

# Year 5 Newsletter



Mrs Yonus, Mrs Begum, Mr Muneem, Mrs Kauser, Mrs Wali, Mrs Hamid and Mr Malik

Wednesday 26th May 2021

**'If we want to teach real peace in this world,  
we should start educating children.'**

***Mahatma Gandhi***

## Education is the key to success

It has been absolutely fantastic returning to school and this half-term has been one of excitement as the world returns to 'normal' and also one of complete determination. All of our pupils and our staff are dedicated to ensuring pupils are back in school, are accessing learning that allows pupils to make good progress.

We are all so proud of how the children have quickly adapted and settled back into their routines, displaying high-expectations consistently. Children have shown great resilience and have only the highest aspirations for the rest of this academic year.

It has been a very productive term and I would like to share some highlights with you, but please do ask your son or daughter to provide you with further details. We have many success stories to share and good news items to celebrate together. A few headlines include:

- \* A celebration of the Sikh new year– Vaisakhi in assembly.
- \* Justice Week and the Big Legal Lesson being taught across school to help pupils understand more about the legal system, their rights and the world they are part.
- \* Lessons on Holi- the colourful Hindu festival of spring, life and love– being taught across the Primary Phase.



- \* Understanding through assembly that Shavout marks the time when Jews received the Torah on Mount Sinai.
- \* Royal Mail stamp competition.

Pupils understand how hard teaching staff are working to provide engaging, exciting and enjoyable learning experiences. We are delighted with the 100% effort our pupils are putting into these hands-on activities and are very pleased with the outcomes being produced.

Children are showing that they are thankful for their education and don't want to waste another moment now that they are properly back in school! Lessons in Year 5 are memorable experiences that children can build on year after year.

**Mr Malik**

**Director of Learning—Y5&6**

**Website:**

[www.waverley.bham.sch.uk](http://www.waverley.bham.sch.uk)

**Phone:**

0121 566 6600

**Email:**

[enquiry@waverley.bham.sc.uk](mailto:enquiry@waverley.bham.sc.uk)

# Learning Through Diversity

There's no time like the present and no substitute for being present!



School Target	97%
Primary Phase Attendance	Summer 1
	90%
Key Stage 2 Winning Attendance	6C with 93.7%
5A Attendance	90.5%
5B Attendance	88.5%
5C Attendance	88.5%

Primary Phase Start Times	
Reception and Year 6	8.30 am
Year 1 and Year 2	8.35 am
Year 3 and Year 4	8.40 am
Year 5	8.45 am

Attendance during Autumn 1 for the whole of the Primary Phase was **90%**. Attendance during Autumn 2 rose slightly to **94.8%** but then dipped to **under 90%** during Spring 2. This half term, attendance for the whole of the Primary Phase was **90%**. We are on the way to getting our attendance to where it needs to be– but are not there yet!

Attendance for each pupil should be a **minimum of 97%**. Anything less than this is not at the school target and needs to be improved, to do this we need all families on board and all pupils in lessons learning. At the start of the year, expectations were shared and all pupils and parents are aware that attending school daily is a requirement. The attendance target for each pupil is more important now than ever. With months of learning lost due to COVID-19, pupils are working hard to meet the age related expectations for their year group and missing even a day puts each child behind. Each day new learning is shared with pupils. Every day that your child misses from school results in them missing out on education and essentially falling behind. It is every parent and carers responsibility to ensure that all pupils are in school, every day and on time.

Please take note of the start times for all pupils. The time listed is the time that the register is taken and that learning begins. Any pupil not in school when the register is taken is marked as late (L), which is recorded on the register and negatively impacts on your child's attendance percentage.

Primary doors and gates open at least 5 minutes before the official start time ready for registration. This allows pupils enough time to get to their class, take off their coat and bag and be sat at their desk ready for learning to commence at the times listed. The school has a dedicated absence line and if your child is absent for any reason please call on **0121 566 6600, using the pupil absence line** and leave a message.

All **Year 5 pupils** should be in school and seated for **8.45 am**. The register is taken at this time. Any pupil not in school at this time is marked late, which is recorded on the register and negatively impacts on your child's attendance percentage. Primary doors and gates open 5 minutes before the official start time ready for registration. This allows pupils enough time to get to their class, take off their coat and bag and be sat at their desk ready for **learning to commence at 8.45 am**.

# Learning Through Diversity

## Traffic Light Letters



Although traffic letters are provided termly, we would like to share these with our families at the end of this half-term as well so that you are kept informed about your child's attendance.

