



# Whats on WAVERLEY?



**E-NEWSLETTER**  
**Spring 2025**



## DEAR PARENT/CARER

Once again, we have had an eventful term across the trust full of some wonderful opportunities and experiences for our students to enjoy and form memories that will stay with them for years to come.

Our recent trust wide fundraising event in February raised a staggering £1000 to support our designated charity ACEF to rebuild the school and community devastated by the severe floods last year. We are very proud of our students and staff coming together to organise and partake in a range of activities as part of the fundraising effort.

In March we had our trust wide Grand Iftaar which was a wonderful celebration, bringing together our school and local community for this very special occasion. The Iftaar showcases our trust values of Humanity, Equality, Aspiration and Respect and it is always nice to see people of all backgrounds coming together as one family on this memorable evening.

Finally, it is with a heavy heart I inform you that I will be ending my time as Executive Principal of Waverley Education Foundation on Friday 28 March 2025. It has been my honour, privilege and pleasure to have been given the opportunity by the Board of Trustees to serve this wonderful trust and local community for over 2 and a half years. After 36 years in education, I feel the time is now right to hand over the reins to someone else to take the trust forward to the next stage of its development.

I would like to thank all students, staff, parents and carers for welcoming me to the Waverley family in September 2022 and for all your support during my time in post. I will be leaving the trust with many wonderful memories that will remain with me for the rest of my life.

As of Monday 31 March 2025, Mr Chris King will be taking over as the new Executive Principal of the trust. Mr King is a very experienced leader, and I am sure you will give him the same warm welcome you gave me when I joined the trust. Under the leadership of Mr King, and with your ongoing support, I have every confidence that the trust will go from strength to strength.

**I wish you all the best for the future.**

**With warmest regards,**

**-Sukhbir Farar** (Executive Principal)



## Primary Events

# Understanding the World: Winter Changes at the Eco Park

Reception



The visit to the local Eco Park provided Reception pupils the opportunity to observe seasonal changes and environmental transformations specific to winter, such as frost-covered grass, bare tree branches, and winter wildlife like birds seeking food. These sensory experiences deepened their understanding of the natural world, a key aspect of the *Understanding the World* area within the EYFS framework. By engaging directly with their environment, the children developed curiosity and a deeper connection to the seasonal changes around them, fostering both critical thinking and an appreciation for nature. The trip effectively combined practical life skills with exploration, making the learning experience both meaningful and memorable.



## Growing Wonders at Hatton Country World

Reception



The visit to Hatton Country World provided a wonderful opportunity to explore the theme of growth in a real-world setting. During the trip, pupils observed a variety of animals and plants, gaining a deeper understanding of how living things grow and develop over time. They had the chance to witness baby animals, such as lambs and calves, which directly linked to their Science topic on growth. Through observing the different stages of growth, from birth to maturity, pupils were able to discuss the similarities and differences between the growth of animals and plants, enhancing their understanding of the natural world.



Throughout the visit, pupils engaged in active observation, noting changes in the animals and plants around them, which helped build their attention to detail and curiosity.

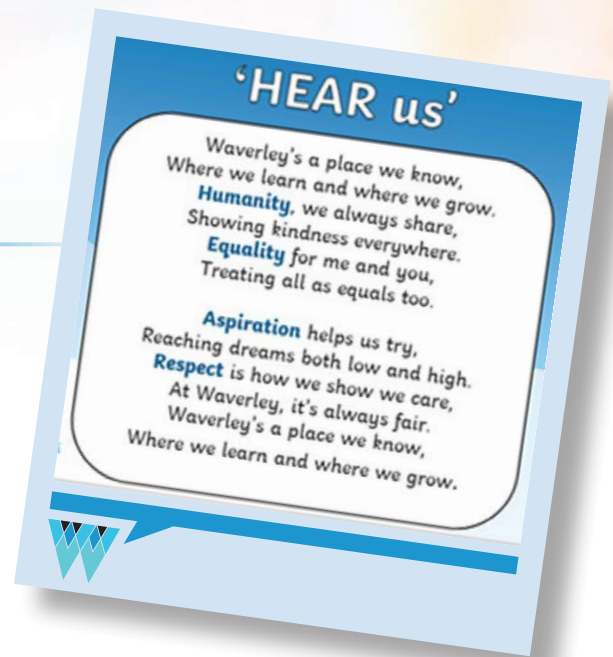
**Overall, the trip to Hatton Country World offered EYFS pupils a valuable and enjoyable opportunity to gain hands on experiences.**

Year 1

## Pupils Share HEAR Values



1A performed their class assembly all about Waverley's HEAR values. The children explained each value in turn and highlighted their importance within our school community and beyond. The class used props, drama, a song and rehearsed lines to create an engaging and dynamic experience for parents and other pupils. Children captivated the audience with their beautiful voices by singing a personalised song called "HEAR us", which was sung to the tune of 'Twinkle Twinkle Little Star'. The children put their hearts and souls into the performance, and it was clear to see, from their enthusiasm and dedication in rehearsals, that they enjoyed the experience. Class 1A put in a lot of effort into rehearsals and practising their lines and song. It was



great to see that all children were able to participate and have a special role- with beautiful props. The class have made us very proud with all their hard work, effort and determination. The assembly concluded with a warm thank you to the parents for their support and attendance.

Year 1

## Year 1 Explore Plants in the Natural World



Year 1 visited the local Eco Park which provided an invaluable hands-on learning experience linked to their Science topic on plants. This visit gave pupils the opportunity to observe different types of plants and their natural environments, reinforcing their understanding of how plants grow and thrive. Pupils were able to explore the various plant species, identify features such as leaves, flowers, and roots, and learn about their different needs for survival, including sunlight, water, and soil. By observing plants in real-life contexts, the pupils could make connections between theoretical knowledge and practical application.

In addition to broadening their understanding of plants, the visit to the Eco Park helped pupils develop a range of key skills. They were encouraged to ask questions, make observations, and record their findings, which fostered their scientific enquiry skills.

Year 2

## Year 2 Pupils Explore Habitats at the Eco Park



Year 2 pupils visited a local Eco Park, where they took part in an engaging and informative interactive session led by Sophie Holland. This visit was directly linked to their Science topic on All Living Things, Habitats and Microhabitats and it also tied in with their English study of *Fantastic Mr Fox*. During the visit, pupils had the opportunity to explore various habitats, such as those of foxes, birds, and other creatures around

the lake, stream and microhabitats such as a pile of leaves and under logs. Pupils gained a deeper understanding of how different animals live, thrive and survive in these environments. Pupils thoroughly enjoyed the visit as they were able to observe real-life habitats up close, reinforcing their classroom learning in a hands-on, memorable way.



Year 2

## Exploring Habitats: A Creative Journey Through All Living Things



Year 2 pupils have embarked on a creative science project exploring habitats, which directly ties in with their unit on All Living Things. As part of the project, the children have used their artistic skills to create vibrant, detailed models of various habitats, such as forests, oceans and deserts. They have incorporated knowledge from their science lessons, showcasing the different plants and animals that thrive in each environment.



The project has allowed pupils to develop their creativity, enhancing their ability to communicate scientific ideas through art. This integration of science and art supports the Year 2 Science National Curriculum, specifically the aim of exploring the needs of living things and their habitats. By combining creativity with scientific understanding, the children have deepened their knowledge of how living organisms adapt to their surroundings.

# Choc-tastic Adventures: A Sweet Journey through Cadbury World



Our visit to Cadbury World proved to be an exhilarating and educational experience for Year 2 pupils. Nestled in the heart of Bournville, Birmingham, Cadbury World offered a delightful blend of interactive learning and chocolatey adventures that captivated the young minds throughout the day. This educational adventure perfectly complemented their learning across the curriculum, especially in English and Art and Design, as they explored themes connected to *Road Dahl's* Charlie and the *Chocolate Factory* and engaged in designing their own chocolate wrappers.

Upon arrival, the pupils were greeted with the sweet aroma of chocolate, setting the stage for an unforgettable journey into the world of Cadbury. The highlight of the visit was the opportunity for pupils to engage in various hands-on activities, fostering their curiosity and creativity. The visit began exploring the African forest which was both educational and thought-provoking, as pupils learned about the origins of cocoa beans and the importance of fair trade. This cultural insight expanded their global awareness and supported cross-curricular learning in geography and citizenship.

