



Our Year 2 Newsletter



25th May 2021

Year 2: Mr Aziz, Mrs Garner, Mrs Khan, Miss Zia, Ms Azid, Mrs Kauser and Ms Zamir.

Dear Parent/Carers,

Pupils across Year 2 have been busy with their learning about measurement in maths and writing traditional tales in English. Over the Whitsun holiday (May half term break), please use this opportunity for pupils to practise measuring liquid (capacity) using a measuring jugs, measuring length with a rule or tape measure, and weighing the mass of food with kitchen scales. This will support pupils with reading scales in intervals of 2, 5, 10 and 20 to support their year 2 learning. Year 2 pupils have developed their writing skills; we would love to see more pupils form their letters neatly and accurately – can they write a fairy tale with a twist for you, just like how they have recently done at school?

In June, we will be assessing pupils for their end of Key Stage 1 assessments in Reading, Grammar, Punctuation and Spelling, Maths and Writing, as well as pupils who didn't quite manage to exceed 32/40 for their Phonics screening in autumn last year. I'd like to take this opportunity to remind parents that My ON is a fantastic website for pupils to read books from, after which they can practice their comprehension skills by completing a book quiz through Accelerated Reader. Your child's teacher will be able to share their log in details for these two websites.

Finally, just a reminder that the summer 1 term ends at the end of Friday and school re-opens on Monday 7th June at 08.30 a.m. Over the next few weeks, we can look forward to some exciting school events in the weeks ahead! Thank you all for your support throughout and have a safe and relaxing break.

Ms Zamir, Director of Learning for Years 1 and 2

Dates for your diary:

Last day of Spring 1 term Friday 28th May 2021	Pupils return to school Monday 7th June 2021 Summer term starts
Phonics Screening Checks From 7th June 2021	World Humanist Day 2C Assembly Wednesday 23rd June 08:50 – 09:10
Reading and Spelling of CEW Assessments From Monday 28th June	Diversity 1C Assembly Wednesday 30th June 08:50 – 09:10
Arts Fortnight 21st June to 2nd July 2021	Meet the New Teacher Monday 5th July 2021
Year 2 Sports Day Wednesday 7th July Afternoon	Year 1 Sports Day Thursday 8th July Morning
Last day of Summer term Monday 19th July	

Attendance - Summer 1

Class with highest attendance KS1	Class 2A – 94.6%
Class with highest attendance in Year 2	Class 2A – 94.6%
School Attendance Target	97%

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What is volume?

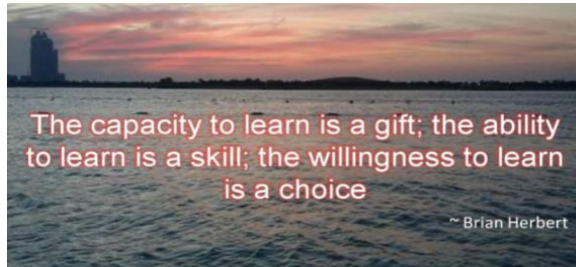
Volume is the measure of space taken up by a solid object.



To measure volume we use cubic centimetres or cubic metres. We write it like this

3

cm



The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice

~ Brian Herbert

What is capacity?

Capacity is the amount of liquid that a solid shape can contain



To measure capacity we use millilitres, litres or fluid ounces. We write it like this

mls, ltrs or fl oz

Maths

"Mathematics is the key and door to the sciences."

Galileo Galilei

During this half term, Year 2 have explored a range of different measurements, including: length, height, capacity, mass and temperature. We have used a variety of resources and equipment to actively explore how to accurately measure different objects using standard and non-standard units of measure.

Children commenced the term recalling the fundamentals to measurements. They then began to develop their understanding of capacity. To understand what capacity is and how to measure capacity. Children engaged in practical experiments and discussions based on their observations. Children further developed their understanding on units of measure. Year 2 measured the weight of different objects using scales and compared the mass of a range of objects.

At Waverley School, we encourage and enrich our pupils with on-going opportunities to take an active approach to learning. Children have had the privilege to participate in creative ways of measuring volume and capacity of water which involved using cups and bottles. Children also measured the length of many different objects, including using a metre ruler to measure the length of the classroom. Additionally, children were presented with the opportunity to measure their own height, compare and order different classmates' heights in order of shortest to tallest.

