

Our Year 4, 5 & 6 Newsletter



Year 4 Team: Mrs Lyons, Mrs Basharat, Ms Virk, Mr Yusuf and Ms N Hussain

Year 5 Team: Mrs Younus, Ms A Hussain, Mrs Wali, Mrs Hamid, Mrs Kauser and Ms S Hussain

Year 6 Team: Mr Muneem, Miss Javed, Mrs R Begum, Ms Sultana, Mrs R Begum (TA)

Mr Malik (Director of Learning)

July 2022

**“Hard work beats talent,
when talent doesn’t work
hard!”** Tim Notke (basketball coach)



Dear Parents and Carers,

It is hard to believe another extraordinary school year is now drawing to a close again; the pupils have done us proud by displaying our HEAR values and working incredibly hard. The staff have also done an amazing job over the last year, delivering high-quality teaching and learning, ensuring all our pupils achieve the best outcomes. I must also pay tribute to you, the parents / carers, for working with us in your usual supportive way over the past year. School is certainly not a stand-alone part of your child’s educational journey. We need your help and support to ensure that your child has a really well-rounded primary education.

We hope that you all enjoy the Summer break with your families and we look forward to seeing you all again at the beginning of the Autumn term on Wednesday 7th September at 8.25am.

Kind regards,

Mr Malik

Director of Learning—Y4, 5 & 6

School Target	97%				
Year 4, 5 & 6 Phase Attendance Summer 2 - 93%					
Winning Class: A big congratulations to class 4C with 96% attendance over Summer 2 half-term					
4A	91.1	5A	90.9	6A	95.3
4B	92.8	5B	94.6	6B	90.5
4C	96	5C	91.7	6C	91.3

LEARNING THROUGH DIVERSITY

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Y4 English



the way they spoke to each other.
"Vansom your teeth are as sharp as knives," sang Congo.
"For words are music to my ears," replied Vansom. This was a tragedy. They are in love. These two are the son and daughter of the rival gang leaders. I need to tell them just one problem... how!

Yes, Oh yes. The voice. Everybody hears it. But don't see who is speaking. I began to speak. It danced into all ears of the gangsters. My voice is the most powerful.

I am unstoppable. My plan is inevitable. I've already knows about 2. The couple was Jeffy and

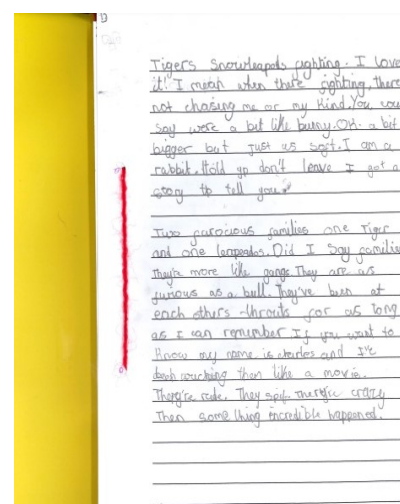
Sabertooth tigers and leopards fighting. I love it. It's like a horror movie. When they are fighting they're not coming after me or my kind. My kind you ask? You can say we are as fierce as lions. Ok we are not lions. We are eagles. Are you sleeping if not read on.

Once there lived two families or one Sabertooth tigers and the other one is leopards. Did I say families there were like gangs. They're nasty. They swear and they call each other horrible names.

One evening something strange happened. I came across this camp. They were awkward. I mean



At Waverley School we value the diversity of our community, the wider world, and respect the individuality of everyone. This was evident through some of the fantastic stories our Year 4 pupils have been writing, which include really powerful messages about humanity, equality, aspiration and respect.