The journey through Cadbury World's themed exhibits was equally captivating. Stepping back in time to Victorian Bull Street, pupils were transported to an era of bustling markets and quaint shops, offering a glimpse into the history of Cadbury's origins. This immersive experience provided context for understanding how businesses evolve and offered rich storytelling opportunities that linked seamlessly with their English lessons.

One of the most exciting activities was writing on a marble slab using melted chocolate. This creative and sensory task not only reinforced fine motor skills but also inspired descriptive writing back in the classroom. Pupils eagerly described the smooth, warm chocolate as it flowed across the cool marble, enriching their vocabulary and providing a vivid stimulus for future writing activities.

One of the memorable moments was witnessing the mesmerising process of chocolate-making. Pupils were enthralled as they observed the transformation of cocoa beans into delectable chocolate treats. The interactive demonstrations sparked insightful discussions about the science behind chocolate production, enriching their understanding of the manufacturing process.

The pupils were particularly thrilled by the 4D Chocolate Adventure. The adventure proved to be a thrilling highlight, as pupils embarked on a virtual rollercoaster ride through a chocolate wonderland. The immersive experience delighted their senses and left them craving for more chocolatey escapades.

A highlight for many was the magical Cadabra ride, where pupils travelled in Beanmobiles through a chocolate wonderland filled with familiar Cadbury characters. Boarding the Beanmobiles, pupils embarked on a whimsical journey filled with games, surprises and familiar characters from the world of Cadbury.

**Overall, our visit to Cadbury World was an unforgettable learning experience that brought their curriculum to life.**



Year 3

## More Than a Game!



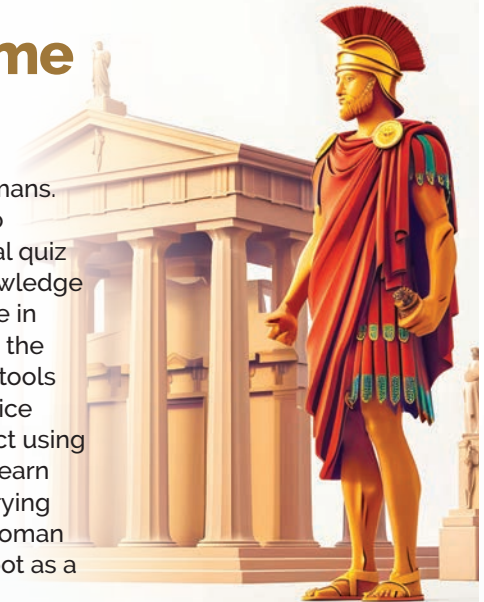
Ten Year 3 children had an amazing opportunity to attend a multi-sport festival, hosted by Aston Villa in their new Inner City Academy building. The children were amazed at seeing the full-sized indoor football pitch and could not wait to get started with the morning's activities. The children participated in lots of different activities throughout the morning and gave 100% effort; they showed determination, resilience and teamwork and thoroughly enjoyed the event. From start to finish, these children had a smile on their faces and were a delight to take and represent Waverley School.

Year 3

## Year 3 Pupils Step Back in Time



Year 3 stepped back in time to the fascinating world of Ancient Romans. This fantastic workshop offered our Year 3 pupils the opportunity to engage in hands on activities. The session started off with a retrieval quiz which allowed the children the chance to showcase their prior knowledge and impress the host. Soon after, pupils had the pleasure to partake in many different engaging activities such as exploring artefacts from the Roman times for example- the mosaics and pottery they used, the tools and techniques implemented by the Romans. They also played a dice game where they had to roll 6 dice and learn to add up and subtract using Roman numerals. In addition to this, pupils had the opportunity to learn about the ingenuity behind Roman engineering and design while trying to create authentic artefacts. Pupils also learnt about the life of a Roman soldier and their lifestyles, they had the chance to have a photoshoot as a Roman soldier and put on their outfits, ready for a battle!



Year 3

## Food! Glorious Food!



Class 3C were treated to a trip to Pizza Hut as a reward for their excellent attendance last half term. They enjoyed a fun and delicious meal as a celebration of their commitment to being present every day. The trip was filled with excitement as pupils were able to choose their favourite pizza, share laughs with peers, and relax in a lively atmosphere. This event does not only recognise their dedication, but also encourages others to strive for better attendance, something that we are all focused on in Primary. The children made memories that they will cherish for a long time and left feeling appreciated and motivated to continue their great attendance streak.



Year 4

## Magic of Books



Class 4C led an assembly all about World Book Day. Pupils discussed the magic of books, the adventures they take us on, and the incredible power they hold to open our minds to new ideas, worlds, and possibilities. It was a lovely morning, and a great start to celebrate World Book Day. Parents were overwhelmed with the performance from

their children and enjoyed participating in the singing and quiz that the children led.

**'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'** Dr. Seuss.

It surely was a great start to the World Book Week!



Year 4 and 5

## Cracking the Case with Serena Patel



Pupils in Year's 4 and 5 had an incredible opportunity to meet the renowned children's author Serena Patel, the creative mind behind the beloved Anisha: Accidental Detective series. The session was filled with exciting moments as Serena shared insights into her journey as a writer, the inspirations behind her stories, and valuable tips for crafting their own creative writing.

Children worked collaboratively with Serena to help plan for her next thrilling book—what an amazing chance to contribute to a real-life author's creative process! The session ended with a lively Q&A, where pupils asked thoughtful questions and gained unique perspectives on the world of writing and storytelling. It was a truly memorable experience for our pupils!



Year 5

## A Journey Through Space

Year 5 pupils had the exciting opportunity to visit the National Space Centre in Leicester, bringing their Earth and Space science topic to life.

During their visit, the children explored the interactive galleries, discovering fascinating facts about the Solar System, planets, and space exploration. One of the highlights of the visit was an engaging session on day and night, where they experienced the process in a fun, hands-on way that broke it down step by step.

The visit concluded with a breath-taking tour of the night sky. As they sat back and immersed themselves in the wonders of the cosmos, they were taken on a journey of a lifetime, exploring stars, planets, and galaxies in a way they will never forget!



Year 5

## Class 5A Delivers Inspiring Assembly for Safer Internet Day



Pupils of Class 5A took centre stage to deliver an engaging and informative assembly in celebration of Safer Internet Day. Class 5A prepared a range of activities, including role plays, presentations, and interactive discussions, highlighting key online safety topics such as:

- Protecting personal information
- Recognising online dangers
- Being respectful online
- Fact-checking information

Teachers and parents/carers were impressed by the pupils' confidence and enthusiasm. Pupils worked incredibly hard to deliver an important message and it was wonderful to see our pupils taking an active role in promoting online safety.

**The assembly concluded with a pledge, where pupils across the school promised to be responsible internet users.**



Year 5

## International Women's Day



Our Year 5 girls had an unforgettable experience attending an event hosted by Aston Villa Foundation celebrating the upcoming International Women's Day. They got to showcase their skills, teamwork and determination. Competing alongside other talented young women, they gave their all, demonstrating great sportsmanship and enthusiasm throughout the event. In the afternoon the children had an incredible experience at Villa Park attending the International Women's Day Workshop where they engaged in empowering activities, inspiring discussions and valuable learning opportunities. The workshop was a fantastic opportunity to celebrate their potential and encourage them to dream big! All girls left feeling motivated and ready to make a difference- proof the future is bright for the next generation of strong, ambitious young women!



**Thank you to Mr Tonks for making this happen!**

Year 5 and 6

## Staying Safe: PC Amar's Powerful Talk on Knife Crime



Year 5 and 6 pupils were fortunate to have a visit from PC Amar, who delivered an insightful and important session on the topic of knife crime and personal safety. PC Amar shared valuable information about the risks associated with carrying knives and the impact knife crime can have on individuals, families, and communities. He explained the importance of making safe and responsible choices, and how to avoid situations that could lead to danger or harm.

The session also included practical advice on how pupils can stay safe in their daily lives, such as being aware of their surroundings and seeking help from trusted adults if they ever feel threatened or uncertain.

