



HUMANITY

EQUALITY

ASPIRATION

RESPECT

Dear Parents and Carers,

As we come to the close of another memorable academic year, we want to take this opportunity to thank you for your continued support, encouragement, and partnership. Your involvement has been central to the growth and success of our pupils, and we are truly grateful.

This year has been full of exciting opportunities and enriching experiences for our pupils. From inspiring trips and engaging workshops to community events like the vibrant Grand Iftaar. It has been a year that has truly brought learning to life. Pupils have enjoyed unforgettable experiences including the Rock Kidz Concert, World Book Day dress-up celebrations, visits to the National Space Centre, art galleries, and the local Gurdwara, as well as educational trips to Stratford-upon-Avon, the home of Shakespeare, Ash End Farm, and even Barcelona! The list goes on, with each experience helping to broaden horizons, enrich learning, and strengthen our school community.

We are incredibly proud of the progress and achievements our pupils have made. Their perseverance, enthusiasm, and resilience have been nothing short of inspiring. A special mention goes to our Year 6 pupils, we send them off with heartfelt congratulations and best wishes as they move on to secondary school. They leave behind fond memories and will always remain a part of our school family.

As we look ahead, we're already excited to welcome pupils back on Thursday 3rd September 2026 at 8:25am for another year of learning, growth, and new adventures.

Wishing you all a safe, happy, and restful summer break.

Kind regards,

Mrs S Dosanjh Mr U Malik

Principal Vice Principal



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Tel: 0121 566 6600

DATES FOR YOUR DIARY

Friday 17/07/26: End of Summer 2 12:25pm
 Tuesday 01/09/26: Start of Autumn Term 2026-2027
 Tuesday 01/09/26: School closed to pupils Teacher Training Day
 Wednesday 02/09/26: School closed to pupils Teacher Training Day
 Thursday 03/09/26: Year 1 - Year 6 pupils back in school
 Thursday 03/09/26: KS2 SATs Year 6 Parents' Meeting 3:15pm – 3:45pm Primary Hall
 Monday 07/09/26: Reception pupils in 8:25am – 11:15am/2:50 – 3:05pm
 Monday 07/09/26: Big Question Day Year 5 Viking Day workshop by Dr McGinty
 Monday 07/09/26: Big Question Day Y3 Stone/Iron Age Culture Day
 Tuesday 08/09/26: Reception pupils in 8:25am – 11:15am/2:50 – 3:05pm
 Tuesday 08/09/26: Big Question Day Y4 Ancient Greeks Day workshop by Dr McGinty
 Tuesday 08/09/26: KS1 NCT Parents' Meeting 3:15pm – 3:45pm
 Wednesday 09/09/26-Friday 11/09/26: Reception pupils in 8:25 - 1:00pm
 Wednesday 09/09/26: EYFS – KS2 photograph day 8:00am – 3:00pm
 Thursday 10/09/26: West Midlands Police Stranger Danger / Adults we can trust - Year 3 and 4
 Thursday 10/09/26: Sibling photographs 3:25pm – 5:00pm
 Monday 14/09/26: Reception Pupils in full time
 Monday 14/09/26: Community/Parent Coffee Morning 9:00am
 Tuesday 15/09/26: Y1 PSC Parents' Meeting 3:15pm – 3:45pm Primary Hall
 Thursday 17/09/26: 'Big Question Day' – Rock Kidz Day/ Concert
 Thursday 17/09/26: Y4 MTC Parents' Meeting 3:15pm – 3:45pm Primary Hall

