



Waverley School
Learning through diversity

PRIMARY NEWSLETTER

March 2026



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Friday 27/03/26: End of Spring 2 12:30pm finish
Monday 13/04/26: Start of Summer 1 All pupils in school
Tuesday 14/04/26: Year 4 visiting Birmingham
Wednesday 15/04/26: Year 4 visiting Birmingham
Thursday 16/04/26: Year 1 visiting Mosque
Friday 17/04/26: Year 5 pupils visiting Eco Park
Tuesday 21/04/26: Year 1 visiting Mosque
Wednesday 22/04/26: Year 4 visiting Birmingham
Wednesday 22/04/26: Earth Day celebration at school lessons on sustainability
Monday 27/04/26: BCM Assembly Y1, 2 & 3
Tuesday 28/04/26: BCM Assembly Y4, 5 & 6
Tuesday 28/04/26: Year 4 visiting Gurdwara
Thursday 30/04/26: 9:00am – West Midlands Police Year 5 and 6
Friday 01/05/26: 28/04/26: Year 4 visiting Gurdwara
Monday 11/05/26-14/05/26: KS2 Statutory Assessment Week

Dear Parents and Carers,

As we reach the end of this half-term, we couldn't be prouder of our children. Their hard work, determination, and resilience—particularly in the lead-up to key statutory assessments—have truly impressed us all.

While these assessments are important, they only tell part of the story. They can't capture the full picture: the creativity, kindness, sense of humour, individuality, and all-round awesomeness that each child brings to our school community. To us, they are already shining stars—and a real credit to you, their families.

We wish you all a restful and joyful Easter break. Enjoy this special time together, and we look forward to welcoming everyone back at the start of the summer term on Monday 13th April at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

Friday 22/05/26: Year 6 visiting Drayton Manor

Friday 22/05/26: End of Summer 1

Monday 01/06/26: Start of Summer 2



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ATTENDANCE

RB	86
R1	91
R2	91
1A	95
1B	95
1C	95
2A	91
2B	90
2C	91
3A	95
3B	91
3C	94
4A	95
4B	95
4C	91
5A	95
5B	94
5C	92
6A	95
6B	95
6C	96

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

92.7%

Our attendance for the year to date is

93.1%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Resource Base Team

Ms Khatoon (SENDCo) Miss Pearcey, Mrs Kulsum, Miss Ali, Miss Khan, Ms Begum, Miss Hussain, Mrs Kausar

In English this half-term, the children focused on the stories *Owl babies* and *How to Catch a Star*. The children showed they understood the stories through different activities, such as using puppets to act out scenes and making playdough models to accompany the story. Some children practised their pencil control skills while others wrote sentences about the story, using colourful semantics to help them. The children also developed their understanding of non-fiction writing when they wrote instructions for how to catch a star. On World Book Day, the children made sensory bottles accompany the story *The Heart and the Bottle*. A 'wow' moment in English was when the children enjoyed a visit from the author Cliff Mcnish. Excellent work Resource Base!



The children have continued to work on achieving their personal Maths targets, linked to developing their number skills. Some children have been developing their understanding of the concept of one and two while others are learning to recognise the number of objects in a group, up to 10. Some of our children were further challenged to add and subtract numbers, using equipment such as tens grids if they needed it. We have also further extended some pupils by developing their understanding of multiplication and division. These children have been counting in multiples of 2, 5 and 10 and recognising odd and even numbers.

A 'wow' moment in Maths was when HA used an online game to show he understood how to add numbers to 20 without equipment. We are really proud of how our children are engaging in our Maths lessons.

This term, our topic was 'Light and Dark, Night and Day'. The children carried out lots of investigations including sorting materials into transparent and opaque and identifying objects which were reflective. The children also experimented with shadows and enjoyed making shadow puppets to use in the shadow puppet theatre. We also played some blindfold games to experience what it is like to be unable to see. A highlight of the term was the children making electrical circuits to light a light bulb. Keep up the fantastic work Resource Base!



