



HUMANITY

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DATES FOR YOUR DIARY

Dear Parents and Carers,

As we approach the end of this enriching half term, we reflect on the vibrant tapestry of experiences that have unfolded within our school walls. Our commitment to curriculum enrichment and life experiences has come alive through numerous captivating trips and workshops. These not only brought the curriculum to life but also elevated our children's cultural capital, fostering a holistic approach to their learning.

As we look back on 2023, we can do so with a great sense of collective pride. What we have achieved as a school community is remarkable and on behalf of our staff, we would like to thank each of you as a family for your continued support.

We look forward to welcoming all pupils back to school on Tuesday 9th January 2024 at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

8.1.24	Start of Spring 1
9.1.24	Rock Kids on Tour
9.1.24	Heights & Weights for Reception & Year 6
10.1.24	Author Tony Bradman visiting Year 5
10.1.24	Year 2 visiting Eco Park
10.1.24	Young Voices performing at Resort World Arena
11.1.24	EYFS/KS1 Attendance trip to SnowDome
11.1.24	Start of Positive PE Dance Club - Years 5 & 6
12.1.24	KS2 Attendance trip to SnowDome
12.1.24	Kimichi Symphony Orchestra: Screen Magic 7pm-10pm
15.1.24	Year 3 Roman Workshops
24.1.24	Year 6 visiting Birmingham Hippodrome
31.1.24	EYFS visiting Eco Park
1.2.24	Year 5 visiting National Space Centre
2.2.24	Year 1 visiting National Space Centre
2.2.24	NSPCC's Number Day and Maths Enterprise Day
5.2.24	4B Class Assembly Chinese New Year 8:40-9:00
6.2.24	Year 5 & 6 STAR Assembly 8:40-9:40
6.2.24	Safer Internet Day
7.2.24	Year 3 & 4 STAR Assembly 8:40-9:40
8.2.24	Year 1 & 2 STAR Assembly 8:40-9:30
8.2.24	E-Praise Milestone Sapphire Tea Party
8.2.24	Year 5 visiting Tamworth Castle
9.2.24	Buddhism Day & Themed Lunch: Nirvana
9.2.24	End of Spring 1



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RB	84
R1	87
R2	85
R3	91
1A	91
1B	85
1C	86
2A	91
2B	92
2C	87
3A	94
3B	91
3C	94
4A	89
4B	93
4C	87
5A	89
5B	95
5C	93
6A	94
6B	91
6C	97

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

90%

Our attendance for the year to date is

92%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Some highlights of Autumn 2...

Year 5 and 6 knitting club has really taken off over in the Primary Phase. Pupils of all knitting expertise whether beginner, intermediate or a knitting veteran have joined the club and shared their love of creating.



In PSHRE the children have been learning about kindness and charity. The children focused on the charity event, Children in Need. They learnt what Children in Need is and how important the charity is to families across the UK.



The two minute silence across the trust was impeccably observed with great respect. It gave us all an opportunity to remember all those who lost their lives in the wars and conflicts, both currently and over the years.



2B pupils were thrilled to visit Scallywags as a reward for winning the highest attendance in Key Stage 1.



Pupils in Year 2 enjoying learning during their workshop about the Great Fire of London.



The book vending machines are in full use with three winners of the positive attitude towards reading raffle using their golden token to choose their new book.



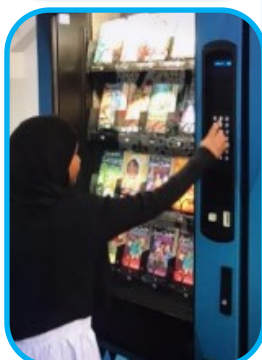
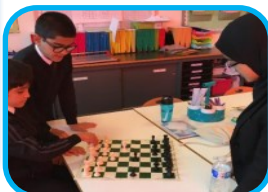
EYFS and Year 1 parents/carers joined teachers to learn more about writing progression.



Well done to our Primary Lunchtime Assistants who have shown such maturity towards this role.



KS2 pupils proudly represented Waverley School in the Primary Schools' Team Chess Championship run by Warwickshire Chess Association at Hall-field School.