The third national lockdown has not impacted on your son/ daughter's attendance. Pupils who were supposed to attend school during this period, were informed and know about this. The attendance figures take into account punctuality as regular lateness impacts significantly on pupils' learning.

Were you aware that being late on a daily basis leads to days worth of lost teaching time?

Late minutes per day during the school year	Equivalent to lost teaching time per year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
30 minutes	20.7 days

The traffic light colour coded letter contains invaluable information and should be a source of celebration for parents and pupils.

The colour of the letter received will indicate your son or daughter's level of attendance from the start of the academic year until the end of Summer 1.



### Gold letter: 100% attendance.

This is perfect attendance and a fantastic achievement for parents and pupils!



### Green letter: 97% attendance and above.

This gives the children the best chances of success. This is good attendance.



### Amber letter: attendance below 97%.

This is a cause for concern and there needs to be an improvement. Attendance will be monitored and meetings maybe scheduled to discuss ways to improve attendance and provide support.



### Red letter: attendance below 90%.

This is poor attendance with serious concern. Persistent absence can have a huge impact on children's learning. Meetings will be arranged with parents or carers to discuss ways to improve attendance and provide support. An improvement in attendance is essential.

We really appreciate your support in making sure pupils are at school, enjoying learning every day. As we move towards the second half-term for this school year, it is essential that all pupils come to school, on time, every day and are ready to learn.

# Learning Through Diversity

# Year 5 Newsletter



**'Set your target and keep trying until you reach it.'**

***Napoleon Hill***

## Curriculum Targets

To ensure all our pupils achieve the best possible outcomes, pupils are set and made aware of their curriculum targets each half-term. In doing so, pupils remain on track according to their flight-path to make expected or better than expected progress by the end of KS2. Setting curriculum targets allows pupils to take ownership of their learning and for teaching to be tailored to the needs of the pupils.

At the beginning of each half-term, attainment targets are set for all pupils in Reading, Writing and Mathematics. Attainment targets are set based on prior attainment using on entry to EYFS data, at the end of either EYFS or Key Stage 1 and pupil achievement.

Teachers assess pupils against statutory requirements of the National Curriculum in all subjects through Target Tracker. Attainment in Reading, Writing and Mathematics is measured against age-related expectations set out in the statutory requirements of the National Curriculum.

Teachers use key performance indicators (KPIs) based on these statements to make an assessment of whether a pupil is on track to meet the expected standard by the end of the key stage. Teachers assess during and after every lesson. This short-term formative assessment informs future planning and ensures that assessment is being used to enhance learning.

You will find more information related to curriculum targets by clicking on the following link <https://www.youtube.com/watch?v=q8JROERDzOY> which will take you to a video explaining rationale, expectations and how you can support your child at home in more detail.

In all other subjects, pupils will be regularly assessed against key skills and knowledge linked to the age-related expectations set out by the National Curriculum. Senior leaders evaluate the standards in their phase and they review and implement subject development priorities.

### My Summer 1 English Targets

Pupil name: LB Class: 5B Date: 19.4.21

	My targets	Evaluation of previous targets	Initial
6+	To use verb tenses consistently and correctly throughout writing		
6+	To describe settings, characters and atmosphere in narratives.		
6+	To use the range of punctuation taught at KS2 correctly (e.g. inverted commas and other punctuation to indicate direct speech)		

#### How I will meet these targets (success criteria):

- Use vocabulary cards to enhance my descriptive writing.
- Revise using my English CGP book at home.
- Use a range of vocabulary for every extended writing task.
- Read a range of narrative texts to develop my knowledge of character and setting descriptions.

# Learning Through Diversity

**‘Dress for success. Image is very important.’**

**Brian Tracy**

## Uniform



Waverley's uniform is an important part of the culture and ethos of our school. Uniform helps ensure equity between pupils, creates a sense of pride, aspiration and professional identity for our learners and for the school.

High standards of dress are expected at all times. Pupils must come to school every day in neat, clean uniform as an indication that they take pride in belonging to Waverley School's community.

We fully expect families to support the school in these high expectations. Please use the holiday break to ensure your child has the correct uniform for the start of Summer 2 half-term. Your support in this matter is greatly appreciated.

