

Our Year 4, 5 & 6 Newsletter



Year 4 Team: Mrs Lyons, Mrs Basharat, Ms Virk, Mr Yusuf and Ms N Hussain

Year 5 Team: Mrs Younus, Ms A Hussain, Mrs Wali, Mrs Hamid, Mrs Kauser and Ms S Hussain

Year 6 Team: Mr Muneem, Miss Javed, Mrs R Begum, Ms Sultana, Mrs R Begum (TA)

Mr Malik (Director of Learning)

May 2022



Dear Parents and Carers,

Thank you for your unwavering support this half-term. We are extremely proud of our pupils and have been impressed with how hard they have all worked this half-term, especially our Year 6 pupils, who have recently completed their SATs. It is clear that we have incredibly talented, kind, passionate and resilient pupils that we are all extremely proud of. There is no doubt that we have future scientists, authors, actors and athletes!

A special mention has to go to the generosity of the school community in the response to donations collected during the evening of our Grand Iftaar. It says a lot about Waverley School when, in difficult times, we support an important charity such as ACEF with a record school total of £2231.65. It is a great and significant amount for a charity like ACEF and it will support their ongoing work. Thank you.

We hope that you all enjoy the half-term break with your families and we look forward to seeing you all again at beginning of the Summer 2 half-term on Monday 6th June at 8.25am.

Kind regards,
Mr Malik
Director of Learning—Y4, 5 & 6

Dates for your diary

6.6.22	Start of Summer 2
22.6.22	Y4A & 4B trip to Birmingham Roundhouse Canal
27.6.22	Arts Week
29.6.22	Y4C trip to Birmingham Roundhouse Canal
TBC	Y6 trip to Drayton Manor Park
4.7.22	Reception - Y5 class swap
5.7.22	Y5&6 Sports Day
6.7.22	Y4 Sports Day
11.7.22	Y6 Graduation
12.7.22	Parents' Evening
13.7.22	Y4 RE trip to Guru Nanak Gurdwara (GNG)
14.7.22	Smethwick
14.7.22	Y4 Music Concert
19.7.22	End of Summer 2

LEARNING THROUGH DIVERSITY

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Attendance



*“People know that I have adopted four principles in living my life: simple living, **punctuality**, hard work and prudence.” (Abdul Sattar Edhi, humanitarian and philanthropist)*

At Waverley we are working to achieve the best for all the pupils in our care. To achieve this we need to ensure that attendance and punctuality is the best it can possibly be. It is vital for each child’s educational development that they are in school every day on time.

The school gates open at 8.25am in the morning and lessons start as soon as the Pupil are in the classroom. We are experiencing a number of pupils who are arriving in school late on most days, which results in valuable learning time lost.

Minutes late per day during the school year	Equivalent to lost teaching time per year
5 mins	3.4 days
10 mins	6.9 days
15 mins	10.3 days
20 mins	13.8 days
30 mins	20.7 days

Attendance during one school year	Equivalent to number of days absence	Equivalent to approximate weeks absence
95%	9 days	2 weeks
90%	19 days	4 weeks
85%	29 days	6 weeks
80%	38 days	8 weeks
75%	48 days	10 weeks
70%	57 days	11.5 weeks

School Target	97%				
Year 4, 5 & 6 Phase Attendance Summer 1 - 89%					
Winning Class: A big congratulations to class 6C with 92.9% attendance over Summer 1 half-term					
4A	90.2%	5A	89%	6A	90.2%
4B	86.9%	5B	86.8%	6B	87.1%
4C	87.7%	5C	86.8%	6C	92.9%

Well done to 6C with the highest attendance across Year 4, 5 & 6 with 92.9%.



In English this half-term we have focused on a fiction text called 'How to Train your Dragon' which the pupils thoroughly enjoyed. Pupils started the unit by watching the film, closely analysing direct speech between characters and creating setting descriptions written in first person. Our final piece of writing was a narrative based on the main character's (Hiccup) journey through the cave to find a dragon. Here the children learnt all about the purpose, audience and most importantly the organisation of writing short narratives.

The Deep, Dark Cave

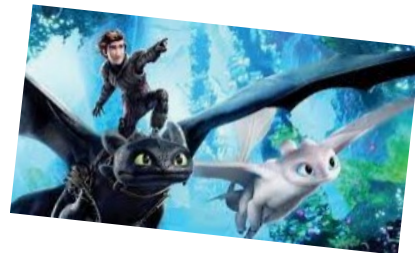
As I was climbing the icy cliff, my body was shivering as I was in the North pole. I started climbing further and further until I could see the mouth of the cave.



