



**Waverley School**  
Learning through diversity

# PRIMARY NEWSLETTER May 2025



**HUMANITY**

**EQUALITY**

**ASPIRATION**

**RESPECT**

## DATES FOR YOUR DIARY

Dear Parents and Carers,

As we reach the end of the Summer 1 half-term, we are incredibly proud of how hard our children have worked, particularly with the key assessments that have taken place in Year 6. Their dedication and effort have been truly commendable.

After the half-term break, assessments will continue with the KS1 SATs, Phonics Screening Check for Years 1 and 2, and the Multiplication Tables Check for Year 4. We appreciate the ongoing support of parents and carers, which plays a crucial role in our pupils' success.

Thank you for your continued partnership and encouragement. We look forward to another productive and successful half-term ahead.

We hope that you all enjoy the half-term with your families and we look forward to seeing you all again on Monday 2nd June at 8.25am.

Kind regards,

Mrs S Dosanjh  
Principal

Mr U Malik  
Vice Principal

2.6.25	Start of Summer 2
2.6.25	Waverley Word Wizards Competition starts this
3.6.25	Beginning of Year 2 formal assessments
3.6.25	Beginning of Year 4 MTC assessments
4.6.25	ADHD Parent workshop 2:00 Primary Hall
10.6.25	Animal Person in School— Rec & RB
10.6.25	Beginning of Phonics Screening Checks
12.6.25	Parent Meeting PGL Residential Primary Hall 2:15
16.6.25	Year 1, 2 & 3 BCM Assembly
17.6.25	Year 4, 5 & 6 BCM Assembly
18.6.25	Year 4 Canal Visit
18.6.25	ADHD Parent workshop 2:00 Primary Hall
20.6.25	Precious Lives in for Year 6 1:30-2:30
23.6.25	Arts Week
25.6.25	Year 4 Canal Visit
27.6.25	Primary Summer Fair
30.6.25	Meet the New Teacher/Class Swap Day
30.6.25	Year 5 Sports Day (am), Year 6 Sports Day (pm)
2.7.25	Year 6 Transition Day
2.7.25	Year 2 Sports Day (am), Year 1 Sports Day (pm)
3.7.25	Year 3 Sports Day (am), Year 4 Sports Day (pm)
4.7.25	Year 2 Barry Island Visit
4.7.25	Reception Sports Day (am), Resource Base Sports
7.7.25	Book Fair in School this week
8.7.25	Year 6 Graduation
9.7.25	Primary Parents' Evening 3:20-6:00
11.7.25	Year 6 Drayton Manor Visit
14-16.7.25	Year 4, 5 & 6 PGL Residential
18.7.25	End of Summer 2



Website: [www.waverley.bham.sch.uk](http://www.waverley.bham.sch.uk)

Twitter: @Waverley School

Tel: 0121 566 6600



### ATTENDANCE

RB	93.9
R1	92.8
R2	89.1
1A	91
1B	91.7
1C	93.6
2A	93.6
2B	96.5
2C	94.3
3A	95.7
3B	92.5
3C	94.3
4A	93.7
4B	92.3
4C	96.7
5A	92.1
5B	97.4
5C	90.6
6A	95.5
6B	94.8
6C	94.5

Subject to change before the end of half-term



## Attend Today, Achieve Tomorrow

### Attendance Update

**Our whole school attendance is**

**94%**

**Our attendance for the year to date is**

**92%**



### Every Minute Matters!

**Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have lost over an hour of learning!**

### Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning of vital lessons
- Missing important instructions for the rest of the school day



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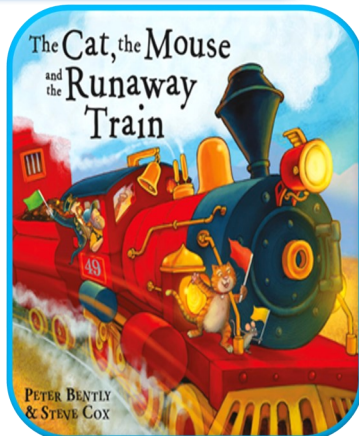
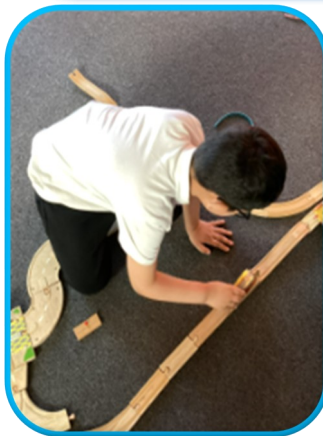
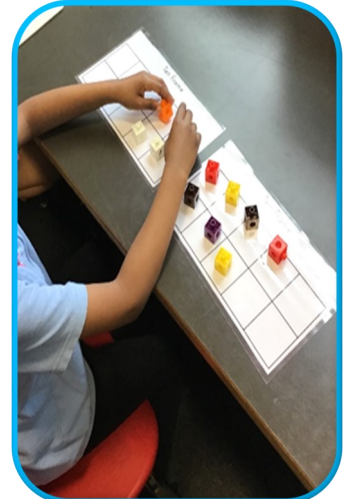
**Tel: 0121 566 6600**