It has been a hugely enjoyable topic and term, where children have taken great responsibility and pride in their learning. Next half term, Year 2 will be looking at Problem Solving and efficient methods, Statistics and Investigations. In the meanwhile, here are some websites that you can access to further support your child at home:

<https://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://ictgames.com/>

Website:

www.waverley.bham.sch.uk

Phone:

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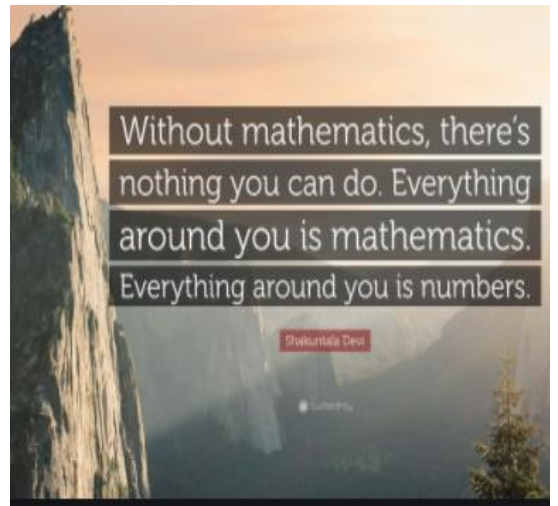
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MyMaths is an interactive time-saving resource for use in the classroom and at home. It is easy to use alongside any other Maths resources to consolidate learning. Waverley School actively encourage the use of MyMaths to promote and facilitate Maths learning. At present, not all children in Year 2 are accessing MyMaths, so parents, we kindly reiterate the importance of encouraging your children in their Maths learning journey by accessing this fantastic, educational resource.



What is Times Tables Rock Stars (TTRS)?

In either paper form or online, Times Tables Rock Stars is a carefully sequenced programme of **daily** times tables practice. Each week concentrates on a different times table, with a recommended consolidation week for rehearsing the tables that have recently been practised every third week or so.

Be a rock star!!!

Parents, we kindly ask that our pupils access **Times Tables Rock Stars** to promote their learning and fluency of the times tables. TTRS is regularly monitored and certificates are provided to those leading rock stars who are regularly accessing the portal.

It has been an eventful year for us all and the children have been wonderful in keeping in line with the 'new normal'. As you can understand that SATS have been cancelled for this year according to government guidelines. However, we will still assess our children and see what support we can put in place to ensure they make the best progress they can. For this reason, in June we will be asking children to complete assessments for school purposes. This is also an opportunity for the children to show what they have achieved during this year. In order for your child to be able to revise for these assessments you could visit the following websites to support them with their learning:

<https://www.bbc.co.uk/bitesize> - Bitesize

www.mymaths.co.uk - My Maths

www.ttrockstars.com/ - Timestable Rockstars

Excellent Reading Resources:

My ON is a fantastic website for pupils to read books from, after which they can practice their comprehension skills by completing a book quiz through **Accelerated Reader**. Your child's teacher will be able to share their log in details for these two websites.

Remember to complete your homework by logging into:



MyMaths.co.uk

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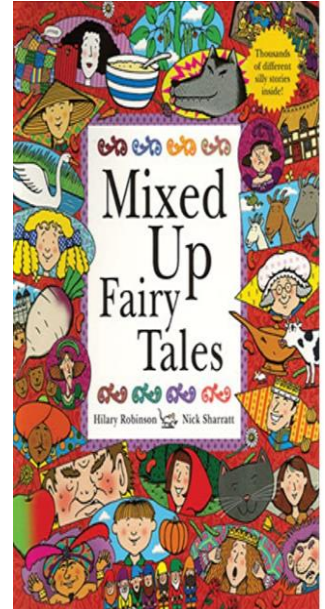
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English

"Knowledge of languages is the doorway to wisdom".

