



HUMANITY

EQUALITY

ASPIRATION

RESPECT

Dear parents/carers,

Thank you once again for your unwavering support this half-term. We are extremely proud of our children and have been impressed with how hard they have worked this half-term, especially as we approach key formal assessments.

We hope that you all enjoy the half-term break with your families and we look forward to welcoming all pupils back to school on Monday 27th February 2023.

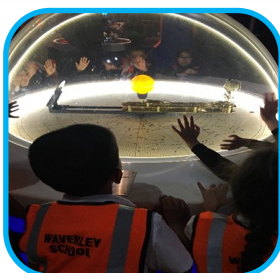
Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

DATES FOR YOUR DIARY

27.2.23	Start of Spring 2
2.3.23	World Book Day
2.3.23	EYFS & ks1 Attendance Trip To Pizza Hut
2.3.23	Year 2 Trip to Cadbury's World
17.3.23	Red Nose Day
20.3.23	3B Class Assembly—Word Water Day
21.3.23	Parents' Evening
22.3.23	Parents' Evening
27.3.23	1C Assembly—Easter
28.3.23	Year 5&6 STARs Assembly
29.3.23	Year 4&5 STARs Assembly
30.3.23	Year 1&2 STARs Assembly
31.3.23	End of Spring 2
17.4.23	Start of Summer 1



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ATTENDANCE

R1	84.2
R2	88.2
R3	87.4
1A	93.3
1B	92.4
1C	83.8
2A	94.9
2B	92.2
2C	87.8
3A	94.5
3B	93.2
3C	90.3
4A	91.4
4B	88.9
4C	91.6
5A	86.7
5B	94.7
5C	95.6
6A	92.5
6B	91.4
6C	90.7

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

90.4%

Our attendance for the year to date is

90.7%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Resource Base Team

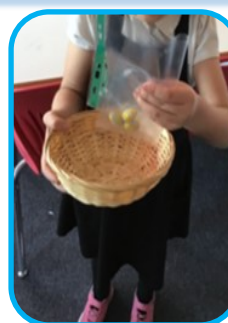
Mrs Pitt (SEND Co), Ms Kanwal, Ms Anderson, Mr Francis & Mrs Bi

Parties and Celebrations

Children in the Resource Base have explored the topic 'Parties and Celebrations' through a variety of texts and activities. Lots of visual literacy has been included to support the topic including 'Room on the Broom' and 'We're Going on an Egg Hunt'.

Mohammed's favourite lesson, was creating a magical potion to check whether his prediction was correct... He was right and the potion did bubble, sparkle and shine!

Children in the Resource Base engaged enthusiastically in lots of fun activities this half-term. They baked cup-cakes, conducted a magic potion science experiment and made their own magic wand. They also went on a chocolate Easter egg hunt and created their own work of art inspired by Vincent van Gogh's 'Starry Night'.

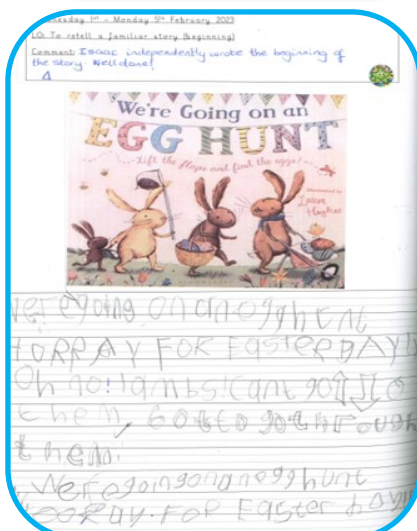


Money! Money! Money!

In Mathematics, children have been strengthening their ability to add, subtract and multiply single and double-digit numbers, as well as counting in pence and pounds. They have learnt the names and properties of 2D and 3D shapes as well as explored place value of teen numbers.

Our topic for next term is 'Healthy Eating'. This will encourage children to make better diet choices and support the development of healthier eating habits. Key texts include:

- Kitchen Disco – Clare Forges and Al Murphy
- Little Pea – Amy Krouse Rosenthal
- Fruit Bowl – Mark Hoffman
- Little Pea – Amy Krouse



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Waverley School
Learning through diversity

NEWSLETTER

February 2023

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Reception Team

Mrs Abdul-Rehman, Ms Lane (Year Group Leader), Mrs Akhtar, Ms Underhill and Ms Kauser

Mathematics

During Maths this term we have been exploring numbers 6,7,8,9,10. We have used 10s frames and counters to find our addition and subtraction number bonds.

