



HUMANITY

EQUALITY

ASPIRATION

RESPECT

Dear Parents and Carers,

We are extremely proud of our children and have been impressed with how hard they have worked this half-term, especially as we approach key statutory assessments. Regardless of the outcome, we know that there are things that the tests can't measure, such as the levels of 'awesomeness' that your children are blessed with: their talents, strengths, personalities and uniqueness. In our eyes, the children have been absolute stars and are a credit to you all.

Mrs Wali will be returning from her maternity leave and will be teaching class 5A on Tuesday and Wednesdays. Mrs Hamid will lead this class for the remaining part of the week. Many of you will know Mrs Basharat has recently had a baby girl and Miss Faheem (along with Miss Bibby) will be class teacher in 1A. We would like to congratulate Dr Bodhanker for being successful in securing the Director of Learning post at Waverley, he will start this role in the summer term. Finally, we say goodbye to Ms N Hussain and Ms R Hussain, who will be leaving us at the end of this half-term. We would like to thank them both for their dedication and hard work during their time with us. We will miss them and wish them all the best for the future.

We hope that you all enjoy the Easter break with your families and we look forward to seeing you all again at beginning of the summer term on Monday 17th April at 8.25am.

Kind regards,

Mrs S Dosanjh  
Principal

Mr U Malik  
Vice Principal

## DATES FOR YOUR DIARY

17.4.23	Start of Summer 1
17.4.23	Swimming starts for 3C & 4C
18.4.23	Special Vaisakhi lunch
18.4.23	Grand Iftaar
20.4.23	EYFS/KS1 trip to Star City (class tbc)
21.4.23	KS2 trip to Star City (class tbc)
21.4.23	National Shakespeare Day
24.4.23	Chance to Shine Cricket in school
24.4.23	Special Eid lunch
24.4.23	Eid-ul-Fitr 4C class assembly (8.40-9.00)
1.5.23	Bank Holiday
5.5.23	King Charles III Coronation celebrations
8.5.23	Bank Holiday
9.5.23	Key Stage 1&2 SATs start
10.5.23	Parents' Meeting EYFS & Year 1 Bring Back Bedtime Stories (3.15-3.45)
22.5.23	Shavuot 3C class assembly (8.40-9.00)
26.5.23	End of Summer 1



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### ATTENDANCE

R1	82.4
R2	82.4
R3	86.4
1A	87.6
1B	83
1C	85.8
2A	89.2
2B	89.9
2C	81.1
3A	91.1
3B	91.7
3C	90.4
4A	90
4B	92.2
4C	84
5A	86.3
5B	91.5
5C	91.4
6A	91.1
6B	83.4
6C	90.5

Subject to change before the end of half-term



## Attend Today, Achieve Tomorrow

### Attendance Update

**Our whole school attendance is**

**88%**

**Our attendance for the year to date is**

**90.4%**



### Every Minute Matters!

**Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!**

### Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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### Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Anderson, Mr Francis & Mrs Bi

#### Reach for the Stars!

Pupils learnt how Ramadan/ Eid is celebrated based on the sighting of the moon. They then had the opportunity to experience art through sight/ sound and make their own art work inspired by Vincent Van Gogh's 'Starry Night'.



#### Counting

Children in the Resource Base have been continuing to strengthen their mathematical skills. They have been learning to count forwards and backwards within 50, halve and double numbers. It is so pleasing to see progress being made through over learning and making concepts predictable.

#### Healthy Minds

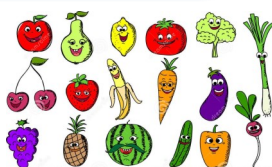
Children in the Resource Base have been learning about the topic 'Healthy Minds, Healthy Bodies' through a variety of texts and activities. To start the new topic children became 'fruit connoisseurs' and tasted a variety of fruit so that they could make informed decisions to discuss what they liked and most definitely did not enjoy!

Some of the pupils were very selective with their favourites and had very firm opinions indeed!



#### Cookery, Cakes and Creativity

For our most recent topic 'Parties and Celebrations', children in the Resource Base have explored why and how birthdays are celebrated. Children understood that birthdays celebrate individuality and uniqueness. They then had an opportunity to bake a cake and write their own instructions!