Pupils, teachers, and staff came together to celebrate a Diwali-themed day. The dining hall was adorned with the decorations, and the aroma of traditional Indian food filled the hallways.

We were thrilled to welcome special guests from Birmingham City Mission to Waverley School to deliver a special assembly filled with fascinating facts and traditions surrounding Christmas.



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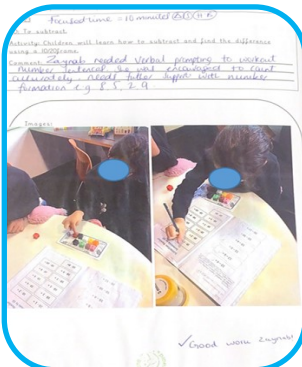
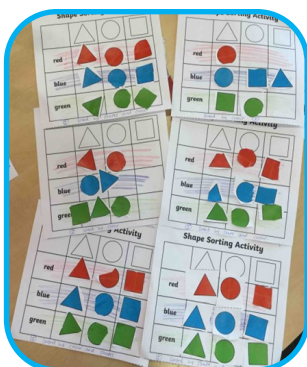
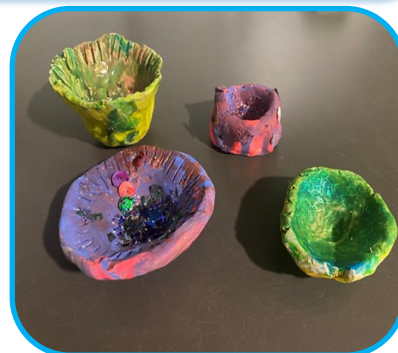
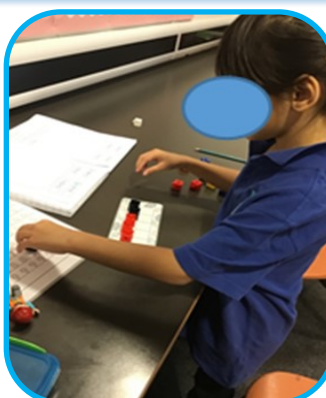
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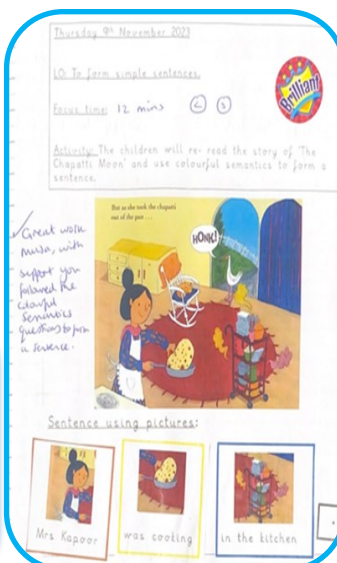
Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Kulsum, Mr Francis, Mrs Bi, Ms Ali, Ms Anderson and Ms Kauser

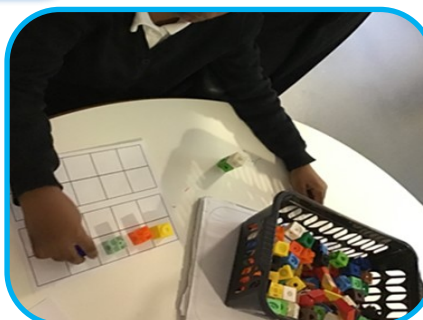
This term, as part of our topic, 'Festivals'. The children have learnt about Eid, Diwali and Christmas. Children took part in creating Diya lamps, where they moulded the Diya lamp using clay and then decorated them using paint and sequins. A 'wow' moment in Topic was when M.N. used his pincer grip to paint the Diya lamp. Amazing work Resource Base!



In Mathematics lessons, the children have been focusing on Addition and Subtraction. The children have been using the tens frame and manipulative like cubes to help support their understanding. A 'wow' moment in Maths was when Z.A used the tens frame independently to find the answer to a subtraction sum.



Children loved reading the story 'The Chapatti Moon'. The children used their phonological knowledge to write adjectives and simple sentences about the moon. We also used colourful semantics to help form simple sentences linked to our story. A 'wow' moment in English was when M.K used colourful semantic independently to form a sentence. Excellent work Resource Base!



