

EYFS and Year 1 Newsletter



Ms Robertson, Ms Lane, Ms Bashir, Ms Rehman, Ms Underhill, Ms Akthar , Ms Bibby, Mr Ahmed, Ms Smith, Ms Islam

Friday 21st October 2022

Happy Half Term

Dear Parents, carers and pupils,

As we come to the end of the first half term of this academic year, it is with great happiness that I can report how well our youngest pupils have transitioned into school and our previous reception children into year 1. All pupils have settled well into their new year groups and are developing strong relationships with their teachers and peers. It has been lovely to see the children become more confident and engaged learners.

Rest and relax over the holiday so you can come back healthy and ready to learn lots of new things as our exciting topic '**Super Me**' continues, where both Reception and Year 1 will be exploring healthy eating.

Have a lovely half term, remember if you are looking for fun challenges you could do over the half term have a look at phonics sounds and tricky words, number recognition and formation and exploring the world through senses. This could be a walk to the park or looking at different house numbers.

Miss Lane
EYFS Year Group Lead



Dates for your Diary...

Friday 21st October break up for October Half Term

Monday 31st October — Return to school

Tuesday 1st November — Parents Evening

Wednesday 2nd November — Parents Evening

Monday 7th November—Teacher training day, School will not be open

Tuesday 8th November—Thursday 10th November—Year 1 children visiting ASDA

Friday 11th November—Remembrance Day

Tuesday 15th November—SEND Parent coffee morning

Friday 18th November—Children in Need

Please continue to check the calendar on the website for any updates

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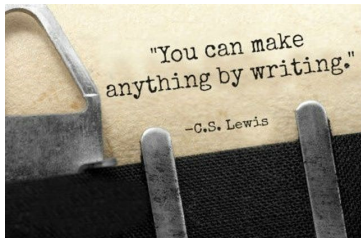
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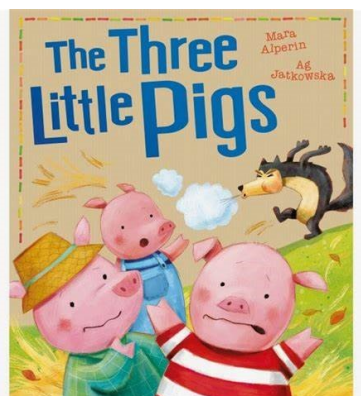
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EYFS Writing



We are Story Tellers

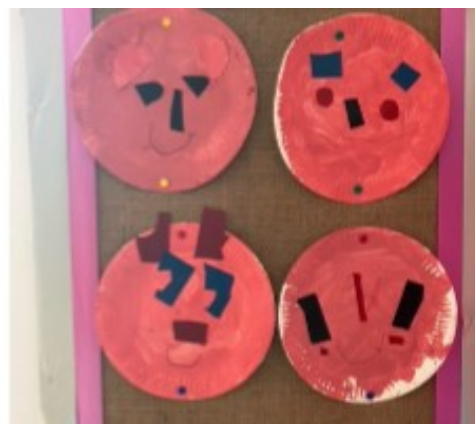
This half term has been very exciting for EYFS.

We have been learning about traditional fairytales. First, we learnt what fairytales are about and then we read and studied wonderful traditional fairytales before

focusing on 'The Three Little Pigs'. The children loved immersing themselves into the story and built houses from construction materials and explored how to keep our houses strong. The children loved acting out the story and becoming the different characters during our role play lessons and within the environment and by the end of our topic all the children knew the story well!



We also looked and discussed the feelings of the different characters in our story 'The Three Little Pigs'. We did this through discussion of how the characters felt during the story and how the wolf could be a kinder character. We looked at the different materials used to make the houses and used our understanding of the world to find out which materials were strong and why. We were able to use a lot of our fine motor skills to cut out puppets, characters and created our own masks to help us sequence the story.



