



**HUMANITY**

**EQUALITY**

**ASPIRATION**

**RESPECT**

## DATES FOR YOUR DIARY

Dear Parents and Carers,

As we bid farewell to another eventful academic year, we would like to express our heartfelt gratitude to all parents and carers for their unwavering support. Your partnership and commitment have played an integral role in creating a nurturing environment where our pupils have thrived and excelled. We are incredibly proud of the remarkable progress our pupils have made over the past year. Their determination, hard work, and resilience have truly shone through.

This year has been an exciting time filled with enriching experiences for our pupils. From captivating trips to educational workshops, they have had countless opportunities to explore and learn beyond the classroom walls. We have engaged with the wider community through various events, such as training courses that empower parents, the vibrant Active Street event, and the delightful Summer Fayre. These events have really fostered a sense of community and togetherness.

As we bid farewell to our Year 6 pupils, we celebrate their accomplishments and the incredible journey they have had with us. Their graduation marks an important milestone, and we are confident that they are well-prepared for the challenges that lie ahead. We wish them every success as they embark on their next chapter, knowing that they will always be part of our school family.

Looking ahead, we eagerly anticipate the return of all pupils on Wednesday 6th September 2023 at 8.25am.

We wish you all a joyful and rejuvenating summer break.

Kind regards,

Mrs S Dosanjh  
Principal

Mr U Malik  
Vice Principal

6.9.23	All pupils return to school
6.9.23	Year 5 Viking Day
7.9.23	Year 3 Stone Age Day
7.9.23	Year 6 Parents' Meeting Statutory Assessments
8.9.23	Year 4 Greek Day
11.9.23	Year 2 Parents' Meeting Statutory Assessments
12/13.9.23	Year 1 Trip to Pizza Express
13.9.23	Primary Photograph Day
18.9.23	Reception Pupils in Full Time
18.9.23	Year 1 Parents' Meeting Statutory Assessments
19.9.23	Year 1 Trip to Pizza Express
20.9.23	Year 4 Trip to Walsall Aer Gallery
21.9.23	Year 4 Parents' Meeting Statutory Assessments
26.9.23	International Day of Languages
2.10.23	Start of Black History Month
5.10.23	West Midlands Police Parents Workshop
4.10.23	EYFS & Year 1 Bring Back Bedtime Stories
w/c 16.10.23	KS2 Trip to Houses of Parliament
27.10.23	End of Autumn 1



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### ATTENDANCE

R1	91.7
R2	88.6
R3	84.9
1A	89.9
1B	92
1C	93.7
2A	93.9
2B	90.1
2C	87.5
3A	92.1
3B	94.5
3C	84.5
4A	91.3
4B	92.3
4C	88.2
5A	93.4
5B	93.3
5C	91.2
6A	94.5
6B	91.2
6C	87.1

Subject to change before the end of half-term



## Attend Today, Achieve Tomorrow

### Attendance Update

**Our whole school attendance is**

**90.9%**

**Our attendance for the year to date is**

**91.2%**



### Every Minute Matters!

**Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!**

### Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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## Some highlights of Summer 2...

### Get Active!

Active Street visited Waverley School and created a safe space for all to enjoy a range of sports activities. Pupils, parents/carers and staff were involved in football, cricket, basketball, archery and many other activities. The weather was lovely and it was amazing to see everyone having a wonderful time.



### Spelling Bee!

The best spellers from across the school spelt-it-out as the competition grew tougher with each passing round. Children left inspired to practice their spellings and win the competition next year. Congratulations to the winners!



### Sports Day

Pupils enjoyed the competitive side of sports during Sports Day where they learnt the importance of teamwork and how crucial this skill can be in achieving success. They thoroughly enjoyed all the activities especially the 'egg and spoon' where they showed great team spirit by encouraging each other!



### Sapphire Tea Party

Primary pupils who have earned over 300 E-Praise points were invited to a wonderful Sapphire tea party. There were cakes, biscuits, tea, squash, floral centre pieces, candles and soothing music. The children had a great time and will no doubt be talking about this event for a long time to come.



