



Our Years 2 and 3 Newsletter

Year 2: Ms Akhtar, Dr Bodhanker (Year Leader), Ms Davies, Mrs Akhtar and Ms Azid

Year 3: Mr Gould, Ms Saddique, Ms Khan and Ms Hussain

October 2022

Dates for your diary:

Pupils return to school
31st October 2022
Autumn 2 term starts

Parents' Evening:
Tuesday 1st November 2022 and Wednesday 2nd
November 2022

Teacher Training Day
Monday 7th November 2022

Remembrance Day:
Friday 11th November 2022

Anti-Bullying
Performances & Workshops
Wednesday 16th November 2022

2B Class Assembly Universal Children's Day
Thursday 17th November 2022

Children in Need Day:
Friday 18th November 2022

Last day of Autumn 2
Friday 16th December 2022

Attendance

School Attendance Target	97%
Primary Attendance for Autumn 1	92
Class with the highest attendance in Year 2&3	3B 95.5%

Dear Parent/Carers,

It has been an incredibly busy half term as we have welcomed back our wonderful pupils, with lots of events such as taking place such as, school photographs, weekly booster clubs, pupils workshops, parent workshops on Year 2 SATs, Phonics and an educational visit to the Birmingham Cathedral.

As the half-term draws to a close, it is the perfect opportunity to share some of our recent exciting wider learning experiences; read on to find out more!

We continue to ask for your ongoing support with improving our school attendance at school. It is essential that your child attends school every day, on time, if they are fit and well, to make good or better progress. Every day counts!

The Year 2&3 teams meet regularly to discuss pupil progress, we are impressed with how much pupils have progressed and what they have achieved already!

Enjoy the half term break with your loved ones and we look forward to welcoming our little scholars back to school on Monday 31st October 2022.

Kind regards,

Year 2&3 Team



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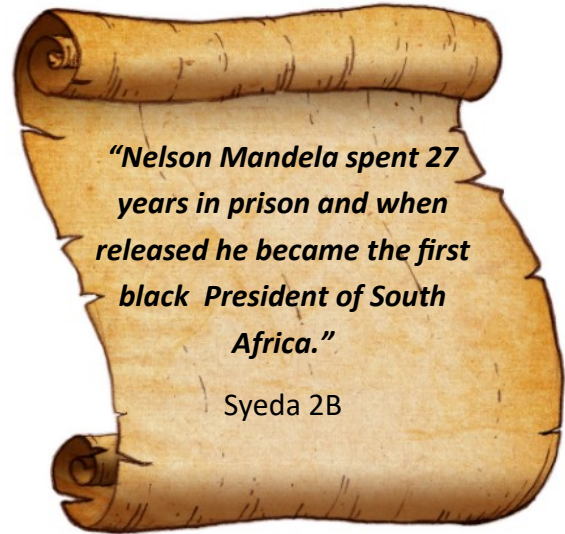
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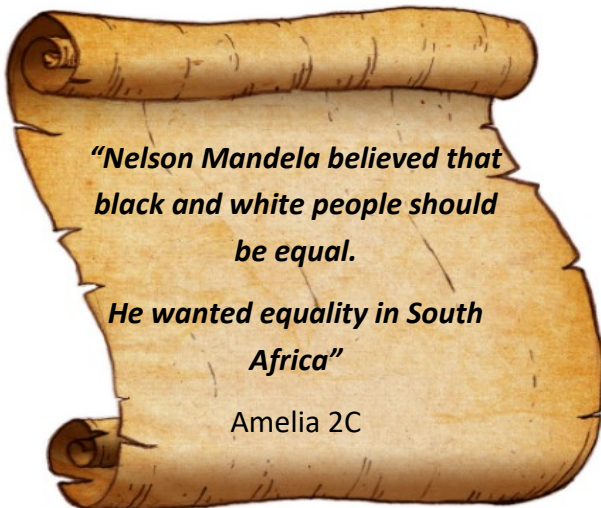
Y2 English



During this half term the pupils in Year 2 have enjoyed learning about fairy tales including Prince Cinderella. In addition, pupils were thrilled to learn about Nelson Mandela, especially the apartheid system in South Africa and how Nelson Mandela won his fight for freedom. They then discussed other important people in black history including Rosa Parks. Children were amazed to learn she led the struggle for racial equality when she refused to give up her bus seat to a white man in Montgomery, Alabama. To further enhance our learning, we studied the captivating book, 'Long walk to Freedom' by Chris Van Wyk. This non-fiction book helped us understand how the style of writing can fascinate, engage, and enthuse our readers. This book inspired our English lessons and our creative writing, where pupils learnt how to write a diary entry and recount. Using this text, pupils created a fact file on Nelson Mandela to present information about his childhood, struggles, and achievements.



