



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Dear Parents and Carers,

Thank you once again for your unwavering support this half-term. We are extremely proud of our children and have been impressed with how hard they have worked this half-term, especially as we approach key formal assessments.

We hope that you all enjoy the half-term break with your families and we look forward to welcoming all pupils back to school on Monday 19th February 2024.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

19/02/24	Start of Spring 2
22/2/24	EYFS/KS1 Attendance winners to visit Pizza Hut
23/2/24	KS2 Attendance winners to visit Pizza Hut
27/2/24	Year 2 visiting Cadbury's World
1.3.24	Primary Careers Day
4/3/24	Birmingham City Mission Assembly Year 1, 2 & 3
5/3/24	Birmingham City Mission Assembly Year 4, 5 & 6
7/3/24	World Book Day
7/3/24	Author Edward Trayer in School
8/3/24	Reception visiting Hatton Adventure World
8/3/24	Year 1 visiting Eco Park
11/3/24	3B Class Assembly World Water Day & Water Safety
12/3/24	Parents' Meeting EYFS & Year 1 Supporting Children with Phonics and Reading 3.30-4.00
13/3/24	Science Day -Hands on Science Assembly and Workshop and Aston Villa STEM Day
15/3/24	Red Nose Day
18-21/3/24	Book Fair in school
18/3/24	1B Class Assembly Easter
19/3/24	Year 5 & 6 STAR Pupil Assembly 8:40-9:40
19/3/24	Primary Parents' Evening 3:20-6:00
20/3/24	Year 3 & 4 STAR Pupil Assembly 8:40-9:40
20/3/24	Primary Parents' Evening 3:20-6:00
21/3/24	Year 1 & 2 STAR Pupil Assembly 8:40-9:30
21/3/24	Trust Grand Iftar Event
21/03/24	End of Spring 2



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ATTENDANCE

ΔRB	79
R1	87
R2	88
R3	84
1A	90
1B	87
1C	83
2A	89
2B	92
2C	93
3A	94
3B	90
3C	95
4A	94
4B	93
4C	91
5A	91
5B	89
5C	89
6A	92
6B	92
6C	95

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

90%

Our attendance for the year to date is

91%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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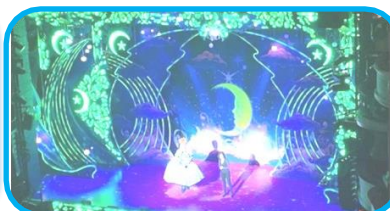
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Some highlights of Spring 1...

Rock Kidz On Tour brought a full day of high-energy workshops on diversity and respect to our school. All staff and pupils embraced the theme, showing up dressed as rock stars for a day!



Primary held the first meeting of their newly elected School Council. Our Councillors, one from each class from years 1 to 6, introduced themselves and spent some time talking about how the School Council will be organised and what projects they might work on.



Much to the pupils' delight, Rock Kidz On Tour introduced them to a new word – YASBA! Derived from "You're Awesome, So Be Awesome," this empowering mantra became the rallying chant for the day!



Year 5 had a special virtual visit from Tony Bradman who is an award-winning writer of many children's books!



Our choir went to Resorts World Arena to take part in the national singing project "Young Voices".



Children started their work with Catherine Curran from Positive P.E. Catherine will be in school on Thursdays for the rest of this academic year providing dance and gymnastics.



Year 1 and 5 had a tremendous day at the National Space Centre in Leicester.

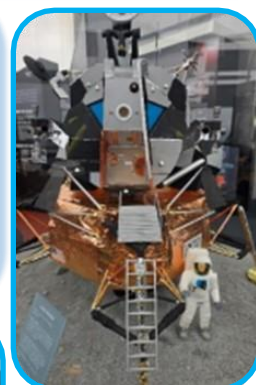
Class 6C enjoyed their attendance rewards trip to Snowdome in Tamworth.



Reception children had the opportunity to visit the Eco Park, a well-hidden gem that is a secret wildlife oasis in Small Heath.



Our primary learning mentors have been hard at work over the last few months supporting families by applying for beds and bedding through the Dream Team project.



Year 6 pupils had the enchanting opportunity to visit the Hippodrome for a captivating production of Jack and the Beanstalk.

Primary pupils celebrated the NSPCC's Number Day in an exciting collaboration with Times Table Rock Star (TTRS), creating a dynamic and engaging learning environment.