### Adult Education

Birmingham Adult Education Service delivered their first Coffee Morning for parents/carers. As courses such as ESOL and Family Learning were introduced, it was wonderful to see so many parents/carers excited to be involved.



### Primary Phase - Attendance Winners Visit Bounce Mania!

The competition has been fierce and Primary pupils have all been battling to get to the top position. Classes 4A & 3A reached the school target of 97% for Summer 1 and were rewarded with an afternoon at Bounce Mania.

### Olympian Danielle Brown MBE

To promote fitness and inspire our pupils, the primary phase had the honour to host the five-time Olympic Champion, two-time Paralympic champion and one-time Commonwealth games champion, Ms Danielle Brown MBE during Sports Week.



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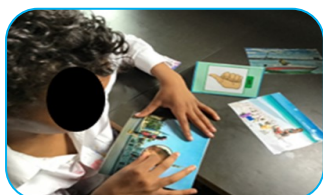
### Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Ali, Ms Anderson, Mr Francis, Mrs Bi, Ms Begum & Ms Kauser

#### Halfway Holiday

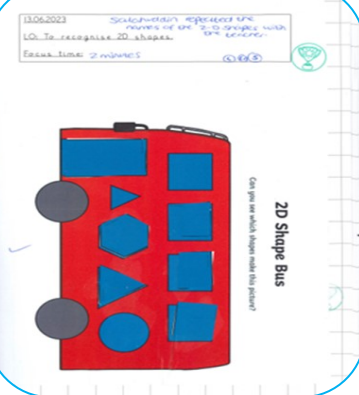
This term has been incredibly exciting as the pupils in the Resource Base explored the topic of holidays. The children had the opportunity to develop their core writing skills by writing for a range of different purposes, including informal letters, dialogues between characters, poems, and diary entries.

Pupils have been focusing on writing initial sounds for key words from our topic book called 'Is It Warm Enough For Ice Cream?' The children have also been focusing on key concepts related to our topic 'Holidays', for example 'features of a setting' using a communication board, alongside spoken vocabulary. The children have also used visual pictures of various holiday destination to choose their favourite holiday destination to visit.



#### Shapes

Pupils have worked hard to draw shapes and identify shape names. We have also been focusing on ordinal number using stories such as 'The Three Little Pigs' and 'Goldilocks and The Three Bears', to support our children with using vocabulary like 'first', 'second' and 'third'.



#### Which Way Am I Going?

Pupils have been learning about positional language through hands-on experiences. This has helped children to understand the importance of using accurate language to describe turns and positions in everyday life.



#### Creepy Crawly Fun

Pupils visited Stratford Butterfly Farm to enhance the pupils' learning of life cycles, and it was a fun-filled adventure from start to finish. The highlight of the trip was when the children saw a real-life chrysalis up close. Our guide, Will, showed the children some amazing mini beasts and wild animals. The children got to touch a cockroach, a stick ant, and a snake.



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### Reception Team

Mrs Abdul-Rehman, Ms Lane (Year Group Leader), Mrs Akhtar, Ms Underhill and Ms Kauser

#### Reception Pupils Take a Trip to Africa!

This half-term Reception kick started their new topic 'Hot Climates: Africa' by immersing into a vibrant safari learning environment. They explored African culture, lifestyle, and music throughout the week. They even enjoyed a visit from Mr Dowe and gained an insight of his lifestyle and culture; they were very excited and impressed! The pupils have learnt about safari animals and how they have adapted to survive in the harsh heat of the Savannah. We then tasted some exotic fruits and decided our favourite fruit was mango!

