



HUMANITY

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DATES FOR YOUR DIARY

Dear Parents and Carers,

We are delighted to share that our school year has had a fantastic start. We've had an array of enriching events, from inspiring assemblies delivered by West Midlands Police to the vibrant celebration of European Languages Day. Our pupils have also had the privilege of attending an inspirational talk from one of our dedicated Trustees and taking part in energising drumming sessions to celebrate Black History Month. Trips to various educational and cultural destinations have also been a highlight. The list could go on, but what's clear is that these experiences have ignited our pupils' curiosity and passion for learning.

We'd like to emphasise the importance of attendance, as it plays a pivotal role in our pupils' success. Consistent attendance directly correlates with improved pupil outcomes, and your support in ensuring your child's regular attendance is greatly appreciated.

As we move forward, we encourage everyone to take a moment to recharge during the upcoming break. A well-deserved break will not only benefit our pupils but also provide an opportunity for families to spend quality time together.

Thank you for being a part of our school community, and here's to a promising year ahead. We eagerly anticipate the return of all pupils on Wednesday 6th November 2023 at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

6.11.23	Start of Autumn 2
6.11.23	Year 1A Trip to Asda
7.11.23	Year 1B Trip to Asda
7.11.23	Resource Base visit a Local Post Office
7/8.11.23	Primary Parent's Evening
9.11.23	Year 1C Trip to Asda
9.11.23	Attendance trip to Scally Wags for winning class Reception to Year 2
10.11.23	Attendance trip to Scally Wags for winning class Year 3 to Year 6
10.11.23	Visit from Pudsey Bear in Year 1 & EYFS
10.11.23	Great Fire of London Workshop for Year 2
13.11.23	5B Class Assembly Diwali
13.11.23	Diwali Lunch
13/14.11.23	Primary Resource Base visit Wonderland
14.11.23	Resource Base pupils at The Fort
14.11.23	Parents' Meeting EYFS & Year 1 Supporting Children
20.11.23	2B Class Assembly Universal Children's Day
1.12.23	Year 6 Trip to National Justice Museum
4.12.23	4A Class Assembly Buddhism Bodhi Day
11.12.23	1A Class Assembly Christmas
12.12.23	Whole School Christmas Concert
19.12.23	Reception Nativity Assembly
22.12.23	End of Autumn 2
9.1.24	Start of Spring 1



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EQUALITY

ASPIRATION

RESPECT

ATTENDANCE

R1	95
R2	92
R3	81
1A	94
1B	90
1C	92
2A	94
2B	96
2C	93
3A	94
3B	91
3C	92
4A	93
4B	94
4C	93
5A	92
5B	94
5C	95
6A	97
6B	95
6C	94

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

93%

Our attendance for the year to date is

93%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Learning through diversity

NEWSLETTER

October 2023

HUMANITY

EQUALITY

ASPIRATION

RESPECT

Some highlights of Autumn 1...

West Midlands Police Raising Awareness and Dangers of Drugs

A special assembly was delivered to our Year 5 & 6 pupils by PC Cooper about drug awareness. The session was not just informative; it was empowering.



Play Leader Training

12 children from Year 4 and Year 6 attended play leader training with the Central Sports Partnership at Billesley Indoor Tennis Centre. This was a wonderful opportunity for our children to learn lots of ideas for games that they can use to support younger children on the playground.



Drumming Session to celebrate Black History Month

EYFS and Resource Base children had the wonderful opportunity to experience the art of African drumming. The children were excited to take part in creating rain dance music.



Pupils Celebrate European Day of Languages

Pupils across the school embraced Spanish, Russian, Italian, Greek, German and French. There were guest speakers from around the world to enhance pupil's learning.

Inspirational Talk from Ivy Caesar

5B were extremely lucky to have one of our Trust members visit us to speak about her personal journey as a young black woman living in Birmingham since the age of 15.



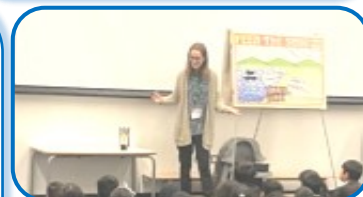
What Does Compassion Mean?

Anna from Birmingham City Mission visited our school to deliver a special assembly to our Year 1 - 6 pupils about compassion.



