

**Waverley School**  
311 Yardley Green Road  
Bordesley Green East  
Birmingham  
B9 5QA  
**Tel:** 0121 566 6600  
**Fax:** 0121 566 6601  
**Email:** enquiry@waverley.bham.sch.uk  
**Web:** www.waverley.bham.sch.uk



Dear Parents and Carers of Year 7.

**Please do not miss out on this opportunity to support your child's learning in English, Maths and Science**

**Paid for webinars in all 3 subjects- 66 hours in total over 22 weeks**

I am very excited to announce that from Monday 21<sup>st</sup> February (the Monday in half term) your child will be enrolled on a year 7 22-week webinar programme until July 2022 in English, Maths and Science tailored to your child's ability range. One hour per subject will be delivered each week, so 3 hours of additional learning support each week- see below.

The school has actively researched the best companies in the market to deliver online webinars to support your child's progress and to support the closing of learning gaps that may have arisen due to the disruption on education that the pandemic has caused.

The school is fully paying for all year 7 pupils to participate.

We have bought this package via a company called Impress the Examiner.  
We employed this company last summer to work with a group of year 10 students with much success.

We are currently preparing information for the company to enrol your child. This is data protected and on the company website, you can find out more. This is a fantastic opportunity for your child to participate in additional learning without you funding the very expensive cost of tuition.

The program is built around the foundation skills a student should have by the end of year 8, and to have the foundations from which to go on into year 9 and to be GCSE ready in the core subjects of English, Maths and Science.

The program is not interactive and is secure via webinars; however, polls are taken within sessions in order to assess progress and respond to the learners needs. A baseline is taken before students are the course.

Your child's login details do not include your child's name or any other information, which identifies your child.

Here is the programme timetable, which starts on 21<sup>st</sup> February and continues until July 2022:

Subject	Day	Time
Science	Monday	5:45pm-6:45pm

English	Thursday	6:50pm-7:50pm
Maths	Wednesday	5:05pm-6:05pm

### **What happens next**

1. Week of 7<sup>th</sup> February 2022, we will provide the login details to each year 7 child and students carry out their baselines at home
2. The program begins on 21<sup>st</sup> February 2022- see the attached schedule above

### **Devices to access the program**

Any device such as a desktop, laptop or tablet is suitable, as well as internet access to engage. A mobile phone device is not ideal.

### **Logging onto the webinar platform**

The students will have to go to the following URL: <https://online.impress.education/login/index.php>. Once they click on this link they will be taken to the student login page. Here, students will need to input their username and password and press return. This will take them to the course page for the platform.

### **Platform opening & Pre-assessments**

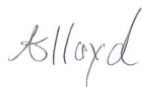
The platform opens on the 7th February. We will show your students how to login, but the course content/pre-assessments will not be available until 21<sup>st</sup> February.

From the 7th February onwards all pre-assessment for each subject will be available as well as a very short wellbeing questionnaire. Each pre-assessment will take 25 minutes at the most and will be set to be completed at home. The pre-assessment supports the starting points and must be completed by your child.

This is a brilliant opportunity for your child. Please do not miss out on it.

If you have any queries, please contact Mr Amin, Mr Derry or Mrs Lloyd.

Yours sincerely,



Mrs A Lloyd  
Co-Principal

## Information from the company:

### **Program structure**

The 22-week program delivers courses in English, Maths and Science - 3 hours a week

Each week we teach 3 separate sessions per course targeting different student abilities

Each session is for 60 minutes.

### **Course Design**

The courses were designed using a combination of information from a multitude of resources. The focus for the course was always around misunderstanding, miscommunication and the most challenging areas of learning.

The staff involved in the curriculum design have significant experience in their own specific subject fields, as well as and including being Specialist Subject Leaders in Education or Lead Practitioner in Educations in the relevant subject areas.

In addition, Impress staff carried out their own research, as well as using established research from renowned and well respected educational bodies like the Education Endowment Fund.

### **Assessment**

At the start of the program there will be a baseline assessment of student ability. Then, at the in stages, there will be a comparative assessment, allowing us to report on student progress.

### **Attendance & Engagement**

Our platform allows us to report but the weekly attendance of each student, and their engagement during the live sessions via polls.

During each session we conduct up to 3 live polls that help us measure and report student engagement.

### **Qualitative Evaluation**

At the start of the 22-week course, the students will be given an anonymous questionnaire looking at their attitudes to learning, what they think of their own ability and their satisfaction levels.

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### **Safeguarding**

Safeguarding is of paramount importance to Impress and we operate robust safeguarding policies across the organisation for both onsite and offsite activities.

For information relating to the security and safeguarding of the online platform please see the company policies for further information. Available here: <https://impress.education/>

## **Recruitment of Staff**

We look for the very best professionals in their fields. Each tutor is individually headhunted with the assistance of our recruitment department and only invited to apply once specific criteria are met. We have a dedicated business administration team to ensure our selection and recruitment policies are followed strictly and this gives our clients' confidence that we are providing a safe and expert environment for students.

We forge strong partnerships based on our deep commitment to promote safe recruitment; our internal procedures are vigorous and in line with safer recruitment principles. We ensure all our tutors are recruited in accordance with the latest legislative advice and ensure our recruitment process is transparent to our clients.

Our staff are selected once they have had full background checks and are fully DBS checked. Our core business model and ethos is on the basis that we provide high-calibre teaching experts. On that basis, we ensure a robust safeguarding and recruitment and selection procedure is followed when selecting staff.

## **Staff Security and Monitoring**

- All staff will be given identifying name badges and lanyards so are easily identifiable to students/parents and other staff. Each staff member will be given allotted online access to carry out their designated online classes only.
- Only those provided with online access will be able to access the online learning environment.
- Impress will be carrying out monitoring of sessions in a remote capacity to ensure the smooth operation of sessions and to ensure the security and safety of students and the quality of provision
- All sessions are run using tight security protocols to ensure only allocated users can login to the platform.
- Our staff are issued with a Code of Conduct that governs their environment, dress code and conduct in front of students at all times. In addition, we will carry out live spot checks throughout the course sessions to ensure our tutors abide by our Code of Conduct at all times. If a concern is raised with us at any point throughout the course it will be investigated and dealt with immediately.
- All of our teachers hold a current DBS and have undergone extensive safeguarding checks and have undertaken annual safeguarding training.

## Data Security

We take Data Security extremely seriously and work with a number of GDPR and security specialists to ensure our compliance with the latest legislation. Our policies and procedures are reviewed regularly.

Importantly, we have designed our online platform to operate **without the need for any personally identifiable student data whatsoever**. Students access the platform securely and anonymously, and no personally identifiable data is logged, stored or transferred to any third party whatsoever.

As a result, this provides you as a data processor with the assurance that no personal data is at risk and our GDPR obligations are met.

As a result, this provides you as a school leader with the assurance that no personal data is at risk and our GDPR obligations are not only met but we have ensured that we use any technical and security means available to us to protect students and schools from data loss.

## Health and Safety

We operate and follow our own health and safety procedures and this also covers online activities.

## Risk Assessments for Online Activities

We will undertake a full risk assessment of our online activities upon booking confirmation.

- We will put in place any necessary measures relating to the security of the online facility and delivery of online programmes.
- Impress activities are appropriately insured and Impress will make available if required a certificate of indemnity. Just checking the indemnity insurance covers online facilitation