

Our Phase Newsletter

EYFS & Year 1



Ms Robertson, Ms, Lane, Mrs Hussain, Mrs Bacon, Ms Underhill, Mrs Akthar, Ms Khan, Mr Ahmed, Mrs Safdar, Dr Bodhanker, Ms Davies and Ms Bashir



Wednesday 16th February 2022

Happy Half Term

Dear Parents, carers and pupils,

What a wonderful start to the New Year we have had in the Early Years and Year 1. It is amazing to see how much progress the children have made in their confidence, writing and maths since the start of the year.

Rest and relax over the holiday so you can come back healthy and ready to learn lots of new things in our exciting topic '**Muck, Mess and Mystery**' in EYFS and '**Castles and Knights**' in Year 1.

Don't forget that we have **World Book Day** on Thursday the 3rd of March, in which we are inviting all children, and teachers, to come to school dressed as their favourite book character. Bring the book along and children can share it with their friends over the day.

I hope you all have a safe and fun half term holiday together. I look forward to hearing about all the fun things you have done.

It is fantastic to see so many of our pupils coming to school so smartly dressed, eager to learn – keep it up. I look forward to seeing you all at **parents evening** when we get back.

Ms Robertson
Director of Learning

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"Don't give up!
I believe in you all!
A person's a person,
no matter how small!"

HORTON HEARS A WHO!



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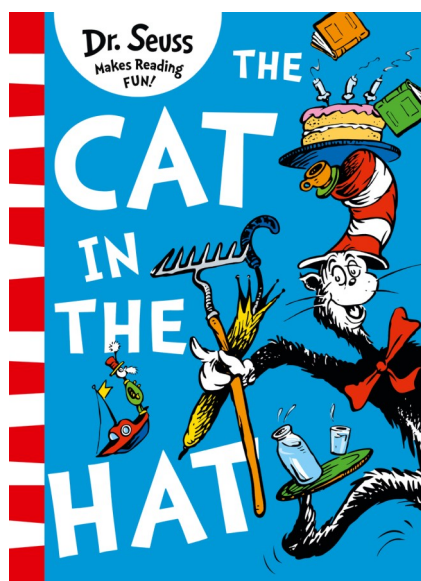
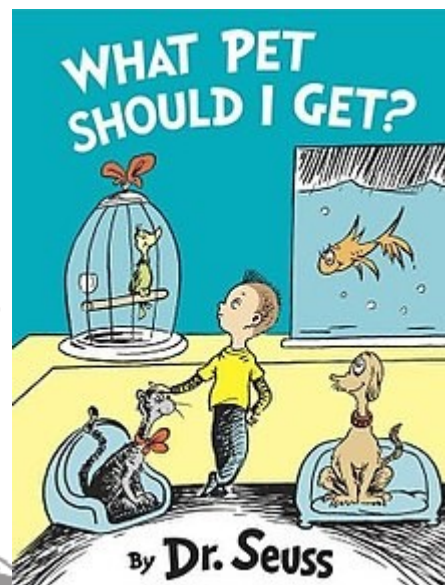


Doctor Seuss

This half term started with pupils in both EYFS and Year 1 studying Dr Seuss.

In EYFS they studied the text '**What Pet Should I get**'. They looked at all the different pets in the book talking about what they are like, the different names of baby and adult animals and how to look after them. They talked about the pets that different children in the Year Group have—from parrots to racing pigeons, cat and dogs.

They explored rhyme and practised creating their own rhyming strings. Year 1 recapped their previous learning about rhyme and extended it to learn about rhyming couplets — two lines that rhyme with the two following lines.



After studying the rhyming couplets in '**The Cat in the Hat**' Year 1 had a go at writing their own rhymes for what they would do on a cold wet day.



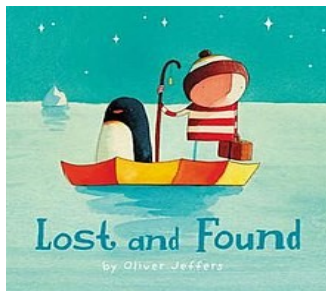
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Super Writing in EYFS