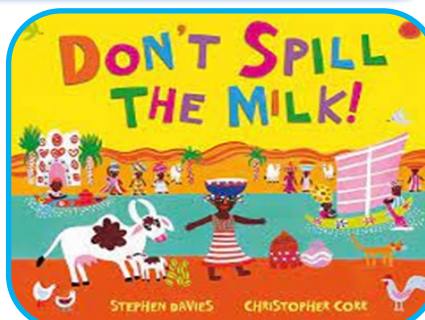
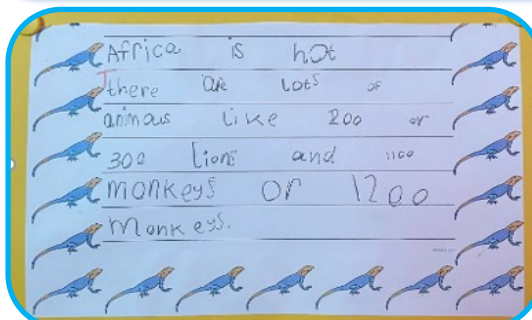


#### Magic Journey

This term the Reception pupils have been learning about journeys. We first discussed the journey we take to school and drew our own text maps to show what we saw on the way. From there, we then read our topic book 'Don't Spill the Milk'. Here we were hooked into the journey our main character took while carrying milk to her daddy. We learnt all about the different environments in Africa and the animals that live there, through Penda's journey through the desert, plains and even on a stinky fishing boat. We were then able to create our own story map, which we later used to help us sequence and write our own journey through Africa!

#### Bonds, Number Bonds.

This term we have been focussing on our number bonds to 10. We have used lots of resources to help us add two smaller numbers together to create a bigger number. We even made a bus in our class to show how many people were getting on and off to help us with our takeaway number bonds.



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## Year 1 Team

Ms Bibby, Ms Faheem, Mr Ahmed, Ms Smith and Ms Islam

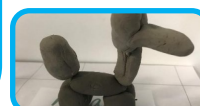
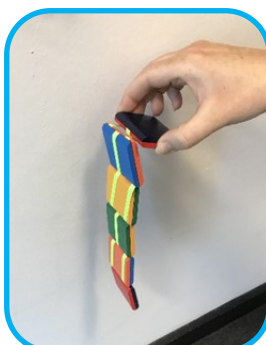
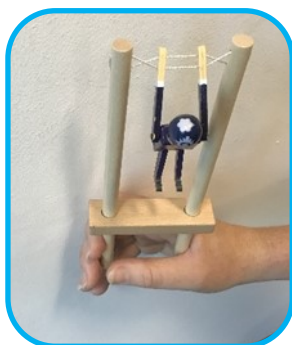
### Class 1C Celebrate Diversity

Class 1C had the opportunity to showcase all they have learnt about diversity to their peers, teachers and parents/carers during their class assembly. The pupils told a story about diversity and how everyone is different but that this makes the world a wonderful place to live in. The pupils worked hard learning their lines and practising their acting skills. What a brilliant performance—well done 1C!



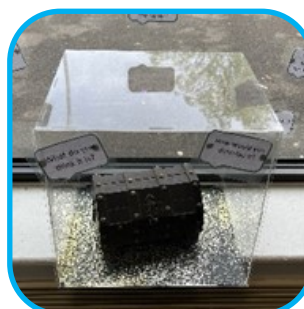
### Year 1 Phonics Screening Check

This half term pupils completed their phonics screening check, all the pupils made their teachers very proud! Thanks to all parents/carers for your continued support!



### Budding Artists

Year 1 have been studying the sculptures of Jeff Koons and Louise Bourgeois. They have created artist copies of Jeff Koon's 'Balloon Dogs' using crayons and clay. They have also carried out an observational study of a spider using pencil. We have painted and varnished our sculptures once they dried.



### Poetry

Pupils in Year 1 became poets this half-term. They wrote their own poem called 'Ten Things Found in a Child's Pocket' based on the poem 'Ten Things Found in a Wizard's Pocket' by Ian McMillian. The PUPILS enjoyed looking at the curiosity cubes to help them think of ideas for their poem.

### 'The Magic Box' by Kit Wright

Pupils have been studying the poem 'The Magic Box' by Kit Wright. We explored the adjectives and imagery that the poet uses, and the features of a list poem. Pupils enjoyed exploring the class's 'Curiosity Box' which featured some of the items that are in 'The Magic Box'. This curiosity developed children's creative language, encouraging them to use imaginative adjectives.



