

Our Phase Newsletter

EYFS & Year 1



Ms Robertson, Ms, Lane, Mrs Hussain, Mrs Bacon, Ms Underhill, Mrs Akthar, Ms Khan, Mr Ahmed, Mrs Safdar, Dr Bodhanker, Ms Davies and Ms Bashir



Friday 15th July 2022

Summer Time

Dear Parents, carers and pupils,

As we come to the end of the school year I would like to thank all our parents for all their support this year and all our children for their passion towards their education and the hard work they have put in over the course of the year. When we return EYFS will become Year 1 and Year 1 will become Year 2.



Rest and relax over the holiday so you can come back healthy and ready to learn lots of new things in their new class. In year 1 our current exciting topic '**Journeys**', where they'll be exploring different journeys as they journey into Year 1. The key text will be '**Goldilocks and the Three Bears**'.

Pupils heading into year 2 will be exploring '**Spot the Difference**' as they explore mixed up fairy tales. The key text will be '**Cinderboy**'.

Have a lovely summer everyone. Stay safe and I look forward to welcoming you all back in September for what I am sure will be another year filled with new learning, fun and new experiences.

Ms Robertson
Director of Learning

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Can your child...



Fasten their shoes including their laces?



Fasten the buttons on their clothes?



Zip up their coat?



Uniform

Year
1 & 2



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Home Readers



**"A child who reads will be an adult
who thinks"**

Get ready for Year one with these summer
reads

Summer Reading List

1. Goldilocks and the Three Bears
2. Little Red Riding Hood
3. The Three Little Pigs
4. The Three Billy Goats Gruff
5. Hansel and Gretel
6. Jack and the Bean Stalk
7. The Gingerbread Man
8. The Enormous Turnip
9. We're Going on a Bear Hunt
10. The Ugly Duckling
11. The Little Red Hen
12. Where the Wild Things Are



Please read these books with your children

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Home Readers



'I do believe something very magical can happen when you read a good book' J.K. Rowling

Get ready for Year two with these summer reads

Summer Reading List

1. Traction Man is Here by Mini Grey
2. Traction Man & the Beach Odyssey by Mini Grey
3. Eliot Midnight Superhero by Ann Cottringer
4. Juniper Jupiter by Lizzy Stewart
5. Michael Recycle by Ellie Bethal
6. Cinderella
7. Diary of a Worm by Doreen Cronin
8. The Owl who was afraid of the dark by Jill Tomlinson
9. Fantastic Mr Fox by Roald Dahl
10. The BFG by Roald Dahl
11. The Enormous Crocodile Roald Dahl
12. Charlie and the Chocolate Factory by Roald Dahl



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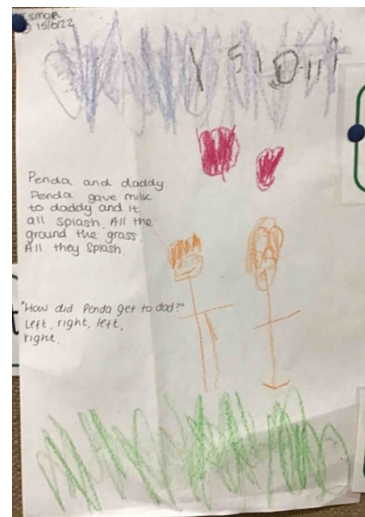
Topic in EYFS

Journeys

This term in Reception we have been learning all about journeys and going on journeys. We have read "Don't Spill The Milk".

We have learnt new skills in expressive art and design and created our own silhouette animal pictures, we enjoyed doing this as we got to paint the background then when it had dried we got to draw an animal.

We have enjoyed listening to African music, we have made our instruments out of different materials and have experimented to see which ones work best, we shared our creations and how we made them with the adults in the classroom. We also have used our bodies to make music "body percussion".



Phase 3



Phonics

This half term we have started phase four phonics simple sentences and two or three word captions. learning to blend words for reading and segment words for writing.

Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words using the sounds? Can they read and write the tricky words?

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Writing in Year 1



At the beginning of the term we learnt about instructions. We realised that instructions are everywhere! We enjoyed exploring the different contexts we see instructions in. We especially enjoyed completing an obstacle course with a blindfolded partner who relied on our instructions to complete the course. We soon realised that our instructions needed to be clear and precise.



We then used our knowledge of effective instructions and wrote instructions of how to make a crown, which we later followed so we were party ready for the Queen's Jubilee!

Towards the end of the term we explored and learnt about the story Lost in the Toy Museum by David Lucas. We enjoyed lots of writing opportunities such as writing a description of a toy and writing a letter to the police to help us find a missing toy.



