



Waverley School
Learning through diversity

PRIMARY NEWSLETTER

April 2025



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Dear Parents and Carers,

As we reach the end of this half-term, we couldn't be prouder of our children. Their hard work, determination, and resilience—particularly in the lead-up to key statutory assessments—have truly impressed us all.

While these assessments are important, they only tell part of the story. They can't capture the full picture: the creativity, kindness, sense of humour, individuality, and all-round awesomeness that each child brings to our school community. To us, they are already shining stars—and a real credit to you, their families.

We wish you all a restful and joyful Easter break. Enjoy this special time together, and we look forward to welcoming everyone back at the start of the summer term on Monday 28th April at 8.25am.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

28.4.25	Start of Summer 1
28.4.25	Book Fair in School this week
28.4.25	Start of Year 4 Spanish Club (3:20-4:15)
29/30.4.25	Primary Parents' Evening
1.5.25	Classes 3C and 4C commence Swimming
2.5.25	Class 4B trip to Guru Nanak Gurdwara
5.5.25	May Bank Holiday
6.5.25	Start of Year 3 Chess Club (3:20-4:15)
7.5.25	1C Class Assembly Equality 2:30-3:00
12.5.25	Class 4C trip to Guru Nanak Gurdwara
12.5.25	Key Stage 2 Statutory Assessments
14.5.25	Class 4A trip to Guru Nanak Gurdwara
16.5.25	Year 1 visiting Small Heath Mosque
21.5.25	ADHD Parent workshop 2:00 Primary Hall
21.5.25	Milestone Reward: Sports Coach Session
21.5.25	Year 1 visiting Small Heath Mosque
23.5.25	Milestone Reward: Movie Afternoon
23.5.25	End of Summer 1
2.6.25	Start of Summer 2



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ATTENDANCE

RB	90.4
R1	91.9
R2	88.3
1A	90.6
1B	84.4
1C	91.4
2A	90.5
2B	90.8
2C	89.9
3A	91.5
3B	86.7
3C	91.5
4A	89.7
4B	87.6
4C	91.3
5A	88.1
5B	95.2
5C	90
6A	90.1
6B	90
6C	90.8

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

90%

Our attendance for the year to date is

91%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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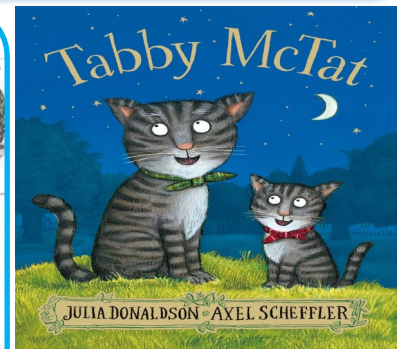
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Resource Base Team

Ms Kanwal, Ms Kulsum, Miss Ali, Mrs Bi, Miss Khan and Ms Kauser

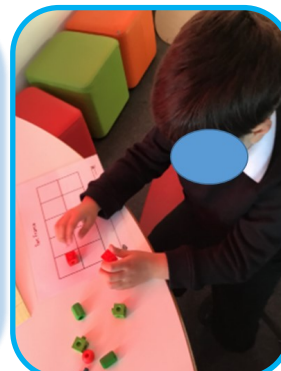
In English this half term, the children have been working hard to write simple sentences with the use of basic punctuation. The children listened attentively to our focus story *Tabby McTat*, sequencing the key events in the story. Alongside this, the children have engaged in Write Dance sessions, to support building their gross motor skills which is vital for the development of early writing. A 'wow' moment was when Z.A was able to write a sentence, describing Tabby McTat independently. Keep up the fantastic work!



In Mathematics this term, the children have been focusing on Addition. The children have been using the tens frame and manipulative like cubes to help support their understanding. A 'wow' moment was when M.K used the tens frame independently to find the answer to the addition challenge. Keep up the great work Resource Base! Mathematics is an essential tool as we use maths every day in all areas of our lives, hence why we are so proud of our children for their hard work and engagement within activities.



This term, Resource Base have been learning about Farm Animals. The children have worked really hard to create some fantastic arts and craft work using various materials and techniques. The children enjoyed learning about the different animals that live on the farm and what noises they make, providing the perfect opportunity for children to develop their listening skills. Well done everyone!





