



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

5.6.23	Start of Summer 2
5.6.23	5C Assembly World Environment Day
7.6.23	Y5&6 Choir visiting Symphony Hall
7.6.23	4A visiting Birmingham Canal
8.6.23	EYFS/KS1 Attendance Reward—Bounce Mania
9.6.23	KS2 Attendance Reward—Bounce Mania
12.6.23	Start of Y4 Multiplication Table Check
13.6.23	Start of Y1 Phonics Screen Check
19.6.23	Primary Assessment Week
19.6.23	2C Assembly British Values
26.6.23	1C Assembly Diversity
26.6.23	Community Street Event
3.7.23	Meet the 'New Teacher' Day
4.7.23	Y5 Sports Day - AM Y6 Sports Day - PM
5.7.23	Y3 Sports Day - AM Y2 Sports Day - PM
5.7.23	Y6 Transition Day
5.7.23	4B & 4C visiting Birmingham Canal
6.7.23	Y1 Sports Day - AM Reception Sports Day - PM
7.7.23	Y4 Sports Days - AM
7.7.23	Y6 visit Drayton Manor
10.7.23	Y6 Graduation
11.7.23	Parents' Evening
19&20.7.23	Y4 visit Eco Park
24.7.23	End of Summer 2

Dear Parents and Carers,

As we reach the end of another exciting half-term, we wanted to take a moment to reflect on the wonderful progress and achievements we have witnessed.

Over the past few weeks, our young learners have embraced new challenges, expanded their knowledge, and showcased their talents. It has been an absolute joy to witness their enthusiasm, curiosity, and eagerness to learn. From reading that sparked wonder to Coronation projects that displayed creativity, our children have truly shone bright.

Our teachers and support staff have worked tirelessly to provide a nurturing and stimulating atmosphere for our children. Their passion, expertise, and unwavering commitment to each child's development have been instrumental in their progress. We would like to extend our heartfelt appreciation to our staff for their relentless efforts in creating engaging lessons and fostering a love for learning.

Please remember that our school is always here to support you and your children. If you need any guidance or assistance, do not hesitate to reach out to our dedicated staff, especially our Wellbeing team.

We hope that you all enjoy the half-term break with your families and we look forward to seeing you all again on Monday 5th June at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal



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ATTENDANCE

R1	90.7
R2	87.3
R3	83.8
1A	90.8
1B	92.4
1C	91.4
2A	92.3
2B	93.1
2C	90.2
3A	94.7
3B	93
3C	87.6
4A	95
4B	93.6
4C	87.1
5A	94.5
5B	92.2
5C	92.8
6A	94.3
6B	90.4
6C	92.2

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

91.6%

Our attendance for the year to date is

90.6%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Ali, Ms Anderson, Mr Francis, Mrs Bi, Ms Begum & Ms Kauser

HM King Charles III's Coronation

Children made a beautiful collage depicting HM King Charles III's early childhood. Children thoroughly enjoyed their coronation party which ended with singing 'happy coronation to the king'.



Life Cycles

This term children in the Resource Base have been learning about the life cycle of mini-beasts, humans and plants. ZA was fascinated by the life cycle of butterflies. She often spent most of her playtimes searching for a chrysalis underneath leaves.



Sunflowers

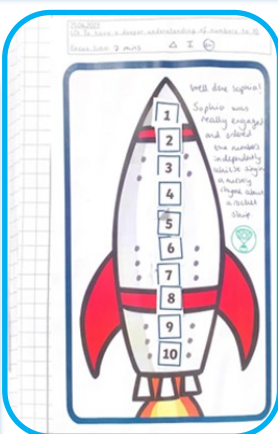
To enhance the learning of the life cycle of sun flowers, children had the opportunity to make their own artwork inspired by Vincent van Gogh 'Sunflowers'. A 'wow' moment in Topic was demonstrated by H.A, who was able to complete his butterfly craft activity with minimal support.



Counting...

In Mathematics, we have been ordering numbers using concrete and pictorial representations to support visual learning and to build on deeper knowledge on numbers.

Children have also been learning about the different units of measurement, which they have enjoyed through practical lessons of measuring length, height, mass and volume/capacity. 'I can now find out who is the tallest in my class, using a meter stick' MA.