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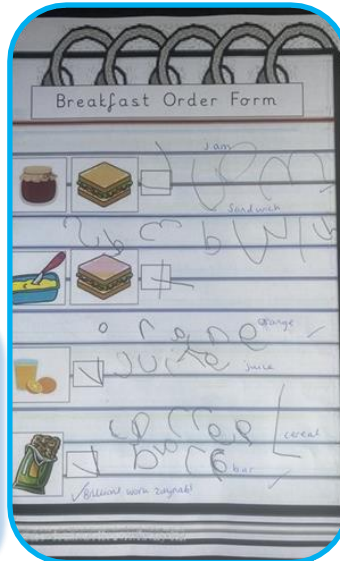
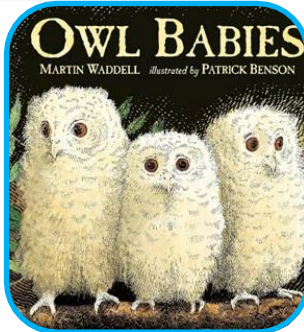
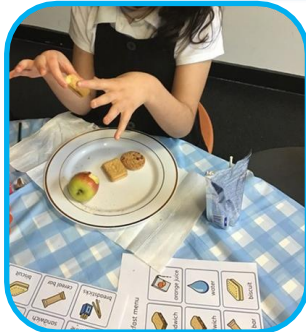
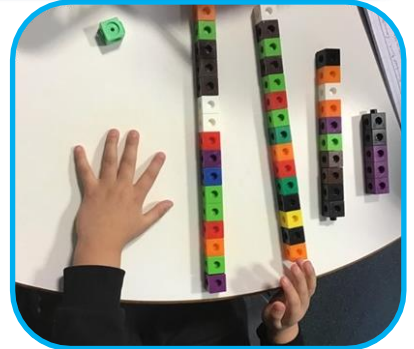
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Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Kulsum, Mr Francis, Mrs Bi, Ms Ali,
Ms Anderson and Ms Kauser

Resource Base have been learning about 'Night and Day'. The children have worked hard with learning about key vocabulary and concepts related to 'Night and Day'. The children have also made incredible sock owl puppets, linked to our learning of nocturnal animals. A 'wow' moment in our Topic lesson was when S.Z said, "Baby owl." We are delighted to see how far our Resource Base children have come, fantastic work everyone!



In English, the children focused on the story 'Owl Babies'. We looked at using phonological knowledge to write a letter to the 'Owl Mother' linked to our focus story. The children also took part in a 'Breakfast Party' activity which focused on speaking and mannerism. The children enjoyed ordering their breakfast and conversing with peers and adults while eating their healthy breakfast choices. A 'wow' moment in English was when M.A said, "Delicious carrot!"

In Mathematics, the children have been focusing on Multiplication and Division. The children have been using visuals and manipulatives like cubes to help support their understanding. A 'wow' moment in Maths was when M.K used his 10 times table to answer a word problem. Keep up the great work Resource Base.



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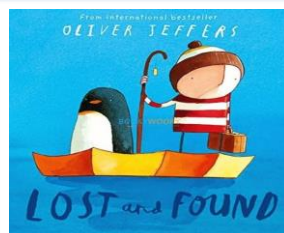
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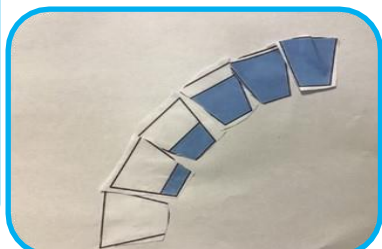
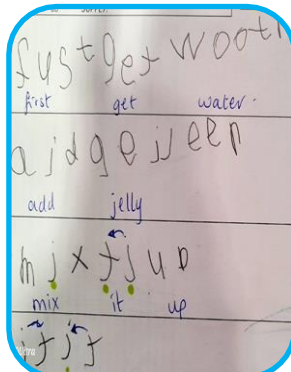
Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar, Ms Kauser,
Mrs A Hussain and Mrs S Hussain

In English, the children focused on the story 'Lost and Found'. We became familiar with the story through looking at our story map and acting out the story. The children then used their phonological skills to change the character or setting during their writing. The children have shown brilliant use of phonics!



