

PRIMARY NEWSLETTER December 2022



Dear parents/carers,

As we look back on 2022, we can do so with a great sense of collective pride. What we have achieved as a School community is remarkable and on behalf of our outstanding staff, we would like to thank each of you as a family for your continued support. Due to the dedication and expertise of our staff and the hard work and determination of our pupils, we have had a half-term full of success with much to celebrate.

We look forward to welcoming all pupils back to school on Wednesday 4th January 2023.

Kind regards,

Mrs S Dosanjh Principal

Mr U Malik Vice Principal

DATES FOR YOUR DIARY

4.1.23	Start of Spring 1
5.1.23	EYFS/KS1 Attendance Reward trip to Snowdome
6.1.23	KS2 Attendance Reward trip to Snowdome
13.1.23	Year 2 visiting Eco Park
19.1.23	3A Class assembly on Martin Luther King
23.1.23	Parents' meeting for EYFS & Year 1—Bring Back Bedtime Stories
26.1.23	4B Class assembly on Chinese New Year
3.2.23	NSPCC's Number Day and Maths Enterprise Day
14.2.23	Safer Internet Day
15.2.23	Buddhist Day themed lunch
17.2.23	End of Spring 1
27.2.23	Start of Spring 2



Building Community Links

We have been delighted with the start of our adult education courses in partnership with Eagle Consultancy. The programme of learning includes Level 1 Diploma; Introducing Caring for Children & Young Children.





Hanukkah Lunch

We observed 'Hanukkah' this month and reflected upon the teachings from the Holy Torah. Pupils really enjoyed their themed lunch.







December 2022

HUMANITY EQUALITY ASPIRATION RESPECT

ATTENDANCE		
R1	89.4	
R2	89.5	
R3	81.9	
1A	85.6	
1 B	91.0	
1C	80.1	
2A	89.8	
2В	93	
2C	82.2	
3A	93.3	
3 B	88.2	
3C	87.1	
4A	93.2	
4B	89.0	
4C	89.2	
5A	89.9	
5B	94.4	
5C	95.3	
6A	90.4	
6B	91.9	
6C	90.8	

Subject to change before the end of halfterm



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

89.5%

Our attendance for the year to date is

90.5%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day





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Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Anderson, Mr Francis & Mrs Bi

Real Superheroes

Pupils in our in our Resource Base have been learning about people who can help them. Children explored and discussed the roles of different figures in the community, such as firefighters, police officers, nurses, and teachers.

They really enjoyed engaging in a range of activities such as interviewing the school nurse, writing a report, performing a poem and role playing.



On the 11th and 18th November 2022, pupils went on a fun and sensory based trip to the Snow dome in Tamworth. This trip allowed pupils to experience snowy weather conditions, enriching their learning and understanding of weather and seasons.

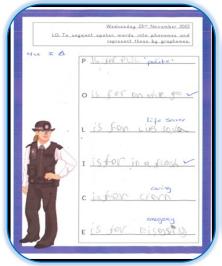






Part Whole Model

Pupils have developed their understanding of addition and subtraction using the part whole model. As well as comparing numbers using language and symbol representations for less than, greater than and equal to <,> and =.



School Nurse Visit

To support pupils to make meaningful connections and gain a better understanding about people who can help them. The school nurse was invited to a workshop to discuss the importance of his role, the skills he needs and how significant his position is within school and the community.





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Reception Team

Mrs Abdul-Rehman, Ms Lane (Year Group Leader), Mrs Akhtar, Ms Underhill and Ms Kauser

1, 2, 3, 4, 5 once I caught a fish alive...

Pupils have been exploring numbers to 8. Counting, recognising the numeral and learning our number bonds. We have used 10's frames with counters, numicon, cubes and numerals to demonstrate our understanding.





Super Me!

This half term our focus has been super me! We have explored at what foods are healthy for our body and how much of something we should be eating to stay healthy. We have also looked at our oral health and how to keep our teeth clean and shiny. We linked this to our artist of the term Paul Cezzane by creating portraits from healthy foods.

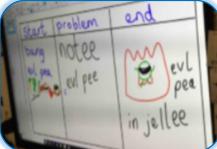
Supertato

We have read a range of books including 'Supertato', which pupils have enjoyed acting out, drawing pictures and joining in with all the repeated phrases. Alongside this story we have focused on healthy eating and learning where our vegetables grow and come from.













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Year 1 Team

Ms Bibby, Mrs Basharat, Mr Ahmed, Ms Smith and Ms Islam

Pudsey Bear - Children in Need

We had a surprise visit from Pudsey the Bear this half-term. He visited all EYFS and Year1 classes to say hello and a big thank you for raising money for Children in Need. This year we raised money by wearing something spotty! As a school we were able to raise £700 to help children less fortunate than we are.



Stories from different cultures

Year 1 pupils have enjoyed reading a range of stories from different cultures, including Yoshi the Stonecutter, The Good Samaritan, The Monkey King and more! At the end of the unit, pupils published their own book about the story of Rama and Sita.



Year 1 Trip to the Post Office

Year 1 visited the local post office to learn about the services offered, which include mail services, such as accepting letters and parcels, providing post office boxes, and selling postage stamps, packaging, and stationery. Pupils also posted their letters



Worldly Food

As part of learning about food fro around the world, Year 1 visited Asda where they learnt about different food and had the opportunity to make a healthy pizza. Pupils also planned and designed their own fruit salad, using a knife, peeler and grater safely with great maturity.