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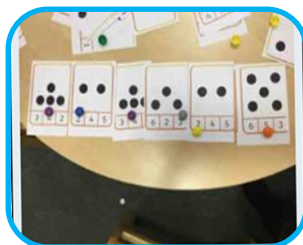
Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar, Ms Kauser,
Mrs A Hussain and Mrs S Hussain

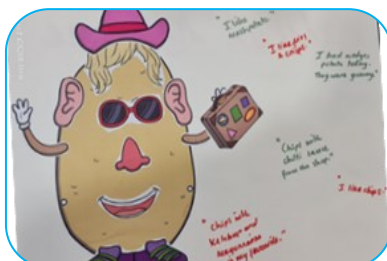
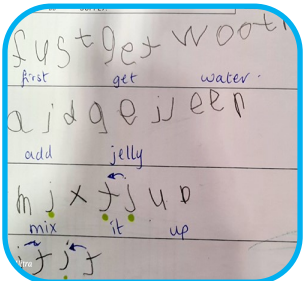
Reception have been learning all about numbers up to 5. They have explored how to find the number which is 1 more than the given number. The children used numicon shapes, tens frames and part part whole concepts to process and understand.



Our literacy focus this term has been the story "Supertato" by Sue Hendra and Paul Linnet. All the children learned to retell the story by reading the text map and adding some actions to help them recall.

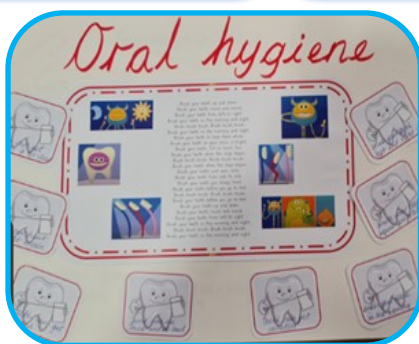
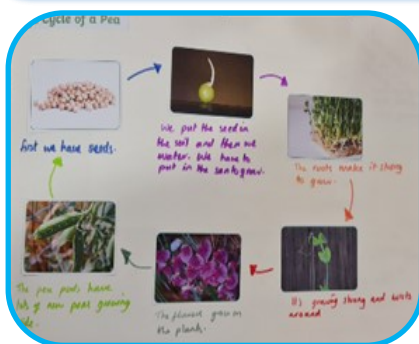


They also had the opportunity to compete with their friends on who can place the counter on the correct numeral to match the quantity without counting the dots.



Children then learned how to follow instructions and make jelly which allowed them to recall the steps taken to write instructions using their phonics knowledge.

All of our reception children learned to keep our teeth healthy and the need to brush them in the morning and before going to sleep at night. They learned the brushing teeth song and followed the actions to go with it.



Children have been learning about "Healthy Me!" They learned about different types of vegetables such as ground and root vegetables like, potato turnips, carrots and then peas, broccoli and cauliflower. Children talked about how potatoes can be used to make a variety of dishes and what is their favourite potato dish.



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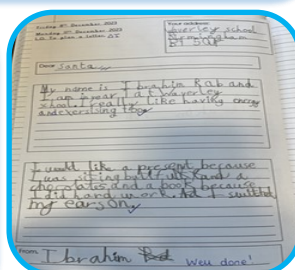
Year 1 Team

Ms Bibby, Ms Faheem, Mr Ahmed (Year Group Leader), Ms Smith, Ms Underhill, Ms Yadele and Ms Islam

We have learnt some amazing things in Mathematics lessons this half-term. Children started with learning place value within 10. This included knowing how to use a part-whole model, a tens frame and a number line. They used the skill they learn and applied it to solving addition and subtraction number equation within

Year 1 had an amazing opportunity to visit Twycross Zoo and they loved every moment of it! The children started with The Gruffalo walk, which they really enjoyed. They saw different types of gibbons in the Gibbon Forest as well as a baby gibbon clinging on to its mother. We saw a snow leopard with her cubs and an incredible tiger, which the children were really excited to see. Overall, Year 1 had an amazing time and learnt about different habits and diet requirements for the animals.