This term in Understanding the World, the children have been learning all about cold places. The children have enjoyed learning where the Arctic is located, what animals live there and how they stay warm. We have used many artistic skills to create some arctic animals and scenes.



In our Mathematics, children have been focusing on weight, mass and capacity. The children have enjoyed using the water area to show different sized beakers holding water. The children loved guessing which objects would make the scales move experimenting with which items were heavier and lighter.



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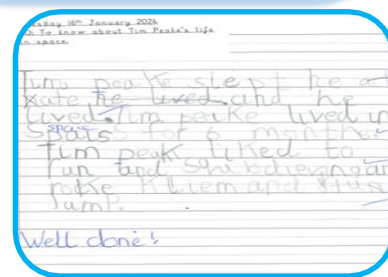
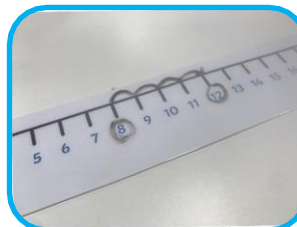
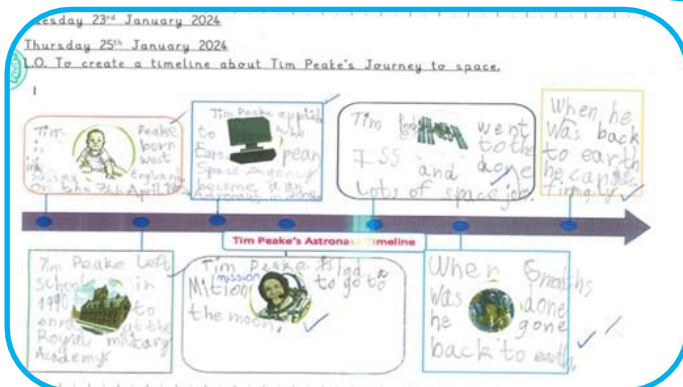
Year 1 Team

Ms Bibby, Ms Faheem, Mr Ahmed (Year Group Leader), Ms Smith, Ms Underhill, Ms Yadele and Ms Islam

Year 1 enjoyed their visit The National Space Centre as part of the English curriculum. The children absolutely loved it! It gave them an insight of how our solar system works and why we have day and night. To complete their trip, they saw the tallest rocket in a UK museum!

This half-term the children in Year 1 have thoroughly enjoyed learning about Space. They started with making their own space art using chalk and then went on to creating their own 3-D rockets using card-board rolls, paint, foil and colours. This was a great stimulus for pupils writing a non-chronological report about their rockets, which they presented to the class.

In Mathematics, children have been exploring numbers within 20. We have used various concrete resources such as counters, cubes, numicon, base ten and counting beads to explore ones and tens. We have compared, ordered and represented numbers with lots of success. Now we are beginning to add and subtract numbers within 20.



Also, this half term, children have been learning about Art and Design and the different materials artists use to create their masterpieces. The children have been using different materials to create their own space pictures, which they have really enjoyed. We are proud of the eagerness and enthusiasm shown by our children.

In History, Year 1 have learnt about British Astronaut, Tim Peake. They learnt about Tim Peake's adventures in space, what life was like and what Tim Peake did after his mission. At the end of the unit the children created a timeline about Tim Peake's key events and milestones.



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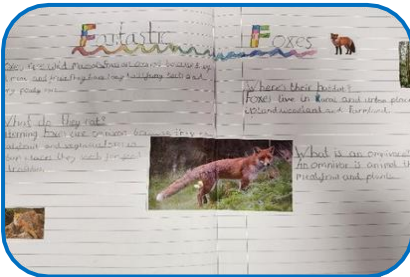
Year 2 Team

Ms Begum, Dr Bodhanker (Director of Learning), Ms Robertson (Director of Learning), Ms Ahmed, Mrs S Akhtar and Mrs Azid

