

## Pupil Premium Review 2019-2020



Primary Review of Expenditure			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible	Lessons learned (and whether you will continue with this approach)
All PP students have access to appropriate learning and resources	<ul style="list-style-type: none"> <li>-All PP students have access to appropriate learning and revision resources teaching.</li> <li>-Improve teaching and learning strategy for PP students including the more able PP across all subjects.</li> <li>-CPD programmes and resources for teachers to raise standards.</li> <li>-Targeted intervention to close the attainment gap between pupils entitled to the PP grant and the attainment of pupils nationally.</li> </ul>	Resources purchased for pupils including revision guides and workbooks for core subjects in Years 2 and 6. Subscriptions for educational websites and platforms available for all pupils- all PP students are equipped to revise. PP pupils improve outcomes in core areas (see data above).	Continue to use similar resources and approaches in other year groups. Further establish Remote learning strategies and policy for 2020-2021. Further develop online resources especially those linked with phonics and reading.
To raise standards for PP children	<ul style="list-style-type: none"> <li>-High standard of Quality First teaching.</li> <li>- All staff have a good insight of pupil groups and needs.</li> </ul>	Data from 2019-2020 highlights that there are no significant gaps between PP and non-PP pupils across the school.	Continue to have high expectations for all pupils. Continue to effectively track and monitor data each half term. Pupil Progress Meetings.
High quality literacy and numeracy interventions for PP pupils	<ul style="list-style-type: none"> <li>- Interventions are well planned for, precise and measurable.</li> </ul>	Data from 2019-2020 highlights that there are no significant gaps between PP and non-PP pupils across the school.	All interventions to have entry/exit data. Further develop on the evidence based interventions across the school.

<p>To ensure the Food Technology, Music, and Drama is accessible for PP pupils.</p>	<p>-Build into curriculum planning and extend wider curriculum opportunities.</p>	<p>There is equality of opportunity and engagement for all pupils. Pupils can access the curriculum- no barriers in terms of affordability of items. PP pupils are pro-actively recruited to participate in music lessons, sports clubs/trips and drama opportunities.</p>	<p>Continue with this for 2020-2021</p>
<p>To ensure that PP pupils with social, emotional and behavioural needs are supported to meet their full potential.</p>	<p>Pastoral support programmes in place for vulnerable PP pupils or PP pupils with social and emotional needs.</p>	<p>High quality mentoring and support sessions.</p>	<p>Continue with this for 2020-2021. Use the support of the School Counsellor. Further promote the use of the well-being hub. Use external agencies to further meet the needs of individuals.</p>
<p>To ensure that PP pupils with poor attendance are supported to meet their full potential.</p>	<p>Pastoral support programmes in place for vulnerable PP pupils or PP pupils with low attendance.</p>	<p>Attendance for PP pupil continues to rise. School tracking systems allow for effective reports and swift actions.</p>	<p>Punctuality and attendance has improved across the year. Continue to minimise the number of families with unauthorised absence during term time.</p>
<p>To provide access for PP pupils to take part in educational trips in order for them to maximise learning, and to provide opportunities for pupils to take part in residential trips.</p>	<p>Pro-active recruitment of pupils on both non-curriculum and curriculum related trips/ residential visits. School visits and educational trips paid for or subsidised for PP pupils.</p>	<p>No pupil has been excluded from any activity or experience due to their economically or socially disadvantaged background.</p>	<p>Establish a whole school strategic overview, highlighting how/where in the curriculum these opportunities will exist to ensure all pupils gain a rich and varied experience.</p>