We were extremely proud of their final pieces of work. We completed this topic by writing diary entries from the perspective of Rosa Parks. This has really enhanced our understanding and celebration of Black History Month.



We will begin next half-term by looking at some poetry. The children will have the opportunity to learn about Remembrance Day and then express their ideas through some wonderful poetry. This links nicely with our guided reading text where the children will analyse instructions and their features as well as learn to follow simple instructions to

create their own poppy! Year 2 will also be reading Toby and the Great Fire of London, this will link

nicely to our History topic. We are excited to see the creative writing opportunities this book brings as the children adapt the story and make up their own versions.

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2A Class Assembly



In readiness for Black History Month, Class 2A delivered an assembly for Year 2. As we have been learning about Nelson Mandela, the assembly was a great opportunity to talk about him and his accomplishment of achieving equality in South Africa.

During the assembly, we also talked about Barack Obama who was the first Black American President, alongside Martin Luther King Junior's dream of one day seeing little black boys and girls holding hands with little white girls and boys. It was fantastic to see the passion children in 2A expressed when performing their assembly and delivering such a positive message about equality.

Finally, we finished with a song from one of the greatest black singers, Bob Marley. We all sang 'Three Little Birds' and sang 'don't worry, be happy', a great philosophy.



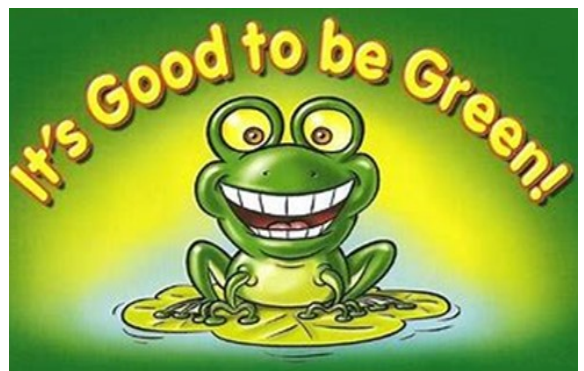
Behaviour

Our behaviour policy 'Good to Be Green' is working fantastically well with the children in EYFS and KS1. Every child starts on green every day and children are rewarded with silver, gold and platinum cards for showing our HEAR values.

Children will be given a warning or consequence card for making the incorrect choices and supported to make the right choices.

There are prizes for children who consistently earn silver, gold and platinum cards.

More information can be found on: https://www.youtube.com/watch?v=icwNOzN3RkQ&ab_channel=PrimaryTeachingServices



"Well done 2A, it was lovely to see you pull together and create the first assembly for Year 2! Also, a big thank you to the parents for showing their support! It is great to have you back!" Dr Bodhanker

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Year 2 Mathematics



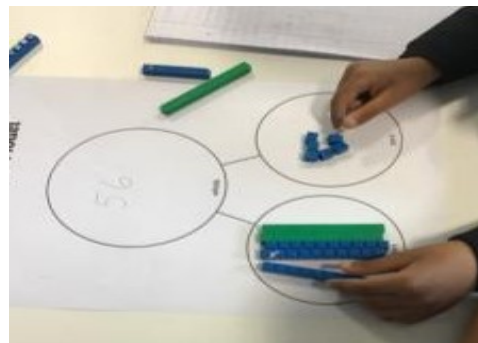
In Maths this term we began by focusing on the place value of numbers to 100, recognising the value of each digit, reading and writing them and comparing and ordering numbers using the $<$ $>$ and $=$ symbols. We also focused on the four operations through our fun and engaging flashback 4's. We created opportunities to use a concrete, pictorial and abstract learning approach which has helped pupils secure their learning. Our pupils really enjoyed being able to work in groups and pairs to solve mathematical problems together. Pupils learnt about the commutative rule for addition recognised and used the inverse relationship between addition and subtraction to check calculations.