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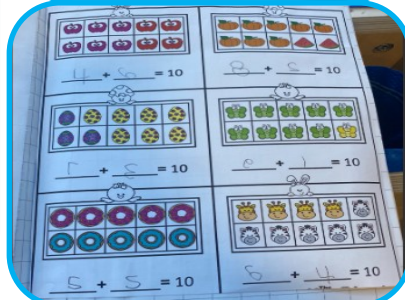
Reception Team

Mrs M Akhtar, Ms Santos (Year Group Leader), Ms Bashir and Mrs Azid

The children loved immersing themselves in farm life through the story *The Little Red Hen*. They discussed why the characters refused to help the hen and then explored different types of instructions. Using this new knowledge, children made their own food and plants, including jam sandwiches, cress seeds and bread. They especially enjoyed learning that instructions must be 'bossy' because they tell you what to do.



In Numeracy lessons, children have been focusing on the numbers 9 and 10. First they identified the numbers through counting and subitising. After this, the children worked out how out bigger numbers are made from our smaller numbers: we call these addition problem number bonds! They have had a great time racing to see who can add the quickest.



The children had the fabulous opportunity to visit the farm this half-term. During this visit, they were able to discover the features of different animals through feeding and observing. Many overcame their fears of the animals and fed the goats, sheep and a baby lamb. We were able to see the smallest of animals (chicks) to the biggest animals (horses) and compare what they looked like, ate and how big they grew. They were then able to use all their new knowledge to write about their experience of the farm.





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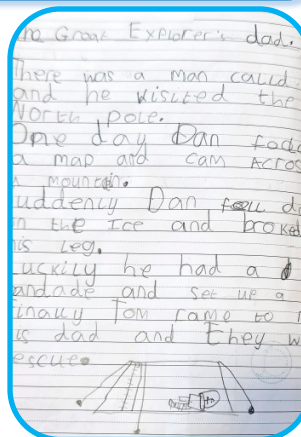
ASPIRATION

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Year 1 Team

Miss Mohammed, Miss Bibby (Year Group Leader), Mrs T Akhtar, Mr Ali and Miss Underhill

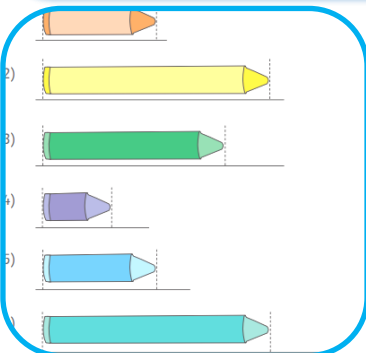
It's been a wonderfully busy half-term in Year 1. From our exciting EcoPark adventure to the hands on investigations of Science Week, and fantastic costumes for World Book Day. We're so proud of everything our pupils have achieved and can't wait for what comes next!



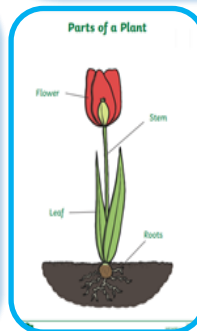
Year 1 have been on a wonderful journey through storytelling this half-term. We've been exploring what makes an adventure story truly engaging; uncovering the key features that help bring characters and settings to life. They have used a five sentence story structure to help them organise their ideas. Alongside this, they've also been learning to recite poetry off by heart; culminating in a joyful poetry slam where they performed with enthusiasm and pride to pupils in reception. It's been a brilliant mix of creativity, expression and growing independence as young writers.

Our trip to the Eco Park was a real highlight of the half-term, giving the children the chance to explore plant life up close in its natural environment. They became little botanists and used tick sheets to identify different plants. Then we used found objects to create nature inspired art. We also enjoyed sharing a beautiful story about nature, and the importance of caring for it.

In Maths, Year 1 have been exploring three hands on units: Place Value within 50, Length and Height, and Mass and Volume. The children deepened their understanding of numbers to 50, using number lines, grids and practical resources. When learning about length and height, they became careful measurers, practising how to use rulers accurately and experimenting with non standard units like cubes and paper clips.



Alongside 'Plants', our other unit in our Foundation Curriculum was 'World Geography' where pupils have learned about the continents and oceans of the world. We also learned about UK geography.