As part of our topic 'Foods Around the World', children visited ASDA superstore and learned about different foods; how they are stored, delivered, and sold. After the trip, pupils tasted some exotic fruits and used their senses to describe them. They enjoyed learning about the different food groups and how to create a balanced dish. The project culminated in pupils' making their own healthy salad.



To get in to the festive mood, the children learnt about the Christian story 'The Nativity'. The children learnt about Christmas traditions. As part of the unit the children wrote a letter to Santa asking for a present for the classroom. The children learnt about the features of a letter and how a letter should be written.

Children turned themselves in to scientists to investigate seasonal changes and made observations about the weather in Winter, compared to other seasons. Pupils used scientific equipment such as thermometers and made rain gauges, anemometers to measure weather changes.



We then moved on to 2D and 3D shapes. The children began to recognise and name 2D and 3D shapes. They drew pictures using only 2D shapes, which they really enjoyed! They also, recognised and completes patterns with 2D and 3D shapes.

This half term Year 1 have produced some fantastic writing outcomes! The first unit this half term was about Rama and Sita. The children enjoyed learning about the characters and the plot. The children worked very hard during this topic and as a result they wrote a beautiful short narrative.



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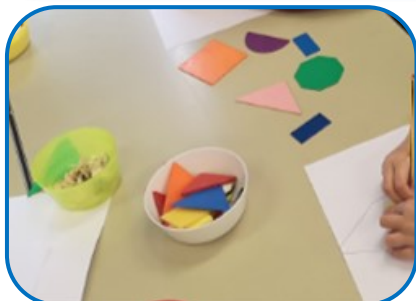
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Year 2 Team

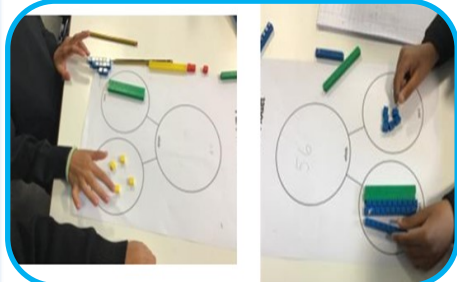
Ms Begum, Dr Bodhanker (Director of Learning), Ms Robertson (Director of Learning), Ms Ahmed, Mrs S Akhtar and Mrs Azid

Year 2 children were intrigued to learn about the harm smoke can cause and most importantly, how to keep safe through a fun, engaging and interactive workshop on Carbon Monoxide. A great way of working towards the UN's 2030 sustainability goals!



Children were also able to recall and use addition and subtraction facts to 20 and use related facts to 100. As well as this, children were taught to count in their 2, 5, 3 and 10 times table. We further investigated solving addition and subtraction equations using column method.

The children also had the opportunity to learn about 2D and 3D shapes. The children have enjoyed exploring shapes and everyday objects to support their learning and can now describe the properties of these shapes.



Year 2 children were thrilled to conduct experiments during their Science workshop. They made slime and learnt about hydrophobic and hydrophilic.



The children also had the opportunity to learn about 2D and 3D shapes. The children have enjoyed exploring shapes and everyday objects to support their learning.

Dear Diary

On a sunny Sunday morning I woke up filled with confusion. People were screaming and I didn't know what was happening. I then realized something was happening outside. When I looked outside I saw red, blazing, huge flames that were coming from the bakery.

At that moment, I felt frightened and terrified, I smelled the burning smoke and it made my nose curl.

During the first part of this half term in English we have been learning about the great Fire of London, following on from the inspirational workshop we had at the start of the term. We read historical fiction books linked to the period, Toby and the Great Fire of London, The Bakers Boy and Fire! Fire. During the topic we write diary entry recounts and practised our descriptive writing. We then had a go at writing our own historical fiction stories based in London at the time of the fire.



