



Our Year 2 and 3 Newsletter

17 February 2022

Dates for your diary:

Friday 18 th February Last day of Spring 1 term	Pupils return to school Monday 28 th February
World Book Day Thursday 3 rd March 2022	Science Day Wednesday 9 th March 2022
Y2 Cadburys World Trip Date TBC	Red Nose Day Friday 18 th March 2022
Shakespeare Week W.C. Monday 21 st March	Parents Evenings 22 nd & 23 rd March 2022 3:15-6:00pm
Class 3B Assembly World Water Day Thursday 24 th March 08:40 - 09:00	STARS Assembly W.C. Monday 4 th April 2022
Friday 8 th April Last day of Spring term	Monday 25 th April 2022 Summer term starts
Last day of Summer 1 term Friday 27 th May	Pupils return to school Monday 5 ^h June

Class with highest attendance (Y2 & 3)	3B - 94 per cent
Class with highest attendance in Year 2	2B - 92 per cent
Class with highest attendance in Year 3	3B - 94 per cent
School Attendance Target	97 per cent

Dear Parent/Carers,

Regardless of all the challenges due to Covid, our pupils and staff have been working very hard at school. Thank you to you all for your support!

As our mid-spring term draws to a close, it is the perfect opportunity to share some of our recent and exciting wider learning experiences; read on to find out more!

We continue to ask for your ongoing support with improving our school attendance at school. It is essential that your child attends school every day, and are fit and well, to make good or better progress. Every day counts!

In March, we look forward to meeting with parents and carers to discuss pupil progress at parents evening, to see how much pupils have progressed and what they have achieved already. We really look forward to the next half term, here at Waverley, with fun, seasonal activities lined up, including Red Nose Day, World Book Day, and Shakespeare Week.

In the meanwhile, I hope you and your family have a restful, enjoyable half term break!

Ms. Zamir, Director of
Learning - Years 2 and 3



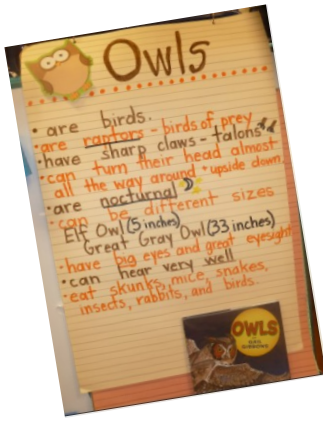
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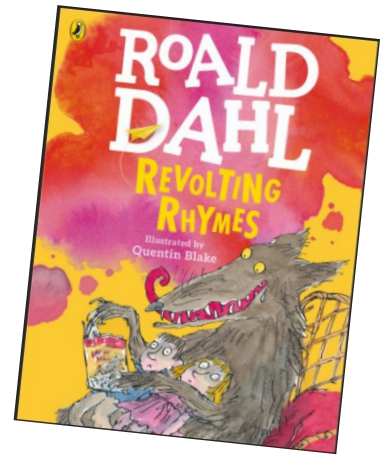
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English



The children in Year 2 have been very busy looking at poetry, non-chronological reports (about nocturnal animals such as barn owls) and story writing! We focused on the author Roald Dahl. We looked at stories by Roald Dahl in Reading to enhance our learning and immerse into this authors style of writing. We



enjoyed making potions like Georges

Marvellous medicine and acting out scenes from Cinderella. All of these learning opportunities helped us understand the characters better. We started the term off by writing poetry in the style of Roald Dahl focusing on his book Revolting Rhymes. We thoroughly enjoyed creating rhyming words. Later in the term we wrote a non chronological report on owls.



We consolidated our previous learning on full stops and capital letters. We even challenged ourselves to use adverbs and questions. We ended the term with writing our own version of Fantastic Mr Fox!

The children worked very hard with their writing this term and made cross curricular links in English and Science. Over the holidays, can the children continue to develop their love of reading-by-reading other books by Roald Dahl? Along with some fantastic stories read during our whole class reading lessons, the children have become true experts about Roald Dahl. Our pupils have really used their imaginations to create some interesting narratives!



Phonics

This term we have been working hard with our phonics. As the phonics screening was not done in Year 1, we started this process from the end of November and you will get the results of your child's performance in due course. Phonics tests are made up of a combination of real and nonsense words. Reading daily with your child at home will help them with their phonics ability and help them to achieve to their full potential.



