

Resource Base Newsletter



Mr Jordan, Miss Anderson, Mrs Begum, Mrs Kausar and Mrs Pitt

Wednesday 25th May 2022

Resource Base Provision

Dear Parents and Carers,

We are still in the very fortunate position of being able to offer our pupils a high staff ratio. This adult to pupil ratio has supported pupils to make progress, both academically and socially.

This term, with the high staff ratio, groups have been altered slightly. What has helped this transition to be smoothly implemented has been the involvement of pupils and parents so that conversations and updates could be reaffirmed at home. Thank you to those of you that have helped to make the developments a success.

On the lead up to the change, staff completed transition activities and had regular conversations with pupils which has meant that the new groups have settled in calmly and learning in each group is now even more targeted and focused.

Staff in each classroom are now able to target learning for pupils and offer an even more personalised curriculum.

Waverley School is now offering two groups in the Resource Base. These groups include a pre-verbal group of 5 pupils and a verbal group of 6 pupils. In the pre-verbal group, pupils across the Primary Phase who are still developing initial communication skills are in a class together. In the verbal group, pupils who are developing language and vocabulary are in a class together, whilst benefiting from additional intervention to manage emotions.



These updates have meant that the provision offered in the Resource Base has been able to be tailored even further to your child's needs. Further ongoing training for our staff in each group has been provided by specialists so that targeted interventions are delivered daily and strategies that are bespoke to the needs of children are built into the personalised provision maps.

The focus for the pre-verbal group is on Phonics, Attention Autism, Intensive Interactions, Speech and Language and PECS communication.

The focus in the verbal group is on accessing a highly differentiated curriculum, that promotes English and Maths through a provision that promotes social and emotional interaction and wellbeing, e.g. through Lego Therapy and Zones of Regulation.

The group's timetables have been attached to this newsletter for your reference.

Mrs Pitt

Primary SENCO

Website:

www.waverley.bham.sch.uk

Email:

enquiry@waverley.bham.sc.uk

Phone:

0121 566 6600

Learning Through Diversity

Pre-Verbal Timetable

WAVERLEY SCHOOL 2021-2022 Resource Base: Pre Verbal Group Summer 1 Term

Morning Session- Nurture Room											Afternoon Session- Nurture Room							
	8:15-9:00	9:00-9:15	9:15-9:30	9:30-9:50	9:50-10:05	10:05-10:15	10:15-10:40	10:40-11:00	11:00-11:20	11:20-11:55	11:55-12:25	12:25-1:15	1:15-1:30	1:30-2:00	2:00-2:35	2:35-3:00	2:45-3:00	
Monday	Morning Focus-Personalised Interventions TEACCH Trays																	Monday
Tuesday	Wake Up Shake Up																	Tuesday
Wednesday	Morning Break																	Wednesday
Thursday	Sensory Room																	Thursday
Friday	Lunch Break (Dining Room-11:20-11:35, Adventure Playground 11:35-11:55)																	Friday
			Phonics	Reading		Attention Autism	Maths		Fine Motor		Continuous Provision	Phonics	Sensory Circuits	SALT Intervention	PE 2:10-2:45			
			Phonics	Reading		Attention Autism	Maths		Fine Motor		Continuous Provision	Phonics	Sensory Circuits	SALT Intervention	Life Skills	Continuous Provision		
			Phonics	Reading		Attention Autism	Maths		Fine Motor		Continuous Provision	Phonics	Sensory Circuits	SALT Intervention	Life Skills	Continuous Provision		
			Phonics	Reading		Attention Autism	Maths		Fine Motor		Continuous Provision	Phonics	Sensory Circuits	SALT Intervention	PE 2:10-2:45			
			Phonics	Reading		Attention Autism	Maths		Fine Motor		Continuous Provision	12:45-1:15 Music O.Harding	Sensory Room 1:15-1:45		Life Skills 1:45-2:35	Continuous Provision		
Directed Time- oversee safe dismissal of pupils																		