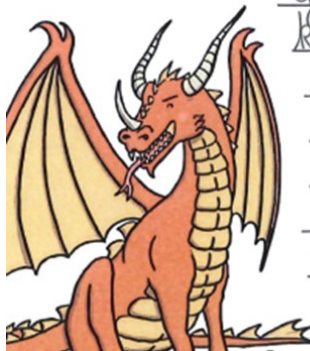
"You go in first," snored Snoutlout, "You're the son of the chief after all."

"Of course," I said trying to act brave.

"Go on then!" shouted Fishlegs. I started to enter the deep, dark cave.



As I slowly entered the cave, the smell of the baby dragons sprinted up my nose. I had to crawl through the long, twisty tunnels as it was getting smaller and smaller. I knew I was nearly there, so I started to crawl more until I reached the heart of the cave.



Finally, I arrived. I was shocked. There were thousands of

Y5 English



In Year 5, pupils have been immersed in one of our favourite books, *Kensuke's Kingdom*, written by Michael Morpurgo. To kick-start the unit, pupils participated in a deserted island survival activity, encouraging our pupils to use their critical thinking and problem solving skills to survive being stranded on a deserted island. As a result, there have been fantastic writing opportunities that pupils have thoroughly enjoyed such as; diary entry, information texts, character and setting descriptions. Pupils really enjoyed using *Kensuke's Kingdom* as a springboard for amazing creative writing.

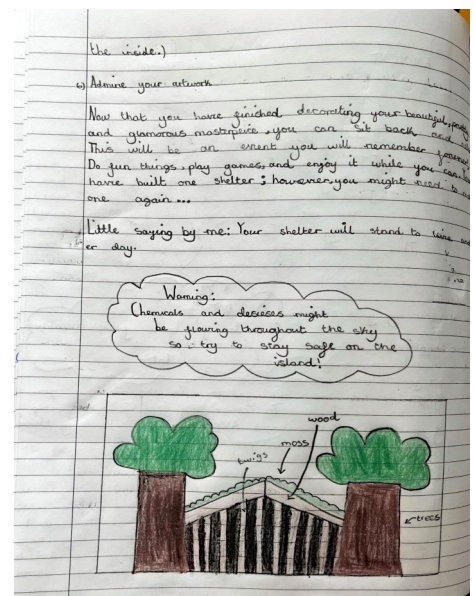
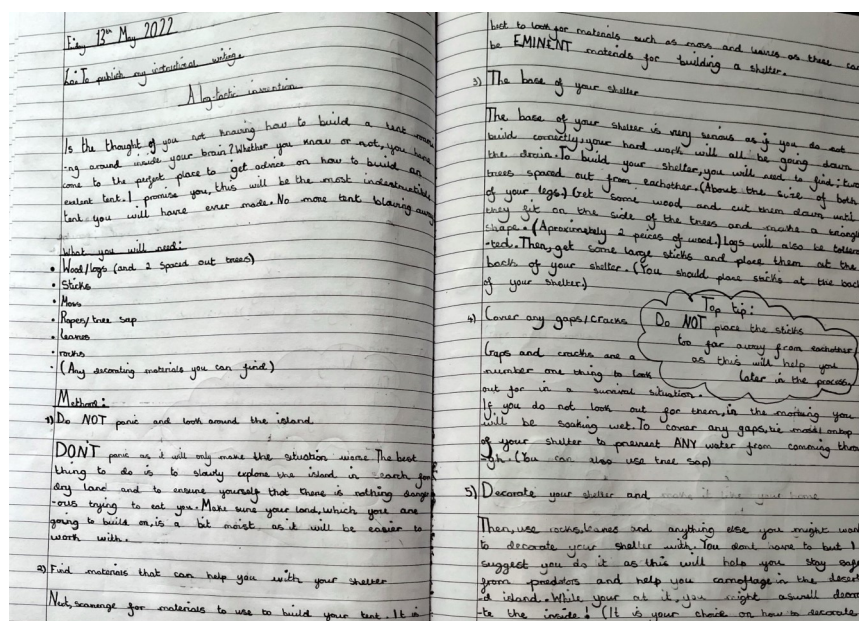


Pupil Writing Outcomes — Instructional Tantaliser

Is the thought of you not knowing how to build a tent roaming around inside your brain? Whether you know it or not, you have come to the perfect place to get advice on how to build an excellent tent. I promise you, this will be the most indestructible tent you will have ever constructed. No more tents blowing away!