The children then used the story as inspiration to write their own version in which they decided which toy they wanted to be the main character. It was a difficult decision for all especially after exploring past, present and our friends toys!



Phonics

This half term we have completed phase 5c. We have been focussing on writing sentences using the new sounds, and remembering what we have been taught in English lessons about capital letters, full stops and finger spaces.

Homework

Over half term please practise these with your children using the **homework** packs provided. Can they write and read the sounds? Can they write any words and sentences using the sounds? Can they read and write the tricky words?

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EYFS Trip To Sea Life Center



Finding Nemo

This half term we went on a school trip to the Sealife Centre as part of our tropical topic. It was amazing to see the sea creatures we have been learning about in real life. We even saw Dory and Nemo!

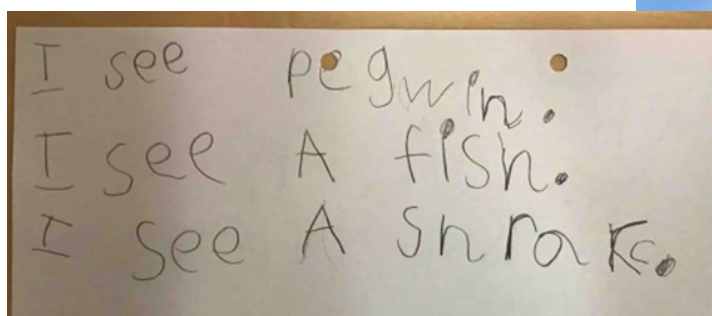
We got chance to feel starfish in the interactive rock pool, where we got to touch starfish **"They felt really bumpy and smooth at the same time."** AH

We got to watch the penguins swim in and out of the water, we learnt that when they tuck their heads into their wings when they are sleeping.

We were mesmerised by the jelly fish! we loved seeing all the different types of jelly fish. **"I loved it when the lights in the tanks changed the colour"** AB.

The 360 Ocean Tunnel allowed us to really feel like we were under the sea. We spotted a turtle that was one and a half metres long! The turtle kept hiding from us as well.

After the visit to the sea life centre we had the opportunity to explore



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Tricky Words



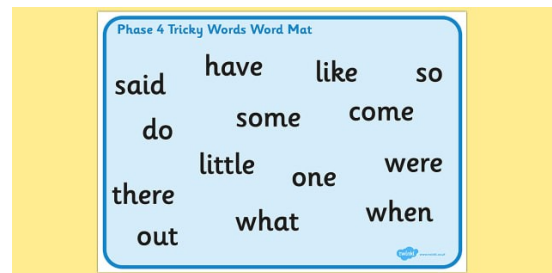
This half term we have had a big push on children being able to read and write tricky words (words that can not yet be decoded).

How can I help my child in EYFS?

You can help your child by supporting them to recall the phase 4 tricky words. Being able to read and write them.



Scan me to practise phase 4 tricky words



How can I help my child in Year 1?

In Year 1 we have been learning phase 5 tricky words. Please help your child to practise reading and writing them.

oh	their	people
Mr	Mrs	looked
called	asked	could



Scan me to practise phase 5 tricky words

Your child has a home learning pack with lots of additional activities to support them in learning their tricky words.

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Maths—Year 1



Over the Summer 2 half term, pupils in year 1 have been so excited to learn new knowledge and skills in Maths. In the weeks running up to the summer holiday, we have been exploring directions and positions. We used vocabulary such as: turn, right, left, direction, up, down, backwards, forwards, in between, quarter turn, half turn, three quarters turn and full turn. We loved outdoor learning activities where we had to turn using the correct vocabulary. We also described positions of objects using in between, next to, above and below.

We then moved our learning on to numbers by looking at their place value. We learned this topic through different practical approaches including grouping, identifying the number, one more/less, greater than and less than, ones and tens. We used vocabulary such as: numbers, forward, backward, numerals, words, count, times table, bigger, smaller. We had fun justifying our reasoning to many questions about numbers.

We successfully learnt about Money. We used vocabulary such as: money, coins, shape, size, notes, number, pound symbol, more, less, greater than, less than, equals. We learnt about similarities and differences between coins and notes. We then were challenged to find the total using times tables. There were a few questions where we had to use our prior knowledge of additions and subtractions.

Finally, we moved onto Time and recapped how a clock looks and what is on the clock. We built our learning on our prior knowledge about how to tell the time. We used vocabulary such as: time, clock, long hand, short hand, o' clock and half past. We learnt how to tell the time on an analogue and digital clock. We challenged ourselves to identify quarter past.



"I love problem

solving" - ZM

"I enjoy learning Maths using cubes, coins, counters "- SM

In the first half term of Autumn in year 2, we will be learning and recapping number facts, number bonds and place value.

