



Waverley School
Learning through diversity

PRIMARY NEWSLETTER May 2026



HUMANITY

EQUALITY

ASPIRATION

RESPECT

Dear Parents and Carers,

As we reach the end of the Summer 1 half-term, we are incredibly proud of how hard our children have worked, particularly with the key assessments that have taken place in Year 6. Their dedication and effort have been truly commendable.

After the half-term break, assessments will continue with the KS1 SATs, Phonics Screening Check for Years 1 and 2, and the Multiplication Tables Check for Year 4. We appreciate the ongoing support of parents and carers, which plays a crucial role in our pupils' success.

Thank you for your continued partnership and encouragement. We look forward to another productive and successful half-term ahead.

We hope that you all enjoy the half-term with your families and we look forward to seeing you all again on Monday 1st June at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal



Website: www.waverley.bham.sch.uk

Twitter: [@Waverley_School](https://twitter.com/Waverley_School)

Tel: 0121 566 6600



DATES FOR YOUR DIARY

Monday 01/06/26: Start of Summer 2

Tuesday 02/06/26: Year 2 Assessments

Wednesday 03/06/26: 4C Statutory MTC Assessment

Thursday 04/06/26: 4B Statutory MTC Assessment

Thursday 04/06/26: Year 2 Assessments

Friday 05/06/26: 4A Statutory MTC Assessment

Friday 05/06/26: Year 2 Assessments

Monday 08/06/26: Year 2 Assessments

Monday 08/06/26: 3C Class Assembly World Environment Day

Tuesday 09/06/26: Year 2 Statutory Phonics Screening Check

Tuesday 09/06/26: Year 5 visiting BAPS Mandir

Wednesday 10/06/26: Year 1 1B Statutory Phonics Screening Check

Wednesday 10/06/26: Year 4 4B & 4C Birmingham Canal Visit

Thursday 11/06/26: Year 1 1B Statutory Phonics Screening Check

Thursday 11/06/26: Resource Base Visiting Sea Life Centre

Friday 12/06/26: Year 1 1A Statutory Phonics Screening Check

Tuesday 16/06/26: Year 2 Multi Skills Festival 8:35am-12:30pm

Wednesday 17/06/26: Year 4 4A Birmingham Canal Visit

Wednesday 17/06/26: Ladies Cricket World Cup 6:30pm

Friday 19/06/26: Year 3 Visiting Eco Park

Monday 22/06/26: Arts Week

Tuesday 23/06/26: West Midlands Police – Making Good Choices/Early Intervention Year 5 & 6

Wednesday 24/06/26: Waverley Literacy Festival

Friday 26/06/26: Charity Ladies Night

Monday 29/06/26: Teacher Day – School closed to pupils

Tuesday 30/06/26: Sports Day – Year 5 (9:00am), Year 6 (1:00pm)

Tuesday 30/06/26: BCM Transition Assembly 'Moving On' for Year 6

Wednesday 01/07/26: Class Swap Day EYFS – Year 5

Wednesday 01/07/26: Meet the Teacher Transition Day EYFS-Year 5/Y6 Transition Day at Waverley Secondary

Thursday 02/07/26: Sports Day – Year 1 (9:00am), Year 2 (1:00pm)

Friday 03/07/26: Sports Day - EYFS (AM), Resource Base (PM)

Friday 03/07/26: Year 2 Visiting Barry Island

Friday 03/07/26: Year 6 Graduation

Monday 06/07/26: Sports Day – Year 3 (9:00am), Year 4 (1:00pm)

Wednesday 08/07/26: Parents' Evening 3:20pm-6:00pm

Thursday 09/07/26: 4A Music Concert

Friday 10/07/26: Year 4 Visiting Eco Park

Saturday 11/07/26: Family Day Out

Friday 17/07/26: End of Summer 2



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ATTENDANCE

R1	88.2
R2	89.6
1A	95.7
1B	94.6
2A	93.1
2B	93.1
3A	96.6
3B	95.7
3C	92.7
4A	95.2
4B	95.4
4C	91.2
5A	93.0
5B	95.0
5C	94.9
6A	95.0
6B	95.5
6C	93.6
RB	84

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

93.5%

Our attendance for the year to date is

92.8%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Resource Base Team

Ms Khatoon (SENDCo) Miss Pearcey, Miss Jama, Miss Ali, Miss Khan, Ms Begum, Miss Hussain, Miss Liaqat, Ms Kausar



In English this term, the children focused on the stories 'Commotion in the Ocean' and 'The Snail and the Whale.' The children started their learning with an exciting hook activity, making jiggling jellyfish. They wrote some lovely descriptions of what lives in the sea and wrote a postcard from an imaginary holiday. They sequenced the story of The Snail and the Whale and used colourful semantics to write some wonderful sentences. Excellent work Resource Base!