A 'wow' moment in our class was when M. A remembered all the dance movements during our write dance session. Keep up the amazing work!



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Reception Team

Mrs Abdul-Rehman, Ms Lane (Year Group Leader), Mrs Akhtar, Ms Underhill and Ms Kauser

Pizza Time

Reception have been reading 'The Book With No Pictures' by B. J. Novak. Within the book there is a description of a robot monkey with a blueberry pizza head. This sparked a discussion amongst the children around what a blueberry pizza is. The teachers then baked three pizzas for the children to try; margherita, vegetable and blueberry.

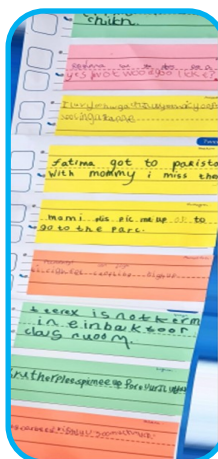
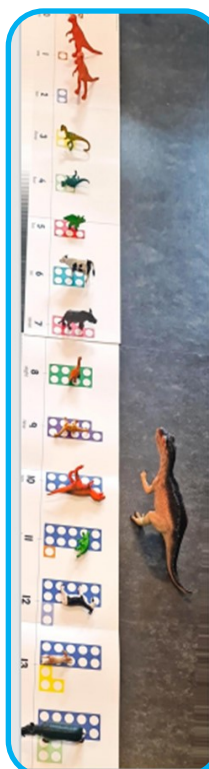


Volcanic Eruptions!

This term, the children have been learning about dinosaurs and exploring life in the past. During this time, the children have learnt about dinosaur diets, where they lived and how they became extinct. To wrap up our learning, children conducted experiments where they enacted the fizzing of a volcano using bicarbonate of soda and vinegar.

Number Bonds

In Mathematics, children have been working on their subtraction number bonds. We have explored what subtraction means and how we can achieve this. We have also been looking at sharing quantities equally between numerous amounts.



Communication

Children have explored different types of communication used by dinosaurs in our topic book, 'Dear Dinosaur'. We started by discussing the types of communication we already know and how they work. We ended our topic with writing a letter or a string of texts to a friend in the class.



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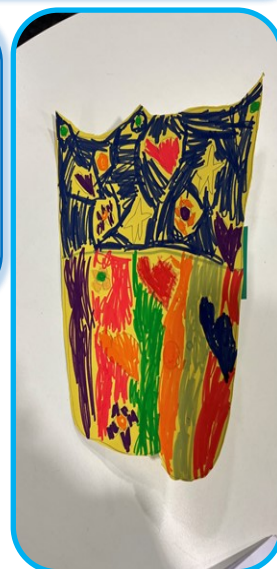
RESPECT

Year 1 Team

Ms Bibby, Ms Faheem, Mr Ahmed, Ms Smith and Ms Islam

Saint George and the Dragon

In English lessons, children have been learning about Saint George and the Dragon. Children began by writing a set of instructions on how to capture a dragon trapped in Waverley School. After our instruction writing, the children enrolled in Knight School, where they made shields. The children have developed their understanding of Saint George and the Dragon and as a result, the children wrote their own version of the story.



Plants

In Topic lessons, children have been learning about plants; their parts, how they grow and the features of different species.



Counting and Halving

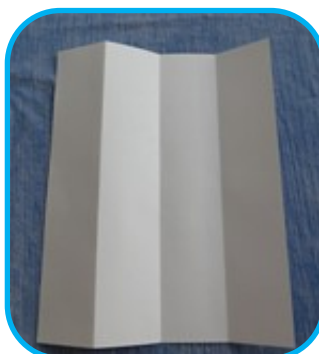
This term, Year 1 pupils have been excited to learn about counting in 2s, 5s and 10s.

The children enjoyed learning about the different kinesthetic and visual ways we can count in 2s, 5s and 10s which was fun and challenging!

We also learnt about halves and quarters, where children used real objects to cut and fold in half and quarters to show their understanding.



Children learned about evergreen and deciduous trees and conducted investigations into why plants need sunlight, water and nutrients. At the end of the topic, children created their own plant collages and labelled them independently.



