



Waverley School
Learning through diversity

PRIMARY NEWSLETTER

October 2024



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Dear Parents and Carers,

We are delighted to share that our school year has had a fantastic start. We've had an array of enriching events, from inspiring assemblies delivered by West Midlands Police to the vibrant celebration of European Languages Day. Our pupils have also had the privilege of attending an inspirational assembly delivered by Birmingham City Mission and taking part in energising drumming sessions to celebrate Black History Month. Trips to various educational and cultural destinations have also been a highlight. The list could go on, but what's clear is that these experiences have ignited our pupils' curiosity and passion for learning.

We'd like to emphasise the importance of attendance, as it plays a pivotal role in our pupils' success. Consistent attendance directly correlates with improved pupil outcomes, and your support in ensuring your child's regular attendance is greatly appreciated.

As we move forward, we encourage everyone to take a moment to recharge during the upcoming break. A well-deserved break will not only benefit our pupils but also provide an opportunity for families to spend quality time together.

Thank you for being a part of our school community, and here's to a promising year ahead. We eagerly anticipate the return of all pupils on Monday 4th November 2024 at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

4.11.24	Start of Autumn 2
4.11.24	WM Fire Service Year 4 Workshops
4.11.24	Diwali Themed Day and Lunch
5/6.11.24	Parents' Evening
11.11.24	National Child Measurement Programme Reception & Year 6 Pupils
11.11.24	Mental Health Awareness Workshop Year 6 1:30-2:30
12.11.24	Ward End Fire Station Year 2
12.11.24	Parents' Meeting EYFS and Year 1 – Supporting Children with English 3:30 – 4:00
15.11.24	Children in Need
18.11.24	Y2 Safety Seymour Science Workshop
20.11.24	Rock Kidz on Tour!
25.11.24	Bullying & Mental Health Awareness Workshop Year 6 1:30-2:30
28.11.24	Primary Flu Vaccination Rec – Y6
3.12.24	Mathematics workshop for KS1 Parents 3:20 – 4:00
17.12.24	EYFS Nativity
19.12.24	Pantomimes – Aladdin
19.12.24	Christmas Lunch
20.12.24	End of Autumn 2
7.1.25	Start of Spring 1



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ATTENDANCE

RB	90
R1	79
R2	81
1A	89
1B	85
1C	90
2A	94
2B	90
2C	92
3A	96
3B	93
3C	90
4A	89
4B	95
4C	92
5A	89
5B	96
5C	93
6A	92
6B	92
6C	89

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

90%

Our attendance for the year to date is

90%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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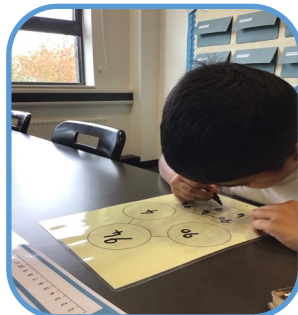
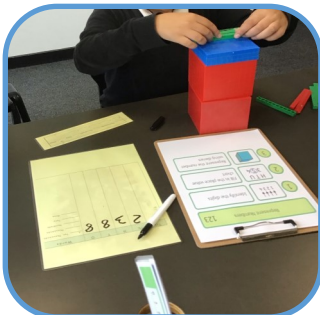
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Resource Base Team

Mrs Pitt, Ms Kanwal, Ms Begum, Ms Yedale, Ms Kulsum, Ms Ali, Ms Khan

Resource Base pupils have celebrated the vibrant culture available in Birmingham during this first half-term. The English topic this half-term in the Resource Base revolved around the delightful story 'Birmingham Boy' and 'The Queen's Hat'. Inspired by the tales, children flexed their poetic muscles and crafted beautiful poems about our beloved city. Children became authors themselves, creating their own stories about exciting travels to various landmarks within Birmingham.



Our young explorers embarked on a thrilling trip to the Birmingham Wildlife Conservation Centre. They marvelled at all the amazing animals, with KA exclaiming, "Wow, look at the red panda! Its tail is so fluffy!" and MB joyfully chiming in, "Oh my God, it's a lemur! I like to move it, move it!"



