

# Early Years Foundation Stage



**Waverley School**  
*Learning through diversity*



**H**umanity **E**quality **A**spiration **R**espect

# Principal of Primary Welcome

## Message from the Principal of Primary — Ms S. Dosanjh

**I feel an enormous sense of privilege in having the opportunity to lead the Primary phase at Waverley School.**

Waverley is a hugely exciting place to be. It is a school that is committed to achieving the highest quality learning experience for all of its pupils and to achieving the best possible outcomes for all. An environment where pupils are taught to think by teachers who inspire them; where individuals are valued and helped to achieve their personal best. Crucial to our success is the unlocking of personal as well as academic potential to grow character and a core set of values, beliefs, attitudes and behaviours.

Our standards are high and expectations clear, and as such we pride ourselves on making a difference to the lives of our young people. The aim for every pupil at Waverley is to have the highest regard for learning and an unwavering belief that by challenging themselves, they can be the best that they can be.

Our ability to offer a seamless educational experience for pupils right through from Early Years to Year 13 provides our pupils with a strong sense of belonging and stability, and an opportunity to grow into responsible and successful young people fully equipped for life after school.

We live in exciting and fast changing times and this means that providing an outstanding, progressive and well-rounded education is more important than ever. Of course examination results matter and at Waverley our pupils are challenged to work towards academic success. However, this is just one aspect of a Waverley education and pupils are supported to show ambition both within and beyond the classroom.

Waverley provides a rich and varied programme of co-curricular opportunities including music, sport, drama, dance, outdoor education as well as an extensive range of

other pursuits. These opportunities are all hugely enjoyable in themselves but they also help pupils to develop confidence and the plethora of skills they will require to be successful and happy in the demanding and ever expanding global workplace.

At the heart of the school's success is a total commitment to the development of good, caring human beings through our tailored pastoral care. Everyone at Waverley is part of a happy and close-knit community where relationships matter and are built on the values of integrity and respect. We care about the individual and pride ourselves in the warmth of a community in which all our pupils feel valued. We recognise that when pupils, families and staff work together in an atmosphere of mutual respect and appreciation, we can accomplish great things.



**Ms S. Dosanjh**  
Principal of Primary



## Children start off well in early years

*Ofsted report 2021*

## Our EYFS

A stimulating and nurturing environment that inspires children to learn through play and exploration. A place where children grow into confident and happy members of the Waverley family.



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**Waverley School**  
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**Waverley Education Foundation** works hard to ensure that all of our pupils, regardless of their age, background, or experiences, are well-equipped to be members of a modern, British society.

We have four common values across our schools:

**humanity**  
**equality**  
**aspiration**  
**respect**

These are firmly embedded within the culture of learning and we are proud that our pupils demonstrate these impressive behaviours daily.

We promote a culture of **'learning through diversity'**. We believe that education is about transforming the lives of young people so that they become successful adults, helping to deepen their understanding of human values and attitudes and developing their vision, ambition and aspirations. We also believe that education is about preparing pupils so that they gain the confidence and capacity to flourish in the British and global society of today and tomorrow.



Our values





## Our aims

- Laying the foundations for success
- Creating opportunities, broadening horizons
- Being creative and innovative
- Having a stimulating, pleasant and collaborative learning environment
- Putting pupils first (at the heart of everything we do)
- Learning through diversity
- To be healthy, safe and secure
- All individuals enjoy and achieve success

## Our vision

- Our vision for our school is to ensure the environment allows all learners to flourish by encouraging mutual respect
- Everyone will realise and achieve their potential
- We are the centre of the community and have the responsibility for its learning
- We will develop opportunities that will provide for the social and economic well-being of our community
- We value the diversity of our community, the wider world, and respect the individuality of everyone
- We will ensure everyone in our school community has an understanding of human values and attitudes, past and present. This will include how society is organised and develops



**Waverley School**

*Learning through diversity*

**I like to play in the classrooms.**

*Reception child*

**It's fun at school.  
I like playing with my  
friends. I feel happy.**

*Reception child*



## Curriculum

At Waverley School, we challenge all children to achieve their full potential within our happy, nurturing environment. We provide a safe and stimulating environment in which your child can develop at their own pace, becoming curious, inquisitive and independent life-long learners.

Teachers promote a love of reading. The phonics programme in Reception is taught in a well-sequenced order. Books are matched well to the letters and sounds children know. This ensures children can decode successfully.

*Ofsted report 2021*



Our curriculum blends a mixture of continuous provision and formal learning. A series of half termly topics have been carefully selected to capture children's interest and spark their curiosity. Each topic will include a mix of adult led learning skills and concepts that are taught within the context of the topic and child led learning aspects that children want to explore further.

Children's personal, social and emotional development is at the heart of everything we do. From our transition events into Reception and to those that see our children move into Year 1.