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### Reception Team

Mrs Abdul-Rehman, Ms Lane (Year Group Leader), Mrs Akhtar, Ms Underhill and Ms Kauser

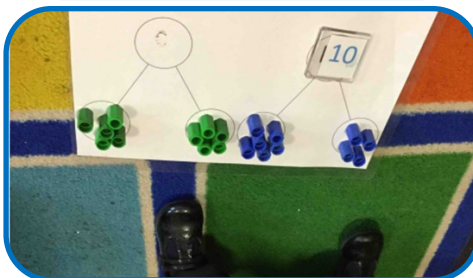
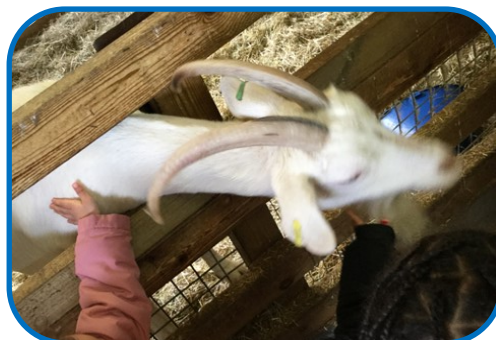
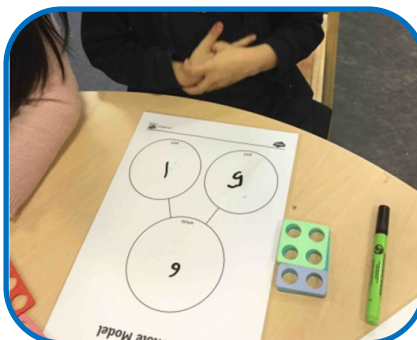


#### Ash End Farm Trip

Reception children went on their first trip to Ash End Farm, where pupils learnt about farm life, animal care and the differing types of farm animals. The pupils were very excited to continue learning about this topic through our story 'The Little Red Hen'.

#### Literacy

During our Literacy lessons this term we have been exploring instructions through our topic book 'The Little Red Hen'. We began by exploring what instructions are and where we are able to find these in our everyday lives. We then used our new knowledge to follow instructions where we made ourselves some yummy jam sandwiches. We were then inspired to create our own bread. The children discussed what ingredients would be needed and wrote a shopping list before pouring, mixing and kneading our own dough by following instructions. We then used the baked bread to make our own sandwiches.



#### Mathematics

Children have been focusing on number bonds to 8 during Mathematics lessons. We have been exploring how two smaller numbers create a bigger number when added together. Through this we have focused on one 2 numbers each week and found the different number we can add together to create our



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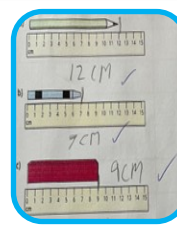
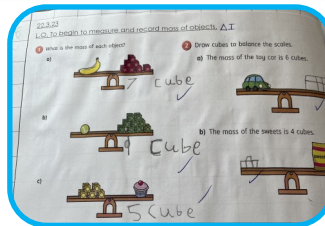
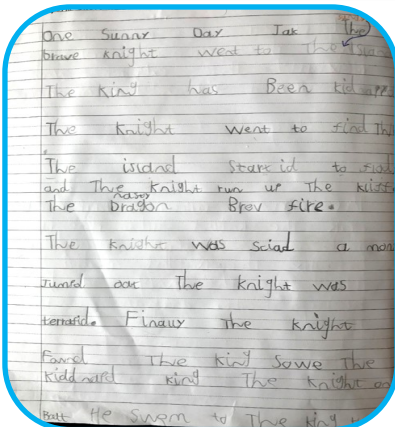
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### Year 1 Team

Ms Bibby, Mrs Basharat, Mr Ahmed, Ms Smith and Ms Islam

#### Adventure Time

This half term, Year 1 have been learning how to write adventure stories. In our WOW lesson, children pretended to be explorers and went on a quest to find a missing object. During the half term, we have read the book 'Sir Charlie Stinky Socks and the Really Big Adventure' to help us identify what features this genre has. Year 1 have spent the last two weeks planning, drafting and writing their very own adventure story.



