



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Dear Parents and Carers,

We are extremely proud of our children and have been impressed with how hard they have worked this half-term, especially as we approach key statutory assessments. Regardless of the outcome, we know that there are things that the tests can't measure, such as the levels of 'awesomeness' that your children are blessed with: their talents, strengths, personalities and uniqueness. In our eyes, the children have been absolute stars and are a credit to you all.

We hope that you all enjoy the Easter break with your families and we look forward to seeing you all again at beginning of the summer term on Monday 8th April at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

8/4/24	Start of Summer 1
11/4/24	EYFS/KS1 Attendance winners go to Star City
11/4/24	Year 3 visiting the Eco Park
12/4/24	Eid Lunch (non-uniform day)
12/4/24	Bring a Dish Eid Celebration for parents 1.30-3.00
12/4/24	KS2 Attendance winners go to Star City
15/4/24	4C Class Assembly Eid Al Fitr 8.40-9.00
15/4/24	Vaisakhi Themed Lunch
17/4/24	Class 4A & 4B visiting Guru Nanak Gurdwara
19/4/24	Class 4C visiting Guru Nanak Gurdwara
22/4/24	Class 3C & 4C start swimming sessions
24/4/24	Year 3 visiting River Cole
1/5/24	Resource Base pupils visiting Ash End Farm
1/5/24	Resource Base pupils visiting Ash End Farm
6/5/24	School closed for Early May Day Bank Holiday
13/5/24	Start of KS2 SATs
22/5/24	Start of Year 6 swimming sessions
23/5/24	Year 3 visiting Singers Hill Synagogue
24/5/24	End of Summer 1
3/6/24	Start of Summer 2



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ATTENDANCE

RB	86
R1	90.5
R2	91.3
R3	78.4
1A	90
1B	95.5
1C	84.5
2A	94.3
2B	95.3
2C	93.8
3A	92
3B	88.6
3C	93.4
4A	93.5
4B	92.8
4C	93.8
5A	94.9
5B	90.5
5C	91
6A	94.8
6B	92.3
6C	94

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

92%

Our attendance for the year to date is

91.5%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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Primary World Book Day

On Thursday, March 7th, our Primary Phase embarked on a captivating journey into the enchanting world of books as we joyously celebrated World Book Day. The school buzzed with excitement as both staff and Pupils donned costumes inspired by their favourite characters, bringing the magic of storytelling to life within our classrooms.



This year, we embraced a unified theme - traditional tales. Each year group delved into a different enchanting story:

Resource Base: Puss in Boots

Reception: Cinderella to Sleeping Beauty

Year 1: Beauty and the Beast

Year 2: Goldilocks and the Three Bears

Year 3: The Frog Prince

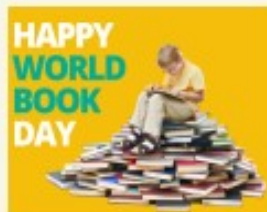
Year 4: The Three Little Pigs

Year 5: Hansel and Gretel

Year 6: Little Red Writing Hood



The highlight of the day was a visit from the esteemed children's author and storyteller, Billy Bob Buttons. In special assemblies, he mesmerised the children with tales from his own writing journey, shared invaluable tips on crafting stories, and patiently answered a range of questions from our curious Pupils.



World Book Day has definitely left a lasting mark on our school, fostering a deeper appreciation for the magic that unfolds within the pages of a good book. Until next year's World Book Day adventures, happy reading!

Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Kulsum, Mr Francis, Mrs Bi, Ms Ali, Ms Anderson and Ms Kauser

This term, our English curriculum delved into the enchanting world of traditional tales, guiding the children through a journey of imagination and storytelling. They explored the classic narratives of "Jack and the Beanstalk," "Goldilocks and the Three Bears," and "The Gingerbread Man," engaging deeply with each story's characters, settings, and moral lessons. By retelling these tales, children not only honed their narrative skills but also developed a deeper understanding of storytelling such as character development and the significance of a moral. This immersive experience in traditional tales fostered a love for reading and storytelling, whilst enriching their comprehension and oral expression skills.



