

# Our Phase Newsletter

## EYFS & Year 1



Ms Robertson, Ms, Lane, Mrs Hussain, Mrs Bacon, Ms Underhill, Mrs Akthar, Ms Khan, Mr Ahmed, Mrs Safdar, Dr Bodhanker, Mrs Begum, Ms Davies and Ms Bashir



Friday 17<sup>th</sup> December 2021

### Happy Holidays

Dear Parents, carers and pupils,

What a wonderful Autumn term we have had in the Early Years and Year 1. It is amazing to see how much progress the children have made in such a short period.

I hope you all have a lovely time over the Half Term holiday. I look forward to hearing about all the fun things the children have done with their families – why not read the Half Term activity section to get some more ideas about activities you can do as a family.

Rest and relax over the holiday so you can come back healthy and ready to learn lots of new things in our exciting topic '**Hot and Cold Places**' in EYFS and '**To Infinity and Beyond**' in Year 1.

**Miss Robertson**  
**Director of Learning**

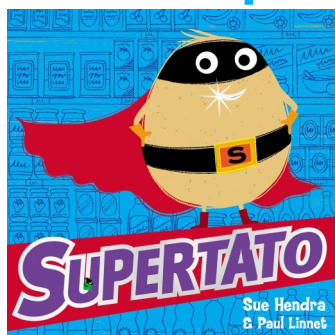
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# Learning Through Diversity

# Super Writing



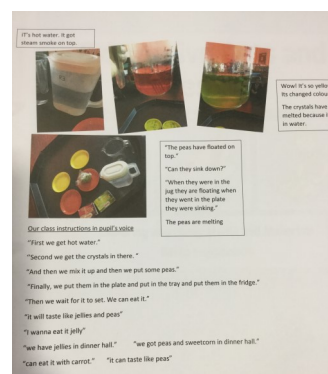
## Super Me!

**'I do believe something very magical can happen when you read a book'**

**J. K Rowling author of Harry Potter**

This half term our focus has been super me. We have read a lot of books over the half term and children have enjoyed acting out the stories, drawing pictures and joining in with all the repeated phrases.

Our main text has been the 'Supertato'. We have been focusing on learning the text, to be able to recall the text and about the choices the Evil pea and Supetato made. The children had a look at the three part story and were able to talk about the beginning, the middle and the ending of the story. We discussed their characters and had a go at writing descriptions for them. Children explored how the vegetables were feeling after they were trapped under a metal basket by the Evil Pea.



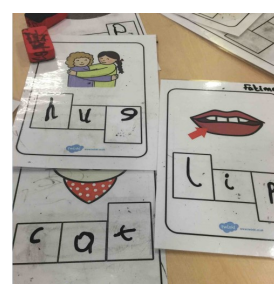
Alongside this story we have focused on healthy eating and learning where our vegetables grow and come from. If they are root vegetables or come from trees, plants or shrubs.

Children have enjoyed talking about their favourite food they like and some have been amazed to learn that potatoes are a root vegetable that need to be cooked before eating whereas carrots can be eat raw as well as cooked. They have learnt how some of their favourite dishes such as roast potato, chips, scallops, mash, and jacket potato are all made

from the same food source.

## Phonics

This half term we have completed phase two and phase 3. We have been focussing on writing CVC words and two or three word captions. learning to blend words for reading and segment words for writing.



## Homework

Over half term please practise these with your children using the homework packs provided. Can they write and read the sounds? Can they write any words using the sounds? Can they read and write the tricky words?

Phase 2 Sounds															
s	a	t	p	i	n	m	d	g							
o	c	k	ck	e	u	r	h	b							
f	ff	l	ll	ss											

