

# Our Phase Newsletter

## EYFS & Year 1



Ms Robertson, Ms, Lane, Mrs Hussain, Mrs Bacon, Ms Underhill, Mrs Akthar, Ms Khan, Mr Ahmed, Mrs Safdar, Dr Bodhanker, Ms Davies and Ms Bashir



Thursday 27<sup>th</sup> May 2022

### Happy Half Term

Dear Parents, carers and pupils,

Happy half term. Everyone. Thank you for your continued support with your child's learning at home, reading with your children and ensuring their reading books are brought back into school everyday and supporting them with their weekly homework.

Next half term, as with all other terms, will be very busy time for our EYFS and Year 1 children as they get ready to transition into the next year group. EYFS staff will be completing the EYFSP for all children in early Years and Year 1 pupils will be completing their phonics screen the week that we return—please do not worry children about these checks.

We will welcome you back to school on Monday 6th June 2022. I wish everyone a happy and restful half term and look forward to hearing about how all our children celebrated the Queens Jubilee.

**Ms Robertson**  
Director of Learning



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# Learning Through Diversity

# Can your child...



Fasten their shoes including their laces?



Fasten the buttons on their clothes?



Zip up their coat?



## Uniform

EYFS



Year 1



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# Home Readers



**"A child who reads will be an adult  
who thinks"**

Each child has been sent home with a **reading book** that suits their reading ability. These books need to be in school **every day** for guided reading lessons in which teachers will support your child's reading.

## Benefits of READING 20 Minutes a Day



**"Children who read  
for 20 minutes a day  
score in the **top 10%**  
in standardised tests"**

**"Children who read  
for 20 minutes a day  
read **1,800,000 words**  
a year, developing  
their **vocabulary** and  
improving their  
writing"**

Should the **reading  
book** be lost or  
damaged beyond

future use, you will need to replace it yourself or alternatively you are able to pay the school **£5.00** to cover the cost of the replacement. You will be told of the need to replace the book by the class teacher and then notified of the cost and how to pay via parent pay.

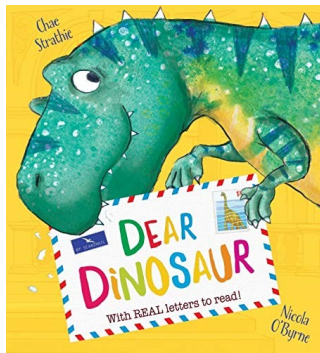
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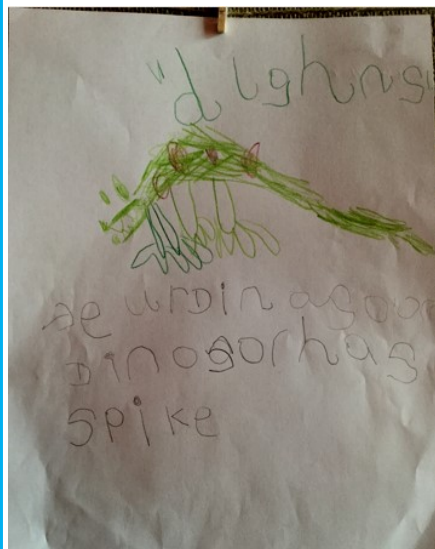
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# Super Writing in EYFS

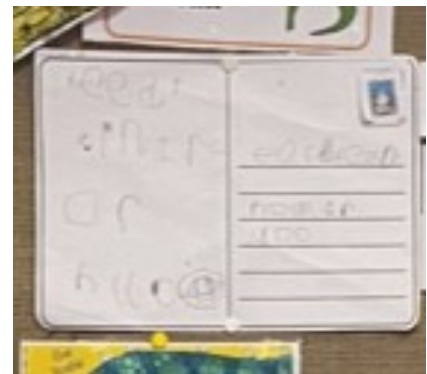


## Walking with Dinosaurs

This half-term we have enjoyed exploring and learning about dinosaurs! We have used our knowledge of dinosaurs to write facts about them. After reading our key text 'Dear Dinosaur' we explored different ways that people can use to communicate such as emails, postcards and letters.