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Year 2 Team

Mrs S Akhtar, Dr Bodhanker (Director of Learning), Ms. Davies, Mrs S Akhtar and Mrs Azid

Nelson Mandela

Year 2 children have been learning about Nelson Mandela. They are reading the autobiography and have discovered facts on: Madiba's childhood, young age, profession, family life, as an activist, Presidency, achievements and legacy. This week they have been fortunate enough to talk to the CEO Dr Vuyani Gweki Booi, of The Nelson Mandela Museum in South Africa. Dr Booi was impressed with children's knowledge about Nelson Mandela and the questions that were asked. He expressed that he 'would cherish meeting our children forever.'



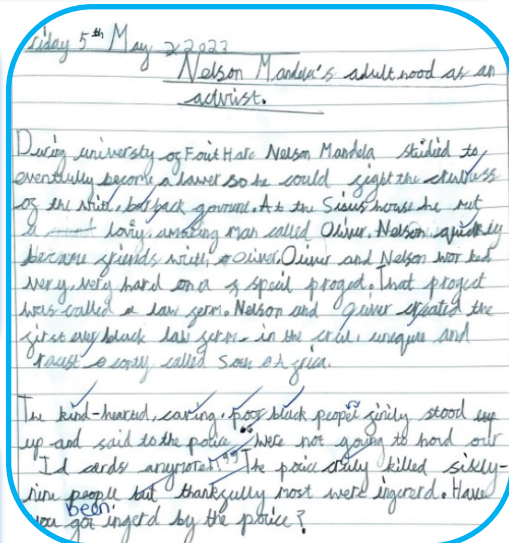
Long Walk to Freedom

Children have really enjoyed reading the book, 'Nelson Mandela Long Walk to Freedom'. This non-fiction book helped us see how this style of writing can fascinate, engage, and enthuse readers. This book inspired our English lessons and our creative writing. Using this text, children created a fact file on Nelson Mandela to present information about his childhood, family life, professional life and struggles, activist activities, presidency, legacy and achievements. Children learnt about the apartheid system in South Africa and how Nelson Mandela won his fight for freedom.

We were extremely proud of their final writing outcomes produced.

Measures, Position and Direction

Over this half term, our Year children have shown great enthusiasm in Mathematics lessons; learning about measures, position and direction. Children have then really challenged themselves by developing and applying their enquiry, mastery and problem-solving skills to real-life scenarios.



Key Stage 1 SATs

This term, children in Year 2 have completed their SATs in Reading, Mathematics and English (Grammar, Punctuation and Spelling). Hard work and commitment from our children has enabled them to showcase their amazing learning and progress.

Teachers will use the results from these tests, along with the work your child has completed throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1. These teacher assessment judgements will be reported to you by the end of the summer term.



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Year 3 Team

Mr Gould, Ms. Saddique, Mrs Khan and Ms Bashir

Introduction

Briefly sum up what happened. Try to grab the reader's attention.

On Tuesday 16th May 2023, a dangerous thing happened to the civilisation. It was reported that there has been months rainfall over 3 days and created a flood. The River Nile banks have broken allowing the rainfall to rise to a unsafe deep level. The people of Egypt started panicking the fear and saving their lives from the flood.

Main Story

Tell the reader exactly what happened. Include facts, quotes and eyewitness accounts.

In the morning on Tuesday 16th May 2023 a disaster thing happened in our neighbourhood. As the citizens woke up they saw water in their houses and noticed it was a flood. The River Nile overflowed its banks and now flooding everywhere. Peoples homes were washed and destroyed as the over water swept and sucked the furniture away. The family and friends got swept away in the flood.

Conclusion

What can we expect to happen next?

The people of Egypt told the emergency helpers to come and help the people by using pipes to suck all the water into the pipes. They helped the people and the flood will come again.

Newspaper Report Writing

This half-term children have been learning to write their own newspaper reports linked to our topic of Rivers. Together, the children have read different examples of newspaper reports, which has helped them learn about the purpose, audience, language and structure of a newspaper article. Pupils then planned and published their own newspaper reports.



Rivers

The children in Year 3 have been learning all about Rivers. They have explored the different features of rivers and have compared and contrasted rivers from across the world. They have also written letters to Severn Trent regarding the issue of pollution and how we as people can help reduce pollution. They drew their own maps and created their own compass and keys.