#### Where in the world?

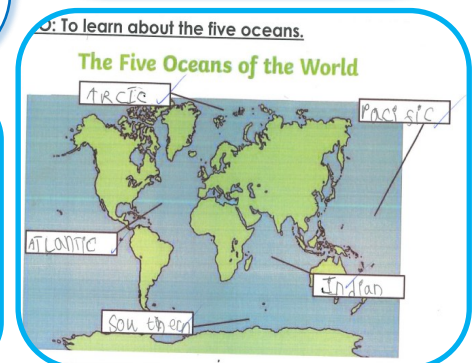
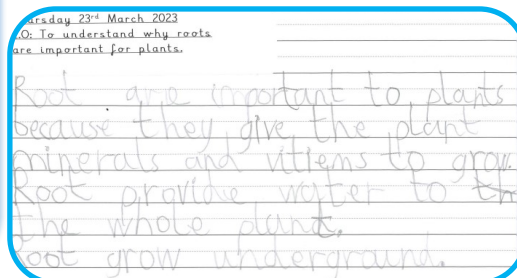
Children have had an amazing time learning about Continents and Oceans in Topic lessons. We explored world maps and identified different continents and the interesting things that come from each continent. We also learnt about the different oceans and where they are located on a globe, as well as the world map.

#### Science

The children also learnt about plants in Science. We looked at evergreen and deciduous trees as well as naming parts of a plant. We used microscopes and magnifying glasses to look closely at parts of a plant to identify how they are different from other plants.

#### Measurement in Maths

In Mathematics lessons, children have been learning about measurement. They have learnt about length and height, volume, capacity, and mass. Learning was brought to life through practical activities including measuring the length and height of objects around the classroom using cubes and rulers.



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## Year 2 Team

Mrs S Akhtar, Dr Bodhanker (Year Group Leader), Ms. Davies, Mrs S Akhtar and Mrs Azid



### Choctastic Trip

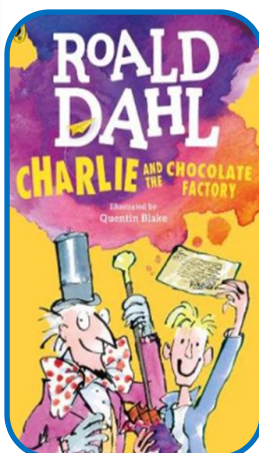
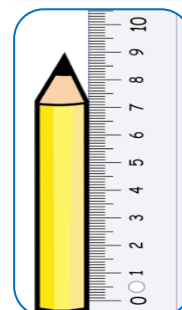
Children visited Cadbury World, where pupils got first-hand experience of chocolate making. Pupils were mesmerised to see how Easter eggs are moulded, to smell roasted cocoa, to draw with melted chocolate, to watch how chocolate is made by an expert chocolatier and finally to taste melted chocolate with two toppings. To conclude a choctastic trip, pupils received chocolates to take home!

*'Thank you for allowing us into your amazing, fantastic factory. I thoroughly enjoyed the Cadbury ride because the red, beautiful flowers were moving and it felt like the smooth wind was blowing them. - YR*



### Maths

Children have really enjoyed learning about fractions through many different practical approaches including food such as cakes and sandwiches, which were cut in to different fractions such as a quarter, half and a third. Children then moved on to their next topic of measure, where they measure a range of objects and beings.



### English

Children have learnt about the key features of a formal letter and analysed the language used. We wrote a formal appreciation letter to Mr Willy Wonka for allowing us to visit his chocolate factory (Cadbury World in Birmingham). After this, pupils really showed their creativity through planning and writing their own sequel to Charlie and the Chocolate Factory.



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# KS1 SATs

Your child's teacher is responsible for judging the standards your child is working at in Reading, Writing, Mathematics and Science, by the end of key stage 1.

To help inform those judgements, pupils sit national curriculum tests in English and Mathematics, commonly called SATs. Children will also sit an optional test in English grammar, punctuation and spelling. The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into key stage 2.

They also allow teachers to see how your child is performing against national expected standards. KS1 SATs (Year 2 pupils only) will take place throughout the month of May 2023. There are no statutory dates for the KS1 SATs and schools are able to timetable which groups of pupils will take the tests and when. Pupils may not even know they are taking them as teachers will incorporate them into everyday classroom activities.

Subject	Test Paper
English Reading	Short text and questions Long text with separate questions
Mathematics	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

Teachers will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1. These teacher assessment judgements will be reported to you by the end of the summer term.

If you have any questions, please do not hesitate to contact any of the Year 2 team.