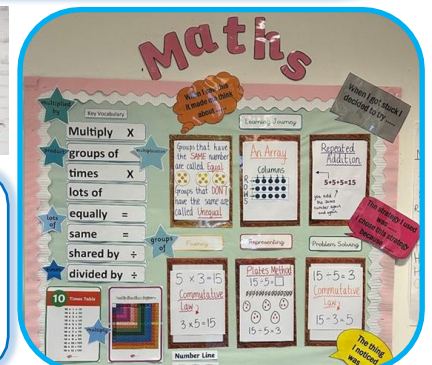
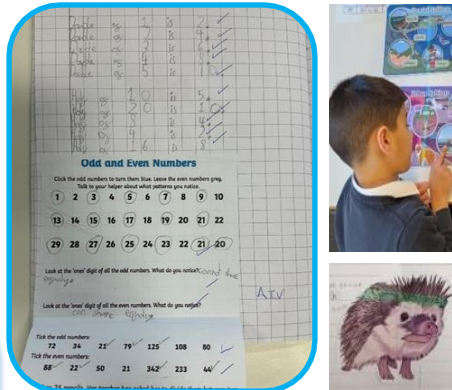
In Mathematics, children have built on their understanding of addition and subtraction by learning about multiplication and division. Teachers have utilised various teaching strategies, including hands-on activities, visual aids, and interactive games, to make the learning experience both enjoyable and effective.



In Science, children have been learning about living things and their habitat. To enrich their learning, they gained first-hand experience, through visiting the Eco Park to explore different types of habitats. The air buzzed with excitement as the young learners eagerly explored the diverse ecosystems within the park, guided by knowledgeable staff. From observing the various flora and fauna to examining the intricate relationships between organisms and their environments, children actively engaged in hands-on activities that enhanced their knowledge of the topic.



Children have enjoyed exploring poetry, non-chronological reports (about nocturnal animals such as barn owls) and story writing! We read stories by Roald Dahl to enhance our learning and immerse ourselves in to the author's style of writing. We enjoyed making potions like George's Marvellous medicine and acting out scenes from Cinderella. All of these learning opportunities helped us understand the characters better. As a result, we have written poems, non-chronological reports and our very own version of the classic, Fantastic Mr Fox!



Year 2 have been on an incredible journey of discovery, exploring the intricate workings of the natural world. They have been learning about the different types of living things and how they survive and thrive through various life processes. From plants to animals, our young learners have gained a deeper understanding of the diverse range of organisms that share our planet.



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Year 3 Team

Ms. Saddique (Year Group Leader), Mrs Anwar, Mrs Khan and Ms Bashir

This half term, the children have been reading and retelling the story of Romulus and Remus in English. The children explored the structure of writing a toolkit for a narrative in a mythical style. Once children retold the story of Romulus and Remus, they were then given an opportunity to adapt the story and give it a modern twist.

Thursday 1st February 2024
L.O. To create a girl's life.
Queen Bodina



Appearance
Queen Bodina has red hair, blue eyes and a golden crown. She wears a red and blue dress with a golden belt. She is holding a staff with a golden ball on top.

Why was Queen Bodina generous?
Queen Bodina had over 1,000 followers. She needed more people to fight the war. She was the best at fighting. She was the best at fighting. She was the best at fighting.

A Book
Queen Bodina has attacked many places such as London (London) and 10 soldiers (10 soldiers).

Deputy
Queen Bodina picked her son, the king.

Monday 15th January 2024
L.O. To enquire about the Roman times.
What did Romans use to communicate?
Where did they live?
How did they build roads?
Why did they build roads?
Who was Bodina?


5 questions about Romans
Romulus killed Remus just because they could not agree.
Romulus was named after Romulus.
Romulus was an important ruler.
Romulus attacked their clothes in the Roman Empire.
Romulus gave birth to Romulus and Remus.
Romulus was a king.

What was the communication for?
The king and the queen fought and had babies.

In the latter half of the half-term, children enjoyed learning practically about length and perimeter. The children have been comparing and converting centimetres, milli- metres and metres. We then focused on comparing, adding and subtracting lengths. The children have really enjoyed this topic, especially as they had the opportunity to use their knowledge and skills in real life situations!

E.g. measuring the MUGA and the dining hall using a surveyor's wheel.

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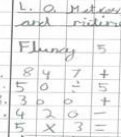
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In History, we have been learning all about the Roman Empire. Children have learnt about the history of Rome and the lifestyle of people at the time. Not only have the children produced amazing outcomes in their topic lessons, they have also written some amazing Roman inspired myths during their English lessons.