Child A.F 5A

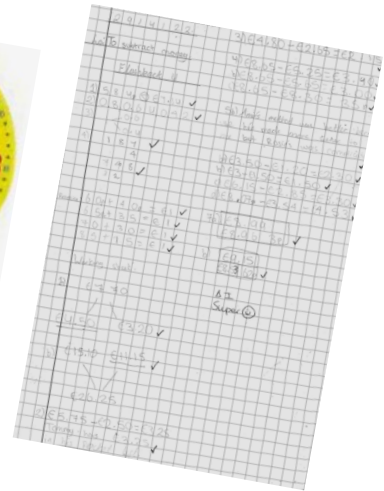
Next half-term, pupils will be exploring the Mayan Civilisation. Did you know the first evidence of cocoa being used as a drink comes from the Mayan people? Mayans believed chocolate was a gift from the gods and gave it to victorious warriors after battle, would use it during religious rituals, and even used cacao beans as currency!



Y4 Mathematics



At the beginning of this half-term, pupils were learning about money. We identified the value of coins and notes, which allowed us to add and subtract different amounts of money. We used the column method and part-whole models to support our working out. We focused on fluency and problem solving relating to spending and giving change, within real-life contexts.



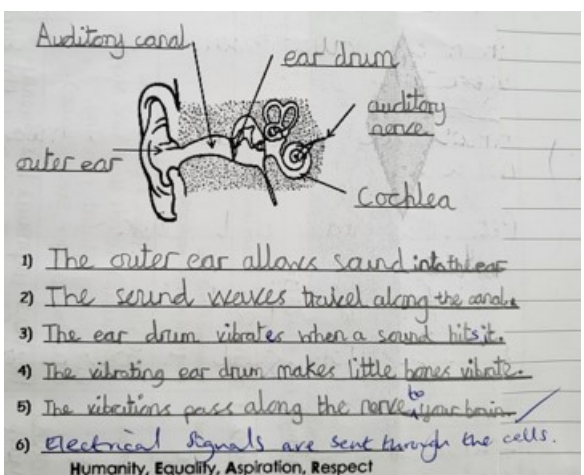
Pupils then moved on to exploring time, which pupils really enjoyed as they took part in practical activities using interactive clocks to show our understanding. We have focused on o'clock, quarter past, half-past, quarter to. Pupils also explored telling the time in 5-minute intervals. Using this knowledge, pupils have also converted time between an analogue and digital clock.

Y4 Topic

In Topic lessons, Year 4 have been working scientifically on their topic of Sound. Pupils can now identify how sounds are made, associating some of them with something vibrating, recognise and can find patterns between the pitch of a sound and features of the object that produced it. Pupils have produced explanation writing on how vibrations from sounds travel through a medium to the ear.

1) To understand how sound travels through the ear.

