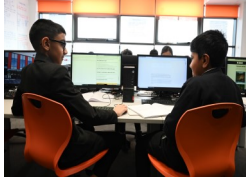




Waverley School
Learning through diversity

PRIMARY NEWSLETTER February 2025



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Dear Parents and Carers,

Thank you once again for your unwavering support this half-term. We are extremely proud of our children and have been impressed with how hard they have worked this half-term, especially as we approach key formal assessments.

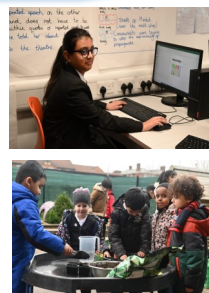
We hope that you all enjoy the half-term break with your families and we look forward to welcoming all pupils back to school on Monday 24th February 2025 at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

24.2.25	Start of Spring 2
25.2.25	Year 2 visiting Cadbury World
28.2.25	EYFS visit to the Eco Park
3.3.25	4C Class Assembly World Book Day
5.3.25	Reception visiting Hatton Country World
6.3.25	World Book Day 'Book an Adventure'
6.3.25	Author Billy Bob Buttons in for KS2
7.3.25	Author Clare Luther in for Reception and KS1
13.3.25	Year 5 visiting National Space Centre
17.3.25	Year 4 visiting Tudor World
20.3.25	Grand Iftar Event
31.3.25	3A Class Assembly Holi
9.4.25	Milestone Reward: Sports Coach Session
11.4.25	Milestone Reward: Movie Afternoon
10.4.25	End of Spring 2



Website: www.waverley.bham.sch.uk

Twitter: @Waverley_School

Tel: 0121 566 6600

HUMANITY

EQUALITY

ASPIRATION

RESPECT

ATTENDANCE

RB	91.1
R1	94.3
R2	85.4
1A	89.6
1B	79.3
1C	88.5
2A	95.5
2B	94
2C	94.4
3A	95.1
3B	91.1
3C	97.6
4A	88.3
4B	92.3
4C	93
5A	90.3
5B	94.1
5C	93.6
6A	94.5
6B	95.9
6C	95.7

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

92.4%

Our attendance for the year to date is

91.2%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



Website: www.waverley.bham.sch.uk

Twitter: @Waverley_School

Tel: 0121 566 6600



Waverley School
Learning through diversity

NEWSLETTER

February 2025

HUMANITY

EQUALITY

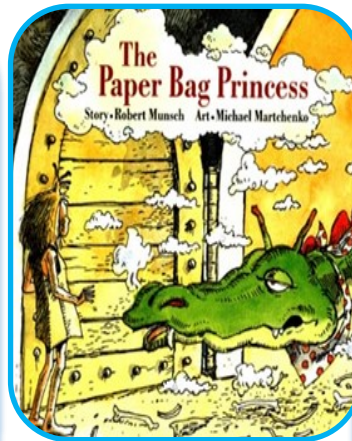
ASPIRATION

RESPECT

Resource Base Team

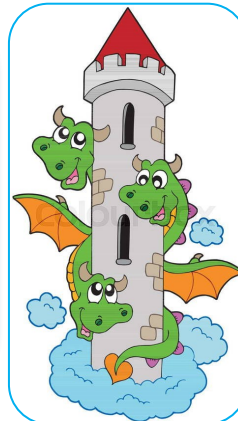
Ms Kanwal, Ms Kulsum, Miss Ali, Mrs Bi, Miss Khan and Ms Kauser

During this half term, the children listened attentively to our focus story 'The Paper Bag Princess' in English. They have worked hard with sequencing the story and writing simple sentences, focusing on capital letters and full stops. Alongside this, the children have engaged in Disco Dough sessions, to support building their fine motor skills which is vital for the development of writing. A WOW moment was when M.K. used the puppets to retell our focus story. Keep up the amazing work!



In Mathematics, we have been using concrete and pictorial representations to support visual learning and to build on deeper knowledge on numbers. The children have engaged well in ordering objects and numbers. The children have also been working on counting in 2s, 5s and 10s. A WOW moment was when Z.A was able to order numbers in 10's to 100. Mathematics is a fundamental tool, necessary for everyday life, hence why we are so proud of our children for their hard work and engaging within activities.