Mrs. Pitt and MK also joined in the fun, their shared slide ride becoming a fond memory for both teachers and pupils alike. The stuffed animals exhibit drew awe and tender smiles, with AY exclaiming over their cuteness and expressing a wish to see even more. Beyond these indoor wonders, the museum's science garden offered a hands-on learning experience that captivated the children's imaginations. They delved into the principles of physics through playful experiments, from water play that taught them about flow and pressure to intriguing sound sculptures that illustrated the science of sound waves.



In Mathematics, we have been learning about the concept of measurement, where children explored various dimensions of measuring tangible quantities. They gained practical skills in measuring length using both standard units such as centimetres and meters, and non-standard units including cubes and paper clips. The curriculum also covered measuring capacity and volume, introducing litres and millilitres as units of measurement, along with understanding mass through concepts of light and heavy, using grams as a measurement unit. A highlight of the term was applying these learned concepts in a real-world context by following a recipe to make Rice Krispie cakes, which reinforced their understanding of measurement in a fun and engaging manner.



The Resource Base trip to Think Tank Museum was an adventure that the children will remember for a long time. Their excitement was palpable as they eagerly explored every corner of the museum, their curiosity sparked by the myriad of exhibits and interactive displays. The soft play area, especially the "Understanding the World" section, was a hit among the young explorers. Mini Brum, a miniature city, was a particular favourite, offering them a unique perspective on urban life. MA's triumph over her fear of slides was a highlight of the day. Her initial hesitation gave way to joy as she bravely went down the slide, not just once but multiple times, her laughter echoing through the museum.



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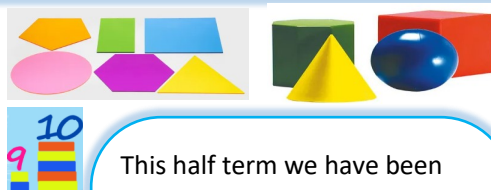
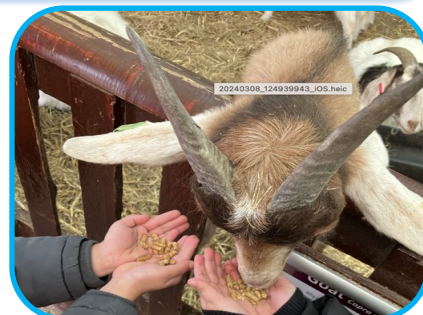
ASPIRATION

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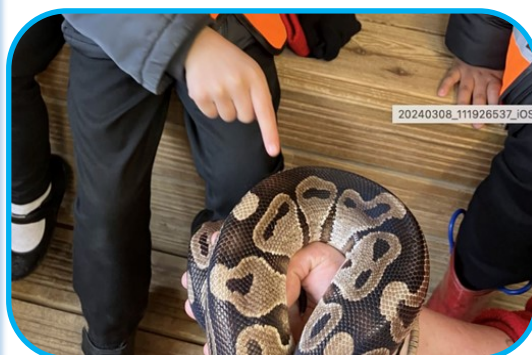
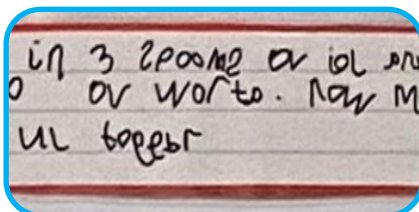
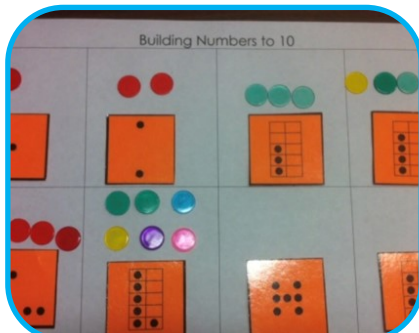
Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar, Ms Kauser,
Mrs A Hussain and Mrs S Hussain

The children have immersed themselves in farm life through the topic book 'The Little Red Hen'. We initially discussed the story and why the characters did not want to help the little hen make her bread, before moving on to exploring different instructions. We used these instructions to make our own bread before writing the instructions needed. The children loved the fact that instructions need to be bossy as they are telling you how to do something. They have worked really hard in their writing and are beginning to write some beautifully formed sentences!



