



Waverley School
Learning through diversity

PRIMARY NEWSLETTER

July 2024



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Dear Parents and Carers,

As we bid farewell to another eventful academic year, we would like to express our heartfelt gratitude to all parents and carers for their unwavering support. Your partnership and commitment have played an integral role in creating a nurturing environment where our pupils have thrived and excelled. We are incredibly proud of the remarkable progress our pupils have made over the past year. Their determination, hard work, and resilience have truly shone through.

This year has been an exciting time filled with enriching experiences for our pupils. From captivating trips to educational workshops, they have had countless opportunities to explore and learn beyond the classroom walls. We have engaged with the wider community through various events, such as training courses that empower parents, the colourful Ladies' Night event, and the delightful Summer Fayre. These events have really fostered a sense of community and togetherness.

As we bid farewell to our Year 6 pupils, we celebrate their accomplishments and the incredible journey they have had with us. We wish them every success as they embark on their next chapter, knowing that they will always be part of our school family.

Looking ahead, we eagerly anticipate the return of all pupils on Wednesday 4th September 2024 at 8.25am.

We wish you all a joyful and rejuvenating summer break.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

04/09/24	All pupils back in School
05/09/24	Y5 Viking Day workshop by Dr McGinty
05/09/24:	KS2 Year 6 SATs Parents' Meeting 3.15 – 3.45
06/09/24	Y4 Ancient Greeks Day workshop by Dr McGinty
07/09/24	Y3 Stone/Iron Age Culture Day
09/09/24	Reception pupils in 8:25-1:15 for this week
09/09/24	KS1 Year 2 SATs Parents' Meeting 3.15 – 3.45
11/09/24	Primary Photograph Day
16/09/24	Y1 Phonics Screening Check Parents' Meeting 3.15 – 3.45
19/09/24	Y4 Multiplication Check Parents' Meeting 3.15 – 3.45
24/09/24	International Day of European Languages
27/09/24	Y6 RE visit to Buddhist Pagoda
01/10/24	Black History Month
01/10/24	Parents' Meeting for EYFS and Year 1 Supporting Children with English
01/10/24	Resource Base to Cannon Hill Park/ Wildlife Conservation Centre
01/10/24	Y4 to Walsall Art Gallery
03/10/24	National Poetry Day
07/10/24	Harvest collection starts
08/10/24	Reading workshop for parents from EYFS & KS1 3.15
14/10/24	EYFS Open Day (2025-2026)
15/10/24	EYFS Open Evening (2025-2026)
15/10/24	Y2 St Phillips Cathedral, Birmingham City Centre
24/10/24	End of Autumn 1
04/11/24	Start of Autumn 2



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ATTENDANCE

RB	82
R1	83
R2	87
R3	78
1A	93
1B	89
1C	86
2A	89
2B	91
2C	91
3A	90
3B	89
3C	91
4A	88
4B	90
4C	89
5A	87
5B	89
5C	87
6A	91
6B	88
6C	92

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

88.6%

Our attendance for the year to date is

90.3%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning



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Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Ms Kulsum, Mrs Begum, Ms Ali, Ms Khan, Ms Scott and Ms Amin

This term, our resource base children enthusiastically delved into the theme of happy and healthy through the captivating stories "Food Fight" and "The Runaway Pea." They actively participated in a creative food fight activity using vibrant paint-filled water balloons, sparking their imagination to craft their very own food fight comic strips filled with colourful characters and exciting plot twists.

In Mathematics children have been fully engaged in the world of money and time-telling. They eagerly embraced the significance of money through hands-on activities, such as running their own fruit and vegetable shop, where they honed their math skills while having a blast.



We celebrated the children's accomplishments with a vibrant Parents/ Grandparents Paint and Praise Party, where everyone came together to honour the hard work and creativity of our pupils.



Our Parent-Child Sports Day was a joyous occasion filled with laughter and friendly competition. Families teamed up for a series of exciting challenges, including graceful ribbon dancing, adrenaline-pumping tug of war battles, and thrilling obstacle courses that brought out the competitive spirit in both children and parents. Traditional races like the egg and spoon race added a touch of nostalgia and fun to the day's festivities. Traditional races like the egg and spoon race added a touch of nostalgia and fun to the day's festivities.



Looking ahead to the new academic year, our focus will shift to exploring all things Birmingham, igniting curiosity and excitement in our pupils as they embark on a journey to discover the rich history and vibrant culture of our city.