I won't be in cloud nine anymore!!! This was bad. Didn't the gang leader need to know? How should I tell them? All of a sudden, my brain became bright. I can write a message! As soon as I collected things I started hearing this:
"Oh Eva every time I see you, you remind me of roses," said James.
"Oh James, thank you, you remind me of a bouquet," said Eva.
Roses... Reminding... bouquet! What was all that about? All of a sudden, I knew it was LOVE. My brain was black but now yellow. I can write a message. All I need is some seaweed and with James and Eva is in love! perfect. End of the

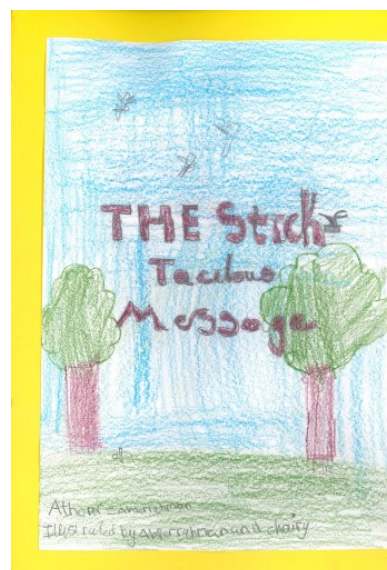
cried ears everyone will hear. Get ready James and Eva.

It finally worked, my plan went well! The gang leader called an emergency truce only for 10 minutes. Max spoke first. WHY/WHY does my daughter like you? WHY! She could find someone else but NOOOOOO! he sobbed. There's only one thing to do leave or separate," he strictly said.

"That what I was going to say!" growled Flora.

"Eva, I think we need to leave," said James.

Eva sadly agreed and left. Finally, I thought I was going



Y5 English



In English this half-term we have travelled back in time to study one of the most amazing ancient civilisations the world has ever seen: The Maya. Pupils spent the first half of the term looking at non-fiction and then moved on to narrative where they focused on writing ghost stories. All pupils thoroughly enjoyed the topic with some pupils creating their own stories at home and performing scary scenes from their stories.

Pupil Writing Outcomes

In 5A, pupils wrote their own ghost story.

In a village, lives a teen named Brooklyn. She is 13 years old. Brooklyn has short, galaxy purple hair dangling above her angelic shoulders as it flows gently in the wind. Her eyes are as crystal blue as the Atlantic ocean. As well as this, her eyes glow in the dark just like the entrance of heaven. Her rosy-pink, shiny lips spread into a beaming smile.

Also, her skin is as smooth as the golden sand in a beautiful beach. When she brushes her hair the strawberry scent increases and birds start singing around her...

Pupil Writing Outcomes

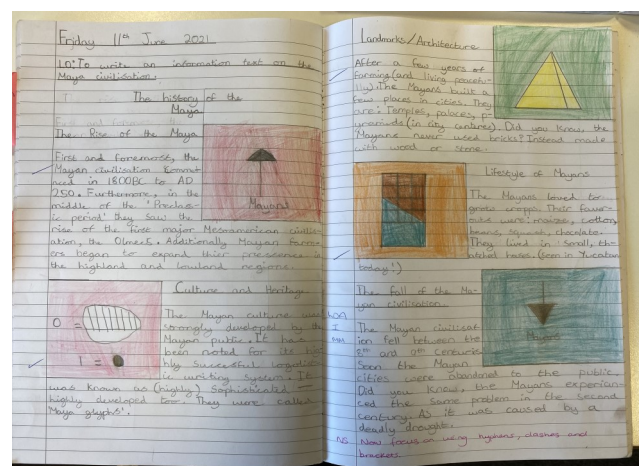
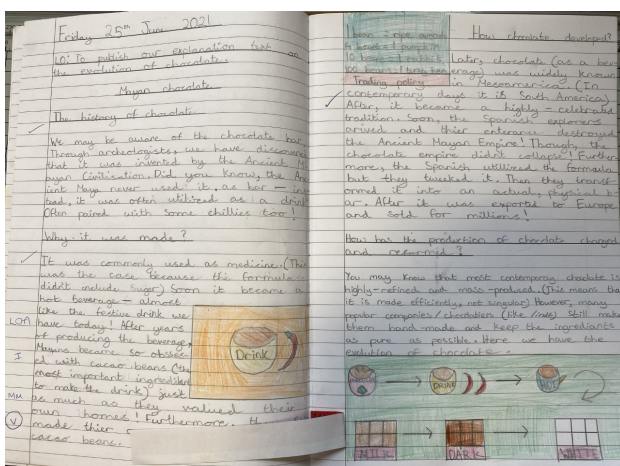
In Year 5 we looked at writing an explanation text based on our topic: Ancient Maya. Child AU wrote:

Maya Society

Life like a Maya is VERY despondent at times because slaves do not receive any luxuries! All the women were always at home knitting lovely things for their warriors that were at war suffering. Slaves were at the bottom of the pyramid whereas the priests were at the top. Priests were the richest during the Maya civilisation because they could speak to the Gods.