'Your Pupils are your School's Pride' - Reverend Eve Pitts

We were extremely honoured to be visited by Reverend Eve Pitts, first black female vicar of Church of England. Her animated story telling based on her life was interesting and utterly engaging.



Reading Workshop

EYFS and Year 1 parents/carers joined teachers to learn more about early reading. Some of the areas covered were sound awareness and phonics in Reception and Year 1.



Say No to Racism

Year 5 were really fortunate to have a special visit from an Aston Villa Coach. The workshop was all about racism and inequality within sport and beyond.



Peer Mediators

Pupils in Years 5 and 6 received a training session in Peer Mediation. Children were given an insight into the roles and responsibilities of a Peer Mediator and discussed the qualities that are essential when taking on such an important job.



West Midlands Police Share Local Concerns with Parents/Carers

PC Cooper talked to our Primary parents and carers about issues around Bordesley Green and Small Heath. Through facts, information and statistics, with a touch of humour he gave an insight into the growing problem of gangs, knife crime, county lines and domestic violence.



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ASPIRATION

RESPECT

Resource Base Team

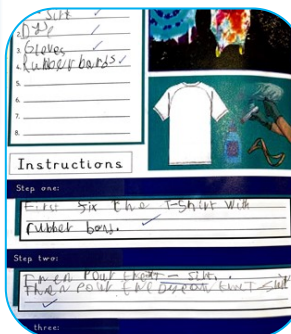
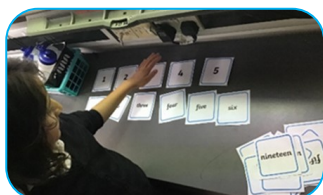
Mrs Pitt (SENDCo), Ms Kanwal, Ms Kulsum, Mr Francis, Mrs Bi, Ms Ali, Ms Anderson, Mrs Thomas and Ms Kauser

In Mathematics, our focus this term has been on Place Value, with some children mastering counting to 1000. They have also honed their ability to find one less or one more of any given number, employing a variety of manipulatives and methods to represent numbers and problem solve.

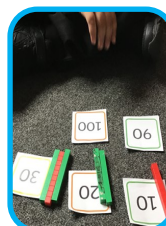
Our topic for this term was "I'm Special, I'm Me!" and the children in Resource Base fully embraced this theme with great enthusiasm. They embarked on a captivating journey, exploring various texts that brought the topic to life. The adventure continued as the children discovered the incredible significance of their families in making them special. To show appreciation for these precious relationships, we have something truly extraordinary planned for the upcoming half term.



We also worked on matching number words to numerals as well as engaging in practical activities to enhance knowledge on addition. A 'wow' moment in our Mathematics lesson was when M.K was able to match number words and numerals to 20 independently. Super work Resource Base!



After their memorable time at the Sea Life Centre, it was off to Lego Land they went! The children were absolutely thrilled to explore the soft play and Lego Land areas. And of course, a trip to Lego Land wouldn't be complete without a visit to the 4D cinema.



This term, our Resource Base children have been working hard to form simple sentences linked to our focus story 'My Grandparents Love Me', using a communication board, alongside spoken vocabulary. We have also been working on recognising and writing initial sounds for key words from our topic book.



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NEWSLETTER

October 2023

HUMANITY

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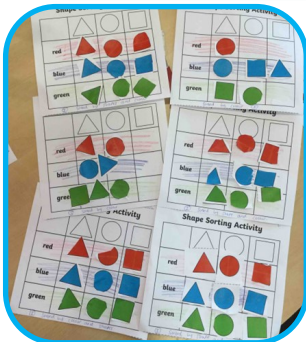
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RESPECT

Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar, Ms Kauser,
Mrs A Hussain and Mrs S hussain

In Mathematics, we have been learning about our numerical patterns. We have sorted objects out into different categories, through discussion of their shapes, sizes and colours. We then moved onto looking at weight and capacity, with the children loving exploring the differences in the water area. In the last week, we explored patterns through practical resources. We loved making a witch some patterned tights the most!



This half term we have been learning all about traditional fairy tales. We first learnt what a fairy-tale was through studying various tales such as 'The Three Billy Goats Gruff' before we moved onto our main text 'The Three Little Pigs'. The children loved immersing themselves in the story, through building houses from construction materials and acting out the story.