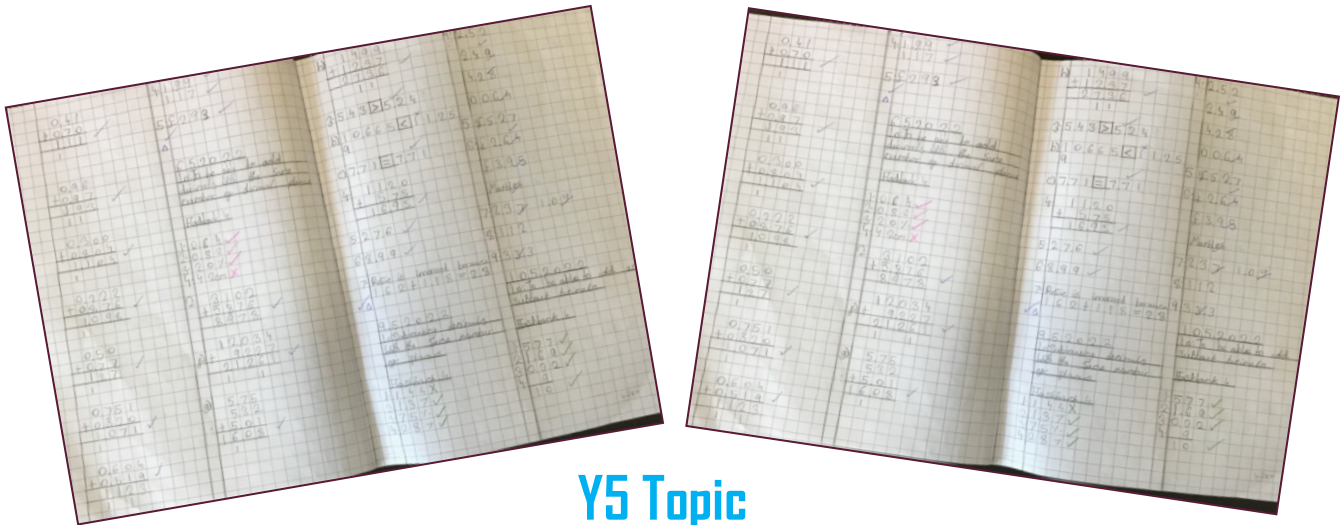
Sound is caused by vibrations. The louder sounds have bigger vibrations. Sound can travel through solids, liquids and gases. Sound travels as a wave vibrated the particles in the medium it is traveling in. Firstly, the vibrations travel through the ear canal. Then, the eardrum passes the vibrations through the middle ear bones into the inner ear. Next, the cochlea which has tiny hair cells ^{which} changes vibrations into electrical signals.



Y5 Mathematics



Maths lessons this half term have focused on the pupils developing their understanding of decimals and place value. They have used all four operations and practiced a range of calculations and problem solving. The pupils were given a range of fluency and reasoning activities throughout the term. Looking ahead, we are building on our previous knowledge to work out angles using a protractor and calculating lengths and angles in shapes. The pupils enjoyed linking their learning to real world scenarios and enjoyed various representations of solving mathematical problems.




Y5 Topic

In Topic, pupils have been transported to North and South America. We have thoroughly enjoyed learning about the USA, Canada, Mexico, Honduras and Costa Rica with a key focus on studying the physical geography of these locations including: climate zones, biomes and vegetation belts, rivers, mountains and volcanoes.


1.0 To identify similarities and differences in the human and physical geography of my local area and a region of North America

New York



Did you know that New York is the fifth most expensive city in the world. New York, on the other hand, is only 783.9 km². Less populated than London, New York is currently home to 33 million citizens. New York gets 65 million tourists every year. The weather of New York is very basic; hot in the summer and cold in the winter.

London




However, London is the twelfth most expensive city in the world. Nearly double that of New York, the area of London is 1572 km². London is currently populated by 8.4 million residents. Whereas London only gets a very meagre 30 million tourists. The weather of London (a poignant subject for many, is not all Londoners) is grey and rainy all year round.

Tuesday 4th May 2021


1.0 To identify the countries of North and South America

USA

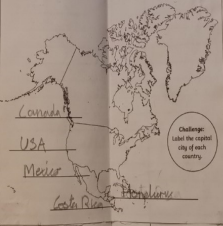


The United States of America was founded on the 4th of July 1776 by Christopher Columbus. The current population of America is 326.1 million citizens. The area of America is 98335766 making it the 3rd biggest country in the world. The US is the largest economy in the world. Did you know that the American flag had 2 stars? Washington DC was always the capital of America.

Mexico




The current president of Mexico is Andres Manuel Lopez Obrador. Did you know that the population of Mexico is 129.6 million people? The national language of Mexico is Spanish and the national anthem is Hymn National Mexicano.




Challenge: Label the capital city of each country.

Canada




The capital of Canada is Ottawa which was founded in 2001. Did you know that Canada is the world's second largest country at a whopping 9.96 million km². The official languages of Canada are French and English.

Honduras




Did you know that the capital of Honduras is Tegucigalpa and that the president of Honduras is actually Juan Orlando Hernandez? The current population of Honduras is 9.24 million inhabitants. The official language of Honduras is Spanish and the national motto is "Liberty, Sovereignty and the Republic".

Costa Rica



Did you know that San Jose is not only the capital of Costa Rica but also the biggest city? The president of Costa Rica is Carlos Alvarado.

