



Waverley School
Learning through diversity

PRIMARY NEWSLETTER

December 2024



HUMANITY

EQUALITY

ASPIRATION

RESPECT

Dear Parents/Carers,

As we reflect on this half-term, it's been wonderful to see our pupils engaged in such a rich variety of activities and experiences. Our Resource Base children had an inspiring visit to the Royal Air Force Museum, while our Year 1 pupils enjoyed a stimulating trip to the local Asda supermarket, learning about where our food comes from. Year 5 travelled back in time with an exciting visit to Warwick Castle, and our Year 6 pupils explored the legal system at the National Justice Museum.

To top it all off, our entire primary school came together for an energetic and inspiring rock concert with the important theme of anti-bullying. Through music and powerful messages, the concert reinforced how we can stand up to bullying and support one another as a school community.

As we look back on 2024, we can do so with a great sense of collective pride. What we have achieved as a school community is remarkable and on behalf of our staff, we would like to thank each of you as a family for your continued support.

We look forward to welcoming all pupils back to school on Tuesday 7th January 2025 at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

DATES FOR YOUR DIARY

7.1.25	Start of Spring 1
8.1.25	West Midlands Police visiting Year 5 & 6
9.1.25	EYFS & KS1 Attendance Reward Trip to Snow Dome
10.1.25	KS2 Attendance Reward Trip to Snow Dome
14.1.25	Author visit for Years 4, 5 and 6 Serena Patel
14.1.25	Primary Resource Base visiting Tamworth Castle
16.1.25	Virtual Author visit for Year 5 Tony Bradman
16.1.25	Year 3 Roman Workshop
17.1.25	Year 2 Visiting Eco Park
20.1.25	1A Class Assembly HEAR Values 8:40-9:00
21.1.25	Precious Lives Assembly Year 6
22.1.25	Precious Lives Assembly Year 6
23.1.25	Year 6 visiting Birmingham Hippodrome
26.1.25	Reception visiting Eco Park
27.1.25	4B Class Assembly Chinese New Year 8:40-9:00
7.2.25	NSPCC's Number Day and Maths Enterprise Day
7.2.25	Year 1 visiting Think Tank
10.2.25	5A Class Assembly Safer Internet Day 8:40-9:00
11.2.25	Safer Internet Day
14.2.25	Buddhism Themed Day and Lunch – Nirvana
14.1.25	End of Spring 1
24.2.25	Start of Spring 2



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ATTENDANCE

RB	86.7
R1	84.6
R2	77.8
1A	83.3
1B	81.5
1C	88.4
2A	82.4
2B	88.1
2C	93
3A	92.1
3B	89.1
3C	88
4A	86.8
4B	91.3
4C	88.2
5A	85.9
5B	90.7
5C	85.8
6A	93.8
6B	88.8
6C	88.8

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

87.6%

Our attendance for the year to date is

89.7%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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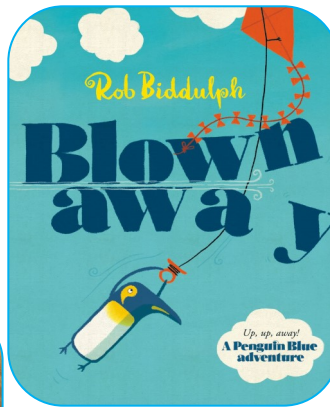
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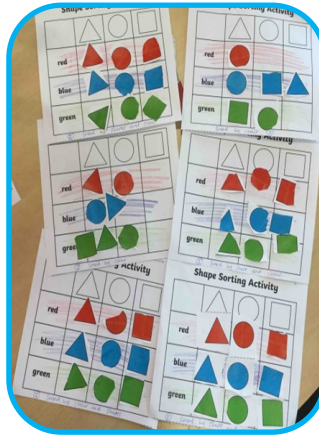
Resource Base Team

Mrs Pitt (SENDCo), Ms Kanwal, Mrs Begum, Ms Yedale, Mrs Kulsum, Ms Ali, Ms Khan

This term in English, our topic was Up, Up and Away! The children thoroughly enjoyed exploring this theme through various texts, including 'Blown Away' by Rob Biddulph. They developed their storytelling skills by creating imaginative comic strips based on the story.