During topic this half term, we have been learning all about ourselves. We focused on our families, people in our communities, and how people help us. We also explored and enjoyed learning about stranger danger and our safe adults around school. We made our class aspirations tree for what we want to be when we grow up. To complete the term's learning, we explored cultural celebrations around the world for Halloween.



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ASPIRATION

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Year 1 Team

Ms Bibby, Ms Faheem, Mr Ahmed (Year Group Leader), Ms Smith, Ms Underhill, Ms Yadele and Ms Islam

We have been learning about traditional fairy tales. First, we learnt what fairy tales are about and then we read and studied wonderful traditional fairy tales: Little Red Riding Hood, The Three Little Pigs and the Big Bad Wolf. We then moved on to our main text 'Goldilocks and the Three Bears'. We applied all the knowledge we had learnt previously to explore the fairy tale.

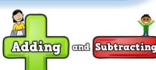
Year 1 have completed their unit on Place Value and have started the learning about Addition and Subtraction. The children started to learn about numbers up to 10 in numerals and words as well as using concrete objects to represent each number. Children were then challenged to identify numbers up to 20.

Children have now started to learn about part-whole models, converting them in to number sentences and number equations.



Year 1 had an amazing opportunity to visit Twycross Zoo, they loved every moment of it! The children started with The Gruffalo walk, which they really enjoyed. They saw different types of gibbons in the Gibbon Forest as well as a baby gibbon clinging on to its mother. We saw a snow leopard with her cubs and an incredible tiger, which the children were really excited to see. Overall, Year 1 had an amazing time and learnt about different habits and diet requirements for the animals.

In Science we have been learning about animals and humans. During this topic we have learnt and identified lots of different common animals. We have learnt that animals can be grouped into two main groups vertebrate and invertebrate and how vertebrate animals are grouped further into mammals, amphibians, reptiles, birds and fish.



Year 1 have had an exciting start to the year. On Tuesday, they had the opportunity to go to Pizza Express and make their own pizza to take home to enjoy. They went to three different locations (Resorts World, Bullring, Harborne). They all became mini chefs and made pizza.

In Geography we have been exploring our community. We explored where we're located within our community and in our school. The children achieved this by exploring and walking around our school grounds and exploring our community on Google Earth. Within this topic, the children have learnt about aerial view and have drawn aerial views of the classroom and the school. This supported children in drawing a map of the school. Before we drew maps, the children explored different maps such as physical maps, treasure maps and travel maps and then learnt about features of a map such as a key.



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NEWSLETTER

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ASPIRATION

RESPECT

Year 2 Team

Ms Begum, Dr Bodhanker (Director of Learning), Ms Robertson (Director of Learning), Ms Ahmed, Mrs S Akhtar and Mrs Azid

Waverley Primary opened the celebrations of Black History Month with a 2A class assembly. The young minds of 2A delved into the fascinating world of Black History. They learned about the vibrant cultures and remarkable individuals that have shaped the narrative of people of African descent across the globe.

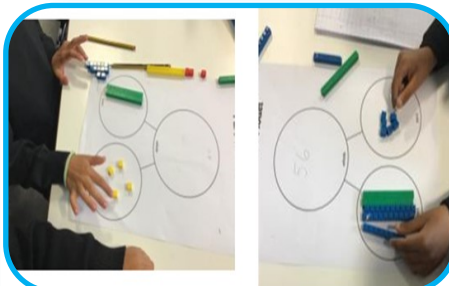


To bring learning to life, Year 2 children visited St Paul's Church in the Jewellery Quarter, Birmingham. We were welcomed by Reverend David at the main entrance and the learning started from there on. Pupils were captivated by the breath-taking architecture and the history that lies within one building; the history seemed to transport us to a different era.



Year 2 kick started this half term by reading a range of Traditional Tales and boxing up the key features. We then moved on to looking at a range of mixed-up tales by Laurence Anholt – reading Cinderboy, Snow White and the Seven Aliens, and Rumply Crumple Stinky Pin. After reading a range of mixed-up tales, children had the opportunity to write their own stories. Year 2 then moved on to a non-fiction unit, writing a diary recount of an event, inspired by Black History Month celebrations. We started by reading about Rosa Parks and the Montgomery Bus Boycott 1963.