"I love using base tens because I can see the numbers"

TK 2A

"Maths is my favourite because we get to use lots of different resources to find the answer" SH 2B

Children were also able to recall and use addition and subtraction facts to 20 and use related facts to 100. As well as this, children were taught to count in their 2, 5, 3 and 10 times table. Next HALF-term, pupils in Year 2 will be exploring multiplication and division. To support your child at home, please encourage them to use TTRS.



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Year 2 Topic



'Children must be taught how to think, not what to think.' Margaret Mead

Next term we have lots of exciting topics that we are eager for the children to get creative with. For History we will be learning about the Great Fire of London and the impact the disaster has had including the changes that it has brought about. This topic will not only include brilliant writing opportunities but lots of art work to be produced. The children will get to experiment with different materials and collages to create their own fire wall and silhouettes of London!

For Science the children will be conducting various experiments and interpreting data to understand the properties and uses of materials, changing states and recycling. We are all very excited about this topic as some of our experiments even include chocolate! All of our topics link with core subjects and it really shows in the children's outcome. Our Topic lessons help build on previous knowledge of writing genres, sentences structure, imaginative role play, reading comprehensions, maths measuring, analysing data and so much more.

Guest Speaker



We were fortunate to have a guest speaker from America speak to our wonderful pupils. As part of the Black History Month, we learnt about 'coloured' people from the past who revolutionised the world with their thoughts, vision and actions. We were excited to learn about people like Nelson Mandela and Rosa Parks who aspired to bring about justice and fairness. Their values were similar to our school HEAR values.



On Thursday 13th October 2022 Year 2 pupils had a virtual conversation with Mrs Elaine Steele, co-founder of Rosa and Raymond Parks institute for Self Development. Mrs Elaine Steele is the one and only one who experienced the amazing journey with Mrs Rosa Parks for 45 years. We also had Ms Anita Peek, Executive Director for the Rosa and Raymond Parks Institute present in the virtual session. Children had an opportunity to listen to the information about Rosa Parks from Mrs Steele and also to talk to the guests.



Children were thrilled to learn from the first hand experienced person. At the end of the session, pupils had a chance to ask questions. Some of the questions were: "Why did the US government allow such awful segregation law in their country? How well do you know Mrs Parks? What actually happened on the bus? What do you think about equality?" The guests were impressed with the questions asked by our intelligent pupils.

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Religious Education has never been more relevant, engaging or challenging as religion and religious issues are in the news every day. For pupils to be able to understand our constantly changing world they need to be able to interpret religious values and evaluate their significance. From the pupils first day at school, RE gives children valuable insights into the diverse beliefs and opinions held by people today. It helps with their own personal development & supports an understanding of the spiritual, moral, social and cultural questions that surface again and again in their lives. In tackling difficult questions, it provides pupils with insight that can work to challenge stereotypes and promote cohesion. RE serves as a good foundation encouraging young people to value themselves & the communities within which they live, strengthened by our shared British Values.

We, at Waverley School accept and respect each other's beliefs. Our Year 2 pupils had an amazing opportunity to visit Birmingham Cathedral and learn about a Christianity. They compared this place of worship to their own and asked lots of very interesting questions. The staff at the church were taken aback at how well Year 2 children behaved and the level of maturity shown.