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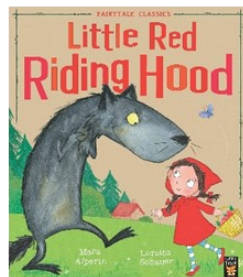
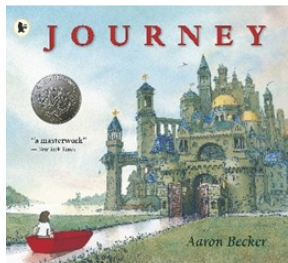
Year 1 Writing



'I do believe something very magical can happen when you read a good book' J.K. Rowling

We are Readers

This half term we have explored a range of books in whole class reading that link to our topic 'Journeys' and our writing focus on fairy tales. We discussed why the characters were going on the journey, how they felt and what the journey involved. We then had a go at answering questions about the books we have read and about the journey's they went on.

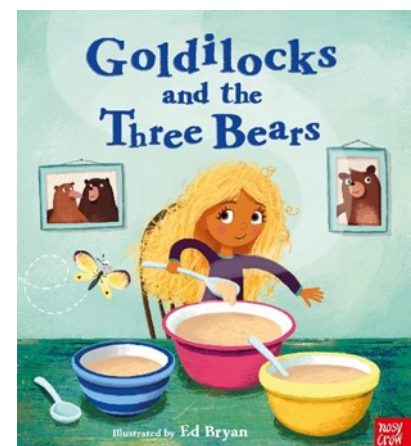


We are Writers

This half term has been very exciting for year 1!

We have been learning about traditional fairy tales. First, we explored what we already knew about fairy tales. We then read and studied wonderful traditional fairy tales such as: Little Red Riding Hood, The Three Little Pigs, and Hansel and Gretel. We then moved on to our main text 'Goldilocks and the Three Bears', where we applied all of our previous knowledge and hands on experience to gain a better understanding of our topic book.

The children loved the interactive side of hot-seating where they were able to pretend they were different characters from the story. The children acted out the story and learned how to describe characters and scenes using adjectives. We discussed how the characters felt during the story at different points, and if they would do anything differently.



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EYFS Maths and Topic



Mathematics

Numbers to 5

Throughout this half term children have been exploring numbers to 5. Counting, recognising the numeral and writing numbers.

We have practised counting objects accurately, counting out a given number of objects, and matching these to their correct numeral.

We have been practising showing numbers to 5 in different ways.



Days of the Week
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

We have also learnt our days of the week and we are beginning to learn our months of the year.

Useful websites to continue learning at home

Nrich maths: <https://nrich.maths.org/13372>

Topmarks: www.topmarks.co.uk

Homework

Over half term please practice number recognition and number formation.

Topic

All about Me!

This term we have been learning all about ourselves. We have explored features of our faces, learnt all about members of our families and how we are all different but equal!

We have also started looking at growth and change around us. We have looked at the life cycle of plants and how to care for them.

Finally, we have been learning about all the people who help us in our community and how to stay safe at different times.



'I have learned over the years that when one's mind is made up, this diminishes fear. Knowing what must be done does away with fear.'

Rosa Parks

Black History Month



Throughout October we have celebrated Black History Month by focusing on the achievements and accomplishments of the iconic Rosa Parks. We read the Little People, Big Dreams Rosa Parks story which explained how she stood up for herself throughout her life and the great things she went on to do.



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Year 1 Mathematics



'The only way to learn mathematics is to do mathematics' – Paul Halmos

Over this half term, in Year 1 we have loved learning new vocabulary and equations in maths. We have used practical skills to develop our mastery and problem-solving skills. We started Autumn 1 by learning about place value and how smaller numbers make up our bigger numbers. We have also learnt how to use number lines to count forwards and backwards and we now use the words 'greater than' and 'less than' when explaining how we know.



This term Year 1 have used and applied their practical number skills to find answers, show working out and explain how they know their answers. We have used: numicon, cubes, counters and much more. We are also beginning to apply our reading skills to number questions and use these to read word problems.

We have now began our topic on addition and subtraction. Here we have gained a better understanding of the, add subtract and equals symbols. We have had lots of fun applying our knowledge to create number bonds. We are excited to learn about Geometry when we come back next term!



