

Year 5 Newsletter



Mrs Younus, Mr Muneem (Year Group Leader), Mrs Wali, Mrs Hamid, Ms Hussain and
Ms Simmons (Vice-Principal)

Friday 22nd October 2021

**'If we want to teach real peace in this world,
we should start educating children.'**

Mahatma Gandhi

Learning never stops...

We are all so proud of how the children have quickly adapted and settled back into their routines, displaying high-expectations consistently. Children have shown great resilience and have only the highest aspirations for the rest of this academic year.

It has been a very productive term and I would like to share some highlights with you, but please do ask your son or daughter to provide you with further details. We have many success stories to share and good news items to celebrate together.

A few headlines include:

- * A celebration of our Maths and English outcomes for Autumn 1
- * 5A Class assembly on 'World Peace'
- * Our topic highlights
- * Viking Enrichment Day
- * Our next terms Maths and English

Pupils are understanding how hard teaching staff are working to provide engaging, exciting and enjoyable learning experiences.



We are delighted with the 100% effort our pupils are putting into these hands-on activities and are very pleased with the outcomes being produced. However, we would like to urge parents to ensure children have amazing attendance and make sure they are always on time as every day learning is taking place.

It has been a busy half-term where all the teachers have worked extremely hard to embed robust routines so children can maximise their learning experience and we hope to continue this.

Thank you to all parents for your continued support with this and we hope you have a restful half-term.

Y5 Team

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Traffic Light Letters



Although traffic letters are provided termly, we would like to share these with our families at the end of this half-term as well so that you are kept informed about your child's attendance.

Were you aware that being late on a daily basis leads to days worth of lost teaching time?

The traffic light colour coded letter contains invaluable information and should be a source of celebration for parents and pupils.

Late minutes per day during the school year	Equivalent to lost teaching time per year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
30 minutes	20.7 days

School Target	97%
Primary Phase Attendance	Autumn 1
	94%
Key Stage 2 Winning Attendance	5C with 96.9%
5A Attendance	92.3%
5B Attendance	91.5%
5C Attendance	96.7%

The colour of the letter received will indicate your son or daughter's level of attendance from the start of the academic year until the end of Summer 1.



Gold letter: 100% attendance.

This is perfect attendance and a fantastic achievement for parents and pupils!



Green letter: 97% attendance and above.

This gives the children the best chances of success. This is good attendance.



Amber letter: attendance below 97%.

This is a cause for concern and there needs to be an improvement. Attendance will be monitored and meetings maybe scheduled to discuss ways to improve attendance and provide support.



Red letter: attendance below 90%.

This is poor attendance with serious concern. Persistent absence can have a huge impact on children's learning. Meetings will be arranged with parents or carers to discuss ways to improve attendance and provide support. An improvement in attendance is essential.

We really appreciate your support in making sure pupils are at school, enjoying learning every day. As we move towards the second half-term for this school year, it is essential that all pupils come to school, on time, every day and are ready to learn.

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Our Year 5 Newsletter



Waverley School uniform




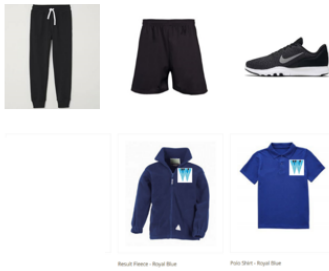
'Dress for success. Image is very important.' - Brian Tracy

School uniform plays a valuable role in contributing to the ethos of our schools and sets an appropriate tone. It instils pride; supports positive behaviour; encourages students to identify with the school and ensures that students of all races and backgrounds feel welcome. Uniform helps ensure equity between pupils, creates a sense of pride, aspiration and professional identity for our learners and for the school. Furthermore, it supports effective teaching and learning.

High standards of dress are expected at all times. Pupils must come to school every day in neat, clean uniform as an indication that they take pride in belonging to Waverley School's community. xpectations.

Please use the holiday break to ensure your child has the correct uniform for the start of Autumn two. Your support in this matter is greatly appreciated.

				
White Polo Shirt	White School Shirt	Blue Summer Dress	Black Headscarf, Black Skirts, Pinafore, Trousers or Shorts	Jumper or Cardigan
For Reception pupils only	For Year 1 – Year 6 Pupils	For all pupils Reception – Year 6	Headscarves can be purchased from school and paid via parent pay	Reception – Year 6

			
Black Blazer	Black/White Socks Sensible Black Shoes	School Tie (Black with blue stripes and Waverley logo)	P.E Kit
Black Blazer must be worn by pupils from Year 3 –6	Trainers/Plimsols Book Bag & PE Bag	Ties to be worn from Year 1 These can be purchased from school for £3.50 each and paid via parent pay	Black Jogging Bottoms, Shorts and Trainers. Waverley branded blue polo t-shirt/fleece available from https://myclothing.com

Website:

0121 566 6600

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Phone:

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'Set your target and keep trying until you reach it.'