This term, Resource Base have been learning about Fairy Tales and Castles. The children have worked really hard to create some fantastic crafts and art work using various materials and techniques. The children enjoyed making crowns for our Royal Tea Party, which was a fantastic opportunity for the children to immerse themselves in royal attire and a regal atmosphere. Well done everyone!



Website: www.waverley.bham.sch.uk

Twitter: @Waverley_School

Tel: 0121 566 6600



Waverley School
Learning through diversity

NEWSLETTER

February 2025

HUMANITY

EQUALITY

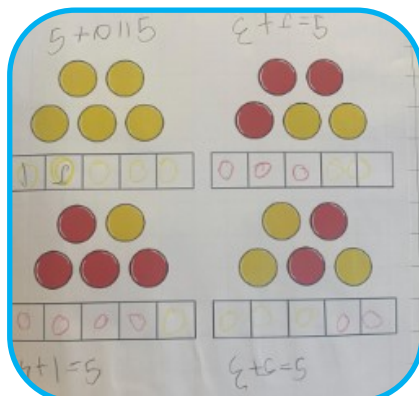
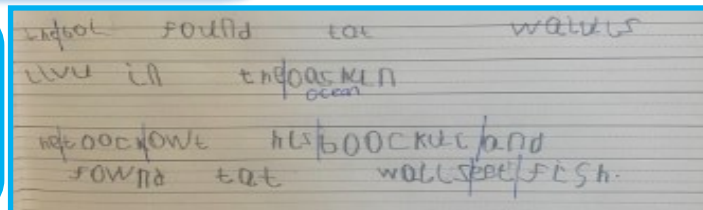
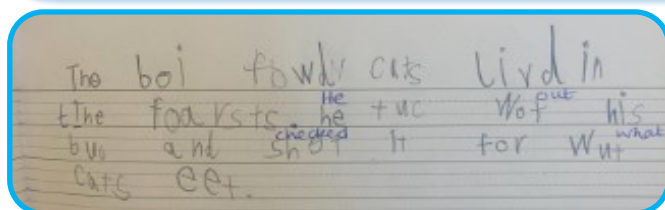
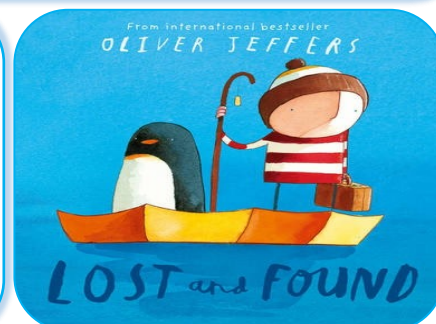
ASPIRATION

RESPECT

Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar and Ms Kauser

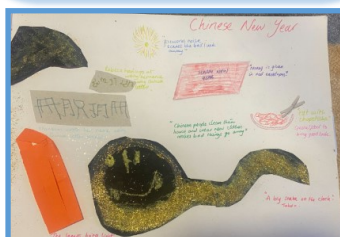
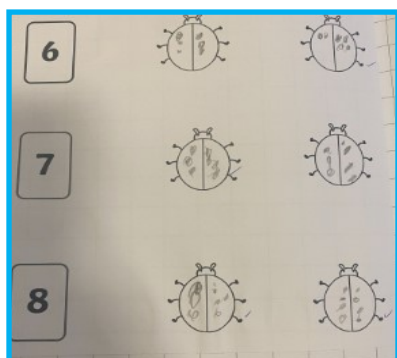
This half-term the children have immersed themselves in the book 'Lost and Found'. Through the book they have looked at where penguins come from and different ways we can travel to the South Pole. The children have taken part in acting out the story and creating props to support their learning. This has involved using fantastic imagination skills. From this, the children have then been able to innovate and change the story to create their own narrative, ranging from having bingo finding a shark to a boy finding a monkey at the door.