## Resource Base Team

Ms Kulsum, Miss Ali, Mrs Bi, Miss Khan, Ms Kauser and Ms Kanwal

In English this half-term, the children have enjoyed reading the story *The Cat, The Mouse and The Runaway Train*. We looked at using phonological knowledge to write adjectives and simple sentences about the characters from the story. We also used colourful semantics to help form simple sentences linked to the story. A 'wow' moment in English was when M.K used colourful semantic independently to form a sentence. Excellent work Resource Base!



In Mathematics this term, the children have loved exploring addition and subtraction. The children have been using the tens frame and manipulative like cubes to support their understanding. A 'wow' moment was when Z.A used the tens frame independently to find the answer to a subtraction equation. Another 'wow' moment was when M.A read the subtraction number sentence independently. Keep up the great work Resource Base!

This term, Resource Base have been learning about Train Tracks. To support children with construction play, the children enjoyed building a train track, analysing the layout and figuring out how to connect the pieces effectively. This enabled the children to think creatively, enhancing their problem solving and logical reasoning skills. The children have also worked really hard to create some fantastic crafts and art work using various materials and techniques. Well done Resource Base, keep up the fantastic work!



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HUMANITY

EQUALITY

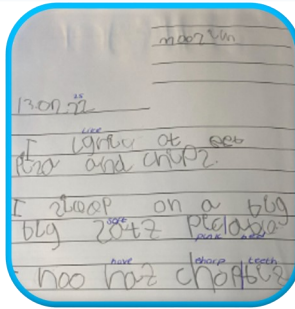
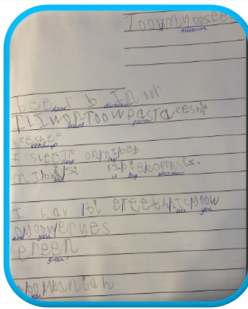
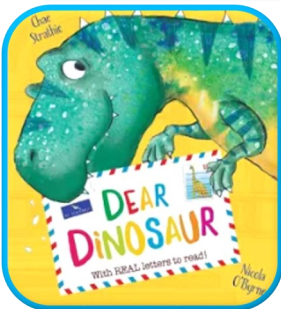
ASPIRATION

RESPECT

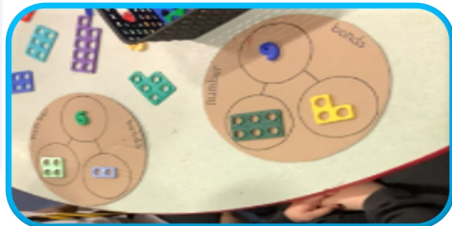
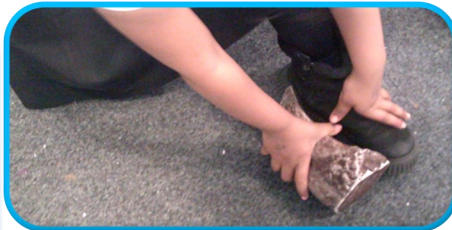
## Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs Azid and Ms Kauser

The children have immersed themselves in the lives of dinosaurs during this half-term! In literacy we have focused on the story 'Dear Dinosaur', where a T-Rex and a little boy called Max correspond through letters and postcards. The story has taken the children on an adventure through the life in a museum and has ended with the children writing letters to the dinosaur asking about his life. The children have been incredibly curious about how dinosaurs lived and have explained that they might be little but they are just as brave!



Numeracy has focused on really understanding what 10 is and how this is made. Through exploration during sharing and number bonds the reception children have been able to understand that 10 is made from different smaller numbers. They have been fantastic in their hands on approach, sharing ideas such as "I know that is 10 because I can see a 3, 3 and a 4".



