

Our Year 4, 5 & 6 Newsletter



February 2022



Year 4 Team: Mrs Lyons, Mrs Basharat, Ms Virk, Mr Yusuf and Ms N Hussain

Year 5 Team: Mrs Younis, Ms A Hussain, Mrs Wali, Mrs Hamid, Mrs Kauser and Ms S Hussain

Year 6 Team: Mr Muneem, Miss Javed, Mrs R Begum, Ms Sultana, Mrs R Begum (TA), Mr Malik (Director of Learning) and Ms Simmons (Vice-Principal)

Dear Parents and Carers,

Due to the dedication and expertise of our staff, the hard work and determination of our pupils, and the support of our parents/carers, we have had a half-term full of success with much to celebrate. Looking to the second half of the Spring term always brings with it, lighter mornings and nights and hopefully some improved weather. We look forward to seeing all our wonderful pupils back in school on Monday 28th February at 8.25am.

Kind regards,

Mr Malik

Director of Learning—Y4, 5 & 6

Dates for your diary

28.2.22	Y5 trip to Tamworth Castle
3.3.22	Y5 trip to the National Space Centre
24.3.22	4A&B trip to Blakesley Hall Museum
25.3.22	4C trip to Blakesley Hall Museum

New staff welcome

This half-term, we have had some fantastic new staff join us in Year 4 and 5. We welcomed Ms E. Virk as the 4B class teacher and Ms A. Hussain as the new 5B class teacher.

On behalf of all of the existing staff, pupils and parents of Waverley School we would like to welcome our new staff to our family and wish them the best of success this academic year.

Miss Virk
By AN in
Class 4B



Miss Hussain

By KK
in class
5B



Forget the glass slippers, this princess wears football boots!



We are absolutely thrilled to inform you following our recent participation in a girls' football tournament earlier in the academic year, we have qualified for the semi-finals due to take place on Monday 28th February 2022 at Yardley Primary School. Well done girls! #girlpower

LEARNING THROUGH DIVERSITY

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West Midlands Police: Self-Esteem and Confidence Course

Our Year 5 pupils have worked closely with the West Midlands Police to offer our children a great opportunity to take part in a Self-Esteem and Confidence Course.

Our Year 5 pupils had the amazing opportunity to work closely with West Midlands Police on a Self-Esteem and Confidence Course (SEC). This was run by officers on the local neighbourhood police team to help boost children's self-esteem and confidence.

The course helped work on and develop their team working and leadership skills, as well as boosting their self-confidence. Activities included building shelters, orienteering and a casualty recovery exercise. This involved building a makeshift stretcher. It was great to see the SEC course has really developed our pupils' communication, team building and listening skills.



I really enjoyed the obstacle course!

Swimming

"You're only one swim away from a good mood"

I have really loved swimming lessons this half-term



The SEC course has improved my confidence!

I was scared of water first. Now I am really confident

As part of our PE curriculum, we were delighted to resume swimming lessons for class 5A and 5C at Fox Hollies Leisure Centre. Pupils really enjoyed learning a range of swimming strokes and water safety to ensure they can swim competently and confidently as well as understanding how to stay safe around water in our local community.

LEARNING THROUGH DIVERSITY

Attendance



*"People know that I have adopted four principles in living my life: simple living, **punctuality**, hard work and prudence."* (Abdul Sattar Edhi, humanitarian and philanthropist)

At Waverley we are working to achieve the best for all the pupils in our care. To achieve this we need to ensure that attendance and punctuality is the best it can possibly be. It is vital for each child's educational development that they are in school every day on time.

The school gates open at 8.25am in the morning and lessons start as soon as the children are in the classroom. We are experiencing a number of pupils who are arriving in school late on most days, which results in valuable learning time lost.