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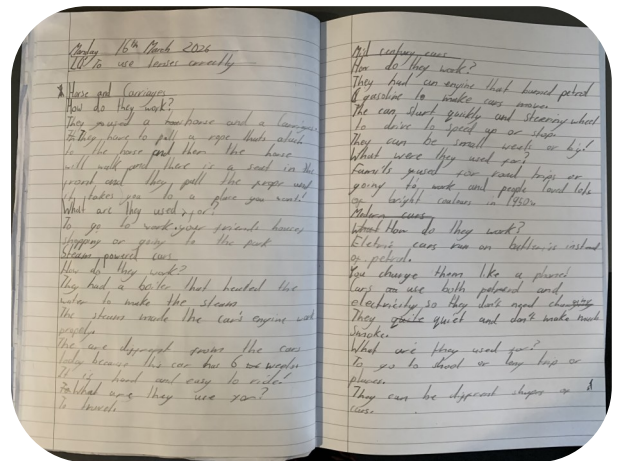
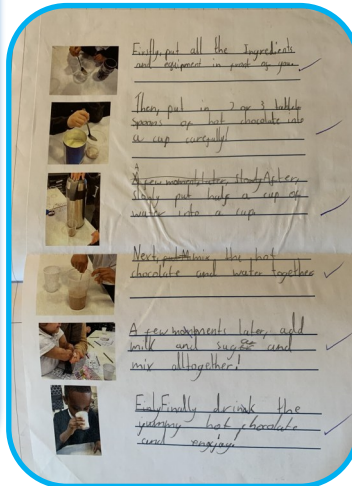
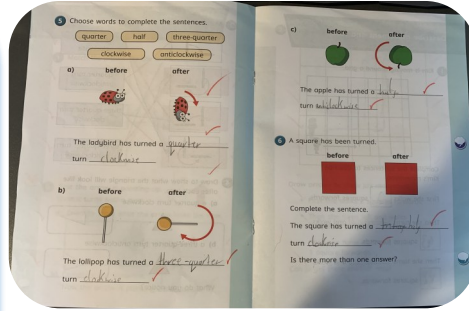


Year 2 Team

Ms Akhtar, Dr Bodhanker (Director of Learning), Ms Saddique (Year Group Leader), Mrs Desai and Mrs S Akhtar

This half-term, the children have been busy exploring key measurement skills in their Maths lessons. They investigated mass by comparing and weighing different objects, learning to use scales with increasing confidence. In their work on capacity, the children enjoyed experimenting with a variety of containers to estimate, compare, and measure how much they could hold. They also developed their understanding of length and height, using rulers and metre sticks to measure accurately and to solve real-life problems.

In English, the children have developed a wonderful range of writing skills. They learnt how to write a formal letter, thinking carefully about structure, purpose, and audience. They also explored instructional writing by creating their own recipes, using precise verbs and clear step-by-step instructions. To finish the unit, the children used their imagination to write an exciting sequel to *Charlie and the Chocolate Factory*, building on the original story while adding their own creative twists. It has been a fantastic term full of creativity and growing confidence in writing.



Pupils have been immersed in the rich history of Bournville and the incredible legacy of the Cadbury family. Children began their journey by creating detailed timelines, tracing the family's impact from their first shop to the global brand. In Design & Technology, the classroom transformed into a logistics hub! After learning how Cadbury transports ingredients like cocoa beans and sugar across the globe, children took on the role of engineers to design and build their own delivery. The absolute highlight was visit to Cadbury World, where pupils gained a first-hand look at chocolate making, tasting and 4-D experience.





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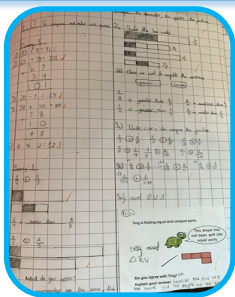
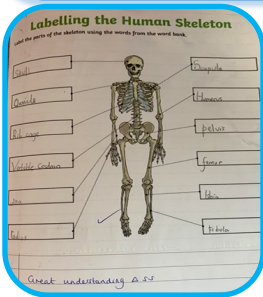
ASPIRATION