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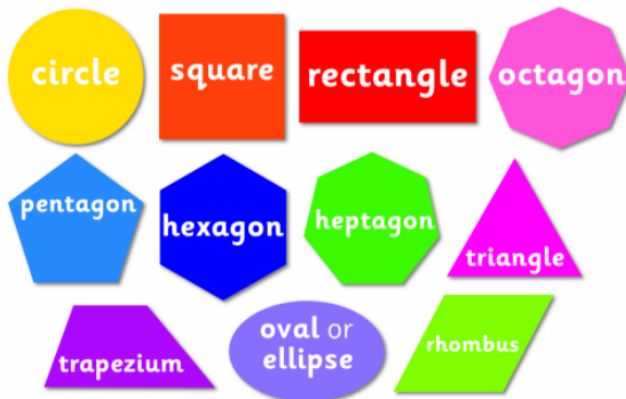
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'Education is the most powerful weapon that we can use to change the world.'

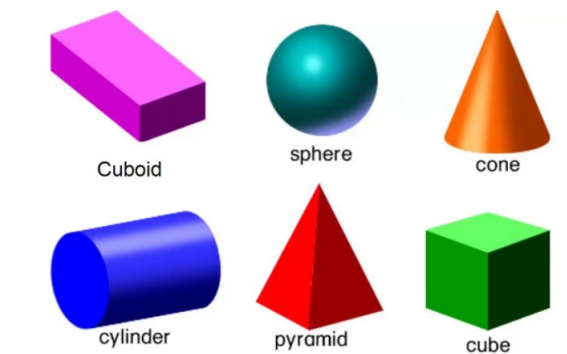
Nelson Mandela

During this half term the pupils in Year 2 have enjoyed learning all about the properties of shape, including naming 2-D and 3-D shapes, and learning about lines of symmetry.



"I like discussing how we found the answer. It shows me different ways of finding the answer"

Moussa 2C



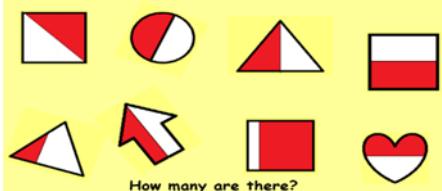
For next term, children will learn all about fractions, will explore making and recognising equal and unequal parts as well as using both real life objects and pictorial representations of a variety of shapes and quantities.

Common Exception Words

Common exception words are tricky words that your child should know by the end of year 2. This term we have been using common exception words in most of our lessons in order for children to recognise and remember them. Please do practice these at home to ensure children knows how to spell them. The teaching staff in year 2 moderate all of the English writing and look out for these words. If you child is unable to spell them they will not be able to achieve Age related expectations at the end of Year 2. A list of the words is below to help familiarise yourself with them.

Year 2 Common Exception Words.		
after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful	floor	path
because	gold	people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children	improve	steak
Christmas	kind	sugar
class	last	sure
climb	many	told
clothes	mind	water
cold	money	who
could	most	whole
door	move	wild
even	Mr	would
every	Mrs	
everybody	old	

Can you spot the shapes with half of the shape coloured?



How many are there?

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Year 3



This half term, the children have been basing their writing on our key text called 'The Story of Tutankhamun.' We have explored the features of information texts and after following instructions, we have written our own instructions for mummification. We have applied our knowledge of the Egyptians to persuade readers to visit Egypt and we will be emailing our brochures and leaflets in computing lessons. Children have been adding detail to sentences with adjectives, adverbs, conjunctions and varying sentence openers. We have focused upon the correct, consistent choice of punctuation marks in our writing looking at statements, questions and commands and have been using coordinating and subordinating conjunctions to extend sentences. In spelling, we have been looking at spelling rules for adding prefixes and suffixes to root words including the prefixes: anti, auto, mis and dis. Pupils will continue to look at spelling rules after half term and should continue to practise their weekly spellings.

We learnt about superlatives and comparative adjectives in our persuasive writing. I used rhetorical questions to engage the reader. Child in 3A

I enjoyed English because we read about mummification. We learnt how to use subordinating and coordinating conjunctions in our instructions instruction.

