

Reading: helping your child to read.

Reading at Home

You, as a role model in your child's life, play a vital part in developing your child's attitude to reading. To improve your child's chances of becoming a keen and confident reader, you must demonstrate an enthusiasm towards reading and encourage your child to take an interest in print around them.

- 📖 on packaging, labels and instructions;
- 📖 on information boards and menus;
- 📖 comics, newspapers, magazines, websites, recipe books, birthday cards, and even shopping lists.

"If you are going to get anywhere in life you have to read a lot of books."
- Roald Dahl



How to support at your child at home:

- 📖 reading should be enjoyed! Find a comfortable place to read. Be patient and use praise often.
- 📖 make reading a daily routine. Aim to listen to your child read aloud for 10 or more.
- 📖 read to your child. Enjoying books together and model to them how an expert reads.

Remember praise is a great motivator! Always remind your child how well they are doing and how proud you are of their reading.

The benefits of reading books.

excises
your brain

provides
knowledge and
information

increases your
ability to
empathise with
others

free
entertainment

reduces
stress

develops
creativity



good for
memory

books are a
good topic
of
conversation

enriches language
and vocabulary

books
are a
window
to the
world

better
writing
skills

improves
concentration
and focus

books pose questions to
stimulate further thinking

The ability to read fluently and with comprehension (understanding) is the most fundamental skill that children will learn. Children will first need to 'learn to read' to be able to 'read to learn'.

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Discuss the text (book talk)

What did you like about it? Why?
 Was there anything you disliked? Why?
 Were there any parts that confused you?
 Did it remind you of anything else you've read?

Discuss the text (book talk)

New book: look at the cover. What is it about? Who is the author? What is the title? What type of book is it?

Partially read book: what have you liked so far? Can you explain what's happened? Who is the main character? Where does the story take place?

Question for understanding

Ask a question or two using the example stems below:

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	EYFS - Year 2	Year 3 - Year 6
Vocabulary	What does the word ... mean in this sentence? What does this word or phrase tell you about ...?	What do the words ... and ... suggest about the character, setting and mood? Find one word in the text which means ... Which word tells you that ...?
Infer	Why was ...? feeling ...? What do you think the author intended when they said ...?	How can you tell that ...? What impression of...? do you get from these paragraphs?
Predict	What do you think will happen next? What makes you think this? What is happening? What do you think happened before?	Do you think ... will happen? Yes, no or maybe? Explain your answer using evidence from the text? What does this paragraph suggest will happen next? What makes you think this?
Explain	Who is your favourite character? Why? Is there anything you would change about this story? Do you like this text? What do you like about it?	The mood of the character changes throughout the text. Find the phrases which show this. How does the author engage the reader here? Why is the text arranged this way?
Retrieve	How many ...? What happened to ...?	How would you describe this story/text? What genre is it? How do you know?
Sequence Summarise	What happened after ...? What was the first thing that happened in the story?	Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter heading come in the story?

Listen to your child read

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You can:

- 📖 praise and encourage often
- 📖 check understanding of unfamiliar words and teach new vocabulary
- 📖 encourage them to re-read words and sentences to improve accuracy and expression
- 📖 model reading with expression and ask your child to copy
- 📖 ask questions to check for understanding

They can:

- 📖 sound out unfamiliar words in chunks and blend them
- 📖 use pictures as clues to unfamiliar words, or infer more information about the text

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