In Numeracy lessons, children have learnt all about the numbers 1-8. To get a full understanding of how the numbers are made, the children learnt what they look like before moving onto how smaller numbers can make a bigger number. The children have been working really hard on their number bonds and even know some double facts!



In our topic lessons the children have discovered where the North and South Pole are. After learning about the different poles, they have discovered what animals live in each and how their habitat is different to ours. We explored how humans can live in such cold climates and were happy to know that we don't have to wear at least 4 layers to keep warm here!



Website: www.waverley.bham.sch.uk

Twitter: @Waverley_School

Tel: 0121 566 6600



Waverley School
Learning through diversity

NEWSLETTER

February 2025

HUMANITY

EQUALITY

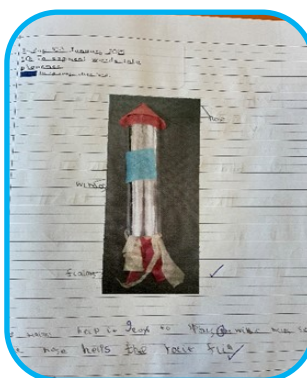
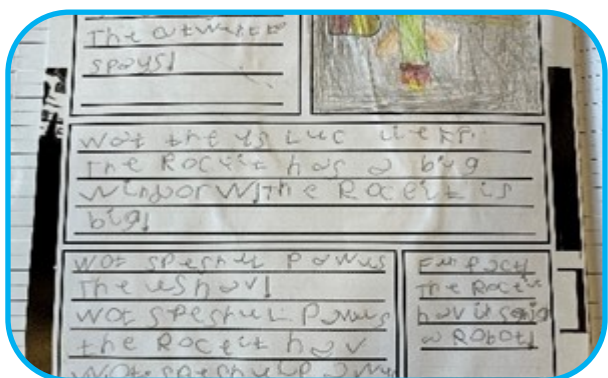
ASPIRATION

RESPECT

Year 1 Team

Ms Bibby, Mr Ahmed (Year Group Leader), Ms Smith and Ms Underhill

The highlight of this half-term for Year 1 was undoubtedly the exploration of the Think Tank Science Museum. Our eager learners absorbed knowledge about the past present and future. They explored futuristic equipment and learnt how they are built and used.



Children have really enjoyed using their imagination and creative skills to make their own special rocket. The children then took their learning further by writing a non-chronological report all about their magical rockets. With detailed descriptions, the pupils wrote about their rockets including key information such as appearance, special powers and what is found inside the rocket. Then, we moved onto writing a recount about a very exciting school trip to the Think Tank Science Museum. The children had a fantastic time on the trip. Well done Year 1!

In Mathematics, Year 1 have been learning about place value within 20. They built on their previous knowledge on place value within 10 to help them encounter this new unit. Children were great at building on their previous knowledge to help them complete their work and move on to our new unit Addition and Subtraction with 20. The children were familiar with a lot of the methods used as they used these methods previously. They really enjoyed completing the practical tasks using concrete resources to help them understand the new learning.



As part of our Topic lessons, we began with a space themed History unit, where pupils explored astronaut Tim Peake's life and his contribution to space exploration. Pupils learnt about chronology and timelines, which helped them to sequence the events in Tim Peake's life and his space travels. After this unit concluded, pupils embarked on an Art & Design topic where they have explored and experimented with a range of artistic materials. Pupils have re-visited their knowledge of colour theory, pattern making and have been taught how to create tints and shades of colour. The children have then experimented with using sponges, foil, cotton buds, chalk, pastels and watercolour to create space themed art.



Website: www.waverley.bham.sch.uk

Twitter: @Waverley_School

Tel: 0121 566 6600

Ms Ahmed, Dr Bodhanker (Director of Learning), Mrs Desai, Ms N Akhtar,
Mrs S Akhtar and Mrs Azid

Peeking through the window her surprise turned to horror. She saw a cute bunny but when she came closer it turned into a MONSTER! Suddenly, instead the monster went to her cousin house and took her away. Cousin was asking for help and quickly went to help. The monster took her away and almost put her evil like the monster. The very scary monster put her evil. But she didn't want the machine cousin working he was checking the machine and cousin escaped!