USA

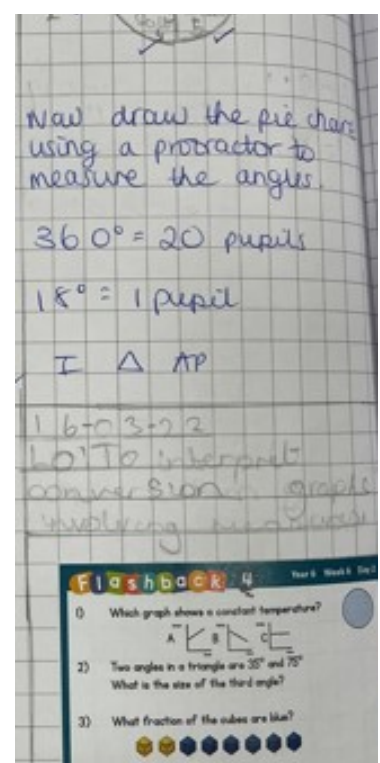
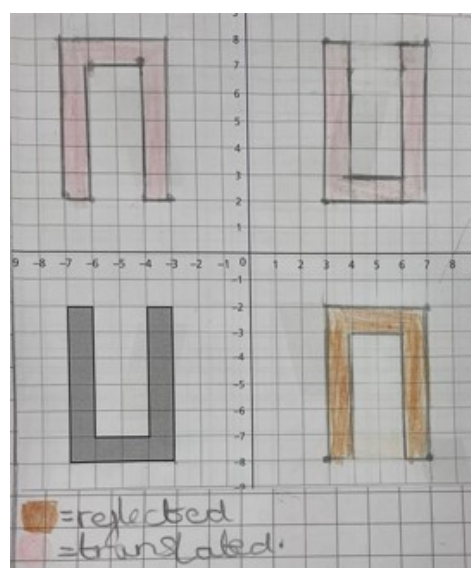
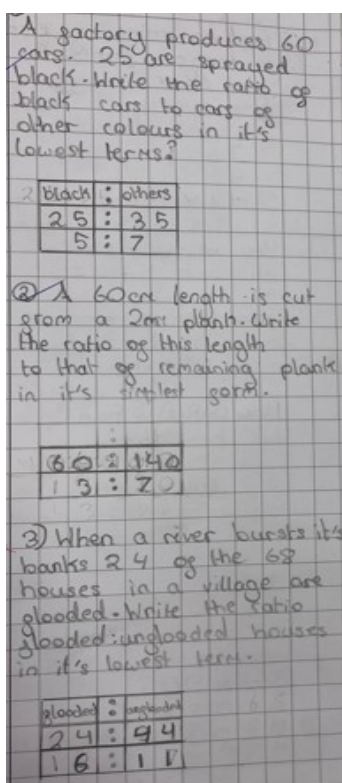
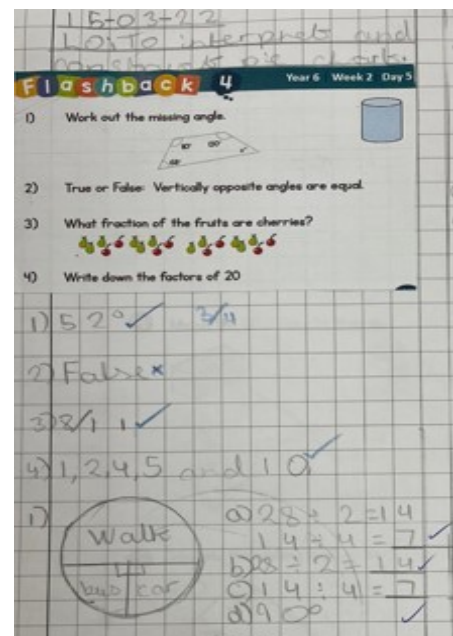
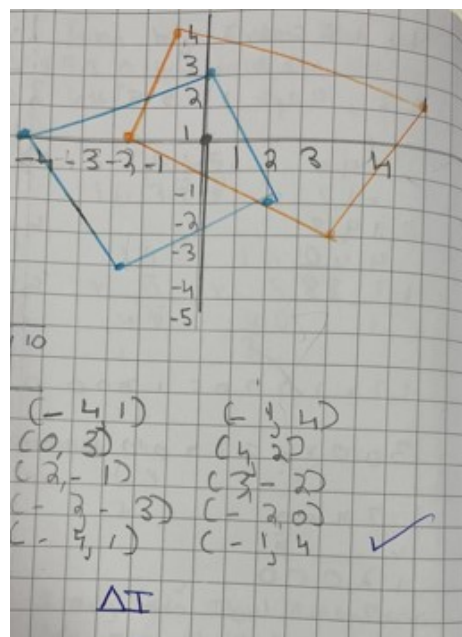