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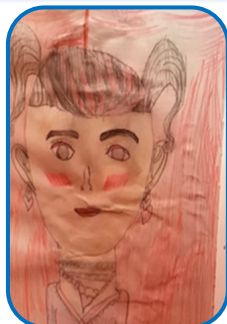
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## Year 2 Team

Mrs S Akhtar, Dr Bodhanker (Director of Learning), Ms. Davies, Mrs S Akhtar and Mrs Azid

### A Virtual Visit to Brazil

Year 2 pupils have been learning about Brazil and how it compares to the UK. To enhance their learning and to give them a sense of the real experience, pupils interviewed Ms Analuiza Torres, an educator from Sao Paulo, Brazil. Pupils learnt about traditional and modern textiles in Brazil. Pupils were also astonished to learn about deadly creatures like mosquitoes and the anaconda in the Amazon Rainforest! Pupils also enjoyed learning about the traditional meal of Brazil: Arroz (rice), Feijao (Beans), Farofa (tapioca flour made dish), mayoca frita (fried Yuca) and tomato secu (sundried tomatoes).



### Measures

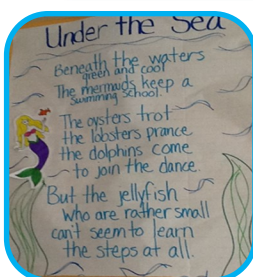
Pupils have actively and enthusiastically engaged in lessons exploring length, capacity, mass and temperature. Pupils have enjoyed practical lessons where they have measured lengths of different objects, volumes of liquid, the mass of objects, as well as recording temperatures.

### Class 2C British Values Assembly

Class 2C had the fantastic opportunity to showcase all they have learnt about British values to their peers, teachers and parents/carers during their class assembly. The pupils discussed the five British values and their meanings and how they show these values in school. The audience were surprised as they show these values every day without realising. Then 2C sang a song titled 'We Are One'. The pupils have worked hard to perfect their dance moves and singing, which they performed brilliantly during the assembly.

### 'Art is not what you see but what you make others see.' Anni Albers

In Topic lessons, we have aiming to developed our artistic skills. Pupils have designed and created self-portraits, facial collages and masks. We also used our bodies to express ourselves and create the alphabet! Pupils have been inspired by the works of Julian Opie and Damian Hurst and have used their works as a central focus when creating their own masterpieces.



Pupils in Year 2 turned in to explorers as they read 'Nim's Island' this half-term. Using vocabulary and the grammar elements learnt, pupils wrote their own persuasive text.



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### Year 3 Team

Mr Gould, Ms. Saddique, Mrs Khan and Ms Bashir

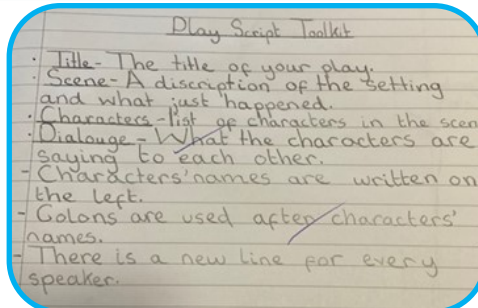
#### Class 3B Visit to the Eco-Park

Pupils visited Eco Park as part of their current Science topic on Plants and Habitats. The Guide at the Park, led the pupils through a tour of the woodlands area and into the orchard where pupils were surrounded by a range of trees including pears, apples and plums. Later, pupils looked around another area in the Eco-Park which was moist. Here they discovered many different mini-beasts like flies, caterpillars and beetles all of which were on the checklist! The highlight of the experience was the enclosed area with tall, lush, vibrant trees, where they discovered different types of birds which live in trees and this habitat.