Napoleon Hill

Curriculum Targets

To ensure all our pupils achieve the best possible outcomes, pupils are set and made aware of their curriculum targets each half-term. In doing so, pupils remain on track according to their flight-path to make expected or better than expected progress by the end of KS2. Setting curriculum targets allows pupils to take ownership of their learning and for teaching to be tailored to the needs of the pupils.


At the beginning of each half-term, attainment targets are set for all pupils in Reading, Writing and Mathematics. Attainment targets are set based on prior attainment using on entry to EYFS data, at the end of either EYFS or Key Stage 1 and pupil achievement.

Teachers assess pupils against statutory requirements of the National Curriculum in all subjects through Target Tracker. Attainment in Reading, Writing and Mathematics is measured against age-related expectations set out in the statutory requirements of the National Curriculum.

Teachers use key performance indicators (KPIs) based on these statements to make an assessment of whether a pupil is on track to meet the expected standard by the end of the key stage. Teachers assess during and after every lesson. This short-term formative assessment informs future planning and ensures that assessment is being used to enhance learning.

You will find more information related to curriculum targets by clicking on the following link <https://www.youtube.com/watch?v=q8JR0ERDzOY> which will take you to a video explaining rationale, expectations and how you can support your child at home in more detail.

In all other subjects, pupils will be regularly assessed against key skills and knowledge linked to the



Curriculum Targets

Pupil name: _____ Subject: _____ Class: _____ Date: _____

	My targets	Evaluation of previous targets	Initial
6+			
6+			
6+			

How I will meet these targets (success criteria):

Pupil sign: _____ Teacher sign: _____

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English

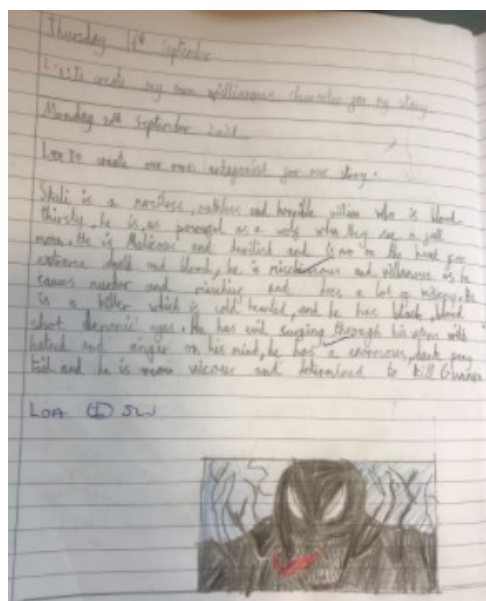


Pupil Writing Outcomes

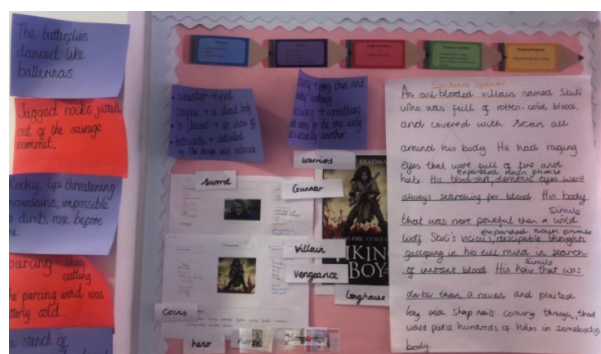
In 5B, we explored writing a setting description based on our topic: The Vikings.

Misty fog, in the gloomy, dangerous forest there's no soul found. The abandoned forest has a blanket of fog all around the sky. Creepy sounds and animals screaming another after another for help or signs of danger. Would you be creeped out if you heard animals screaming like birds? I felt petrified! Below the sea it was pitch black, but the sea just went down and down and there was no end. The fog was everywhere and the people in the forest must be thinking they are blind.

(NG)



In English this half-term we have focused on a fiction text called 'The Viking Boy' which the children enjoyed very much. It also linked with our history topic. Children have created character descriptions, setting descriptions and also did role play. Our final piece of writing was a sequel of an adventure story.



I enjoyed writing a setting description.

Pupil Writing Outcomes

In 5C, children wrote a character description.

