

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21150
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21,310.46

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	21%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	36%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	53%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Top up swimming for children in year 4
at a cost of £5656 – 26.7%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21150		Date Updated: 22/6/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the number of children engaging in physical activity through coaching sessions, after school clubs and lunchtime clubs.	Aston Villa to provide breakfast club, lunchtime club and afterschool clubs to increase physical activity in school time.		£7525	43 children from EYFS, KS1 & KS2 have taken part in Breakfast Club across the year. 40 children from across KS1 & KS2 have taken part in afterschool clubs with Aston Villa FC. Children have taken part in a variety of sports and multi-skills activities. Children increased their physical activity and gained confidence.	Increase the range of after school clubs offered to our pupils in 2023-24 – to include martial arts, dance, gymnastics in order to appeal to a wider range of our cohort.
	Birmingham City F.C. to provide afterschool clubs to increase participation in sports and physical activity.		£4750	30 children from across KS1 & KS2 have taken part in afterschool clubs with Birmingham City FC. Children have taken part in a variety of sports and multi-skills activities.	Assess the use of two football clubs and research offering physical activity through different providers.

			Children showed increase confidence levels in PE lessons.	
	Boxercise kit to be used for lunchtime clubs to increase activity	£350	30 children across years 3-6 to take part in boxercise club	Research staff training through Sport England
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To use sport to develop and instill a love for Physical Activity, school sport and PE	Aston Villa F.C. to deliver Primary Stars package, providing coaching sessions for children across Ks1 and Ks2.	£7525 (Mentioned in Key Indicator 1)	Coaching delivered to x4 classes – 120 children across KS1 and Ks2 Teachers observed quality PE coaching to improve their own practice.	Plan the P.E. timetable so that all children across the school receive coaching from Aston Villa at some point next academic year.
	BCFC to deliver coaching program to children across Ks1 and Ks2	£4750 (Mentioned in Key Indicator 1)	Coaching delivered to x4 classes – 120 children across Ks1 and Ks2. Teachers observed quality PE coaching to improve their own practice.	Assess the use of two football clubs to provide coaching. See if other provides could be used.
Increase the profile of school sport and physical activity. Continue to network to secure future athlete visits.	Athlete visit to school on sports day to inspire and motivate pupils with assembly and presentation of medals	£600	Danielle Brown Paralympian Athlete visited school on 5.7.23.	Maintain links and research other sports people that could

	and certificates.		Pupils inspired to take part in competitive sport across all ability levels. Profile of sport raised across the school. 180 pupils delivered to in Year 1 & 2.	visit at different points in the year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	5.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staff through observation of professional coaches and CPD opportunities.	Each class teacher will have the opportunity to observe professional sports coaches from Aston Villa F.C. in order to help develop their practice.	£7525 (mentioned in Key Indicator 1)	Teachers are more confident teaching P.E. and the quality of P.E. lessons has improved.	Provide opportunities for staff to share good practice. In year 2023-24, make effective use of the data that Aston Villa collect about staff practice and confidence.
	CPD opportunities for x3 members of staff - full day CPD at Aston Villa training ground. Cost of cover for x3 teachers	£675	ECTs have received additional P.E. CPD to boost confidence teaching P.E. to their classes. P.E. teacher has been trained in the way that Aston Villa coaches teach their sessions so that they are skill based, rather than sport based. P.E. teacher can use this to support staff across the school and work with the Aston Villa coaches.	Plan for Aston Villa to provide CPD to Primary staff to improve teaching and learning in P.E.

To increase the knowledge and skills of teachers by providing access to quality planning and resources	Annual subscription to 'Get Set for P.E.' to support planning and delivery of P.E. lessons across EYFS, KS1 and KS1.	£550	Staff will teach P.E. regularly and have resources bank of lessons and activities that can be used to plan high quality lessons.	Continue subscription and use briefing and CPD sessions to ensure that staff have access and can navigate resources. Monitoring of planning and teaching to assess the efficacy of the resource.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 4.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of sporting activities as part of our lunchtime provision.	Purchasing of a range of P.E. and sports equipment to enhance our lunchtime provision and engage our children in a variety of sporting activities – football, cricket, basketball, rounders, fitness.	£964.46	Children are more active at lunchtime and the variety of sports has increased. Children are keen to participate in adult led activities on the playground and in small groups.	Maintain quality resources and provide training for lunchtime supervisors to make better use of the resources.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation: % 1.13%

Intent	Implementation			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise the profile of competition through sports day	Purchase medals and trophies to inspire participation in sports day and interschool competitions.	£240	All pupils in school took part in school sports day and received medals and stickers to celebrate their efforts.	Add more in-school tournaments and competitions to our current offer.
Attend inter-school competitions	Attend Aston Villa F.C. football festival and Quad kids athletics event – Summer 2 2023	£0	x20 children from Year 6 took part in a football tournament at Aston Villa – this was celebrated in the Trust newsletter.	Subscribe to the Central Sports Partnership to have access to the full range of inter school competitions and events.

Signed off by	
Head Teacher:	Mrs, S. Dosanjh
Date:	
Subject Leader:	Mr. C. Butler
Date:	
Governor:	
Date:	