By the end of the assembly, pupils felt more informed and empowered to navigate challenges and make choices that prioritise their safety and well-being.

## Raising Awareness about Knife Crime: A Visit from Natalie from Precious Lives.



We welcomed Natalie from Precious Lives to speak with Year 5 & 6 pupils about the dangers of knife crime. Her sessions were both informative and impactful, as she shared key facts and important advice about staying safe and making positive choices.

Knife crime rates are highest in Birmingham and the West Midlands compared to the rest of the country. This statistic served as a powerful reminder of the importance of

understanding the risks and consequences of carrying a weapon.

In addition to raising awareness, Natalie encouraged us to reflect on the value of life itself. She emphasised that life is precious and that our choices should be made with care and responsibility. Her words left a lasting impression on everyone, inspiring us to think critically about our actions and their impact on ourselves and others.



## Year 5 and 6

### What sort of legacy do you want to leave behind?



Year 5 and 6 boys were visited by Anthony from Standing Ovation, who is running the inspiring Young Gentleman's Project. This initiative is designed to guide young boys toward becoming thoughtful, respectful, and confident individuals.

Monday's session was particularly impactful, as the focus was on the type of legacy each of us wants to leave behind. Through thought-provoking discussions and engaging activities, the boys were encouraged to reflect on their values, actions, and the positive mark they wish to make on the world.

Anthony's guidance has been empowering and has also challenged the boys to think deeply about how their choices today can shape their future and influence those around them. The session provided a safe and supportive environment for them to explore big questions and build their sense of purpose.

We are grateful to Anthony and the Young Gentleman's Project for nurturing our pupils' growth and character development. We look forward to seeing how the lessons learned will inspire our boys to create a legacy they can be proud of.



## Year 6

### Year 6's Magical Trip to the Hippodrome: A Journey to Neverland



Our Year 6 pupils enjoyed an unforgettable trip to the Birmingham Hippodrome to watch the spectacular production of Peter Pan. For many of our children, it was their first time experiencing the magic of the theatre, making the trip even more special. From the moment the curtain rose, they were captivated by the performances, laughed at the antics of the mischievous Lost Boys, marvelled at the flying scenes, and gasped during Captain Hook's dramatic encounters with the crocodile.

The visit was not only a wonderful treat but also an opportunity to appreciate the performing arts and the hard work behind such a fantastic production. It was a day filled with inspiration, excitement, and cherished memories that will stay with our Year 6 pupils for years to come.

**A big thank you to everyone who helped organise this magical experience!**



# Celebrated Author Tony Bradman Inspires Pupils During School Visit



We had the pleasure of welcoming Tony Bradman, the renowned author of popular children's books such as Viking Boy, Anglo-Saxon Boy, and Macbeth. During his visit, Tony shared fascinating insights into his writing process, inspiring our pupils to think creatively and explore their own storytelling potential.

The session was both engaging and informative, as Tony discussed how he develops characters, builds exciting plots, and brings historical

periods to life through his work. Pupils were also given the opportunity to ask questions, ranging from how he finds inspiration to his favourite part of being an author.

**It was a truly inspiring visit, and we are grateful to Tony Bradman for taking the time to share his expertise and passion for storytelling with us.**



## A Journey of Achievement and Pride



The 'STARS of the Half Term' assemblies are a proud tradition at Waverley Primary, marking and celebrating the achievements of two special

pupils from each class. Pupils excitedly arrived at school in their favourite attire, their heads held high as they listened to praises sung by their teachers. The atmosphere was filled with joy as photographs were taken with their cherished friends and parents/carers, capturing the precious moments. The honoured pupils received a special prize and a certificate, glorifying their hard work and dedication. Held at the end of each half-term, these assemblies are not only a celebration of success but also an opportunity to raise attendance and reinforce the school's high expectations. Parents beamed with pride, witnessing their children's achievements and valuing these unforgettable memories.



## Celebrating Nirvana Day



At Waverley Primary, Nirvana Day was observed with heartfelt reverence, marking the significant event of Buddha's Parinirvana, when he ended his physical form and achieved final enlightenment. Buddha, the enlightened one, is quoted as saying, "Three things cannot be long hidden: the sun, the moon, and the truth." RE lessons have provided an in-depth exploration of Buddha's life, complemented by a virtual tour of Pagodas from around the world.

In the Early Years Foundation Stage (EYFS), our youngest pupils demonstrated remarkable creativity by using 3D shapes to construct colourful models of Buddha's Stupa—bell-shaped buildings symbolising enlightenment. Key Stage 1 pupils delved into the significance of Nirvana Day in Buddhism, exploring how it is celebrated and its importance. They also compared places of worship, discussing the differences and similarities between a Masjid and a Pagoda.

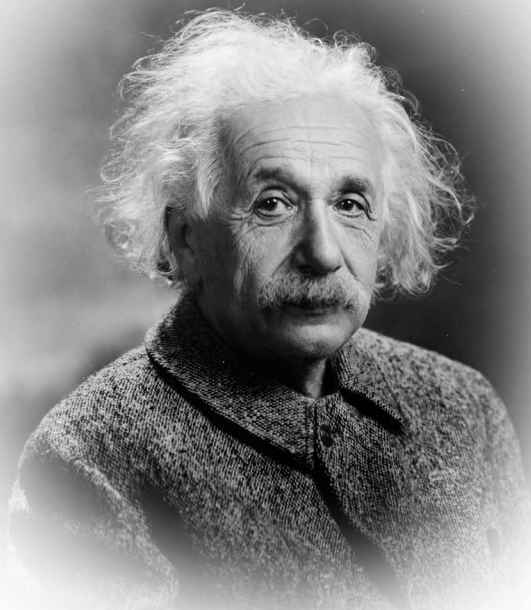
Meanwhile, Key Stage 2 pupils engaged in a deeper exploration of the meaning of 'Nirvana' and its importance in Buddhism. They compared the concept of Nirvana with similar beliefs in other religions, such as Moksha in Hinduism. Pupils also had the opportunity to taste traditional Buddhist cuisine, enriching their understanding of Buddhist culture and practices.



# Primary Pupils Reach Gold!



11 children from KS2 took part in a sports session as a reward for having earned 200 E-praise points. The children played games and activities in the secondary sports hall and had a drink and snack as an extra treat. These are the first children in school to reach this milestone, which is very impressive. Attaining this number of points requires a sustained effort from pupils - they need to show our values in every lesson and in every part of school life and so we are very proud of them. They are fantastic role models to other pupils and well deserving of their reward.



## 'The important thing is not to stop questioning' - Albert Einstein



but also emphasised the importance of empathy and responsibility towards living creatures. The hands-on nature of the workshop allowed pupils to apply their knowledge in a practical context, reinforcing their learning through real-world applications.

Waverley Primary School hosted an engaging and educational Science Day, designed to ignite the curiosity and enthusiasm of its pupils. The event featured a series of interactive workshops that provided hands-on learning experiences, fostering both scientific knowledge and essential life skills.

The day commenced with a series of workshops focused on the theme of digestion for Year 3 pupils. Each class participated in an hour-long session where they explored the fascinating process of digestion. Through interactive activities, pupils gained a deeper understanding of how the human body processes food, from ingestion to nutrient absorption.

In the afternoon, Year 2 pupils engaged in the 'Kitten Rescue' workshop, which was equally captivating. This activity not only introduced pupils to basic principles of biology and animal care

Science Day at Waverley Primary was not just about acquiring scientific knowledge; it was also an opportunity for pupils to develop essential skills that will serve them throughout their lives. The interactive nature of the workshops required pupils to work collaboratively, fostering teamwork and communication skills. Pupils learned to share ideas, listen to their peers, and solve problems together, which are crucial abilities in both academic and social settings.

Moreover, the workshops were designed to encourage critical thinking and creativity. By engaging in hands-on activities, pupils were prompted to ask questions, hypothesise, and experiment, thereby enhancing their analytical skills. These experiences are invaluable in nurturing a scientific mind-set and a lifelong love for learning.

Science Day was a resounding success, providing pupils with a rich and engaging learning experience. Through interactive workshops, pupils not only expanded their scientific knowledge but also honed essential skills such as teamwork, communication, and critical thinking. Events like these are instrumental in fostering a love for science and preparing pupils for future academic and personal success.