The children are making great progress with their learning in Maths. They are continuing to develop their number skills and some of the activities have included counting forward and backwards in 2s, 5s and 10s and solving addition and subtraction calculations using a number line or other mental maths strategies. RB2 have also been learning about 2-D and 3-D shapes and can name the 2-D shapes that are in a 3-D shape. We are really proud of how our children are engaging in our Maths lessons.

This term, our topic was 'The Seaside'. The children identified the features of the seaside and compared Birmingham to Blackpool. They used sand and water to investigate erosion and found out that plastic was damaging the environment. The children enjoyed a range of sensory activities such as building sand castles and catching sea animals with a net in our Exploring Room. Keep up the fantastic work Resource Base!





HUMANITY

EQUALITY

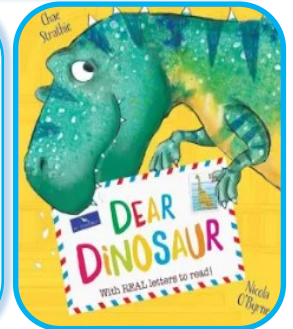
ASPIRATION

RESPECT

Reception Team

Mrs M Akhtar, Ms Santos (Year Group Leader), Ms Bashir and Mrs Azid

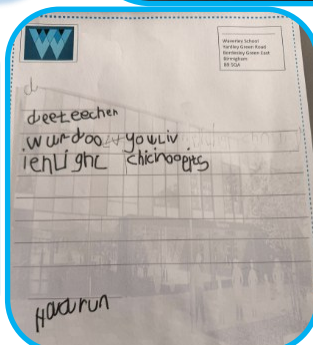
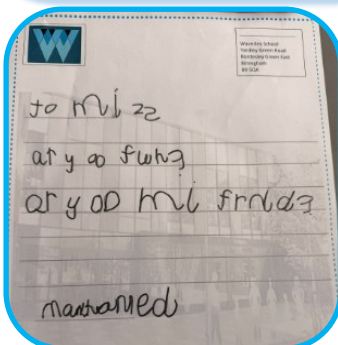
The children have immersed themselves in the lives of dinosaurs during this-half term! In literacy we have focused on the story 'Dear Dinosaur', where a T-Rex and a little boy called Max correspond through letters and postcards. The story has taken the children on an adventure through the life in a museum and has ended with the children writing letters to the dinosaur asking about his life. The children have been incredibly curious about how dinosaurs lived and have explained that they might be little but they are just as brave!



Numeracy has focused on really understanding what 10 is and how this is made. Through exploration during sharing and number bonds, the Reception children have been able to understand that 10 is made from different smaller numbers. They have been fantastic in their hands on approach, sharing ideas such as "I know that is 10 because I can see a 3, 3 and a 4".



Our Artist of the half-term has been Kandinsky. The children have explored their own vibrant circles and patterns inspired by his artwork while developing creativity, fine motor skills and a love of art.



Through our foundation lessons, children have had the chance to explore what fossils are, how they are formed and what made dinosaurs extinct. They identified what the fossils are from, be this a plant or a ammonite. They particularly enjoyed looking at the T-Rex claw and tooth!



