

Our Year 4, 5 & 6 Newsletter



Year 4 Team: Mrs Lyons, Mrs Basharat, Mr Suman, Mr Yusuf and Ms N Hussain

Year 5 Team: Mrs Younis, Mr Muneem (Year Group Leader), Mrs Wali, Mrs Hamid and Mrs Kauser

Year 6 Team: Ms Ahmed, Miss Javed (Year Group Leader), Mrs R Begum, Miss Sultana, Mrs R Begum (TA), Ms S Hussain
Mr Malik (Director of Learning) and Ms Simmons (Vice-Principal)

December 2021

**"Hard work beats talent, when
talent doesn't work hard!"**

Tim Notke (basketball coach)

As we approach the end of another term and year, it is always a good time to look back as well as forward. Being back to some kind of normality in lessons and out of bubbles has been simply wonderful. Pupils returned after the summer break with a real zest for learning and I want to praise them for the way they have readjusted and handled themselves over the Autumn term.

It is an absolute privilege to teach and work with such fabulous young people. I also have to thank the staff who have been simply amazing. Their fortitude has been inspirational. Covid continues to present us with many challenges and keeps us on our toes. We have had to remain flexible with our planning and I am certain that this will continue to be the case well into the New Year.

A highlight of the Autumn term, must be having the pupils back in school, enjoying being in class and learning alongside their friends.



Due to the dedication and expertise of our staff and the hard work and determination of our pupils, we have had a half term full of success with much to celebrate. Some of these include:

- Class 5B assembly on Diwali
- Class 5C attendance reward trip to Scallywags
- Year 6 trip to the National Justice Museum, Nottingham
- Year 6 trip to the Hippodrome to watch the Nutcracker.

You can read about all the activities that have gone on in, despite the constant presence of Covid, in the this newsletter.

Kind regards,
Mr Malik
Director of Learning—Y4, 5 &6

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Attendance

The traffic light colour coded letter contains invaluable information and should be a source of celebration for parents and pupils. The colour of the letter received will indicate your son or daughter's level of attendance from the start of the academic year until the end of Summer 1.

School Target	97%				
Year 4, 5 & 6 Phase Attendance Autumn 2 - 93.7%					
Winning Class: A big congratulations to class 4B with 96.5% attendance over Autumn 2 half-term					
4A	92.8%	5A	92.8%	6A	93.7%
4B	96.5%	5B	94.4%	6B	92.1%
4C	93.9%	5C	95.6%	6C	92.6%

Attendance Award —5C!

On Friday 5th November, Class 5C visited Scallywags indoor play centre as a reward, for having the highest attendance in KS2 for Autumn 1 half term. 5C pupils had such a fun time going through the tunnels, racing ahead of the teachers and playing football on the mini football pitch. They also enjoyed many snacks including strawberry slush, sweets and crisps. Keep up the outstanding attendance and hard work 5C!



"I thought the trip was great, it was so much fun!"

"It was a brilliant experience and I enjoyed playing with my friends."

"It was amazing and I enjoyed all the snacks."

"This trip was the best and I will always remember it!"

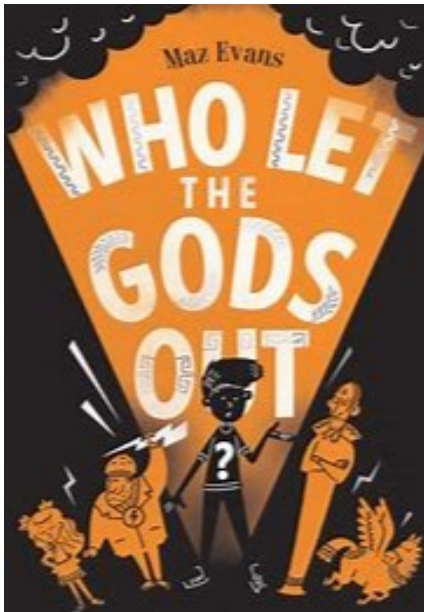


We really appreciate your support in making sure pupils are at school, enjoying learning every day. As we move towards the Spring term for this school year, it is essential that all pupils come to school, on time, every day and are ready to learn.