In Mathematics, children have soared high with the topic of place value. Children have learned how to partition numbers, for some of our clever clogs, this has even been up to a million! Using the part-whole model and Dienes blocks, children have worked hard to master writing extended forms of numbers.

To celebrate their enrichment opportunities, children have enjoyed a theme day within school. Either enjoying a lemur party, complete with a screening of 'Madagascar', lemur hat making, and some epic limbo dancing, or have embraced their artistic licenses in the style of Georges Seurat and his technique of Pointillism.

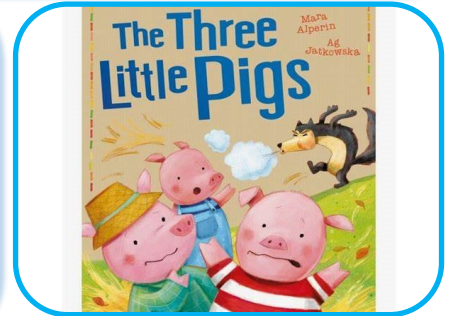




Reception

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar & Mrs Pitt

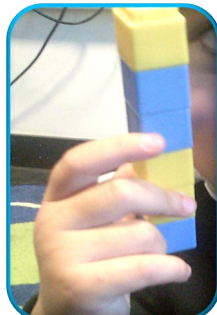
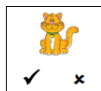
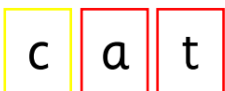
EYFS have been learning all about traditional fairytales. First, children learnt about the features before reading a range of wonderful traditional examples. Children enjoyed focusing on 'The Three Little Pigs' and related the content to 'Goldilocks and The Three Bears' in Mathematics. Children relished being immersed in the story and were able to build houses from construction materials, whilst exploring how to keep buildings strong. Children loved acting out the story and becoming the different characters.



This half-term Reception classes have been exploring patterns. Children started by looking at patterns in nature, like zebra stripes and cheetah spots. After this, children explored how patterns repeat before creating patterns of their own. Towards the end of the half-term, children have explored numbers 1, 2 and 3. They have done this by looking at the cardinal values of the number i.e. what makes each number and how this can be represented.

During the first autumn half term, children have been discovering more about themselves. They have identified who is special to them and have shared the reasons why. EYFS classes have also been exploring how we can be kind to each other and have understood what it means to be a 'good friend'. R1 and R2 enjoyed gaining a better understanding of this when making friendship bracelets and showing 'humanity' to each other.

Children have begun learning sounds in their Phonics lessons, which lays the foundation for their reading and writing skills. They have shown great enthusiasm during these sessions, and we have explored red, yellow, and green sounds.





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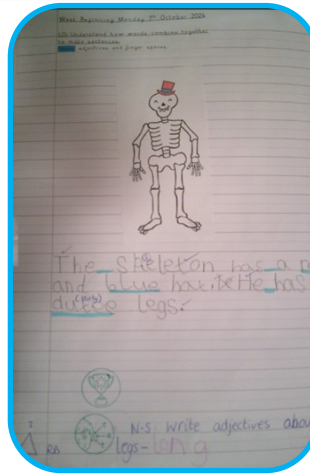
RESPECT

Year 1 Team

Ms Bibby, Ms Akhtar, Mr Ahmed (Year Group Leader), Ms Smith, Ms Underhill, and Ms Islam

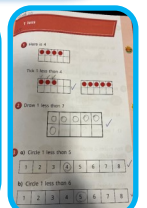
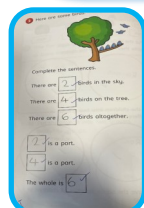
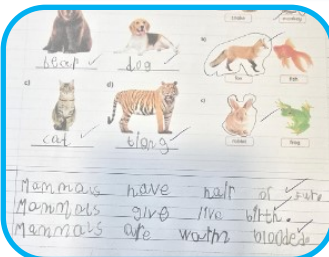
The highlight of the term for Year 1 was undoubtedly the educational visit to Twycross Zoo. This exciting visit also allowed children to deepen their understanding of the basic needs of animals, such as food, water and shelter, as they watched the zoo keepers feeding the animals.