In Mathematics, the children focused on place value, using number lines to strengthen their understanding. They've also been practising addition and subtraction to 20 and beyond, building their confidence with numbers.



Our Resource Base trip to the Royal Air Force Museum was a soaring success! The children were absolutely amazed by the incredible aircrafts on display, getting up close to marvel at their size and design. The highlight for many was stepping into the cockpit, where they eagerly pretended to be pilots, shouting, "I'm going to fly this!" and the thrill of taking off, banking left and right. The 4D cinema was an exhilarating experience, making them feel as if they were truly flying an aeroplane. Paired with the flight simulator, it brought the magic of flight to life. It was a day full of discovery, adventure and unforgettable moments that perfectly captured the excitement of going "up and away!"

Next term, we'll be stepping into the magical world of Fairy Tales and Castles. From exploring classic tales to creating castle-themed projects, we're looking forward to an exciting term filled with imagination and creativity!

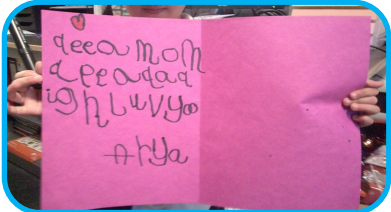




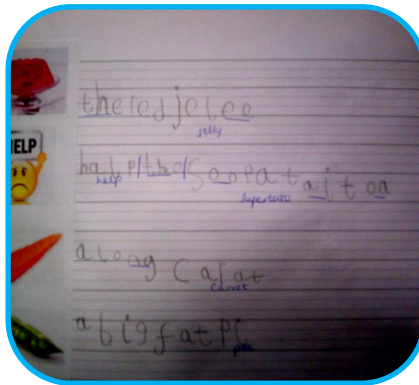
Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar and Ms Kauser

The children have been exploring the text 'Supertato'. We have been focusing on learning the text to be able to talk about the choices Evil Pea and Supertato made. We have used lots of discussion to think about how each character feels and how we can be kind to each other. Over the half-term we have used full sentences to discuss the characters before using our phonic knowledge to write captions.



In Mathematics, we have focused on the number 4 and 5. The children have explored what the numeral looks like, how we can have smaller numbers to make up a bigger number and how we represent 4 and 5. The children have also used their 2-D knowledge to find shapes on a shape hunt. They have then used this knowledge to help them identify different 3-D shapes by using terms such as 'a cube has lots of corners'.



This half term we have been looking at how we can be healthy. We linked our book to the vegetables that that we can eat to stay healthy. The children have focused on where vegetables come from, how they grow and how they travel to our supermarkets. We have even grown our own peas to help us look at the lifecycle and learnt how to look after plants!

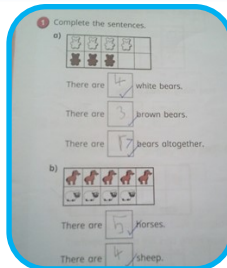




Year 1 Team

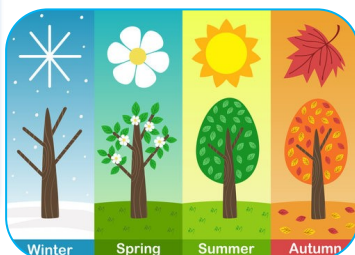
Ms Bibby, Ms Akhtar, Mr Ahmed (Year Group Leader), Ms Smith, Ms Underhill

Year 1 began the half term by exploring stories from different cultures. They read a wide range of traditional tales from places like Russia, India and Japan. Our main focus was the Hindu story of Rama and Sita. Children learned about Hindu traditions and the celebration of Diwali. They explored using adjectives to describe the characters in the story. The unit culminated in the children re-writing the story of Rama and Sita with a focus on sequencing the events in chronological order and using capital letters, full stops and finger spaces. After concluding this unit, Year 1 have been getting in the festive mood by writing a persuasive letter to Santa. They have learned all about letter writing and the role of the Post Office. On our trip to the Post Office, children posted Christmas cards to their families and are now in the process of writing their own letter to Santa.