### Key Stage 2 Uniform



- Pupils in Key Stage 2 (Years 3, 4, 5 and 6) are expected to wear a black blazer with the Waverley logo, a white shirt and tie.
- All pupils should either wear black trousers or a black skirt, with black socks or tights.
- School shoes should be worn through out the day. School shoes must be black.
- Trainers are not permitted (except for in PE lessons).
- If pupils choose to wear a head scarf, it must be plain black and should be removed during PE.



### Embroidered Uniform and PE Kits

Embroidered uniforms with the Waverley logo can be bought from: <https://myclothing.com>

Ties be purchased through the Primary Admin Office.

Please send in £3.10 in a sealed envelope with your son/ daughter's name on to the class teacher, who will liaise with the admin team to provide pupils with ties.

The PE kit consists of Waverley branded: royal blue polo t-shirt, jumper/fleece/raincoat, black jogging bottoms/shorts and trainers. Rain coats and fleeces are now available to be purchased online.

Most pupils now have the Waverley branded PE kit, thank you to parents for supporting with this.



# Learning Through Diversity





## English



### Pupil Writing Outcomes

In 5A LB's diary entry linked to our journey text, *Kensuke's Kingdom*:

Dear diary,

Today has been my first day on this wretched vessel! I believe it was only when my mother untied the rope and set back the sails, intensity of leaving home truly sunk in. When I agreed to accompany my parents on this journey, I didn't realise how painful leaving my life behind would be but as mother says, "The positives outnumber the negatives in all cases." Despite my awful plight, mother and father have been joyous and up-beat, which hasn't helped my deep sorrow of leaving my friends and familiar surroundings behind...

In English this half-term we have been taken on many adventures around the world through our English texts; *Around the World in 80 Days* and *Kensuke's Kingdom*. Children have thoroughly enjoyed learning about different countries around the world and their fascinating cultures and traditions.



### Pupil Writing Outcomes

In 5A, HB's newspaper article opening linked to our text *Around the World in 80 Days*:

Tokyo News

1000'S PERISH IN QUAKE THAT SHAKES TOKYO!

Early this morning, at approximately 3.35am, many residents in Tokyo, Japan awoke to deathly horror caused by an earthquake due to the tectonic plates causing mayhem under the earth's surface. 1000's have lost their poor lives and many others have been hurt or lost their homes. Is this mother nature telling us to take care of her? Emergency services will be working hard over the next few days to help those in need and restore peace, calm and some sort of normality...



'Mathematics is the most beautiful and most powerful creation of the human spirit'

Stefan Banach



## Mathematics

We believe that mathematics equips pupils with a uniquely powerful set of tools, through developing an ability to calculate, reason and solve problems. It enables children to understand and appreciate relationships and patterns in both number and space in their everyday lives.

This half-term children have been learning about fractions, decimals and percentages as well as angles. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges.

A plank of wood measures 2.6 m.  
A carpenter cuts a piece of wood from the plank that is 0.52 m long.

a) What is the length of the remaining plank?  
b) The carpenter cuts a second piece of wood from the plank. She now has 0.3 m of the plank remaining. What is the length of the second piece of wood that she cut?

a)  $2.6 - 0.52 = 2.08$   
The length of the remaining plank is 2.08 m.

b)  $2.08 - 0.3 = 1.78$   
The length of the second piece of wood is 1.78 m.

2 A plank of wood is 4.6 metres long.

Three lengths of wood are cut from the plank.

$1\frac{1}{4}$  m    165cm    390mm

How much wood is left? 31cm

$4.6 - 1.25 - 1.65 - 0.39 = 1.31$

MyMaths, a fully interactive online mathematics learning tool for children is used by teachers to support mathematics learning both in class and at home.



Children are set homework on MyMaths and are encouraged to access it regularly at home to support areas of mathematical learning.

Please ensure your child is accessing MyMaths regularly. If you require login details, please speak to your child's class teacher.

## Topic

In Topic, pupils have been transported to North and South America. We have thoroughly enjoyed learning about the USA, Canada, Mexico, Honduras and Costa Rica with a key focus on studying the physical geography of these locations including: climate zones, biomes and vegetation belts, rivers, mountains and volcanoes.

1.0 To identify similarities and differences in the human and physical geography of my local area and a region of North America

New York

Did you know that New York is the eighth most expensive city in the world. New York, on the other hand, is only 783.9 km². Less populated than London, New York is currently home to 83 million citizens. New York gets 65.1 million tourists every year. The weather of New York is very basic; hot in the summer and cold in the winter.

