

# Resource Base Newsletter



Mrs Bi, Ms Bi, Mr Jordan, Miss Anderson, Mrs Begum,  
Mrs Kausar and Mrs Pitt

Wednesday 6th March 2022

**'Don't be afraid to give up the good to go for the great.' John D. Rockefeller**

## Resource Base Review

Dear Parents and Carers,

Following the review of the Resource Base in the autumn term, each pupil has been receiving the provision necessary for their needs. This has supported each pupil to make personal progress because of their bespoke timetables.

We are still in the very fortunate position of being able to offer our pupils a high staff ratio. This adult to pupil ratio has supported pupils to make progress, both academically and socially.

As part of the provision your child has been accessing, staff working in the Resource Base have been able to benefit from further ongoing continual professional development training. This is in addition to the weekly INSET training all Primary staff receive.

Colleagues from the Resource Base have benefited from Adverse Childhood Experiences training, Precision Teaching, Direct Phonics and Toolkit Progress Tracker training– all delivered by trained experts. In addition to this, staff are continuing to work closely with the professionals school buys into, including Pupil School Support (PSS), the Communication and Autism Team (CAT) and Speech and Language Therapy (SALT).



For your information, future training has been carefully strategized and scheduled for the Resource Base for the next half term. This training includes strengthening our assessment systems as we explore the autism progression framework, a refresher in safer handling training and further identification of multiple methods of assessment for our SEND pupils.

Parent are encouraged to communicate with school and tell us of any changes or updates that have occurred at home. Please remember that we appreciate this dialogue and it helps us to understand why pupils may be acting differently or may need an extra cuddle! We endorse the use of the resources at our disposal including Pupil Planners and the daily interaction with staff to keep us in the loop.

We want to support you and you child so please do not hesitate to get in touch and we will do our utmost to help.

**Mrs Pitt**

**Primary SENCo**

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**0121 566 6600**

# Learning Through Diversity



*Class Dojo*

# ClassDojo

As a Resource Base team, have been reviewing the means of communicating with parents and in today's modern age, we would like to make this process easier. Easier for school to send home outcomes and milestones in a more efficient manner and easier for parents to access and celebrate the learning with their child.

In order to revolutionise the way we communicate, over the next half term, we will introduce Class Dojo to parents, which will allow you to see all the positive praise points your child is receiving at school. It will also allow staff to document key skills and learning activities that your child is participating in at school. Sending home images should support you, our proactive parents, who are keen to work with your child at home on the same concepts to embed the teaching.

Using Class Dojo will be as a means of positive reinforcement and will allow school to keep you up to date with your child's learning. School will use Class Dojo primarily to document the learning of new skills, therefore on some occasions you may not receive an image or update on a daily basis. This is nothing to worry about and just means that staff are continuing to prioritise working with your child so that they can achieve their important milestones.

There is the option for parents to be able to comment on the images and information shared and we warmly welcome this positive feedback as well as images of learning being achieved at home. Staff will not however be able to engage in daily dialogue with parents as first and foremost they will be teaching the children and ensuring that they are continuing to make progress. Thank you for your understanding with this.

Please look out for your personalised join code and if you need any support with activating the code, please do not hesitate to let us know– we are keen to make this work.



## Let's get connected!

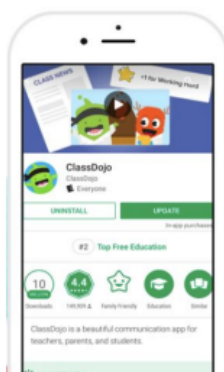
### 3 easy steps



1

#### Download the app

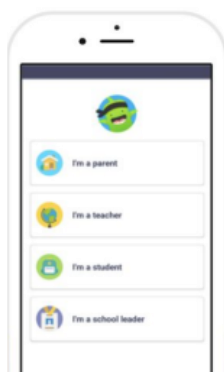
ClassDojo is FREE!  
iOS, Android, and web



2

#### Sign up as a parent

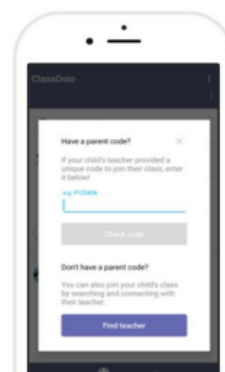
If you have a teacher account,  
use a separate email address



3

#### Use our class link!

Type in your child's name and  
I'll approve your connection



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## Lego Therapy

Lego therapy is a team building activity which allows the children to take on different roles to work as a team and create a certain design incorporated with Lego.