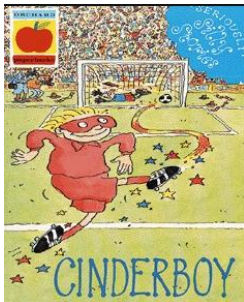
Roger Bacon

During our English lessons this term, children have been fabulous storywriters by creating their own traditional tales. All of the Year 2 teachers are so proud of how the children have risen to the challenges of creating exciting and interesting character and setting descriptions, where they have included complex sentences, expanded noun phrases and conjunctions. During the term, the children then moved on to creating their very own mixed up fairy tale, mixing up well-known good and bad characters from a variety of stories and placing them within very different settings, to create original and exciting stories. They have mapped out their work using Story Mountains, working hard to include all of their skills including writing in the correct tense. Finally, they spent some time editing and improving their work by changing and improving the vocabulary, remembering to include capital letters and full stops consistently and, most importantly, making sure that it all engages!



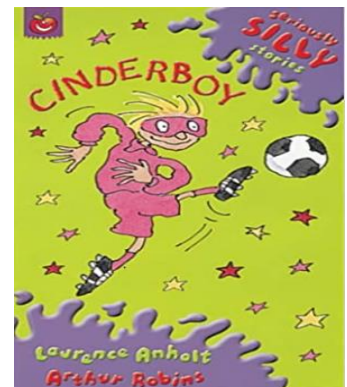
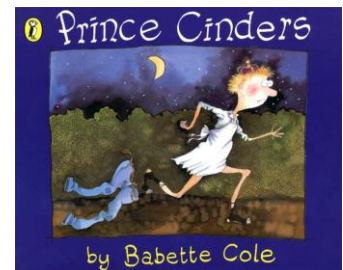
Cinderboy

Cinderboy is football-mad, so he is heartbroken when his mean stepdad takes his two lazy stepbrothers to watch the Cup Final, but then his TV godmother appears and promises he will go to the match after all.



Prince Cinders

Prince Cinders leads a hard life, bullied by his three big hairy brothers who leave him to do the cleaning while they head off to the Palace Disco with the glamorous princesses. That's until one Saturday night when Cinders' luck changes, and a small, very dirty fairy arrives on the scene, promising that all his wishes will come true. But unfortunately for Prince Cinders, not all the fairy's spells turn out exactly as planned...



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Website:

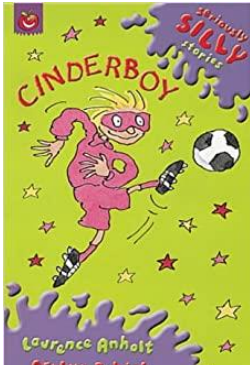
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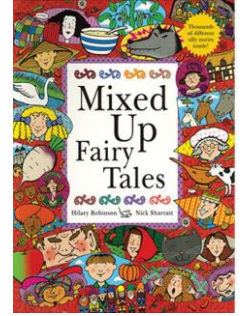
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English

"The language we use influences the way we think."

Steven Pinker



Y2 Write Character Descriptions...



Aladdin

Flying bravely on the magical leather carpet, his silky hair stuttered in the wind with his bulging, muscular arms. He held on tightly to the carpet. He wore a silky, smart waistcoat. He has eyes as brown as chocolate. He has short, silky, ebony hair.
(By Juman)

Aladdin

Flying slowly on the magical carpet, Aladdin's silky, ebony hair flew in the strong wind. His bulging, muscular arms held on tightly onto the magical carpet. He was a slim, tall man with a silky, smart, purple waistcoat.
(By Habiba)

Aladdin

Flying bravely on the magical, leather carpet, Aladdin's silky, soft, ebony hair flew out into the harsh wind. But with his purple, smart waistcoat, he didn't fly out of the dry carpet. He held on until his soft, clear hands began hurting.
(By Sulayman)

Ursula

As she caught sight of Aladdin, she laughed menacingly. Her deep blue eyes squinted from her deep grey sockets. She then screeched, "I'll capture you!" Aladdin shivered in fear.
(By Aleena)



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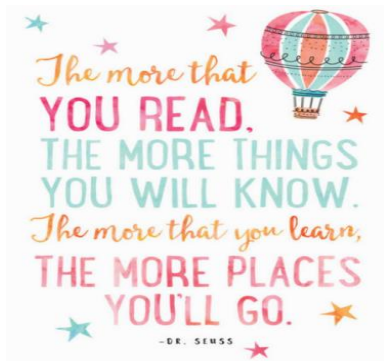
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Phonics



What is Phonics?