LEARNING THROUGH DIVERSITY

Y6 Mathematics



Reasoning and problem solving are widely understood to be one of the most important activities in school mathematics. As a result, children are regularly challenged through reasoning and problem solving in Mathematics lessons to help them prepare for key assessments and most importantly, the real world. This half-term, pupils have explored Shape, Measurements and have revisited key topics to ensure strong understanding of all key areas. This helped prepare pupils for their KS2 SATs, especially fluency skills, which they have been able to apply to reasoning and problem solving challenges.





Year 4 Multiplication Table Check

As many of you will be aware, the National Curriculum states that all children should be confident with all times tables up to 12x12 by the end of Y4. Rapid recall of these times tables really gives all pupils an excellent foundation on which they can build a wide variety of mathematical skills.

Our current Year 4 pupils will complete the check this year in the week commencing Monday 6th June 2022. It will be completed in small groups on iPads and will take about five minutes. The outcome of the check should inform both us as a school and you as parents as to where each child is in terms of times tables. We can then celebrate their successes and work together to identify and address any gaps.

What can you do to help?

Please regularly quiz your children on times table recall. There are also lots of online apps, card games and puzzles widely available to support children to learn their tables in a fun and engaging way.

Crucially, we also ask that you encourage your Year 4 child to use their online TTRock-stars account as regularly as possible – it has an excellent track record for improving times table recall and is great fun! pupils can earn coins and create an online Rock-star avatar by battling one another and taking part in arena tours!

One of the excellent features of TTRock-stars is the 'Sound Check'. This is an online game set up in the same way as the MTC in June. Practising via 'Sound Check' will help pupils to prepare for the MTC.

NO STRESS

- Government has called it a "**CHECK**" rather than a "test" or "exam" for a reason.
- We will endeavour not to draw students' attention to the check so will be **NOT BE REFERENCING** in class unduly.
- Please be **SUPPORTIVE** of this approach and refrain from talking about the checks at home.

Time left: 5

$$6 \times 11 =$$

1	2	3
4	5	6
7	8	9
C	0	Enter



LEARNING THROUGH DIVERSITY

Y5 Shree Hindu Community Centre



This term, Year 5 had the privilege of visiting the 'Shree Hindu Temple', to reinforce what our Pupils have been learning about Hinduism in R.E. This visit offered pupils the opportunity to explore and learn about other religions and cultures and appreciate diversity - the heart of how we teach at Waverley School. The pupils completely embraced this learning experience, demonstrated enthusiasm and curiosity. They asked many questions about the gods and goddesses, the temple, religious celebrations and the Hindu faith. As well as this, we witnessed the special prayer known as the 'puja' and even played a fun game called 'Kabbaddi.' The temple staff were impressed by our pupils, and praised them for their excellent manners, knowledge and being "the best school to visit the temple!" Pupils learnt, our unity is our strength and diversity is our power! A big well done to our Year 5 pupils and staff, who demonstrated our school motto of learning through diversity.



5C Attendance Reward – Star City

Well done to 5C for having the highest attendance across Key Stage 2, again! For their attendance reward, 5C were given the opportunity to visit Star City to watch 'The Bad Guys'. Our pupils really enjoyed their reward, especially choosing snacks including popcorn, chocolate and drinks to take in with them whilst watching the movie. Pupils were sensible and well behaved throughout. Keep up the great teamwork 5C!



KS2 SATs Poem



Throughout this academic year, our Year 6 pupils have developed self-confidence, resilience, motivation and a great deal of maturity. They have now completed their SATs for Reading, Grammar, Punctuation & Spelling and Mathematics. We know how hard they have worked, this is a poem from the Year 6 team to show some of their appreciation:

**SATs don't measure sports
SATs don't measure art
SATs don't measure music
Or the kindness in your hearts.**



**SATs don't see your beauty
SATs don't see your worth
SATs don't see the reasons
You were put upon this Earth.**



**SATs don't see your magic
How you make others smile
SATs don't time how quickly
You can run a mile.**



**SATs don't hear your laughter
Or see how you've come this far
SATs are just a tiny glimpse
Of who you really are.**



**So sitting at your table
With a pencil and a test
Remember SATs aren't who you are
Remember you are the best!**



The Year 6 Team