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Year 1 Topic



'The journey of a thousand miles begins with one step' - Lao Tzu

Geography

This term in Year 1, we have been learning about our local area. We have been using our directions, such as left, right, forward and backward to navigate around our local area. After we learnt about all the different ways we could travel around we used our knowledge of directions to get to different areas around the school. We really enjoyed being able to take the lead and be in charge of leading all the children and teachers around the school to show them we knew our directions.

We have also been developing our map skills: what a map looks like, the different parts of a map and how to read one. After we had learnt about maps the teachers created one the children could follow to find the hidden treasure of Waverley School.



Science

In science we have been studying different animals including humans. We explored our senses and how they are similar/ different to other animals. We then moved onto developing our understanding of grouping animals based on their scientific features. To strengthen the children's understanding of animals, we took a trip to Twycross zoo where we saw herbivores, omnivores and carnivores and used our knowledge to help us during our Science lessons.



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EYFS Half term activities



Top 5 things to do with your children this half term:

- Visit a park and look at how the leaves are changing. What colours can you see?
- Make some soup using winter vegetables
- Make bread and eat it while its warm
- Make an Autumn picture using leaves
- Write your teacher a post card telling us about the fun you had – you could even post it to the school at the post office

Outdoor Learning

The reception pupils have really enjoyed exploring our outdoor area this half term. Cooking food in the mud kitchen. Looking for buried treasure hidden by pirates. Riding bikes and learning to walk on the stilts. Engaging in a range of activities that support their physical development and gross motor skills. They have also really enjoyed using the large construction (crates, tires and wooden planks) to make obstacle courses.

Next term for Outdoor Learning:

In the EYFS we will take the children outside during all weather conditions to allow them to explore the changing seasons and talk about what they can see, hear and feel outside. Please ensure your child brings appropriate outdoor clothes (coat, hat, scarf etc).

If you happen to go on a walk during the half term holiday please be on the look out for acorns, leaves, conkers, nuts etc and bring these in for the children to explore while they are in the mud kitchen.

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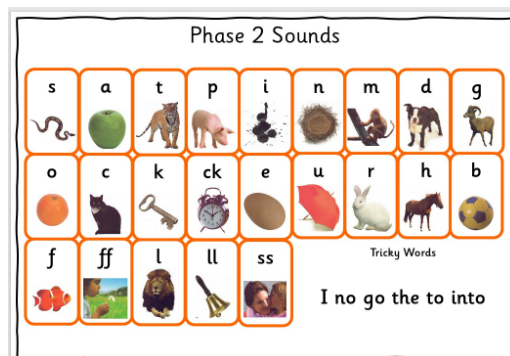


EYFS Newsletter



Phonics

This half term we have been exploring Phase 2 sounds. We have learnt how to blend words for reading. We have been doing this by hearing our sounds, saying them, reading them and writing. We have now moved on to writing some initial sounds in words and word blending to help us read words in books.



*Scan me to practise
saying the phonemes*

How can I help my child?

Want to help your child practise their phonics skills over the half term? Scan the QR code and practise saying the sounds the different phonemes make and practise blending (putting the sounds together) to say and read words.



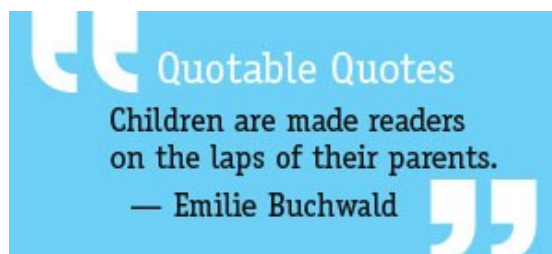
*Scan me to practise
blending for reading*

Homework

Over the half term holiday please practice these with your children using the **homework** packs provided. Can they hear the sounds in words? Can they write and read the sounds? Can they write any words using the sounds? Can they read and write the tricky words?

Please also read to your child—this helps to develop their vocabulary as well as their understanding of story structures.

Please support your child to move their learning forward by listening to them read their reading book as often as possible, encourage them to read books on Bug Club and help them with their phonics homework.



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