Learning Through Diversity



Y4 English



This half-term Year 4 pupils have enjoyed reading *The Christmas Truce* and *who let the Gods Out?*

Pupils have analysed and explored a range of stories with a cultural setting, identified text and language features commenting upon the purpose and the impact on the reader. Pupils have produced high-quality writing, including writing a diary entry from the perspective of a character.

Here are some great examples below:



Dear diary,

When I woke up, I slowly walked down the stairs, trying my best not to wake Virgo whilst he was sleeping. To my surprise, the electricity was working again! How? When? Why? Virgo was watching the television with her eyes wide open. She tried explaining to me, people in the box were really rude. The box was a television. Afterwards, I asked Virgo a question., Where did you get the electricity from?" She replied, "I got it from your neighbour, (Patricia Porshly). Later that morning, mum woke up and before she could ask, Virgo introduced herself...

Written by AK 4B



Dear diary,

Slowly, I pulled on my clothes and as slow as a snail went down the stairs quietly because Virgo was asleep. Surprisingly,, Virgo was wide awake and shockingly was watching television. I was so shocked because I couldn't afford to pay the electricity bills for months! How on earth did she do it? I also saw Virgo talking to the television, which was very strange....

Written by EZ 4C

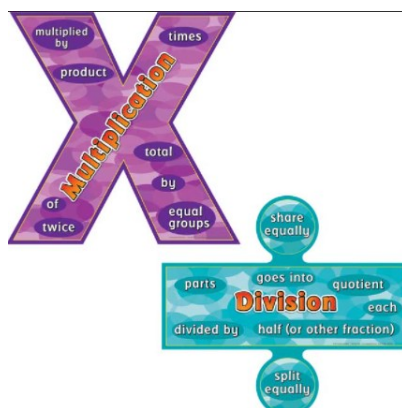
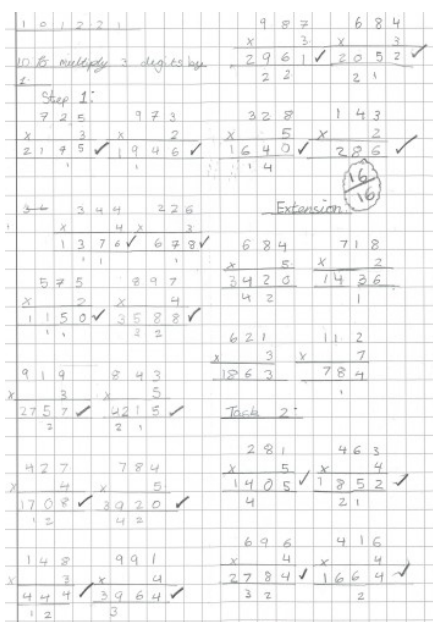




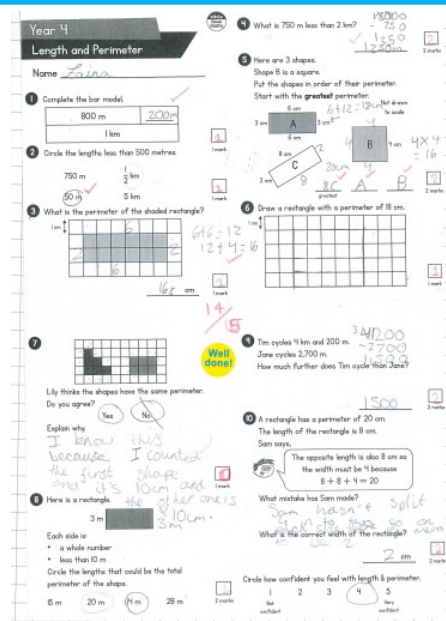
Y4 Mathematics

We believe that mathematics equips pupils with a uniquely powerful set of tools, through developing an ability to calculate, reason and solve problems. It enables pupils to understand and appreciate relationships and patterns in both number and space in their everyday lives.

This half-term, pupils have been learning about measurement including length and perimeter. Pupils have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges. We have started to focus on Multiplication & Division using various concrete and pictorial representations.

