



Waverley School
Learning through diversity

PRIMARY NEWSLETTER

February 2026



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

23.2.26 Start of Spring 2
24/02/26: Mixed football tournament Year 6
26/02/26: Year 2 visiting Cadbury World
02/03/26: World Book Day 5C Class Assembly
03/03/26 International Women's Day event Year 5
03/03/26: EYFS and Year 1 Parents' workshop on supporting children with Phonics and Reading
05/03/26: World Book Day
05/03/26: Year 5 visiting National Space Centre
06/03/26: Author Rea Malhotra Mukhytar in for EYFS
06/03/26: Author Cliff McNish in for KS2
09/03/26: Start of Science Week
09/03/26: Eid-al-Fitr 2A Class Assembly 08:40 – 09:00
10/03/26: EYFS and Year 1 Parents' workshop on How to support your child with Mathematic
11/03/26: EYFS visiting Ash End Farm
13/03/26: Trust Grand Iftaar
13/03/26: Year 1 pupils visiting Eco Park
16/03/26: Holi Festival 3A Class Assembly
16/03/26: West Midlands Police 9:00am - Year 3 and 4 (Lower Key stage 2) Bullying and ASB
16/03/26-18/03/26: Year 3 & 4 Residential Visit Caythorpe Court

Dear Parents and Carers,

Thank you once again for your unwavering support this half-term. We are extremely proud of our children and have been impressed with how hard they have worked this half-term, especially as we approach key formal assessments.

We hope that you all enjoy the half-term break with your families and we look forward to welcoming all pupils back to school on Monday 23rd February 2026 at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

17/03/26: Years 4, 5 & 6 BCM Assembly 8:40-9:00
20/03/26: Red Nose Day
23/03/26: Islam Eid-al-Fitr Themed Day and Lunch
23/03/26: Year 3 visiting Safari Park
23/03/26: Book Fair in school
23/03/26: Easter 4A Class Assembly 08:40 – 09:00
24/03/26—25/03/26: Parents' Evening (3.15-6.00)
24/03/26: Sports Hall Athletics Finals Billesley Tennis Centre
KS2 SEND ten pin bowling competition Acocks Green Bowls
27/03/26: End of Spring Term



Website: www.waverley.bham.sch.uk
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Tel: 0121 566 6600



ATTENDANCE

RB	90
R1	88
R2	91
1A	90
1B	94
1C	95
2A	94
2B	91
2C	85
3A	95
3B	92
3C	96
4A	94
4B	91
4C	95
5A	92
5B	93
5C	93
6A	93
6B	94
6C	94

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

92.5%

Our attendance for the year to date is

92.5%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Resource Base Team

Ms Khatoon (SENDCo) Miss Pearcey, Mrs Kulsum, Miss Ali, Miss Khan, Ms Begum, Miss Hussain, Mrs Kausar

In English this term, the children focused on the stories 'Cinderella' and 'George and the Dragon.' The children retold the stories using sensory play activities, such as using puppets to act out scenes and made shields like those used by knights. Some children practised their pencil control skills while others wrote descriptions of the characters in the stories. The children also developed their understanding of non fiction texts by looking at books about castles and labelling the features of the castle on the playground. They continued to use colourful semantics to write descriptions of castles. A 'wow' moment in English was when S.Z used colourful semantics independently to write some sentences. Excellent work Resource Base!



This term, the children have been working on achieving their personal Maths targets, linked to developing their number skills. Some children have been developing their understanding of the concept of one and lots while others are learning to recognise the number of objects in a group, up to 5. Some of our children were further challenged to add and subtract numbers, using equipment such as Numicon if they needed it. We have also extended some pupils by introducing them to the concepts of multiplying and dividing. These children have been counting in multiples of 2, 5 and 10 and sharing objects into equal groups. 'Wow' moments in Maths included S.Z. learning how to subtract 1 from a number up to 10 and H.A. using ordinal numbers independently. We are really proud of how our children are engaging in our Maths lessons.