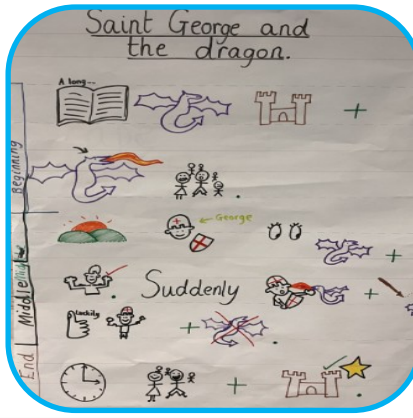
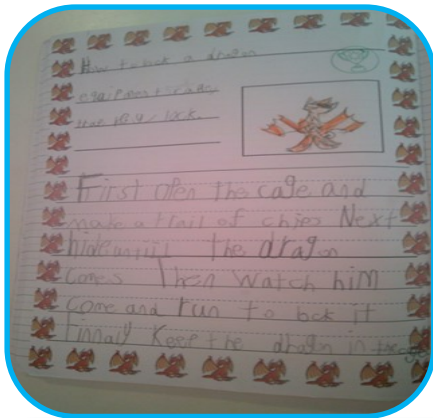


Year 1 Team

Mrs S Akhtar, Mrs T Akhtar, Miss Bibby (Year Group Leader)
Miss Mohamed, Mr Ali and Mrs Underhill

Year 1 have had a vibrant and energetic term, filled with hands on learning and plenty of excitement. From lively science experiments to crafting moving puppets in Design Technology, the children have been busy exploring and creating. We also marked Earth Day together, enjoyed the buzz around our new Attendance Prize trolley and let imaginations run wild in English.

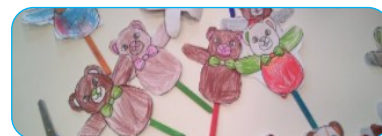
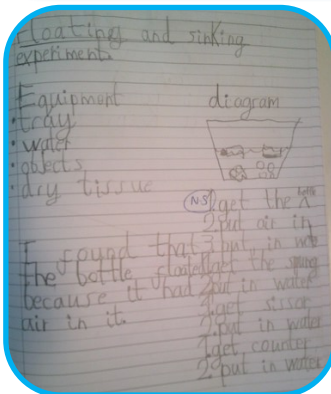
This half term, Year 1 children have been developing their writing skills through exciting activities linked to dragons and legends. The children learnt how to write clear instructions by exploring how to catch a dragon. They came up with a list of items they might need to trap a dragon safely and then they had the chance to write their instructions. Furthermore, the children also explored the story of Saint George and the Dragon. They created a story map to help summarise the narrative and learnt actions to support their retelling of the story. Finally, the children had the opportunity to innovate the narrative by creating their own heroes and evil creatures. This allowed them to create their own exciting narratives.



Our children have also had an exciting term of hands on discovery. They explored how toys move by investigating different mechanisms and even created their own moving puppets. In Science, they tested a range of materials- finding out which float or sink and which are waterproof, while beginning to write up experiments just like real scientists.

This term has been non-stop in Maths. Pupils developed their understanding of multiplication and division, fractions, and position and direction through practical, visual, and pictorial learning. The most enjoyed lessons were learning to count in 2s, 5s and 10s. The children were then able to apply their counting to solve numerical questions.

They made arrays to show how to group equally. Developing familiarity with mathematical language for learning fractions supported pupils with navigating problem-solving skills, and confidence when working with numbers, shapes, and movement in real-life contexts.



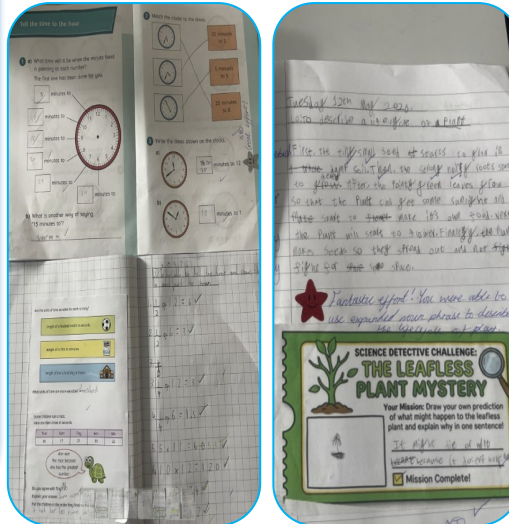
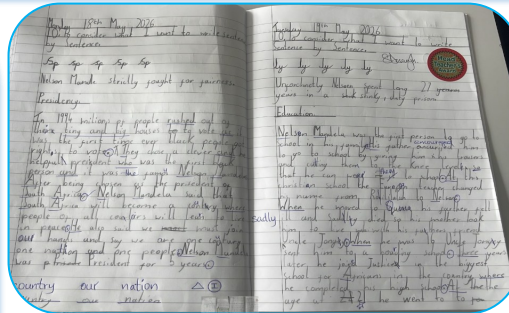