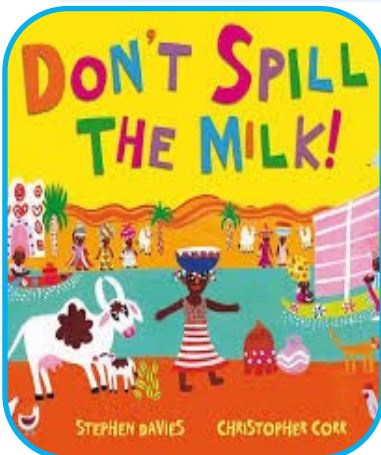




Reception Team

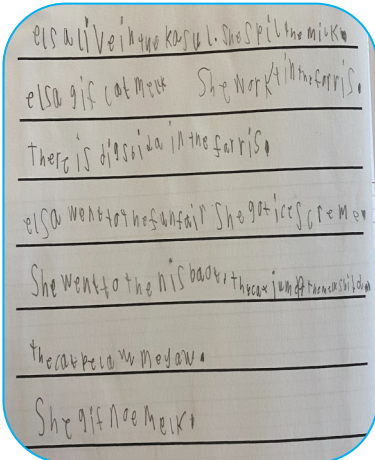
Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar, Ms Kauser, Mrs A Hussain and Mrs S Khan

In our Topic lessons, we have been exploring the continent of Africa, where Penda is from. The children have discovered similarities and differences between Africa and colder countries. We have explored Africa's location compared to the UK and discussed various modes of transport to reach the continent. The children have immersed themselves in African culture, enjoying dance and food, and sharing their own experiences. They have particularly loved learning about the artist Tingatinga and how he created animal pictures using patterns.



In Mathematics this half term, we have focused on understanding the composition of numbers up to 10. We have worked on our number bonds and how smaller numbers combine to form larger numbers. Additionally, we have focused on subtraction and how numbers can become smaller when amounts are taken away.

Our text this half term has been "Don't Spill the Milk," a story about a little girl named Penda who goes on a journey to deliver milk to her dad. She encounters many obstacles during her journey, such as a stinky fish boat and climbing the highest mountain. The children have used their creativity to change the story and characters in their writing. Some children chose for Elsa to visit the fairground, while others had Spiderman climb a mountain.





Year 1 Team

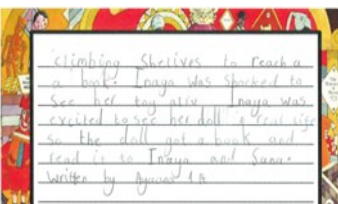
Ms Bibby, Ms Basharat, Mr Ahmed (Year Group Leader), Ms Smith, Ms Underhill, Ms Yadele and Ms Islam

In Mathematics lessons, the children have worked very hard. They have learned about place value up to 100, multiplication and division, money, and position and direction. This term, the children particularly enjoyed learning about time; they used their new skills and knowledge to confidently tell the time to the hour and half-hour using mini clocks.

This term, Year 1 children thoroughly enjoyed reading a fantasy story called "Lost in the Toy Museum." Inspired by this, the children wrote their own fantasy stories based on their personal experiences. They began the unit by mind mapping the emotions and feelings the characters experienced. They then advanced to creating and describing their own characters and settings. Once all these elements were in place, they wrote fantasy stories that mesmerized everyone who read them!



Year 1 have had an unforgettable time in Topic lessons this term. We began by learning about history and how it has changed over the last five decades. The children learned about how people, places, clothes, and toys have changed over the past 50 years. They brought in their own amazing toys and shared why they like them and why they are important to them. The children experienced toys from different eras, and the teachers shared their upbringing, exploring how it differs from today.



We also had Art Week, during which the children created some amazing artwork. They explored different artists and tried their best to replicate their work. The outcomes were extraordinary. The children designed and created sculptures, which they later painted.



Overall, it has been a memorable term and year for the Year 1 children as they explored, experienced, and learned amazing things they will never forget.





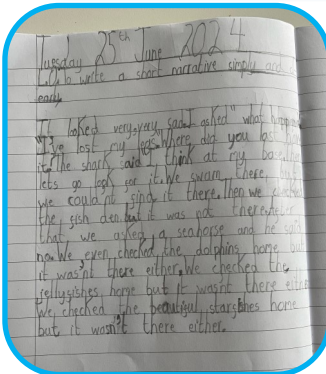
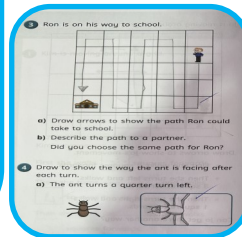
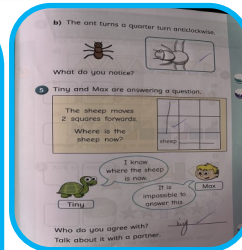
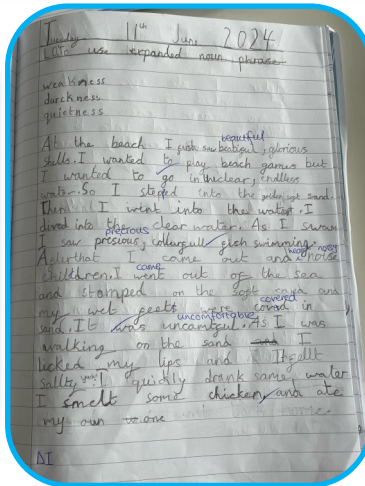
Year 2 Team