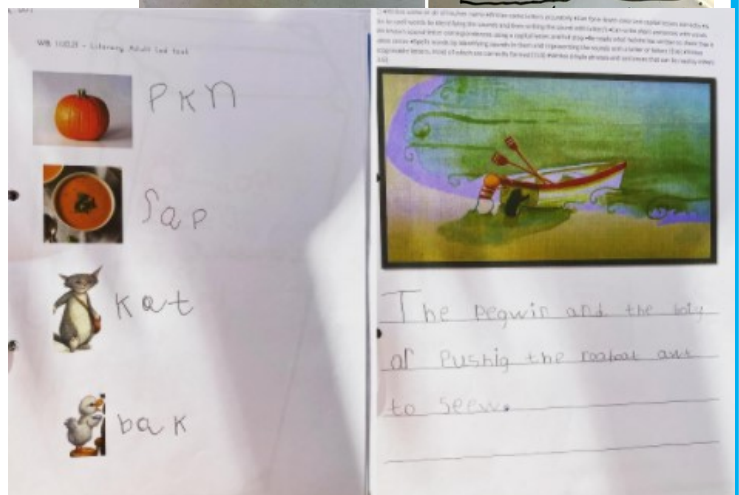
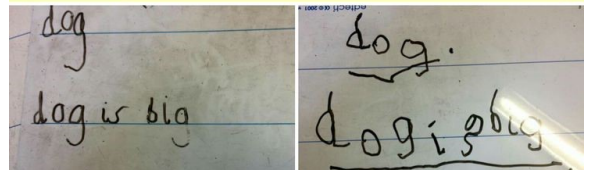
This half term our focus has been Cold Places with our main text 'Lost and Found'. We have read a lot of books over the half term and children have grown in confidence using their phonics to write words and

sentences. We are really proud of the progress children have made since the first term.

We have been focussing on writing simple sentences using capital letters, finger spaces and full stops.

Let it Snow!

Super Sentences

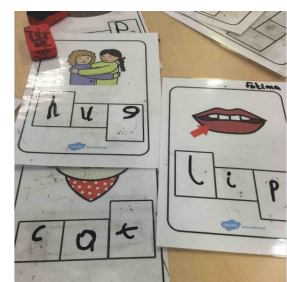


Phase 3



Phonics

This half term we have completed phase three phonics. We have been focussing on writing simple sentences and two or three word captions. learning to blend words for reading and segment words for writing.



Homework

Over half term please practise these with your children using the homework packs provided. Can they write and read the sounds? Can they write any words using the sounds? Can they read and write the tricky words?

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To Infinity & Beyond



'I do believe something very magical can happen when you read a book' J. K Rowling author of Harry Potter

This half term in Year one our key text has been Mae Among the Stars. A book inspired by the life of the first African American woman to travel in space, Mae Jemison.

We talked about her life and experiences, about how she was able to achieve her aspirations. Children created a timeline of her life and practised saying sentences using time connectives.

We followed it by learning about British astronaut Tim Peake, who was the first official British astronaut to walk in Space. We learnt about his

experiences, writing a fact file about his time in space and the Seed Project.

We were fortunate enough to see one of Tim Peaks space suits while we were at the National Space Centre.



Phonics

This half term we have completed phase 5b. We have been focussing on writing sentences using the new sounds, and remembering what we have been taught in English lessons about capital letters, full stops and finger spaces.

Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words and sentences using the sounds? Can they read and write the tricky words?

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Parent Workshops



Due to COVID we delivered a series of online parent sessions to support you with how to further support your child with writing at home.

Session 1: Supporting your child to write a simple sentence



In this session we focused on how to support children with the basics of sentence writing.

- The parts of a sentence
- How to formulate a sentence orally
- How to transfer the sentence to the page

Scan me watch the parent session

Session 2: Supporting your child to join sentences using and

In this session we focused on how to support children to join simple sentences using the connective 'and'

- What is a connective?
- How to join sentences using 'and'
- Writing sentences using 'and'



Scan me watch the parent session

Session 3: Supporting your child to write a series of sentences

In this session we focused on how to support children to write a series of sentences that link together



- The Year 1 writing curriculum
- How to link sentences out loud
- Writing sentences that link

Scan me watch the parent session

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Tricky Words



This half term we have had a big push on children being able to read and write tricky words (words that can not yet be decoded).

How can I help my child in EYFS?

You can help your child by supporting them to recall the phase 3 tricky words. Being able to read and write them.



*Scan me to practise
phase 3 tricky words*

Phase 3 - Tricky Words

he	she	we
me	be	was
you	they	all
are	my	her

WordUnltd

How can I help my child in Year 1?

In Year 1 we have been learning phase 5 tricky words. Please help your child to practise reading and writing them.

oh	their	people
Mr	Mrs	looked
called	asked	could



*Scan me to practise
phase 5 tricky words*

Your child has a home learning pack with lots of additional activities to support them in learning their tricky words.

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Chinese New Year

Year of the Tiger

During the first week of February children across the Primary phase learnt about the importance of Chinese New Year. For the week children across the phase studied the Chinese New Year story as part of whole class reading, cumulating in an assembly.