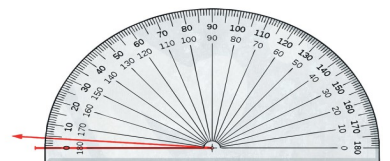
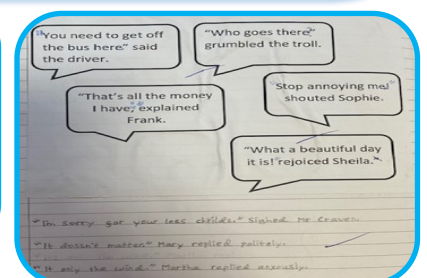
#### The Secret Garden

In English this half term Year 3 have written a play script based on the story 'The Secret Garden'. Children watched the film and read extracts from the book. To support with their writing of a play script about them entering their own secret garden, pupils had lots of fun creating their own secret garden. Thinking up adventurous adjectives and expanded noun phrases to use in their writing.



#### Shape

In Mathematics lessons, pupils learnt all about shapes. They explored the differences between parallel and perpendicular lines. As well as the different features of 2-D and 3-D shapes. To support their learning, they made nets of 3-D shapes to investigate the edges, vertices and surfaces of different shapes. The pupils also enjoyed learning about angles within a shape and the different types of angles.



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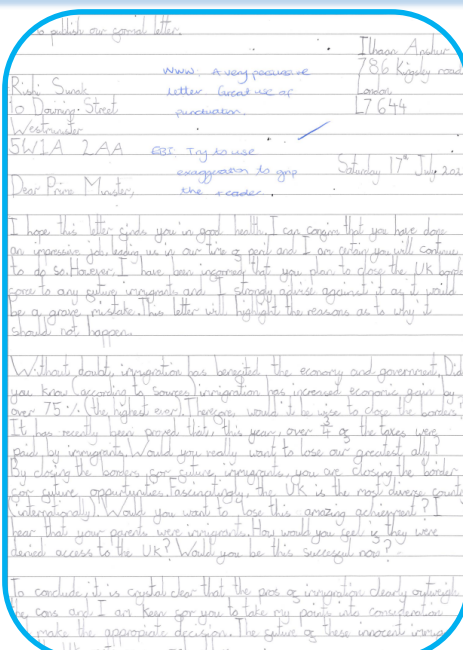
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### Year 4 Team

Mr Yousaf, Mr Muneem (Year Group Leader) and Ms. Virk

#### Does Venice have more Canals than Birmingham?

Pupils in Year 4 attended a curriculum trip to Birmingham Roundhouse Canals as part of their Summer 2 topic: Along the Canals. They began the guided tour by learning all about the history of canals and the significance it had on Birmingham especially the trade and tourism industry. Soon after, Year 4 pupils had the amazing experience to ride across Birmingham in style on a narrow boat that was built in 1873 to truly experience how life was like during the Victorian era. Fact or Myth: Did you know that Birmingham has more canals than Venice?



#### Statistics

Pupils in Year 4 have worked hard in Mathematics lessons. We have focused on statistics, where pupils were able to interpret pictograms, bar charts and line graphs. To introduce the topic, Year 4 took part in a practical lesson where they organised data (counters) into colours. They turned this information into a tally chart. Using the tally chart, pupils were then able to create their own bar chart that represented the data they had collected. Once this was complete, pupils were able to present their data to the class, discussing which colours were the least/most popular, the difference between colours etc. Pupils have thoroughly enjoyed this topic and have worked extremely hard.

#### Multiplication Table Check

The Year 4 team want to thank all parents and carers for their continuous support throughout the year to prepare pupils for the Multiplication Table Check. This half term pupils completed their final times table check and the results were our best!



Pupils have enjoyed reading, 'The Boy at the Back of the Class'. Pupils tried to understand how it feels to be a refugee boy who was an immigrant arriving to the UK from a war-torn country. Using this text as a stimulus, Year 4 wrote a letter to the Prime Minister to argue for asylum seekers to be allowed in to the UK for a better life and to contribute positively to the UK economy.