This term, our topic was 'Kings, Queens and Castles' The children learnt about King Charles and the Royal family. They also discovered the King has lots of different castles and if there is a flag flying above a castle, it means the King is staying there. They enjoyed the opportunity to build towers from different construction kits. As part of the History curriculum, the children learnt about the different people who lived in castles long ago. A highlight of the term was the children making crowns and dressing up as King Charles at his coronation. Keep up the fantastic work Resource Base!





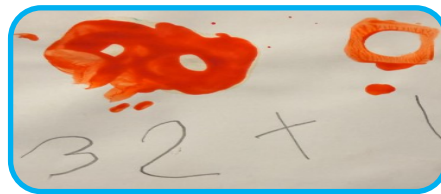
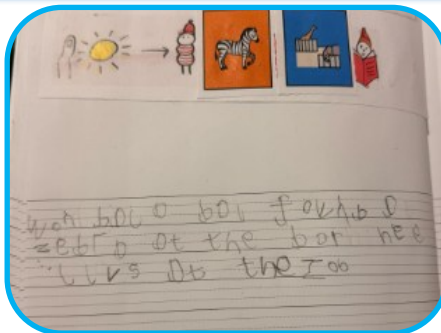
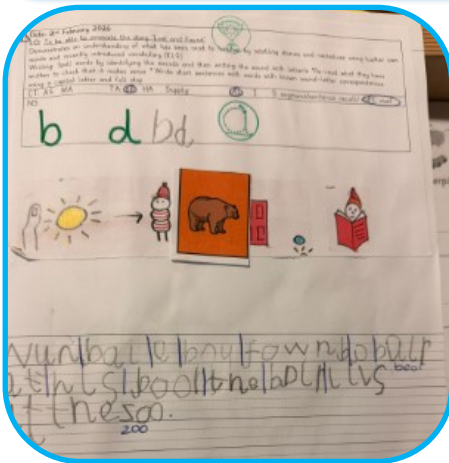
Reception Team

Mrs M Akhtar, Ms Santos (Year Group Leader), Ms Bashir and Mrs Azid

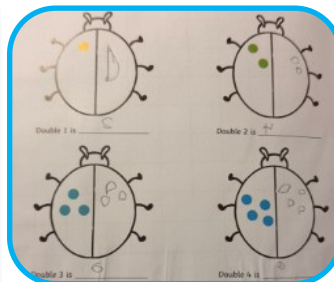
The pupils have immersed themselves in the story 'Lost and Found'. The book follows a penguin who is seemingly lost and needs help getting back to the South Pole. Through the story, the pupils discovered that the Penguin wasn't lost, he was just lonely! Through the literacy lessons the pupils worked hard on remembering and recalling the story, which led to them changing the characters and creating their very own book!



The pupils have become Arctic explorers this half-term! We investigated which animals live in the Arctic and how they survive. To fully understand how cold the arctic is, we conducted an ice experiment where we discovered that the ice melts at a quicker pace when exposed to ice and melts at the slowest pace when exposed to sugar.



Our mathematicians have been working on building the numbers 6, 7 and 8 this half term. They started off with learning about each number through what they looked like and how they are made. Once our mathematicians had a deep understanding of each number, they started to explore the number bonds of each number, ending in how we can double the numbers.





HUMANITY

EQUALITY

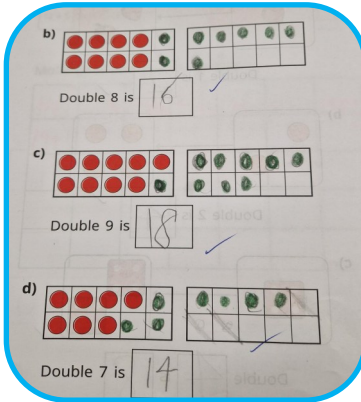
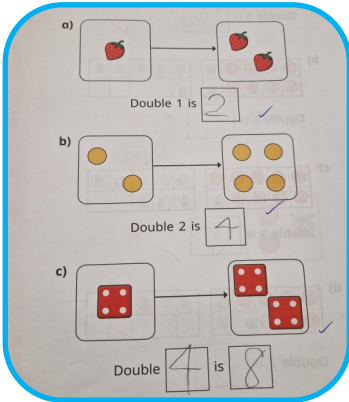
ASPIRATION