Year 2 Team

Ms Akhtar, Dr Bodhanker (Director of Learning), Ms Saddique (Year Group Leader), Mrs Desai and Mrs S Akhtar

In Summer 1, Year 2 children have enjoyed a range of exciting learning across the curriculum. In Maths, they explored fractions and time, developing confidence in understanding and applying their knowledge. In Science, children took part in hands-on learning as they learnt how to grow plants, observing changes over time and understanding how to care for them. In English, children explored the life of key icon Nelson Mandela, where they devel-

In Year 2, children have been learning about fractions, where they used a range of practical objects to help deepen their understanding. They explored concepts through reasoning and problem-solving questions, which encouraged them to explain their thinking and apply their knowledge. Pupils then moved on to learning about time, focusing on half past, quarter past and quarter to. They particularly enjoyed this topic and demonstrated growing confidence when reading and interpreting the time. We are very proud of the enthusiasm and progress they have shown throughout their learning.



Wow! Children have loved learning about Nelson Mandela as part of their English topic. They explored his life and achievements and developed their understanding of writing in a factual style. The writing process was carefully chunked into small, manageable steps, allowing pupils to build their skills gradually. Throughout the unit, the children produced a range of outcomes including posters, fact files, and finally a non-chronological report about Nelson Mandela. Children learnt how to organise information clearly, use key facts, and present their ideas using headings and simple formal language. We are incredibly proud of their hard work and the fantastic reports they have produced.

The pupils have really enjoyed learning about plants, exploring how they grow and what they need to stay healthy. Through hands-on activities, they learnt about the importance of plants, including how they provide food and help living things. Pupils carefully observed and looked after their own plants, watching how they changed over time. They showed great enthusiasm and curiosity throughout this topic and developed a good understanding of how to care for living things.

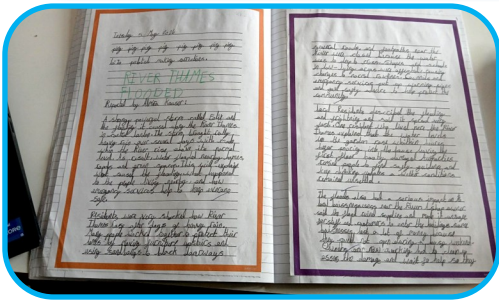
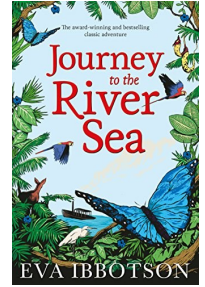




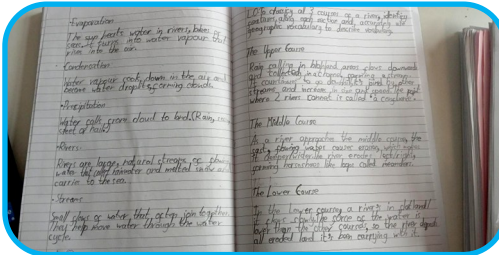
Year 3 Team

Ms Olad, Mrs Jehan (Year Group Leader), Mr Arif and Ms Kaiser

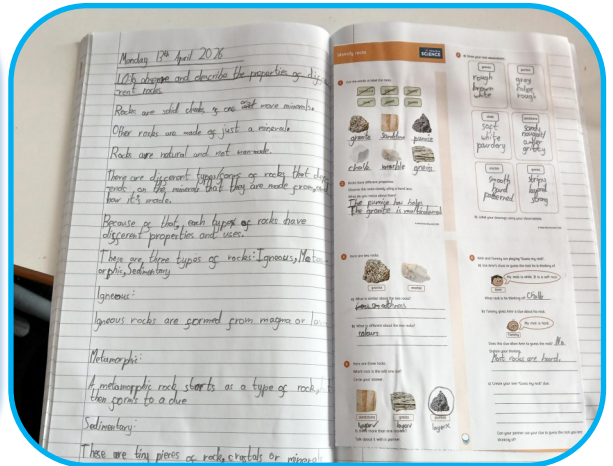
This half term, the children focused on developing their learning through English and Geography. In English, they studied the text *Journey to the River Sea*, exploring the characters, themes, and setting in depth. The children discussed how authors use description and atmosphere to bring stories to life and deepen the reader's understanding. In Geography, the children learned about rivers, which allowed them to make meaningful links with their English work. Using this knowledge, they wrote a newspaper report based on the flooding of the River Thames. In their writing, the children successfully used a range of literary features, including catchy headlines, factual language, third-person narration, quotations, powerful adjectives, fronted adverbials, and cohesive devices. Some children also included rhetorical questions and cause-and-effect explanations to strengthen their reports.