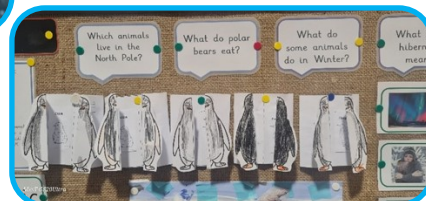
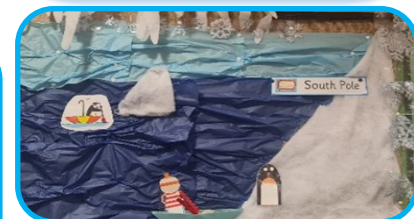
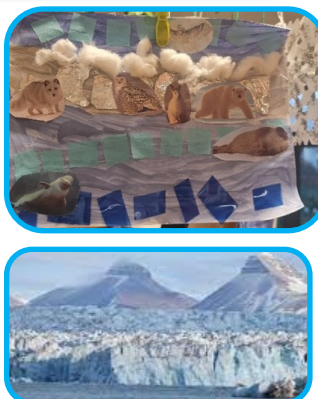


Cold Places

During our Topic lessons Reception have learnt about cold places such as the arctic. We learnt about the animals that can survive in cold temperatures and how. We also explored Chinese New Year. We discovered how it is celebrated and used our skills to create lanterns.

Journey Time

This term Reception have been focusing on cold places. We have explored this through our topic book 'Lost and Found'. We used the book to look at journeys and how we can get to different places in the World. Reception then used their knowledge to write their own journey story.



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Year 1 Team

Ms Bibby, Mrs Basharat, Mr Ahmed, Ms Smith and Ms Islam

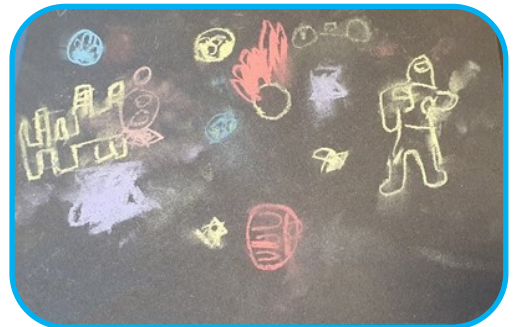
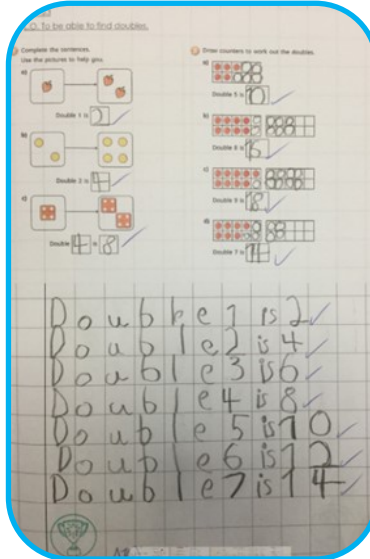
Lift off!

This term children have been reading, Counting on Katherine. The children have thoroughly enjoyed reading this book and were able to make many connections to the Waverley HEAR values. Using this text, children were able to write a non-chronological report about their own rockets. Children thoroughly enjoyed this unit and were very eager to share their knowledge on rockets!



Space

The children learnt about British astronaut, Tim Peake. To enhance their understanding of space, Year 1 pupils went on a trip to the National Space Centre, where children got to deepen their understanding of the solar system, rockets and how they work. During the visit the children got to watch a day and night show in the planetarium. During the show our children answered many questions related to space, demonstrating all their knowledge about space.



Mathematics

We have done some amazing work in Mathematics this half-term. Year 1 been learning about fact families, which the children enjoyed, as it enhanced their knowledge of reading and writing number equations. Children have been counting forwards and backwards, as well as adding and subtracting numbers.