Ms Begum, Dr Bodhanker (Director of Learning), Ms Robertson (Director of Learning), Ms Ahmed, Mrs S Akhtar and Mrs Azid

In Year 2, children delved into concepts of time, position, and direction. They practiced telling the time to quarter past, quarter to, half past, and o'clock. Pupils navigated directions by exploring quarter, half, three-quarter, and full turns, both clockwise and anti-clockwise. Through practical opportunities, their understanding was enriched, making learning both engaging and enjoyable.

In Year 2, our budding writers have been immersing themselves in crafting captivating adventure stories centred around beach escapades and intriguing animal encounters. From the thrill of uncovering hidden treasures with the aid of mystical seashells to the joy of forming bonds with playful dolphins and embarking on unexpected journeys alongside curious crabs, our stories are brimming with excitement and awe-inspiring moments. The imaginative narratives from our talented Year 2 children transport readers to the magical world of the seaside, where every wave holds a new mystery waiting to be unravelled.

Our children have also painted vivid pictures with their words, describing the beach in the most magical ways. They've captured the golden sands glistening under the sun, the gentle waves whispering secrets to the shore, and the seagulls dancing in the salty breeze. Their descriptions transport us to a world where the beach comes alive with vibrant colours and sounds, inviting us to join in the adventure.



The pupils' mathematics project involved using shapes to create a detailed landscape, seamlessly integrating their knowledge of geography. Pupils demonstrated the practical application of mathematical concepts in understanding real-world geographical features.

Arts Week was a splendid celebration of creativity, where pupils showcased their talents through a range of skills exhibiting their art work inspired by world famous artists.

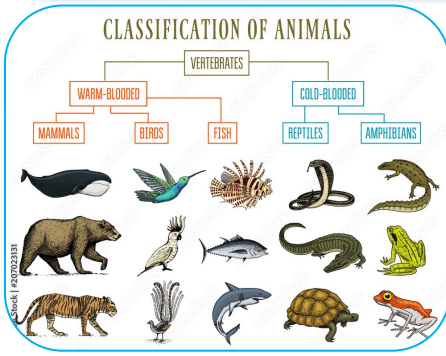




Year 3 Team

Ms. Saddique (Year Group Leader), Mrs Anwar, Miss Khan and Ms Bashir

This half term, the children explored two main topics. First, they delved into the world of Animals and Humans, learning about various animal classifications such as mammals, fish, reptiles, amphibians, and birds. They distinguished between animals with backbones and those without and studied human anatomy, specifically focusing on the skeletal system. Throughout this unit, they discovered the differences in bone structures between babies and adults, which proved to be a captivating revelation. Additionally, they investigated healthy eating habits and the components of a balanced diet.

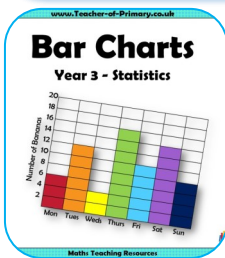


In Mathematics, the children gained knowledge about shapes. They learned about different angles and polygons and understood the difference between horizontal and vertical lines. We then moved on to statistics, where we learned about interpreting pictograms and bar charts.

We also learned about plants. We conducted an investigation on how food colouring travels through celery. The children were engrossed in learning about how plants grow and their functions.

Our pupils have embarked on an enchanting journey through the pages and screens of Frances Burnett's "The Secret Garden." From reading and watching to crafting their own play script adaptations, they've immersed themselves in the magic of playwriting. T

They created short scripts based on scenes from the film, using all the playwriting features we've studied this term, such as speech, stage directions, and more. They even practiced and performed their play scripts for other classes in the year group. Their enthusiasm and imagination have truly shone through.