Interesting Fact

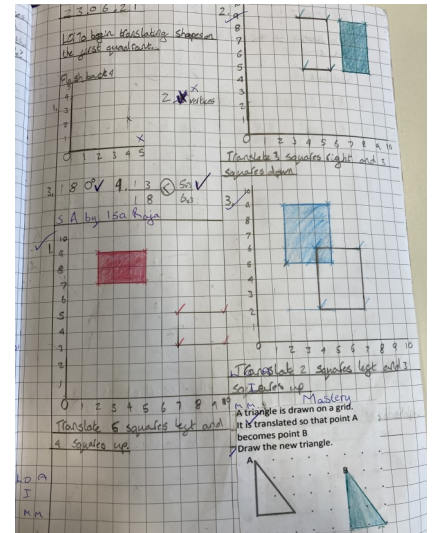
Maya people used to sacrifice their blood for the game of Pok-O-Tok!



Y5 Mathematics



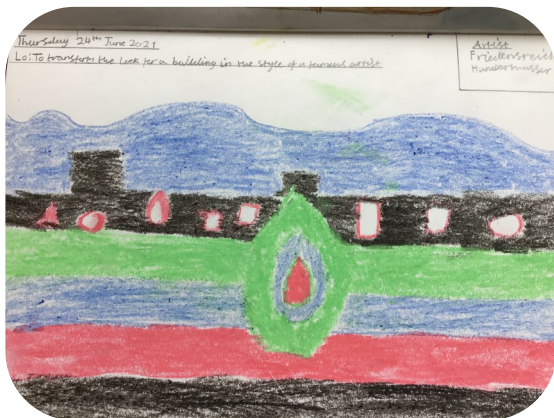
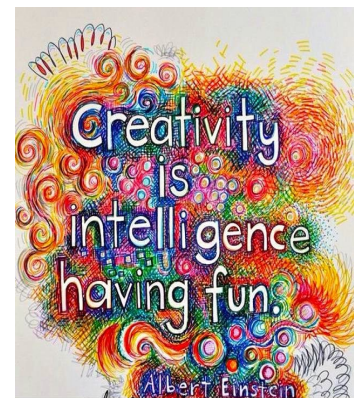
This half-term pupils have been learning about angles, position and direction, co-ordinates and symmetry. In addition to this, we have been learning about converting units such as imperial and metric units. Our pupils continue to demonstrate and apply their growing understanding of what they learn.



Arts Week

Primary celebrated Art and Design Week recently. Pupils had the opportunity to delve into art and get stuck into creating various art pieces inspired by different artists.

Pupils focused on various skills and techniques that linked to their year group curriculum targets. We learnt how art encourages self-expression, creativity, building confidence and individual liberty. Also, taking part in art helps develop critical thinking and the ability to interpret the world around us. Arts and cultural learning encourages awareness, empathy and appreciation of diversity.





Y6 English

Year 6's learning challenge has been to identify the language and structural features of a 'conquering the monster tale'. Over the past few weeks, a range of texts have facilitated learning and acted as the vehicle to drive learning forwards for this unit. Pupils have completed many outstanding writing activities and have analysed the features of conquering the monster tale. Year 6 pupils have planned, edited and wrote their own story based on conquering the monster.

Beowulf, the pluckiest and bulkiest of all weary warriors, stood proudly on the corpse of ghastly Grendal. His sandy and silky hair fell in a sheet down his back as if it were a million chicks collided together. As he stared at the skeleton, his steely, blue eyes glinted like frost. As he hunched his back like a camel, his broad face, with bulky cheekbones became colourless like a porcelain doll. He has a great and towering physique, just like a skyscraper, carrying steel chainmail.