The image shows two columns of handwritten text comparing 'Greedy' and 'Lions!'. The word 'Greedy' is written in multi-colored letters (green, red, yellow, blue, purple), while 'Lions!' is in red. The text is written on lined paper. The 'Greedy' column describes a greedy person as someone who has seen a lion, wants to devour it, and is always hungry. The 'Lions!' column describes a lion as a powerful animal that can roar, is not greedy, and is not always hungry. At the bottom, there are two small drawings: a lion on the left and a lioness on the right, both looking towards the right.

Greedy	Lions!
Have you ever seen a lion? You may do so and want to devour it, greedy!	Lions are in a zoo and a hungry lion will not be greedy. Lion roars, his voice is loud.
Where do they eat?	How do they look?
Lions eat 7 times a week every day. They only eat meat. So man and lion are carnivores.	How they are called lion, because they live in forests, caught preys, lions are lion, are called lions. The voice lion has a roar, the lion lions don't have a voice.
Where do they live?	How you now that the female lion has the voice like the male lion?
Lions live in hot places like deserts and hot grassy. They also live in forest west of the world like Africa and India. They live in the savanna.	

Hunting

do you want to learn about a owl
The barn owl uses its silent flight
to catch mice in barns and fields
to catch mice in barns and fields
to catch mice in barns and fields

Tallons

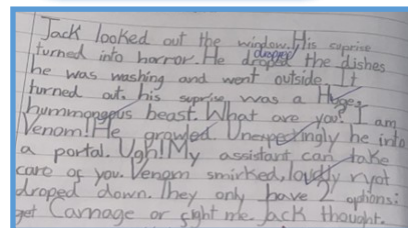
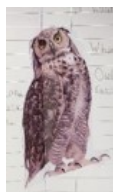
The barn owl
uses its sharp talons
to catch mice and other small animals
like voles and shrews.

What do they eat?
They eat insects, mice, voles and shrews.

In English, the children have been learning about non-chronological reports (focusing on nocturnal animals such as barn owls) and story writing! We wrote a non-chronological report about owls, challenging ourselves to use adverbs, expanded noun phrases, and questions. We consolidated our learning by making cross-curricular links between English and Science. We ended the term by writing our own versions of Fantastic Mr. Fox! To enhance our learning and immerse ourselves in Roald Dahl's writing style, we read his stories during Reading lessons. We particularly enjoyed making potions like George's Marvellous Medicine and acting out scenes from the book. These engaging activities helped us understand the characters on a deeper level. In Spring 2, children will be introduced to Roald Dahl's Charlie and the Chocolate Factory!

Our budding scientists embarked on an exhilarating journey, exploring the fascinating world of habitats through an engaging science project. Pupils poured their creativity into crafting mesmerising artworks that vividly depicted various habitats. From lush rainforests to serene ocean floors, their masterpieces burst with colour and detail, showcasing a deep understanding of different ecosystems.

Website: www.waverley.bham.sch.uk
Twitter: @Waverley_School
Tel: 0121 566 6600





Waverley School
Learning through diversity

NEWSLETTER

February 2025

HUMANITY

EQUALITY

ASPIRATION

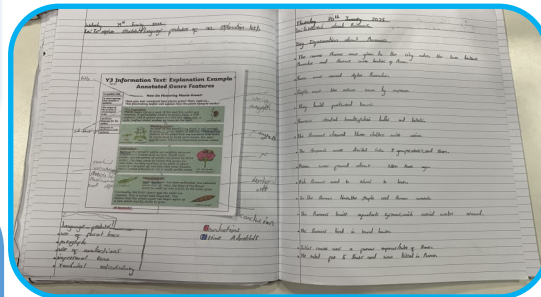
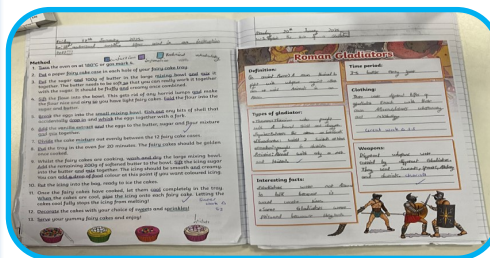
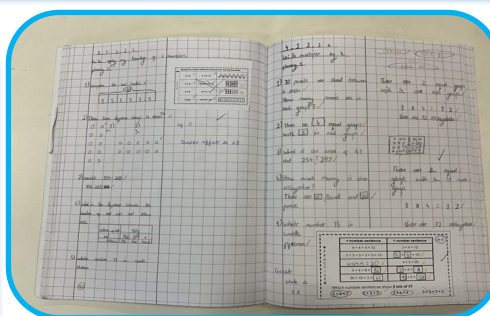
RESPECT