In Mathematics this term we began by focusing on the place value of numbers to 100, recognising the value of each digit, reading and writing them and comparing and ordering numbers using the $<$ $>$ and $=$ symbols. We also focused on the four operations through our fun and engaging flashback 4's. We adopted concrete, pictorial and abstract learning approaches which helped pupils secure their learning. Our pupils really enjoyed being able to work in groups and pairs to solve mathematical problems together.



"I love using base tens because I can see the numbers."
FF 2B

"Maths is my favourite because we get to use lots of different resources to find the answer." AF 2C



During our Geography lesson, Year 2 children have delved into the climate of the UK and its seasonal variations. Pupils learnt about the four distinct seasons – spring, summer, autumn and winter – and how they affect the weather and environment.



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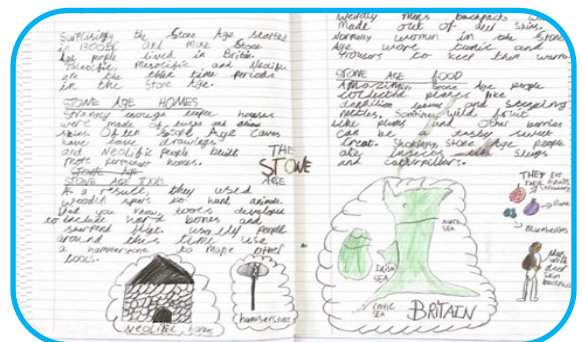
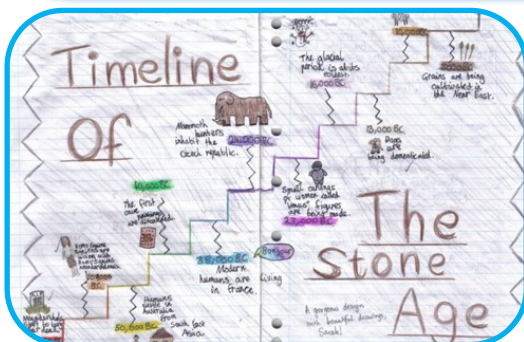
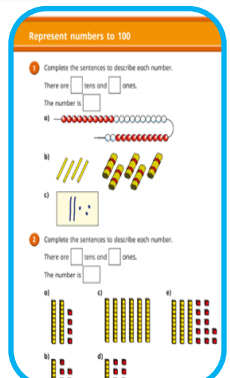
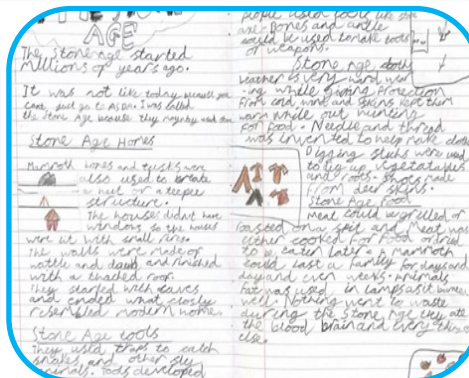
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RESPECT

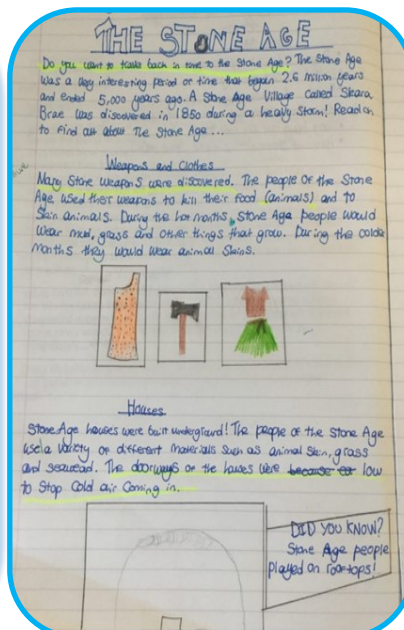
Year 3 Team

Mr Gould, Ms. Saddique (Year Group Leader), Mrs Khan and Ms Bashir

In Mathematics this half term, the children have explored place value and learnt how the numbers fit into the number system. The children confidently used place value dienes and part whole models to practically show their working out. As part of the Mathematics lessons, we have looked at different ways of representing the numbers by completing number sentences and worded problems.