Name the 3D Shape

Number of flat faces: _____ Number of curved surfaces: _____ Name: _____	Number of flat faces: _____ Number of curved surfaces: _____ Name: _____	Number of flat faces: _____ Number of curved surfaces: _____ Name: _____	Number of flat faces: _____ Number of curved surfaces: _____ Name: _____
Number of flat faces: _____ Number of curved surfaces: _____ Name: _____	Number of flat faces: _____ Number of curved surfaces: _____ Name: _____	Number of flat faces: _____ Number of curved surfaces: _____ Name: _____	Number of flat faces: _____ Number of curved surfaces: _____ Name: _____



As part of our Science curriculum, Year 3 went on a trip to Safari Park. Here, the children saw a range of animals, including deer, elephants, lions, tigers, and flamingos. We were very fortunate to have a ranger join us and share some fantastic facts about each animal.





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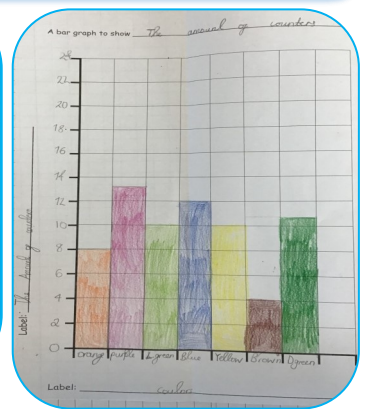
RESPECT

Year 4 Team

Mrs Sohail, Mrs Wali, Mr Muneem (Year Group Leader), Mrs. Virk and Ms Mahmood

This half term, pupils focused on statistics, where they interpreted pictograms, bar charts, and line graphs. They enjoyed participating in a practical activity where they gathered their own data and presented their findings by creating their own bar charts. Children thoroughly enjoyed this topic and demonstrated determination and enthusiasm.

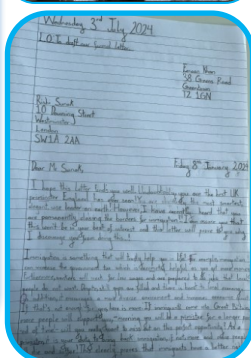
This term, Year 4 children have enjoyed learning about canals and their role in shaping Birmingham and its infrastructure. Children started the unit by distinguishing between rivers and canals through comparison and contrast. They were given the opportunity to observe human and physical features. They then moved on to study narrowboats, learning in detail about the canals in Birmingham and the beginnings of trade.



Year 4 attended a curriculum trip to the Birmingham Roundhouse Canals as part of their Summer 2 topic: "Along the Canals." They began the guided tour by learning about the history of the canals and their significance to Birmingham, particularly in the trade and tourism industries. Soon after, the children had an amazing experience riding across Birmingham on a narrowboat built in 1873, giving them a taste of life during the Victorian era.

English - The children have thoroughly enjoyed the English unit focused on writing letters to the Prime Minister. They have shown great enthusiasm and dedication, resulting in high-quality work that reflects their understanding and creativity. This unit has been a fantastic opportunity for them to express their thoughts and ideas effectively.

Sports Day - Our Year 4 pupils had a fabulous and fun Sports Day. It was wonderful to see them participating in different races with such eagerness. Pupils displayed excellent teamwork and leadership skills and cheered each other on. It was a magnificent day, and it was great to see so many parents supporting their children.



Eco Park - This half term, our pupils enjoyed their trip to the Eco Park. They participated in exciting workshops and explored different living things and their habitats. During their time at the Eco Park, pupils displayed excellent manners and behaviour throughout and were excellent role models for our school.



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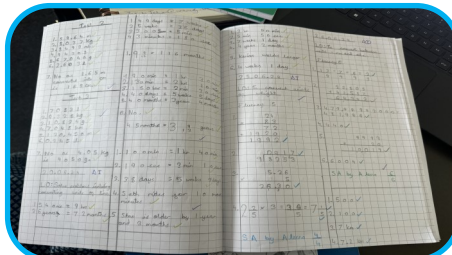
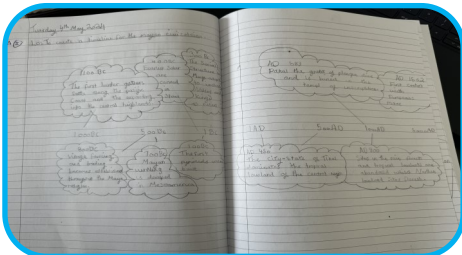
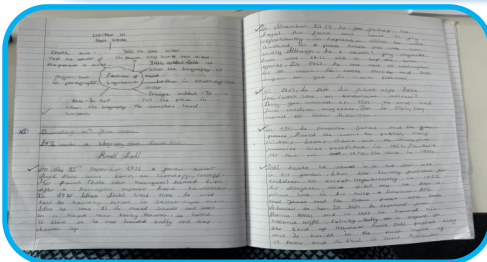
RESPECT

Year 5 Team

Mrs R Begum, Mrs Jehan (Year Group Leader) and Mrs Bashir

This half-term in English, Year 5 embarked on an exciting journey through time and imagination, combining the rich history of the Mayan civilization with the whimsical world of Roald Dahl's "Charlie and the Chocolate Factory." Children delved into the ancient art of making Mayan hot chocolate. They learned about the features of instructional texts and crafted their own delicious recipes, incorporating modal verbs, imperative verbs, engaging sentences, adverbs, and conjunctions. Some children even had the chance to make hot chocolate, bringing history to life with a hands-on experience. Following this, the focus shifted to biographies.