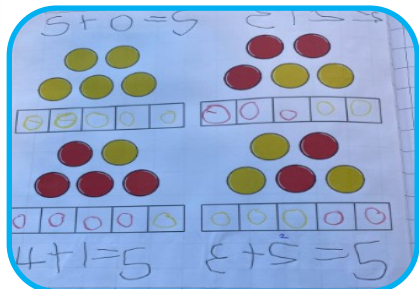
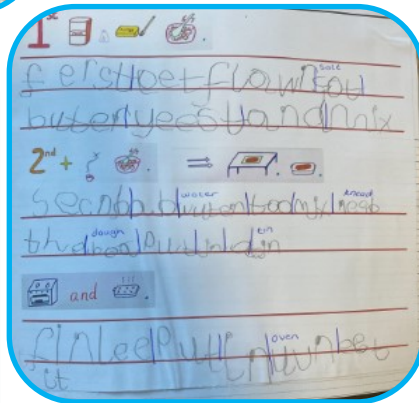
Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs T Akhtar and Ms Kauser

This half-term our literacy focus has been about the farm. At the beginning of this unit, we visited Ash End Farm, where we learnt what life on the farm was like. After exploring the main text *The Little Red Hen*, we made our own bread and tasted it with butter and jam. We then used our experiences to write instructions on how to make bread and a pizza!



In Numeracy lessons, children have been learning about patterns in the world. They have explored how to count beyond 20 and the patterns in numbers, as well as patterns in our environment such as zebra prints. The children have also loved exploring different shapes and how 3-D shapes are made up from lots of different flat shaped faces.



As part of our Topic enrichment, we had the fabulous opportunity to visit the farm. During this, they were able to discover the features of different animals through feeding and observing. They overcame their fears of the animals and fed the ducks, goats, sheep and a baby lamb. We were able to see the smallest animals (chicks) to the biggest animals (horses) and compare what they looked like, their diet and how big they grew. They were then able to use all their new knowledge to write about their experience of the farm.

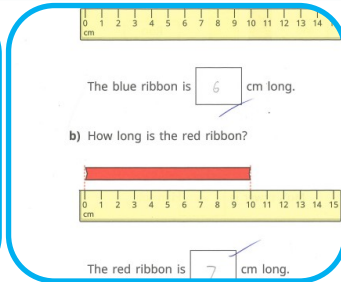
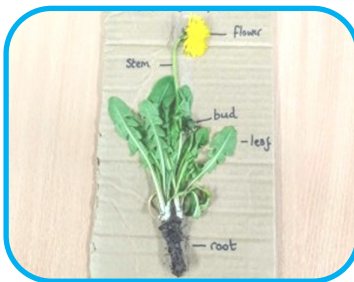




Year 1 Team

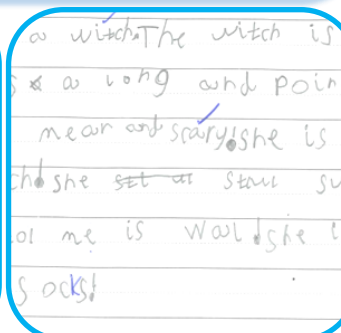
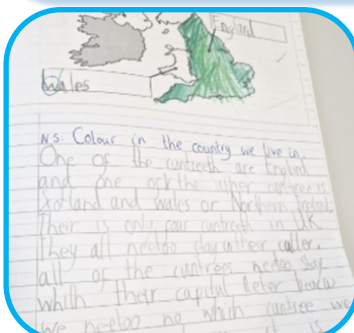
Ms Bibby, Ms Akhtar, Mr Ahmed (Year Group Leader), Ms Smith

Year 1's educational visit to the local Eco Park provided an invaluable hands-on learning experience linked to their Science topic on plants. This trip gave children the opportunity to observe different types of plants and their natural environments, reinforcing their understanding of how plants grow and thrive. During the visit, children were able to explore the various plant species, identify features such as leaves, flowers, and roots, and learn about their different needs for survival, including sunlight, water, and soil. By observing plants in real-life contexts, the children could make connections between theoretical knowledge and practical application.