This half term we have been working on building numbers 9 and 10. We have explored what the numbers look like and how they can be represented. The children have loved finding the number bonds and working out different addition problems. We have also focused on 3D shapes and how the 2D shapes make up the faces we see in 3D shapes. The children have loved becoming architects and building towers and buildings when exploring 3D shapes.



This half term we have been learning all about farm life. We began by looking at the features of a farm such as windmills. We then explored how farmers looked after the animals, from the food they eat to their habitats. We ended our topic with a fantastic trip to the farm. The children loved the hands-on experience and put all their knowledge into practice. All the children were so brave and even handled a snake!



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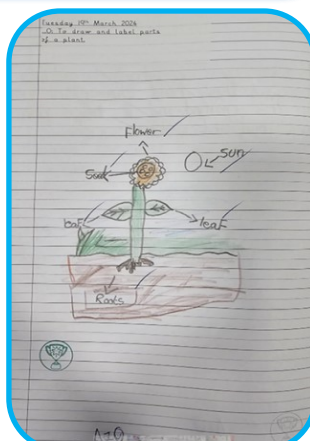
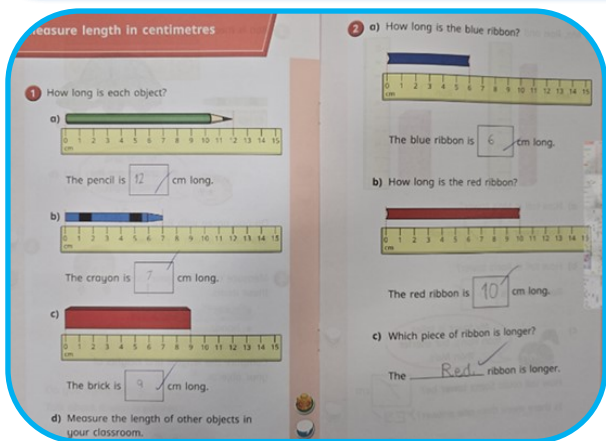
RESPECT

Year 1 Team

Ms Bibby, Ms Faheem, Mr Ahmed (Year Group Leader), Ms Smith, Ms Underhill, Ms Yadele and Ms Islam

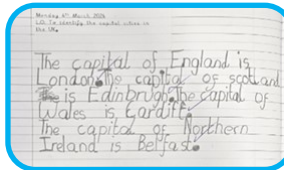
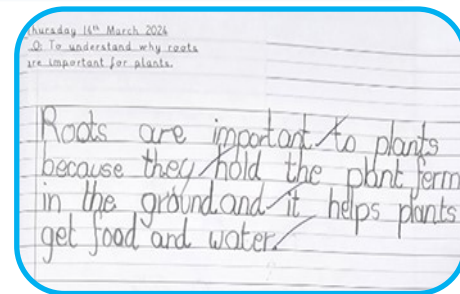
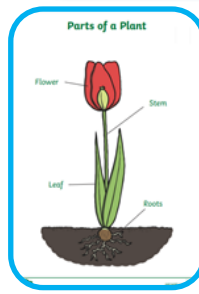
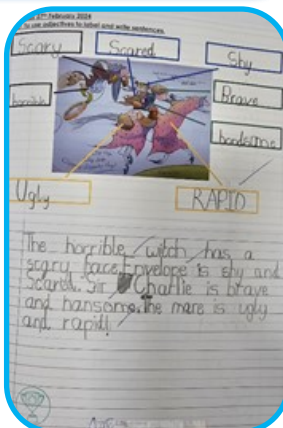
The highlight of the term for Year 1 was undoubtedly the exploration of continents and oceans in topic sessions, along with a fascinating dive into the world of plants in Science. Our eager learners absorbed knowledge about the seven continents, distinguishing their unique characteristics, and identifying the five oceans.