This half term, Year 1 children have been reading two key texts: 'Goldilocks and the Three Bears' and 'Funny Bones'. Pupils enjoyed investigating the 'crime scene' that Goldilocks had left behind, and learnt how to make porridge. This led to the children writing a set of instructions on how to make porridge. After this, we moved onto our Fantasy Story unit- reading books like 'Where the Wild Things are', 'The Woods' and 'We're Going on a Bear Hunt'. Children also enjoyed reading 'Funny Bones' and then writing their own versions of the story.



In Topic, Year 1 have been learning about 'Our Community'. They have used maps to locate places around the local area. In addition, they have drawn an aerial view of the school, classroom and local area. In Science, children have been learning about 'Animals Including Humans'. They really enjoyed this unit as they learnt about different animal groups, their characteristics and how to group them. Children even tackled and used ambitious tier 3 vocabulary such as herbivores, carnivores and omnivores.

In Mathematics, children have been focusing on place value up to 10, mastering skills such as counting to 10, using a number line, identifying one more and one less, and comparing numbers with greater than, less than, and equal to. This new-found knowledge has propelled their learning forward, and they are now beginning to explore addition and subtraction. They have also started to understand parts and wholes and how to apply this concept to a part-whole model.



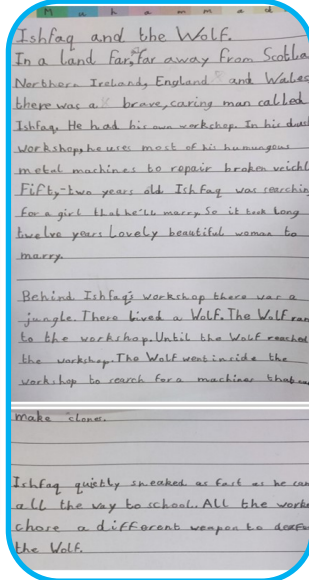
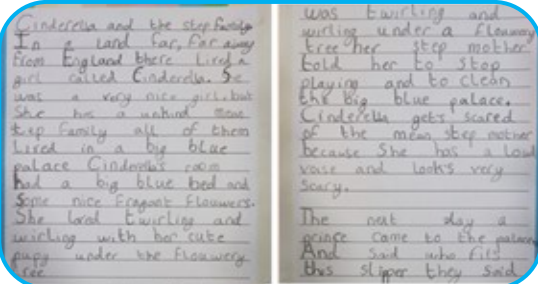
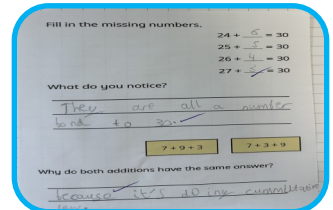
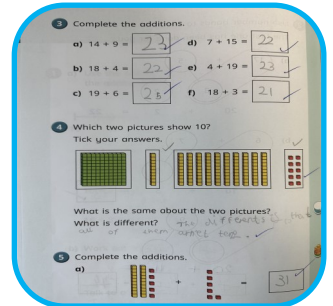
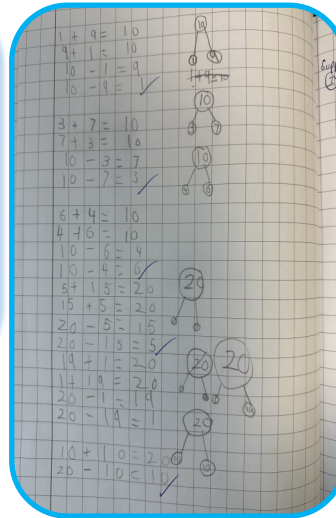
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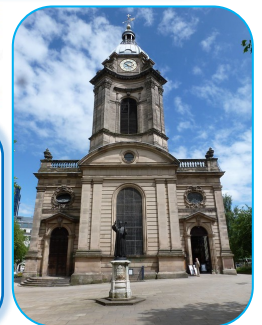
Year 2 Team