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### Year 3 Team

Mr Gould, Ms. Saddique, Mrs Khan and Ms R Hussain

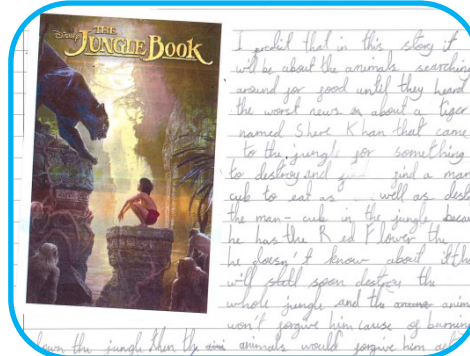
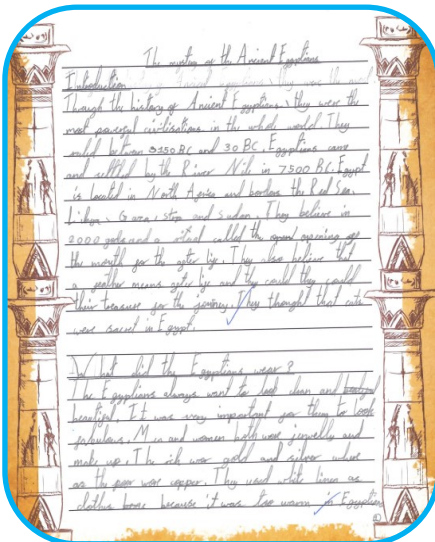
#### Jungle Magic

This half-term, children have been reading The Jungle Book. The pupils have been learning about all the features of a fantastic narrative story and have come up with amazing character and setting descriptions to help them write their own version of the story.



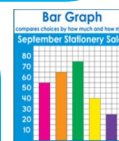
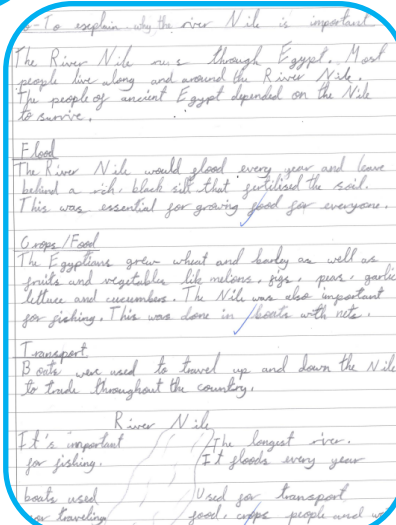
#### Water Aid Assembly

Well done to Class 3B on their class assembly. Children performed an informative and interactive assembly on Water Aid and explained the importance of preserving water and the consequences of water wastage. Very powerful!



#### Science

In Science, pupils have been learning about animals including humans. Children have learnt a great deal through creating food chains to being able to label the parts of a human skeleton.



#### Statistics

In Mathematics, pupils have been learning about statistics. Children enjoyed learning about different graphs such as: tally charts, bar charts and pictograms. They interpreted and created different types of graphs and learnt how to solve two-step problems involving tables and charts.



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## Year 4 Team

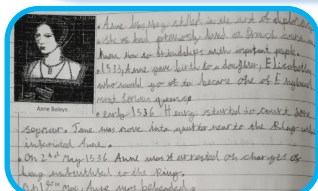
Mr Yousaf, Mr Muneem (Year Group Leader), Ms. Virk and Ms N Hussain

## Mathematics



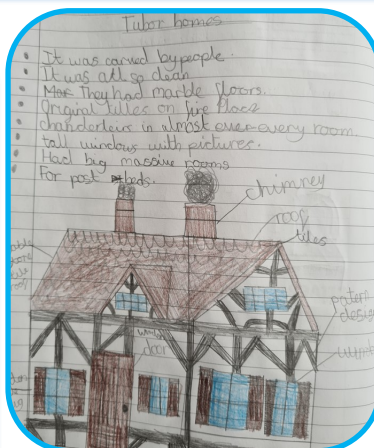
Mathematics lessons this half term have focused on the children developing their understanding of fractional parts and calculating fractions of amounts, before progressing onto decimals.

Waverley Primary has remained in the top ten locally for their timetable recall through TTRS with a staggering recall speed of 2.55 seconds! Previously 2.67! Please share this with your children and let's aim for the number one spot!



## Back in Tudor Time

This half-term, Year 4 children have gone back in time to learn about the Tudors. Children have found this topic fascinating, learning many facts and stories about King Henry VIII including how he reformed the church, how he chose the fate of his wives and how they dressed. In particular, children enjoyed learning about King Henry VIII's beloved ship, Mary Rose.



