

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,447
Total amount allocated for 2020/21	£32787
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21170
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21170

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% N/A – No capacity at local swimming baths to send pupils swimming during 21/22. Swimming Secured for 22/23
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% N/A – No capacity at local swimming baths to send pupils swimming during 21/22. Swimming Secured for 22/23
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	% N/A – No capacity at local swimming baths to send pupils

	swimming during 21/22.Swimming Secured for 22/23
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021.22		<b>Total fund allocated:</b> £21,170		<b>Date Updated:</b> 6.6.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
i. Promote and embed exercise habits at the start of the school day and during break and lunchtimes.		Resource breakfast club with games and activities to encourage and support pupils with exercise at the start of the school day. Resource playground leaders and lunchtime supervisors with equipment to deliver games and activities at lunch times. Improve attainment and progress of pupils in bat and ball games such as tennis and table-tennis		£5630.99	Pupils participating in sport and exercise at the start of the school day. Pupils taking part in a range of activities and games during lunch and break times. Pupils to improve fundamental movement skills and game understanding outside of PE lessons raising attainment and passion for
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 18%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

i. To use sport as a tool for behaviour intervention and to support pupils discipline, self-esteem and respect.	External sport agency (Pat Benson Boxing Academy) to deliver behaviour intervention programmes during and after school to target pupils with behaviour management issues in school. The boxing club coach is experienced and qualified in behaviour management.	£1275	Behaviour of targeted pupils improving. Pupils making a positive relationship with sport and good behaviour.  12 pupils with varying SEND need to be delivered to in 22/23	Ensure pupils continue in sport and exercise after 12-week programme. Report back to senior leaders and measure impact on pupil behaviour and attainment.
ii. To use sport to develop and instil a love for Physical Activity, school sport and PE. (Vision for All & Learn Active Coaching)	External sport agencies to deliver after school programmes to KS2 to broaden the choice of sport and activities on offer.	£1880	Number of pupils attending after school clubs:  42 pupils (Year 5&6) (Vision for all): 7 SEND 17 PP/FSM  31 pupils [Year 4] (Learn active coaching) 13 PP/FSM 3 SEND  Improved physical literacy of pupils and understanding of more sports / activities from a younger age.	Create links with sports clubs / activities centres for parents to take pupils to outside of school.
iii. Increase the profile of school sport and physical activity.	Athlete visit to school on sports day to inspire and motivate pupils with assembly and presentation of medals and certificates.	£543.20	Danielle Brown Paralympian Athlete visited school on 7.7.22. Pupils inspired to take part in competitive sport across all ability levels. Profile of sport raised across the school.  180 pupils delivered to in Year 1 & 2.	Continue to network to secure future athlete visits.
iv. Increase the profile of school sport and physical activity through interclass competitions.	Reward trip for pupils to activity centre for class with the highest activity levels.	£292	Profile of PE and sport increased around school. Pupils taking ownership of activity levels and embedding exercise habits for life.  All KS2 pupils took part (360 pupils) Class 5A winning competition and visiting ackers adventure on 13.7.22	Continue to promote and teach the importance of physical activity.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
i. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Pupils to be taught high quality PE from non-specialist class teacher and support staff	School membership to the PE Hub, Primary PE Passport & Teach Active. PE planning resources that empowers teachers to deliver high quality PE lessons and incorporate physical activity into core subject teaching.	£1874	All 21 Teachers and support staff have a comprehensive bank of resources and lesson plans to use when planning PE lessons.	Renew membership following consultations with staff on the effectiveness of using the resources and platform
ii. Teachers and support staff to be up to date with subject area	Purchase membership with Youth Sports Trust	£210	Teachers in the loop with latest subject guidance, resources and information.	Renew membership following consultations with staff on the effectiveness of using the resources and platform
iii. Teacher to be able to deliver school swimming	Teacher of school swimming CPD Course	£95	Increased capacity of teachers available to deliver swimming lessons to pupils. Pupils to be in smaller focused group as a result and reduced costing for school to hire external swimming teachers.	Ensure staff are first aid trained and attend any relating swimming CPD's.
key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
i. Improve inclusion for SEND pupils offering a broader range of activities and sports delivered	Equip resource base with high quality PE equipment. Outdoor learning space for SEN pupils created with outdoor play and sensory equipment.	£903.17	Resource Base SEND pupils (12) have enhanced PE curriculum and outdoor learning. Improvement of fine and gross motor movement skills and passion for PE, sport and physical activity.	Maintain and replenish equipment each academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
i. To increase and promote participation in local school football, cricket and rugby leagues and competitions.	Renew school membership and affiliations with school leagues.  East Birmingham Primary Schools FA	£60	Pupils participating in school competitions and leagues. Pupils have opportunity to showcase talent and establish pathways and links to playing competitive football outside of school.  30 G&T boys and girls completed in tournaments and fixtures throughout the academic year.	Renew membership affiliation each year.
ii. Pupils to be offered a broader range of activities to compete in.	Enhanced membership to Central Sports Partnership offering a broader range of sports and activities offered to all pupils.	£3930	Play leader programme for pupils to deliver games and activities at lunch times to develop leadership qualities and inspire pupils to take up officiating/coaching/volunteering roles in sport.  24 pupils across year 4&5 received play leader training.  CPD for lunch time supervisors to deliver games and activities to pupils encouraging active break/lunch times to increase activity time, improve behaviour and reduce instances of accidents that require first aid. 18 members of dinner supervisor team received training.	Renew membership affiliation each year.

			<p>CPD for teachers and support staff to enhance curriculum [OAA, Dance &amp; Non equipment games]</p> <p>Sports competitions attended  ***(Participated in significantly less than signed &amp; paid for)**</p> <p>Multi skills Festival  Year 4 (90 pupils)  Year 6 (90 pupils)</p> <p>Gymnastics  Active literacy &amp; Numeracy  Motiv8 Festival  Dodgeball  Gifted &amp; Talented sports festival  (75 pupils)</p>	
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Head Teacher:	S. Dosanjh
Date:	08/07/22
Subject Leader:	T. Munthali
Date:	04/07/22
Governor:	
Date:	