**Thank you to Mrs Jehan for making this happen!!**

## Author Clare Luther Sparks a Love for Reading



As part of World Book Day celebrations, author Clare Luther visited our school to deliver engaging sessions to pupils in the Resource Base, EYFS and KS1, further fostering a love for reading. Clare Luther, known for her beautifully written and thought-provoking children's books, particularly those that explore emotions, resilience, and important life lessons, captivated young minds with her storytelling. She interacted warmly with the pupils, bringing her stories to life through animated readings, discussions, and interactive activities that encouraged curiosity and imagination. Clare spoke about the themes, characters, and the inspiration behind the books. Through her visit, she not only ignited excitement for reading but also encouraged pupils to express their thoughts, ask questions and explore the joy of storytelling.

## Igniting Young Minds for KS1 Success!



We are proud of our pupils and their commitments towards learning. Over the last two months we have consistently had over 50 pupils attending Saturday Booster sessions. The additional support provided in these sessions plays a pivotal role in accelerating their learning, ensuring they achieve their best potential in both KS1 assessments and the Statutory Phonics Screening Check. It is truly impressive to witness the enthusiasm and resilience exhibited by these 5- to 7-year-olds, who willingly attend these sessions with a positive attitude. Their determination and eagerness to learn serve as a testament to the effectiveness of the booster sessions in fostering a love for learning and reinforcing key skills necessary for their academic success.

## A Captivating Journey into the Enchanting World of Books...



A fantastic day was had celebrating World Book Day, with the theme 'Book an Adventure'! The school was filled with excitement as pupils and staff arrived in fantastic costumes; each year group embracing a different literary theme.

We were thrilled to welcome award-winning author Billy Bob Buttons, who captivated Key Stage 2 with two engaging workshops and enchanted Year 1 with a special book reading. Our Reception classes were treated to a magical performance from a ballerina; bringing stories to life through dance.

The day ended on a high note with a book signing in the school hall, where pupils had the chance to meet Billy Bob Buttons in person. To top it all off, every child received a free book token, ensuring the adventure continues beyond today.

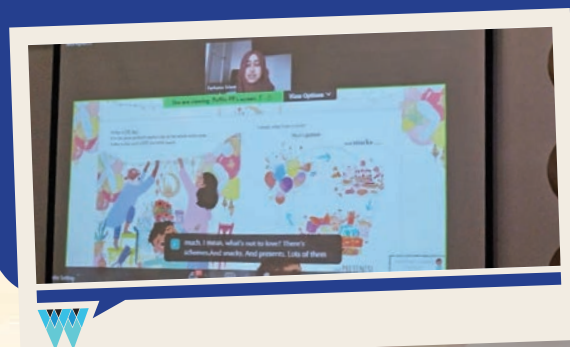
World Book Day has definitely left a lasting mark on our school, fostering a deeper appreciation for the magic that unfolds within the pages of a good book. Until next year's World Book Day adventures, happy reading!

**Thank you to Ms Akhtar, Ms Bibby and Ms Lane for such a fun filled, memorable day!**

## Virtual Story time with Farhana Islam: Inspiring Young Writers with Cultural Tales



Reception and KS1 pupils had the privilege of a virtual visit from author Farhana Islam, who read and spoke about her book, 'Ibraheem's Perfect Eid'. Ms Islam's engaging and expressive writing style captivated the young audience, encouraging them to consider the importance of storytelling and its ability to convey cultural and religious traditions. The author's vivid descriptions and relatable characters resonated with the children, inspiring them to think creatively about their own writing. Such culturally and religiously themed stories significantly enhance cultural capital by broadening children's understanding of diverse traditions and fostering a sense of empathy and appreciation for different cultures. These narratives not only enrich their knowledge but also help them to see the world from various perspectives, promoting inclusivity and respect.



# Parent Sessions

## Primary Parents Learn How to Manage Stress and Emotional Challenges



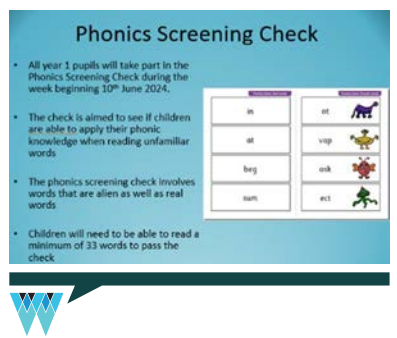
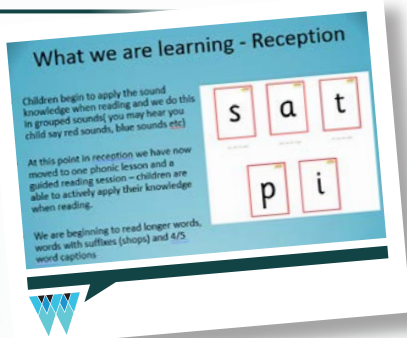
In February the Primary coffee morning focused on emotional well-being, and it was fantastic to see such a great turnout of parents eager to participate. The session provided a warm and supportive space for parents to openly discuss their experiences, share effective coping strategies, and exchange valuable advice on managing stress and emotional challenges. It was inspiring to see the community come together, offering encouragement and practical tips to one another. We truly appreciate everyone who attended and contributed to the conversation. We look forward to hosting more sessions like this in the future, fostering even stronger connections and support among our parents.



## Parent Workshop: Phonics & Reading Made Easy



A parent workshop was held to support families in helping their Reception and Year 1 children with phonics and reading at home. The session emphasised key expectations, such as encouraging daily reading practice, using pure sounds, using correct vocabulary such as blend, segment and making learning fun through games and storytelling. Key facts and expectations of the Phonics Screening Check were reiterated, highlighting how it assesses children's ability to blend and decode words. Practical tips were shared to build confidence and fluency, ensuring a positive and supportive home learning environment.



## Parents Provided with Strategies for ADHD



Primary parents were invited to take part in a workshop about supporting children with ADHD. This workshop was delivered by Simon Currihan from Beacon School Support and gave comprehensive information and useful advice to parents. It focused on some of the behaviour challenges that parents might encounter at home and clear strategies that they can use. Our Primary Learning Mentors supported Simon in the workshop and will deliver a series of follow up sessions across the rest of this academic year. We were really pleased to see those parents we reached out to attend, and we hope that this additional support can help our families at home, which will contribute to having settled, regulated pupils in school.

## Parents Learn How to Support Children's Writing



A workshop was delivered to parents of EYFS and Year 1 children, focusing on how they can support their children's writing at home. The session covered various strategies and outlined the school's expectations, emphasising the importance of purpose and audience in writing. Parents were reassured with practical tips to help their children write coherently, such as encouraging them to express their ideas freely, using story maps for planning, and practising phonics. The workshop aimed to empower parents with the confidence and tools needed to foster their children's writing skills, ensuring consistency and alignment with school practices.

# Secondary

## International Education Day



On the International Day of Education, three of our Year 9 student ambassadors, NR, MR and MA, delivered an inspiring assembly to their peers. They invested considerable effort into planning the assembly, to ensure that it would resonate with everyone, whether staff or student.

The assembly highlighted the importance of education and reminded us of the privilege of having free and compulsory schooling. It included role models such as Nelson Mandela, who fought for the right to education and helped people receive a higher level of education, and Emma Watson, who prioritised her education despite her acting career, highlighting their contributions and the impact of their educational journeys.



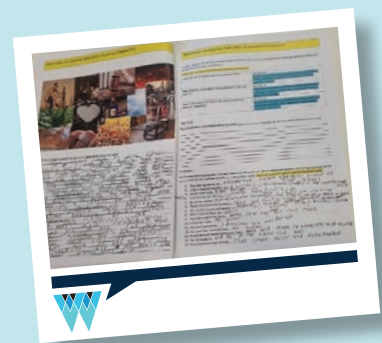
The assembly concluded with a powerful quote from Nelson Mandela: **"Education is the most powerful weapon which you can use to change the world."** This message left a lasting impression, inspiring all students to appreciate their education and see its potential to make a difference.

## Saturday Impress the Examiner/ Tutoring Sessions

On Saturday 25 January, we had a fantastic 54 students for Impress the Examiner and tutoring. A big thank you to Mr Edmead, Mrs Crawley, Miss Bi and Mrs Cousar!