Lego based therapy is an engaging, motivating and highly effective way to deliver child centred, evidence based support.

It helps children:

- Develop language skills
- Communication skills
- Social skills
- Emotional and behavioural responses.



Lego-based therapy (LeGoff et al 2014) is an evidence based approach that aims to develop social communication skills in autistic children, such as sharing, turn-taking, following rules, using names and problem-solving.

In practice, children work in groups of three with each participant having a distinct role to build a Lego model collaboratively:

- Engineers use the Lego instructions and ask the Supplier for the specific pieces of Lego needed.
- Suppliers gives the Builder the pieces.
- Builders follow the building instructions from the Engineer in order to construct the model.

## P.E.

On Friday afternoons the KS2 group take part in PE.

Activities include football, parachute games, cricket, basketball and gymnastics.

Game based learning encourages: teamwork, social skills, co-ordination and communication skills.

**"I enjoy PE as it builds my confidence, I love playing football!"**

**" I love football and PE is my favourite lesson."**

**" I love exploring outside and looking for helicopters."**

## Phonics

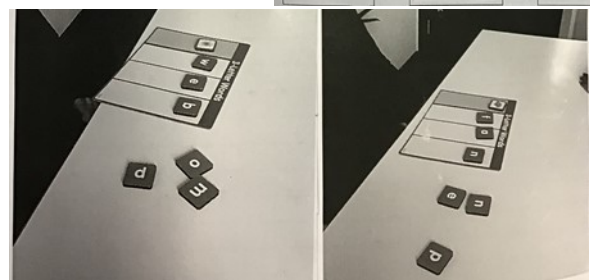
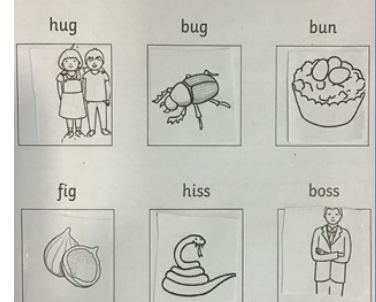
There has been a real key focus on phonics during this term. All children, in both groups, have been working hard learning the different sounds for their identified phase level. There have been lots of activities such as writing CVC words in phoneme

frames, interactive games identifying real words as well as phonics flash cards.

The phonics knowledge learned has been transferred into reading skills, by using the blending technique to help read simple words and into writing to construct short sentences.



### I Can Read! Phase 2 Set 5



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## Music

The Key Stage 1 have been taking part in Music lessons every Friday with Mrs Harding.

Pupils have been playing the xylophone and many other instruments.

During one of the lessons we took the group to the music department in secondary, the children were so excited to see all the instruments and listen to them being played. Instruments such as the piano, keyboard, guitar, Bass Guitar and the dhol. They



also had a go at playing themselves.

## Music

The Key Stage 2 Resource Base group have been taking part in music lessons on Tuesday afternoons with Services for Education.

Pupils have been working on their violin playing skills, learning how to hold the violin correctly and use the bow.

The children really enjoy these lessons and have looked at lots of others instruments also such as chime bars and tambourines.