This half term in Mathematics, Year 1 have successfully built on their prior knowledge of place value to 20, to learn and remember their new topics of Height & Weight and Mass & Volume. They have really enjoyed completing these topics as they have been enriched with a range of hand-on practical tasks using concrete resources to help them understand apply their new learning.

This term in Topic, we have been focusing on Geography and Year 1 have been learning all about the 7 continents and 5 oceans. We have loved listening to two songs to help us learn them! Year 1 used maps and atlases to locate the different continents and oceans and were even able to locate United Kingdom on a world map independently. It has been so much fun becoming Geographers and exploring our amazing planet.



In English lessons, the children have created their own poem in the style of *Cat in the Hat* and have proved to be fantastic poets! Following this unit, the children began to learn about adventure stories. They were very excited as they got the opportunity to go on their very own adventure to find the hidden treasure of Waverley School. This inspired the children, who had fantastic ideas about different heroes, villains, settings, rewards and quests. To conclude, the children wrote their own adventure stories. The final unit of this half term was on instruction writing. The children wrote clear instructions on how to capture a dragon. Well done, Year 1 for all your hard this half term!





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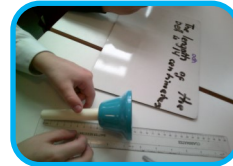
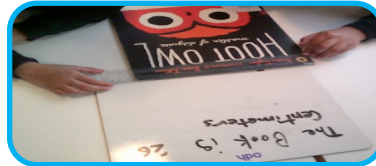
ASPIRATION

RESPECT

Year 2 Team

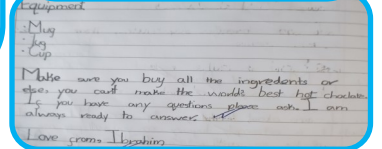
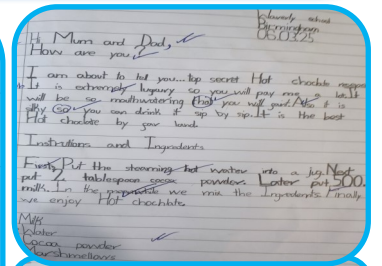
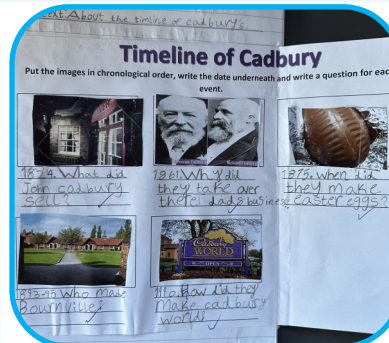
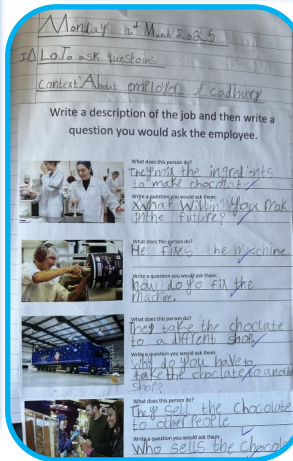
Ms N Akhtar, Dr Bodhanker (Director of Learning), Mrs Desai, Ms Z Ahmed and Mrs S Akhtar

This half-term, our mathematicians explored the concepts of Length and Height, focusing on both numerical understanding and key vocabulary. Using standard units like centimetres and metres, children measured objects around them with rulers, scales, and measuring tapes. Practical activities using manipulatives helped solidify their learning. We moved on to Position and Direction, where children learnt and applied language such as left, right, forward, backward, above, below, and between to describe object locations. They also used directional terms like clockwise and anticlockwise to give and follow simple instructions. Year 2 are definitely heading in the right direction!



Year 2 have been learning about the history of Cadbury and Bourneville, including John Cadbury, the factory's origins, and life in Victorian England. A visit to Cadbury World brought the topic to life, offering an exciting behind-the-scenes look at chocolate production. In DT, we explored mechanics by examining vehicle features and building our own using everyday materials. Well done to the whole of Year 2 for your amazing efforts!