2 4 1 2 4
L.O. To create a girl's life.
Queen Bodina



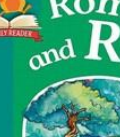
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Year 4 Team

Mrs Hamid, Mrs Wali, Mr Muneem (Year Group Leader), Mrs. Virk and Ms Mahmood

This half term, pupils have written their own conquering the monster tale inspired by our class text, Beowulf, written by Michael Morpurgo. Within lessons, pupils explored a wide range of conquering the monster tales to identify and analyse the features and structure of the story, in order to gain an understanding of how to write their own. They have worked hard and spent time writing character and setting descriptions, as well as including suspense and tension, to keep the reader hooked in the story.



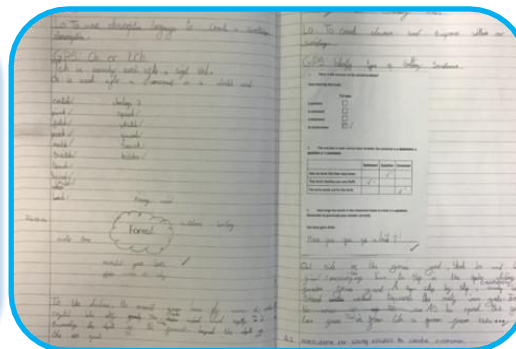
As always, there has been a strong focus on Times tables where children practise and are assessed on a weekly basis. Children are encouraged to practise their times table at home using TTRS.



Out of the local 30 schools, we are in the 3rd place. This is a great achievement by our children in the Primary Phase. Keep working hard on your Times Tables Rock Stars at home and in school and we can achieve top position! Well done.



This half-term we moved on to learning about Length and Perimeter, the children thoroughly enjoyed learning about this topic and its significance in the real world. Here they calculated the length and perimeter of shapes and solved real-life problems.



Class 4B performed an assembly focussing on the significance of Chinese New Year. Here they informed, educated and entertained the audience all about Chinese New Year traditions.

Children have been learning about the Anglo-Saxons. They learnt where the Anglo-Saxons came from and how they invaded Great Britain. We discovered how great they were at arts and crafts, including the jewellery they made. Children in Year 4 carried out research about the Anglo-Saxons and found out more about their lifestyle, fighting style and the types of weapons they used to fight. Children then showcased their understanding of the Anglo-Saxons by designing and creating colourful leaflets and information texts about the Anglo-Saxons. Year 4 thoroughly enjoyed this topic!



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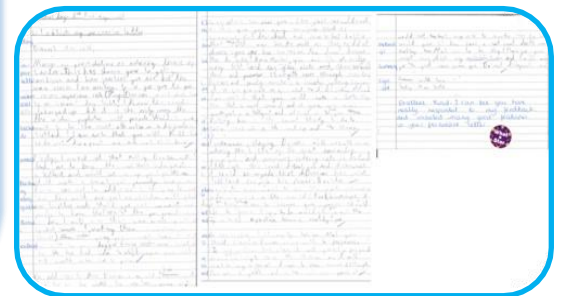
RESPECT

Year 5 Team

Mrs R Begum, Mrs Jehan (Year Group Leader) and Mrs. A Hussain

Year 5 had a special virtual visit from Tony Bradman who is an award-winning writer of many children's books, a well known editor with a particular focus on diversity and finding new voices, and a respected book reviewer. Tony has written for children of all ages – poetry, picture books for beginner readers and novels for the older readers. It was amazing to hear how Tony became a writer and how he continues to inspire young writer's to pursue their dreams. The children had an opportunity to ask many interesting questions which helped them understand the inspiration behind his stories and the challenges he faced when writing his books. It was a huge honour to have spoken with such an esteemed author.

During the Autumn Term, Year 5 studied one of his favourite historical fiction texts that he really enjoyed writing, The Viking Boy. Children were captivated by the story and were inspired to use Tony Bradman's writing style and technique to write their own historical fiction stories. As well as this, the children were extremely excited to be reading another text written by Tony Bradman, an adaptation of Shakespeare's Macbeth.



Mathematics equips children with a uniquely powerful set of tools, through developing an ability to calculate, reason and solve problems. This half-term, children have been focusing on Multiplication, Division and fractions. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem-solving challenges. We are continuing our focus on Fractions, in particular, multiplying proper fractions and mixed numbers, supported by concrete materials and visual representations.



Children have loved learning about the Normans in History. The children were eager to learn about such an eventful period in our British history. The Normans were extremely creative architects and built amazing castles, cathedrals, and churches. To bring learning to life, the children have a wonderful opportunity to visit Tamworth Castle, a castle built by the Normans.