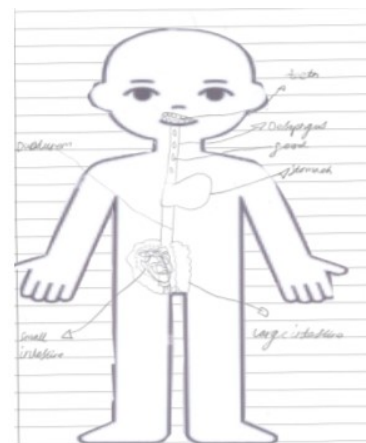


Y4 Topic



This half-term has been very exciting during Topic lessons as our wonderfully talented scientists have been exploring the digestive system and teeth as part of Science lessons. Pupils have learnt about human teeth and their important job as well as the three main stages of our digestive system. In addition, pupils have discussed and investigated food chains.

First, we put food in our mouth and then use our teeth to chew the food. Then, the food is softened by saliva and starts breaking it down. After, when the food is swallowed, it then travels down the oesophagus down into the stomach. Next, the food enters the Stomach and the stomach acid and digestive juices break down the food. This is where the food is squeezed and churned to break it down. This is completed in the duodenum. Then, the food enters the small intestine where proteins, fats and vitamins are absorbed from the food. The walls of the small intestine are lined with tiny finger like villi expanding the surface area so it can absorb more. Finally, the food then enters the large intestine and here the large intestine absorbs the water from the remaining waste to be used by the body before it is excreted through the anus.



Written by MS in class 4A

'If you want to change the world, pick up your pen and write.' *Martin Luther King*



Y5 English



In English this half-term our pupils have really enjoyed studying a fiction text called 'Survivor', which had fantastic links to our history topic. Pupils have created character descriptions, setting descriptions and also participated in role-play. Pupils challenged themselves by writing a sequel to an adventure story.

Pupil Writing Outcomes

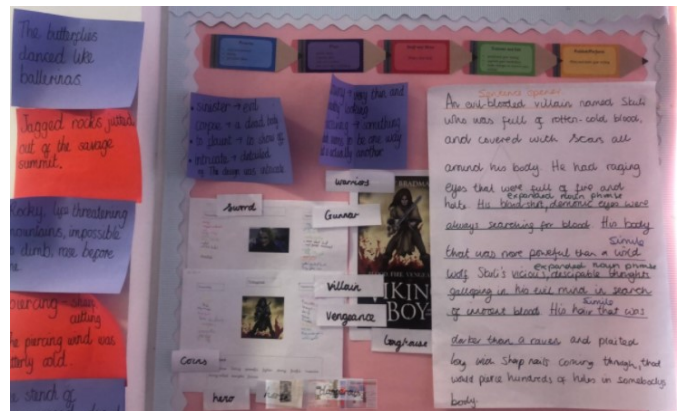
In 5B, pupils wrote their own narrative poem based on a Viking Boy.

'The freakishly, forbidden forest was near gargantuan rocking seas. Along with that their was acres of wrapped trees. Their was also a giant, colossal blanket of death. And it would give every human their last dangling breath.

And the Viking boy came marching, marching, marching.

He came marching to the ominous, surreal moor.'

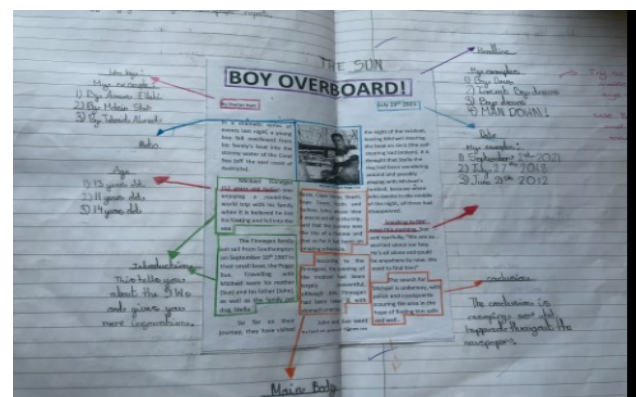
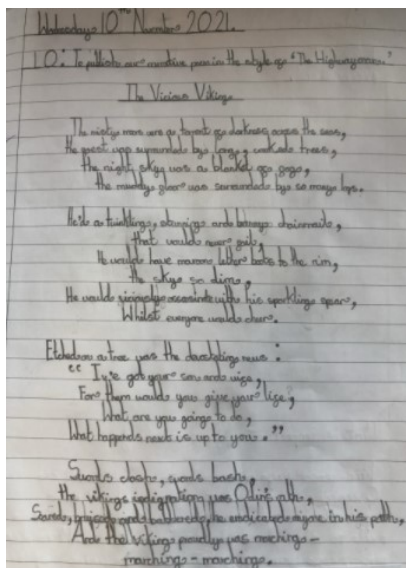
Written by KK in Class 5B



I enjoyed analysing newspaper articles

Pupil Writing Outcomes

In 5C, pupils have analysed a range of newspaper articles identifying the different features. Pupils then carefully planned their newspaper articles ensuring the purpose and audience was clear as well as including the correct language and structural features.