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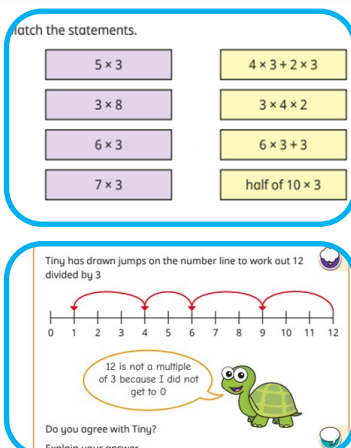
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Year 3 Team

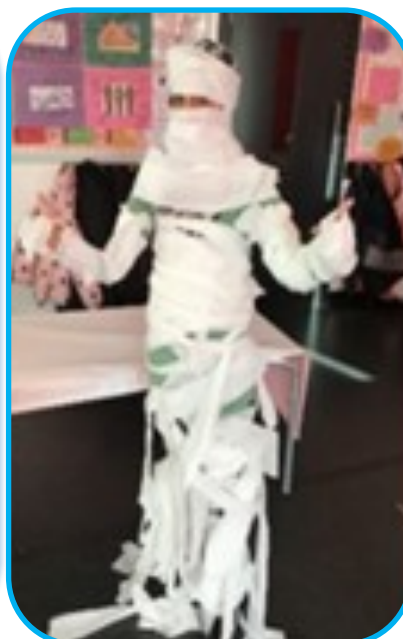
Ms. Saddique (Year Group Leader), Mrs Khan and Ms Bashir

Children have enjoyed learning all about Ancient Egypt. They explored the importance of the Pharaoh and why people believed they were Gods. Children also learnt about the process of mummification, writing about it in their English lessons and exploring the wonders of the Egyptian pyramids. The children focused on the importance of hieroglyphs and how Ancient Egyptians used them to communicate. They even created some of their own!



The children in Year 3 have produced some amazing writing outcomes! Children wrote a letter inviting their parents to come and visit an exciting Egyptian exhibition! The children learnt a range of persuasive language techniques and were able to include many of them in their independent writes.

Children then wrote a set of instructions detailing how to mummify your dear friend! From using imperative words to clear sentence openers, the children were able to write a brilliant



In Mathematics lessons, the children have been exploring multiplication and division. They learnt about how equal groups using arrays and representing numbers using pictorial representations. Children have focussed on multiples of 2, 5, 10's and 2, 4, and 8's. To support this, we have used sentence stems, which has supported pupils' reasoning and problem solving skills.



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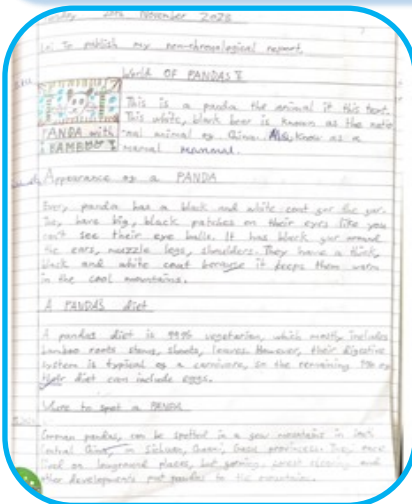
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Year 4 Team

Mrs Hamid, Mrs Wali, Mr Muneem (Year Group Leader), Mrs. Virk and Ms Mahmood

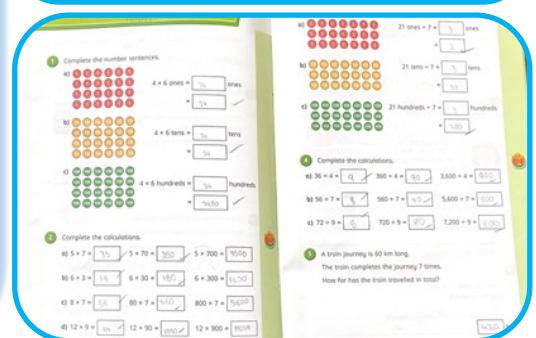
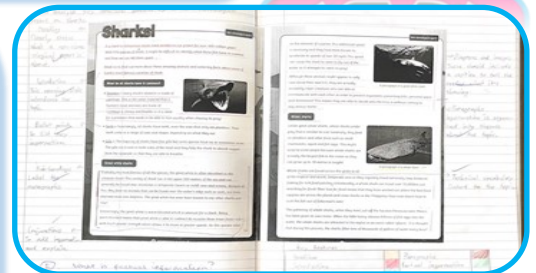
Year 4 children have enjoyed reading a variety of fiction/non-fiction books this term. First, we began our short unit based on 'The Christmas Truce', where children wrote an emotional letter to their parents from a soldier's perspective. We then spent the remaining weeks looking at our new class text: 'Who let the gods out?' From this, the children wrote a non-chronological report using key features such as, heading, sub-headings, brackets, dashes and much more!