Haadiya 3C

I can use a subordinating conjunction at the start of a sentence. I used subordinating coordinating conjunctions in my instructions. I enjoyed reading facts about the Egyptians. Child in 3B

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Year 3

In maths pupils have been focusing upon multiplication and division. Children have been using the written method to support them in multiplying two digit numbers by one digit and used the written method to divide. Pupils have also moved onto dividing with remainders using their knowledge of their times tables.

In addition, they have been looking at money, identifying the coins notes used to make amounts and recognising the value of each. Pupils have learnt to add amounts of money using written and mental strategies.

Next term, pupils will be focusing upon length and perimeter, fractions and statistics.

Pupils should continue to practise their times tables daily using TTRS and MyMaths. We have been really impressed with pupils knowledge of their 3, 4, and 8 times tables. Children need to continue to apply their knowledge of these facts and begin to look at their 6 and 7 times tables.

Year 3 Common Exception Words

Practice your spellings!

The year 3 and 4 common exception words are tricky so why not learn them over the Christmas holidays, and that way you are already achieving one of the year 3 targets before you return in January!

Challenge!

Can you put any of these words into an amazing sentence?

Remember, an amazing sentence includes expanded noun phrases, conjunctions, adverbs and punctuated all correctly!

Word	R	W	Word	R	W	Word	R	W
accident			consider			group		
accidentally			continue			guard		
actual			decide			guide		
actually			describe			heard		
address			different			heart		
although			difficult			height		
answer			disappear			history		
appear			early			imagine		
arrive			earth			increase		
believe			eight			important		
bicycle			eighth			interest		
breath			enough			island		
build			exercise			knowledge		
busy			experience			learn		
business			extreme			length		
calendar			famous			library		
caught			favourite			material		
centre			February			medicine		
century			forward			mention		
certain			forwards			minute		
circle			fruit			natural		
complete			grammar			naughty		

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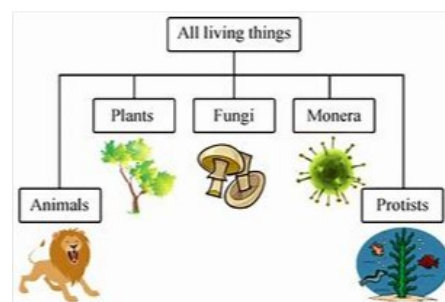
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It has been an exciting term for students in Science this half term. Our topics have covered 'All Living Things'

and 'Animals (including humans)'. Pupils have learned all about life cycles, habitats, life processes and healthy living. One of our most exciting lessons involved exploring local microhabitats in the school grounds. We carefully lifted stones, and observed the muddy areas on the grass; our finds included slugs, a spider and (our greatest find) two worms!

During our healthy living lessons, we conducted an experiment to investigate the effect exercise had on our bodies. Each class learnt how to take their pulses and enjoyed marching, standing and star jumping on the spot to see which activity made their heart rates highest. I know the teachers enjoyed this as much as the pupils, with the children filled with excitement throughout!



In this term we have learnt the colours and reviewed greetings in Spanish. We have practised the colours by singing different songs as "Los Colores" and reading the story 'Elmer', which apart from colours; values such as diversity or tolerance are included into its narrative. Next term we will be learning about the numbers 1-20 in Spanish



Waverley have access to a brilliant online Spanish resource where students can play, practice and review all the contents they are working on at school <https://www.languageangels.com/schools/>

LOGIN LOGIN PUPILS GAME

USERNAME: waverley

PASSWORD: 1234

Reviewing

<https://www.languageangels.com/schools/>



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Year 2 and 3



Over the course of this half term, our pupils have been developing their agility, balance and coordination through gymnastics in PE.

Our pupils have been developing their understanding of different balances, holds and shapes. Pupils have begun to develop basic routines and performances using principles such as mirroring, synchronisation and timing which pupils have been confident performing and showcasing their skills to their peers.

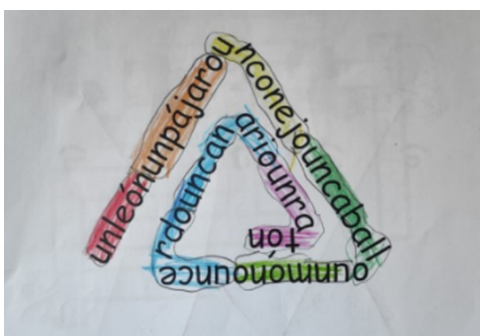
Next half term year 2 & 3 will be developing their understanding of invasion games football and basketball. There will be some great opportunities for them to compete in the coming months, which I'm sure all pupils are excited for!