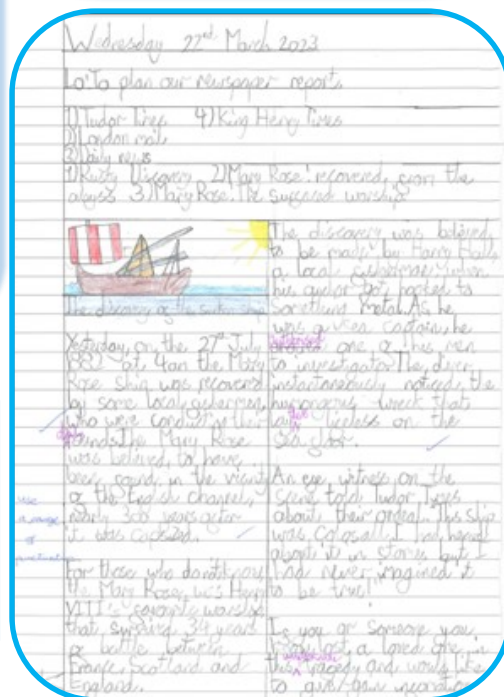
## Swimming

Class 3B and 4B pupils have really enjoyed swimming lessons, where they have learnt the importance of water safety and the basics of movement. They thoroughly enjoyed their final session where they got to play various games with their peers.



## English

Children have enjoyed reading our new class text called 'Diver's Daughter', which is set in Tudor times. In our English lessons, children have researched what life was like during Tudor times, the slave trade and the lost warship, The Mary Rose. To explore the character of Eve's mother, children wrote a short burst diary entry, using emotive language to express how she felt during the slave trade. Children have worked hard over the half-term drafting, editing and publishing their newspaper articles about the discovery of the Mary Rose Warship.



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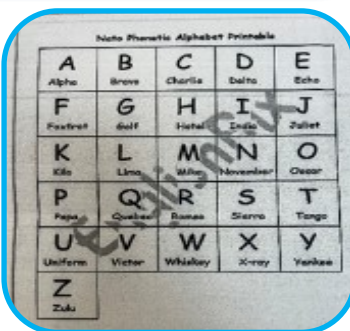
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## Year 5 Team

Ms. Kaur, Mrs Hamid, Mrs R Begum, Ms. A Hussain and Ms S Hussain

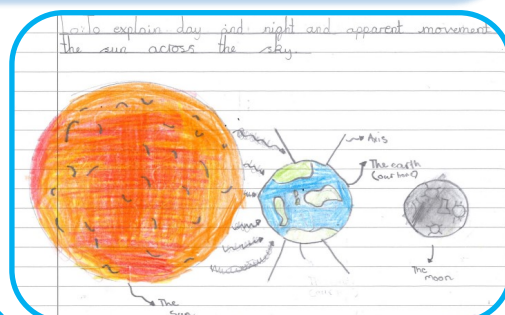
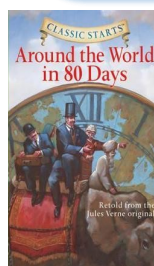
### Working with West Midlands Police

Pupils in Year 5 have embarked on a six-week programme to further build their self-esteem. They are being trained as Junior PCSO's. The one of the sessions was about how the Police uses the NATO phonetic alphabet to communicate with the control team.



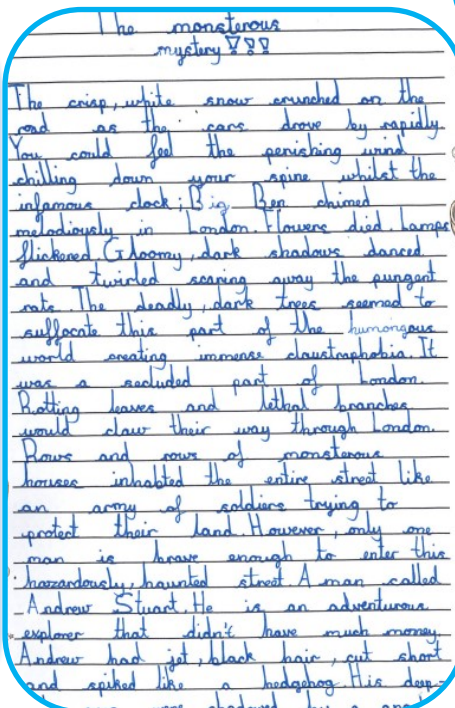
### Earth and Space

Children have really enjoyed learning about Earth and Space in Science lessons. They have explored the position of the Earth and Sun axis position, orbit latitude longitude seasons patterns, equator, North Pole, South Pole, Tropic of Cancer and Tropic of Capricorn. Children were amazed to learn the significance of the Earth's tilt on its axis.