RESPECT

Year 1 Team

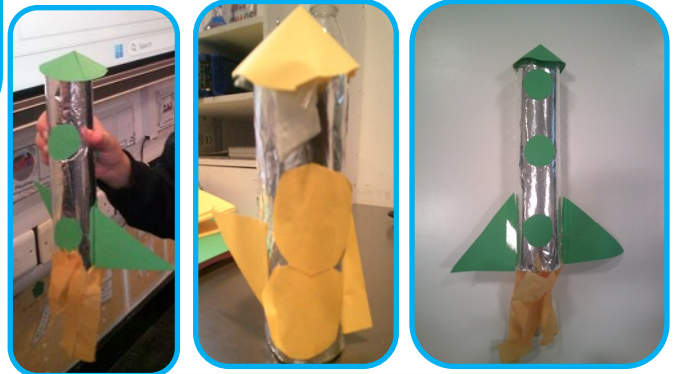
Ms Mohamed, Ms Bibby (Year Group Leader), Mrs S Akhtar, Mrs T Akhtar and Mrs Underhill

What a busy and exciting half-term it has been in Year 1! Our children have been brimming with curiosity and enthusiasm as they explored new ideas and experiences. The children's enthusiasm for learning has been wonderful to see, and we are so proud of their achievements.



In Mathematics, we have been busy developing our number skills. The children have explored place value and worked on addition and subtraction within 20, building confidence in handling numbers.

We have been learning about Tim Peake, a British astronaut. We made our own rocket models, and compiled Tim Peake's life timeline to discover how he worked hard to achieve his dream of going to space. Year 1 have been inspired to dream big, stay curious, and believe that with effort and determination, they can reach for the stars too!



This half-term, the children have been learning how to write an information text in English lessons. They learnt about the key features of an information text. To support their learning, the children were given the opportunity to design their own rocket. Furthermore, the children visited Thinktank, where they explored a range of science exhibits linked to space. Using their visit as inspiration, children wrote a recount describing what they saw and learnt at the museum.





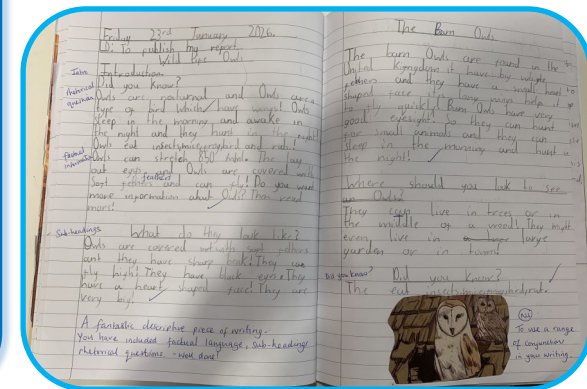
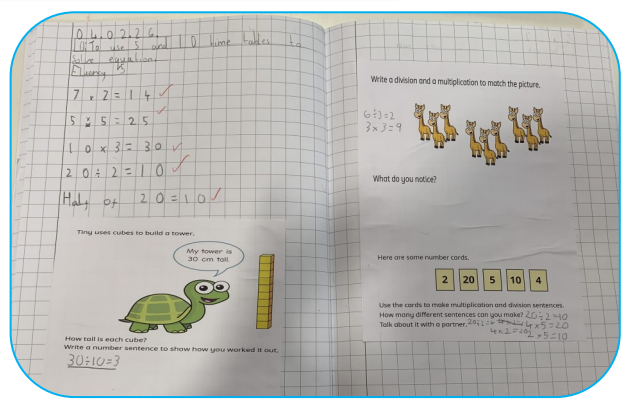
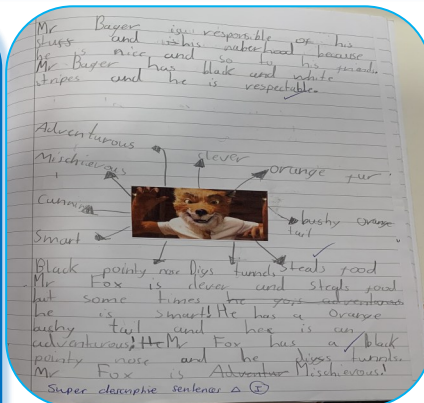
Year 2 Team

Ms Akhtar, Ms Saddique (Year Group Leader), Dr Bodhanker (Director of Learning), Mrs Desai and Mrs S Akhtar

Year 2 pupils confidently built on prior learning in multiplication, division, and measurement. Practical activities deepened their understanding of units, times tables, and sharing. Engagement was high, with children clearly explaining their methods. This resulted in improved accuracy, stronger reasoning, and growing confidence in applying mathematical skills across lessons and wider school outcomes.