Year 3 Team

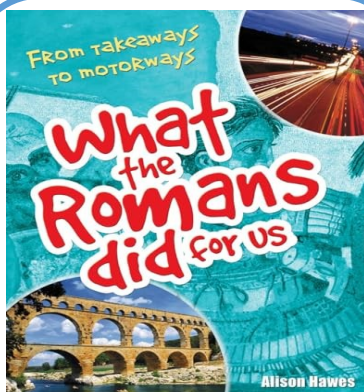
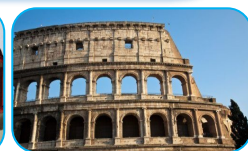
Ms. Saddique (Year Group Leader), Miss Olad, Mrs Khan and Ms Bashir

As we come to the end of this half term, we would like to share with you the incredible progress and achievements of our Year 3 pupils. It has been a busy and exciting few weeks, and we are so proud of all the hard work and enthusiasm the children have shown. This half term, we have dived back in time to explore the world of Romans. The children have been learning about various aspects of Roman life, including their history, culture, and lasting influence on the modern world. The children have studied the rise of the Roman empire, learning about significant figures such as Julius Caesar and Emperor Claudius.

In English this half term, pupils have read a non-fiction book called: What Romans Did for Us by Alison Hawes. This book introduced the key Roman innovations, including roads, baths, aqueducts, and other aspects of Roman life. The children wrote instructional texts on "How to become a Gladiator". Children were able to demonstrate their understanding of key features such as title, clear and concise language, imperative verbs, number list, subheadings, method and conjunctions. Some children added extra details to engage their audience, such as tips on surviving the arena or descriptions of essential equipment like a shield or helmet. This approach helped pupils structure their writing whilst immersing them in the world of Roman Gladiators.



A highlight for Year 3, was our Roman workshop day. The children explored different crimes and punishments during the Roman era. Children participated in a Roman photo shoot and loved rehearsing and performing scenes to each other. Children learnt about Roman inventions and completed a fun filled workbook as well as creating Aqueducts using recycled materials.



In Mathematics this half term, Year 3 have focussed on developing their understanding of multiplication and division. Children enjoyed dividing with remainders which enhanced their understanding of division as sharing or grouping and then learnt how to handle situations where numbers don't divide evenly. Building on their knowledge of times tables, children were able to apply these skills to solve increasingly complex problems.



Website: www.waverley.bham.sch.uk

Twitter: @Waverley_School

Tel: 0121 566 6600

HUMANITY

EQUALITY

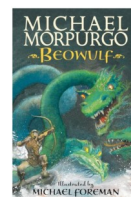
ASPIRATION

RESPECT

Year 4 Team

Mrs Basharat, Mrs Wali, Ms Jehan (Year Group Leader), Mrs. Virk and Ms Amin

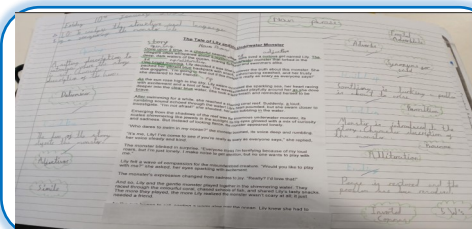
This half-term in English we have been exploring the adventures of the Norse hero, Beowulf. During our class discussion of the text, the children learnt about Beowulf's remarkable bravery as he faced a variety of fearsome beasts. In our writing, the children had an opportunity to write their own version of Beowulf, inventing a sea beast of their own. During our writing sessions, we looked closely at sentence structure, vocabulary, expanded noun phrases and the use of adverbial and how these can impact our writing has on the reader.