In Mathematics, the children started this half-term by learning addition and subtraction within 10. They have shown exceptional knowledge of addition through being able to understand part whole models, finding a part and finding a whole. After addition the children moved onto subtraction. The children were able to subtract by finding a part, crossing out and finding how many are left. After our addition and subtraction unit, Year 1 moved onto 2 dimensional and 3 dimensional shapes. The children's hard work has paid off as they are now able to confidently name and recognise 2D and 3D shapes. Well done for all your hard work Year 1!

In Topic and Science, we have been learning all about healthy eating and seasons. The children had an amazing time designing and making their own fruit salad as well as identifying the healthy foods and their benefits. In Science, we looked at the four seasons and went on walks to see the changes throughout the seasons.

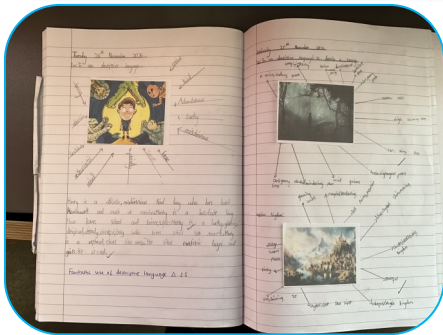




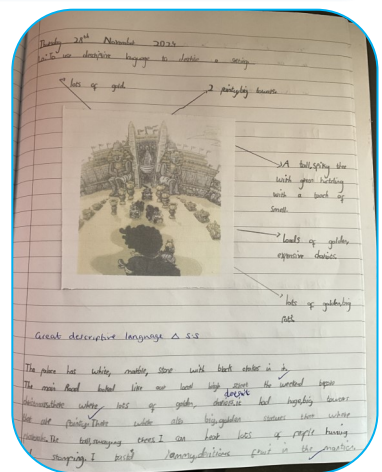
Year 3 Team

Ms. Saddique (Year Group Leader), Miss Olad, Mrs Khan and Ms Bashir

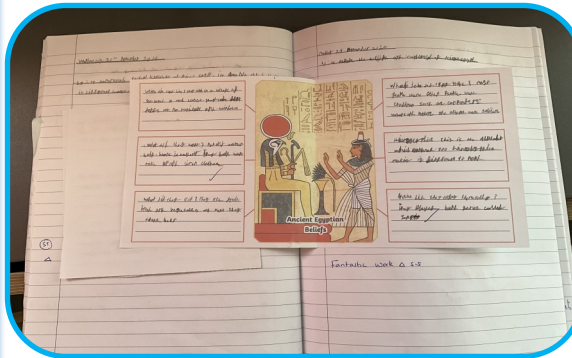
This half term, the children in Year 3 have dived into the fascinating world of ancient Egypt! From the majestic pyramids to the mysterious hieroglyphics. Children have embarked on an exciting journey to discover the wonders of one of the worlds earliest and most influential civilizations. Our main focus has been on mummies, pyramids, pharaohs, hieroglyphics, gods, myths and the ancient architecture. The children have enjoyed learning about how and why Egyptians mummified their dead and the kinds of tombs and treasures they believed were necessary for a safe journey into the afterlife.



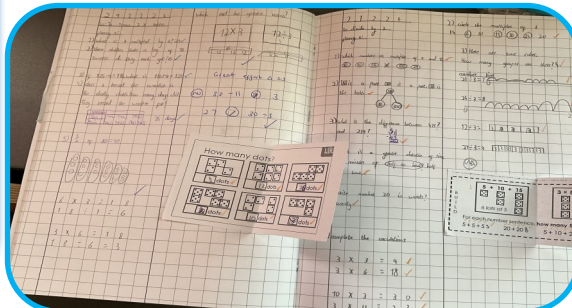
Sticking with the theme of Ancient Egypt, we explored the book *A Mummy Ate My Homework* by Thiago de Moraes. This captivating story transported the children back to 1300 BC, inspiring them to dive deeply into the lives of this fascinating civilization. As part of this term, the children wrote short narratives inspired by the story, adapting characters, settings, mythical creatures, and the story-line.