In recent Year 2 English lessons, children explored Fantastic Mr Fox, studying the characters, settings, and key story elements. They then used their imaginations to create their own stories, changing characters, inventing new settings, and reshaping plots. It was wonderful to see their confidence grow as storytellers and their ideas come to life on paper.



During Spring 1, budding scientists explored the fascinating world of habitats through an engaging science project. Pupils used their creativity to produce vibrant artworks depicting a range of ecosystems, from lush rainforests to serene ocean floors, demonstrating a strong understanding of different habitats.

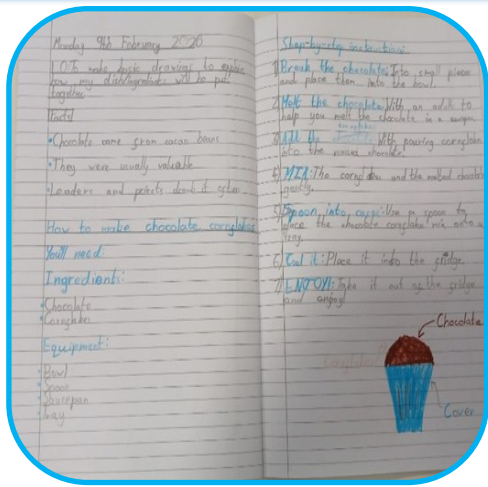
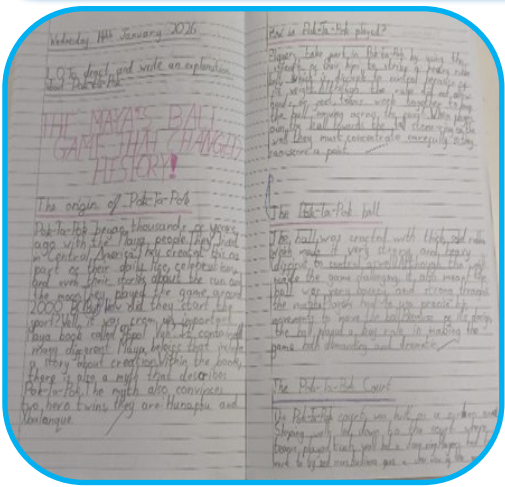




Year 3 Team

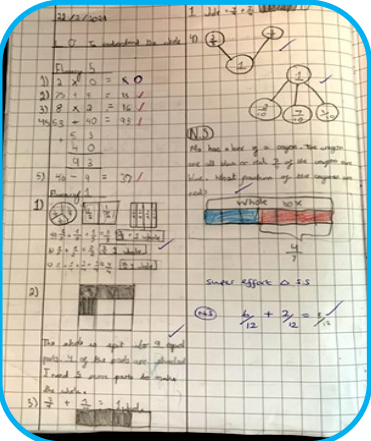
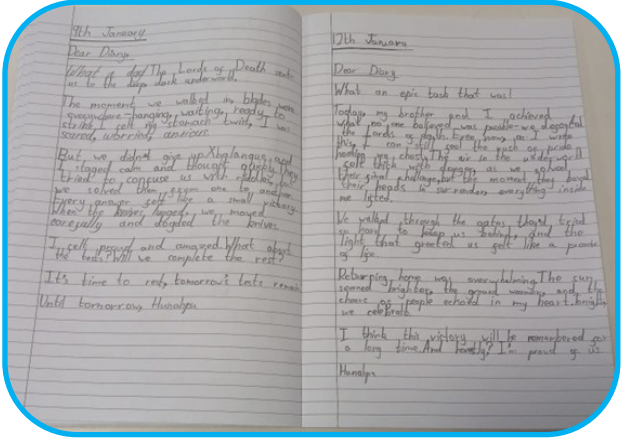
Ms Olad, Mrs Jehan (Year Group Leader), Mr Arif and Ms Bashir

This half term, the children developed strategies for multiplication and division, including understanding remainders, and improved their reasoning through discussion. They also explored length and perimeter through practical measuring activities. To build fluency, they continue to use Maths Whizz and TTRS, which we encourage families to use at home.