Tricky Words

I no go the to into

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# Rama & Sita

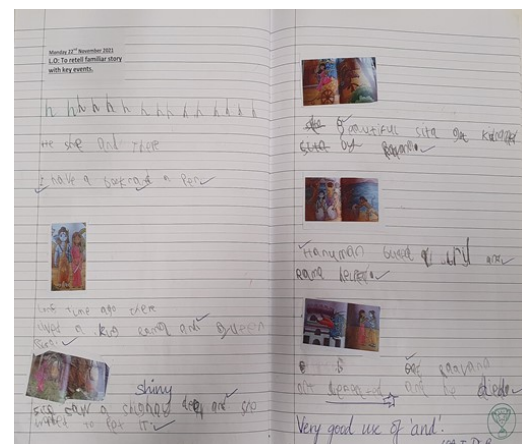
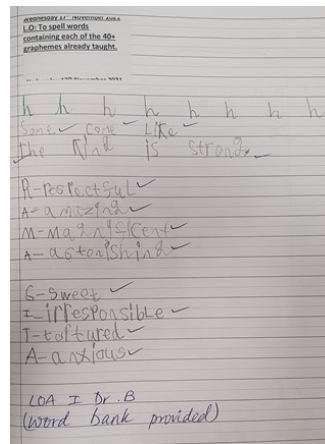
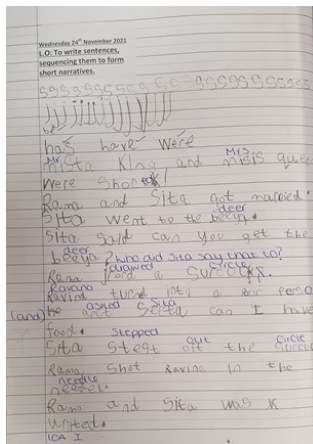


**'I do believe something very magical can happen when you read a book' J. K Rowling author of Harry Potter**

As part of the topic Journeys, Year 1 pupils explored a range of stories from different cultures in which the main characters went on a journey. They have looked at the Japanese story Yoshi the Stonecutter—in which Yoshi goes on a journey of self development. The Christian story of The Good Samaritan from Israel in which somebody is hurt while on a Journey and the Chinese story of The Monkey King in which a King helps his people to journey across a river at the cost of his own life.

One of our main texts this half term has been 'Rama and Sita', a pivotal story in why Hindus and Sikhs celebrate Diwali.

They enjoyed playing role play and hot seating games to internalise the story. The loved acting out the story before writing it. Pupils were challenged to write acrostic poems for RAMA and SITA. At the end of the unit, pupils published their own book about the story of Rama and Sita.



## Phonics

This half term we have completed phase 5a. We have been focussing on writing sentences using the new sounds, and remembering what we have been taught in English lessons about capital letters, full stops and finger spaces.

## Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words and sentences using the sounds? Can they read and write the tricky words?

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# Learning Through Diversity



# Phonics



## Practise makes perfect

This half term we have been exploring phonics in both EYFS and Year 1. EYFS have been learning their Phase 3 sounds and Year 1 phase 5. They have practised applying their new knowledge in reading and writing. have learnt how to blend words for reading and segment words for writing. We have been doing this by hearing our sounds, saying them, reading them and writing them. We have now moved on to writing some cvc words and word blending to help us read words in books.

## How can I help my child?



*Scan me to practise  
saying the phonemes*

Phase 3							
j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
air	ure	er					

Want to help your child practise there phonics skills over the half term? Scan the QR code and practise saying the sounds the different phonemes make and practise blending (putting the sounds together) to say and read words.

ay	ou	ie	ea	oy	ir	ue	ue
aw	wh	wh	ph	ew	ew	oe	au
ey	a_e	e_e	i_e	o_e	u_e	u_e	



*Scan me to practise  
blending for reading*

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## Remembrance Day



During the second week of Autumn term children across the Primary phase learnt about the importance of Remembrance day, culminating in a whole school two minute on Remembrance day.

In EYFS they learnt about the importance of the poppy. How it represents remembrance and why.

We read 'Flanders



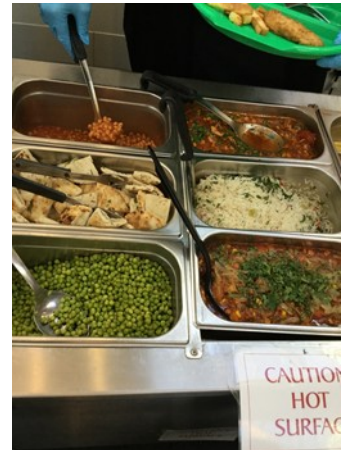
## Diwali



Waverley is proud to celebrate the festivals of all religions as part of our HEAR values. Pupils from EYFS and Year one really enjoyed learning about the Hindu and Sikh festival of lights—Diwali. They learnt about Sikh and Hindu cultures and traditions during the lead up to Diwali and joined the rest of the Primary phase in celebrating it together with a special Diwali lunch, for which the canteen was decorated with lights and streamers.