What's the Time?

In Mathematics lessons, children have been learning all about time. The children have worked hard in understanding how to solve problem questions involving time and have been able to link it to other topics like money and length.

Shavuot

Class 3C presented a wonderful assembly on the Jewish celebration of Shavuot. They highlighted the significance of the religious festival and linked it to the importance of being thankful. It was a great reminder to always give thanks and be mindful of ways to be kind to others.



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Year 4 Team

Mr Yousaf, Mr Muneem (Year Group Leader) and Ms. Virk

Baba Deep Ji Gurdwara

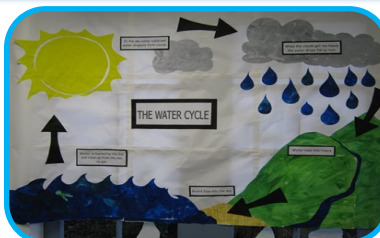
Year 4 visited the Baba Deep Ji Gurdwara in Handsworth. All children who attended the Gurdwara gained so much knowledge and understanding of the faith, drawing similarities to their own faith and beliefs. Children attentively and respectfully sat and listened to the speaker, taking in facts and information about Sikhism.



Super Science

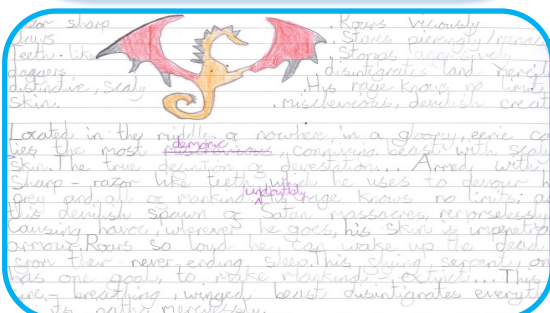
Children have enjoyed learning all about states of matter as part of their Science topic, especially melting and cooling. Furthermore, they investigated the melting temperatures of different materials and presented their findings using a bar graph.

Children then moved on to learning about the water cycle, in particular what happens at each stage.



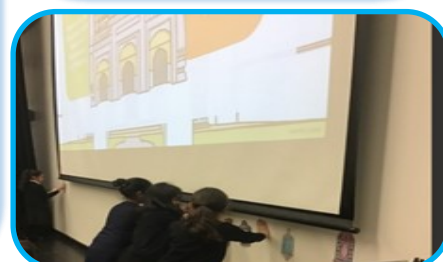
How to Train a Dragon

Year 4 pupils have thoroughly enjoyed reading and writing about their new class text: 'How to Train a Dragon.' They began the unit by watching a movie hook and rapidly progressed to characterisation where they explored each character in detail and even described their own dragons.



4C Assembly

4C delivered a special assembly about the festival of Eid Al Fitr to parents. They explained the importance of Eid Al Fitr and why it is celebrated by so many people around the world. Children enjoyed planning and preparing for the assembly by creating props and coming in to school wearing traditional clothing.



Money

This half term children have thoroughly enjoyed learning about money. Using their knowledge of converting from pounds to pence, children were able to apply this when adding and subtracting money using the column method. As well as adding and subtracting, children developed their skills of estimating and ordering different amounts of money using place value knowledge to support them.



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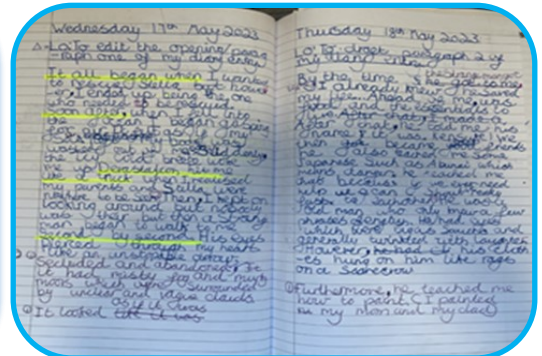
RESPECT