London

However, London is the twelfth most expensive city in the world. Nearly double that of New York, the area of London is 1572 km². London is currently populated by 8.4 million residents. Whereas London only gets a very meagre 30 million tourists. The weather of London (a pouring subject for many, if not all Londoners) is grey and rainy all year round.

Tuesday 4th May 2021

1.0 To identify the similarities of North and South America

USA

The United States of America was founded on the 4th of July 1776. By Christopher Columbus the current population of America is 338.1 million citizens. The area of America is 9833576 km² making it the 3rd biggest country in the world. The US is the largest economy in the world. Did you know that the American flag had 27 stars? Washington DC wasn't always the capital of America.

Canada

The capital of Canada is Ottawa which was founded in 2001. Did you know that Canada is the world's second largest country at a whopping 9.98 million km². The official languages of Canada are French and English.

Mexico

The current president of Mexico is Andres Manuel Lopez Obrador. Did you know that the population of Mexico is 128.6 million people? The national language Mexico is Spanish and the national anthem is Hymn National Mexicano.

Honduras

Did you know that the capital of Honduras is actually Tegucigalpa and that the president of Honduras is actually Juan Orlando Hernandez? The current population of Honduras is 7.74 million inhabitants. The official language of Honduras is Spanish and the national motto is 'Liberty, Sovereignty and Independence' (Spanish) which means 'freedom and independence'.

Costa Rica

Did you know that San Jose is not only the capital of Costa Rica but also the biggest city? The president of Costa Rica is Carlos Alvarado.



# Our Year 5 Newsletter



Celebration, celebration, celebration!

Year 5 have been celebrating 'Vaisakhi' festival from Sikhism and 'Eid' festival from Islam. To finish the term children will research 'Shavuot' the Jewish festival. Children have learnt about these festival during Religious Education lessons where they have completed many fun and engaging activities. Of fascination to everybody was the virtual tour of the Sikh Gurudwara in Dubai.

Connections between these faiths have been articulately discussed between the children. Children value that learning through diversity allows for more connections between one another, bringing people closer together with what makes them happy is vital for Humanity.

On Monday 17th May, pupils across the Primary phase celebrated Eid through a very special lunch and parties in the afternoon. All pupils and staff really enjoyed themselves - some were even dancing!



## Stamp competition

This term, Waverley has taken part in the Royal Mail's Heroes Stamp Design Competition. The theme for the competition is about 'Honouring the heroes of the coronavirus pandemic...on stamps'.

Advertised to all children aged 4-14 years from across the UK, pupils who enter the competition can be the next set of designers of a new series of stamps. In primary, pupils in Year 1 to Year 6 have been busying themselves with discussing who their most significant heroes were during the pandemic and why.

This was a brilliant opportunity for our pupils to truly showcase their skills! We have encouraged pupils to be as creative as possible and competitive too! The entries are now going to be sent off to Royal Mail. Fingers crossed Waverley has the chance to be amongst those lucky few who become the designers!



# Learning Through Diversity





'One language sets you in a corridor for life. Two languages open every door along the way.' *Frank Smith*



## We Are Linguists: Spanish

During this half-term pupils we have covered the unit "Puedo" (I can) and we have learnt the most common verbs in Spanish as "comer o beber" (to eat or to drink).

In the next half-term, pupils will cover a creative reading unit called "Caperucita Roja" (Little Red Riding Hood) and will enjoy and retain vocabulary from the story as the parts of the body.


## Learning Spanish: Language Angels

Pupils in the Primary Phase are lucky to be able to access Spanish resources to play and practise when they get home from school.

Using the following details, pupils can log into Language Angels to consolidate their learning of Spanish. . <https://www.languageangels.com/schools/>



1. Login.
2. Login Pupils' Games.
3. Username: **waverley**
4. Password: **1234**

 **Reviewing**  
<https://www.languageangels.com/schools/>

**LOGIN →** **LOGIN PUPILS GAME →**

<b>Username</b>	<b>waverley</b>
<b>Password</b>	<b>1234</b>

The diagram illustrates the login process for Language Angels. It shows three screenshots: 1. The main website with a 'LOGIN' button highlighted by a red arrow. 2. The 'LOGIN PUPILS GAME' screen with a 'PUPILS GAMES' button highlighted by a red arrow. 3. The login form with fields for Username and Password, and a 'Log In' button highlighted by a red arrow. A red arrow points from the login details table to the login form.