School Target	97%				
Year 4, 5 & 6 Phase Attendance Spring 1 - 90.5%					
Winning Class: A big congratulations to class 6A with 92.9% attendance over Spring 1 half-term					
4A	91.5	5A	89.3	6A	92.9
4B	87.4	5B	89.7	6B	91
4C	92.5	5C	89.7	6C	89.7

Well done to Class 4B, in recognition of their high levels of attendance, pupils were treated to a reward trip to celebrate this great achievement. Class 4B were able to secure a class attendance of 97% and celebrated in style at Tamworth Snowdome, where they engaged in an afternoon of snow play!

This trip was the best and I will always remember it!

This trip was the best and I will always remember it!



It was a brilliant experience and I enjoyed playing with my friends."

The trip was great, I had lots of fun!

LEARNING THROUGH DIVERSITY



This half-term, Year 4 pupils have enjoyed reading Beowulf by Micheal Morpurgo and The Burried Crown by Ally Sherick.

Pupils have analysed and explored a range of stories with where the main character conquers a monster, identified text and language features commenting upon the purpose and the impact on the reader. Pupils have produced high-quality writing, including conquering the monster tales and instructional writing to make bread.

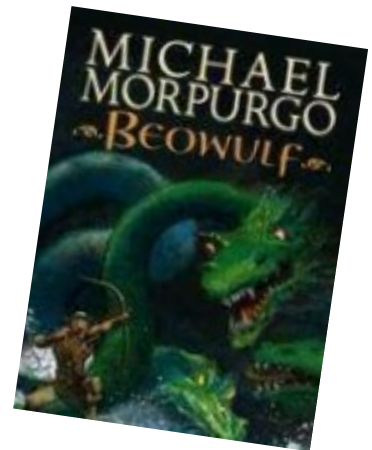


Pupil Writing Outcomes

Centuries ago in a country called Denmark there was a wise and humble king who ruled the country. He was extremely generous and his name was Alfred. One day, he called all the villagers and stood up and announced, "My citizens, you've all been working so hard. I will ask my builders to build a hall have a large party. The villagers exclaimed, "Thank you King Alfred!"

Several days later, the hall was finished. All eyes were on the magnificent hall. A King Alfred walked around in amazement, he found a lost emerald brick which was unbreakable. He knew it was from the underground world! Mandan came out of nowhere and boasted, "Give me the sword, I will find the underworld my master!" King Alfred was worried but he agreed...

By TA in Class 4A





In English this half-term we have focused on a fiction text called 'Macbeth' which the children enjoyed thoroughly. Children wrote character descriptions, setting descriptions and also enjoyed role-play. Our final piece of writing was an informal persuasive letter to Macbeth persuading him to kill King Duncan. Here the children learnt all about the purpose, audience and most importantly the organisation. They then published their work on scrolls and stained their work with tea bags to give it that 'WOW' factor!