In English, we have worked towards writing our own non-chronological reports, using barn owls as our subject. Children challenged themselves to include adverbs, expanded noun phrases, and questions. We linked this learning to Science, reinforcing knowledge across subjects. We also enjoyed story writing, ending the term with our own versions of Fantastic Mr. Fox. To immerse ourselves in Roald Dahl's writing, we read his stories during Reading lessons, made potions like George's Marvellous Medicine, and acted out scenes, deepening our understanding of character and narrative.



Our budding scientists explored the world of habitats through a hands-on science project. Pupils created vibrant, detailed artwork depicting ecosystems from rainforests to ocean floors—demonstrating both creativity and scientific understanding.



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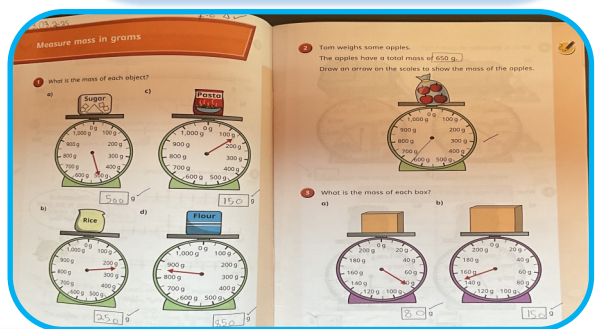
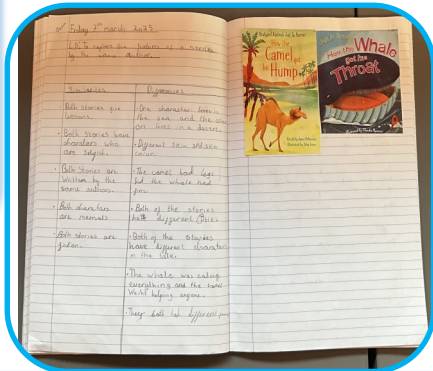
Year 3 Team

Miss Olad, Miss Saddique (Year Group Lead), Miss Khan and Ms Bashir

In English this half term, pupils have immersed themselves into the world of the Jungle by reading *The Jungle Book* through storytelling, role playing and interactive discussions, they have learned about Mowgli's adventures in the jungle and his friendships with Baloo, Bagheera and other fascinating characters from this story. By reading excerpts, acting out scenes and engaging vocabulary – building exercises, the pupils have improved their language skills while also discovering important themes like friendship, bravery and the balance between nature and civilisation. Their curiosity have made learning this classical story a fun and enriching experience.

This half term, the children had an exciting learning experience exploring the wonders of Safari Park. They discovered the animals habitats and how they survived in nature. They also learned about the importance of conservation and how Safari Park protects endangered animals. Through engaging activities, stories, and creative projects, the children deepened their understanding of the animals kingdom while having lots of fun. It was a fantastic adventure full of curiosity and discovery.

In Science, this half term the children explored different topics including Animals and Humans, Light and Rocks. In the study of Animals and Humans they have learned about different body systems, the importance of a balanced diet and how animals adapt to a certain environment. In our Rocks topic, they learned about the different properties and they have examined different types of rocks, their prosperities and how they are formed. Lastly, in the Light topic we discovered how light travels, the difference between natural and artificial light and how shadows are formed. These lessons have sparked curiosity and encouraged critical thinking, making learning both interactive and fun.



In Mathematics this half term, Year 3 have been focusing on developing their understanding of Length and Perimeter, Fractions and Mass and Capacity. They have been measuring objects using rulers and learning how to calculate perimeter by adding lengths of different sides. In fractions they have practiced identifying, comparing and shading in shapes and numbers, helping them understand parts of a whole. Meanwhile in Mass and Capacity, the children have been excitedly measuring using scales and jugs gaining hands on experience.