Year 1 delved into exciting adventures in English, exploring the realm of adventure stories. They discovered the essential elements that make up these tales and learned how to craft their own narratives filled with thrilling characters and captivating settings. Through activities focused on the 5 W's (who, what, when, where, why), they sharpened their storytelling skills by identifying these elements in various stories, paving the way for them to describe characters and settings and eventually plan and write their own adventure stories.



A memorable trip to the Eco Park provided hands-on learning experiences, allowing pupils to observe and understand plant growth in its natural habitat. They also learned about the different parts of a plant and their vital roles in the growth process.

In Mathematics, pupils tackled three engaging units: Place Value within 50, Length and Height, and Mass and Volume. They began by mastering numbers up to 50, learning concepts like one less and one more, employing diverse methods such as number lines, grids, and manipulatives to solve problems. Exploring length and height, pupils practiced using rulers accurately and experimented with different objects like cubes and paper clips for measurement.



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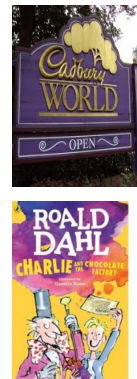
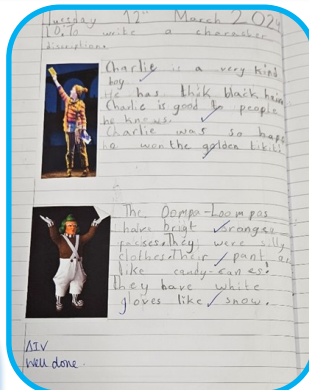
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Year 2 Team

Ms Begum, Dr Bodhanker (Director of Learning), Ms Robertson (Director of Learning), Ms Ahmed, Mrs S Akhtar and Mrs Azid

In Year 2, pupils explored measurements, including money, height, length, and mass, focusing on both numerical understanding and vocabulary. We emphasised practical application using manipulatives to build a strong foundation in these concepts.



In our recent English classes, we've showcased our creativity by crafting sequels to "Charlie and the Chocolate Factory." Our Year 2 teachers were amazed by how well pupils utilised story mountains to plan their narratives effectively. We incorporated a variety of language elements, including common exception words, tier words, adjectives, and commas within expanded noun phrases. Our writing also demonstrated proficiency with various punctuation marks. As we neared the end of our writing process, we meticulously edited and polished our stories before publishing them.



During the Spring 2 half term in English, we focused on formal letter writing, exploring its key features and language conventions. We differentiated between formal and informal letters, culminating in drafting a formal appreciation letter to Mr. Willy Wonka for graciously hosting us at the world-renowned Cadbury World in Birmingham, the first of its kind. Additionally, we practiced writing instructions by detailing "how to make the world's best hot chocolate" in a letter to our parents, and reflected on our educational visit through an informal letter recount.

Budding scientists embarked on an exhilarating journey exploring the intricate world of habitats through their captivating science project. Pupils poured their creativity into crafting mesmerising artworks that vividly depicted various habitats. From lush rainforests to serene ocean floors, their masterpieces burst with colour and detail, showcasing a deep understanding of different ecosystems.



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KS1 SATs

Your child's teacher is responsible for judging the standards your child is working at in Reading, Writing, Mathematics and Science, by the end of key stage 1.

To help inform those judgements, pupils sit national curriculum tests in English and Mathematics, commonly called SATs. Children will also sit an optional test in English grammar, punctuation and spelling. The tests are a tool for teachers to help them measure your child's performance and identify their needs as they move into key stage 2.