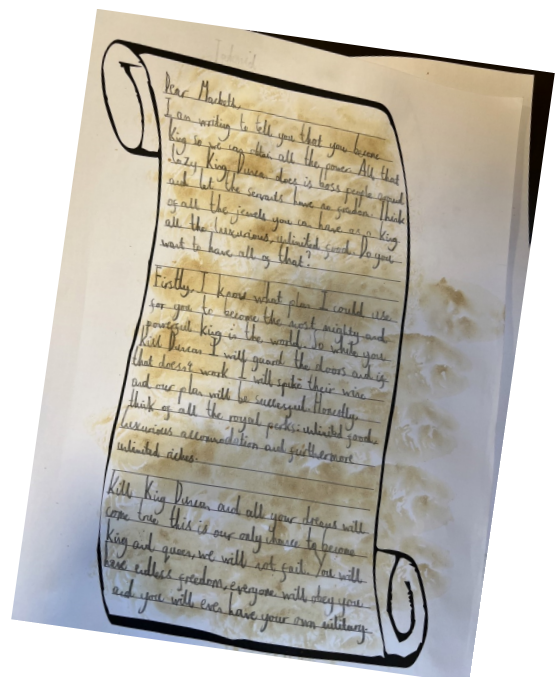
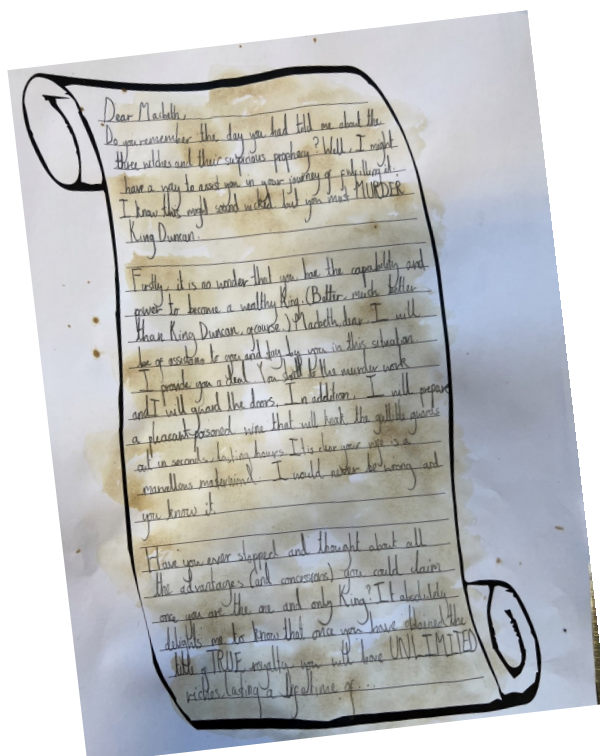
Pupil Writing Outcomes

Dear Macbeth,

Do you remember the day you told me about the three witches' suspicious prophecy? Well, I might have a way to assist you in your journey of fulfilling it. I know this might sound wicked but you must MURDER King Duncan !

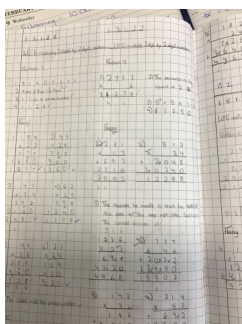
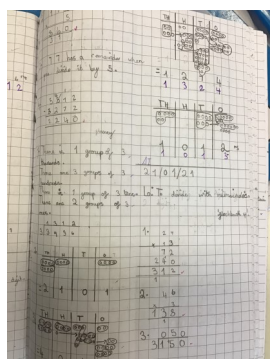
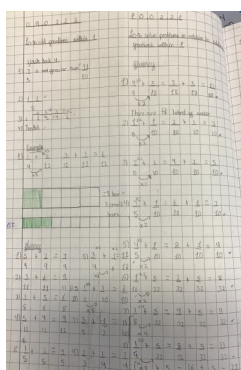
Child KK

5B





We believe that mathematics equips pupils with a uniquely powerful set of tools, through developing an ability to calculate, reason and solve problems. It enables children to understand and appreciate relationships and patterns in both number and space in their everyday lives. This half-term, children have been focusing on Multiplication, Division and fractions. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges. We are continuing our focus on Fractions, in particular multiplying proper fractions and mixed numbers, supported by concrete materials and visual representations. Looking ahead, Year 5 will be working on percentages and decimals in particular solving problems, which require basic understanding of fractions.



MyMaths, a fully interactive online mathematics learning tool for children is used by teachers to support mathematics learning both in class and at home. Children are set homework on MyMaths and are encouraged to access it regularly at home to support areas of mathematical learning.

Please ensure you child is accessing MyMaths regularly.