Directed Time- oversee safe dismissal of pupils

Verbal Timetable

WAVERLEY SCHOOL 2021-2022 Resource Base: Verbal Group Summer 1 Term

		Morning Session- Butterfly Room										Afternoon Session- Nurture Room					
8:15-9:00		9:00-9:30 9:30- 9:40 (Break)	9:40- 10:00	10:00- 10:15	10:15- 10:30	10:35- 11:00	11:00- 11:20	11:20- 11:40	11:40- 12:30	12:30-1:15	1:15- 1:30	1:30- 2:00	2:10 – 2:25	2:25– 2:45	2:45 – 3:00		
Monday	Morning Focus- Wake Up Shake Up and Zones of Regulation	Maths	Reading	GPS	Sensory Room Break	Phonics	Morning Break (With mainstream classes)	Attention Autism	Writing	Lunch Break (With mainstream classes)	Mainstream Classes					Directed Time- oversee safe dismissal of pupils	
Tuesday		Maths	Reading	GPS		Phonics		Attention Autism	Writing		Sensory Circuits	1:30-2:30 WCIT Music Services		Lego Therapy			
Wednesday		Maths	Reading	GPS		Phonics		Attention Autism	Writing		Mainstream Classes						
Thursday		Maths	Reading	GPS		Phonics		Attention Autism	Writing		Mainstream Classes						
Friday		Maths	Reading	GPS		Phonics		Attention Autism	Writing		1:15-3:15 PE T.Munthali						

Directed Time- oversee safe dismissal of pupils

If you are unsure which timetable your child is accessing, please speak to a member of the SEND team.

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Come to school, on time, every day, ready to learn!

The minimum attendance target for all pupils to achieve is set at a minimum of 97.0%. We need all families on board and **all our Resource Base pupils at school and in lessons learning.**

The school target of 97.0% attendance for each pupil is more important now than ever. With months of learning lost due to COVID-19, pupils are still working hard to adjust to a full-time curriculum and close the gaps in their learning, **missing even one day puts the child further behind.** Each day new learning is shared with pupils. Every day that your child misses from school results in them missing out on education and essentially falling behind. It is **every parent and carers responsibility to ensure that all pupils are in school, every day and on time.**

Every pupil needs to be in school for 8.40 am. The register is taken at this time. Any pupil not in school at this time is marked late, which is recorded on the register and negatively impacts on your child's attendance percentage. Primary doors and **gates open at 8.25 am** every day so that all pupils have ample time to come into school and get settled. We are finding that some of our SEND **pupils are arriving after this time** which means they have **missed** their vitally important **Phonics lesson.** Please make sure your child comes to school, on time every day.

The school has a dedicated absence line and if your child is absent for any reason please call on **0121 566 6600, using the pupil absence line** and leave a message. Medical and dental appointments should be arranged outside of the school day to ensure that pupils are in school and are learning. If however, an appointment can only be obtained at a certain time, for example hospital appointments, an appointment card must be presented to authorise your child's appointment.



Mainstream Lessons

For our verbal pupils who are now accessing more of their mainstream education, being with their peers has offered many social learning opportunities that the children are keen to further enjoy. Key strategies to support pupils in mainstream include modelled adult guidance and that too of peers, in the form of a 'buddy system'. Pupils are enjoying slowly re-joining their class to complete activities that encourage turn taking, listening, attentive and communication skills. An example of this is through the use of interactive toys such as fishing to find numbers using magnet fishing rods. In order to play the game, all pupils were required to interact with the class teacher and those in the group activity to listen to and closely follow instructions. Our pupils are adapting well into the whole class environment.



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Life Skills

In the Resource Base this term we have been working on life skills during the afternoon sessions.

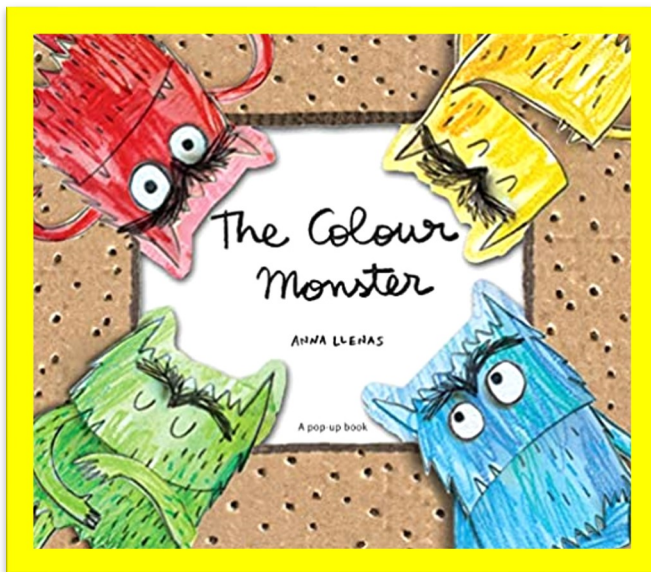
Life skills lessons have included:

- Learning how to zip up coats
- How to brush teeth
- Putting on shoes correctly
- Learning how to fasten shirt buttons
- Washing hands correctly



The Colour Monster

This half-term learning has stemmed from the wonderful book 'The Colour Monster,' by Anna Llenas. It has allowed pupils to consider different emotions, understand how they and other people feel at different times and when emotions are all mixed up. The text has also allowed opportunities for managing certain emotions as well as thinking about different triggers. The Colour Monster has enabled pupils to actively discuss their emotions and share how they feel in different scenarios. For the Resource Base pupils and their needs, this is extremely important and helpful towards their personal growth and academic learning. The text has also allowed opportunities to develop speech and language skills.



Pupils have used the text to talk about their feelings, using key colours:

- Blue – sad/ tired
- Green – calm/ content
- Yellow – Worried/ anxious
- Red – Angry/ fearful
- Multi- coloured – mixed up feelings .
- Emotions were put into jars to support describing how pupils were feeling each day. This supported listening and communication skills.

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What the Lady Bird Heard

In the final term of the academic year, pupils in the pre-verbal group will be studying the book 'What the Ladybird Heard,' by Julia Donaldson and Lydia Monks.

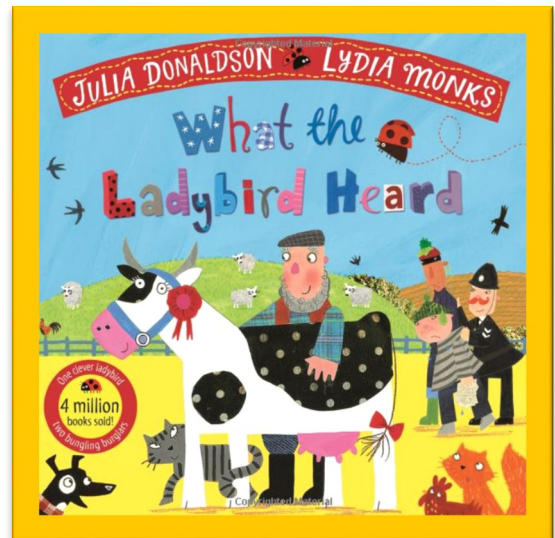
With a cast of everyone's favourite farm animals, 'What the Ladybird Heard' is a brilliant rhyming adventure for young children to read. It will allow pupils to explore the animals you are likely to encounter on a farm and the sounds

associated with each animal.

The book is about two crafty robbers with a cunning plan to steal the farmer's fine prize cow, but little do they know that the tiniest, quietest creature of all has overhead their plot, and she has a plan of her own.

The book will allow lots of thematic learning to support progress across the curriculum.

Pupils in this group have also been offered the opportunity to attend Ash End Farm to support learning in this area on Tuesday 7th June. Please ensure that all consent letters are returned to school prior to the break.

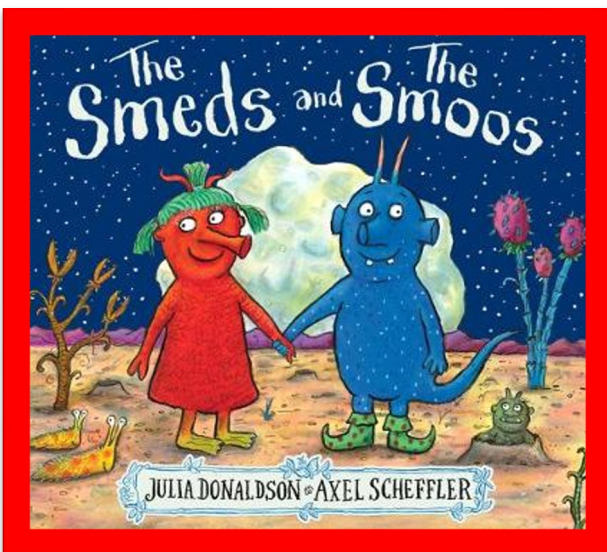


The Smeds and the Smoos

The verbal group will move on to exploring all the language, content and ideas presented in 'The Smeds and the Smoos,' by Julia Donaldson and Axel Scheffler. Pupils will investigate relationships through this