In Mathematics, we have been deepening our understanding of multiplication and division. We explored factor pairs, which the children found manageable after all, Year 4 students are multiplication experts!

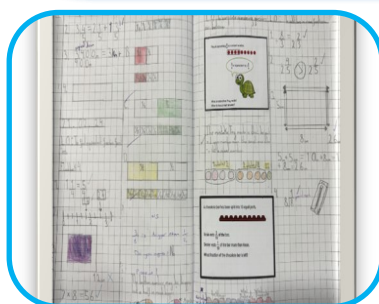
We also tackled multiplying three-digit numbers by two-digit numbers, discussing the various methods we can use to solve these calculations efficiently.

Additionally, we explored effective multiplication strategies to help answer questions quickly. Building on our multiplication skills, we applied our knowledge to division, solving three-digit by one-digit calculations. The children thoroughly enjoyed experimenting with different strategies.



This half-term, we have been learning all about the Anglo-Saxons. It has been wonderful to see the children take a deep interest in British history and discuss how the past has shaped the future.

Throughout this topic, we explored where the Anglo-Saxons originated from and where they eventually settled. We discussed their reasons for migrating and how they transitioned from paganism to Christianity. It was fantastic to see the children conduct independent research to deepen their understanding.



The children are making great progress in recalling their multiplication. Please continue to support them with this through at home using TTRS and Purple Mash.

In Year 4, reading has been a central focus in all areas of learning, as it directly impacts every subject being taught. It has been great to see all children completing their Accelerated Reader quizzes after finishing their books. Please continue to read with your child at home and remember to update their reading diaries on a weekly basis.



Website: www.waverley.bham.sch.uk
Twitter: @Waverley_School
Tel: 0121 566 6600



Waverley School
Learning through diversity

NEWSLETTER

February 2025

HUMANITY

EQUALITY

ASPIRATION

RESPECT

Year 5 Team

Mrs Z Sohail, Mr Muneem (Year Group Leader), Miss. A Choudhury and Mrs Javed

As part of Safer Internet Day, Class 5A led a fantastic assembly to highlight the importance of being responsible and safe in a digital world. The children shared key messages through role-play, discussions and interactive presentations. We were incredibly proud of how confidently they presented these important messages to the rest of the school. Well done, 5A!

SAFER INTERNET DAY

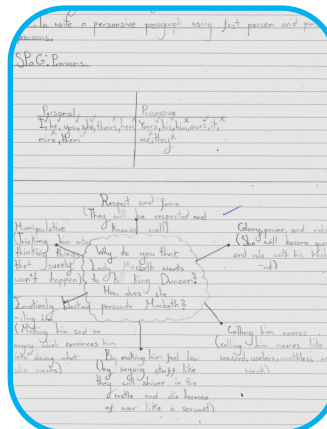
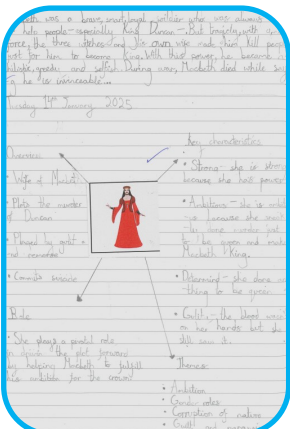
5A's class assembly



In Topic, Year 5 have been exploring Norman history by investigating the timeline of the Norman Conquest. They have studied Norman people, culture, history, and intentions. Additionally, they researched the Battle of Hastings—one of the most famous and significant battles in English history—and created informative texts based on their findings.



In Mathematics, the focus has been on fractions—understanding fractional parts, calculating fractions of quantities, and using various methods for fraction calculations. Pupils have strengthened their arithmetic skills by practicing the four operations and tackling a range of fluency and reasoning tasks. They have also applied their fraction knowledge to decimals and percentages, enjoying real-world problem-solving opportunities.