In English, children have been reading lots of different non-chronological reports and studying how to write them. Children have explored the purpose, audience, structural features and appropriate language choices to help support their planning and writing. We incorporated all the knowledge we learnt in Topic lessons about Ancient Times and planned a non-chronological report about the Stone Age. Their reports included a variety of information about what the Stone Age was, what the people were like, what they ate, wore and did in their free time. Well done to all of Year 3 for working so hard to produce such amazing outcomes!



This half term in Topic lessons, Year 3 have been learning about The Stone Age. We discovered what life was like during this period and how it compares to life today. As part of our study, we looked at artefacts and cave art from the period. In Design Technology lessons, we planned, designed and created a 3D object based on the Stone Age.



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Year 4 Team

Mrs Hamid, Mrs Wali, Mr Muneem (Year Group Leader), Ms. Virk and Ms Mahmood

In English this half-term we have been focused on a fiction text called 'Percy Jackson' which the children enjoyed very much. It also linked with our history topic: Ancient Greece. Children produced character descriptions, setting descriptions and also took part in role play to create scenes from the story through drama. Our final piece of writing was an adventure story in the same style as the author.



Pupil Writing Outcomes

In 4B, children wrote a character description to describe Hades.

Hades, the most merciless, ruthless and horrible villain who is blood-thirsty. Powerful like a wolf who sees a full moon. He is malicious and devilish. He is mischievous and villainous as he causes murder and misery wherever he goes. (MM)

In Year 4 there is also a strong focus on Times tables where children practise and are assessed on a weekly basis. Children are encouraged to practise their times table at home using TTRS.



Year 4 enjoyed taking part in Greek day workshops where they learnt all about the history of Greece, famous Greek gods and took part in various story role-plays and historic Olympian games where they all triumphed. They also enjoyed dressing up as Greeks. Professor McGinty took them back in time to explore how life was like in Ancient Greece.



On Thursday, Year 4 staff welcomed parents and carers for a workshop regarding 'Multiplication Times Table Check'. We ensured parents and carers were familiar with the assessment that will be taking place in June. Thanks to all who attended.



In Mathematics this half term we have been learning about place value, addition, and subtraction. There were practical lessons where they used Base 10 and place value grids to revise and solidify their understanding of place value. We then moved onto Addition and Subtraction; again beginning with several practical lessons cross referencing Place Value. We used different strategies such as place value charts and counters, part whole model and column method.



This half-term pupils had the amazing opportunity to visit Walsall Art Gallery. During their visit, pupils were able to explore different art pieces, analysing what they liked and why. Pupils also undertook different workshops, such as poly-printing, creating sculptures using plasticine, and retrieving information about different art piece.



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NEWSLETTER

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HUMANITY

EQUALITY

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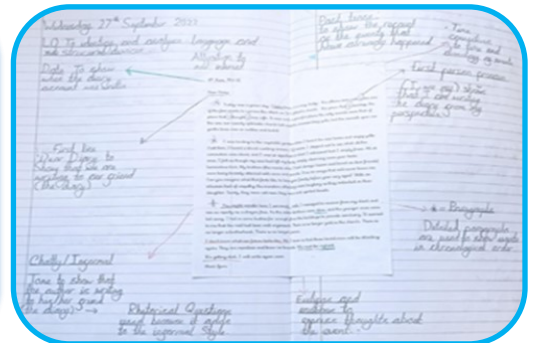
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Year 5 Team

Mrs R Begum, Mrs Jehan (Year Group Leader), Ms. A Hussain and Mr Din

We have had an amazing start to English in Year 5. This half term our class text was based on The Viking Boy by Tony Bradman. This fantastic, action-packed text supported our history topic on The Vikings. It tells the story of Gunnar, who is the son of a Viking chieftain, raided by Skuli and his Wolf Men. This enthralling story was the basis for our writing focus which was to write a diary account from the perspective of the protagonist, Gunnar.