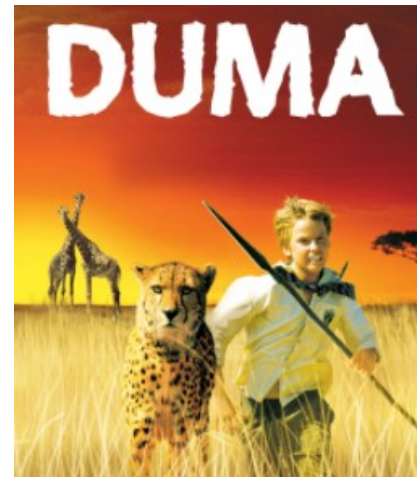
Furthermore, children also have a TTRS account where they can practise and learn their times tables.

Y5 Topic

In Topic lessons, Year 5 have been looking at the Normans history by researching the timeline of the Norman conquest. They looked at Norman people, culture, history and intentions. They also researched about the Battle of Hastings, one of the most famous and important battles in English history. Children created an information text based on their own research which they very much enjoyed.



Year 6's learning challenge has been to identify the language and structural features of a persuasive text. Over the past few weeks, a range of persuasive texts have facilitated learning and acted as the vehicle to drive learning forwards for this unit. Children have completed many outstanding writing activities and have analysed the features of persuasive texts. Year 6 pupils have planned, edited and written their own persuasive text. Should wild animals be kept in captivity?



Pupil Writing Outcomes

It is undeniable that the numbers of animals kept in a domesticated environment has drastically increased over the last decade. In my opinion, I believe that, these animals are suffering! Held in captivity, they are living in an environment that is not meant for them. This writing will persuade the general public to not keep animals as domestic pets and should be returned to the wild immediately! The number of animals that have decreased in the wild is absolutely shocking! How would you feel being humiliated to obtain you food everyday like a clown in a circus? How would you feel if you were kept away from your family to join 6,000,000 animals are kept in captivity? How would you feel if you were kept in a cramped cage for the rest of your life? What would you do to help the animals all over the world?

A.K

Pupil Writing Outcomes

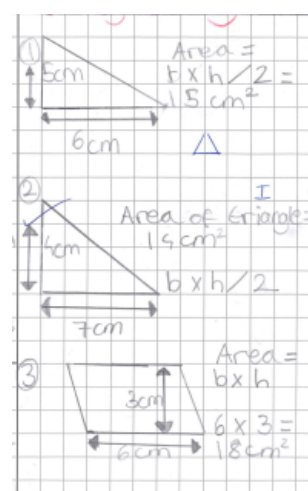
It's undeniable that keeping wild animals in captivity affects them living a longer life! Wild animals kept in: zoos, houses, circuses and any other place, can make them only live 17-20 years, whereas, in their natural habitat, they can live up to 30-50 years. How would you like it if you were trapped? Another important fact, is some wild animals are forced to do tricks to get food! How would you feel being forced to do tricks to get food every single day? Furthermore, wild animals can be surrounded by lots of people which can make them stressed, worried and nervous. How would you like it if you were in front of a gigantic crowd, being watched?

S.A



Reasoning and problem solving are widely understood to be one of the most important activities in school mathematics. As a result, children are regularly challenged through reasoning and problem solving in Maths lessons to help them prepare for key assessments and most importantly, the real world. It enables children to understand and appreciate relationships and patterns in both number and space in everyday lives.

This half-term, children continued their learning on fractions, decimals and percentages and moved onto learning about algebra and measurement. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges.



Year 6 Topic

This half-term in Science we have been learning all about Light. Children have learnt about how light comes from different sources and how we are able to see. Just look at the fantastic work our pupils have whilst learning about this topic.

Pupil Writing Outcomes

Light always come from a source and travels in a straight line. Our major natural light source is the sun. Some objects look as though they are producing light but really they are just reflecting the sun's light. The moon is not a light source but it reflects the sun's light– it looks as though it is glowing. If something blocks the light's path, a shadow is formed. Shadows are dark because the object does not allow the light to travel through it.

How does light help us see?

Rays of light travel from light source and hit objects around us. The rays of light reflect or bounce off an object and then travel into our eyes. This reflection of light allows us to see the object.