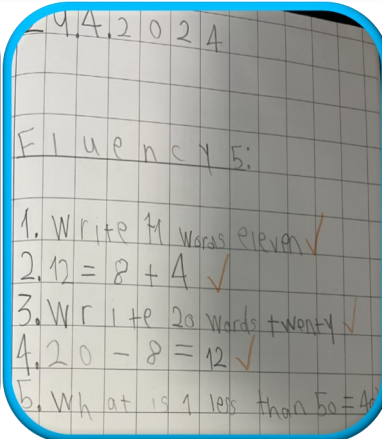
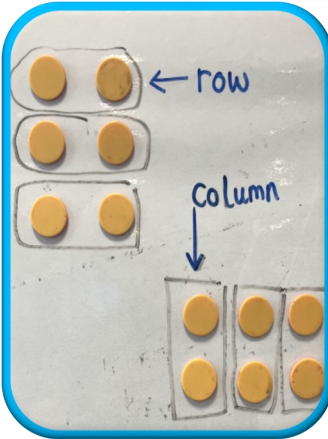
The children have continued their dinosaur exploration through our Topic lessons. The children have had the chance to explore what fossils are, how they are formed and what made dinosaurs extinct. The Reception children were lucky enough to receive their own loan box from a the Museum of Geology and had a chance to see real fossils up close! They identified what the fossils are from, be this a plant or a ammonite. They particularly enjoyed looking at the T-Rex claw and tooth!





### Year 1 Team

Ms Bibby, Mrs Akhtar, Ms Smith and Ms Underhill

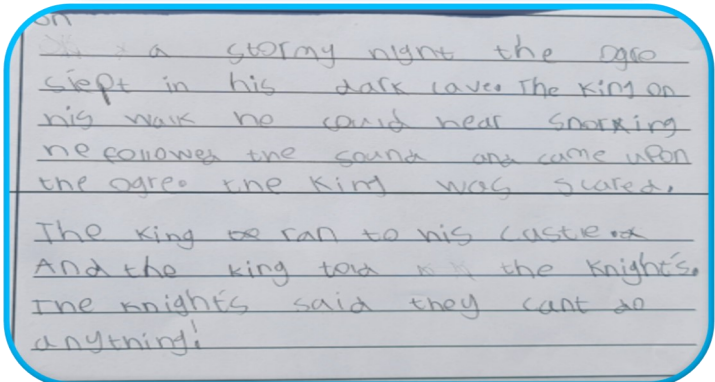


Year 1 pupils have been learning about multiplication and division through hands-on activities. They have used arrays to visualise multiplication, practiced sharing by grouping for division and strengthened their counting in 2s, 5s and 10s. They have also begun developing their fluency skills by answering independent questions at the start of each lesson. Their enthusiasm and confidence in Mathematics has grown which is evident in their increased conceptual understanding, articulation and their work in the books.

The children have worked very hard in Topic this half-term. They started by learning about mechanisms. The children showcased their knowledge of mechanisms by making their own toy which had a moving mechanism. The children really enjoyed playing with their toys and it was lovely to see their imaginations spark. Then, we moved on to learning about materials; the children took part in two experiments, one about floating and sinking and the other about materials to investigate waterproof or not waterproof materials. The children thoroughly enjoyed scientific enquiry to investigate materials. We are proud of our scientists!



In English, Year 1 have been exploring the exciting world of Myths and Legends, inspired by *St George and the Dragon*. The children have done justice as fantastic young authors, using their imaginations to create their own mythical stories. They came up with brilliant ideas, inventing new heroes, magical creatures and mysterious settings. From dragons guarding diamonds for a king's crown, to dinosaurs hiding behind the police station. Every story was full of creativity and adventure! It was wonderful to see children working collaboratively and sharing ideas throughout their writing journey. Their enthusiasm and teamwork were evident in every step. To finish the unit, each child wrote their own myth. The imaginative stories were truly impressive!





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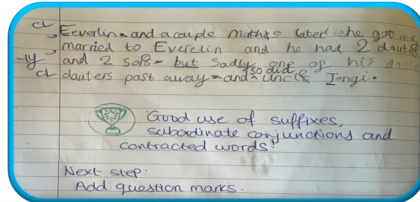
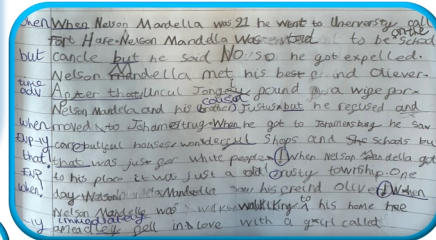
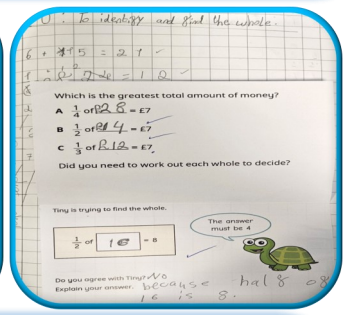
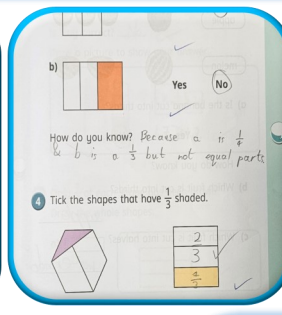
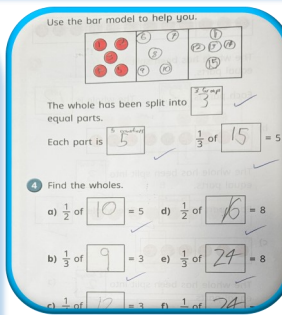
RESPECT