They also allow teachers to see how your child is performing against national expected standards. KS1 SATs (Year 2 pupils only) will take place throughout the month of May 2024. There are no statutory dates for the KS1 SATs and schools are able to timetable which groups of pupils will take the tests and when. Pupils may not even know they are taking them as teachers will incorporate them into everyday classroom activities.

Subject	Test Paper
English Reading	Short text and questions Long text with separate questions
Mathematics	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

Teachers will use the results from these tests, along with the work your child has done throughout the year, to help them reach their own judgements about how your child is progressing at the end of key stage 1. These teacher assessment judgements will be reported to you by the end of the summer term.



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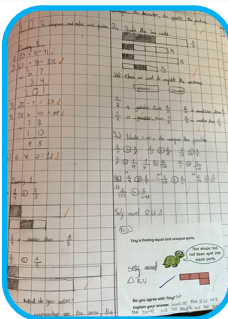
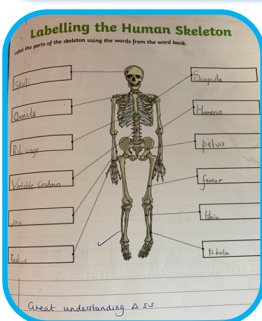
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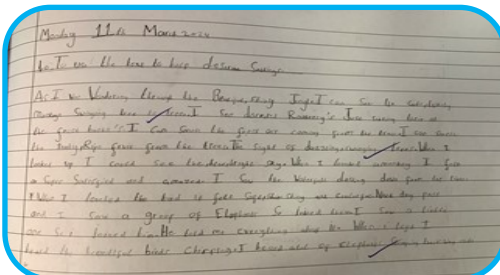
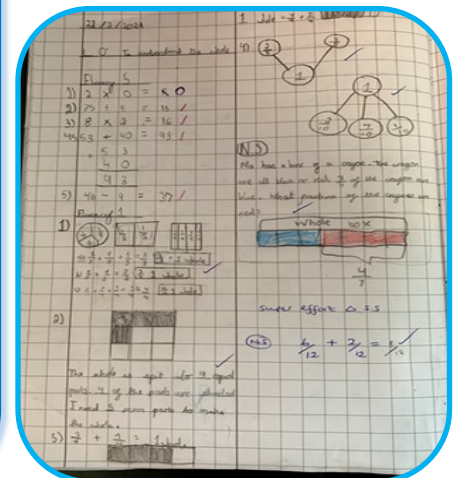
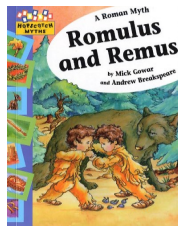
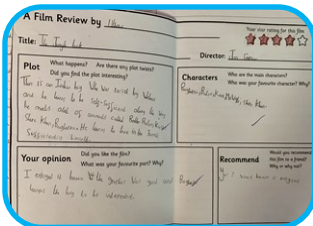
Year 3 Team

Ms. Saddique (Year Group Leader), Mrs Anwar, Mrs Khan and Ms Bashir

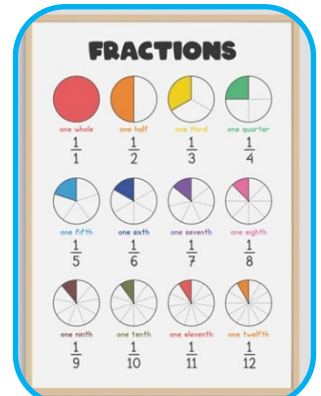
This half term, the children explored two main topics. Initially, they delved into the world of Animals and Humans, learning about various animal classifications such as mammals, fish, reptiles, amphibians, and birds. They distinguished animals with backbones from those without, and delved into human anatomy, specifically focusing on the skeleton system. Throughout this unit, they discovered the differences in bone structures between babies and adults, which proved to be a captivating revelation. Additionally, they investigated healthy eating habits and the components of a balanced diet.