Skuli is a merciless, ruthless and horrible villain who is blood-thirsty, he is powerful as a wolf when they see a full moon. He is malicious and devilish and is on the hunt for extreme death and blood. He is mischievous and villainous as he causes murder and mischief and does a lot of misery. He is a killer which is cold hearted. He has black blood-shot demonic eyes. He has evil surging through his veins with hatred and anger on his mind. He has an enormous, dark pony tail and he is vicious and determined to kill Gunnar.

(MM)

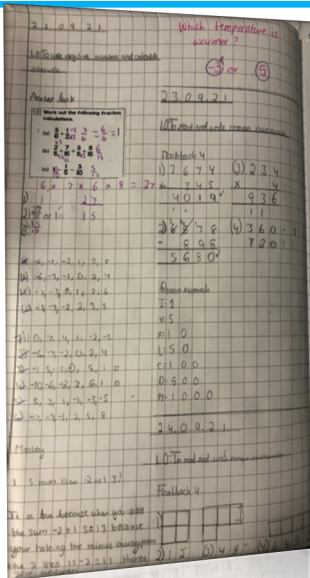
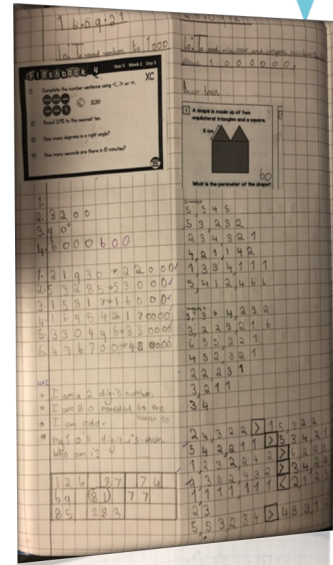
'Mathematics is the most beautiful and most powerful creation of the human spirit'
Stefan Banach

Mathematics



We believe that mathematics equips pupils with a uniquely powerful set of tools, through developing an ability to calculate, reason and solve problems. It enables children to understand and appreciate relationships and patterns in both number and space in their everyday lives.

This half-term, children have been learning about place value, roman numerals and rounding to at least the nearest million. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges. We have started to focus on column addition and subtraction using various concrete and pictorial representations.

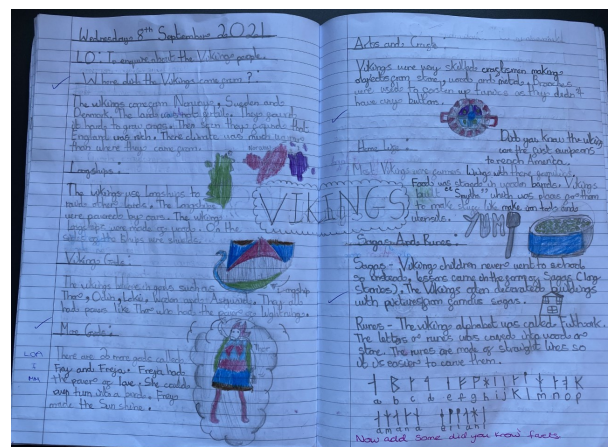
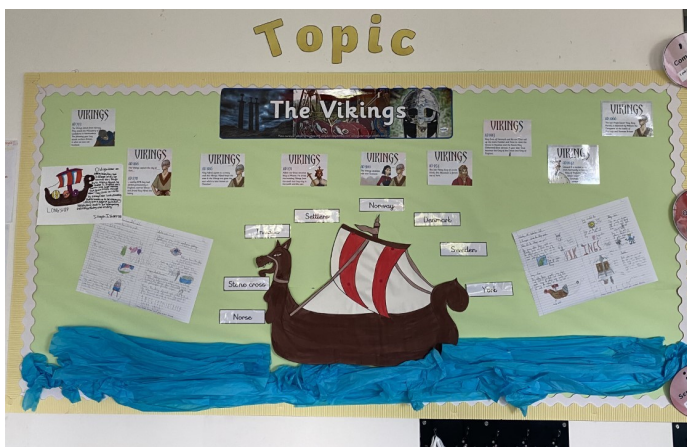


MyMaths, a fully interactive online mathematics learning tool for children is used by teachers to support mathematics learning both in class and at home. Children are set homework on MyMaths and are encouraged to access it regularly at home to support areas of mathematical learning. Please ensure you child is accessing MyMaths regularly. If you require login details, please speak to your child's class teacher.



Topic

This term children in Year 5 have been extremely busy in Topic as they have been learning about the vicious Vikings. Here they began by learning about the Viking timeline and then collected information to write a lengthy information text. Here they were introduced with the vital skill: 'note-taking'. As the term went on, they looked at the famous Viking raid on Lindisfarne and it's significance. Children thoroughly enjoyed this topic and produced some high-quality work which formed the working wall. Furthermore, children were able to use their Topic knowledge into their English subject where they wrote a story set in the Viking era.