# Learning Through Diversity

# Our Year 5 Newsletter



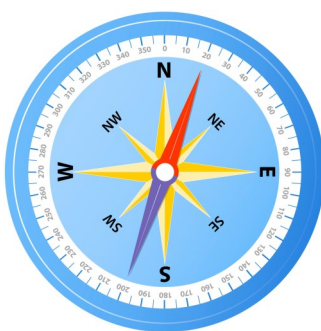
## English

Next half-term, Year 5 will be reading a range of non-fiction texts linked to their topic, Mayan Civilisation. Pupils will immerse themselves in to the text through hook activities, analysis of the text, and research using secondary sources. Pupils will use of their skills and knowledge of the topic to write an explanation text using the correct language and structural features.

Following this unit of work, pupils will read and explore *The Hero Twins: Against the Lords of Death* by Dan Jolley. Can two young boys outsmart and outwit the lords of death? The Hero Twins, Hunahpu and Xbalanque, were blessed by the Mayan gods with special powers. But their incredible skill at playing Pok-ta-Pok, the Mayan ball game, angers the lords of Xibalba, rulers of the land of the dead. When the lords challenge them to a Pok-ta-Pok game in Xibalba, the twins know they must use all of their powers and cunning to defeat the lords' many challenges. Will they survive the land of the dead?



## Mathematics



In Maths next half-term, pupils will cover Geometry and Direction. They will learn all about positions in the first quadrant, reflection, reflection with coordinates, translation and translation with coordinates.

Once pupils have secured their fluency in these areas, they will all be challenged show-case their critical thinking through applying their skills and knowledge to reasoning and problem solving challenges.

### Geometric Shapes and Names

ACUTE ANGLE	ARC	BRACKETS	CIRCLE
CONE	CUBE	CYLINDER	EQUILATERAL TRIANGLE
HEXAGON	HORIZONTAL LINE	INTERSECTING LINES	ISOSCELES TRIANGLE
MOON	OBTUSE ANGLE	OCTAGON	OVAL
PARALLEL LINES	PARALLELOGRAM	PENTAGON	PERPENDICULAR LINES
QUADRILATERAL	RECTANGULAR PRISM	RHOMBUS	RIGHT ANGLE
RIGHT TRIANGLE	SIDE	SPHERE	SQUARE
STAR	TRAPEZOID	VERTICAL LINE	VERTICES

Website:

[www.waverley.bham.sch.uk](http://www.waverley.bham.sch.uk)

Phone:

0121 566 6600

Email:

[enquiry@waverley.bham.sc.uk](mailto:enquiry@waverley.bham.sc.uk)

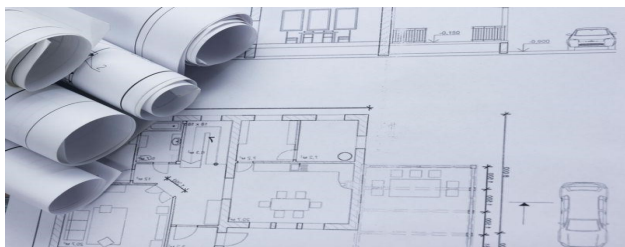
# Learning Through Diversity



## Arts Fortnight

Prepare for fun and to unleash your creativity!  
In Year 5 pupils have a fantastic Summer Term to look forward to. There will be 2 full weeks of amazing art lessons where the pupils can unlock their imaginations.

In the first week, pupils will learn how to draw from observation, create a print and draw from different perspectives. They will learn about the role of an architect and will be challenged to consider why houses look the way they do and if there is scope to change and improve them.



Looking at the meaning behind art, during the second week, pupils will analyse the intentions of Banksy; make ink symmetry prints inspired by psychologist Rorschach; tell a story using emojis; use drama to recreate a poignant war scene and will be inspired by the ceramic work of Magdalene Odundo, to work expressively outside.



## Dates for your Diary...

- \* First day of Summer 2 half-term—Monday 7th June
- \* Assessment Week—Monday 14th June—Friday 18th June
- \* Arts Fortnight—Monday 21st June - Friday 2nd July
- \* Culture/Diversity Day—Wednesday 30th June
- \* Class Swap—Thursday 1st July
- \* Y5 Sports Day—Tuesday 6th July at 9am
- \* Parents' Evening— Tuesday 13th July



**Website:**

[www.waverley.bham.sch.uk](http://www.waverley.bham.sch.uk)

**Phone:**

0121 566 6600

**Email:**

[enquiry@waverley.bham.sc.uk](mailto:enquiry@waverley.bham.sc.uk)

# Learning Through Diversity