Our pupils have been busy this term, using storytelling and their imaginations to create their own narratives. They wrote their own "mummy" adventure stories, developed alternative endings, and enhanced their creativity and writing skills in the process. In Design and Technology, the children also enjoyed a bread-making unit, which tied in beautifully with our exploration of Ancient Egypt. We were delighted to see how much Year 3 loved this activity, and we hope they shared some exciting moments with you at home. Thank you for your continued support as we look forward to studying the Romans next term!



In Mathematics, the children have focused on multiplication and division. They have used concrete objects and pictorial representations to support their understanding, with a particular emphasis on the 2, 5, and 10 times tables. To further develop their mental arithmetic, we have also provided Times Tables Rock Stars (TTRS) booklets. These have been a fun and engaging way to enhance their skills.





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Year 4 Team

Mrs Basharat, Mrs Wali, Ms Jehan (Year Group Leader), Mrs. Virk and Ms Amin

This half term, children have been studying the text *Who Let the Gods Out!* This engaging story has provided an excellent opportunity for the children to delve deeper into character analysis and explore emotive language—an essential aspect of developing a deeper understanding of the text. Through a variety of interactive activities, such as hot seating and role-on-the-wall exercises, the children created outstanding diary entries from the perspective of the protagonist.

We believe that mathematics equips pupils with a uniquely powerful set of tools by developing their ability to calculate, reason, and solve problems. It helps children understand and appreciate relationships and patterns in numbers and shapes, which are vital in their everyday lives.

This half term, children have been learning about multiplication, area, and the use of the inverse. They have demonstrated strong fluency skills, which they have successfully applied to reasoning and problem-solving challenges. To further support their learning, children should be accessing weekly consolidation activities on Purple Mash. This enables them to continue building their understanding at home.

In our Topic lessons, the focus has been on the ancient Greeks. The children have thoroughly enjoyed learning about their lifestyles, the origins of the Olympic Games, and the fascinating Greek gods. They had numerous writing opportunities, including creating diary entries from the perspective of an ancient Greek child. The children also had engaging discussions about how the Olympic Games have evolved over time.



The children are making excellent progress in recalling their multiplication tables. Please continue to support them at home by encouraging regular practice on TTRS and Purple Mash.



In Year 4, reading has been a central focus across all areas of learning. This is because reading has a direct impact on every subject taught in school. It has been wonderful to see all the children actively completing their Accelerated Reader quizzes after finishing their books. Please continue to read with your child regularly and ensure their reading diaries are filled out on a weekly basis.



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Year 5 Team

Mrs Z Sohail, Mr Muneem (Year Group Leader), Miss. A Choudhury and Mrs Javed

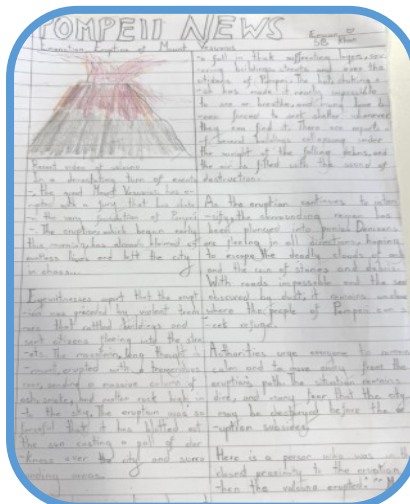
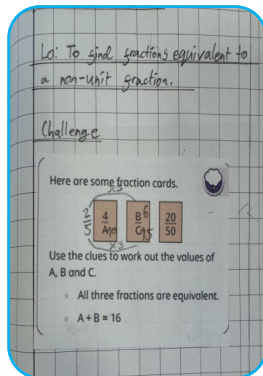
Class 5B delivered a powerful assembly on anti-bullying beautifully tying their message to our school values of Humanity, Equality, Aspiration, and Respect. Through thoughtful performances, including role-play scenarios and personal reflections, they highlighted how every pupil has a part to play in fostering a safe and supportive environment. Their assembly emphasised Humanity by encouraging kindness and empathy, Equality by promoting inclusivity for all, Aspiration by challenging everyone to build a positive school culture, and Respect by reinforcing the importance of treating each other with dignity. Their message inspired the audience to live by these values, reminding us all of our shared responsibility to stand up against bullying and build a better community together.



