

## Curriculum Plan 2025-2026

	<b>AUTUMN 1</b> Super Me 'Three Little Pigs' 'The House that Jack Built'	<b>AUTUMN 2</b> Super Me 'Supertato' 'Twinkle, Twinkle'	<b>SPRING 1</b> Let it snow! 'Lost and Found' 'Snowflakes, snowflakes'	<b>SPRING 2</b> Muck, Mess & Mystery 'The Little Red Hen' 'A little seed'	<b>SUMMER 1</b> A long, long time ago 'Dear Dinosaur' 'Dinosaur, Dinosaur'	<b>SUMMER 2</b> Are we there yet? 'Don't Spill the Milk' 'Rumble in the Jungle'
<b>Physical Development (P.E)</b>	Introduction to PE and routines (Get set for PE)	Fundamentals Unit 1: Balance and agility  Ball Skills Unit 1 (Get set for PE)	Fundamentals Unit 2: Balance and agility (Get set for PE)	Fundamentals Unit 1: Balance and agility (Get set for PE)	Ball Skills Unit 2  Games Unit 1 (Get set for PE)	Athletics  Games unit 2 (Get set for PE)
<b>Personal, Social &amp; Emotional Development (PSED)</b>	Making Relationships	Making Relationships	Self-confidence and self-awareness	Self-confidence and self-awareness	Managing feelings and behaviour.	Managing feelings and behaviour.
<b>Communication &amp; Language</b>	<p><b>Throughout the year children will:</b>            Learn to speak with confidence during circle/carpet times            Learn to listen and respond appropriately with relevant comments, questions or actions            Use appropriate story language to re-enact/re-tell simple and familiar stories            Learn new vocabulary relating to topics.</p>					
<b>Phonics</b>	Following <b>Sound!Start Phonics</b> validated scheme					
<b>Writing</b>	<p><b>Baseline Assessments (6 weeks)</b>  <b>Throughout the year children will:</b>            Be taught through shared, guided and Learning Environment writing.            This will include pencil grip, emergent writing, letter formation, name writing, lists, letters, cards, and writing linked to phonic activities.  <b>Writing simple sentences and a range of common exception words will be expected in the last term, along with starting to use capital letters and full stops to demarcate sentences.</b></p>					
<b>Handwriting</b>	Following the handwriting strand of <b>Sound!Start Phonics</b> validated scheme.					
<b>Number &amp; Numerical Patterns</b>	Following <b>White Rose Maths</b>					
<b>Understanding the World (Science)</b>	What makes me special? The human body Autumn	Talks about where food comes from how fruits/veg grow Talk about how we keep ourselves healthy Autumn into Winter	Polar animals and how they have adapted Effects of ice: melting and freezing (changes of state) Winter	Life cycle of Caterpillars/ butterflies Growth –how humans grow Caring for and observing ducklings/chicks. Spring	Growing plants and vegetables. The local environment. Summer Volcanoes Extinction Spring into Summer	Animals from hot climates and how they have adapted Summer

<b>Understanding the World (History)</b>	All about me: family history My birthday Family traditions Black history month	Remembrance Day Christmas traditions Diwali traditions Halloween traditions	Chinese new year Shrove Tuesday	Life cycles Easter traditions	Ramadan traditions Dinosaurs Extinction	Changes in our lifetime
<b>Understanding the World (Geography)</b>	Our local area	Autumn- the world around us, season changes, Local area Farms, food produce Supermarkets	Polar regions vs our local area China vs UK	Farms Country side Rural vs urban	Summer season Volcanoes Mountain ranges	Hot climates Desserts Beach vs city  Different countries, cultures and customs.
<b>Understanding the World (RE)</b>	Festivals – Harvest.	Celebrations – Diwali and Christmas Places of Worship: Temples & Churches	Celebrations. Chinese New Year	Celebrations: Easter Mothering Sunday	Celebrations. Ramadan, Eid Places of worship: Mosque	Religious beliefs.
<b>Expressive Arts and Design (Art &amp; Design)</b>	Pablo Picasso line drawings Suggested Activities: Line drawings Exploring colour and texture Drawings / paintings of ourselves and our families	Giuseppe Arcimboldo Activities linked to topic. Fruit printing Veg carving Exploring collage  Nativity Production	Pippa Hill Activities linked to topic. Exploring manipulating materials Using clay	Claude Monet Mothering Sunday card Painting spring flowers Decorating Easter eggs Easter Bonnet Parade	Wassily Kandinsky 3D volcanoes Making fossils (salt dough) Making Eid cards and decorations	Edward Tingatinga Painting silhouettes Drawing safari animals
<b>Expressive Arts and Design (Design &amp; Technology)</b>	Building houses using different materials, testing for strength	Fruit tasting. Making a healthy meal	Making a boat, floating and sinking	Baking bread Making chocolate crispy cakes	Volcanoes (recreating)	Split pin animals Junk modelling animals
<b>Expressive Arts and Design Music</b>	Nursery Rhymes & Introduction to instruments	Nativity Songs	Exposure to different genres of music, recognising and playing simple patterns	Exploring tempo, dynamics and pitch	Big Bear Funk transition unit that prepares children for their musical learning in Year 1/ages 5-6.	Reflect, Rewind and Replay: Consolidate learning in the context of History of Music and the beginnings of the Language of Music
<b>Spanish</b>	<b>Greetings</b> Sayn 'hi'/'hello' and 'good morning' Say their name Ask how somebody is feeling and give a reply Say 'goodbye' and 'see you later'	<b>Colours</b> Name and recognise up to 10 colours in Spanish	<b>Numbers</b> Recognise numbers 1-10 in Spanish Count from 1-10 in Spanish	<b>Spanish Songs</b> Greetings song Colours song Numbers song Days of the week song Nursery Rhymes	<b>Under the Sea</b> Recognise, recall and remember up to 7 different sea creatures in Spanish and phrase for each sea creature. Learn to listen attentively to, understand and participate actively in	<b>The Circus</b> Recognise, recall and remember up to 7 different circus acts in Spanish Attempt to recognise, recall, and remember a short phrase for each circus act in Spanish Learn to listen attentively to,

					a Spanish song about creatures that live under the sea.	understand and participate actively in a Spanish song about the circus acts.
<b>Waverley University</b>	I am a safety officer	I am a survival expert	I am a tailor	I am a chef	I am an outdoor explorer	I am a carpenter
<b>WOW experiences (trips / visitors)</b>	Visitors – People that help us	Visit to the post box		Visit the Farm – Trip	Museum history box	Animal Man visit