Phonics is a method for teaching people how to read and write an alphabetic language. It is done by demonstrating the relationship between the sounds of the spoken language, and the letters or groups of letters or syllables of the written language.

What is the expected phonics phase for children at the end of Year 2?

At the end of Year 2, children are expected to be at Phase 6. Phase 6 phonics is taught explicitly throughout Year 2 with the intention of encouraging pupils to become fluent readers and fantastic, accurate spellers. By Phase 6, children should be able to decode many words using phonics without the need to overtly segment and blend, rather they should be able to read the word automatically without hesitation, even polysyllabic words should become a breeze!

Phonics Resources

Access the following links to support your child at home with their phonics and to facilitate them towards become confident readers.

[Phonics Song - YouTube](#)

<https://www.theschoolrun.com/what-are-phonics-phases>

<https://www.twinkl.co.uk/resources/literacy/literacy-phonics>

<https://www.phonicsplay.co.uk/>

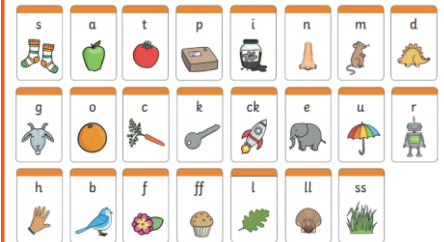
www.twinkl.co.uk/resource/t-l-4923-phase-2-3-and-5-phonemes-sound-mat

www.twinkl.co.uk/teaching-wiki/phonics

GOOD PHONICS INSTRUCTION
IS ABOUT LEARNING THE
ARCHITECTURE OF WORDS,
WHAT THEY ARE MADE OF.
IT'S ABOUT PUTTING
WORDS TOGETHER AND
TAKING THEM APART.

HEIDI ANNE MESMER

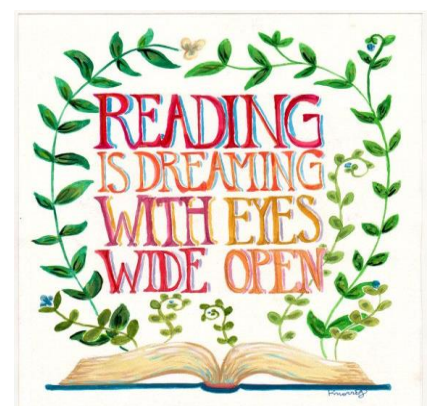
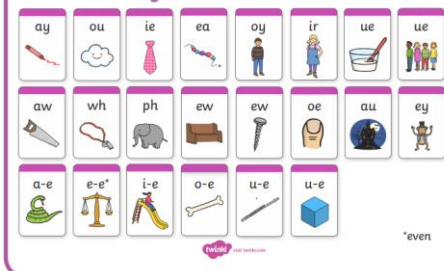
My Phase 2 Sound Mat



My Phase 3 Sound Mat



My Phase 5 Sound Mat



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RELIGIOUS EDUCATION



Waverley Primary is raising awareness of diversity but also enriching the cultural capital of our school through celebrating the festivals of major religions, faiths and beliefs.

We, at Waverley, accept and respect each other's beliefs. We celebrated Eid, a key festival of Islam, through in school activities and a thematic day! On Twitter, we released some images to highlight some of the celebrations in school including RE learning and lots of parties across Primary!

Assessments

It has been an eventful year for us all and the children have been wonderful in keeping in line with the 'new normal'. Although SATs will not be formally reported, we would like to still assess our children and see what support we can put in place to ensure they make the best progress they can. For this reason, in June we will be asking children to complete assessments for school purposes. This is also an opportunity for the children to show what they have achieved during this year. In order for your child to be able to revise for these assessments you could visit the following websites to support them with their learning:

<https://www.bbc.co.uk/bitesize> - BBC Bitesize

www.mymaths.co.uk - My Maths

www.trockstars.com/ - Timestable Rockstars

Spanish

In Spanish this term, we have revisited the months of the year and numbers up to 20 in Spanish in the written form. We have practised colours by learning the song 'Veo Veo'. Next term, we will be learning an authentic Spanish song called 'Somos como las flores' (We are as flowers), enjoy a story and learn vocabulary about plants.