As part of our Science topic on Earth and Space, children spent a great exploring at the National Space Centre in Leicester. The children discovered six galleries, including the iconic Rocket Tower and the UK's largest domed planetarium, full of space suits, rockets, satellites and meteorites. This visit really helped bring our learning to life.



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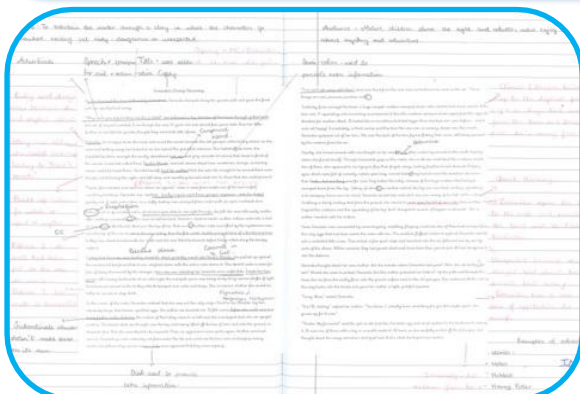
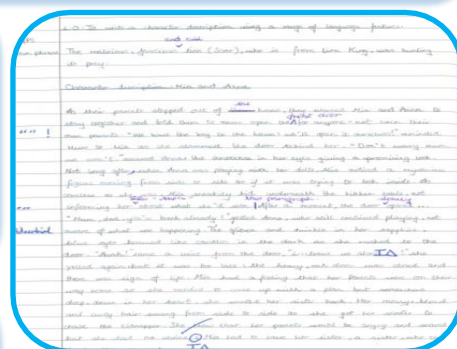
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Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

Year 6 have enjoyed reading *Holes*, written by Louis Sachar. Children have analysed the story to gain a deeper understanding of the purpose, audience, structure and language features, which has helped support their understanding of adventure stories and also the planning and writing of their own. It has been wonderful to read so many creative adventure stories ranging from an expedition in the arctic to time-travelling adventures in search of an ancient amulet.



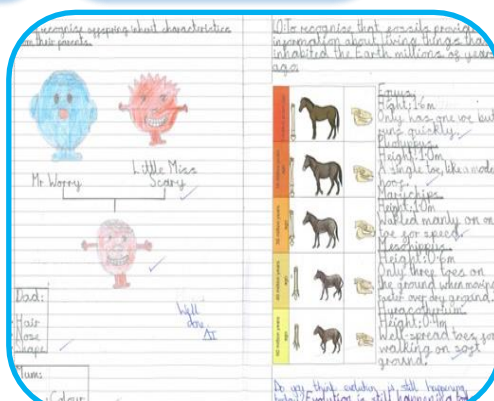
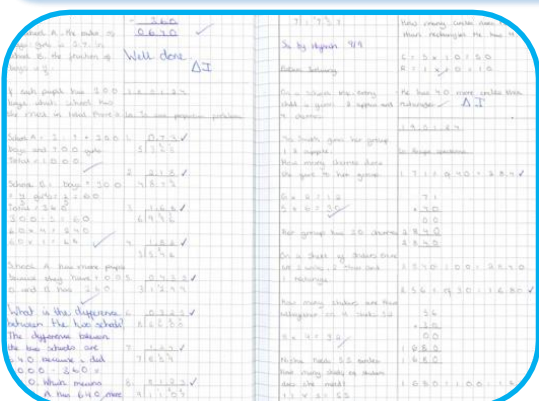
Children began this half-term by exploring ratios, where they were able to solve problems involving similar shapes. After this, the children moved onto algebra learning about the use of symbols and letters to represent variables and unknowns in mathematical situations. We are proud of how well children have developed their fluency skills, which they have been able to apply to problem-solving challenges questions.



In Science, children have enjoyed learning about Evolution and Inheritance, identifying and discussing how animals and plants have adapted to suit their environment in different ways and that adaptation may lead to evolution.



On 24th January, Year 6 pupils were mesmerised by the UK's biggest regional panto, Jack and the Beanstalk. They were captivated by the performance which was packed full of jokes, had some larger-than-life characters and featured impressive special effects. Our pupils and staff would all agree this production of Jack and the Beanstalk was an unforgettable experience.



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