Year 5 Team

Ms. Kaur, Mrs Hamid, Mrs R Begum, Ms. A Hussain and Mr Din

Kensuke's Kingdom

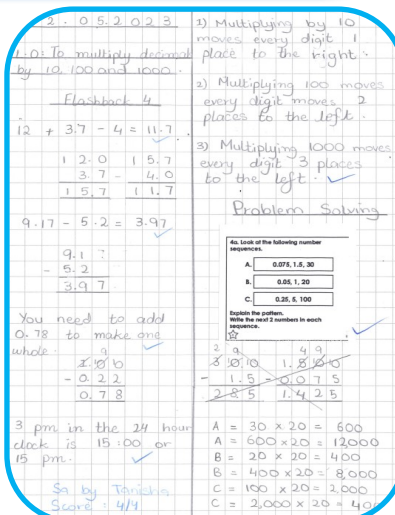
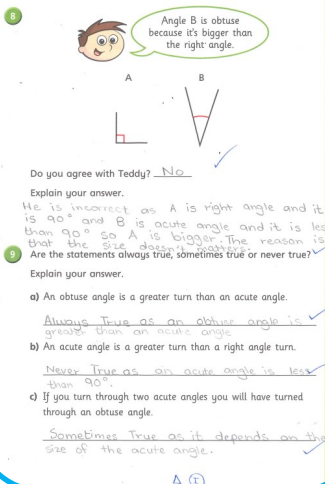
Children have really immersed themselves in our class text, Kensuke's Kingdom, written by Michael Morpurgo. As part of the hook to the unit, children were asked to imagine they were stranded on an island and were required to work together to survive. Children have produced some wonderful writing outcomes including a diary entry, information texts, character and setting descriptions.



Decimals

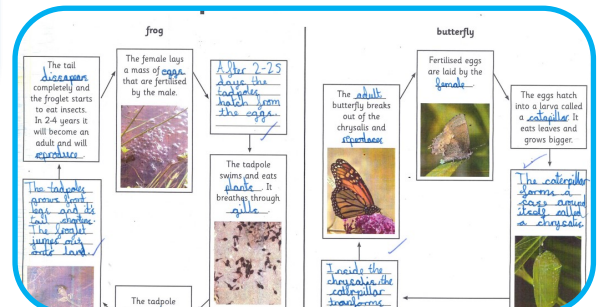
In Mathematics this half term, Year 5 have focused on the developing their understanding of decimals and place value. The children have enjoyed linking their learning to real-world scenarios and various representations of solving the mathematical problems.

Looking ahead, we are building on our prior knowledge to measure angles using a protractor and calculate lengths and angles in shapes.



Science

Year 5 have been learning about Living things and their habitats. The children have explored the life cycles of several different species and have been fantastic at recalling the key scientific vocabulary as well as demonstrated their understanding throughout their work.



Geography

In Geography lessons, the pupils have been learning about America- exploring the human and physical features, and the attraction sites. The pupils are able to identify several states in South and North America, their climates, biomes, population, longitude, latitude and could even identify famous figures.



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Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif,
Mrs S Kauser, Mrs R Begum and Ms Sultana

English

During this half term, Year 6 children have revisited all aspects of GPS and Reading, in preparation for their SATs. Although SATs are now complete, writing will continue to be a focus to support teacher judgements until the end of the academic year.

Y6 Poem

Throughout this academic year, our Year 6 children have developed self-confidence, resilience, motivation and a great deal of maturity. They have now completed their SATs for Mathematics, Reading and Grammar, Punctuation & Spelling. We know how hard they have worked, this is a poem from the Year 6 team:

Mathematics

In Mathematics, children revisited all topics within the Mathematics curriculum and secured their knowledge, especially in measurement, ratio and statistics. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem-solving challenges.