Children in Reception and year learnt the story of Rama and Sita as part of their English Curriculum, looking at the story in depth, acting it out and retelling it either orally or written.

The children also discussed the similarities and differences between different religions and how they celebrate their Holy days throughout the year.



# Learning Through Diversity

# Food Glorious Food

## Healthy Me!



### **'The first wealth in health' by Ralph Waldo Emerson**

This half-term in topic the children in Year 1 have learnt about healthy foods from around the world. As part of this topic the children went on a school trip to the local Asda Supermarket, in Small Heath. The children were taken on a tour around the store to see where healthy foods are displayed. This sparked lots of conversation about what healthy foods are, why we should eat healthy foods and where healthy food comes from. Ms Collins also explained the difference between organic and fertilised produce. She explained that we should buy organic produce as the animals live a happier and healthier life. Our tour guide, Ms Collins, then took us backstage to the warehouse, fridges and freezers to see where different healthy foods are stored. Ms Collins explained to us that certain healthy foods such as dairy produce needs to be stored in a cold temperature to keep it fresh. The children were amazed to see that the fridges and freezers were rooms and very different to the ones we have at home. Finally, we explored some of the unhealthy foods which can be purchased in Asda. Ms Collins explained that we should only eat a tiny amount of these foods as they have lots of sugar in them.



After our visit Ms Collins very kindly gave us a healthy food donation, which was used in a

taste testing session. The year 1 children gathered in the hall where healthy foods from around the world were presented. The children used their senses in this experience and thoroughly enjoyed trying lots of different healthy foods. The pomegranate seeds were a big favourite!

"I like this one...pomegranate" – Isa

"Melon is my favourite" – Hafida

"Helps you grow big and strong" - Salahuddeen

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# Learning Through Diversity



# Keeping Safe

## Healthy Me!



**'It is health that is the real wealth and not pieces of gold and silver' by Mahatma Gandhi**

This half-term the children in Year 1 had an exciting visitor, Dr Malik. Dr Malik took time out of her busy day to speak to the children about personal hygiene. The children learnt there are five types of personal hygiene; food, hands, oral, health and body.



Dr Malik focused on the importance of hand hygiene during her visit. Dr Malik asked volunteers to put their unwashed hands into a bowl of water and pepper which represented germs. The children were asked to put their unwashed hands into the bowl to see what would happen. The children discovered they were covered in germs! Dr Malik then asked the volunteers to wash their hands using warm water and soap and put their hands into their bowl again. The children learnt that when they put their washed hands into the bowl the germs were repelled. Dr Malik emphasised that this is why we must wash our hands.

Dr Malik then showed the children the importance of washing their hands using glitter and soap. The children put on hand moisturiser and then put their hands into a bowl of glitter. The children were covered in glitter which represented the germs. The children then washed their hands using soap and warm water and watched the germs wash away.

The children thoroughly enjoyed their visit from Dr Malik and have become personal hygiene experts!

"Wash your hands" – Adam

"They're dirty!"- Mariam



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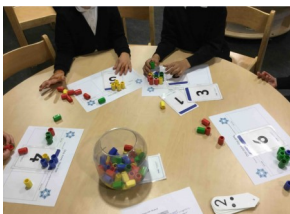
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# Learning Through Diversity

## Mathematics

### Numbers to 5

Throughout this half term children have been looking at numbers to 6. We have learnt how to count out the correct amount and touch count to make sure we have the right amount. We have also been creating repeating patterns using different materials. Lastly, we have been learning about one more and one less. We have used numbers and objects to help us work out the answers.



### Months of the year

We have also learnt our months of the year. We have been singing the days of the week and months of the year as part of our morning routine.