This half-term, Year 5 have dived headfirst into an explosive new topic– Volcanoes! From creating mini volcanic eruptions to uncovering fascinating facts. This hands on introduction set the stage for an incredible journey of learning about the different types of volcanoes, why they erupt and their impact on our planet.



In English, the children had the exciting opportunity to learn all about Pompeii and take on the role of news reporters. They wrote informative and detailed newspaper articles about the devastating events that struck Italy, crafting snappy headlines to capture their readers' attention. Overall, it was a fantastic experience, and the children thoroughly enjoyed this unit!



In Mathematics, children have been learning how to compare, simplify and find equivalent fractions. Through hands on activities including fraction games and problem solving challenges, they have developed a deeper understanding of how fractions work in everyday life.



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HUMANITY

EQUALITY

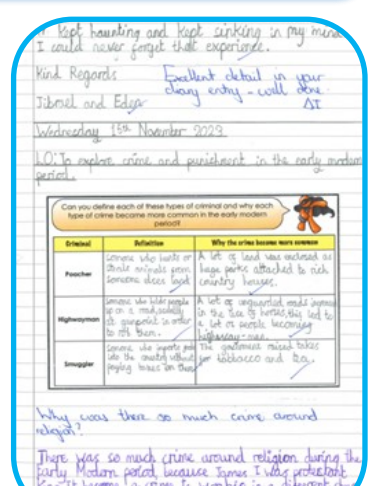
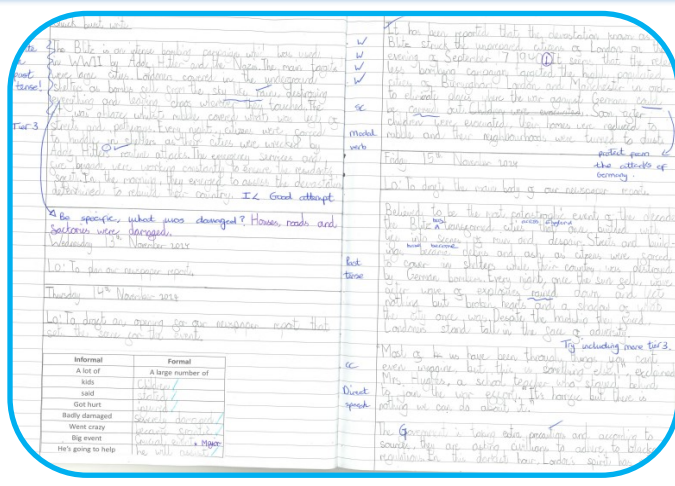
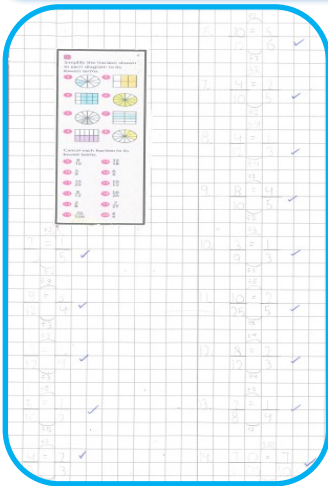
ASPIRATION

RESPECT

Year 6 Team

Mrs Khan, Ms Javed (Year Group Leader), Mrs Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

Year 6 thoroughly enjoyed reading Hitler Youth, which enhanced their understanding of World War II. They planned, drafted, and edited their own newspaper reports based on the death of Herbert Norkus. Following this, their learning progressed to reading and writing ghost stories. The pupils crafted engaging narratives, effectively using figurative language to create atmosphere and suspense.



This half term began with consolidating their understanding of the four operations, leading into fractions, where they further developed skills in adding, subtracting, multiplying, and dividing. Subsequently, they moved on to converting units, focusing on metric measures. The children have developed strong fluency skills, applying them to reasoning and problem-solving challenges, as well as SATs-style questions.

As part of our curriculum enrichment, Year 6 visited The National Justice Museum, where they explored original courtrooms, dungeons, and prison cells, along with galleries and collections related to justice, law, crime, and punishment in an interactive way. The highlight was participating in a mock trial to decide the fate of Carly Cooper, a 12-year-old girl charged with robbery.



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