This half term, the children studied the Maya civilisation, exploring their culture, beliefs, writing and number systems, and city structures. They were especially interested in Maya achievements in astronomy, mathematics and architecture. They also learned about the Spanish conquest and wrote diary entries from a Maya child's viewpoint, using historical facts to imagine daily life during this turbulent time.

In English, the children wrote an information text about the Maya ball game Pok Ta Pok, organising facts with clear subheadings, technical vocabulary and diagrams. They then wrote diary entries from Hunahpu's perspective, focusing on first-person writing, emotions, time conjunctions and descriptive language. Across both units, they strengthened their expanded noun phrases, sentence structures and punctuation.



The children also took part in a fun, practical activity by making chocolate cornflake cakes inspired by the Maya civilisation, learning about the importance of cacao to the Maya while enjoying a hands-on link between history, food, and creative learning.

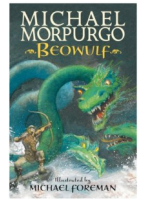




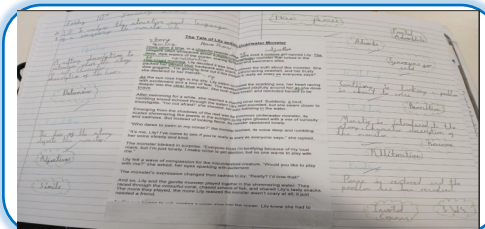
Year 4 Team

Ms Ahmed , Mrs Virk (Year Group Leader), Mrs Basharat and Ms Amin

This half-term in English we have been exploring the adventures of the Norse hero, Beowulf. During our class discussion of the text, the children learnt about Beowulf's remarkable bravery as he faced a variety of fearsome beasts. In our writing, the children had an opportunity to write their own version of Beowulf, inventing a sea beast of their own. During our writing sessions, we looked closely at sentence structure, vocabulary, expanded noun phrases and the use of adverbial and how these can impact our writing has on the reader.



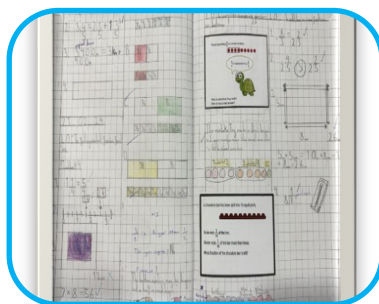
In Mathematics, we have strengthened our multiplication and division skills, using a range of written and mental strategies to tackle increasingly challenging calculations. Pupils explored factor pairs, practised efficient methods for larger multiplications and applied their understanding to three-digit divided by one-digit problems.



Alongside this, we developed our knowledge of length and perimeter, converting between metres, centimetres and kilometres and using these units in practical contexts. Pupils calculated the perimeter of polygons and rectilinear shapes, discussing how to identify missing lengths and apply their measurement skills with growing confidence.

This half term, Year 4 have explored two exciting topics. In History, pupils learned about the Roman Empire discovering how it expanded, what life was like for Roman citizens and the lasting impact the Romans had on Britain.

In Design and Technology, they investigated 'Structures' with a special focus on bridges, examining how different shapes and materials can make a structure stronger and more stable. Pupils have also been working hard on their bridge-themed homework projects, creating imaginative and carefully constructed models that show real understanding of the engineering principles they have studied.



The children are making great progress in recalling their multiplication. Please continue to support them with this through at home using TTRS and Purple Mash.

In Year 4, reading has been a central focus in all areas of learning, as it directly impacts every subject being taught. It has been great to see all children completing their Accelerated Reader quizzes after finishing their books. Please continue to read with your child at home and remember to update their reading diaries on a weekly basis.





