

Our Phase Newsletter

EYFS & Year 1



Ms Robertson, Ms, Lane, Mrs Hussain, Mrs Bacon, Ms Underhill, Mrs Akthar, Ms Khan, Mr Ahmed, Mrs Safdar, Dr Bodhanker, Ms Davies and Ms Bashir



Friday 8^h April 2022

Happy Easter

Dear Parents, carers and pupils,

As we come to an end of the Spring term I would like to thank you for your continued support with your child's learning at home, reading with your children and ensuring their reading books are brought back into school everyday and supporting them with their weekly homework.

This term, as with all other terms, has been very busy indeed. It's a lovely time of year when the weather starts to warm up, the days become longer and the leaves start to appear on the trees. There has been a real energy in the school as the pupils and staff have been involved in some great learning opportunities, with World Book Day, Red Nose Day and the EYFS trip to Ash End Farm. Year One pupils have been working hard to improve their phonics before the phonics screen in June and EYFS have been working hard to improve their letter formation and handwriting.

We will welcome you back to school on Monday 25th April 2022. I wish everyone a happy and restful Easter break.

Ms Robertson



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Can your child...



Fasten their shoes including their laces?



Fasten the buttons on their clothes?



Zip up their coat?



Uniform

EYFS



Year 1



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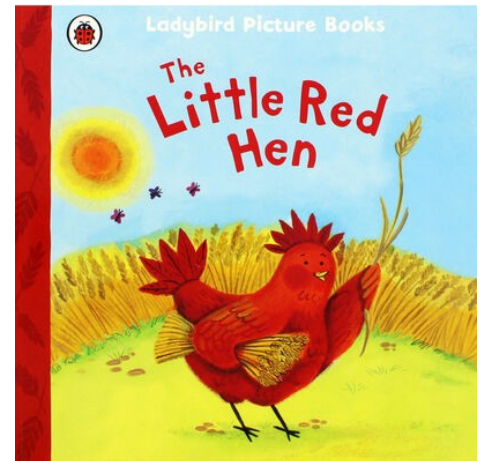
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Super Writing in EYFS



Much, Mess and Mystery!

This half term the EYFS literacy focus has been 'The Little Red Hen' and life on the farm. EYFS started off this term by visiting Ash End Farm where they learnt about what life on the farm is like, and got to meet all the animals in the key text. They then explored the main text 'The Little Red Hen' writing about the story and making their own bread which they ate with butter, jam, marmalade and chocolate spread. They then used our bread making experience to write instructions on how to make bread.



"First mix the yeast, flour, water and oil"



"Then knead the dough"



"Finally take out the oven and eat it"

Phase 3



Phonics

This half term we have completed phase three phonics. We have been focussing on writing simple sentences and two or three word captions. Learning to blend words for reading and segment words for writing.



Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words using the sounds? Can they read and write the tricky words?

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Time for an adventure

Writing in Year 1



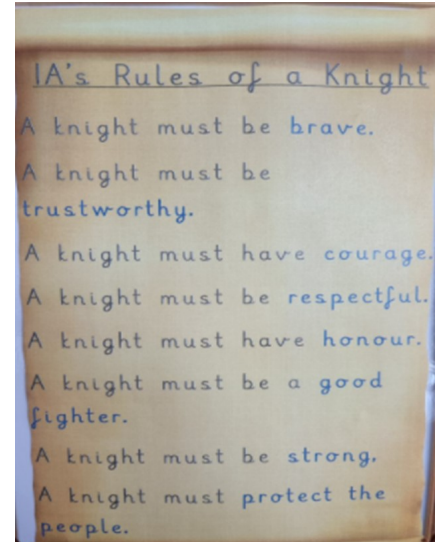
This half term, we focused on adventure stories with our main text 'Sir Charli Stinky Socks and the Really Big Adventure' as inspiration. We started this half term by learning about knights, making shields, exploring armour and writing a code of conduct for Knight School.

After exploring the main text children went on to writing their own adventure stories.

"In a forest, far, far away a little princess and a little unicorn lived in a beautiful castle."

"It was as sunny and clear day with a big river with beautiful swans in it and three magical unicorns next to it. The beautiful swans made a wish to the magical unicorn to turn them into magical unicorns."

"One day Sir Charli went for a walk in a spooky forest. A forest where bad dreams come true."



Phonics

This half term we have completed phase 5b. We have been focussing on writing sentences using the new sounds, and remembering what we have been taught in English lessons about capital letters, full stops and finger spaces.

Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words and sentences using the sounds? Can they read and write the tricky words?

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Tricky Words



This half term we have had a big push on children being able to read and write tricky words (words that can not yet be decoded).

How can I help my child in EYFS?

You can help your child by supporting them to recall the phase 3 tricky words. Being able to read and write them.



*Scan me to practise
phase 3 tricky words*

Phase 3 - Tricky Words

he	she	we
me	be	was
you	they	all
are	my	her

WordUnltd

How can I help my child in Year 1?

In Year 1 we have been learning phase 5 tricky words. Please help your child to practise reading and writing them.

oh	their	people
Mr	Mrs	looked
called	asked	could



*Scan me to practise
phase 5 tricky words*

Your child has a home learning pack with lots of additional activities to support them in learning their tricky words.