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## Year 5 Team

Ms. Kaur, Mrs Hamid, Mrs R Begum, Ms. A Hussain and Mr Din

### Waverley School - Class 5C Take a Trip to the Eco Park

Year 5 had an exciting trip to Eco Park in their local community. They were completely immersed throughout the entire session as they learnt about the different habitats, their purpose and why we should care for them. Pupils found many different insects and used magnifying glasses to closely examine them. Later, they worked in groups to build a shelter for a fox using the limited resources in their surroundings. They were tried and tested and the competition for the best shelter was fierce!



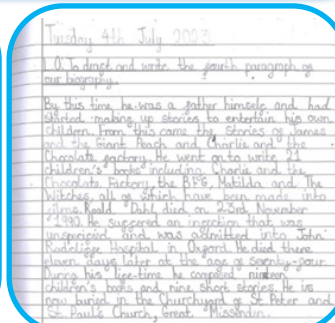
### What will You do to Make a Change?

5C performed their class assembly to mark 'World environment day'. World Environment Day is a global platform for inspiring positive change as people from all over the world participate and take environmental action to create a more sustainable world. 5C truly put on a great performance as they demonstrated their brilliant leadership skills, team work, drama and dance. Some of their top tips were to always switch off the lights to save energy, turn off the tap when brushing your teeth, and always carry a reusable bag with you to the shops. Remember to REUSE, REDUCE and RECYCLE!



### Mayans

Pupils have enjoyed going back in time to learn about the Mayan timeline, which helped them collect factual information to write a detailed information text.



### Geometry

In Mathematics lessons, pupils have been learning about angles, position and direction, coordinates and symmetry. Pupils have been able to use a protractor when measuring angles on a straight line and angles in a shape.



### Roald Dahl

Year 5 had the pleasure of exploring the background of one of their favourite authors, Roald Dahl. After conducting research, pupils wrote their own biography on Roald Dahl.



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### Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif,  
Mrs S Kauser, Mrs R Begum and Ms Sultana

Year 6 pupils had a memorable and joyous graduation ceremony on Tuesday, 11 July attended by parents and carers. It was a remarkable event where we celebrated their immense dedication and hard work throughout the year. The ceremony was filled with proud moments as we acknowledged their accomplishments and bid them farewell. To make the day even more special, the Year 6 team organised a delightful lunch in the afternoon, serving a delicious meal to honour our graduating pupils. It was a wonderful opportunity for the pupils and staff to come together and create lasting memories. Thank you for your continued support in making these events memorable for our pupils



#### Waverley School – Year 6 Stories from the Heart

Class 6A were very fortunate to listen to the personal story of one of our Trustees, Ivy Caesar. Pupils were immersed into the events, the barriers and challenges she faced when coming to this country as a fifteen-year-old girl from the Caribbean. Mrs Caesar explained that how through self-belief, determination and hard work she and her family succeeded in life. The key messages to our pupils were: 'No matter where you come from you can do well and education is the key!'



#### Drayton Manor Trip

Year 6 pupils visited Drayton Manor Theme Park and Zoo due to their hard work and dedication throughout the year. The brave hearted had been twisting and turning at high speed on the Accelerator, climbing aboard on the Bounty Pirate Ship and rotating faster and faster on the Wave Swinger. There was high energy, thrill and exhilaration in the air – a well-deserved reward trip!

Resilience 2 Resolve have delivered a number of workshops, including Virtual Decisions. Virtual Decisions is an immersive and interactive programme that delivers a real-life experience to young people through virtual reality. This workshop explored gang culture, criminal exploitation and antisocial behaviour. Through VR, the pupils were able to choose their own path which was discussed as a group following the experience.



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# Online Safety Newsletter

July 2023

## Quora

Quora should only be accessed by users that are 13+. Quora is a question-and-answer site. You do need to set up an account to see and post replies.

Due to the nature of the site, users can communicate with strangers, either through the Q&A boards, spaces or via private messages. Private messaging can be turned off in settings and users can block other users.

Quora is a platform where users can post publicly. If your child is using this site, then please ensure your child understands that they should not share personal information. As content is user generated, talk to your child about how information they read online may not be factually correct. Your child may also come across content and topics that are not age appropriate.