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Year 4 Team

Mrs Basharat, Mrs Wali, Ms Jehan (Year Group Leader), Mrs. Virk and Ms

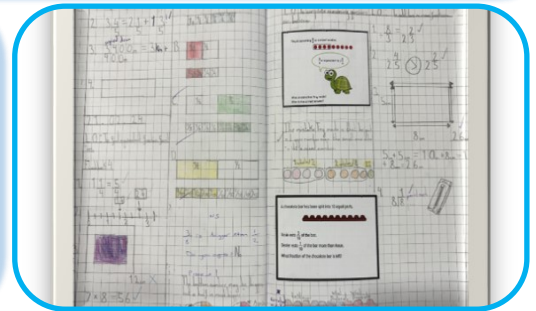
Children have enjoyed exploring our class text *Diver's Daughter*, which is set in the Tudor Period. In our English lessons, children researched what life was like in the Tudors times, investigated the slave trade and the impact this had on history. From this, they wrote a short burst diary entry from the perspective of Eve's mother, where they reflected on her experience during the slave trade.



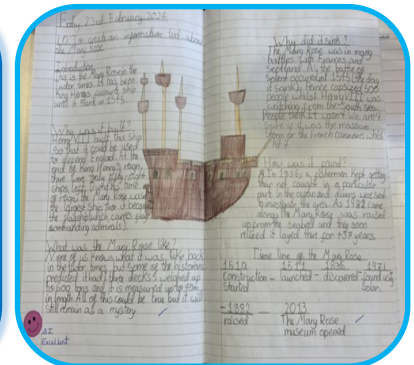
In addition, we explored the historical significance of the Mary Rose during the Tudor period. Pupil used this fascinating topic as inspiration to create their own newspaper reports, imagining they were journalists reporting from Tudor times.

The Year 4 school visit to Tudor World in Stratford-Upon-Avon was an exciting and educational experience. Children stepped back in time to explore the sights, sounds, and daily life of the Tudor era. They had the chance to learn about famous figures like William Shakespeare and discover what life was like. Interactive exhibits, hands-on activities, and a guided tour brought history to life, making it an unforgettable day of learning outside of the classroom. Children shared their excitement about their experience: "It felt like we really travelled back in time, the walk around Stratford was really interesting and we learnt interesting facts - I feel like I really know what life was like

This half-term, Year 4 children embarked on an insightful journey into our local neighbourhood, Small Heath. Through meticulous research, they delved into the historical evolution of the area, tracing its developments over the years.



Children loved comparing maps of Small Heath with their contemporary counterparts. To their astonishment, they observed the significant transformations, particularly in landmarks like the Bullring. This not only provided a glimpse into the past but also fostered a profound appreciation for the rich tapestry of our local community.



In Mathematics, children have consolidated their learning on Fractions and Decimals this half-term. Here they were able to compare and order fractions and decimals. They later moved onto exploring improper and mixed number fractions where they were taught how to convert between the two. Children understood the importance of knowing known multiplication and division facts and how crucial they are when learning about fractions.

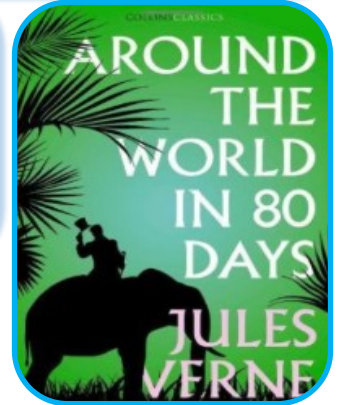




Year 5 Team

Mrs Z Sohail, Mr M Muneem (Year Group Leader), Miss. A Choudhury and Mrs Javed

Our Year 5 children had the exciting opportunity to visit the National Space Centre in Leicester, bringing their Earth and Space topic to life. During their visit, the children explored the interactive galleries, discovering fascinating facts about the Solar System, planets, and space exploration. One of the highlights of the visit was an engaging session on day and night, where they experienced the process in a fun, hands-on way that broke it down step by step. The visit concluded with a breath-taking tour of the night sky.