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Year 1 Events



This academic year, pupils of Year 1 had a great opportunity to listen to and have a conversation with professionals such as lawyer, doctor, police officer, lawyer, pilot, wing commander and a humanitarian and a royal family member. We also had a couple of educational visits as part of our enriched curriculum.

PC Fletcher visits Year 1



Year 1 pupils were shocked when they visited the crime scene! We had to look for the clues and predict what happened there. Pupils worked out the clues and came to a conclusion that the crime was done by none other than the greedy Goldilocks. They created wanted posters to help local police to find Goldilocks. Pupils were thrilled to have Mr Fletcher our community officer in their classes and enjoyed interacting with him. Mr Fletcher thanked pupils for their posters which helped them find Goldilocks. Mr Fletcher read pupils an apology letter for Goldilocks. Pupils weren't impressed with Goldilocks' knowledge of respect!

Where does Asda store lots of food?

Pupils had an opportunity to visit our local supermarket as part of the healthy eating topic. Pupils were received by a member of staff at Small Heath Asda and had a tour of the store. The most interesting part of the trip was seeing where and how the food is stored. Pupils had a chance to ask questions and enquired about where food comes from and how they get it from farmers to the superstore.



Wow! Incredible ice lolly!



As part of the design and technology topic, our pupils had an exciting opportunity to understand the process of making ice cream. This eye-opening session was led by a professional Chef and entrepreneur Mr Abdul Kaum. Pupils learnt about the ingredients needed to make ice cream. Pupils understood what organic means and its importance in our daily life. They also learnt how to decorate them using different types of ingredients. Finally, they enjoyed eating mouth-watering ice lollies.

Importance of 'Hygiene'

Year 1 pupils were taught about the importance of maintaining personal hygiene. In a fantastic session led by Dr Ulya Malik, pupils learnt about five types of hygiene and how to maintain personal hygiene. This session ended with an experiment about sneezes! Session also recapped hygiene to be maintained to avoid catching and passing Coronavirus.



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Year 1 Events



What a Zoo!

As part of our enriched cross-curricular topics, Year 1 pupils visited the spectacular Twycross Zoo. Pupils had first-hand experience of seeing animals from different parts of the world. Pupils spotted herbivores, carnivores and omnivores. They also looked at the different types of habitats and were thrilled to see a few animals being fed. Pupils were mesmerized to see lots of different types of animals from around the world.

Happy Landings!

Pupils had a fantastic opportunity to have a conversation with pilot and wing commander Mr Venu Nambisan from Indian Air Force. Mr Nambisan inspired pupils by sharing his childhood, his life experiences, IAF missions and his vision. His amazing session raised pupils' aspirations to do even better when they grow up! Children learnt that pilots greet each other by saying 'Happy Landings'. Mr Nambisan was impressed how Waverley embeds HEAR values into learning and he mentioned the importance of HEAR values in our lives.



National Space Center

As part of the literacy topic about space, pupils visited National Space Center in Leicester. Pupils were thrilled to see a variety of space suits and parts of space jets and rockets. Pupils enjoyed exploring the space centre, getting first-hand experience of looking at, and touching some of the spare parts of real space rockets and jets. Pupils felt like they were travelling into space as an astronaut. Most of them were inspired to become astronauts when they are grown!

In conversation with the Sri Lankan Princess



On the occasion of Her Majesty's Platinum Jubilee, Year 1 pupils were engaged in an exciting conversation with the Princess of Sri Lanka Dakshina Gammanpilla. Pupils asked lots of questions to the princess about her personal and family life. Princess shared her childhood memories and spoke about her parents who had high aspirations for themselves and became doctors in England. Princes spoke about her education and her vision as a barrister and an author. She introduced her husband who is in the crown service as a diplomat and talked

about her two lovely children and their education. Princess praised Waverley's HEAR values and explained the importance of Humanity to our pupils. Pupils thoroughly enjoyed their conversation with the princess.

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Topic



“The artist sees what others only catch a glimpse of”

Leonardo da Vinci

During this Summer term, Year 1 have learnt some amazing facts about different types of materials and their properties. They learnt how different materials are used to make different objects. They learnt the difference between objects and materials and their properties. During this topic we did a flouting and sinking experiment which the children absolutely loves. We found different household objects and tested if they would float or sink with the children given their prediction and then recording their results. We also did a waterproof experiment in which the children had different materials and check which materials were waterproof.

As well as this, the children explored what living memory is. This was a topic (History) unit, in which the children looked closely at their own living memory. They looked at the events that have taken place since they have been born and compare it with other children in the class as well as the teacher. The children explored past and present and how things have changed over the last 5 decades. They looked at how toys changed over time as well as living condition and entertainment.



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