**SATs don't measure sports
SATs don't measure art
SATs don't measure music
Or the kindness in your hearts.**

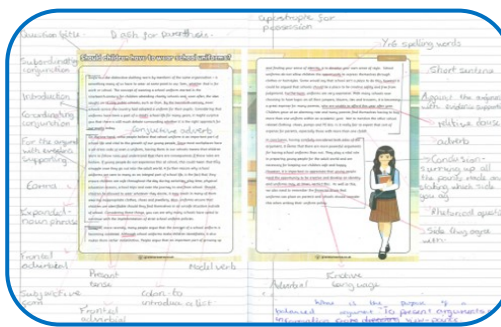
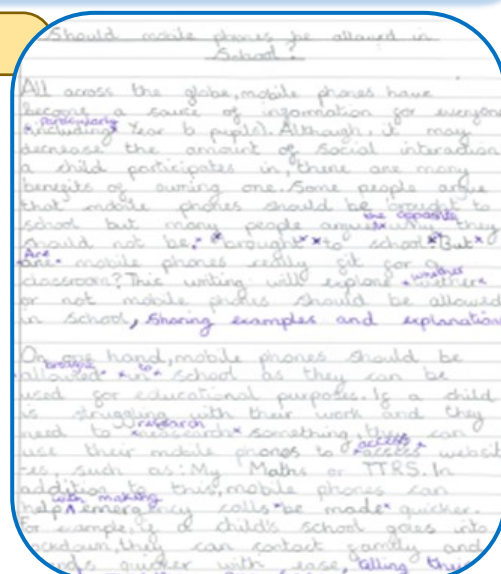
**SATs don't see your beauty
SATs don't see your worth
SATs don't see the reasons
You were put upon this Earth.**

**SATs don't see your magic
How you make others smile
SATs don't time how quickly
You can run a mile.**

**SATs don't hear your laughter
Or see how you've come this far
SATs are just a tiny glimpse
Of who you really are.**

**So sitting at your table
With a pencil and a test
SATs aren't who you are
Remember you are the best!**

The Year 6 Team



A Thought-Provoking Assembly

Mark Crofts from City of Birmingham School (COBs) visited our school today to deliver a special assembly focussed on the importance of keeping safe. Through interactive discussions and thought-provoking examples, he empowered our pupils to make responsible choices with confidence and vigilance.



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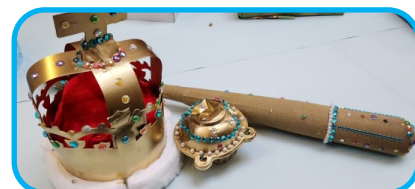
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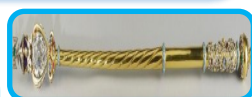
HM King Charles III's Coronation 2023 Celebrations

Phase assemblies informed children about the Coronation and its process. They listened to the Coronation anthem which dates back to 1727 and were introduced to George Frederic Handel. Children were given an insight into what happens during the ceremony and the long-standing traditions that take place. It was a good opportunity to look at Kings and Queens of the past and how many aspects of the ceremony are still the same today!



As part of the celebrations, children enjoyed a wide range of cross-curricular activities such as painting a royal family member, using playdough to re-create royal family artefacts, etc. To mark this historic event, children were presented with a Coronation medal as a souvenir from the school.

To mark HM King Charles III's Coronation, Waverley children and staff dressed in their regal attire. Children were invited to a Royal Banquet with diverse menu from mushy peas to trifle but the highlight of all was the King's own recipe, Coronation Quiche!



Preparations for the Coronation started with our Coronation projects. Children were allocated a wide range of activities such as model making, art and writing about such an important day in history. A collection of masterpieces are exhibited outside the Primary hall. The top three artistic creators from each phase were awarded with a certificate of excellence and all participants received a certificate of contribution.



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Wellbeing Team

Ms R Khatun and Ms S Hussain

What Parents & Carers Need to Know about INSTAGRAM

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

AGE RATING 13+

WHAT ARE THE RISKS?

ADDITION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. Your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

GOING LIVE

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. Risks increase if the account is public because anyone can watch and comment on their videos, including strangers. However, other risks include acting in ways they wouldn't normally or being exposed to inappropriate content or offensive language.

INFLUENCER CULTURE

Influencers can be paid thousands of pounds to promote a product, service, app and much more on social media – the posts can often be identified because they state they're a 'paid partnership'. Ofcom found that young people often attempt to copy-cat influencer behaviour for their own posts to gain likes, sometimes posting content which may not be age-appropriate.

UNREALISTIC IDEALS

Children compare themselves to what they see online in terms of how they look, dress, their body shape, or the experiences others are having. The constant scrolling and comparison of unrealistic ideals can lead to children feeling insecure about their own appearance, questioning how exciting their own lives are and having a fear of missing out.

Advice for Parents & Carers

HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they go live.

REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off.

BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.



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