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Year 2 Team

Ms Robertson (Director of Learning), Ms Akhtar, Dr Bodhanker (Year Group Leader), Ms. Davies, Mrs S Akhtar and Mrs Azid

Eco Park

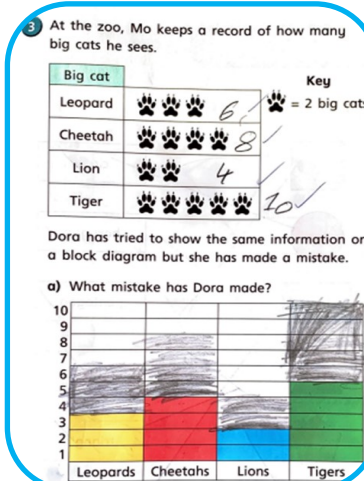
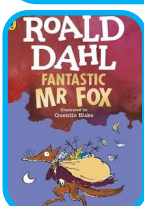
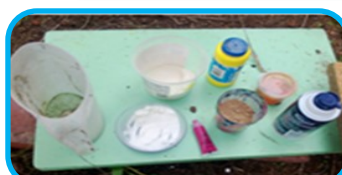
To support learning in Science lessons, children have visited the Eco Park to explore different types of habitats. The workshop facilitator talked to Year 2 about the Eco Park and how it hosts different types of animals and plants. The facilitator was impressed by our pupils' articulation and excellent behaviour.



Data Driven...

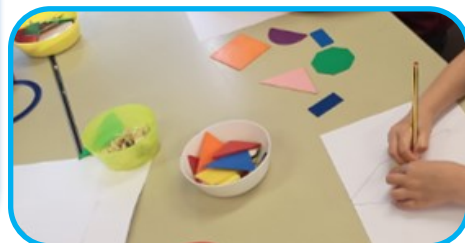
Children have really enjoyed learning about statistics, where they learnt how to draw and interpret tally charts, pictograms and block diagrams. It was great to see children using their prior knowledge of the 2's, 5's and 10's times table to be able to interpret pictograms.

The children also learnt about 2D and 3D shapes. The children have enjoyed exploring shapes and everyday objects to support their learning.



Roald Dahl Fever!

The children in Year 2 have been exploring poetry, non-chronological reports and story writing, inspired by the famous author, Roald Dahl. We enjoyed making potions like those in George's Marvellous Medicine and acting out scenes, which helped us understand the stories.



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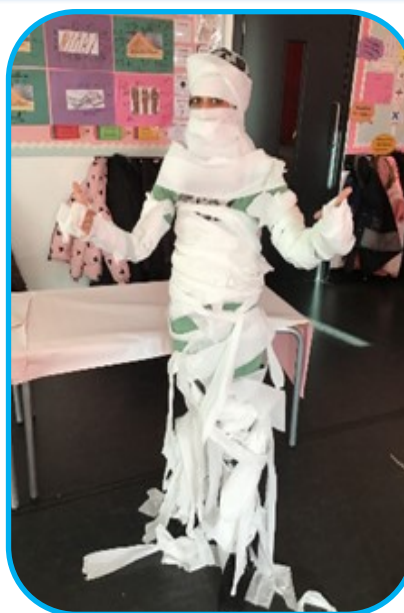
Year 3 Team

Mr Gould, Ms. Saddique, Mrs Khan and Ms R Hussain

Bringing learning to life...

Year 3 have been learning all about Ancient Egypt. They explored the importance of the Pharaoh and why people believed they were gods. The children focused on the importance of hieroglyphs and how Ancient Egyptians used them to communicate. They even created some of their own!

Children got 'hands-on' with their learning thanks to genuine Egyptian artefacts received from Birmingham Museum and Art Gallery. Year 3 had the opportunity to inspect and investigate different artefacts and reflect on how the people during this period lived and eagerly discussed what their day-to-day life looked like.



Mummification in Year 3!

In English this half-term, Year 3 have been focusing on instruction writing. The children have learnt all about the process of mummification in their topic lessons and used this knowledge to write their own instruction text on mummification.

To help the children remember the steps of mummification, an in-class demonstration took place, where the children helped mummify Ms Hussain!

100 pennies make a pound

Children have been working with money in Mathematic lessons to develop their understanding of currency and how this applies to the real world in which we live. In addition, we have worked hard on different types of number problems, using our problem solving and reasoning skills to find the answers. We have solved money problems and open-ended problems, which can have more than one answer.