For further support, students can access Early Units in Language Angels in order to practice vocabulary and play online games (see below):

LOGIN → LOGIN PUPILS GAME → USERNAME: waverley → PASSWORD: 1234



Reviewing

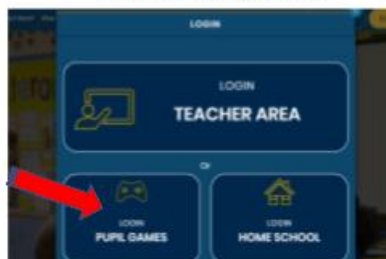
<https://www.languageangels.com/schools/>

Username	waverley
Password	1234

LOGIN →



LOGIN PUPILS GAME →



Topic

These last couple of weeks have been very exciting for year 2 pupils! For our Geography unit we learnt all about the different countries around the world and how we can use maps, satellite navigation devices and the globe to identify their location. It was exciting to see children identify different countries using the globe and work out how far or short the distance was from one country to another. Children also recapped the 7 seven continents and 5 major oceans using their previous knowledge. We then moved on to comparing the culture of Brazil and the UK focusing on their lifestyle, food and the sports they take part in. It was interesting to see children become fascinated by the information they learnt from their research using internet. Children then used the information they gathered to write up their non-chronological report on Brazil while using interesting adjectives and conjunctions to add detail to their writing.

In the recent weeks, year 2 have been learning all about plants and how to observe the growth of seeds overtime. It was amazing to see children learn and understand the scientific vocabulary when making comparisons and to use simple equipment to make simple measurements. Our science lessons mainly consisted of performing simple tests and using observations and ideas to suggest ideas to answers. Towards the end of the unit children used the information they gathered over the weeks to record data for their evaluation. It was a great experience and one they thoroughly enjoyed!



**IN OUR CHANGING
WORLD NOTHING
CHANGES MORE
THAN GEOGRAPHY**

PEARL S BUCK



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Traffic Light Letters

In recent weeks, parents will have begun receiving a traffic light colour coded letter: red, yellow, green or gold. The colour of the letter received by each pupil indicates the pupil's level of attendance for the Summer 1 term. Traffic light letters will be sent home termly so that you are regularly informed of your son or daughter's attendance levels.

- **Gold letter: 100% attendance.** This is perfect attendance and a fantastic achievement for parents and pupils!
- **Green letter: 97% attendance and above.** This gives the children the best chances of success. This is good attendance.
- **Amber letter: attendance below 97%.** This is a cause for concern and there needs to be an improvement. Attendance will be monitored and meetings maybe scheduled to discuss ways to improve attendance and provide support.
- **Red letter: attendance below 90%.** This is poor attendance with serious concern. Persistent absence can have a huge impact on children's learning. Meetings will be arranged with parents or carers to discuss ways to improve attendance and provide support. An improvement in attendance is essential.

Come to school, on time, every day, ready to learn!

Attendance during Summer 1 for the whole of the Primary Phase was 92.1%. We are working harder to getting our attendance to where it needs to be— but are not there yet! In order to reach and exceed our target, we need all families on board and all pupils in lessons learning.

Attendance for this half term, for Year 2 to date, is **93.3%**. The school target of 97% attendance for each pupil is more important now than ever. With months of learning lost due to COVID-19, pupils are working hard to meet the expectations of the new year group and missing even a day puts each child behind.

Each day new learning is shared with pupils. Every day that your child misses from school results in them missing out on education and essentially falling behind. It is every parent and carers responsibility to ensure that all pupils are in school, every day and on time.

All **Year 2 pupils** should be in school and seated for **8.35 am**. The register is taken at this time. Any pupil not in school at this time is marked late, which is recorded on the register and negatively impacts on your child's attendance percentage. Primary doors and gates open 5 minutes before the official start time ready for registration. This allows pupils enough time to get to their class, take off their coat and bag and be sat at their desk ready for learning to commence at 8.35 a.m.

The school has a dedicated absence line and if your child is absent for any reason please call on **0121 566 6600**, **using the pupil absence line on option 1** and leave a message.

Medical and dental appointments should be arranged outside of the school day to ensure that pupils are in school and are learning. If, however, an appointment can only be obtained at a certain time, for example hospital appointments, an appointment card must be presented to authorise your child's appointment.

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