We even had the privilege of welcoming one of our students in his suit ahead of his college interview in the afternoon!

**Huge well done to all staff and students, keep up the fantastic work!**



## P.E News



On Tuesday 11th February 46 students from key stage 4 and 5 attended the huge Champions League fixture between Manchester City and Real Madrid. The game was ended with the Spanish giants eventually winning the game 3-2 thanks to a last minute Jude Bellingham goal - much to Miss Chester's delight! Many thanks to Mr Horsfield, Miss Chester, Mr Sheek, Mr Gonzalez and Mr El-Haffar for organising and attending the trip to give our students this amazing opportunity!

## Manchester City v Real Madrid



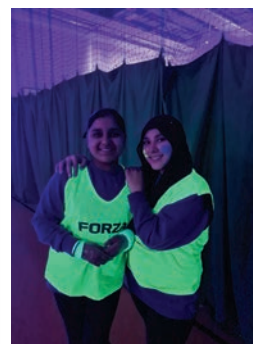
## PE News

## Year 7 Boys Football Team

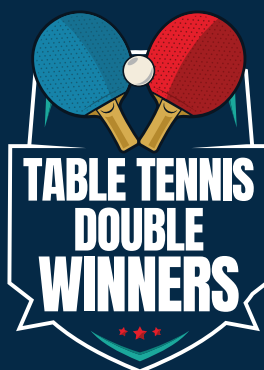
The year 7 boy's football team are through to the semi-final of the Schools Cup following a close fought 3-2 victory away at Starbank School. In addition to this the team have won all of their football matches in the league and are on course to finish in 1st place. Many thanks to Mr Sheek for transporting the team and to Mr El Haffar for his support.

## Year 7 girls 'Glow in the Dark' cricket

On Thursday 13th March all year 7 girls were invited to take part in a 'glow in the dark' format of cricket in our sports hall which was organised in partnership with Warwickshire Cricket Foundation. The day was a huge success and lots of



our year 7 girls have asked if they can attend our after school cricket club as a result of this day. Many thanks to the staff from Warwickshire Cricket Foundation for organising this fantastic event for us!



Year 7s PE participated in a table tennis tournament. MR and Z EA emerged victorious in the double table tennis tournament, demonstrating impressive teamwork and skill. The competition was intense, with all the students showcasing

their talent and playing exceptionally well. Each match was a display of agility, strategy, and determination, highlighting the competitive spirit and skill level of everyone involved. The event was a thrilling celebration of talent, with MR and Z EA ultimately claiming the win.

**Second place:** TA and MA

**Third place:** A MJ

## U15 Cricket Fixture



Students from Waverley School played an exciting U15 cricket fixture against Yardley School, showcasing great batting and bowling throughout the match. Despite a few challenging moments, the students remained focused and delivered some impressive performances when fielding.

**The highlight of the game was IS, who stood out by scoring a solid 25 runs.**

**It was a close game which we won by 3 runs.**

**Waverley School:**  
78 runs for 3 wickets

**Yardley School:**  
75 runs for 3 wickets

**Students involved:**  
IS, NF, AM, MC, IU, YS, MI, AM and AA

## Rise Career Workshops

On Monday 10th and Tuesday 11th February we had a company called Rise come in through The Talent Foundry to deliver a careers workshop to 120 year 9 and 10 students. The focus of the session was based on employability skills, STEM subjects and soft skills with application and interview techniques.

The volunteers gave lovely feedback about our students and said "they are so enthusiastic

about their future" "they are very respectful" "they enjoyed speaking to the employee volunteers about various routes into different careers".

Students thoroughly enjoyed the session and thank you to all that supported. Special thank you to Mr Nandra, Miss Begum, Mx Hindson, Miss Afzal and Mr Amin for your support and enabling it to happen.

## Stop and Search Workshops



We had a visit from a stop and search training supervisor, who works with the West Midlands Police and Crime Commissioner, to conduct workshops focused on police stop and search powers. These sessions were delivered to students in years 7 to 13, educating them about

their rights in relation to stop and search procedures. This initiative aimed to empower students with knowledge and gave students - and even staff - new insights into stop and search powers and responsibilities of the police. The sessions were very

successful, and we even had multiple students signing up to be considered for the Youth Scrutiny Panel, which has been created to scrutinise policing approaches and identify areas for improvement, focusing mainly on the use of force and stop searches.

## Children's Mental Health Week



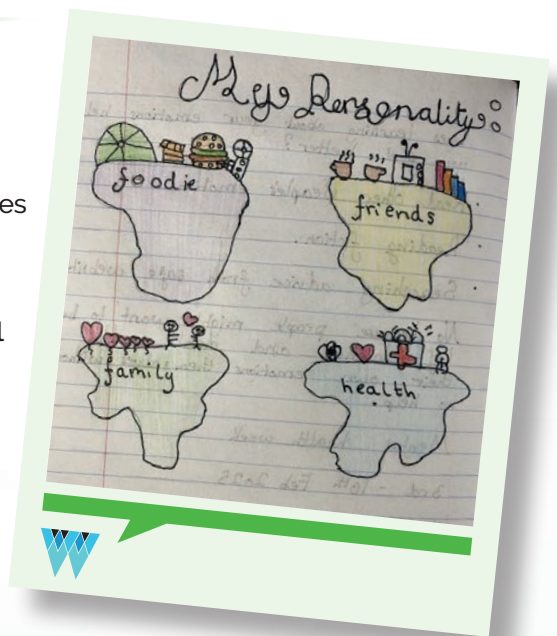
Our students took part in special form time sessions as part of Children's Mental Health Week, focusing on self-awareness and personal identity. During one of the sessions, they explored the concept of 'Islands of Personality', thinking about the different traits, behaviours, and preferences that make them who they are.

During the session, students reflected on their own unique qualities and wrote down or drew at least three key traits that define them. These included characteristics such as creativity, organisation, empathy,

adventurousness, and being family oriented. Students were able to gain a better understanding of themselves and how their personal qualities shape their interactions with others.

SR year 7 created a wonderful piece of work based on her Islands of Personality.

It was a fantastic opportunity for her and all other students to celebrate what makes them unique, while at the same time promoting positive mental well-being.



## Year 10 Work Experience Assembly



On Wednesday 22 January Year 10, had their final work experience assembly, delivered by Andy Marshall, to talk through tips and advice for the week ahead.

All year 10 students completed their work experience placement w/c Monday 27 January-Friday 31st January. We had the highest number of students ever to secure placements across the city which is fantastic!

We also had 7 students remain on school site with their own bespoke work experience placement secured. We enjoyed visiting our students on their placements and hearing how they got on.

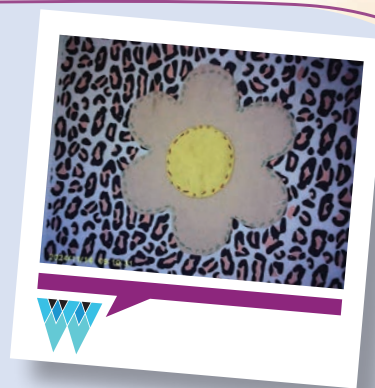
**A huge thank you to Mr Amin and the Learn 2 Work Team for making this possible!**

# Applique Flower Bunting



Pupils in group 9R TX1 have been learning how to sew a basic running stitch in lessons recently. All pupils have worked incredibly hard to get used to the various pieces of equipment needed each lesson and then have independently learned basic sewing skills. We used a technique called applique where a fabric shape is stitched onto a base piece of fabric. For our project we used printed felt pieces upon which laser cut flower shapes were 'applied' on top by hand sewing a running stitch.

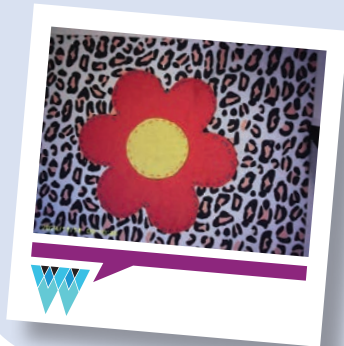
Their hard work and focus has been inspiring each week – they have all worked together so well and I have seen them become more confident with their sewing after each lesson. Their flower applique pieces will now be sewn together as bunting for their classroom.