Spanish in Year 3

In Year 3, for Spanish, we have learnt 10 common animals plus their appropriate indefinite article/determiner. We have practised the grammatical structure "Soy" (I am) and we have also learnt how to categorise nouns by gender (un or una).

Next term, we will be learning phonics (ca, ce, ci, co, cu), read and play out a story called "A Luis le encantan las serpientes" and learning about Spanish culture and festivities (Fallas de Valencia).

Keep up the great work!



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National Tutoring Programme

The NTP was launched by the government for the academic year 2020-21 to support teachers and schools in providing a sustained response to the coronavirus pandemic and to provide a longer-term contribution to closing the attainment gap through tutoring provided by Tuition Partners. The TP programme is designed to provide additional support to schools and teachers, as a supplement (not a replacement) to the high-quality teaching that the school provides in English and Maths.

Waverley School has selected Ranstad, which is a very established tutoring company. We have opted to provide this tuition to all of our Year 2 pupils. Normally this would cost in the region of £25-£50 an hour if booked privately, however the school is paying for your child to access high quality tuition- 15 hours in total. The sessions provided by Ranstad will take place online and will run after school.

The TP will commence after the upcoming Spring half-term holiday. Your child's participation in all sessions will support him/her to work towards end of year 2 attainment goals, to catch up on any gaps in essential learning and access learning in year 2 onwards.

DON'T DELAY, SIGN UP TODAY!

Year 2's Holiday Homework

English - Next term we will be looking at some more of Roald Dahl's amazing books. Can you choose one to read over the holidays and write a book review for it?

Maths - Why not have a go at the introduction to fraction games on Top Marks website?

Please use the link: https://phet.colorado.edu/sims/html/fractions-intro/latest/fractions-intro_en.html

Topic - Create a new chocolate and design the logo, advert, and write the persuasive language needed to market this new product. You can even make the pack, using foil, lots of colour and anything you have at home to appeal to the customer! These will be used for a show and tell session on the first day back as well as being put up on display.!

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-Year 3 Spring 1 Topics-



This half term the children focussed on Ancient Egyptians. They had a WOW experience by exploring the different artefacts from the Egyptian times loaned to us from Birmingham Museum and Art Gallery.

The children were very fascinated and intrigued with the artefacts. We started to learn about Egypt by looking at the timeline and discovering where this era fitted in the timeline.

The children explored where Egypt is located and then looked at the importance of the River Nile. Furthermore, they looked closely at the different beliefs and the customs of the Egyptians and how they differed from today. The children also looked at an important person, Howard Carter and his discoveries. They also explored the idea of mummification, the different processes of mummification. The children wrote instructions of how to mummify their dear friend. Thus, they learned about the different pharaohs and the boy king called Tutankhamun. Additionally, the children also learned the Egyptian writing systems and how the Egyptians used hieroglyphics to communicate. We discovered the alphabet was in symbols and how the Egyptians communicated by drawing on the walls of the temples to retell the stories.



In recent weeks, the Year 3 children explored more D&T fundamentals in topic lessons. They continued with the Ancient Egyptian topic and looked at the different structures from the Ancient Egyptian times for example the Sphinx, the Great Pyramid and the Temples. They used arts and crafts to design these structures. The children had to think carefully about the size, shape of the structure and think about what materials they were originally made out of and their properties.

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We had a day where we looked at the DT exhibition from all the structures created within year 3 classes and evaluated our designs.

Ilhaan "The biggest pyramid is called Giza, there are different structures we learnt about like the temples and the Sphinx."

Ridwan "We made pyramids with cardboard, tissue paper and decorated it."

Ibrahim K. "The pyramids were discovered in 2500 BC and they are made out of limestone and sand. The pyramids are hard and rocky."

ANIMALS



In Spring 2, the children in year 3 will be focussing on Science. Looking at exploring animals including humans. We will be looking at sorting foods into different groups. Looking at the different nutrients each food types provides. We will look at the different foods and how much nutrition each food has. We will look at the different labels on the food packets and tins and read them. The children will move onto looking at the skeleton and labelling it and grouping animals into vertebrates and invertebrates. The children will be looking at the muscles and learning how the muscles protect the animals and humans.

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Year 3: Our Resilient Readers!