Monday 21/09/26: Nursery Pupils in
 Wednesday 23/09/26: Friday 25/09/26: Year 6 to visit - Buddhist Pagoda
 Friday 25/09/26: 'Big Question Day' – International Day of European Languages
 W/C Monday 28/09/26: Y4 visiting Conkers
 Tuesday 29/09/26: Parents' Meeting for EYFS & Year 1 Supporting Children with English 3:15-3:45pm
 Thursday 01/10/26: National Poetry Day
 Thursday 01/10/26: Black History Month: October 'Honouring our communities'
 W/C Monday 05/10/26: Year 1 visiting Twycross Zoo
 W/C Monday 05/10/26: EYFS – People who help us (community helpers) workshop with Ward End Fire Station
 Monday 05/10/26: Charity Event – BCM Harvest Collection Begins
 Tuesday 06/10/26: Reading workshop for parents from EYFS & KS1 3:15-3:45 Primary Hall
 Thursday 08/10/26 – West Midlands Police Stranger Danger / Adults we can trust - Year 1 and 2
 W/C Monday 12/10/26: Year 2 St Phillips Cathedral, Birmingham City Centre
 Tuesday 13/10/26: Big Question Day NSPCC – Speak Out– Stay Safe' Year 2 Workshops
 Wednesday 14/10/26 & Friday 16/10/26: EYFS Open Days
 Tuesday 20/10/26: Writing workshop for parents from EYFS & KS1 3:15pm – 3:45pm Primary Hall
 Thursday 22/10/26: Charity Event – BCM Harvest Collection Closes
 Thursday 22/10/26: Attendance Disco Party
 Friday 23/10/26: End of Autumn 1
 Monday 02/11/26: Start of Autumn 2
 Looking Ahead...
 Tuesday 03/11/26 & Wednesday 04/11/26 Primary Parents' Evening 3:25pm to 6:00pm



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ATTENDANCE

R1	88
R2	93
1A	96
1B	95
2A	93
2B	94
3A	96
3B	92
3C	92
4A	96
4B	93
4C	93
5A	91
5B	92
5C	93
6A	89
6B	93
6C	92
RB	88

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

92.7%

Our attendance for the year to date is

92.7%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning



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Learning through diversity

NEWSLETTER

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Resource Base Team

Ms Khatoon (SENDCo) Ms Pearcey, Miss Jama, Ms Ali, Ms Khan, Ms Begum,
Ms Hussain, Ms Liaqat and Ms Kausar

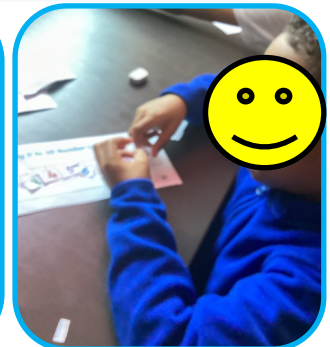


In English this half-term, the children focused on the stories *Colour Monster* and *How to Wash a Woolly Mammoth*. The children started their learning with an exciting hook activity matching feelings to colours. They followed instructions to make a milkshake. They sequenced the instructions for washing a woolly mammoth and then wrote instructions on how to wash themselves. Excellent work Resource Base!



The children are continuing to make brilliant progress with their learning in Mathematics. They are continuing to develop their number skills and some of the activities have included identifying more and less and learning number bonds to 10 as well as solving addition and subtraction calculations. Some have been finding halves and quarters of shapes and amounts while some have been practising their times tables using Times Tables Rock Stars. We are really proud of how our children are engaging in our Mathematics lessons.

This term, our topic was *Stone Age to Iron Age*. The children learnt that many people in the Stone Age lived in tents or caves. They also found out that long ago there were no supermarkets and people had to catch and gather their own food. In life skills, the children have been taught what to do in case of fire and how to call 999 in an emergency. The children really enjoyed sports day and their visit to the Sea Life Centre. Keep up the wonderful work Resource Base!



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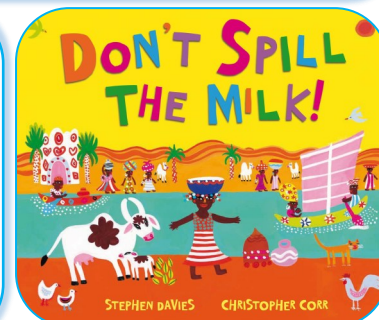
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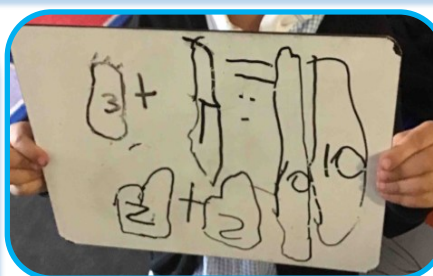
Reception Team