Well done all pupils and keep up the good work.



Thank you to Mrs Taylor and Mrs Knight who have expertly supported pupils each lesson and to Mr McAuley for the laser cutting of applique shapes.



# Papier-Mache Fruit Tiles



All pupils from group 8R TX1 worked incredibly hard over a number of months to produce their own papier mache card fruit tiles. This technique involves using paper and glue paste to create 3-dimensional work. We used this technique on a card tile to give a 3-dimensional effect.

Pupils began by transferring their fruit image onto the base cardboard tile and then turned pieces of newspaper into paper pebbles which they applied with PVA glue to create the shape of the fruit. Paper pebbles were layered up to give height and to create the 3-dimensional element to the fruit. After that they papier-mached strips of white printing paper on top of the paper pebbles to create a clean base ready for the next step.

Poster paint was then sponged on carefully. Different tones of paint were layered and added to enhance the 3-dimensional look of the tile. Background of the card tiles was created by using torn up pieces of display paper and glued in place loosely creating a mosaic effect. Finally, stalks were added using twisted bits of cardboard.

Thanks to Ms Shamim and Ms Nazir in supporting pupils each lesson and to Mr McAuley for organising all the resources.



Well done to all pupils for their hard work and efforts during lessons



# MUSIC DEPARTMENT

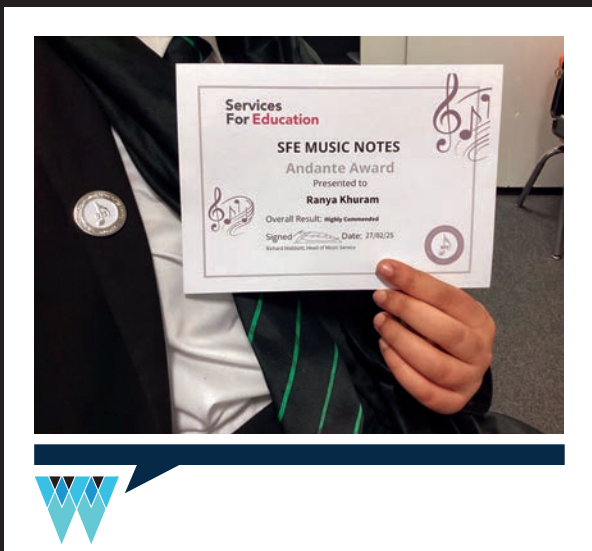
The Music Department is delighted to share amazing news. RK in Year 8 has passed her Services for Education Music exam in Clarinet with overall result of Highly Commended. We are so very proud of her achievement. RK is the first pupil in Waverley who passed this exam. She received a certificate and a beautiful badge.

Our pupils who take peripatetic lessons have been very busy during the Spring term getting ready for a number of musical events. One of the events was a special recital in Birmingham Heartlands Hospital that took place on the 26th March. Our dhol drum pupils performed a special Ramadan concert for the patients, staff and visitors.

On the last week of Spring Term the Music Department organised a week of Spring Recitals. The recitals took place in the school canteen during break and lunch times. Pupils worked hard to prepare various solo and ensemble pieces for these concerts. Guitar, keyboard, violin, clarinet, steel pans and dhol drum groups all took part in the musical event.

We would also like to take this opportunity to invite pupils and families to our annual Summer concert on the 25th June. The concert will take place in the Main Hall from 5:00pm till 7:00 pm and will coincide with our annual Art exhibition.

We look forward to seeing you there!



# Humanities Faculty News



## Celebrating Achievements and Recent Events

We are thrilled to share our recent achievements, events, and key dates. The past few months have been filled with remarkable accomplishments, and we're excited for what's ahead.

### Recent Events

#### Year 10 and 11 History Trip: The Doctor's Show (10<sup>th</sup> February)

Our Year 10 and 11 students enjoyed an inspiring trip to experience the Doctor's Show! They explored the dramatic evolution of medical practices, from medieval surgeries to modern-day breakthroughs. This engaging experience enhanced their understanding of history and supported their exam preparation. A huge thank you to Miss Bi, Ms Akhtar, Mr Johnson, Mr Lamond, Mr Gonzales, and Mrs Singh for making this trip possible!



#### Year 9 Imperial War Museum Trip (27<sup>th</sup> February)

Year 9 students visited the Imperial War Museum in London, where they explored artefacts from various conflicts, including WW2 and more recent events. Highlights included exhibits like the V2 flying bomb and WW1 trenches, which deepened their appreciation of history. A big thank you to Miss Bi, Mr Johnson, Mr Lamond, Mr Gonzales, and Mr Edmead for their support!



#### Year 11 GCSE Geography Field Trips (13<sup>th</sup> & 20<sup>th</sup> January)

Our Year 11 cohort conducted physical and human fieldwork at Ashes Hollow, Shropshire, and Birmingham New Street Station. They observed fluvial processes in action, explored erosion and deposition, and conducted data collection on urban regeneration. Students showed curiosity and teamwork, leaving a positive impression on members of the public. Thank you to Ms Crawley, Ms McAuley, Mx Hindson, Mr Sheek, and Mr Gonzales for making these trips a success!





## Humanities Faculty News

### Year 10 History: Medicine Time Travelling Man (24<sup>th</sup> March)

An engaging theatre production exploring historical advancements in medicine.

### Post 16: Tutor to You Grade Boosters (20<sup>th</sup>-21<sup>st</sup> March)

A-Level workshops for Law, Sociology, and Psychology students to prepare for exams.

### Year 7 History: Horrible Histories - Terrible Tudors (10<sup>th</sup> April)

Year 7 students will visit the Alexandra Theatre to enjoy this fun and educational show.

### Revision Sessions

Saturday revision sessions will continue, please check Parent Mail/Class Charts for further details.

## Religious Education: Celebrating Global Festivals

During the Easter break, let's take time to explore and appreciate global religious traditions:

**Ramadan (1<sup>st</sup> March – 30<sup>th</sup> March 2025):** Sacred month of fasting and reflection for Muslims, ending with Eid al-Fitr on 30th March.

**Holi (14<sup>th</sup> March 2025):** Hindu festival of colours marking the triumph of good over evil.

**Mahavir Jayanti (8<sup>th</sup> April 2025):** Celebrated by Jains to honour the birth of Lord Mahavira, the 24th Tirthankara.

**Passover (Pesach) (13<sup>th</sup> April – 20<sup>th</sup> April 2025):** Celebrated by Jewish people to commemorate their liberation from slavery in Egypt.

**Vaisakhi (Baisakhi) (14<sup>th</sup> April 2025):** A significant Sikh festival marking the start of the harvest season and the formation of the Khalsa.

**Easter (20<sup>th</sup> April 2025):** Celebrated by Christians as the resurrection of Jesus Christ.



**These events highlight the incredible diversity and richness of global cultures, let's celebrate and learn from them together!**

## Continuing Excellence:

We are immensely proud of the hard work and dedication of our students and staff. Thank you for being a part of our journey! Have a joyful Easter break, and we look forward to an exciting new term.

# Year 7 Resource Base Pupils Complete their African Mask Projects



The pupils in Year 7 have been looking at African masks in their Art lessons in a project which started back in October as part of Black History Month. Having studied African masks, their meaning and how they are used, they then designed their own masks based on what they had learned.

Pupils worked in papier mâché to create their own three-dimensional masks using balloons to support the shape of their designs. They then added more details to the mask shape in accordance with their designs.

Finally, Year 7 decorated their finished masks with acrylic paint using only earth colours to reflect the real African masks they had looked at for inspiration.



## Media Literacy Ambassador Programme



Selected students from Year 9 and Year 10 participated in the first of three media literacy workshops as part of the Media Literacy Ambassador Programme by Connect Futures. The programme helps students to learn important skills to understand and use media responsibly and stay safe online.

During the programme, students will engage in various activities designed to enhance their understanding of media literacy. By the end of the programme, five students will be selected to take part in an exciting day of media filming at

Birmingham City University, which boasts the fourth largest studio in the country. These students will have an opportunity to participate in televised discussions with their peers and collaborate with media undergraduate students, working alongside a former BBC journalist who will be hosting the sessions.