You can find out more about the safety and security of Quora here: <https://help.quora.com/hc/en-us/sections/115001205786-Safety-Security>

## Reporting to Social Media Sites

CEOP provide an overview of how to contact several different social media sites: <https://www.thinkuknow.co.uk/parents/articles/Reporting-to-social-media-sites->

## Safe Searching

There is so much online that we would not want our child to view and even an innocent search can result in inappropriate content being seen. To make our child's online world safer, we would firstly recommend switching on Safesearch settings for the search engine your child uses. **However, as not all search engines allow you to 'lock' Safesearch on (so users may be able to simply turn it off),** we would encourage you to apply further parental controls.



For some search engines, for example Google, you can set up a Family management account, which will ensure that Safesearch settings cannot be switched off. We would recommend using a family management account (either Google or Microsoft) so even if your child is using a search engine that cannot be locked, there will at least be an additional level of content filtering provided.

In addition to the above, make sure you have set up appropriate parental controls on your home broadband (and any consoles/ devices/ apps/ websites that your child uses/accesses) for example, to restrict access to explicit websites or access to websites that are not suitable for children.

**Please remember that no filtering/ parental control is 100% safe, so it is important that you talk to your child about how they can stay safe online and that they should talk to you or another trusted adult if they need to.**

CEOP have produced an article exploring what you could do if your child sees something inappropriate online:

<https://www.thinkuknow.co.uk/parents/articles/what-to-do-if-your-child-has-seen-something-inappropriate-online/>

## Further information

Parent Zone have published an article to help you understand searching in more detail:

<https://parentzone.org.uk/article/search-engines>

Users of this guide do so at their own discretion. No liability is entered into.  
Current as of the date released 1.7.23.



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## Online Challenges

Our children may not have developed the skills and ability to critically analyse all situations yet so it is important to talk to your child about hoaxes and challenges that may appear on the internet. Some challenges are fun and provide no risk, however there will be challenges that are risky/dangerous. Your child may see others complete certain challenges online without being harmed and therefore may want to repeat them **and not consider the potential risks to themselves**. Make sure they know that they should talk to you (or another trusted adult) about what they see online, particularly if they plan to try a challenge or if something scares or upsets them.



We would always advise that if your child has not heard about an online challenge, then do not draw attention to it as this may lead to them searching for it out of curiosity, so just talk about challenges in a general sense. **Reassure your child that challenges that suggest that bad things will happen if they do not complete the tasks are not real.**

The following link will provide you with further information as well as content to help you talk to your child:

<https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/online-challenges-are-they-harmless/>

TikTok have also produced this resource to help you talk to your child about challenges and the potential risks:

<https://www.tiktok.com/safety/en-sg/online-challenges/>

## Summertime

As we head into the summer holidays, we may find our children online more or having more screen time. Childnet have produced this blog, which includes how to help your child with managing their screen time: <https://www.childnet.com/help-and-advice/screen-time-boundaries-parents/>



You may also be looking for activities to do with your child. Google and Parent Zone have produced some great resources that are free to download. They include a mix of online and offline activities, such as asking them to create a poster to show what they would do if they were worried about something they see online. You can access all the resources here:

<https://www.parents.parentzone.org.uk/download>

## Vinted scams

Have you used Vinted to buy and sell used clothes? Please be aware of potential scams. Vinted have published an article highlighting how scammers might target Vinted users and how you can protect yourself. You can read the full article here:

<https://www.vinted.co.uk/help/628-recognise-spoof-and-phishing-messages>

## Children's Online Safety Test

Virgin Media have created four different Internet Safety Tests around four key topics to help you learn more about the internet and different terms that you might come across such as catfishing. You can access them here:

<https://www.virginmedia.com/blog/online-safety/childrens-internet-safety-test/>

## What is Virtual Reality

Did you know that many VR headsets have a minimum age rating of 13?

Childnet have produced this article detailing what virtual reality is and the considerations that you should consider before using:

<https://www.childnet.com/blog/virtual-reality-a-guide-for-parents-and-carers/>



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