### Around the World in 80 Days

In English, Year 5 have been writing their journey tales inspired by our class text and movie: Around the World in 80 Days. We have been extremely impressed by the high quality writing outcomes as they thoroughly planned, drafted, evaluated and edited their narratives. As a result they were able to demonstrate a range of language and structural features in their writing to build suspense, mood and atmosphere.



### Fractions

Mathematics lessons this half-term have focused on the children developing their understanding of fractional parts and calculating fractions of amounts. Through arithmetic, they revised the four operations and practiced a range of calculations.

Looking ahead, we are incorporating our knowledge of fractions to work out decimals and percentages, which will link learning to the real-world.



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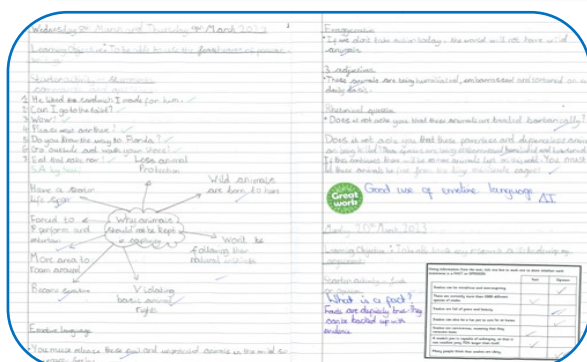
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### Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

#### Should wild animals be kept as domesticated pets?

As part of writing persuasive texts, children watched the film Duma and discussed the key question of whether wild animals should be kept as domesticated pets. Over the past few weeks, reading a range of persuasive texts have facilitated learning and acted as the vehicle to drive learning forward for this unit. Year 6 pupils have planned, drafted and edited their own persuasive writing.



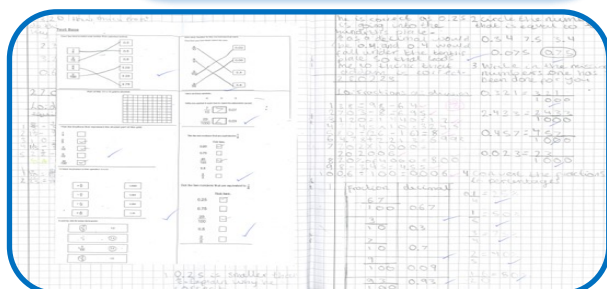
In brief, this piece of writing has shown beyond doubt that wild animals should not be held in captivity, or kept as domesticated pets. Again, this is as findings suggest that they can suffer potentially fatal diseases, become severely unhealthy, (mentally and physically) due to their lack of space and strict diet and even die a shorter life while captive. Furthermore, experts recommend that sticking to regular domesticated pets such as cats and dogs is better than having an exotic pet which belongs to the wild, as many wildlife species are soon to go extinct and their numbers are

#### Mathematics

Children have worked incredibly hard this half term on fluency, which they have applied to reasoning and problem-solving challenges. Pupils have also focussed on measurements, angles, co-ordinates, statistics and shape.

#### PC Cooper Assembly - Bullying and Violence

PC Cooper, has been in school this week talking to our pupils about bullying and violence. The assembly helped raise awareness about the effects of bullying and serious violence.



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# KS2 SATs Week

As you know, your child will be taking their KS2 Statutory Assessment Tests (SATs) in English and Maths from Tuesday 9<sup>th</sup> May 2023. We would like to thank you for the support that you are giving your child with their homework and revision. The timetable for the week is as follows:

Tuesday 9 <sup>th</sup> May	Wednesday 10 <sup>th</sup> May	Thursday 11 <sup>th</sup> May	Friday 12 <sup>th</sup> May
Grammar, punctuation and spelling	Reading	Mental Arithmetic: Paper 1 Maths Reasoning: Paper 2	Maths Reasoning: Paper 3

**NB You will note that there is no writing test. This assessment is based on the children's writing across the year and is determined by teaching staff.**

To enable the children to come into school and feel relaxed, we will be running a breakfast club each morning from 7:45 a.m. from Tuesday - Friday during SATs week. The children will be able to come into school and enjoy toast or cereal with a cup of juice if they wish. There will be no cost for this to parents. Please could you ensure that your child arrives at this time if they wish to eat breakfast and we ask that all children access the school through Main Reception.