In the EYFS they learnt about the importance of Chinese new year and traditions linked to it, including the importance of the colour red. They even sampled different foods from China—including prawn crackers and noodles. In the continuous provision they explored Chinese writing and crafts linked with the event. They made their own tiger masks using a range of resources.



National Space Centre Trip

'This is one small step for man. One giant leap for mankind'
Neil Armstrong

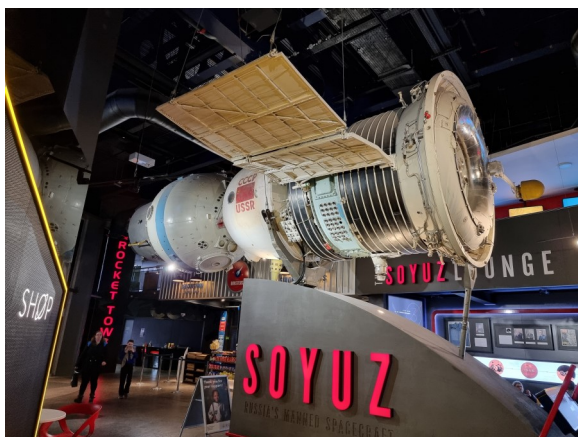
Year 1 visit the Space Centre

Reach for the stars



Year One visited the National Space Centre in Leicester as part of their Out of this World Topic. Pupils were given a sense of what it's really like to go into Space exploring space suits, the solar system, satellites and how rockets are launched into space. The experience really helped

to bring the topic to life, allowing children to explore for themselves the subjects and artefacts discussed in the classroom.



There's a real rocket and a module with astronauts. The pupils loved the immersive full-dome Day and Night show in the planetarium. Overall it was a great learning experience for all of us and now some of the pupils are dreaming about becoming astronauts when they grow up.

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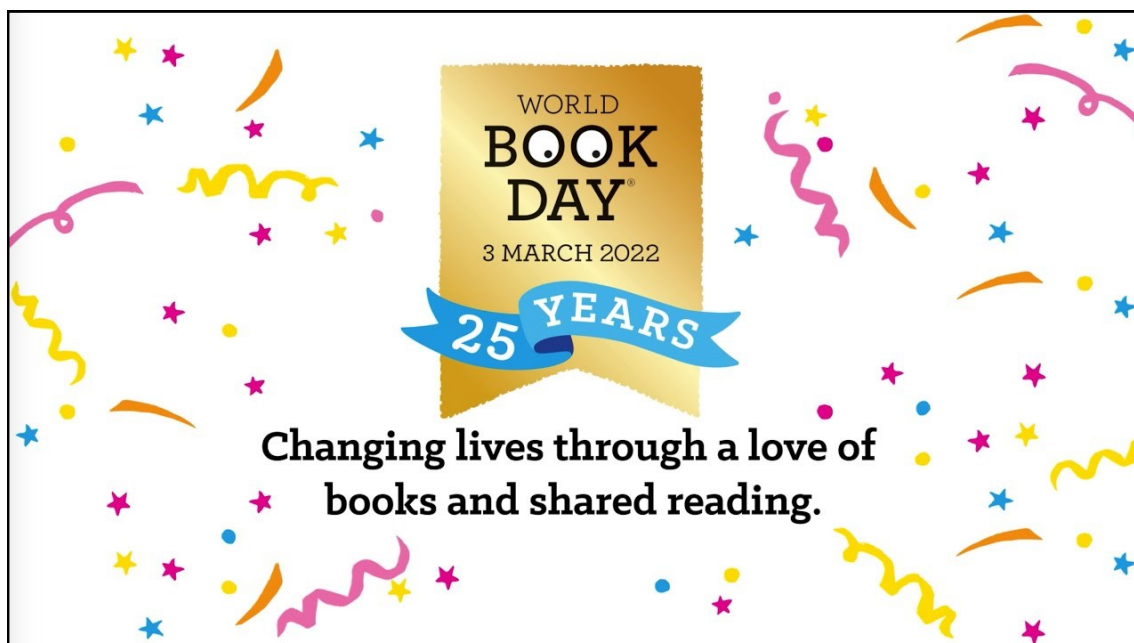
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Coming up...



World book day



On **Thursday 3rd March** we are celebrating world book day across Waverley School. To celebrate this important day, we are planning a fun day of activities around developing a love of reading following this year's world book day motto:

You Are a Reader

This year we are inviting children to take part by **dressing up**. We are inviting children to dress up as their favourite book character. This might be from a book they have read in school or a favourite at home.

If you have the book, please bring it along so your child and their teacher can share it with the rest of the class as part of the celebration.

Dressing up ideas



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