Mrs M Akhtar, Ms Santos (Year Group Leader), Ms Bashir and Mrs Azid

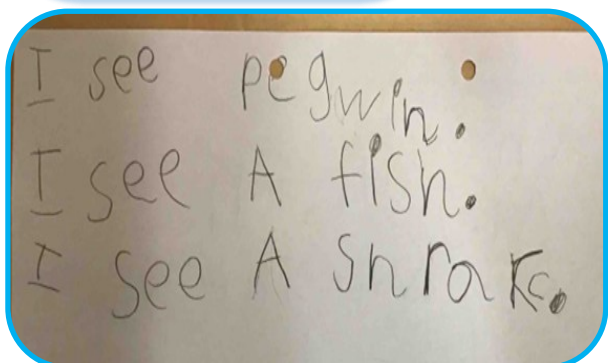
The children have immersed themselves in the continent of Africa this half-term. Through our literacy book *Don't spill the milk* we explored Penda's journey while carrying milk to her dad. The children have been busy acting out the story with puppets, creating 'dancing beastie' masks and retelling the story through play. After exploring Penda's journey, we ventured on our own storytelling journey by thinking about how we could change the character and environment to create our own stories!



Numeracy has focused on deepening our understanding of what 10 is and how this is made. Through exploration during sharing and number bonds the Reception children have been able to understand that 10 is made from different smaller numbers. They have been fantastic in their hands on approach, using numicon to write number sentences.



Our Artist of the half-term has been Tingatinga. The children have explored how bright colours and patterns can interlink to create the wildlife found in Africa. We began by looking at how patterns can camouflage animals, before transferring this to vibrant colours we could see.



The exploration through our foundation lessons has taken us through the continent of Africa. The children have loved learning about how animals survive, what we can do to help endangered animals and keeping the planet safe. From this, we were able to create 'Save the animals' posters to educate others on the importance of looking after our planet.



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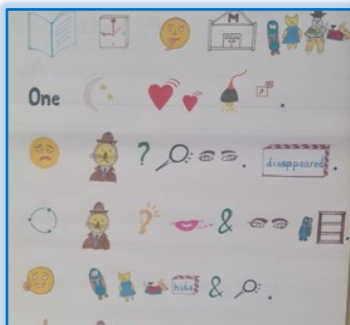
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Year 1 Team

Mrs S Akhtar, Mrs T Akhtar, Miss Bibby (Year Group Leader), Ms Mohamed,
Mr Ali and Miss Underhill

This term, Year 1 have showed exceptional effort during their Phonics Screening Check. Alongside this, we have ensured that learning stayed engaging and inspiring. We wish all of our Year 1 children a happy holiday and every success as they move into Year 2; they will be greatly missed! Please accept a heartfelt thank you from all of the team for your support this year.



Ten things Found in a Child's Pocket

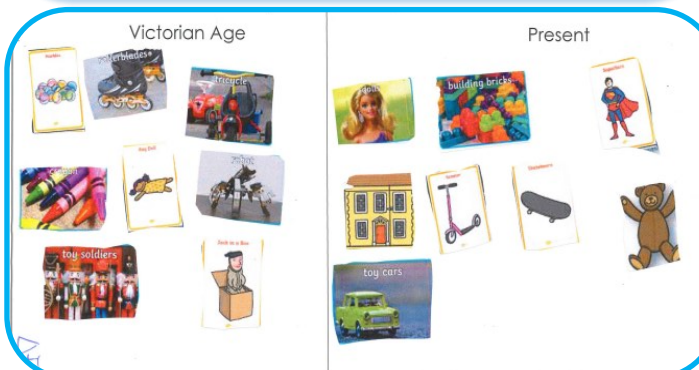
A dark night.
A song that nobody could sing.
A bottle of bubbles full to the top.
A powerful rhino.
A mountain hole full of ants.
An umbrella over a mocktail.
A bucketful of unicorns and rainbows, to
mix with the dark night.
A bag of magic beans to grow forever.
A snoring lion.