After exploring the features of postcards and letters we wrote postcards to Max and our friends and then went on to write letters to the t-rex. We particularly enjoyed writing postcards and emails to the dinosaur.



### Phase 3



## Phonics

This half term we have started phase four phonics simple sentences and two or three word captions. learning to blend words for reading and segment words for writing.

## Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words using the sounds? Can they read and write the tricky words?

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# Once Upon a Knight

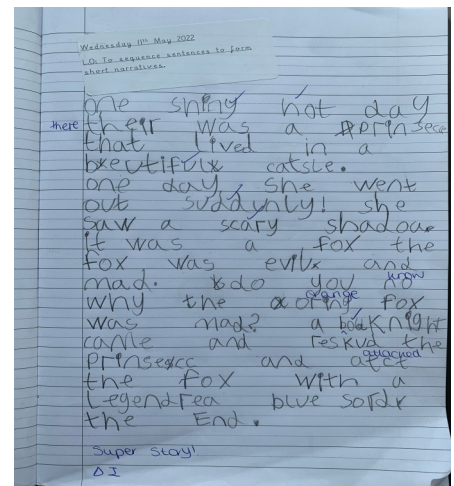
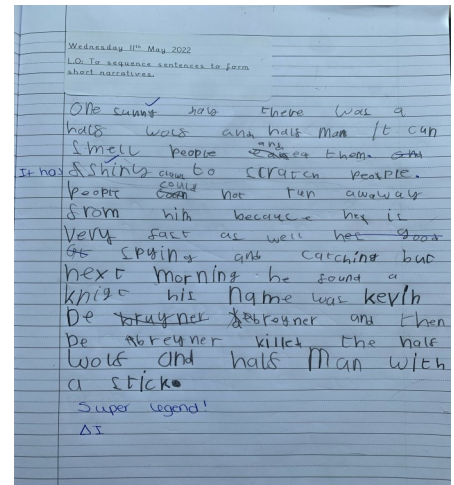
## Writing in Year 1



This half-term we have enjoyed exploring and learning about legends! We have explored lots of different legends such as Robin Hood, King Minos and the Minotaur and Saint George and the Dragon. We particularly enjoyed learning about the legend of Saint George and the Dragon and completed lots of exciting activities such as drawing a dragon and re-writing the legend. The year 1 children all agreed they would be as brave as Saint George and battle the fierce dragon too!

We have used our knowledge of legends to write our own legend. We created fictional characters and story lines to make our legends exciting to our reader. Accompanying this we used non-fictional characters such as Queen Elizabeth II and settings such as Sherwood Forest in Nottingham where the famous Robin Hood lived, to ensure we had included fictional and non-fictional elements which is what is entailed in a legend.

Please enjoy reading some of our legends!



### Phonics

This half term we have completed phase 5c. We have been focussing on writing sentences using the new sounds, and remembering what we have been taught in English lessons about capital letters, full stops and finger spaces.

### Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words and sentences using the sounds? Can they read and write the tricky words?

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# Tricky Words



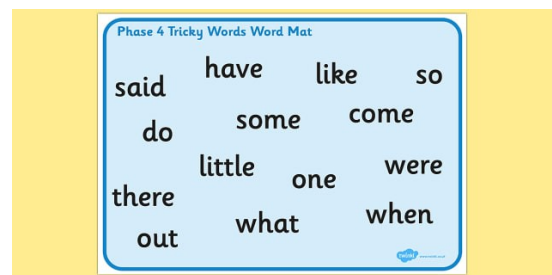
This half term we have had a big push on children being able to read and write tricky words (words that can not yet be decoded).

## How can I help my child in EYFS?

You can help your child by supporting them to recall the phase 4 tricky words. Being able to read and write them.



*Scan me to practise phase 4 tricky words*



## How can I help my child in Year 1?

In Year 1 we have been learning phase 5 tricky words. Please help your child to practise reading and writing them.