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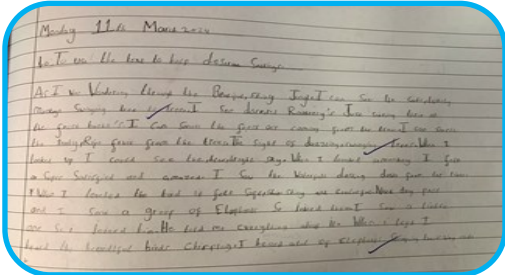
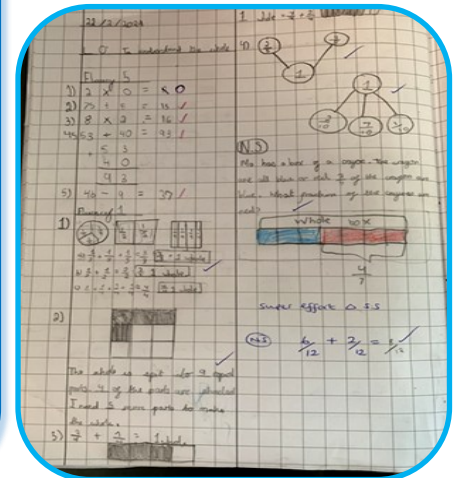
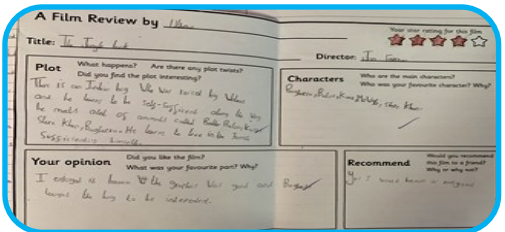
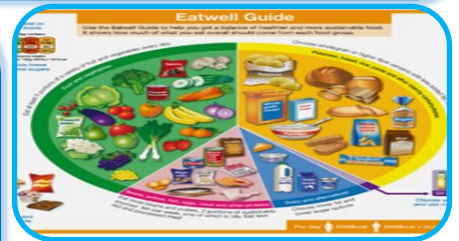
Year 3 Team

Ms Olad, Mrs Jehan (Year Group Leader), Mr Arif and Ms Bashir

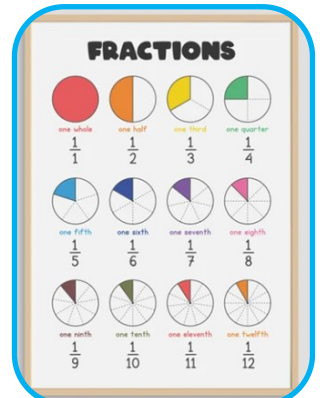
This half-term, the children have enjoyed exploring Animals and Humans. They learned how to classify animals such as mammals, fish, reptiles, amphibians, and birds, and identified the difference between vertebrates and invertebrates. They also studied the human skeleton, discovering how baby and adult bone structures differ. Alongside this, the children learned about healthy eating and the components of a balanced diet, especially enjoying discussions about making healthier choices.



Our children have embarked on an enchanting journey through the pages and screens of Rudyard Kipling's *The Jungle Book*. From reading and watching to crafting their own unique adaptations, they've immersed themselves in the magic of storytelling. After exploring Mowgli's adventures, pupils unleashed their creativity by penning their own versions of the beloved tale. Their enthusiasm and imagination have truly shone through.



In Mathematics, the focus has been on fractions and building opportunities for pupils to apply this knowledge to reasoning and problem solving tasks. Pupils have used bar models and part whole models to further deepen their knowledge.



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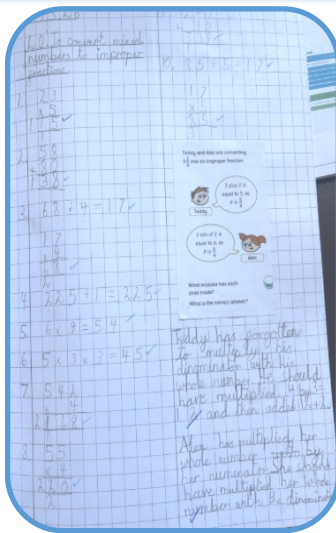
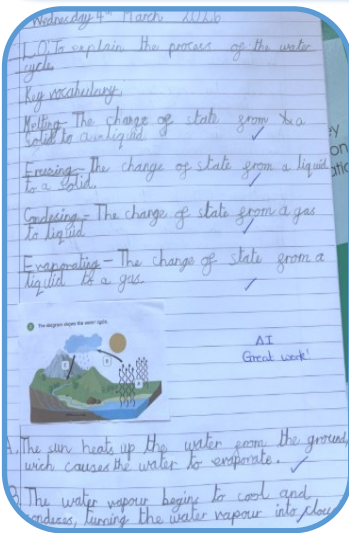
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Year 4 Team