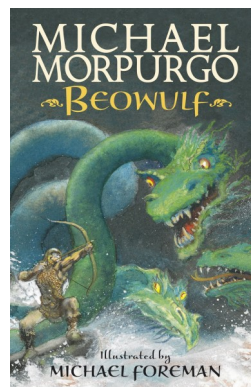
Y.R

As the darkness devoured the light, a hellish, merciless and infernal monster (who was known as the goul) stalked the shadows of an innocent village, waiting patiently for its next victim. Carefully, the monster's blood crusted lips drooled as the villagers were erased from humanity...

A.M

Deceiving like a merciless hyena, this is the most malicious, treacherous and remorseless beast to ever set foot on this planet. As it stares into your soul, its piercing bloodshot red eyes will haunt you for all eternity. Notoriously known as Cain the destroyer, he is a magnet of evil; so malevolent that his wickedness flows through his veins like the Amazon river. When you anger this perilous monster, his merciless wrath torments you beyond death.

A.S



BANG! The air quivered—a curtain of darkness was drawn across the sky, bringing the fear of an invisible predator silence was shattered by a deafening strike of wind the echoed violently in my head as the ancient windows rattled. What will happen? What shall I do? THUD! I felt a surge of pain gust through me, paralyzing me, head to toe. Layers of moss was building up as pieces of dust crawled into my mouth leaving me suffocated. As I struggled to stagger on my feet, I felt a savage bone-crushing wind scalding my skin like acid.

H.H



Y6 Conquering the Monster Tale

As the final writing piece for this topic, pupils wrote their own conquering the monster tale using a range of figurative language and the correct structural features.. The pupils thoroughly enjoyed writing these with a creative focus.

Conquering the Monster Tale:	Generic Structure:
Opening	Introduce the MC(s) all is well
Build up	A monster appears and causes problems
Problem	The monster is difficult to defeat
Resolution	MC(s) defeat the monster
Ending	All is well again (MC(s) gets a reward)

Centuries ago, adjacent to the derelict and isolated village if Uckfield lay the misty moors. The king of the village was known as King Bjornson. Surreal yet dangerous, the moors was a terrifying area –lurking with many death-defying heathens. Covering every nook and cranny, the ghostly-like fog permeated through the forest like a virus taking over the world.

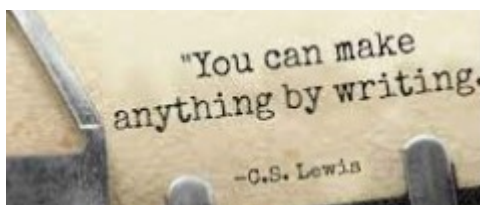
M.M

But... there lived one creature that emerged most threatening with piercing, blood-shot red eyes that stared into your soul and haunted you for all eternity. He had many swollen scars covering every corner possible but had one long distinctive scar streaking across his face like a lightning bolt. Armed with broad, bulky shoulders, he would drag the dead, decaying corpses of those he had slaughtered back to his lair to feast upon. Like a dragon, he possessed crooked, rotten teeth that resembled tombstones in a graveyard.

M.I

Days later, in hope of assistance, a wounded survivor had arrived at the palace of King Erik. "My King, my King, we are in need of mighty assistance!" the survivor said whilst panting breathlessly. "Why?" questioned the King curiously. "A b....b beast had attacked the mead-hall in Scandinavia!" he cried clenching his wounded arm. King Erik trembled in shock. Within an instance, Ragnor stood up in shock. His blood began to boil whilst his eyes beamed out fire. Without even a second to spare, Ragnor requested for his most finest men and set of through the misty moors...

S.R





Y6 Mathematics

Reasoning and problem solving are widely understood to be one of the most important activities in school mathematics. As a result, pupils are regularly challenged through reasoning and problem solving in Maths lessons to help them prepare for key assessments and most importantly, the real world. It enables pupils to understand and appreciate relationships and patterns in both number and space in everyday lives. This half-term, pupils revisited all topics within the Mathematics curriculum through investigations. Pupils have developed strong fluency skills, which they have been able to apply to reasoning and problem solving challenges.

3) The rule for machine 3 says
is the 40 times as much glow
($\times$) as button ($\times$).
Which is the correct formula
to represent this?

(A) $j = \frac{b}{4}$ (B) $j = 4b$
(C) $j = b + 4$ (D) $4j = b$

Explain why the others are incorrect.