This halfterm, Year 1 have enjoyed learning about toys from the past, with a focus on Victorian toys. The children explored how toys have changed over time and compared Victorian toys with the toys they play with today. They learned that many Victorian toys were made from wood, metal, and did not use batteries. The children enjoyed exploring the museum toy box, which included traditional Victorian toys such as a cup and ball, Jacob's Ladder, and Archie the Acrobat. They had fun discovering how these toys worked while developing their understanding of how children's lives have changed through history.

Year 1 have been developing their mathematical skills through a range of engaging activities. They have been working with numbers up to 100, becoming more confident in recognising coins and notes, and learning how to tell the time using clocks. Our lessons have included lots of hands-on experiences, such as measuring how long tasks take to understand seconds, minutes and hours, and using imitation money to solve simple sums with money. By linking our learning to everyday situations, the children have been able to see how maths is useful in real life.



Year 1 have been immersed in the exciting world of fantasy stories. The children explored and compared two engaging texts: *Lost in the Toy Museum* and *The Adventures of Traction Man*. The children planned and wrote their own fantasy stories. Their creativity, enthusiasm and growing confidence as young authors has really shone through. The children also studied *Ten Things Found in a Wizard's Pocket* by Ian McMillan, inspired by its playful language, they created their own innovative versions, selecting imaginative objects and using descriptive vocabulary to bring their ideas to life.



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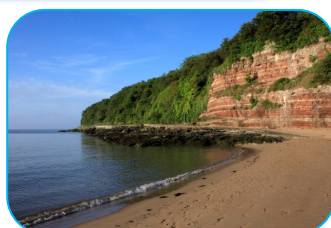
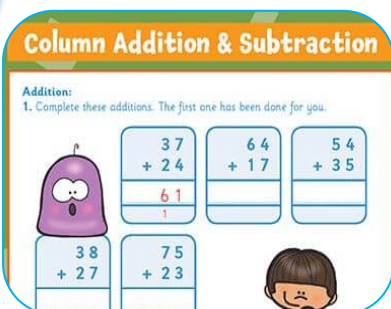
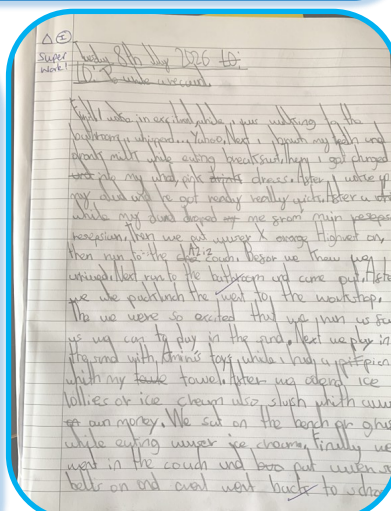
Year 2 Team

Ms Akhtar, Dr Bodhanker (Director of Learning), Ms Saddique (Year Group Leader), Mrs Desai and Mrs S Akhtar

This half-term, children also explored a history topic focused on seaside holidays, where they learned to compare seaside experiences from the past with those of the present day. They examined how seaside locations, activities and facilities have changed over time, using photographs, maps and historical sources to identify similarities and differences. As part of this learning, the children had a fantastic opportunity to visit Barry Island, allowing them to experience a modern seaside setting first-hand and apply their knowledge by making real-life comparisons with seaside holidays from the past.

In Year 2, pupils have been engaging with a new class text titled *The Troll*, using it as a stimulus to deepen their understanding of narrative structure and effective story writing. They explored key features of the text, including character behaviour, setting descriptions, plot development and the use of language to create mood and interest. Through guided discussions and modelling, pupils analysed how these elements work together to build a coherent and engaging story. Building on this, the children planned and wrote their own narratives, producing a clear beginning, middle and end. They generated their own imaginative ideas, developed original characters and settings, and applied a range of vocabulary and sentence structures to enhance their writing. This unit has enabled pupils to strengthen their confidence in organising events logically, expressing ideas creatively and refining their storytelling skills.

In Year 2, pupils have been focusing on strengthening their arithmetic, problem-solving and reasoning skills through a wide range of SATs-style questions. They have dedicated time to addressing gaps in their understanding, particularly in solving missing number problems, where they have practised identifying number relationships and applying logical strategies. Alongside this, pupils have worked extensively on mixed addition and subtraction using column methods, developing accuracy and confidence when working with two digit numbers. Many children have also begun to extend their learning by applying these methods to three-digit calculations, demonstrating increasing resilience and a willingness to tackle more challenging tasks.