As always, there has been a strong focus on Times tables where children practise and are assessed on a weekly basis. Children are encouraged to practise their times table at home using TTRS.



In Mathematics, Year 4 children have been learning about multiplication and division. They have been multiplying and dividing by 10s, 100s and 1000s. We then moved onto factor pairs where they had to use their understanding from previous lessons through different representations like arrays, base 10, counters and bar models. The children have worked in groups and pairs for practical lessons and then moved onto individual tasks such as reasoning and problem-solving questions.



This half-term pupils have enjoyed taking part in our science topic; all about teeth and digestion. Pupils explored the different types of teeth and their purpose.

We then conducted a science experiment, where pupils investigated which liquid would decay our teeth the quickest and why. To do this, they produced a scientific report which included an aim, hypothesis, method, table of results and conclusion. Pupils used an egg to represent the teeth and placed them into four different liquids; milk, water, orange juice and coke. Over five days, pupils observed the changes and wrote a conclusion, discussing their findings.



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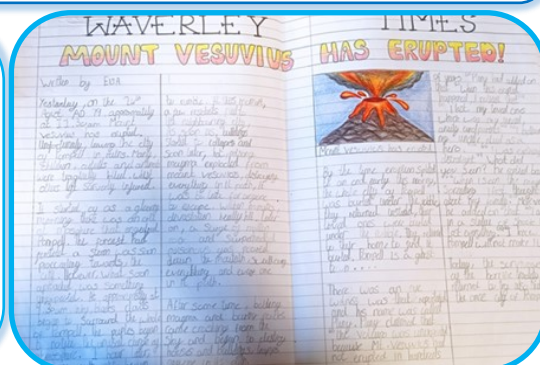
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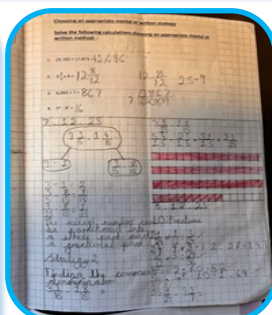
Year 5 Team

Mrs R Begum, Mrs Jehan (Year Group Leader), Mrs. A Hussain and Mr Din

In English this half term, Year 5 have been researching the devastating Mount Vesuvius eruption in AD 79. Children had an opportunity to take on the role of a journalist and report on this event and use their research to write a newspaper account reporting on this incident. It was great to see the children develop their writing skills and as a result they published some great writing pieces. Another genre that we covered this half term is historical fiction. The children wrote a story based on the aftermath of the Vesuvius volcanic eruption.

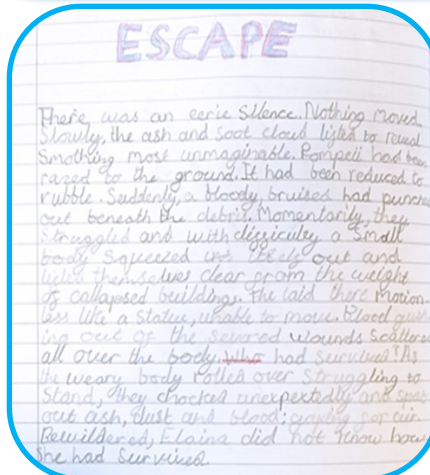


Our Year 5 and 6 children were given the exciting opportunity to receive peer mediation training. Peer mediation is the process in which children can help their peers handle and sort out disagreements and arising conflicts.



We began this half term by exploring multiplication which included multiplying and dividing by 10, 100 and 1000, finding multiples, factors, prime numbers and much more. After this, the children moved onto fractions where they explored equivalent fractions, converting mixed numbers and improper fractions and adding and subtracting fractions- all of which required children to use their multiplication knowledge.