In Maths, the children continued building on their understanding of fractions, following the White Rose scheme of learning. A strong emphasis was placed on reasoning and problem-solving, encouraging children to explain their methods, justify their answers, and tackle increasingly challenging problems confidently. Alongside fractions, the children also worked on money, where they practised recognising coins and notes, calculating totals, and working out change in real-life contexts. They are currently developing their understanding of time, learning to read and compare different representations of time and solve problems involving daily schedules and durations.



In Science, the children studied rocks and learned about the three main rock types: igneous, sedimentary, and metamorphic. They explored how rocks are formed and compared their different properties, such as hardness, texture, and appearance. The children also investigated soils, learning how they are made and identifying the different layers found within them. Through hands-on activities and observation, the children developed their scientific enquiry skills and showed curiosity and enthusiasm when exploring the natural world.





Year 4 Team

Mrs Basharat, Ms M Akhtar, Ms Z Ahmed, Ms Umran and Mrs Amin

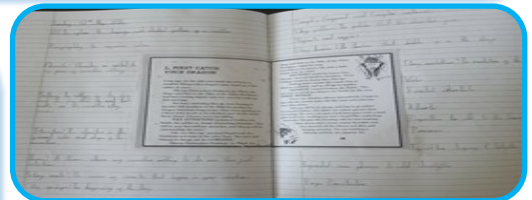
This term in English have been reading *How to Train your Dragon*. During our class discussion of the text, the children learnt about Hiccup's remarkable bravery as he faced a variety of challenges. In our writing, the children had an opportunity to write a narrative involving a dragon. During our writing sessions, we looked closely at sentence structure, vocabulary, expanded noun phrases and the use of adverbials and how these can impact our writing styles. The children enjoyed exploring their own writing styles and have better understanding of authorial intent.



We have been moving our understanding of decimals a step further. We have explored the place value of decimal numbers and moved on to rounding decimals to the nearest integer.

Children also started learning about money and how decimals relate to money. It was great to see the children apply their understanding to a new learning and take part in insightful mathematical discussions.

This half-term, the children have been exploring more reasoning and problem solving questions and discussing different strategies to approach the questions. The children have shown that they are becoming confident mathematicians, taking the opportunities to take their maths to the next level by applying it to real-life scenarios.



In Science lessons the children have been learning about electricity and how to keep safe with electrical devices. Children delved deeper into:

What is an electrical circuit: How different parts of a circuit (like batteries, wires, bulbs, and switches) work together to create a path for electricity to flow.

Identify and construct circuit components: We learnt to name and identify the different parts of a circuit. We constructed our own simple circuits using the components mentioned above.

Exploring conductors and insulators: We investigated which materials allow electricity to flow through them (conductors) and which not (insulators).



The children are making great progress in recalling their multiplication. The MTC will take place the first week of Summer 2. Please remind your child to practise using TTRS.

In Year 4, reading has been a central focus in everything that the children have been doing. This is because Reading has a direct impact on everything else that is being taught. It has been wonderful to see that all children are completing their Accelerated quizzes when they have read their books. Please continue to read with your child and fill out their reading diaries on a weekly basis.