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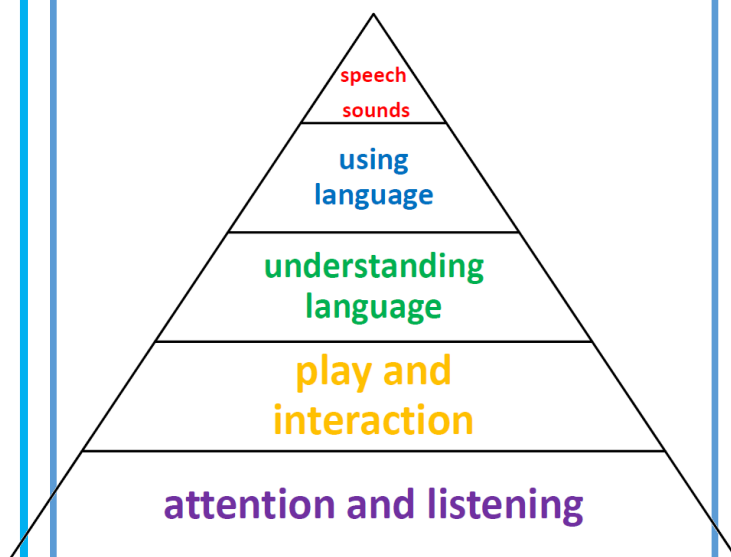
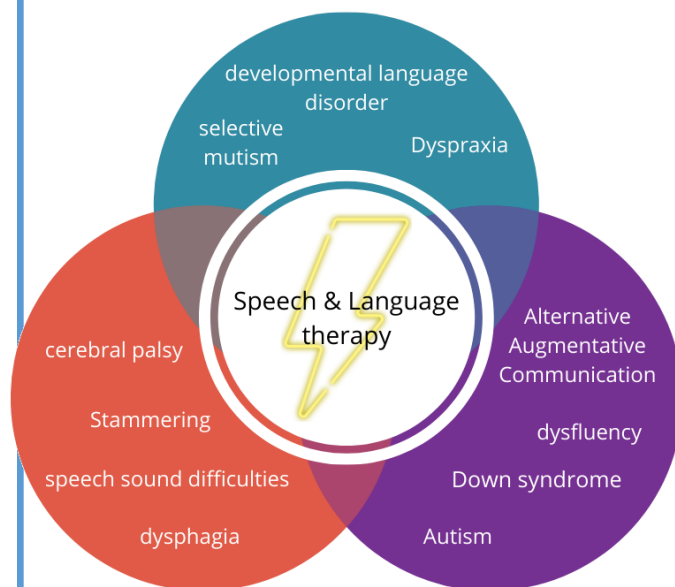
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## 'Inspire' Parent Workshops

Saffron Melhuish, Waverley's Speech and Language Therapist has been working closely with colleagues to develop an efficient programme of interventions for Resource Base pupils.

In order to share these strategies with you, parents will be invited into school to participate in a speech and language workshop during the Summer term.



## Dates for your Diary...

**08/04/22: End of Spring 2 (finish at the normal school time)**

**Monday 25/04/22: Start of Summer 1 – All pupils return to school**

**Monday 25/04/22: St George's Day**

**Wednesday 27/04/22: EYFS & Year 1 Parent Workshops: Helping Your Child Succeed**

**Thursday 28/04/22: 4C Class Assembly Ramadan 8:50-9:10**

**Thursday 28/04/22: KS1 Class Attendance Reward - Cinema Star City (class tbc)**

**Thursday 28/04/22: Grand Iftaar Trust Event 7:30-9:30**

**Friday 29/04/22: KS2 Class Attendance Reward- Cinema Star City (class tbc)**

**Monday 02/05/22: May Bank Holiday**

**Tuesday 03/05/22: Eid (tbc)**

**Wednesday 04/05/22: Eid Celebration Lunch**

**Monday 09/05/22-Friday 13/05/22: Year 6 End of Key Stage 2 Assessment Week**

**Thursday 12/05/22-Thursday 26/05/22: Year 2 End of Key Stage 1 Assessments**

**Thursday 26/05/22: 3A Class Assembly Queen's Platinum Jubilee 8:50-9:10**

**Friday 27/05/22: A Royal Tea Party –Celebration of the Queen's Platinum Jubilee**

**Friday 27/05/22: End of Summer 1**

**Monday 06/06/22: Start of Summer 2**

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