Our pupils have embarked on an enchanting journey through the pages and screens of Rudyard Kipling's "The Jungle Book." From reading and watching to crafting their own unique adaptations, they've immersed themselves in the magic of storytelling. After exploring Mowgli's adventures, pupils unleashed their creativity by penning their own versions of the beloved tale. Their enthusiasm and imagination have truly shone through.



In Mathematics, the focus has been on fractions and building opportunities for pupils to apply this knowledge to reasoning and problem solving tasks. Pupils have used bar models and part whole models to further deepen their knowledge.



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Year 4 Team

Mrs Sohail, Mrs Wali, Mr Muneem (Year Group Leader), Mrs. Virk and Ms Mahmood

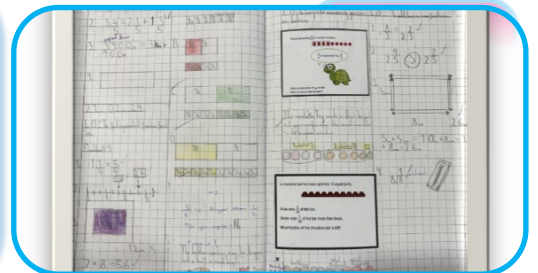
Pupils have enjoyed exploring our class text 'Diver's Daughter', which is set in the Tudor Period. In our English lessons, pupils researched what life was like in the Tudors times. They also investigated the slave trade and the impact this had on history. From this, pupils wrote a short burst diary entry from the perspective of Eve's mother, where they reflected on her experience during the slave trade.



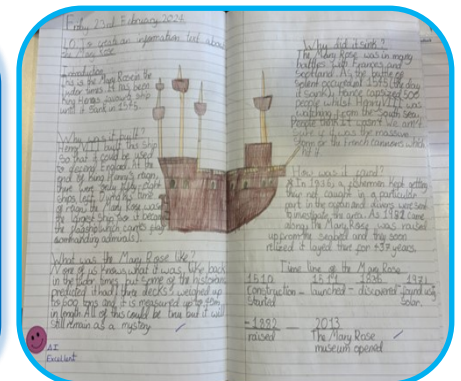
We explored the significance of the Mary Rose during the Tudor period. Pupils worked hard to identify and analyse the structure and language features of different newspaper articles, to create their own about the discovery of the Mary Rose.



This half-term, Year 4 pupils embarked on an insightful journey into our local neighbourhood, Small Heath. Through meticulous research, they delved into the historical evolution of the area, tracing its developments over the years.



Pupils compared maps of Small Heath with their contemporary counterparts. To their astonishment, they observed the significant transformations, particularly in landmarks like the Bullring. This not only provided a glimpse into the past but also fostered a profound appreciation for the rich tapestry of our local community.



In Mathematics, pupils have consolidated their learning on Fractions and Decimals this half term. Here they were able to compare and order fractions and decimals. They later moved onto looking at improper and mixed number fractions where they were taught how to convert between the two. Pupils understood the importance of knowing known multiplication and division facts and how crucial they are when looking at fractions.



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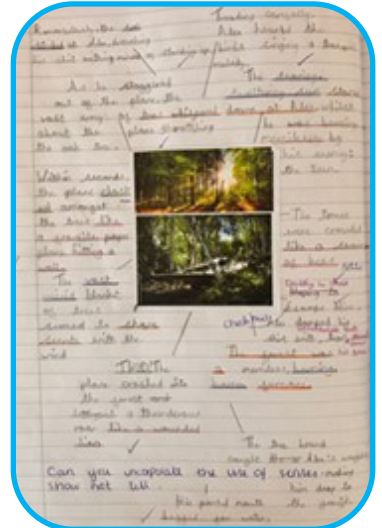
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Year 5 Team