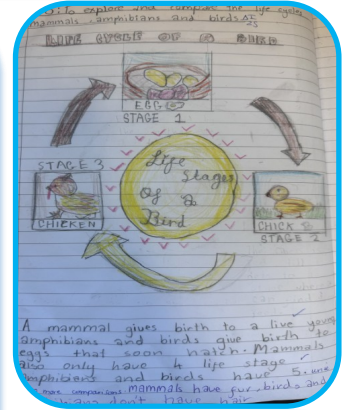
Year 5 Team

Mrs Z Sohail, Mr M Muneem (Year Group Leader), Ms A Khanum and Mrs Javed

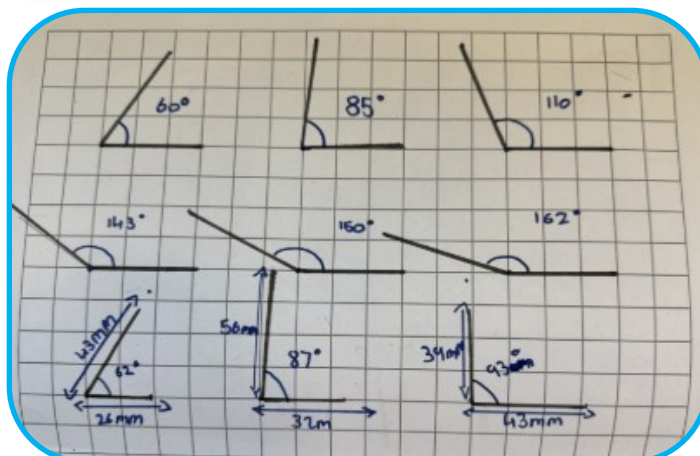
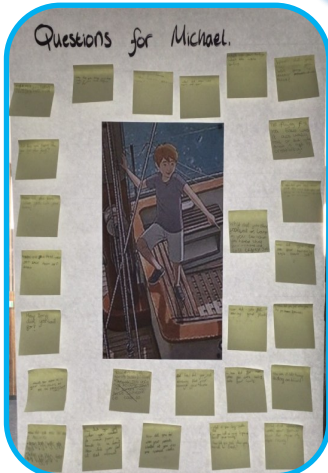


In Mathematics, the focus has been on Shape, Position and Direction. Here children were able to consolidate previous learning and build in new knowledge to support them further. They learnt all about the different types of angles estimated and accurately measure angles using a protractor. They also made significant links with Position and Direction and used the knowledge of angles to help calculate turns.

In Science, the focus has been living things and their habitats. The children learned how to classify plants and animals based on their features as well as investigate how plants reproduce. They have enjoyed using classification keys and exploring life cycles of a variety of living creatures. In geography, the focus has been 'Amazing Americas'. Children compared the physical and human features of Central America and learnt about climate, biomes and vegetation in America.



In English, we've been diving into the thrilling world of *Kensuke's Kingdom* by Michael Morpurgo. Children have explored the story's dramatic twists and turns, and stepped into the shoes of the main characters to write powerful diary entries. We've also had great fun taking part in hot-seating activities, where children took on the roles of different characters and answered questions in character. It's been an exciting and engaging way to bring the story to life!





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NEWSLETTER

May 2026

HUMANITY

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Year 6 Team

Ms Khan, Ms Javed (Year Group Leader), Ms Habib, Mr Aksar, Ms Kausar and Ms Sultana

During Summer 1, Year 6 pupils revisited and consolidated all key aspects of Maths, Grammar, Punctuation and Spelling (GPS), alongside reading skills, to ensure they were fully prepared for their SATs assessments. This included focused revision of core objectives, test techniques and opportunities to address misconceptions and strengthen understanding. Although SATs have now been completed, writing will remain a key focus for the remainder of the academic year. Pupils will continue to develop their composition, grammar and editing skills through a range of writing opportunities to support teacher assessment judgements and ensure they leave Year 6 as confident and capable writers, fully prepared for the next stage of their education.

We are incredibly proud of our Year 6 pupils, who have shown outstanding dedication and resilience in preparing for their end of KS2 SATs. Throughout the year, they have worked consistently hard, demonstrating a positive attitude towards their learning and a real determination to succeed. We were also delighted to see our highest ever turnout for the special breakfast club, which began at 7:45am each morning, an indication of pupils' commitment and the support from families. The calm, focused atmosphere during the week was a credit to them, and we are confident that they have given their very best.



SATs don't measure sports
SATs don't measure art
SATs don't measure music
Or the kindness in your hearts.

SATs don't see your beauty
SATs don't see your worth
SATs don't see the reasons
You were put upon this Earth.

SATs don't see your magic
How you make others smile
SATs don't time how quickly
You can run a mile.

SATs don't hear your laughter
Or see how you've come this far
SATs are just a tiny glimpse
Of who you really are.

So sitting at your table
With a pencil and a test
Remember SATs aren't who you are
Remember you are the best!

The Year 6 Team



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