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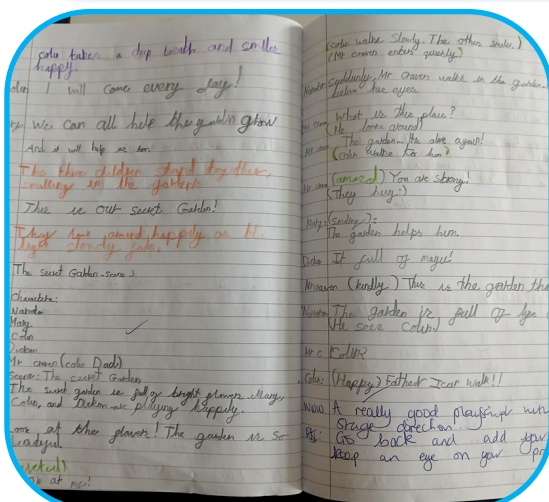
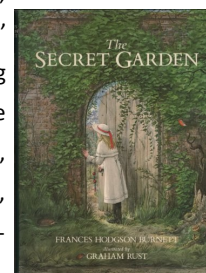
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Year 3 Team

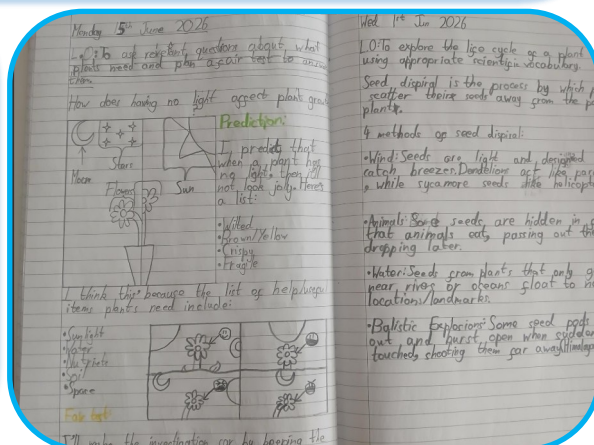
Ms Olad, Mrs Jehan (Year Group Leader), Mr Arif and Ms Kaiser

This term, Year 3 have been enjoying reading *The Secret Garden* by Frances Hodgson Burnett. We have been exploring the character of Mary Lennox and discussing how she changes throughout the story. One of our favourite moments has been when Mary discovers the hidden door to the secret garden. As part of our English learning, pupils have been focusing on a range of key skills; Reading comprehension – retrieving key information and making predictions, Inference – understanding characters' thoughts and feelings using evidence, Vocabulary development – exploring rich and descriptive language, Writing dialogue – using inverted commas accurately. After writing their playscripts, pupils had the opportunity to rehearse and perform their scenes to the class. They worked in groups to practise their lines, think about their tone of voice, and use actions and expression to bring their characters to life. This experience helped pupils to build confidence, teamwork, and presentation skills, as well as deepening their understanding of the story and characters. The children thoroughly enjoyed performing and supporting each other, and it was wonderful to see their creativity shine.



In Mathematics, Year 3 have been learning about shapes, lines, position, and direction. The children have developed their understanding of both 2-D and 3-D shapes, using accurate mathematical vocabulary such as faces, edges, and vertices. They have also explored different types of lines, including horizontal, vertical, parallel, and perpendicular. In addition, pupils have been learning about position and movement, using language such as left, right, clockwise, and anticlockwise, as well as practising how to give and follow directions. The class has particularly enjoyed applying these skills through practical activities, which have helped to build both their confidence and problem-solving abilities.

In Science, Year 3 have been learning about plants and have conducted a range of comparative experiments. The children investigated how plants grow and what they need to stay healthy, exploring factors such as light, water, and soil. They carried out simple tests to compare how different conditions affect plant growth, making careful observations and recording their results. Through these investigations, pupils developed their scientific enquiry skills, including predicting, observing, and drawing conclusions. The class has shown great curiosity and enthusiasm while learning about the natural world.