Ms Begum, Dr Bodhanker (Director of Learning), Mrs Desai, Ms Ahmed, Mrs Akhtar and Mrs Azid

In Year 2, we have covered the units of place value and addition and subtraction. The children used manipulatives to help gain a conceptual understanding. During the place value unit, the children gained a deeper understanding of tens, ones, partitioning numbers to 100, using a number line then finishing off with counting in 2's, 5's, 10's and 3's. This laid the foundation for our next unit for addition and subtraction where children then were required to recall number bonds to 10 and 20, create fact families, add and subtract from and across 10 and use related facts.



Year 2 children recently had the exciting opportunity to visit St. Philip's Cathedral, an experience that was a first for many of them. As they entered the stunning building, their eyes widened in awe at the beautiful architecture and intricate details that surrounded them. The pupils eagerly explored the serene interior, admired the breath-taking stained glass windows, and learned about the history and significance of this remarkable landmark. Their enthusiasm was palpable, and they thoroughly enjoyed the chance to immerse themselves in such an important cultural site, creating memories that will last a lifetime.



In English, we started by reading a range of traditional tales and boxing up the key features. We then moved on to looking at a range of tales by Laurence Anholt – Cinderella, Snow White and the Seven Aliens, and Rumply Crumple Stinky Pin. Children loved reading the books so much they asked to borrow them to take home to read with their families. After reading a range of mixed-up tales, children had the opportunity to write their own stories. Year 2 then moved on to a non-fiction unit, writing a diary recount of an event.



Children dived into the fascinating world of weather and climate in Geography, exploring different weather patterns and how they affected their daily lives. They learned to identify various types of weather, such as sunny, rainy and windy, and discussed the importance of weather in their environment. This knowledge was then applied in Science, where children investigated materials and their properties, discovering which materials were waterproof and suitable for creating protective gear. In design and technology, classes used this understanding to design and construct a waterproof cape, combining creativity with practical skills while reinforcing their learning about weather and material properties.





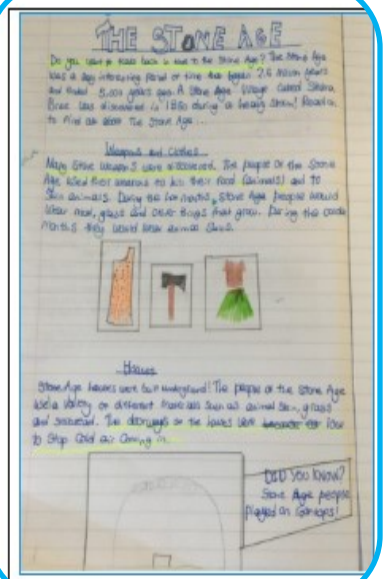
Year 3 Team

Ms. Saddique (Year Group Leader), Miss Olad, Mrs Khan and Ms Bashir

This half term, the children in Year 3 have been learning all about non-chronological reports and how to write them. From structural features to language features, they've explored it all! Using what they've learned, the children wrote their own reports, incorporating knowledge from our topic on Ancient Times. They planned non-chronological reports on the Stone Age, including a variety of information about what the Stone Age was, what the people were like, and details about what they ate, wore, and did in their free time. The reports were highly impressive and well-informed. Well done to all of Year 3 for working so hard to produce such amazing outcomes!



In DT, the children planned, designed, created, and evaluated a 3-D object based on the Stone Age.



In Mathematics, the children have been studying place value, learning how numbers fit into the number system. They explored how to recognise and build numbers in tens, hundreds, and ones, using place value dienes and part-whole models to practically demonstrate their understanding. We also explored different ways to represent numbers, completing number sentences and solving word problems. The children worked on partitioning numbers using dienes and applying the part-whole model.

Our topic this half term focused on how Britain has changed from the Stone Age to the Iron Age. We learned about chronology and how this period fits into the wider historical timeline. The children discovered what life was like during these times and compared it to life today. We also began to understand the role of archaeologists in helping us learn more about the past. As part of our study, we examined artefacts and cave art from the period.