Please ensure that your child attends school **every day** during this important week. We would ask that you ensure your child gets lots of rest and sleep, to enable them to demonstrate their achievements to the best of their ability. Also, we ask that all children are well nourished and arrive at school on time. Above all, we would like all children to approach their SATs in a relaxed and confident manner. They have worked incredibly hard this year and deserve to do well.

We are extremely proud of our children and have been impressed with how hard they have worked this year. Regardless of the outcome, we know that there are things that the SATs can't measure, such as the levels of 'awesomeness' that your children are blessed with: their talents, strengths, personalities and uniqueness. In our eyes, the children have been absolute stars and are a credit to you all.

If you have any questions, please do not hesitate to contact any of the Year 6 team.



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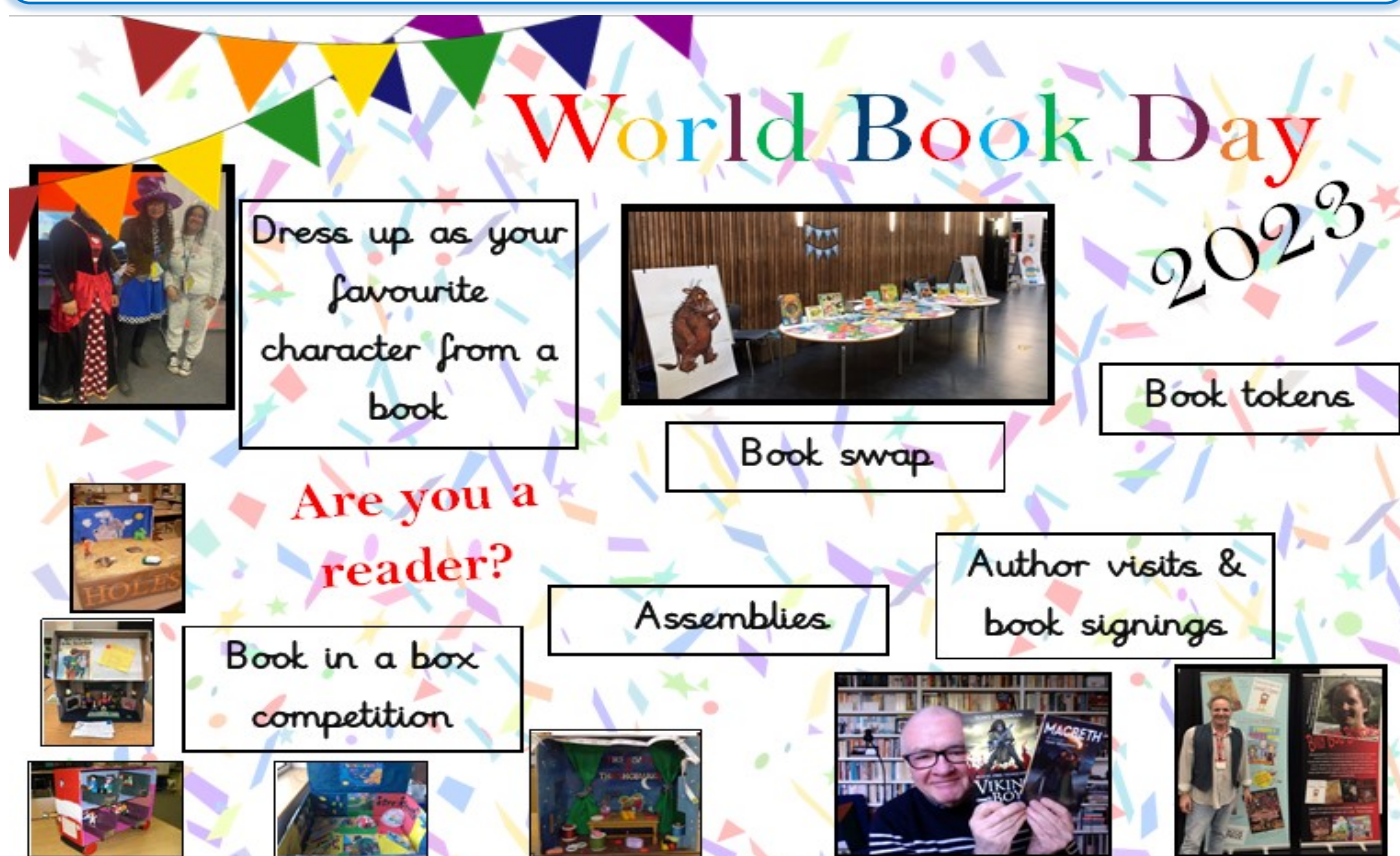
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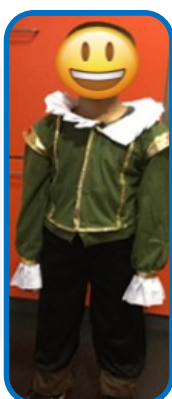
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# World Book Day 2023

On World Book Day teachers and pupils from across the primary phase dressed up as their favourite book character. To support this, children were asked to bring in their favourite book to share with their class.