Learning to read is about listening and understanding as well as working out what's printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It's important for children to understand how stories work too. Even if your child doesn't understand every word, they'll hear new sounds, words and phrases which they can then try out, copying what they have heard.



Whole Class Reading

Every day for 30 minutes, each class sit together for whole class reading with their peers and teachers. In year 3, we have been focusing on the The Ancient Egyptians and the Famous Pharaoh Tutankhamun while being immersed into the world of Ancient Egyptian mythology.



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Home Readers

Waverley School pupils take a book home to read each week which should be read to parents, siblings and/or carers daily and recorded in their planners. Your child will be heard reading the book to an adult on a weekly basis where they can share all the fun information they have learnt.

As children start to learn to read at school, you can play an important role in helping to keep them interested in books. Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together.



Some of the things you can do include:

- ◇ Reading aloud to your child, talking about the words and pictures, and sharing ideas about the book
- ◇ Reading yourself - children who see adults reading, and enjoying it, are much more likely to want to read themselves
- ◇ Surrounding your child with books - you don't need hundreds of books at home, but go to the library or bookshop regularly to borrow books spend time together, browse and make choices. you can read the books your child takes home, In this way, reading becomes a habit!



Year 3 Homework

Choose one of the activities below or really push yourself and have a go at all 3!

Remember on top of this to complete your reading. This doesn't just have to be books, it can be a magazine or why not try reading a recipe and treating your family some lovely food or dessert?

Writing - Read or watch the story of The Jungle book and choose a character from the story and write a character description using expanded noun phrases.

Maths - To add and subtract different amounts (money) from a menu. Measure the perimeter of your bedroom.

Topic - To investigate what healthy eating means and what we need to do in order to maintain healthy eating.

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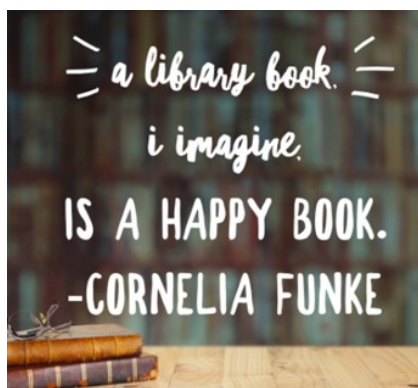
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LIBRARY CLUB

Have you ever wanted to visit Waverley School library? Ever wondered what books are available at our school? Ever wanted to personally choose a book for your child?

Well now you can do just that!

Waverley School are very excited to be able to invite parents to visit our school library every week on Mondays to Thursdays after-school (3.15-3.45pm). Visit our library with our warm, welcoming staff who will be happy to help if you need it. Enjoy the captivating range of books available at our beautiful premises. We look forward to seeing our Waverley families share our passion and love of reading! Come and join us!



Religious Education

We, at Waverley, accept and respect each other's beliefs. We celebrated the Buddha Day: birthday of Gautama Buddha, the founder of Buddhism. Pupils virtually visited Monasteries from around the world and learnt about who Buddha is, what his original name was, where he was born, which kingdom he was prince of and why he is famous? Pupils across Primary learnt about the type of objects Buddhists use during prayers, the main festivals of Buddhism, whether any of the Buddhist festivals similar to any festivals from any other religions, the type of traditions they follow, the three universal



truths, four noble truths and five main teachings in Buddhism and the impact that Buddhism has on the world. Pupils reflected on Buddha's teachings along with their own beliefs.



We also will have an opportunity to understand and learn more about why Christians celebrate Easter. Pupils are to virtually visited churches, cathedrals and chapels from around the world.

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After-School Booster Clubs

This half term, Year 2 children have had the fantastic opportunity of attending booster club on Mondays after school led by Ms Zamir, Miss Robertson and Miss Bibby, whilst Year 3 clubs have been run by the Year 3 staff members.

Booster club provides a beneficial and valuable opportunity to develop further in Maths and English, enabling children to not only close gaps in learning but move on to new learning, putting them ahead of everyone else!

Why sign your child up to booster club?

- * Extra tuition free of charge!
- * Extra preparation for SATs!
- * Extra chance for your child to see their friends, supporting their social and emotional wellbeing!
- * Greater the effort, better the results!
- * Boosts your child's confidence!

We will continue with sessions after the half term holidays, starting again on Monday 28th February 2022.



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