glorious love story of alien folk, by the author and illustrator of The Gruffalo and Stick Man. Pupils will be able to discuss why the Smeds (who are red) never mix with the Smoos (who are blue) and why, when a young Smed and Smoo fall in love, their families strongly disapprove.

This text will provide opportunities for pupils to discuss safe and meaningful friendships and what these look like. It will also allow pupils to consider strategies they can use if they ever encounter situations that cause them distress because of the actions of others.



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Class Dojo

ClassDojo

For the past term we have been promoting the use of Class Dojo as a means for improving regular communication with parents. The parents who have signed up have confirmed how they are enjoying the regular stream of information they are receiving and are pleased with the engagement of their child in learning activities.

At the start of next term, communication logs will not be used and we will be using Class Dojo to communicate, as recommended as good practice by the Education Endowment Fund.

Once parents have signed up and joined, parents are able to benefit from efficiently receiving key outcomes and milestones in a manner that is easier to access as the communication is available on portable technology. Parents have reported that it has made celebrating learning with their child easier and more purposeful as they can show photos to their child, when at home.

In order to fulfil the transition to paperless communication, can any outstanding parents who have not signed up, please do so. Copies of personalised details will again be distributed with the newsletter to aid you. If parents do require any further support, please ask a staff member who will be able to help or signpost you to a colleague who can.

We are keen to continue sharing key skills and learning activities that your child is participating in at school and know the value of positive home-school relationships. Please support us so that we can send home images to you, our proactive parents. Do be aware that Class Dojo is used as a means of positive reinforcement and will allow school to keep you up to date with your child's learning. Primarily, new learning will be documented on Class Dojo, therefore on some occasions you may not receive a daily image or update. This is nothing to worry about and just means that staff are continuing to prioritise working with your child so that they can achieve their important milestones.

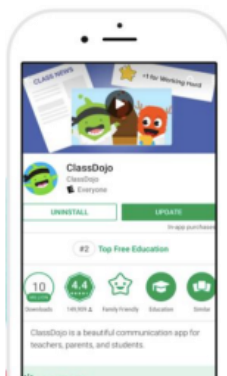
There is the option for parents to be able to comment on the images and information shared and we warmly welcome this positive feedback as well as images of learning being achieved at home. Staff will not however be able to engage in daily dialogue with parents as first and foremost they will be teaching the children and ensuring that they are continuing to make progress. Thank you for your understanding with this.



1

Download the app

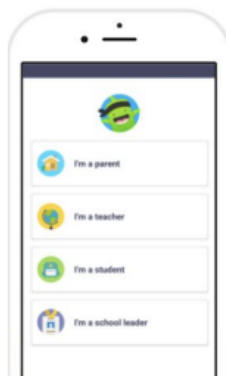
ClassDojo is FREE!
iOS, Android, and web



2

Sign up as a parent

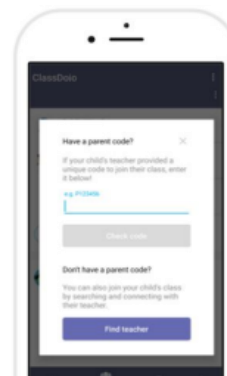
If you have a teacher account,
use a separate email address



3

Use our class link!

Type in your child's name and
I'll approve your connection



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Resource Base Newsletter



Communication

To further facilitate communication and ensure that queries are directed to the appropriate teams, we have now set up a SEND enquiry box for parents with SEND queries– the contact address for this is sendenquiry@waverley.bham.sch.uk.

These emails will go directly to the SEND team who will be able to communicate responses directly to parents.