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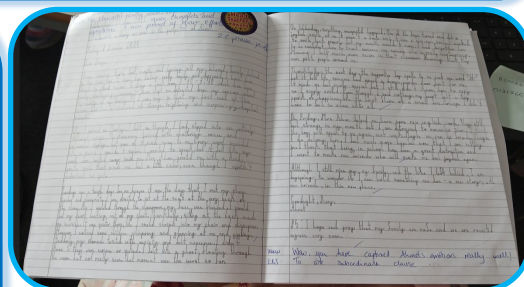
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Year 4 Team

Miss Ahmed, Miss Akhtar, Mrs Basharat, Ms Amin and Ms Yedale

This half-term in English we have been reading *The Boy at the Back of the class*. During our class discussion of the text, the children learnt about the challenges of a refugee living in the UK with no family and attending a new school through the eyes of the protagonist, Ahmet. In our writing, the children had an opportunity to write a narrative based on the text. During our writing sessions, we looked closely at sentence structure, vocabulary, expanded noun phrases and the use of adverbials and how these can impact our writing styles. The children enjoyed exploring their own writing styles and now have a better understanding of authorial intent.



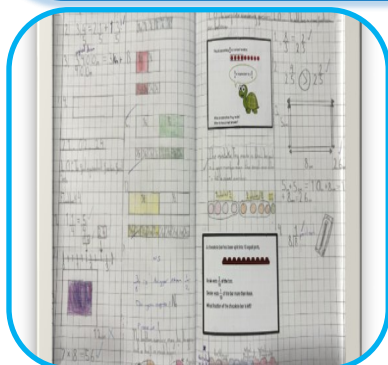
This half-term, children have completed PiXL end of year assessments, where children were eager to show off all the progress they have made. We also learnt about time, shape and statistics. It was great to see the children apply their understanding to new learning and take part in insightful mathematical discussions and practical activities.



This half term, there has been a greater focus on exploring more reasoning and problem solving questions and discussing different strategies to approach the questions. The children have shown that they are becoming confident mathematicians, taking the opportunities to take their maths to the next level.

In Science lessons, Year 4 have been learning how scientists classify animals based on their features. Using branching keys and yes/no questions, pupils have become animal detectives—sorting creatures into groups like mammals, reptiles, birds, amphibians, and fish.

We've explored how animals can be grouped by characteristics such as body covering, number of legs, and whether they lay eggs or give birth to live young. The children had great fun creating their own classification keys and using them to identify mystery animals!



We are so proud of all of our Year 4 children for the hard work and dedication they showed in learning their multiplication tables this year. They did brilliantly and showed that hard work does pay off!



We had a fun-filled trip to the Birmingham canals as part of our history topic, along the canals. Children spent the day exploring and learning all about how canals work and their interesting history. We explored the job of a 'navvy' and how they built the canals. After that, the children enjoyed a relaxing two-hour boat trip on the sparkling waters, soaking up the glorious sunshine. What a fantastic experience.

It has been wonderful to see that all children are completing their Accelerated quizzes when they have read their books. Well done and keep it up!



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Year 5 Team

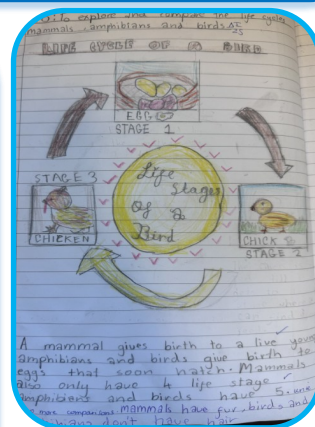
Mrs Z Sohail, Mr M Muneem (Year Group Leader), Ms A Khanum and Mrs Javed

In Mathematics, the focus has been on Decimals, Negative numbers and Volume. Here children were able to consolidate previous learning and build in new knowledge to support them further. They learnt all about adding, subtracting, multiplying and dividing. For the negative numbers topic, children learnt about the different real life concepts where they would be exposed to negative numbers, which included reading thermometers, floors on an elevator and reading and interpreting bank statements.