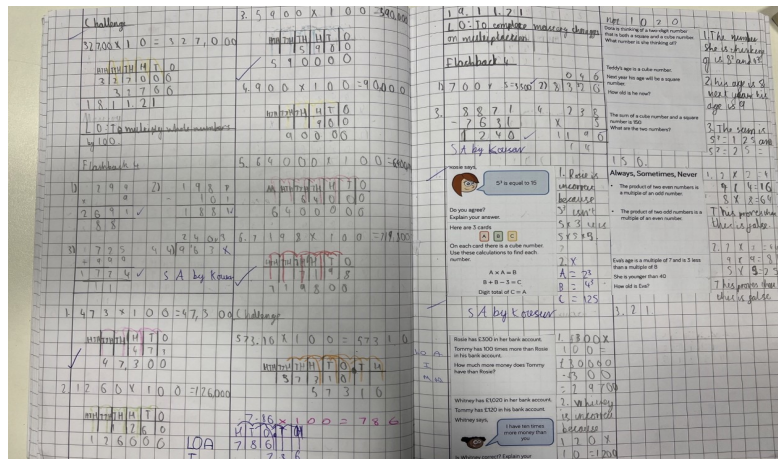




Y5 Mathematics

This half-term, pupils have been learning about statistics, multiplication and division, as well as measurement.

Here pupils have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges.

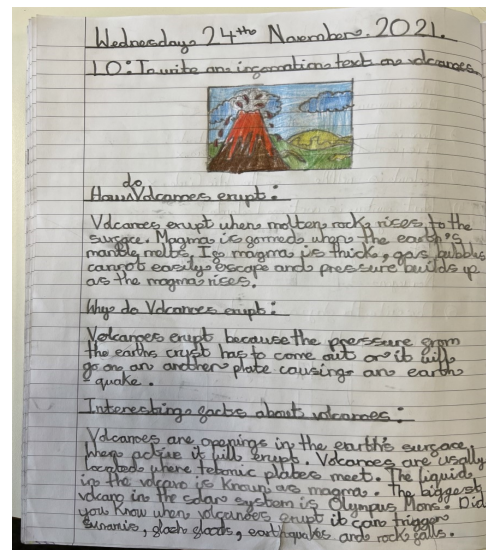


Y5 Topic

Pupils have been extremely busy in Topic learning about Volcanoes. Here they began by learning about Volcanoes in Iceland and then collected researched facts to support writing their information text. Later, they explored in detail how and why volcanoes erupt. Pupils thoroughly enjoyed this topic and produced some high-quality work, which has been celebrated through our working walls display. Furthermore, pupils were able to use their Topic knowledge into enhance their learning in English lessons, where they wrote a newspaper report on the destruction of Pompeii.