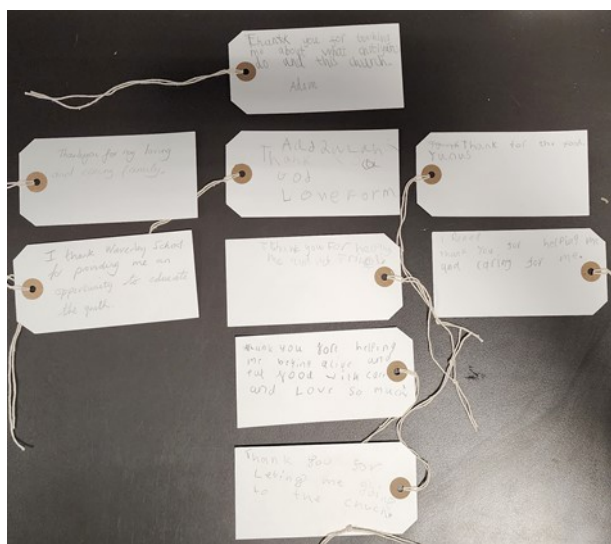
We ended this half-term in a festive mood by exploring the Hindu festival of lights, Diwali. To celebrate the cultural diversity of the Waverley community, pupils and members of staff came to school in traditional and party attire and had a very special lunch.

"I loved listening to the story about Jesus birth, it was very interesting!"

AA 2C

"I loved labelling the pictures of the church. I learnt lots of new vocabulary like Lectern."

RQ 2B



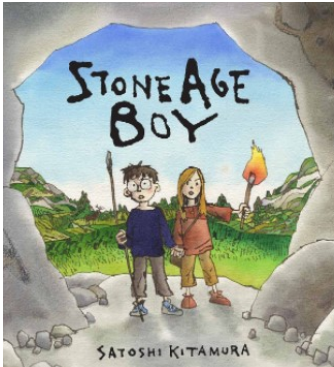
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Year 3 English



This half-term the children have been reading a book called, The Stone Age Boy. We then moved onto reading and discussing different types of non-chronological reports exploring facts, which supported the pupils to plan their own non-chronological reports based on the stone age, Iron and Bronze. Our knowledge of the Stone Age has enabled us to write a detailed non-chronological report with the correct language and structural features to present key information and facts.

Whilst writing our reports, we have built upon extending sentences and detail through the use of adjectives, adverbs, connectives and varying sentence openers. We have focused on the correct, consistent choice of punctuation marks in our writing looking at statements, questions and commands but have begun to use inverted commas to show speech within our reports. We have published our reports with illustrations to share with other pupils in school. We will be learning how to structure our writing through planning ideas and organising writing into paragraphs.



“In English we learnt that in the Stone-age, they hunted for their food by charging at the animals and cooked the meat on an open fire. The people Planted their own seeds so vegetables and fruit is available to eat.

AA 3C

“In English I learnt about the stone-age boy where the families had to hunt for food using spears and today people go to the supermarket. We have recently started to plan a non-chronological report– I have learnt what the features are of a report.”

SK 3B

“In English I learnt that in the Stone-age people had to build their own houses which took a long time whereas today they are already built for them and all they need to do is buy the houses”. IZ 3C

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Year 3 Topic

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graph TD
    IA((Iron Age)) --> C1[In centre of the house fire would have been used for cooking.]
    IA --> C2[Walls made of wattle and daub. and no chimneys]
    IA --> C3[Frames were constructed out of large timbers.]
    IA --> C4[Very large.]
    IA --> C5[Fire used as a source of heat and light.]
    IA --> C6[Round house]
  
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In centre of the house fire would have been used for cooking.

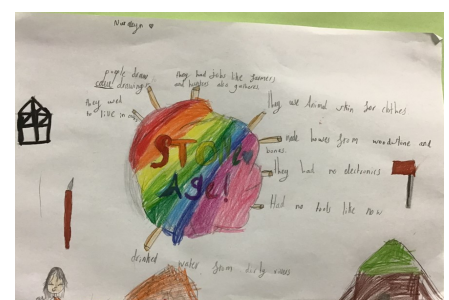
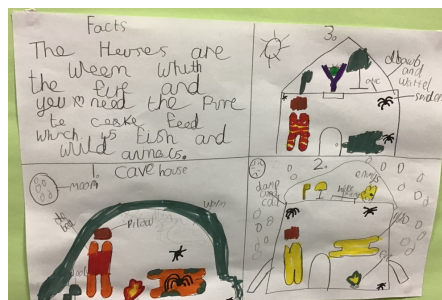
Walls made of wattle and daub. and no chimneys

Frames were constructed out of large timbers.

Very large.

Fire used as a source of heat and light.

Round house



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