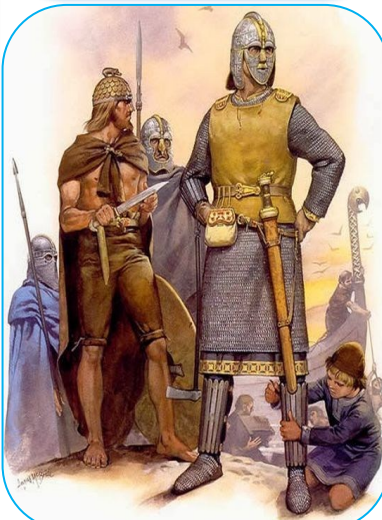
Y5 visited the 'BAPS Swami Narayan Mandir', where they toured the building, listened to a fascinating talk from the priest about Hinduism, and learned about a range of Hindu traditions and practices. It was a wonderful experience for our pupils to learn about another faith first-hand. In a diverse city like Birmingham, opportunities like this are especially important in helping children develop understanding, respect and appreciation of others.



In Science, the focus has been on living things and their habitats. The children learned how to classify plants and animals based on their features as well as investigate how plants reproduce. They have enjoyed using classification keys and exploring life cycles of a variety of living creatures. In History lessons, the focus has been 'Anglo-Saxons' where they looked at how the Saxons united the kingdoms leading up to the penultimate part of History: Battle of Hastings.



In English, we've been diving into the thrilling world of *Anglo-Saxon Boy* by Tony Bradman. Children have explored the story's dramatic twists and turns, and stepped into the shoes of the main characters to write an alternative ending. We've also had great fun taking part in hot-seating activities, where children took on the roles of different characters and answered questions in character. It's been an exciting and engaging way to bring the story to life!



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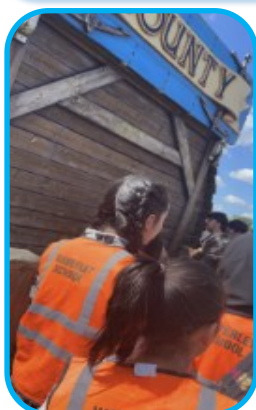
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Year 6 Team

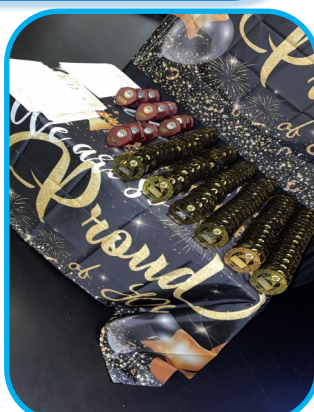
Ms Khan, Mrs Javed (Year Group Leader), Ms Habib, Mrs S Kauser, Ms Sultana and Mr Aksar



On Friday 11th July, Year 6 pupils visited Drayton Manor Theme Park and Zoo as a reward for their hard work and commitment throughout the year. With cooler weather and shorter queue times, pupils were able to make the most of the day and enjoy a wide range of rides and attractions. From Accelerator and Wave Swinger to the Bounty Pirate Ship and River Rapids, there were plenty of opportunities for excitement and fun. The trip provided a great chance for pupils to spend time together, celebrate the end of primary school and create lasting memories with their classmates.

Our Year 6 pupils enjoyed a fantastic Sports Day on Tuesday 30th June. Children took part in a range of events, including the sprint, egg and spoon race, obstacle relay and sack race, competing enthusiastically and supporting one another throughout the afternoon.

It was great to see pupils demonstrating teamwork, determination and good sportsmanship in every event. Whether competing or cheering from the sidelines, everyone played their part in making the day a success. We are incredibly proud of the positive attitude and effort shown by all of our Year 6 pupils.



The Year 6 pupils enjoyed a very special celebration as they marked their graduation from primary school and prepared to embark on an exciting new chapter at secondary school. The children enjoyed wearing official gowns and caps whilst being presented with their certificate. Some children even received a special award certificate with a medal! It was a moving ceremony, and quite emotional for the children, as they leave Waverley Primary for new adventures in learning and friendships. After the ceremony, the graduates enjoyed a scrumptious three course meal whilst reminiscing their time in Primary. We wish them every success in Year 7 and the future!



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