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Year 4 Team

Mr Yousaf, Mr Muneem (Year Group Leader), Ms. Virk and Ms N Hussain

Beowulf by Michael Morpurgo

In English pupils have written their own 'conquering the monster tale' inspired by our class text; Beowulf by Michael Morpurgo. Pupils explored a wide range of different stories to identify both the language features and structure of the tale in order to gain understanding of how to write their own. Throughout their writing, pupils showcased their imaginative ideas and used figurative language to bring their stories to life. They also used fronted adverbials to create cohesion within and across paragraphs.

Anglo-Saxons

During this term, children have learnt about the Adventurous Anglo-Saxons! In this enthralling topic children learnt about: Where the Vikings came from? Why did they come to Britain? What jobs did they have? How did they live? Using this knowledge, pupils then created their own informative and colourful leaflets.



Chinese New Year

Class 4B performed their assembly on Chinese New Year. They informed, educated and entertained the audience through dressing up with amazing traditional costumes and performing with confidence. Class 4B acted out the famous 'Swimming Race' story but gave it a 21st century twist. Well done! Thank you to Mr Muneem for organising this.



TTRS Update

We are very pleased to announce that Waverley Primary is now in the top ten locally with a staggering recall speed of 2.67 seconds! Please share this with your child and let's aim to get to number 1! In addition to this, Waverley School has performed better than schools in our Local Authority in our first ever TTRS mock check!



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Year 5 Team

Ms. Kaur, Mrs Hamid, Mrs R Begum, Ms. A Hussain and Ms S Hussain

An inspiring chat with Tony Bradman

Our Year 5 children have been very fortunate to have had a virtual visit from Tony Bradman, author of Viking Boy and a version of Macbeth that the children have been reading.

During the session, children were taught how to write like an author, the process Tony goes through when he is gathering ideas, drafting and writing.



Fractions

Children have enjoyed building on their prior learning of the four number operations by learning to compare, order, add and subtract fractions. Children have then applied this knowledge to real life problem-solving challenges.

Out of this world...

As part of our Science topic: Earth and Space, Year 5 children had the exciting opportunity to visit The National Space Centre (Leicester). The museum is the home of six interactive galleries, the UK's largest planetarium, and the iconic 42m high Rocket Tower, the award-winning National Space Centre is an out of this world experience! Well done to the children for displaying exceptional behaviour throughout the trip.



West Midlands Self-Esteem Programme

Year 5 children visited Bordesley Green Allotments and participated in a range of self-esteem and confidence building sessions. Children had to work together to solve a range of problems such as using ropes and carrying a bucket across a room without dropping it. The real challenge was to carry all of this out without touching the bucket!



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Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif,
Mrs S Kauser, Mrs R Begum and Ms Sultana

In English, Year 6 children have been reading a range of adventure stories including *Holes* by Louis Sachar, which has acted as a vehicle to drive learning forward for this unit. In order to produce our own high-quality adventure stories, pupils have identified the language and structural features of an adventure story and then used this knowledge to plan, draft and write their own version.

Children started this half term by continuing their learning on fractions. This led their learning to Ratio, Proportion and Algebra. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem-solving challenges.

PC Nathan and Jessica spoke to our Year 6 pupils about knife crime. The assembly helped raise awareness and build resilience against the negative influences around us. Pupils learnt about the dangers of knives, why people carry knives and how knife crime affects them and their families.

Brave and fearless Stanley
Heleals, a courageous man,
brave was immediately sent
to Camp Green Lake
because he was crying and
crying that although
he was surrounded by
negative, he still remained
positive and loyal at all
times. However, Stanley
is a respectful person
because he does not want
to get involved in the
conflict. He is a smart and
compassionate person who
helps others. He is
friendly and
friendly, needed to escape
this place as soon as
possible.

Mr. Sir, a cold-hearted man
enjoys having the power of
children in his hands which he
misuses. Always treating and
humiliating the children. He is
rude whilst interacting with
the young minor. Belittles the
kids, treating them like dogs
by calling them pig and
lowest amongst is standing like
a human molar. Mr. Sir still
uses the water by not giving
up and throwing it on the
floor. Rage lives within him,
he always
with a firm
on his face.

Great description of
personality. Well done.

Mr. Sir is the main antagonist. Do
you agree? Why? I agree with this because
not just people think that the warden but the warden
has all the power in his hands (he can punish
everyone) and just the dead sea (he can punish
his all the way but he doesn't)

[illegible]