5B class assembly on Diwali

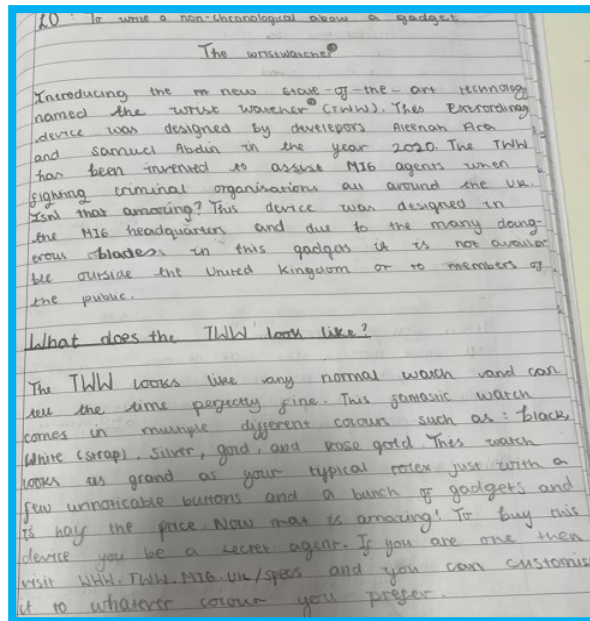
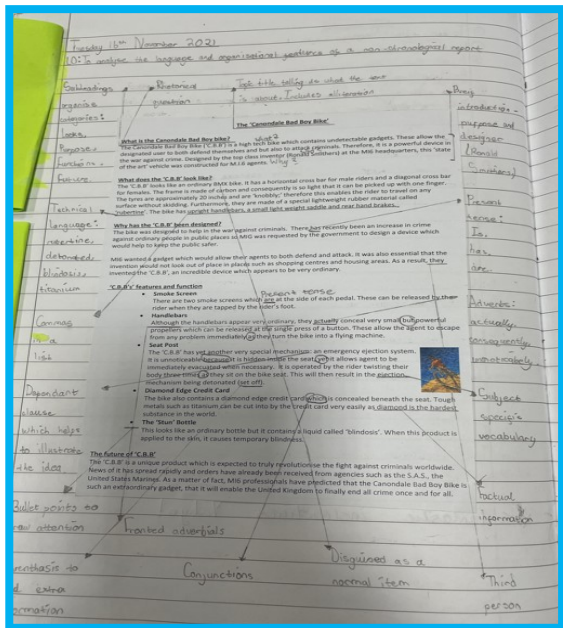


Class 5B performed an assembly focussing on Diwali. Here they informed, educated and entertained the audience all about Diwali, which was further enhanced through costumes and creating fascinating props.

Year 6 English

'Creativity is contagious, pass it on...' Albert Einstein

Year 6's learning challenge has been to identify the language and structural features of a non-chronological report. Over the past few weeks, 'Stormbreaker' has facilitated learning and acted as the vehicle to drive learning forwards for this unit. Pupils have completed many outstanding writing activities and have analysed the features of a non-chronological report. Year 6 pupils have planned, drafted and edited their own non-chronological report about gadgets.



Magical Momaleza Cosmetic (MMC)

Initially designed to help our government in their fight against crime, the Magical Momaleza Cosmetic (MMC) is a collection of gadgets designed to go unnoticed as an ordinary make-up bag to help agents across the world. Incorporating all beauty essentials, it is the perfect necessity for all female agents. It was designed by professor Sabath Hosny in 1997 as a result of her becoming agitated with the lack of gadgets available to female agents. In 2018, it was manufactured in Alexandria, Egypt and first used by agents in Cairo, 2019 after rigorous testing...

Written by LB in class 6A

Nexus Neutraliser Glasses 2.0 (NNG)

Amnesia Spray

The amnesia spray is just one of the amazing features of this gadget. To activate, users will need to gently press the triangle shaped button on the right hand side. After being activated, it will spray liquid containing benzodiazepines, which causes temporary amnesia, lasting approximately 5 minutes.

Identity Scanner

Activating the identity scanner will produce detailed information about potential targets including, name, address, work history, bank details and most importantly, their criminal record as well as any links to criminal organisations.

Written by AK in class 6C

Year 6 Mathematics

'Education is not the learning of facts, but the training of the mind to think.' - Albert Einstein

Reasoning and problem solving are widely understood to be one of the most important activities in school mathematics. As a result, pupils are regularly challenged through reasoning and problem solving in Maths lessons to help them prepare for key assessments and most importantly, the real world. It enables pupils to understand and appreciate relationships and patterns in both number and space in everyday lives.

This half-term, pupils continued their learning on the four operations and have started work on fractions, decimals and percentages. Pupils have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges.

Year 6 Topic and Trips

National Justice Museum

As part of our curriculum enrichment for our Crime and Punishment topic, Year 6 had the exciting opportunity to visit the National Justice Museum in Nottingham. Pupils enjoyed exploring original courtrooms, dungeons and prison cells, along with galleries and collections relating to justice, the law, crime and punishment in a fun and interactive way. During the visit, pupils met a variety of colourful historical characters with different stories to tell!

Nutcracker

Year 6 also had an exciting opportunity to visit the Birmingham Hippodrome Theatre to watch The Nutcracker. As well as really enjoying the performance, this enhanced the pupils' Spiritual, Moral, Social and Cultural (SMSC) development.