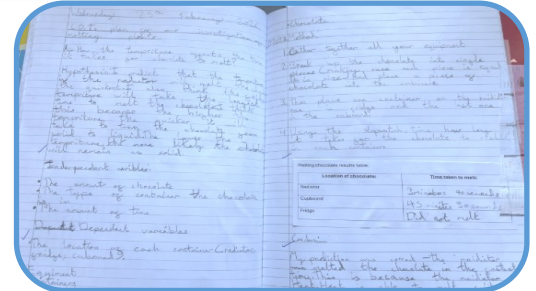
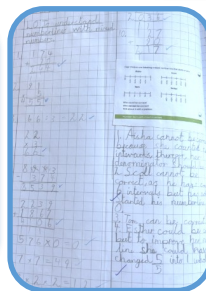
Mrs Basharat, Mrs Virk (Year Group Leader), Ms Ahmed and Ms Amin

This term, Year 4 children studied *Diver's Daughter*, using the story to learn about the history of the slave trade and to write a diary entry from Eve's mother's perspective. They then investigated the Mary Rose, exploring its purpose and historical significance. Using their research, children wrote clear information texts about the ship and later applied their journalistic skills to produce newspaper reports on its rediscovery. This sequence helped them deepen their historical understanding while writing across different genres.

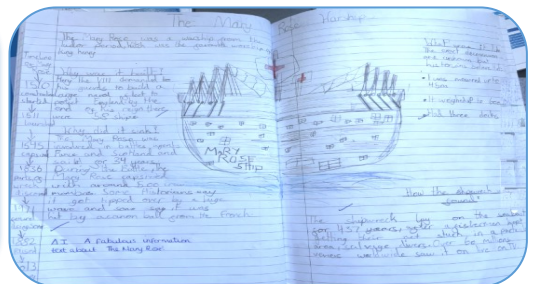


In Science, Year 4 children strengthened their enquiry skills by completing an investigation into the melting point of chocolate. They explored how temperature affects melting, forming a hypothesis, planning a method, recording observations and drawing conclusions about which temperature caused the quickest change of state. They then extended their learning by studying the water cycle, using key terms such as evaporation, condensation and precipitation to explain how water continually changes state. This sequence deepened their scientific understanding and improved their ability to communicate findings clearly.

In their local history study, Year 4 children explored how Small Heath has changed over time, comparing its past and present. Using old photographs, maps and accounts, they identified key differences in housing, transport and community life.



In Maths, children strengthened their understanding of fractions and decimals, applying this knowledge to more complex tasks. They focused on developing reasoning and problem-solving skills by explaining their thinking, justifying their choices and making connections between concepts. This approach improved their confidence, fluency and ability to think mathematically.



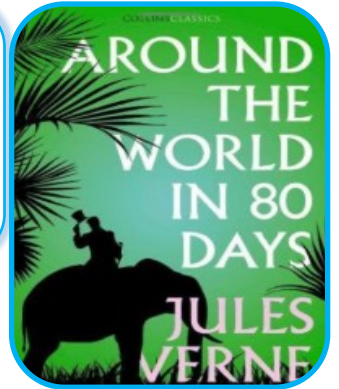
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Year 5 Team

Mrs Z Sohail, Mr M Muneem (Year Group Leader), Mrs A Khanum and Mrs Javed

Our Year 5 children visited the National Space Centre in Leicester to bring their Earth and Space topic to life. They explored interactive galleries to learn more about the solar system, planets and space exploration. A highlight was a hands-on session about day and night, followed by a stunning tour of the night sky.