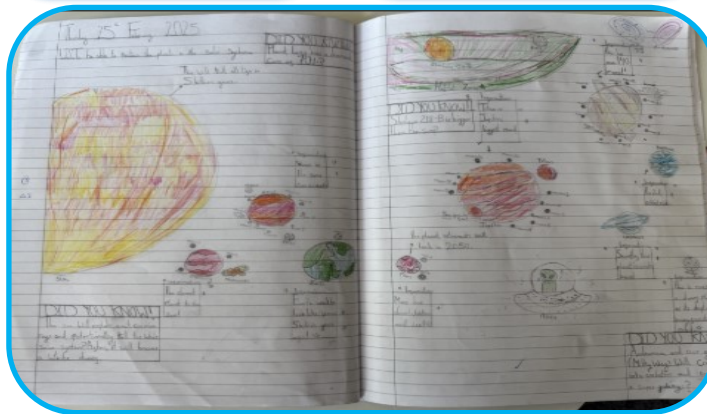
In Mathematics, the focus has been on Fractions— understanding fractional parts, calculating fractions of quantities, and using various methods for fraction calculations. Children have strengthened their arithmetic skills by practicing the four operations and tackling a range of fluency and reasoning tasks. They have also applied their fraction knowledge to decimals and percentages, enjoying real-world problem-solving opportunities.

In Science, Year 5 have been learning about Earth and Space. They described the Sun, Earth and Moon as a spherical shape and named the planets in the solar system independently. They also distinguished between heliocentric and geocentric ideas of planetary movement. By the end of the unit, children were able to explain that day and night is due to rotation of the Earth and that different places on Earth experience night and day at different times with evidence.



In English, the children have successfully completed their journey tale unit. Over the past few weeks, they have immersed themselves in crafting imaginative stories, drawing inspiration from adventure narratives such as Jules Verne's *Around the world in eighty days*. Children mind-mapped ideas for unique characters and plotted adventurous journeys across diverse settings. We are incredibly proud of the amazing writing outcomes produced their half-term.

Fractions		Decimals and Percentages	
one	$\frac{1}{1}$ 1.00 100%	1	
one-half	$\frac{1}{2}$ 0.50 50%	$\frac{1}{2}$	$\frac{1}{2}$
one-third	$\frac{1}{3}$ 0.333 33.3%	$\frac{1}{3}$	$\frac{1}{3}$
one-fourth	$\frac{1}{4}$ 0.25 25%	$\frac{1}{4}$	$\frac{1}{4}$
one-fifth	$\frac{1}{5}$ 0.20 20%	$\frac{1}{5}$	$\frac{1}{5}$
one-sixth	$\frac{1}{6}$ 0.166 16.6%	$\frac{1}{6}$	$\frac{1}{6}$
one-eighth	$\frac{1}{8}$ 0.125 12.5%	$\frac{1}{8}$	$\frac{1}{8}$
one-tenth	$\frac{1}{10}$ 0.10 10%	$\frac{1}{10}$	$\frac{1}{10}$
one-twelfth	$\frac{1}{12}$ 0.083 8.3%	$\frac{1}{12}$	$\frac{1}{12}$





KS2 SATs Week

As you know, your child will be taking their KS2 Statutory Assessment Tests (SATs) in English and Mathematics from Monday 12th 2025. We would like to thank you for the support that you are giving your child with their homework and revision. The timetable for the week is as follows:

Monday 12th May	Tuesday 13h May	Wednesday 14th May	Thursday 15th May
Grammar, punctuation and spelling	Reading	Mental Arithmetic: Paper 1 Maths Reasoning: Paper 2	Maths Reasoning: Paper 3

NB You will note that there is no writing test. This assessment is based on the children’s writing across the year and is determined by teaching staff.

To enable the children to come into school and feel relaxed, we will be running a breakfast club each morning from 7:45 a.m. from Monday—Thursday during SATs week. The children will be able to come into school and enjoy toast or cereal with a cup of juice if they wish. There will be no cost for this to parents. Please could you ensure that your child arrives at this time if they wish to eat breakfast and we ask that all children access the school through Main Reception.

Please ensure that your child attends school **every day** during this important week. We would ask that you ensure your child gets lots of rest and sleep, to enable them to demonstrate their achievements to the best of their ability. Also, we ask that all children are well nourished and arrive at school on time. Above all, we would like all children to approach their SATs in a relaxed and confident manner. They have worked incredibly hard this year and deserve to do well.

We are extremely proud of our children and have been impressed with how hard they have worked this year. Regardless of the outcome, we know that there are things that the SATs can’t measure, such as the levels of ‘awesomeness’ that your children are blessed with: their talents, strengths, personalities and uniqueness. In our eyes, the children have been absolute stars and are a credit to you all.



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