In their first session this week, students were informed about the dangers of online activities and the importance of online safety. They worked in groups to plan a video based on various aspects of online safety, demonstrating their

creativity and teamwork skills. This practical approach reinforced their understanding of the subject and allowed them to apply their knowledge in a meaningful way. Students are already enthused about the journey they have embarked on and cannot wait for the next workshop.



**EAST BIRMINGHAM: MEDIA LITERACY AND AMBASSADOR PROGRAMME FOR SCHOOLS JAN-JULY 2025 (YR 8-11)**

## STICK Mental Health Workshops

The first of our mental health workshops with STICK took place with 30 students participating. The session focused on resilience, stress management, and practical strategies for maintaining positive well-being. It was fantastic to see students engaging in discussions and activities, gaining valuable insights they can use in daily life. Students are already looking forward to the next one!



## After-School Cooking Club Kicks Off Its Eleventh Year with a Tasty Start!



Our ever-popular After-School Cooking Club has returned for its eleventh year, and it's already off to a fantastic start! This year, we're thrilled to have enthusiastic pupils from Years 7, 8, and 9 joining us in the kitchen to explore their culinary creativity.

In Week 1, students got hands-on with their first recipe - mini pizza pinwheels - and showcased some impressive kitchen skills. From experimenting with toppings and cutting skills to preparing their dough and rolling it up, it was great to see their enthusiasm and teamwork in action.

The Cooking Club is more than just a fun after-school activity; it's also a fantastic opportunity for students to develop essential life skills, boost their confidence, make new friends and discover a love for cooking.

We can't wait to see what delicious creations they come up with next! Stay tuned for more updates as we continue our culinary journey this term. Happy cooking!



## SAFE Mentoring Celebration Event at Villa Park

On Tuesday 25th February students from Year 7 who had been involved in the SAFE mentoring program had the opportunity to attend a celebration event at Villa Park. The day involved team building exercises, awards and a stadium tour of unquestionably the best club in the Midlands and possibly the planet. The boys represented themselves and the school brilliantly and had a wonderful day. A huge thanks to Mrs Smiley and Mr Healey for taking them on the trip.



## National Careers Week (NCW)



Students at Waverley school were involved in NCW 25 which is aspirationally themed 'You Can'.



National Careers Week (NCW) is a one-week celebration of careers guidance and free resources in education across the UK. Its aim is to provide a focus for careers guidance activity at an important stage in the academic calendar to help support young people develop awareness and excitement about their future pathways. Our amazing students have been able to access a wide range of interactive resources and employability activities linking to future pathways including university, further education and apprenticeships!

**A huge thank you to all the students and staff for embracing the week!**

## Brilliant Club Launch – The Scholar's Programme

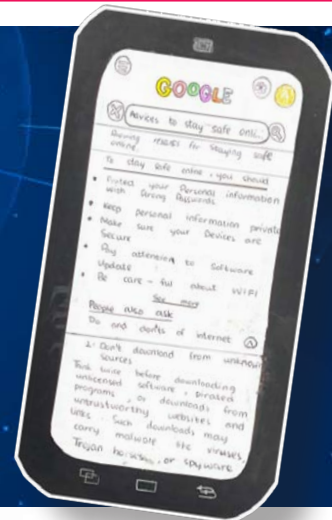


We were thrilled to launch The Brilliant Club with The Scholar's Programme. A group of our students from KS4 and KS5 will be working with a PhD tutor, tackling university-level topics and developing their research and writing skills. This is a fantastic opportunity for them to get a taste of higher education and challenge themselves in new ways. We're looking forward to seeing their hard work pay off and celebrating their achievements in the coming weeks.

## Internet Safety Day



Our Year 8 school ambassador, MI, joined forces with our Year 9 ambassadors to deliver assemblies for Internet Safety Day this week. Their assembly focused on online scams, how to identify them, and ways to keep ourselves and vulnerable family members safe. They highlighted how scams often seem too good to be true, such as offers that promise large sums of money or amazing deals that require personal information. Students also participated in a competition to create an advice page about staying safe online and spotting scams. The winner was YA from 8 Darwin. Well done, YA!



## World Book Day



To celebrate World Book Day, the English Department was full of vibrant colour, euphonic sounds and infectious excitement as students explored the complexities of Villains through class-based lessons, and competitions around school. Students embarked on their own adventures as they explored a range of texts, from classic literature to comics. The innovative activities afforded ample opportunities for pupils to compare writing styles and perform monologues to the class. All in all, students were fascinated by the literary works they were exposed to and, once again, both books and students came alive in our classrooms. We also chose our competition winners, N.S in Year 7 and F.S in Year 8.

**Well Done!**





# EAL Mentors



Our EAL mentors in year 12 have completed their induction. This included learning about Learning Village, Safeguarding and SEND focused mentoring techniques. The students are so excited to get started. Big thanks to Ms Ortiz, Ms Alexander and Ms Mahmood for your support with the induction process.



## National Careers Fair Edgbaston Stadium



Year 12 students attended the National Careers Fair at Edgbaston Stadium exploring over 150 Universities and Degree Apprenticeship options. It was a fantastic event and lots of students signed up to bespoke seminars including 'what is it like to study Psychology at University' 'How to apply for student finance' and 'How AI can impact future careers' it was a fantastic experience for all. Big thank you to Mr Webster, Mrs Green and Mr Gonzales for your support.

## Sixth Form Visit to University of Manchester



Ten of our year 12 students went on an exciting trip to the University of Manchester! They started their day with an incredible tour of the university's



campus followed by a thought-provoking lectures on 'What is truth & who has the key to truth' and 'Artificial Intelligence in everyday life & business'. The students came back from this trip with an incredibly positive outlook on university life and a real excitement about university life. We also received lovely compliments about our students who were all confident to ask & answer questions during the lecture!

### Big shout out to:

QA, AK, HB, YM, AR, MK, IS, ZH, AT and SB.

## Library News



Our Spring Term book fair is due to arrive after the Easter holidays. Please come along and have a look.

It will be in the library for secondary pupils during break and lunchtimes. During primary parent evenings, it will be outside primary hall.

Thank you to everyone who took part in the Valentine's Day, Eid and Easter competitions. Details of the next competition will be displayed in the library.

*Happy Reading!*



# Thinking about becoming a **TEACHER**



**Are you, a family member or someone you know thinking about becoming a teacher?**

Look out for our **secondary PGCE courses** in partnership with Birmingham City University and local school partners. Applications are now live for courses starting September 2025 via the DfE Apply service.



**If you want to make a difference to young people's lives,**

**why not join one of our information events during the Spring term?**

Find out about the recruitment process, different types of programmes, and what being a teacher is like, with the opportunity to ask questions.



**To be eligible for a programme,** candidates will usually have a 2:2 degree and GCSEs in Maths and English at Grade C/4 or above.

Please note that a degree needs to be in a closely related subject to the subject to be taught (approx. 50%).



To register your interest, get in touch with the **Waverley Initial Teacher Training team** and we will get back to you with more information:

✉ **[Training@waverley.bham.sch.uk](mailto:Training@waverley.bham.sch.uk)**

*We look forward to hearing from you!*



# ClassCharts

**DOWNLOAD CLASS CHARTS TODAY**

**Is your child in Waverley Secondary or Sixth Form?  
Download Class Charts today  
and you will have access to:**

**LIVE UPDATES ON YOUR CHILD'S ACHIEVEMENT AND BEHAVIOUR**

**HOMEWORK UPDATES AND SCHOOL NOTIFICATIONS.**

Please download the '**Class Charts**' app on your phone and follow the instructions in the [online guide](#)

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**Alternatively, go to [www.classcharts.com](http://www.classcharts.com)  
to access it via your desktop/laptop.**

An invite code (when you login for the first time) has already been emailed to you separately. Please check your junk email if it has not appeared.

A copy has also been sent to you via post

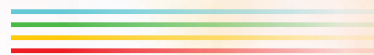
From the **28th April 2025**, all messages for parents/carers of Secondary & Sixth Form students will be shared via Class Charts. Parent Mail will no longer be used. This includes notifications for detentions, attendance, rewards, letters from school, and key updates for your child's progress in school.