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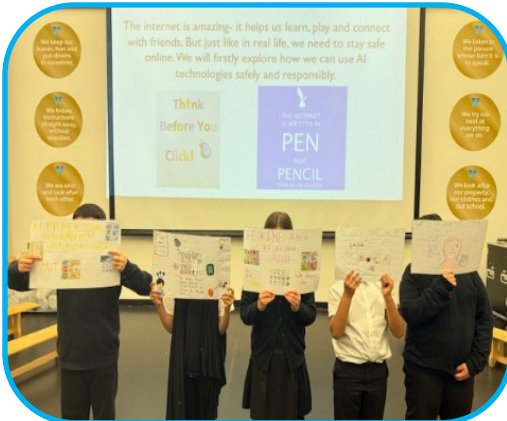
Year 5 Team

Mrs Z Sohail, Mr M Muneem (Year Group Leader), Mrs A Khanum and Mrs Javed

Class 5A delivered a confident and engaging Safer Internet Day assembly, sharing clear messages about staying safe and responsible online. Thank you to the parents and carers who attended, and well done to 5A.



In English this term, pupils explored William Shakespeare's *Macbeth*, delving into its themes of ambition, power, and fate. Inspired by the play, they created spellbinding poetry, experimenting with poetic devices, dramatic language, and performance to produce eerie witches' chants. Pupils also applied a range of language techniques to produce high-quality persuasive letters.



Year 5 enjoyed an exciting trip to Stratford-upon-Avon, linking perfectly with their class text *Macbeth*. Pupils took part in a Shakespeare workshop and learned about his life and work. The visit was a great success, and the children represented the school brilliantly.

In Mathematics, pupils focused on fractions, including calculating fractions of quantities and using a range of methods. They strengthened arithmetic skills through the four operations and applied their learning to fluency, reasoning, decimals, percentages, and real-world problem-solving tasks.

In History lessons, pupils explored the Norman Conquest by studying its timeline, key figures, culture, and causes. They researched the Battle of Hastings and used their knowledge to write an information text about this key event in English history.



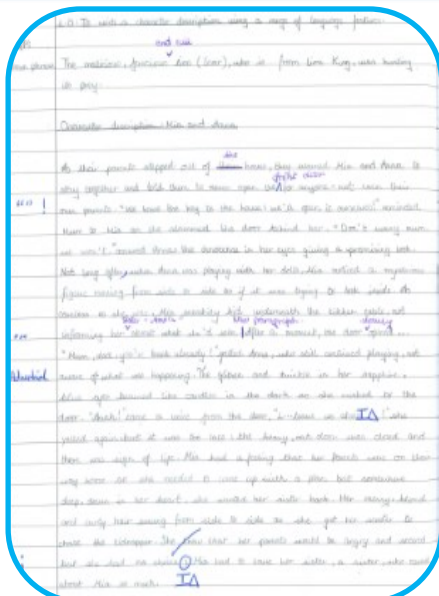
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Year 6 Team

Ms Khan, Ms Javed (Year Group Leader), Ms Habib, Mr Aksar, Ms Kausar and Ms Sultana

Year 6 thoroughly enjoyed studying Holes, which helped to develop their understanding of adventure stories. Their learning challenge was to identify the key language and structural features of the adventure genre. Over the past few weeks, a range of adventure texts has supported and driven learning throughout this unit. Year 6 pupils planned, drafted, and edited their own adventure stories as a final outcome.



Our Year 6 pupils enjoyed an unforgettable trip to the Birmingham Hippodrome to watch the spectacular production of Robin Hood. For many of our children, it was their first time experiencing the magic of the theatre, making the trip even more special. From the moment the curtain rose, they were captivated by the performances, with stunning scenery and dazzling costumes and laughed at the antics throughout the performance.

At the start of this half-term, children studied ratio, where they learned to solve problems involving similar shapes. They then moved on to algebra and were introduced to using symbols and letters to represent variables and unknowns in familiar mathematical contexts. Throughout the half-term, children have developed strong fluency skills, which they have successfully applied to reasoning and problem-solving activities, including SATs-style questions.