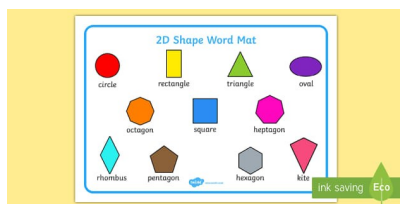
### Useful websites to continue learning at home

Nrich maths: <https://nrich.maths.org/13372>

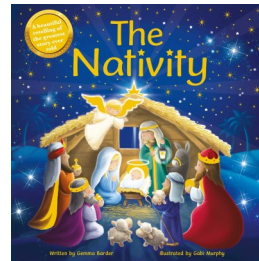
Topmarks: [www.topmarks.co.uk](http://www.topmarks.co.uk)

## Homework

Over half term please practise naming 2D and 3D shapes as well as solving simple addition number sentences.



## Christmas



During December we read lots of books to do with Christmas. In English lessons we have been focusing on 'The Nativity' which is a book about the Birth of Jesus. We have acted out the story during our own nativity and have talked about how Christians celebrate Christmas.

We have written invitations to our nativity and took a trip to the post box to post them to our grownups. We have made Christmas cards for our friends, written letters to Santa and decorated Christmas Trees.



This year we have also had mischievous elves join us from the North Pole. The elves do lots of funny things in our room. So far they have decorated our rooms, helped us write letters to Santa and even gotten into the sticker drawer!



We are looking forward to finishing off the half term by performing our Nativity, watching a pantomime, having a Christmas Lunch and classroom parties as well as wearing our Christmas jumpers to school to raise money for charity.

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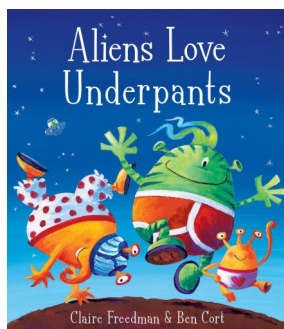
# Upcoming Topics



**'Education is the most powerful weapon which you can use to change the world' Nelson Mandela**

**Come to school, on time, every day, ready to learn!**

## To Infinity and Beyond



Next half-term we are learning about **space**! The children will gain an in-depth knowledge of all things space and the British astronaut Tim Peake. This is an exciting topic and we will explore this in English through books such as 'Aliens love underpants'.

As part of the topic we are very fortunate to be able to visit the National Space Centre. Where children will have the opportunity to see a space shuttle, explore space suits through time and engage in the interactive resources linked to the topic.



The year 1 teachers are very excited for this topic and hope the children are too!

## Hot and Cold Places



Next half term our topic is **hot and cold places**. We will be reading the text 'Lost and Found' by Oliver Jeffers.

Through the text we will be learning about different climates and habitats.

Children will be able to name and point on a globe where the North and South poles are.

They will be able to name some of the animals that live in the North pole and other animals that live in the South Pole. All children will learn about different kinds of penguin families by looking at their features. Alongside this they will learn about penguin life cycles and food cycles.



Children will also learn how and where they can acquire new information from. There will be internet safety discussions to make sure they are safe online. This will be followed by providing them with opportunities to type online and search for information to create a penguin fact file.

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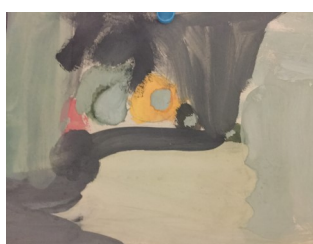
## Art

This term we have been learning about famous artists.

We have explored the Famous Italian artist Giuseppe Arcimboldo best known for creating imaginative portrait heads made entirely of objects such as fruits, vegetables, flowers, fish and books. The children have enjoyed drawing and painting their own self portraits making Fruit and Vegetable faces.



We have also explored the works of Paul Cézanne exploring still life drawing. The children have worked on developing their skills of sketching accurately, exploring details, textures and colours. They have practised mixing primary colours to create the perfect tone to compliment their art work.



### Top 5 things to do with your children this half term:

- Go on a Christmas walk—how many Christmas trees can you see? Which house has the best lights?
- Talk about the Season Winter—what has changed
- Make snowflakes
- Have a movie night with hot chocolate and popcorn, what is everyone's favourite film?
- Make gingerbread cookies, or if you are feeling very adventurous a ginger bread house



# Learning Through Diversity