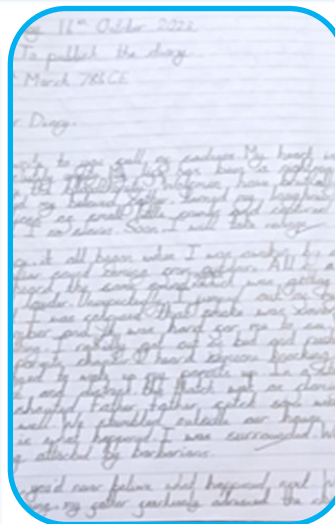
The teachers have had such pleasure reading the children's diary accounts. We know you'll be as impressed as we were!



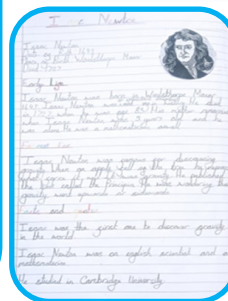
In Mathematics, the focus this half term has been on Place Value, Addition & Subtraction and Multiplication.

The children attempted a range of questions which included; varied fluency, reasoning and problem solving. Some of the children had an opportunity to explore challenging mathematical questions to provoke a deeper understanding.

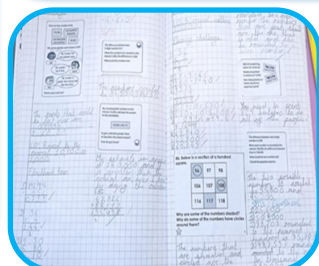
The children have explored and consolidated their understanding by using a range of strategies to support their calculations. These strategies included column method, bar model, part-part whole model, number lines and place value charts.



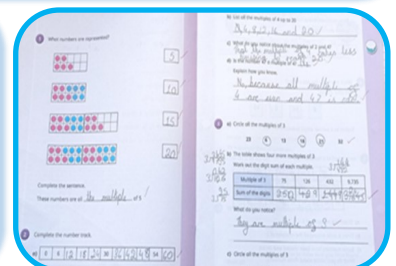
In Science, we have been learning about Forces. The children have enjoyed conducting experiments investigating air resistance. The children have been using the scientific vocabulary confidently and have been able to make predictions with justification for their reasoning.



This half term, we studied the Vikings in History. We were lucky to have a special Viking Day. The children had a special visitor, Professor McGinty, to teach them about the Vikings! The children experienced a dynamic combination of character acting, questioning and role play. All the children had a fantastic opportunity to handle Viking artefacts and some of the children even got dressed in the Viking attire! All the children thoroughly enjoyed the wonderful workshop.



The children have also studied the work of Isaac Newton, where they created a Fact file about him, supporting their non-chronological reports.



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HUMANITY

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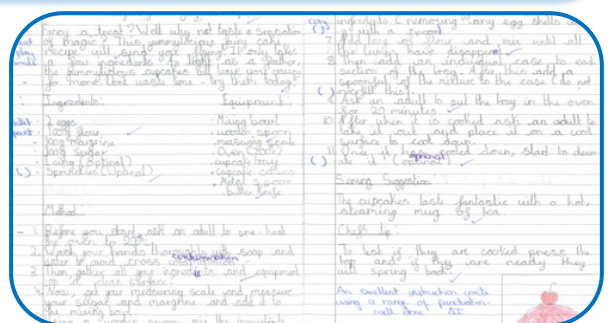
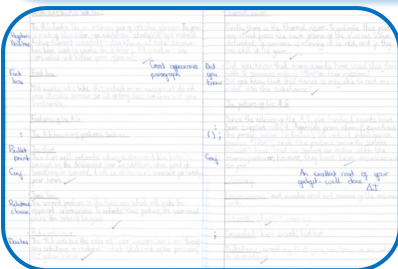
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RESPECT

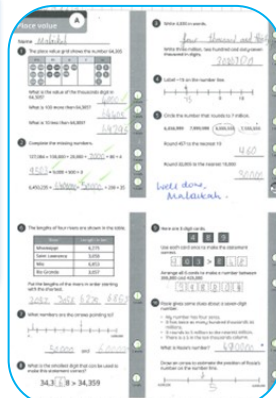
Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