Children explored the differences between biographies and autobiographies, analysing famous examples and learning how biographers use language to create a sense of personality and historical impact. The term has been filled with creativity and learning, and the children have produced impressive writing outcomes that showcase their understanding and imagination.



In Mathematics, the focus was on fractions—understanding fractional parts, calculating fractions of quantities, and employing diverse methods for fraction calculations. They honed arithmetic skills through practice in the four operations and tackled a range of fluency and reasoning tasks, applying their fraction knowledge to decimals and percentages and relishing real-world problem-solving opportunities.

Year 5 visited the Eco Park, which was an enriching and educational experience. As they explored the park, they learned about different ecosystems, wildlife, and sustainable practices. It was a fantastic way for children to connect with nature, appreciate the environment, and understand the importance of conservation. Additionally, activities like dissecting and labeling parts of a flower made their visit both fun and informative. Overall, the visit to the Eco Park has inspired the children to become more environmentally conscious and develop a deeper love for the natural world.

This half-term, our history focus was on the Ancient Maya civilization. We began by identifying where the Ancient Maya civilization came in time, making connections to other known periods of study. The children had the opportunity to explore Maya society, religion, and achievements in depth. Throughout this unit, we used sources of evidence to ask and answer questions and present historical arguments.



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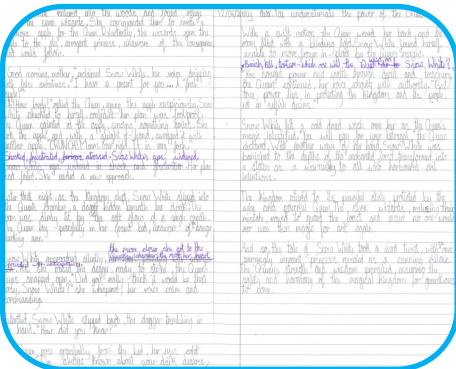
EQUALITY

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Year 6 Team

Mrs Lyons, Mrs A Hanif, Ms. Javed (Year Group Leader), Mrs S Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana



This past half-term, pupils focused on fiction writing through the lens of twisted tales. As they dissected the structural and language features of these stories, they became more confident with their own ideas. Some examples of how children have twisted their tales include reimagining "Cinderella" with a modern-day heroine who uses technology to solve her problems, transforming "Little Red Riding Hood" into a detective story where Red solves a mystery in the forest, and turning "Jack and the Beanstalk" into a sci-fi adventure set on a distant planet. These creative twists allowed pupils to explore new perspectives and hone their narrative skills.

On Friday, 21st June, Year 6 participated in a Precious Lives workshop—a knife crime awareness session. Using tools such as positive choice building, resilience, and peer-to-peer learning, the session explored important topics including choices, character and personality building, and a discussion about knife crime. This workshop aimed to equip pupils with the knowledge and skills to make positive decisions and understand the serious consequences of knife crime.

Congratulations!

A huge well done to all Year 6 children for their wonderful SATs results! Your hard work and determination have truly paid off. We also want to extend our heartfelt thanks to the parents for their unwavering support and encouragement throughout this journey. This success wouldn't have been possible without your partnership.

On Thursday, 4th July, Year 6 pupils enjoyed a day at Drayton Manor Theme Park and Zoo as a reward for their hard work and dedication throughout the year. The brave-hearted twisted and turned at high speeds on the Accelerator, climbed aboard the Bounty Pirate Ship, and rotated faster and faster on the Wave Swinger. There was high energy, thrill, and exhilaration in the air—let's see who will embrace the River Rapids! Thank you to all the staff who supported and made this a special day for our children.



Our Year 6 children had a fantastic, fun, and memorable Sports Day on Tuesday, 2nd July. It was great to see all the children having an excellent time competing in the sprint, egg and spoon race, obstacle relay, sack race, and many more events. We saw our school values demonstrated in abundance, and without a doubt, this was the best teamwork and sportsmanship ever seen at a Sports Day. We are so proud of our pupils!



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