A is incorrect since its dividing. B is incorrect since it tells us button is 4 times bigger. C is incorrect since it is adding. ✓

DT

22.9
1.5.6
2.2.0
2.2.9
1.2.4
9.6.3

1.3.0.0m $\times$ 1.0 = 1.3.0m
1.3.0
1.5.0
1.0.0
9.6.0m

6.35.0m $\times$ 1.0 = 6.35.0m
6.35
1.25 $\times$ 1.00 = 1.25m
6.35
1.25
3.5.5
1.1.5m

2.3.4.0m $\times$ 1.0 = 2.3.4.0m
1.65m $\times$ 1.00 = 1.65m
2.34
1.65
1.25
5.2.4m

2.3.0.0m $\times$ 1.0 = 2.3.0.0m
6.55m $\times$ 1.00 = 6.55m
6.85
2.4.0
6.5
9.2.9m

5.1.0x1.0.0 = 5.1.0m
5.1.0
1.1.2.0
1.1.7.0
3.0.0m

MONDAY

FRIDAY

THURSDAY

WEDNESDAY

TUESDAY

Do you agree? Explain why.

So, A center bag has a maximum weight allowance of 2.57kg.

Sam buys 7 items in total and his bag is too heavy. How many of each item did he buy?

Item	Weight	Price
Apple	0.5kg	0.80/kg
Orange	1.0kg	1.20/kg
Carrot	0.2kg	0.50/kg

So, Amy and Tim are converting 14.02m into metres.

The answer is 14.02m.

The answer is 14.02m.

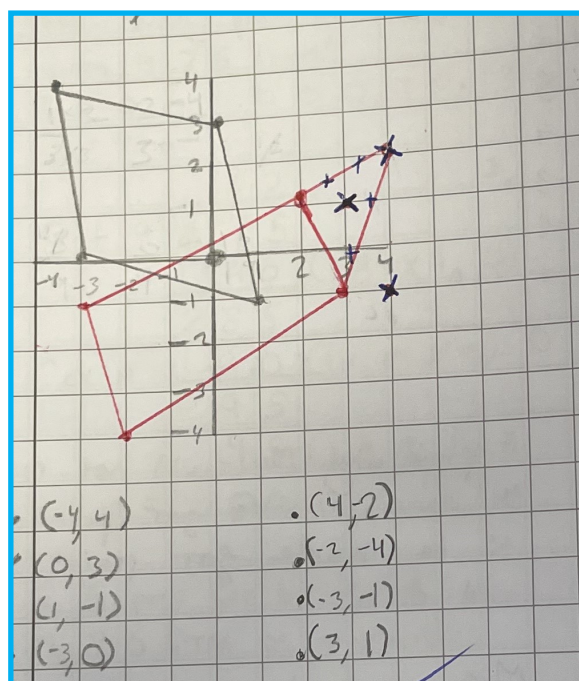
Who is correct? Explain why.

I think John is incorrect. If you convert everything to m, Wednesday would be 9m. The total on Wednesday is 11.15m. ✓

Eva is drawing a trapezium. She wants her final shape to look like this:

Eva uses the coordinates (2, 4), (4, 5), (1, 6) and (5, 6). Will she draw the shape that she wants to? If not, can you correct her coordinates?

Eve will not draw the shape she wants to. She has got the coordinates (2, 4), (4, 5), (1, 6) correct. If she moves the coordinate (4, 5) down 1, she would be correct. ✓



vertically opposite angles where two straight lines cross each other opposite angles are equal.

$B = 72^\circ$ (vertically opposite)
 $A = 72^\circ$
 $A = 108^\circ$

2)

$B = 53^\circ$ ✓

180
- 127
53



It has been an awesome year! Here are just some of our highlights...

Year 4 Trip to the New Art Gallery, Walsall

As part of our curriculum enrichment, Year 4 had the exciting opportunity to visit The New Art Gallery in Walsall. The gallery is the home of the prestigious Garman Ryan Collection, gifted to the Borough of Walsall in 1973 by Lady Kathleen Epstein .