Our Year 5 Newsletter



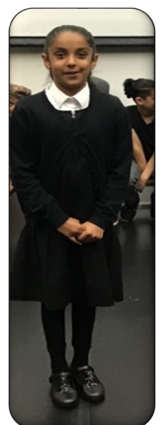
Viking Day

Y5 enjoyed taking part in their informative, practical and exciting Viking Day workshop where they travelled back in time exploring the daily life of a Viking. Here they had the opportunity to try on amazing costumes and a chance to see all the Viking weaponry. Later, they worked in groups and re-enacted scenes from the Viking period with costumes and props. A duel between Mr Muneem and Mrs Younus also took place. Obviously, Mr Muneem was victorious!



5A Class Assembly on International Day of Peace

Year 5A were very fortunate to carry out a class assembly on such an important topic about peace. Children learnt that peace is a concept of societal friendship and harmony in the absence of hostility and violence. Fortunately, children were able to showcase their talents to parents in which we were all very excited about. There were a variety of elements such as acting, poetry reading and singing that all children took part in.



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'The roots of all goodness lie in the soil of appreciation for goodness.' Dalai Lama

Harvest Festival

At the end of September and into early October, pupils and staff alike celebrated the Harvest Festival. Harvest is a time when we reflect and are thankful for the plentiful food we have. This year especially, has enabled adults and pupils to understand how difficult it can be to locate food, special items and important goods, as they have been hard to come by in recent months. Struggling to find certain items during the pandemic has taught us all to reflect and shown that we should consider ourselves fortunate. COVID-19 has highlighted just how many families locally as well as nationally, are in need of support to be able to survive.

During the Harvest season, we are reminded to take time to consider how lucky we are and to be thankful for the farmers who have grown and collected food. In the Primary Phase, we considered how hard the farmers worked during the first lock down when the virus was spreading so quickly and how farmers persevered despite the risks- to supply the nation with food.

Farmers continued to spend hours each and every day planting seeds, ensuring all the crops had enough water and nutrients to grow successfully, harvesting the fields from the plentiful crops and ensuring all the animals were provided for. Farmers across the nation have been very busy and in the Primary Phase we understood what an essential role they played during the pandemic.

At Waverley School, we wanted to show how thankful we are for what we have, so we were particularly mindful to not waste food during lunch time and to eat all the delicious food that parents and the school cooks prepared. Pupils in the Early Years, Key Stage One and Key Stage Two also reflected that there are so many individuals and families that are less fortunate than themselves: the old, the poor, those in other countries and those locally in the community.

Pupils decided that they wanted to share what they had with those in the community and started a own food bank. Across the school, pupils brought in tins, rice, dried pasta and treats that they donated for others. Across the Primary Phase, the generosity received was plentiful and showed how caring and compassionate our pupils and parents are. The food collected was shared with people in the local community and made such a difference to those in need. Thank you.

'Thank you for the harvest, Thank you for your goodness,

For all of the fruit and vegetables, And the wonderful things that grow.'

Harvest Samba



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English

During Autumn, students will study 'Survivor: Escape from Pompeii' by Jim Aldridge. Students will immerse themselves in to the text through hook activities and a detailed exploration, analysis and comprehension of adventure texts. Pupils will use their skills and knowledge of the topic to write an adventure story using the correct language and structural features. Please can parents allow children to visit libraries where they can access a range of fiction/non-fiction on volcanoes.



Mathematics

During the next half term, children will be exposed to multiplication and division where we will be building on their existing knowledge. Children will be expected to use the following methods to help calculate multiplication and division problems. Please can parents encourage children to learn all their

timetables and their corresponding division facts to assist them when calculating

M9: Long Multiplication

$$\begin{array}{r} 43 \\ \times 65 \\ \hline 215 \quad (5 \times 43) \\ + 2580 \quad (60 \times 43) \\ \hline 2795 \end{array}$$

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D10e: Short Division

$$5978 \div 7 = 854 \text{ these problems.}$$

$$\begin{array}{r} 854 \\ 7 \overline{) 5978} \end{array}$$

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Dates for your Diary...

- Friday 22nd October 2021—end of half term
- Monday 1st November 2021—start of Autumn 2
- Tuesday 2nd November 2021 and Wednesday 3rd November 2021—parents evening
- Friday 12th November 2021—Children in Need
- Thursday 18th November 2021—Anti-Bullying Week performances for KS2
- Wednesday 15th December 2021—Pantomime and Christmas lunch



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