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Old McDonald had a Farm



EYFS visit Ash End Farm



This term EYFS visited Ash End Farm as part of their topic Much, Mess and Mystery. At the

farm they learnt all about the animals that live on farms. We learnt about the names of different animals, male, female and children, and how farm animals grew up. The classes had the opportunity to practise their knowledge of nursery rhymes as they went around the different animals. They overcame their nervousness of the animals when they stroked and held a baby chick and fed the ducks, goats, sheep and a baby lamb. We were able to see the smallest s animals (chicks) to the biggest animals (horses) and compare what they looked like, ate and how big they grew. They were then able to use all their new knowledge to write about their experience of the farm. To top it off each child was given a newly laid egg to take home with them. How did you eat yours?



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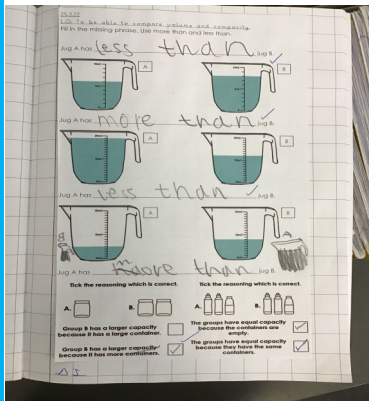
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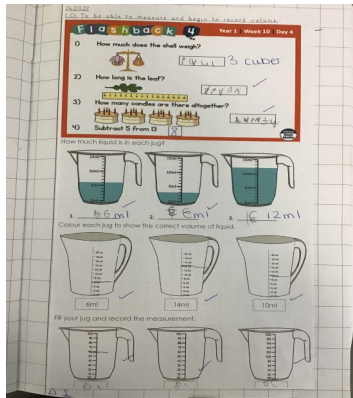
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Maths



During the first half term year 1 learnt about weight and mass. They have learnt key vocabulary for comparisons of weight and mass such as light, heavy and balanced. They explored lot's of practical resources to help their understanding of the topic such as balancing scales and weighing scales. They used their knowledge of weight and mass weigh out and make their own play dough.



During the second half term they learnt about volume and capacity, starting with learning the key vocabulary such as full, half full, quarter full and empty. They used containers of different sizes with different styles of measurement to explore the unit further. Year 1 was even asked to help Meg the witch make a 'spotolous potion' to help her cat who had spots! The children had to measure the ingredients in millilitres

Topic

During the first half of this half-term, Year 1 learnt about the world. Building upon our prior knowledge of the planets and our solar system they focussed in on Earth. They explored globes and maps to locate and name the world's continents and oceans. Year 1 then focused on the United Kingdom. The children were surprised to learn that they live on an island which is made up of four different countries. After learning about the four countries of the UK and their capitals. They learnt about the different flags, languages and landmarks of all the areas that make up the United Kingdom.

During the second half of this half-term year 1 learnt about 'plants' as part of Science. They learnt about wild and common garden plants. Naming and labelling the parts of a plant before using magnifying glasses and microscopes to look into details of roots, leaves, flowers, stems and fruits. Year 1 created their own gardens using different types of plants and exhibited our creative and artistic gardens to our peers.



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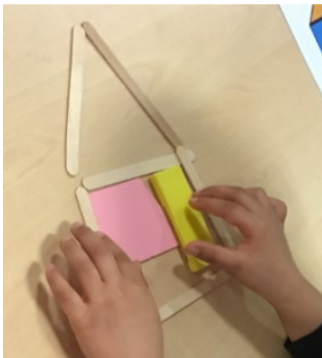
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Maths in EYFS



During the first half term EYFS explored how bigger shapes are made up of little shapes and we focused on learning what one more and one less than a number is. Children were able to apply their new learning

when using the building blocks to make cars, houses and boats.

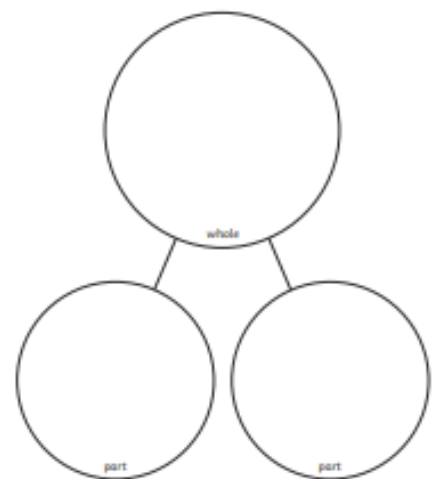


Children in EYFS have also been looking more at their knowledge of numbers. They recapped their knowledge of one more and one less when working out how many children are in the class each day.

During the second half of the term we have been focusing on our number bonds. The children have learnt key vocabulary and how to add two numbers together to make a bigger number. They explored a lot of practical resources and lessons to help their understanding such as part-part whole models, counters, cubes and numicon shapes.

They have used their own knowledge to work out number bonds of numbers up to 6.

Part-Whole Model



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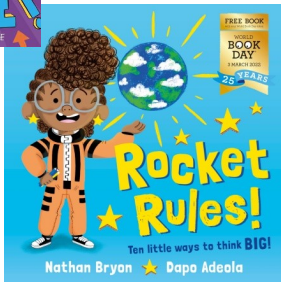
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Thanks to the generosity of
our children and staff every
child in the school was able

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