**In the Autumn Term you child's learning will center around the prime areas. This supports them in settling into their new school, forming new relationships, helping them to become happy and confident learners in all areas of the EYFS Curriculum.**





# Writing



The core skills of reading, writing and number acquisition are taught through structured sessions, where your child's individual progress is closely monitored.

Children are taught phonics twice a day, during which they learn the skills needed to read and write.

**The teachers are amazing. Very supportive. My child comes home knowing new words all the time.**

*Reception Parent*



Your child will be taught to read using Sound Start phonics scheme. Reading underpins all aspects of our curriculum and welcoming, cosy book corners will support your child do develop a love of reading.

**Each term we have a key text, which we explore through art, drama, mathematics and music.**



I like the books in my school. I like the Gruffalo. I like Hey Doggy and Luna Loves World Book Day. My School is fun!  
*Reception child*



A vibrant range of curricular activities including specialist Spanish and Music sessions allow our children to explore the world and express themselves freely.

**Through our curriculum we celebrate the diversity of our school, exploring cultures and traditions.**





We learn about lots of different festivals and religions. I loved Diwali as it was so colourful. Did you know it's the festival of light?

*Reception Child*



A stimulating and nurturing environment that inspires children to learn through play and exploration, encouraging your child to grow into a confident and happy member of the Waverley family who can fulfil their potential.





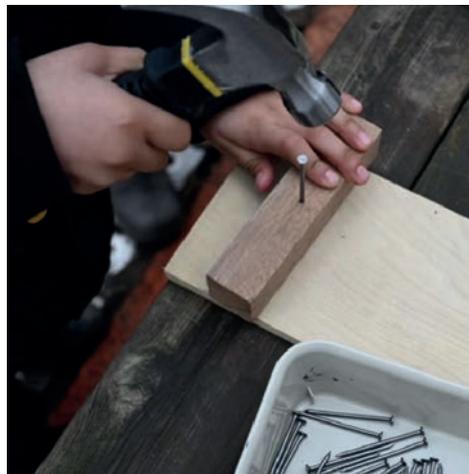
Thank you for the continued encouragement and positive feedback. It encourages my child to learn.

*Reception Parent*

At Waverley, we place a strong emphasis on taking education outdoors often referred to as 'forest school'. It provides children a chance to explore the world in a non-classroom setting.



**Our outdoor provision is open everyday in most weather types. Your child will be able to explore the world throughout the year in our mud kitchen, potting station and large water areas.**



Bikes, large construction and climbing equipment provide opportunities to develop gross motor skills.

We teach children about road safety, outdoor survival and first aid as part of Waverley University.

# Our Environment



The classrooms  
are warm and  
welcoming.

*EYFS parent*

Our environments are set up to act as an additional teacher. All resources are carefully selected for their academic potential, to support children's acquisition of new skills and challenge them to expand on what they know.





# Moving On

Our children transition smoothly into Year 1. Children benefit from shared use of school facilities such as the school library, canteen and adventure playground. When it's time for your child to move into Year one, it is seamless and stress-free both children and parents.

I was nervous about my child moving into Year 1 but the teachers in both year groups made it easy. They held parent sessions about the transition and the Reception teachers visited my child in Year 1 to check in on them.

*Year 1 Parent*



In Year one we build upon the enjoyment and enthusiasm for learning fostered in the Early Years. Pupils spend much of the day with their class teachers but as in Early Years benefit from the guidance of subject specialists in Music, Spanish and Physical Education sessions.

**The curriculum is designed to broaden horizons and develop respectful, aspirational, independent learners.**

The high-quality teaching children receive means that they are ready for the demands of the national curriculum by the time they begin Year 1. By the time they finish Reception Year, most have reached the necessary good level of development. This shows that they make impressive progress in Early Years.

*Ofsted report 2017*

**Year 1**



# Admissions Journey

## Step 1

### **Come and visit us**

We would love to meet you. Come and join us at one of our Open School sessions or arrange a personalised visit where you will meet our staff and pupils and have a tour of our facilities and grounds.

## Step 2

### **Apply for a place**

Applications are processed online through Birmingham City Council.

The application process starts in September and ends in July with offers being made in April.

## Step 3

### **Enrolment at Waverley**

Once you have accepted a place for your child, you will need to complete enrolment documents.

## Step 4

### **Join the Waverley Community**

Once your place is secured, you and your child will be invited to a series of transition events to help familiarise you with teachers, pupils and school before your child begins their Waverley Education.



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## Uniform

- Black Jumper or Cardigan
- Black Trousers, Skirt, Shorts or Pinafore Dress
- White Polo Shirt
- Blue Summer Dress



## PE Kit

- Black jogging bottoms or black shorts
- White polo shirt
- Black trainers for outdoor PE
- Black PE pumps for indoor use



**Black Headscarf  
If Worn**

## Shoes

- Black sensible shoes
- Black or white socks





**Waverley School**  
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Scan the QR code  
to find out more.