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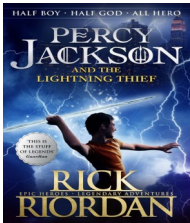
ASPIRATION

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Year 4 Team

Mrs Wali, Mrs Basharat, Mrs Virk, Ms Amin and Mrs Jehan (Year Group Lead)

In English this half-term, we have been focused on a fiction text called Percy Jackson, which the children thoroughly enjoyed. This text also linked well with our history topic. The children wrote character and setting descriptions, and their final writing piece was an adventure story in the style of the author.



In Geography this term, Year 4 have been learning all about Greece. They explored why people visit Greece, the climate, tourist attractions, and cuisine. The children enjoyed researching Greece and created information posters and travel brochures. This topic also ties in with their upcoming study of Ancient Greece.



As part of our Art topic, the children had the opportunity to visit Walsall Art Gallery. They thoroughly enjoyed the experience, analysing different art pieces and discussing which ones they liked and why. They also participated in various workshops, such as poly-printing, which helped them create their own printed Greek amphoras.

This year, Year 4 will be preparing for the Multiplication Times Tables Check (MTC), where they will need to recall times tables up to 12. To support their learning, we encourage children to use Times Tables Rock Stars for 15 minutes each day.



Year 4 also participated in Greek Day workshops, where they learned about the history of Greece, famous Greek gods, and took part in story role-plays and historic Olympian games.

In Mathematics, we believe it equips children with a powerful set of tools by developing their ability to calculate, reason, and solve problems. It helps them understand and appreciate relationships and patterns in both number and space, which are relevant to their everyday lives. This half-term, the children have been learning about place value, roman numerals, and rounding to the nearest million. They have developed strong fluency skills, which they have applied to reasoning and problem-solving challenges. We have also started focusing on column addition and subtraction using various concrete and pictorial representations.



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Year 5 Team

Mrs Z Sohail, Mr Muneem (Year Group Leader), Miss. A Choudhury and Mrs Javed

What an exciting start to the year! We kicked things off with an engaging Viking workshop that sparked our curiosity about the Vikings. Following the workshop, in Topic we dived into our research on the Vikings, focusing on the famous raid on Lindisfarne. Year 5 absolutely loved this topic, showcasing their creativity by creating amazing fact files filled with all the incredible information they discovered. They then moved onto creating a Viking timeline of events and ended the unit creating informative and persuasive travel brochures.

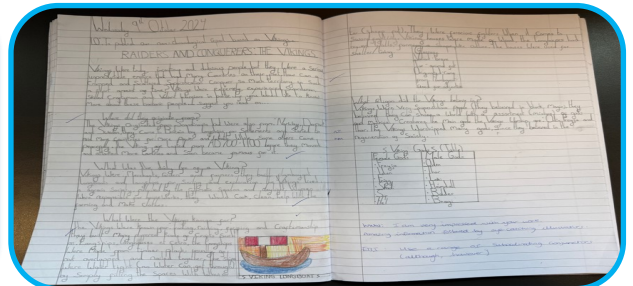


In Mathematics, this term children began by learning about the importance of place value where they looked at numbers up to a million! Here they ordered, compared and rounded numbers. They then moved onto looking at their next topic which was Addition and Subtraction where they consolidated their understanding further using the formal method of columnar.



In English, this term, we learnt all about the 'Vicious Vikings' which led us perfectly into writing our very own non-chronological report based on Vikings. Children began the unit by reading and understanding various different reports to have a clear understanding on the language and structure. They then began researching facts on who the Vikings were and where they came from. Here they learnt the skills of note-taking and organising their work in bullet points. Finally, using their plan children published their exciting and informative report.

Year 5 enjoyed taking part in a range of workshops as part of their Viking day where they learnt all about Viking daily life, Longships, Viking weaponry in a fun and humorous way with Professor McGinty who took them back into time. They had the exciting opportunity to see and touch items and objects from the Viking period!



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