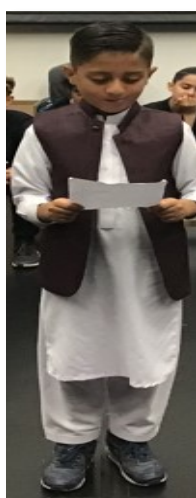


Year 5 Viking Day

Year 5 enjoyed taking part in their informative, practical and exciting Viking Day workshop where they travelled back in time exploring the daily life of Vikings.



5A Class Assembly on International Day of Peace



A powerful assembly with a powerful message delivered by Class 5A...

Peace is a concept of societal friendship and harmony in the absence of hostility and violence!

LEARNING THROUGH DIVERSITY

Continued...



5B Class Assembly on Diwali

Celebrating different cultures and religions is at the heart of our school ethos of learning through diversity. Year 5 pupils performed a fantastic class assembly about Diwali.



Year 6 Trip to the National Justice Museum

Pupils enjoyed exploring original courtrooms, dungeons and prison cells, along with galleries and collections relating to justice, the law, crime and punishment in a fun and interactive way. During the visit, pupils met a variety of colourful historical characters with different stories to tell.

Year 6 Trip to the Hippodrome

Year 6 also had an exciting opportunity to visit the Birmingham Hippodrome Theatre to watch The Nutcracker. As well as really enjoying the performance, this enhanced the pupils' Spiritual, Moral, Social and Cultural (SMSC) development.



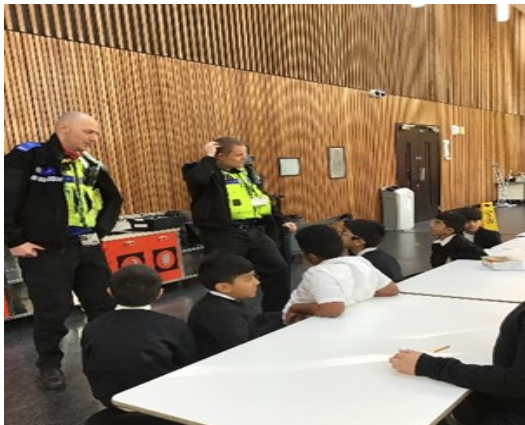
LEARNING THROUGH DIVERSITY

Continued...



Forget the glass slippers, this princess wears football boots!

We were absolutely thrilled with the progress our girls' football team made this year. #girlpower

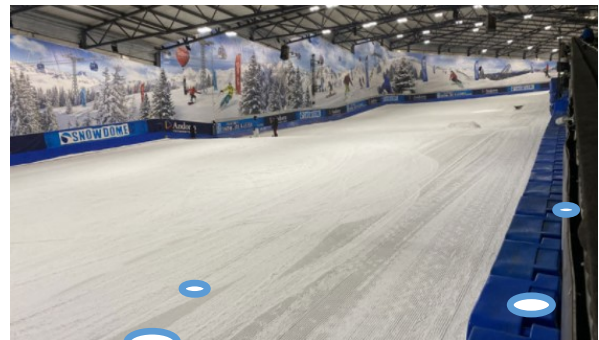


West Midlands Police: Self-Esteem and Confidence Course

Our Year 5 pupils had the amazing opportunity to work closely with West Midlands Police on a Self-Esteem and Confidence Course (SEC). This was run by officers on the local neighbourhood police team to help boost pupils's self-esteem and confidence.

4B Rewards Trip to Snowdome, Tamworth

In recognition of excellent attendance in class 4B, pupils were rewarded with a trip to Snowdome, Tamworth, where they engaged in an afternoon of snow play!



This trip was the best and I will always remember it!



It was a brilliant experience and I enjoyed playing with my friends."

The trip was great, I had lots of fun!

LEARNING THROUGH DIVERSITY

Continued...



Year 4 Baking and Instructional Writing

As part of enriching the English curriculum, Year 4 pupils were busy baking! As well as making their very own bread, they wrote instructions on how to make bread.