For more information please refer to our website

**[Waverley School - Class Charts](#)**

or if you have further enquiries please email:

**[enquiry@waverley.bham.sch.uk](mailto:enquiry@waverley.bham.sch.uk)**



## Healthy Relationships Workshops

Year 10 and 12 students at WSC had the opportunity to participate in a workshop about 'Healthy Relationships' delivered by Umbrella. The workshop aimed to help students identify the factors that create both 'healthy' and 'unhealthy' relationships and how to address them accordingly. They worked well together to take part in activities and discussions which left them feeling more confident and equipped to understand the dynamics of the relationships they form in their lives and how to access support where required.

## EAL Hub - Students Gain Hands-On Experience with Volunteer It Yourself!



Our EAL Hub students recently took part in an exciting three-day project with Volunteer It Yourself, where they gained practical experience in woodwork, painting, and decorating. As part of the project, they helped renovate the communal spaces at Bell Sports Field Allotments in King's Norton, painting and refurbishing the Hut and building new planters designed to be accessible for elderly users.

This opportunity was not only a fun and rewarding experience but also a chance for our students to achieve a City & Guilds qualification, developing valuable new skills. Additionally, it provided them with a fantastic real-world setting to apply their growing English language abilities, strengthening their confidence in communication and teamwork.

**At Waverley Studio College, we remain committed to providing our EAL students with diverse and meaningful learning experiences. Special thanks to Miss Chaudhry, Mr Prince, and Mr Mahmood for their invaluable support in making this project a success.**

## Aston University - Graduate Employability and Study Skills Assembly



WSC had the pleasure of hosting Aston University outreach team who delivered assemblies to year 13 students as they start to prepare for University and Higher Education. Students learnt about the skills and experience needed by graduates to help them work towards the career they aspire to after university. They learnt about how they can start building up those skills now and how a placement year at university can help boost their employability in the future. A large percentage of year 13 have applied to and are aspiring to attend Aston University so this was a great introduction and allowed them to enquire directly with the team regarding any unanswered questions.

## Freeths Solicitor Apprenticeship Programme

As National Apprenticeship week aims to raise awareness of the many benefits apprenticeships can offer, Freeths Solicitors delivered assemblies to sixth formers this week to highlight the valuable role apprenticeships play in shaping local workforces, and the opportunities they bring for both young people and adults. Our students learnt about the apprenticeship programme,

how it compares to the degree route, the benefits involved and how to apply. Students left the assembly with enthusiasm to apply for the programme as a career option and gained an insight into the prospects involved as they were able to ask questions and discuss with the recruitment team.

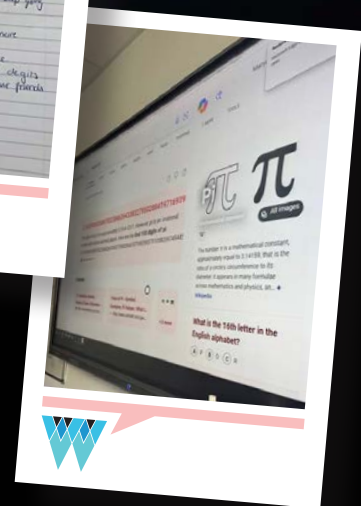
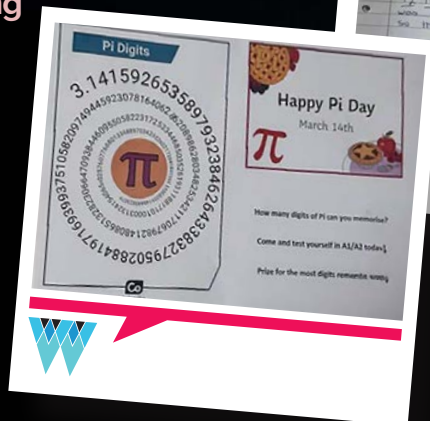
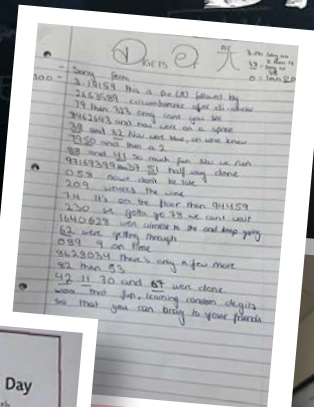
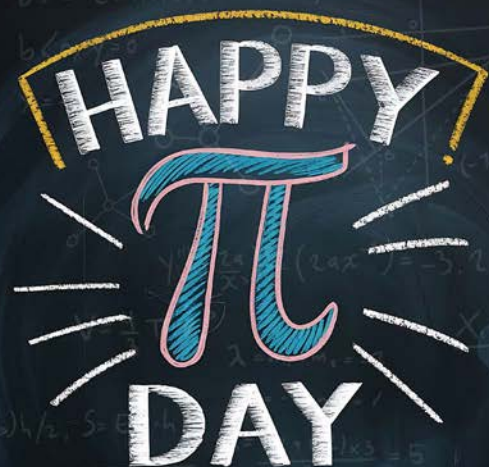


## MATHS



On Friday 14th of March it was Pi Day! At WSC we celebrated Pi day in maths! There was a fantastic buzz around the college and pupils took part in a competition. Pupils were challenged to memorise the most digits of Pi. We had three pupils who did exceptionally well - Well-done to AS 11.1 for remembering the most digits of Pi on the day, a massive 63 digits!! ZK in 13HSC came second with 42 digits and AA in 11.3 came in on the day with 38 digits!

**A massive congrats to AS who worked hard writing a poem to help him remember! A fantastic effort from all those that took part in the competition. Well done from Mrs Hussain.**



## Success Story of Former WEF Student



On Thursday 23 January, our Year 11 students had the opportunity to hear from Manahil Irshad. Manahil is a former student who was at Waverley School from Year 7 to Year 9 and went on to Waverley Studio College for Year 10 and Year 11. She shared her inspiring journey from secondary school to studying Mechanical Engineering at Aston University.

Manahil spoke about how it is perfectly fine to change directions, even if it means switching career paths, to find where you truly need to be. She also encouraged the students

to take risks for their happiness and success. Most importantly, she stressed the importance of finding and following the path that works best for each individual, even if other people find it strange; a necessary message, especially for our female students interested in STEM.

It is so crucial for our students to see role models from their own school and community. This was especially evident when, after the assembly, a student approached Manahil to ask how she managed to get where she is today without allowing her

nerves to get the better of her. Manahil gently alleviated her concerns and encouraged her to pursue her dreams regardless of the pessimists.

It is people like Manahil who will motivate our female students to pursue STEM subjects and consider careers in those fields. It is people like Manahil who remind our students of the importance of staying true to themselves and pursuing what makes them happy. This truly was an inspiring session that we hope our students remember for a long time.

## WEF – Inspiring Visit from ACEF Trustee Liz Formby



Our Year 4 and 5 pupils were treated to an inspiring visit from Liz Formby, one of the dedicated trustees and champions of ACEF. Liz spoke passionately about the incredible work ACEF is doing to transform the lives of children in a large slum in Nairobi, Kenya.

Through its support of Brainhouse Academy, ACEF is making a real difference by improving education, healthcare, and opportunities for children who face daily challenges. Liz shared powerful stories about the impact of the charity, helping our pupils understand how access to education can change lives.

The visit sparked thoughtful discussions, and our pupils were eager to learn how they could help make a difference. A huge thank you to Liz Formby for her time, dedication, and for inspiring the next generation to think globally and act with kindness.



### Welfare and dignity

ACEF seeks to ensure that all those who attend Brainhouse Academy are afforded the basic rights all young people in the world should receive.

- a secure and safe place to sleep,
  - nutritious food and safe drinking water,
  - a good education and vocational training,
  - a safe place to play,
  - positive social relationships.
- Find out more about our successes

Liz also delivered assemblies to pupils across Waverley Secondary and Sixth Form and Studio College. The assemblies were very well received by all the pupils and below is a message from Liz expressing her thanks.

**"Thank you for making this week possible - it has been a real honour to be able to come in and talk to the students in all three schools - their behaviour, presentation and interest was fabulous to see. For so many students to look you in the eye and say good morning and on leaving, thanking me for a great assembly - it is heartwarming."**