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Year 2 Team

Ms Robertson (Director of Learning), Ms Akhtar, Dr Bodhanker (Year Group Leader), Ms. Davies, Mrs S Akhtar and Mrs Azid

Lest We Forget

Pupils in Year 2 produced lots of exciting vocabulary and descriptive sentences to write their acrostic poem to commemorate Armistice Day. Below is a poem by HJ from 2B:

People died in WW1 from 1914 - 1918 "Oh!" says me "I didn't know" Poppies grew on Flanders Fields Peace was what they were fighting for You are lucky!







Money in Maths

During this half term the pupils in Year 2 have enjoyed learning all about money. Introducing the concept of money to children through play encouraged learning in a fun and excellent way, which is great for developing a variety of skills, including social and thinking skills. Numeracy-based resources, such as cash machines, online learning games and fake money, have helped children learn about handling money.

Safety Seymour Science Workshop

Year 2 pupils were intrigued to learn about the harm smoke can cause and most importantly, how to keep safe through a fun, engaging and interactive workshop on Carbon Monoxide. A great way of working towards the UN's 2030 sustainability goals!



Science workshop: What on Earth is that?

Year 2 pupils were thrilled to conduct experiments during their Science workshop. They made slime and learnt about hydrophobic and hydrophilic.





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Year 3 Team

Mr Gould, Ms. Saddique, Mrs Khan and Ms R Hussain

Roman Workshop

This half-term we have been learning all about the Roman Empire. Children have learnt about the history of Rome and how it came to exist. As well as how rich and poor people lived at the time. On Friday 25th November Year 3 had special visitors come in to school to deliver a fun-filled workshop to talk to pupils about the lives of the Romans. Pupils had fun playing ancient games like human knots, crosses and rota. In addition, they learnt commands in Latin to re-enact battles as soldiers with shields and swords.







Romulus and Remus

Pupils have explored mythical story features and have enjoyed reading Romulus and Remus. To internalise the text, pupils retold the story through drama, acting out scenes, developed pupils' confidence as well as helping them understand the importance of direct and reported speech. This led to pupils planning, editing and publishing high-quality mythical stories of their own. Some great outcomes produced...



Pupils have been working on multiplication and division written methods and problemsolving, which has enabled pupils to think creatively, critically, and logically. This unit will support work next half-term, where pupils will be learning about counting and using mon-









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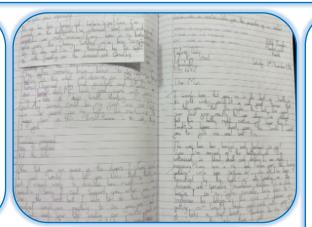
RESPECT

Year 4 Team

Mr Yousaf, Mr Muneem (Year Group Leader), Ms. Virk and Ms N Hussain

Birmingham City Mission Assembly

Laura, from Birmingham City Mission (BCM) visited school to share a story about how we should never lose hope and continue to preserve in challenging times.



Teeth and Digestion

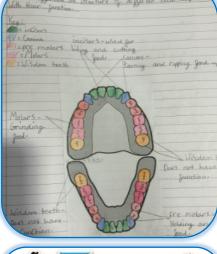
Pupils enjoyed learning about teeth and digestion. In particular, taking part in a practical experiment. All pupils were able to produce a scientific report all about tooth decay. This included an aim, hypothesis, method, table of results and conclusion.





WHO LET THE GODS OUT?

Year 4 have enjoyed reading a variety of fiction and non-fiction texts this term. The stand-out text was, 'Who let the gods out?' Pupils produced informative non-chronological reports based on Greece with the correct language and structural features.





Rock Legend!

Well done to Class 4C for 94% accuracy when answering times table questions and Class 4A for the fastest average speed (2.69 seconds) on TTRS!





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Year 5 Team

Ms. Kaur, Mrs Hamid, Mrs R Begum, Ms. A Hussain and Ms S Hussain

Assembly on Gangs and Exploitations (PC Luke Cooper)

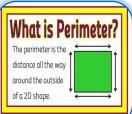
PC Cooper, our school liaison officer has been in school this half-term talking to our Year 5&6 pupils about Gangs and Exploitation. The assembly helped raise awareness and build resilience against the negative influences of street gang culture.





Volcano Eruption!

Children have learnt about the different parts of the earth, the key parts of a volcano, the different types of volcanoes and where volcanoes have erupted throughout time. The children have produced some fantastic work during topic





5A Attendance Trip

Class 5A went to Scallywags indoor play centre as a reward, for having the highest attendance in KS2 for the whole half term. 5A pupils had such a fun time going through the tunnels, racing ahead of the teachers and playing football on the mini football pitch.



Area vs Perimeter

Pupils have enjoyed building on their prior learning on the four number operations by solving reasoning and problem solving challenges. In addition, pupils have enhanced their learning of perimeter and area, by learning how to measure the perimeter of rectilinear, irregular and compound shapes as well as finding the measurement of missing lengths.







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Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

6)47+215-612

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Fun with Fractions

Pupils began this half-term by consolidating their understanding of the four operations. They then applied their knowledge to their topic of fractions, where pupils have compared, ordered, added, subtracted and multiplied fractions.

Trip to National Justice Museum

Year 6 enjoyed their visit to the National Justice Museum, Nottingham. Pupils met a jailor and matron from the Victorian era, saw different 'pits' and took part in a trial, performed in a Victorian courtroom. This exciting experience enhanced children's learning about Crime and Punishment as part of our topic in History.

Crime and Punishment

In Year 6, pupils have learnt about the development of the system of courts, police and different approaches to punishment from the Anglo-Saxon times to the modern day.