In English this term, pupils have delved into the world of William Shakespeare, exploring the thrilling and mysterious play, Macbeth. They have been captivated by its themes of ambition, power, and fate, using the story as inspiration to craft their own spellbinding poetry. The children have experimented with poetic devices, dramatic language, and performance skills to create eerie witches' chants. They have also explored various language techniques to produce impressive persuasive letters.



Website: www.waverley.bham.sch.uk
Twitter: @Waverley_School
Tel: 0121 566 6600



Waverley School
Learning through diversity

NEWSLETTER

February 2025

HUMANITY

EQUALITY

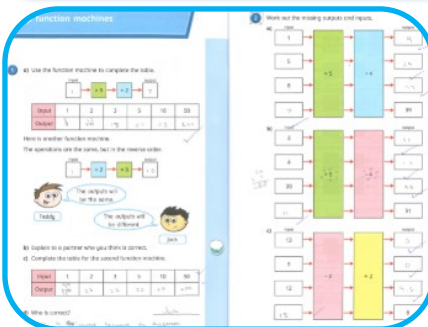
ASPIRATION

RESPECT

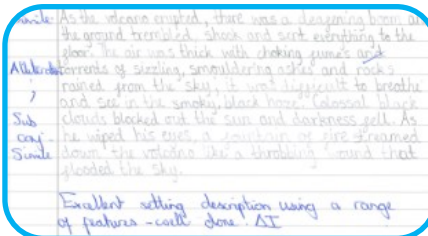
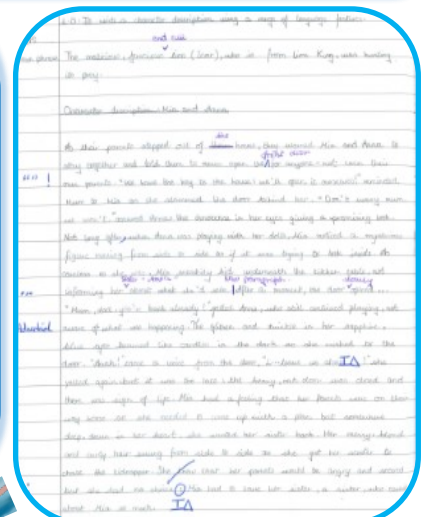
Year 6 Team

Mrs Khan, Ms Javed (Year Group Leader), Mrs Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

Year 6 thoroughly enjoyed reading Holes which has developed their understanding of adventure stories. Year 6's learning challenge was to identify the language and structural features of an adventure story. Over the past couple of weeks, a range of adventure stories have facilitated learning and acted as the vehicle to drive learning forward for this unit. Year 6 pupils have planned, drafted and edited amazing adventure stories this half-term.



Our Year 6 pupils enjoyed an unforgettable trip to the Birmingham Hippodrome to watch the spectacular production of Peter Pan. For many of our children, it was their first time experiencing the magic of the theatre, making the trip even more special. From the moment the curtain rose, they were captivated by the performances, laughed at the antics of the mischievous Lost Boys, marvelled at the flying scenes, and gasped during Captain Hook's dramatic encounters with the crocodile.



Children started this half term by learning about ratios where they were able to solve problems involving similar shapes. After this, the children moved onto algebra where they were introduced to the use of symbols and letters to represent variables and unknowns in mathematical situations that they already understand. This half term, children have developed strong fluency skills, which they have been able to apply to reasoning and problem-solving challenges as well as SATs style questions.



Natalie, from Precious Lives, visited our school to discuss the dangers of knife crime. Her session was both informative and impactful, as she shared key facts and important advice about staying safe and making positive choices. In addition to raising awareness, Natalie encouraged us to reflect on the value of life itself. She emphasised that life is precious and that our choices should be made with care and responsibility. Her words left a lasting impression on everyone, inspiring us to think critically about our actions and their impact on ourselves and others.



Website: www.waverley.bham.sch.uk
Twitter: @Waverley_School
Tel: 0121 566 6600