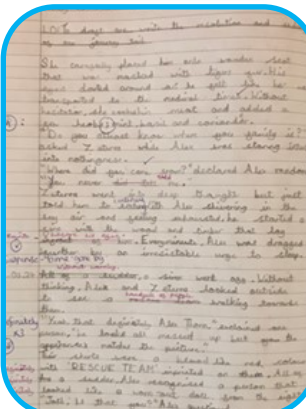
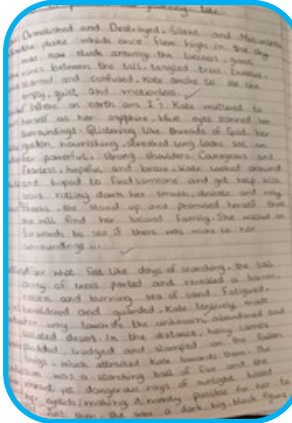
Mrs R Begum, Mrs Jehan (Year Group Leader) and Mrs. A Hussain

This term, pupils delved into the Solar System, exploring the movement of Earth and other planets in relation to the Sun, the Moon's movement relative to Earth, and the spherical nature of the Sun, Earth, and Moon. They grasped the concept of Earth's rotation to explain phenomena like day and night and the apparent motion of the sun across the sky. They then applied this knowledge in Geography, comparing different time zones and climates worldwide, confidently utilizing scientific and geographical vocabulary in their discussions.



Year 5 had a thrilling Science Day with a special visitor, engaging in the 'Rollercoaster Run' challenge, where they applied physics and engineering principles to design miniature rollercoasters. Through teamwork, they learned valuable skills such as effective communication, collaborative idea-building, and shared responsibilities.

In Mathematics, the focus was on fractions—understanding fractional parts, calculating fractions of quantities, and employing diverse methods for fraction calculations. They honed arithmetic skills through practice in the four operations and tackled a range of fluency and reasoning tasks, applying their fraction knowledge to decimals and percentages and relishing real-world problem-solving opportunities.



In English, this term, pupils crafted their own adventure stories inspired by 'Around the World in 80 Days'. They analysed key elements of adventure narratives before planning, writing, and refining their own tales, employing various techniques to evoke description, suspense, and emotion as characters embarked on journeys. We're immensely proud of their creative outcomes, which showcased their vivid imaginations and held our attention throughout.



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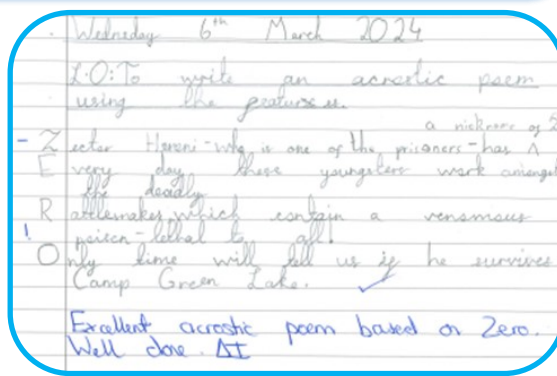
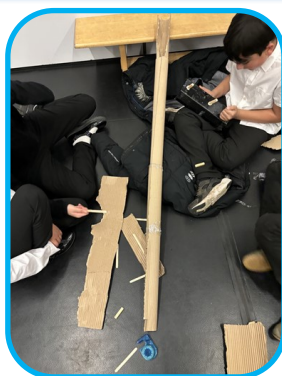
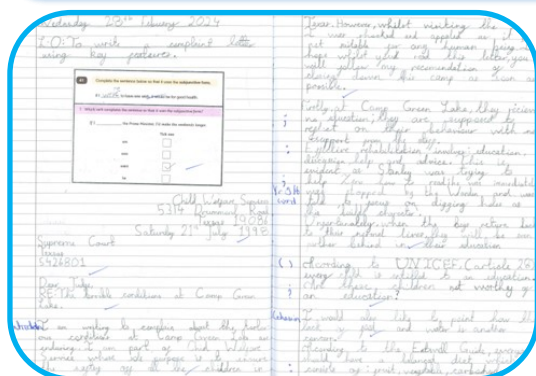
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Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif,
Mrs S Kauser, Mrs R Begum and Ms Sultana