Tony Bradman started the celebrations early, by visiting our children in Year 5 to discuss Viking Boy and his retold version of Macbeth. The author Billy Bob Buttons then came into school to run workshops with all children from Years 1 to 6.



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# What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION  
**13+**

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

## AGE-INAPPROPRIATE CONTENT

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely – and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

18

CENSORED

## EXPLICIT SONGS

TikTok primarily revolves around videos of users lip-syncing and dancing to music. Inevitably, some featured songs will contain explicit or suggestive lyrics. Given the app's young user-base, there is a risk that children may view older users' videos and then be inclined to imitate any explicit language or suggestive actions.

W&#215!

## TIKTOK FAME

The app has created its own celebrities: Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by exposure on TikTok – leading to many more teens attempting to go viral and become 'TikTok famous'. While most aspiring stars hoping to be 'the next big thing' will find it difficult, setbacks may in turn prompt them to go to even more drastic lengths to get noticed.



## HAZARDOUS VISIBILITY

Connecting with others is simple on TikTok – including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but – because of its abundance of teen users – TikTok has experienced problems with predators contacting young people.

## ADDICTIVE NATURE

Like all social media, TikTok is designed to be addictive. It can be hugely entertaining – but that also makes it hard to put down. As well as the punchy nature of the short video format, the app's ability to keep users intrigued about what's coming next mean it's easy for a 5-minute visit to turn into a 45-minute stay.

## IN-APP SPENDING

There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that a user likes. Prices range from 99p to an eye-watering £99 bundle. TikTok is also connected with Shopify, which allows users to buy products through the app.

## Advice for Parents & Carers

### TALK ABOUT ONLINE CONTENT

Assuming your child is above TikTok's age limit, talk to them about what they've viewed on the app. Ask their opinion on what's appropriate and what isn't. Explain why they shouldn't give out personal details or upload videos which reveal information like their school or home address. In the long run, teaching them to think critically about what they see on TikTok could help them to become social-media savvy.

### MAINTAIN PRIVACY SETTINGS

The default setting for all under 18s' accounts to 'private'. Keeping it that way is the safest solution: it means only users who your child approves can watch their videos. The 'Stitch' (which lets users splice clips from other people's videos into their own) and 'Duet' (where you build on another user's content by recording your own video alongside their original) features are now only available to over 18s. This might clash with your child's ambitions of social media stardom, but it will fortify their account against predators.

### LEARN ABOUT REPORTING AND BLOCKING

With the correct privacy settings applied, TikTok is a relatively safe space. However, in case something does slip through, make sure your child knows how to recognise and report inappropriate content and get them to come to you about anything upsetting that they've seen. TikTok allows users to report anyone breaching its guidelines, while you can also block individual users through their profile.

### ENABLE FAMILY PAIRING

'Family Pairing' lets parents and carers link their own TikTok account to their child's. Through your mobile, you can control your child's safety settings remotely – including limiting screen time, managing their ability to exchange messages (and with whom) and blocking a lot of age-inappropriate content. TikTok's Safety Centre also provides resources for parents and carers to support online safety among families. These resources can be found on their website.

### USE RESTRICTED MODE

In the app's 'Digital Wellbeing' section, you can filter out inappropriate content (specific content creators or hashtags, for instance) using 'Restricted Mode'. This can then be locked with a PIN. You should note, though, that the algorithm moderating content isn't totally dependable – so it's wise to stay aware of what your child is watching.

### MODERATE SCREEN TIME

As entertaining as TikTok is, you can help your child to manage their time on it in the 'Digital Wellbeing' section. Under 'Screen Time Management', you can limit the daily permitted time on the app (in increments ranging from 40 minutes to two hours). This preference can also be locked behind a PIN. That way, your child can get their regular dose of TikTok without wasting the whole day.

## Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.



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SOURCES TikTok.com



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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