Parent Support and Workshops

We have worked hard to book numerous parent engagement opportunities before the end of the academic year.

Please do attend these sessions to support your child by asking questions and learning more about specific difficulties.

Together

Communication and Autism Team

Parent Awareness Course

(CAT PAC)

We would like to invite you to a CAT PAC course, our parent awareness course designed to support you following your child receiving a diagnosis of autism.

The course has been designed for parents who want to increase their understanding of autism and is open to all those whose children have a diagnosis of autism.

The sessions will be delivered face to face at Waverley School on the following dates:

Friday 27th May between 9.00 and 11.00

Friday 10th June between 9.00 and 11.00

Friday 17th June between 9.00 and 11.00

Friday 24th June between 9.00 and 11.00

Friday 1st July between 9.00 and 11.00

Friday 8th July between 9.00 and 11.00

Coffee Morning

For the parents of autistic children, Zoe from the Communication and Autism team (CAT) will be on site to host our ever popular coffee mornings.

**The date of the coffee morning is Thursday
14th July.**

Please join us once you have dropped your child to school.

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The Autism Education Trust

The AET needs parents help.

They have requested support in reaching as many autistic young people and their parents as possible by completing a survey so that all important views are represented and considered.

The AET wants to hear directly from pupils with autism and their parents and relatives to understand how the national SEND system is working and what is needed to make improvements.

A short survey has been created to support feedback and will be shared with the Government's SEND review team.

Please follow the link to participate in the survey:

Click here to start the survey: <https://www.surveymonkey.co.uk/r/SENDreview>

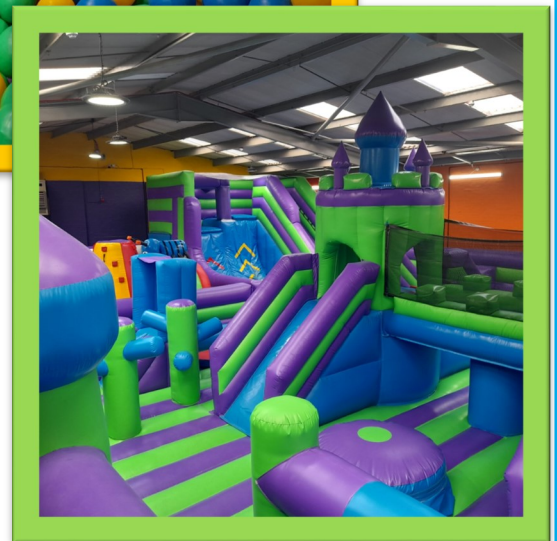
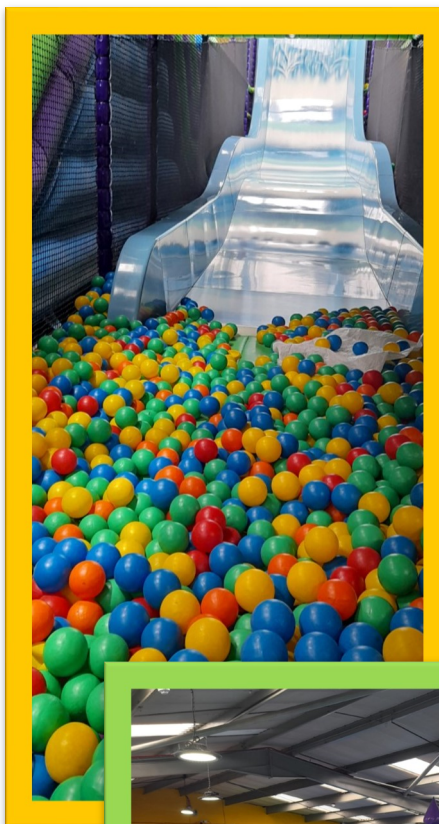
#Autism #AutismEducation #GoodAutismPractice
#DifferenceNotDeficit #AET #SENDReview



Bounce Mania

Pupils in both groups enjoyed an exclusive session at the fantastic Bounce Mania this half term! It was a pleasure to take our children out on a trip when their behaviour was exemplary and a joy to see the enjoyment they had from the sensory visit.

For more photos of your child at Bounce Mania, please log into Class Dojo.



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