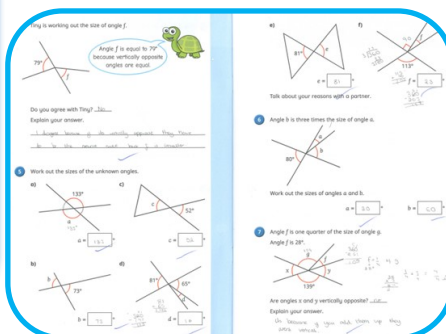
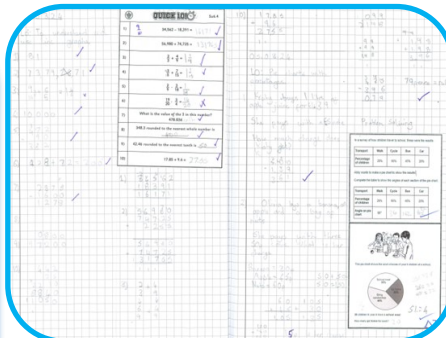
This past half-term, pupils have focussed on formal writing through the lens of complaint letters, inspired by Louis Sachar's "Holes". As pupils dissected the structural and language features of these letters, they highlighted the distinctions between formal and informal correspondence. A highlight of this unit was writing complaint letters addressed to the Judge, articulating grievances about the conditions at Camp Green Lake. Moving on, our focus shifted to the realm of poetry, with pupils composing their own Haikus and Acrostic poems inspired by themes from "Holes".



In Mathematics, pupils have enjoyed learning about statistics and geometry. With statistics, pupils revisited previous knowledge of pictograms and bar charts, mastering the interpretation and construction of pie charts, line graphs, and utilising these tools to solve complex problems. Additionally, they honed their understanding of the mean as an average.

In geometry, pupils delved into angles, distinguishing between those meeting at a point, on a straight line, or vertically opposite, and solving for missing angles.

Moreover, they familiarised themselves with fundamental elements of circles, including radius, diameter, and circumference.



During Science Day, Year 6 embarked on the thrilling "Rollercoaster Run" challenge, where they applied principles of physics and engineering to design and construct miniature rollercoasters. This hands-on workshop underscored the paramount importance of teamwork, emphasising essential skills such as clear communication, collaborative idea-building, and effective division of roles and responsibilities to achieve collective success.



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KS2 SATs Week

As you know, your child will be taking their KS2 Statutory Assessment Tests (SATs) in English and Mathematics from Tuesday 13th May 2024. We would like to thank you for the support that you are giving your child with their homework and revision. The timetable for the week is as follows:

Monday 13th May	Tuesday 14th May	Wednesday 15th May	Thursday 16th May
Grammar, punctuation and spelling	Reading	Mental Arithmetic: Paper 1 Maths Reasoning: Paper 2	Maths Reasoning: Paper 3

NB You will note that there is no writing test. This assessment is based on the children's writing across the year and is determined by teaching staff.

To enable the children to come into school and feel relaxed, we will be running a breakfast club each morning from 7:45 a.m. from Monday—Thursday during SATs week. The children will be able to come into school and enjoy toast or cereal with a cup of juice if they wish. There will be no cost for this to parents. Please could you ensure that your child arrives at this time if they wish to eat breakfast and we ask that all children access the school through Main Reception.

Please ensure that your child attends school **every day** during this important week. We would ask that you ensure your child gets lots of rest and sleep, to enable them to demonstrate their achievements to the best of their ability. Also, we ask that all children are well nourished and arrive at school on time. Above all, we would like all children to approach their SATs in a relaxed and confident manner. They have worked incredibly hard this year and deserve to do well.

We are extremely proud of our children and have been impressed with how hard they have worked this year. Regardless of the outcome, we know that there are things that the SATs can't measure, such as the levels of 'awesomeness' that your children are blessed with: their talents, strengths, personalities and uniqueness. In our eyes, the children have been absolute stars and are a credit to you all.



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