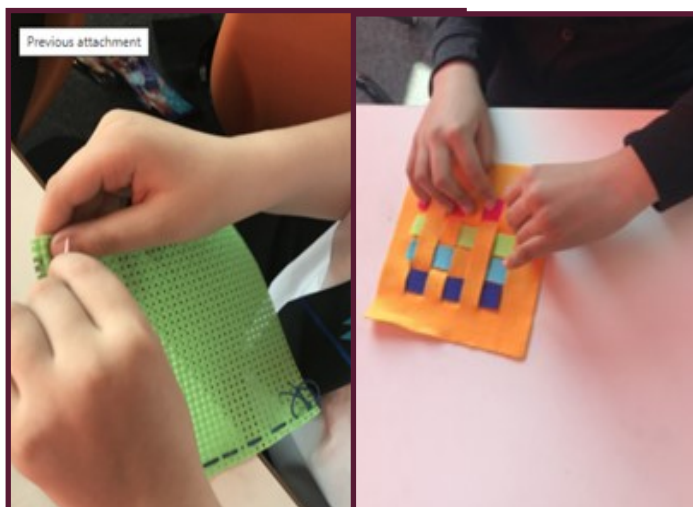


A Peak in the Past

As part of our Year 4 History Topic: A Peak in the Past, our pupils visited Blakesley Hall Museum. Pupils enjoyed the picture-perfect timber-framed Tudor house, which is situated just a few miles from the centre of Birmingham.



Year 5 Bayeux Tapestry



Year 5 enjoyed learning about 'Bayeux Tapestry', following our History topic of Normans. The Bayeux Tapestry is an embroidered cloth nearly 70 metres long and 50 centimetres tall that portrays the period of 1064-1066, when the English throne passed from Edward to Harold Godwinson and then to William the Conqueror, following the Norman Conquest.

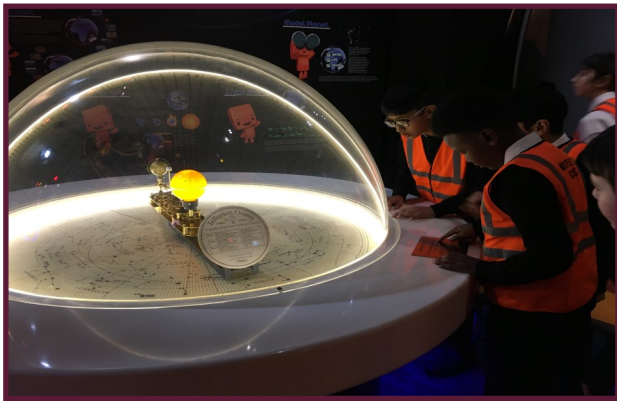
LEARNING THROUGH DIVERSITY

Continued...



Year 5 Trip to Tamworth Castle

Pupils really enjoyed the hands-on activities,. Our pupils were praised by Tamworth Castle staff for their great manners and were amazed at the amount of knowledge pupils had about the Normans.



Year 5 Trip to The National Space Centre, Leicester

Pupils went on a voyage of discovery in this 360° full dome experience to outer space. It was truly out of this world!

Shree Hindu Community Centre

Year 5 had the privilege of visiting the Shree Hindu Temple' to reinforce what our pupils have been learning about Hinduism in R.E. This visit offered pupils the opportunity to explore and learn about other religions and cultures and appreciate diversi-



Class 5A enjoyed their rewards trip to Inflata Nation. The afternoon was filled with fun, laughter and enjoyment. Thank you to Mrs Dosanjh for organising this.



5A Reward Trip to Inflata Nation

LEARNING THROUGH DIVERSITY

Continued...



Class 5C Attendance Reward Trip

Class 5C were rewarded with a special trip to Star City to watch 'Bad Guys' for their excellent attendance. Pupils really enjoyed their reward, especially choosing snacks including popcorn, chocolate and drinks to take in with them whilst watching the movie. Pupils were sensible and well behaved throughout. #HEAR



Year 5 pupils really immersed themselves in one of our favourite books, Kensuke's Kingdom, written by Michael Morpurgo. To kick-start the unit, pupils participated in a deserted island survival activity, encouraging our pupils to use their critical thinking and problem solving skills .

Would you survive on a deserted island?



5C Class Assembly on Environment Day

Another great assembly demonstrating the importance of taking care of our planet by pupils in 5C.

LEARNING THROUGH DIVERSITY