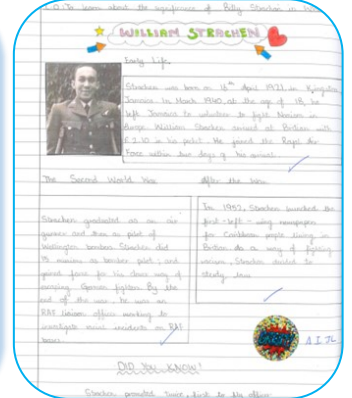
Year 6 began their learning with instructional texts. Year 6's learning challenge was to identify the language and structural features of an instructional text. During the start of this half term, a range of instructional texts have facilitated learning and acted as the vehicle to drive learning forwards for this unit. Year 6 children made their own cupcakes/cheesecake and then, planned, drafted and edited their own instructional text. After this, we moved onto exploring non-chronological reports with a focus on the text, Stormbreaker. Year 6 children used the text to create their own gadget to support MI6 agents and then wrote a non-chronological report about their device.



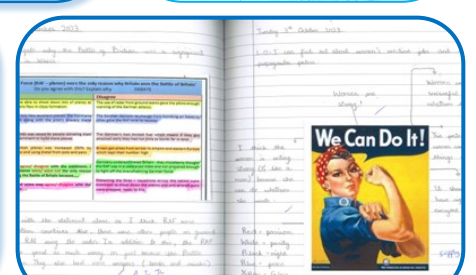
In Topic, Year 6 have been learning about the Battle of Britain. The Battle of Britain was an important battle in World War II. The Battle of Britain was when Germany bombed Great Britain in order to try and destroy their air force and prepare for invasion.



This half-term, children have been learning about place value and the four operations. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem-solving questions.



To promote the history and contribution that Black communities have made to the UK, pupils have been learning about William Strachen, most noted for his achievements as a bomber pilot with the Royal Air Force (RAF) during the Second World War.



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Online Safety Newsletter

October 2023

Parental Controls

Does your child have a games console? If yes, have you set up age-appropriate parental controls? The controls vary across the different consoles, but all will allow you to restrict spending and communication for example.

PlayStation

Set up your account as a family manager and create a separate child account so you can tailor their activities. Find out more here: <https://www.playstation.com/en-gb/support/account/psn-safety-parents-guide/>

Xbox

You can download an app to manage your child's gaming experience. Find out more here: <https://www.xbox.com/en-GB/apps/family-settings-app>

Nintendo Switch

Nintendo also offer a free app to monitor what and how your children are playing. Find out more here: <https://www.nintendo.co.uk/Nintendo-o-Switch-Family/Nintendo-Switch-Parental-Controls/Nintendo-Switch-Parental-Controls-1183145.html>



Does your child watch livestreams?

What is livestreaming?

Livestreaming is when an individual broadcasts video live over the internet. People can watch livestreams from any device that is connected to the internet.

Who is watching livestreaming?

Research from Ofcom reported that 57% of 3 – 17 year olds have watched live streams and the most used platforms to watch live streams were YouTube and TikTok. The research also showed that the percentage watching content on livestreaming app/sites increased by age. A third of 3-4 year olds were watching live content with this number growing to eight in ten of 16-17 year olds. This is reported in [Children and parents: media use and attitudes report 2022 \(ofcom.org.uk\)](https://www.ofcom.gov.uk/consult/condocs/children/children-media-use-and-attitudes-report-2022/children-media-use-and-attitudes-report-2022.pdf).



What are the risks?

There are risks associated with watching livestreams that you should be aware of. The main risk being that your child may see or hear something inappropriate as your child may come across themes or content that is not suitable for them. It is difficult to moderate live content as it is happening in real time.

How can I help my child?

- All online platforms have an age rating, ensure your child only accesses platforms that are appropriate to their age. For example, TikTok has an age rating of 13.
- For any platforms that your child uses, ensure appropriate parental controls and privacy settings are applied.
- Take an interest in what your child is doing online and on a regular basis, ask your child to show you what they are accessing.
- Ensure your child knows how to use any reporting/blocking tools on the app that they are using and as always please ensure that your child knows to talk to a trusted adult if they see anything that concerns them online.

Further information

- <https://www.childnet.com/help-and-advice/livestreaming-parents/>
- <https://www.thinkuknow.co.uk/parents/articles/what-is-live-streaming/>

Users of this guide do so at their own discretion. No liability is entered into.
Current as of the date released 1.10.23.



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