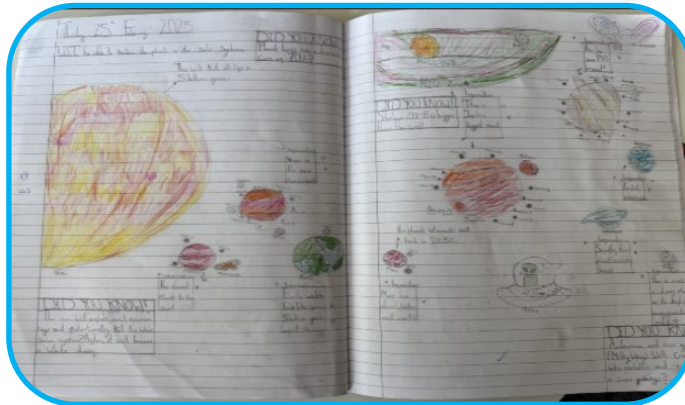
In Mathematics, children focused on fractions— understanding fractional parts, calculating fractions of quantities, and using different methods to solve fraction problems. They strengthened their arithmetic skills through the four operations and a range of fluency and reasoning tasks. Children also applied their fraction knowledge to decimals and percentages, enjoying real-world problem solving along the way.

In Science, Year 5 studied Earth and Space. They described the Sun, Earth and Moon as spherical, named the planets independently, and learned the difference between heliocentric and geocentric models. By the end of the unit, children could explain that day and night are caused by the Earth's rotation and understood why different places experience them at different times.

In English, the children have successfully completed their journey tale unit. Over the past few weeks, they have immersed themselves in crafting imaginative stories, drawing inspiration from adventure narratives such as Jules Verne's *Around the world in eighty days*. Children brainstormed unique characters and plotted adventurous journeys across diverse settings. We are incredibly proud of the dedication and enthusiasm Year 5 have demonstrated this term.



Fractions			Decimals and Percentages		
$\frac{1}{1}$	1.00	100%	1		
$\frac{1}{2}$	0.50	50%	$\frac{1}{2}$	$\frac{1}{2}$	
$\frac{1}{3}$	0.333	33.3%	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$
$\frac{1}{4}$	0.25	25%	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{5}$	0.20	20%	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$
$\frac{1}{6}$	0.166	16.6%	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$
$\frac{1}{8}$	0.125	12.5%	$\frac{1}{8}$	$\frac{1}{8}$	$\frac{1}{8}$
$\frac{1}{10}$	0.10	10%	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$
$\frac{1}{12}$	0.083	8.3%	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{1}{12}$





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KS2 SATs Week

As you know, your child will be taking their KS2 Statutory Assessment Tests (SATs) in English and Mathematics from Monday 11th 2026. We would like to thank you for the support that you are giving your child with their homework and revision. The timetable for the week is as follows:

Monday 11th May	Tuesday 12th May	Wednesday 13th May	Thursday 14th May
Grammar, punctuation and spelling	Reading	Mental Arithmetic: Paper 1 Maths Reasoning: Paper 2	Maths Reasoning: Paper 3

NB You will note that there is no writing test. This assessment is based on the children's writing across the year and is determined by teaching staff.

To enable the children to come into school and feel relaxed, we will be running a breakfast club each morning from 7:45 a.m. from Monday—Thursday during SATs week. The children will be able to come into school and enjoy toast or cereal with a cup of juice if they wish. There will be no cost for this to parents. Please could you ensure that your child arrives at this time if they wish to eat breakfast and we ask that all children access the school through Main Reception.

Please ensure that your child attends school **every day** during this important week. We would ask that you ensure your child gets lots of rest and sleep, to enable them to demonstrate their achievements to the best of their ability. Also, we ask that all children are well nourished and arrive at school on time. Above all, we would like all children to approach their SATs in a relaxed and confident manner. They have worked incredibly hard this year and deserve to do well.

We are extremely proud of our children and have been impressed with how hard they have worked this year. Regardless of the outcome, we know that there are things that the SATs can't measure, such as the levels of 'awesomeness' that your children are blessed with: their talents, strengths, personalities and uniqueness. In our eyes, the children have been absolute stars and are a credit to you all.



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