Pupils were given the chance to apply for the amazing role, they went through an interview process with Mrs Dosanjh, Ms Hussain and Ms Khatun who had the tough decision of selecting 20 resilient, caring and responsible children out of many competitive applicants. After undergoing a three-day training course, we can now proudly say our school have their very first Peer Mediators.



We were thrilled to welcome special guests from Birmingham City Mission to Waverley School. The assembly they delivered was a festive treat for our pupils, filled with fascinating facts and traditions surrounding Christmas. The engaging session included a captivating storytelling of the Christmas narrative, giving our pupils a deeper understanding of the season's significance. The highlight of the assembly was a delightful puppet show that brought joy and laughter to all.



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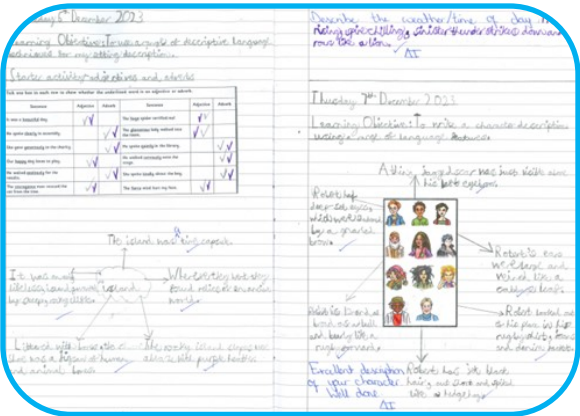
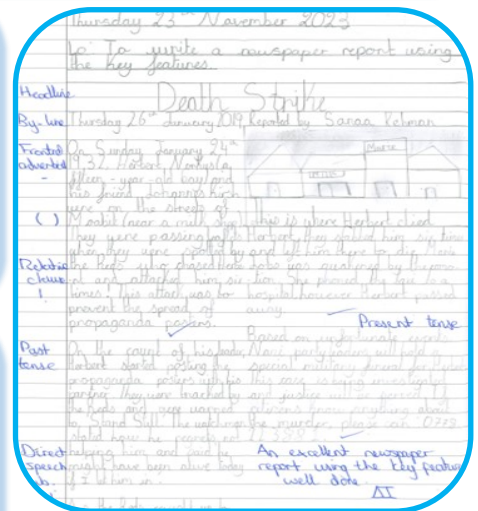
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Year 6 Team

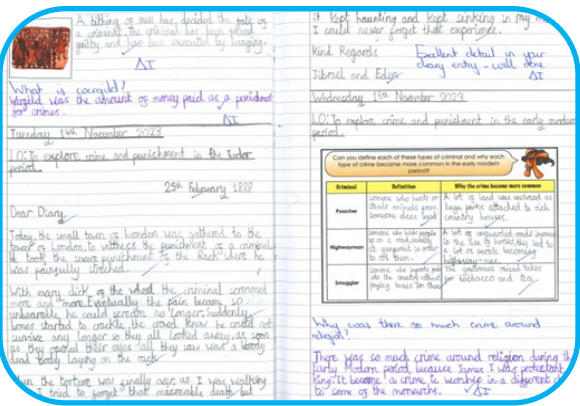
Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

Year 6 thoroughly enjoyed reading Hitler Youth which developed their understanding and learning of World War II. Year 6 pupils planned, drafted and edited their own newspaper report based on the death of Herbert Norkus. Following newspaper reports, Year 6's learning moved onto ghost stories whilst focusing on the text, A Christmas Carol. Using their knowledge of stories and language features, children wrote their own ghost story which was very engaging and scary to read!



This half-term we have been learning all about Crime and Punishment through time. Children have learnt about the development of the system of courts, police and different approaches to punishment from the Anglo-Saxon times to the modern day. Just look at the fantastic work our pupils have completed whilst learning about this topic.

As part of our curriculum enrichment, Year 6 visited The National Justice Museum in Nottingham. Pupils really enjoyed exploring original courtrooms, dungeons and prison cells, along with galleries and collections relating to justice, the law, crime and punishment in a fun and interactive way. Pupils even took part in a mock trial.



After consolidating learning on the four operations we focussed on Fractions where the children further developed their learning on subtracting, adding, multiplying and dividing fractions. After this, the children moved onto converting units where they looked at metric measures.



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