Secondary Review of Expenditure		
Intended improvement outcomes	Raising achievement strategy	Impact
<p>Improved tracking of PP students achievement and attendance</p> <p>Improved communication of PP Information</p> <p>Increased access to learning resources, interventions, curricular trips and visits and external agency involvement</p> <p>To significantly close the attainment gap between pupils entitled to the PP grant and the attainment of pupils nationally</p> <p>To ensure that the proportions of pupils entitled to the PP grant are making at least expected progress in Mathematics and English and that it is similar to their peers who are less disadvantaged</p>	<ol style="list-style-type: none"> <li>1. All PP students have access to appropriate learning and revision resources teaching</li> <li>2. Improve teaching and learning strategy for PP students including the more able PP across all subjects</li> <li>3. CPD programmes and resources for teachers to raise standards</li> <li>4. Targeted intervention to close the attainment gap between pupils entitled to the PP grant and the attainment of pupils nationally</li> <li>5. Pastoral support programmes in place for vulnerable PP pupils or PP pupils with social and emotional needs</li> <li>6. Teaching assistant allocation and deployment</li> <li>7. Pastoral staff support including mentors and IEU coordinators</li> <li>8. Attendance monitoring programmes in place to support pupils to improve</li> </ol>	<p>Resources bought for pupils including revision guides and workbooks for every subject, reading materials and other materials. Subscriptions for educational website and platforms including Pixl apps for Geography, History, English and Maths, full Pixl membership, SAM learning- all PP students are equipped to revise</p> <p>PP pupils improve outcomes in many subjects including English and Maths- see the table below. Every faculty has a raising achievement plan. Each subject area has a representative championing teaching and learning techniques and pupil premium. Result: improvement PP outcomes English and Maths. Maths faculty undertook an external review of teaching and learning resulting in a plan of improvement in teaching and learning. Key focus on weekly data clinics support staff to better analyse the data so they can target pupils.</p> <p>All Heads of Faculty have been supported by senior leaders to target teaching and to support their colleagues in teaching, learning, assessment and tracking. Leaders have been trained to carry out effective diagnosis, therapy and testing pinpoint underperformance and grade hoppers and upskill staff in using data to track and action as well as to use the Pixl resources to support pupils to access therapy and to close gaps. The average lesson observation score was good through robust monitoring of teaching.</p> <p>PP pupils are a priority in monitoring at data capture (DC)points with pupil level analysis and increased moderation. Gaps are still there, however, there have been extra layers of scrutiny built into the data analysis exercise carried out in faculties 2019-20:</p> <ol style="list-style-type: none"> <li>1. Moderation has been calendared in the increased number of faculty meetings with guidance to Heads of Faculty.</li> <li>2. One to one interviews have been scheduled into the faculty meetings with each year 11 teacher led by the HOF with guidance from the SLT. DC reports have been compiled by HOFs with swift line management</li> </ol>

- attendance and to support families
9. Teaching Assistant(s) for PP pupil support,
  10. Ensure that there is an adequate proportion of TA time spent supporting PP pupils
  11. PP pupils are screened for literacy and numeracy levels of ability and competence
  12. Further development of extended intervention slots between 3:30 and 4.30
  13. Develop a programme of holiday interventions to keep all students, but particularly disadvantaged students, in touch with a culture of learning

meetings to hold to account and to support targeted actions with a view to move pupils towards and enable them to achieve their target grade. The attainment 8 PP gap has improved compared to PP last year. Grades 9-7, grades 9-5 and grades 9-4 in both English and maths and individually have improved. Gaps between PP pupils and their non-PP peers still remain.

Measure	PP pupils 2018 Year 11 results	PP pupils 2019 Year 11 results	PP pupils 2020 Year 11 results
<b>Numbers of PP pupils</b>	88 out of 182 (48.3%)	95 out of 177 (53.6%)	72 out of 173 (41.6%)
<b>% Achieving pass in English and maths (9-5)</b>	23%	40%	47.20% ↑
<b>% Achieving pass in English and maths (9-4)</b>	46%	60%	72.20% ↑
<b>% Progress 8 score</b>	-0.43	-0.18	0.07 ↑
<b>% Attainment 8 score</b>	38.6	42.8	46.3 ↑

<b>3 year attainment trend of PP students</b>		
<b>GCSE English</b>		
<u>grades</u>	<u>2020</u>	<u>2019</u>
grades 9-7	23.7 	23.2
grades 9-5	63.2 	61.1
grades 9-4	77.6 	75.8
<b>3 year attainment trend of PP students</b>		
<b>GCSE Maths</b>		
<u>grades</u>	<u>2020</u>	<u>2019</u>
grades 9-7	21.1 	15.8
grades 9-5	46.1 	43.2
grades 9-4	76.3 	63.2

**Targeted support**

<b>Intended improvement outcomes</b>	<b>Raising achievement strategy</b>	<b>Impact</b>
<p>To provide access for PP pupils to take part in extra-curricular clubs and projects as well as educational trips in order for them to improve their cultural capital awareness and to enhance their education</p> <p>To improve KS4 pupils' ability to learn, revise and recall in exam conditions.</p>	<p>Provision of food ingredients for identified PP pupils. Instrument music lessons for pupils</p> <p>Greater engagement in curriculum enhancement opportunities as well as the opportunity to</p>	<p>Pupils have been given full and subsidised access to the extra-curricular opportunities- no barriers in terms of affordability of items. PP pupils are pro-actively recruited to participate in music lessons, sports clubs/trips and drama opportunities (in-school visiting theatre company productions production and theatre visits)</p> <p>Elevate education programme of seminars and follow up reinforcement work to provide pupils with the necessary skills to manage time, set goals, organise their study, develop and embed memory and study techniques recruited all year 11 PP students. Elevate education feedback on sessions from pupils is positive and resources have been further implemented in form time.</p>

	enhance social and cultural experiences as well as engaging with peers in a non-school environment.	Pupils have also received regular input via assemblies which target learning to learning and revision techniques. Every subject area to included revision techniques within their schemes of work-how pupils learn and retain information in their subjects
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