*Scan me to practise phase 5 tricky words*

Your child has a home learning pack with lots of additional activities to support them in learning their tricky words.

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# Maths

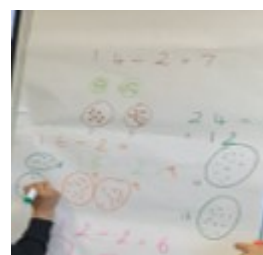
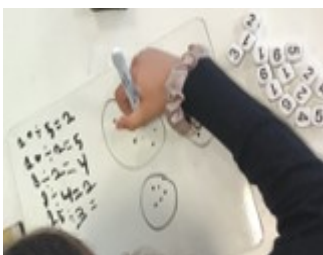


*"The only way to learn mathematics is to do mathematics."* - Paul Halmos

Over the Summer 1 half term, pupils in year 1 have been so excited to learn new knowledge and skills in maths. In the weeks running up to the half-term break, we have been exploring numbers by looking at multiplications and divisions. We learned these topics through different practical approaches including groups, plates method and arrays where we were challenged to use times tables to solve the 'X' and '÷' equations. We used vocabulary such as multiply, times, groups of, arrays, rows, columns, division, divided by, sharing equally, equal groups and same. We successfully learnt counting in 1's, 2's, 5's and 10's. Some of us can even count in 3's, 4's and 11's. By the end of the unit, we realised that these can be solved using inverse method just like how we solve equations using inverse method for addition and subtraction.

Next, we moved onto fractions and learnt about new symbols such as ' $\frac{1}{2}$ ' and ' $\frac{1}{4}$ '. We were surprised to see two numbers writing in this way and were so enthusiastic to learn about fractions. We then moved our learning from making two halves to understanding and making quarters. By the end of this block, we understood that division and fractions are related to each other, but they are not the same. We used vocabulary such as sharing equally, equal groups, same, fractions, half, two equal halves, quarters. Our best part of learning was giving reasoning and solving simple problems.

In the final half term in year 1, we will be learning some interesting and exciting math topics such as position and direction (straight, forward, backward, behind, above, on, under, in front, in between) from Geometry, Money (value of British currency: coins and notes), Time (O' Clock, Half past and Quarter past) as part of Measurement, place value (ones, tens, greater than, less than, counting forwards and backwards from any given number) within 100 and a week of revision.



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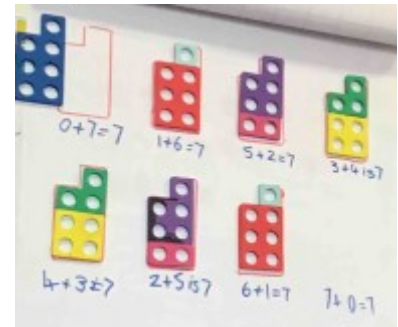
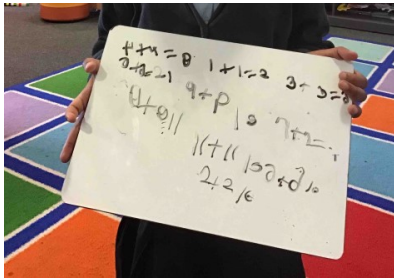
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# Maths in EYFS



In maths this term we have been learning all about numbers focussing on odd, even, doubles and number bonds. We have explored how to make a whole number using two smaller numbers. We have looked at how our doubles are when we add two of the same number together. We particularly enjoyed learning about our odds and evens through looking at if the numicon all had friends (even) or if one was left out (odd). Please enjoy some of the work we have done in number this term!



## Topic

For our topic this Half term we have been learning all about Dinosaurs. We have explored how dinosaurs lived, different ways they became extinct and how we can look at their bones to learn more about them. We particularly enjoyed learning about fossils and have completed lots of creative work such as, using clay to create fossils and volcanoes. Please enjoy looking at some of our Dinosaur work!



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