### Year 2 Team

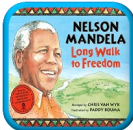
Ms N Akhtar, Dr Bodhanker (Director of Learning), Mrs Desai, Ms Z Ahmed and Mrs S Akhtar

In Year 2, pupils developed their understanding of Measurements, Fractions, and Time in Mathematics. In English, they learned about the key features of a fact file and applied this knowledge by creating one about Nelson Mandela from South Africa. In Science, pupils engaged in investigative experiments to explore the topic of plants. They are now well-prepared to complete the National Curriculum Tests at the end of Key Stage 1, which begin on 3rd June 2025.

Pupils have shown enthusiasm for mathematics; developing their enquiry, mastery and problem-solving skills. We applied the knowledge and used the skills to solve problem-solving and reasoning questions using efficient methods to develop mastery. We learnt to recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of lengths, shapes, sets of objects or quantities. We also learnt to write and solve simple fractions like  $\frac{1}{2}$  of  $6 = 3$  and understand that two quarters is the same as one half and four quarter makes a whole.



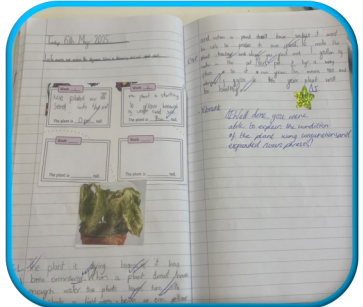
During this half-term the pupils in Year 2 have enjoyed learning all about Nelson Mandela, especially reading the book Nelson Mandela Long Walk to Freedom. This non-fiction book helped us understand how the style of writing can fascinate, engage, and enthuse our readers. This book inspired our English lessons and creative writing. Using this text, pupils created a fact file about Nelson Mandela to present information about his childhood, family life, Professional life and struggles, activist activities, and legacy. Children also learnt about the apartheid system in South Africa and how Nelson Mandela won his fight for freedom. We were extremely proud of their writing.



In Year 2, children have been learning about different types of plants as part of the Science curriculum. They explored a variety of plants, discussing their features and what they need to grow. Each child planted a seed and began observing its development over time. They created a timeline to record key stages of growth, such as when the seed sprouted, when leaves appeared, and any changes in height or colour. This hands-on experience has helped deepen their understanding of plant life cycles, and they are still eagerly monitoring their plants to see how they continue to grow and change.

#### End of Key Stage 1 Assessment Dates

- Tuesday 03.06.25—Mathematics Paper 1
- Thursday 05.06.25—Mathematics Paper 2
- Monday 09.06.25—Reading Short Texts
- Tuesday 10.06.25—Reading Long Texts
- Thursday 13.06.25—GPS
- Thursday 13.06.25—Spelling

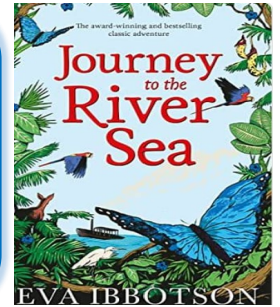




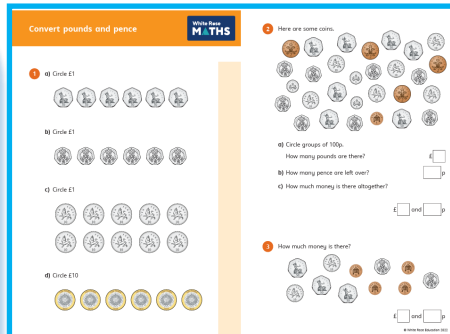
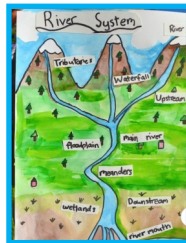
### Year 3 Team

Miss Olad, Miss Saddique (Year Group Lead), Mr Arif and Ms Bashir

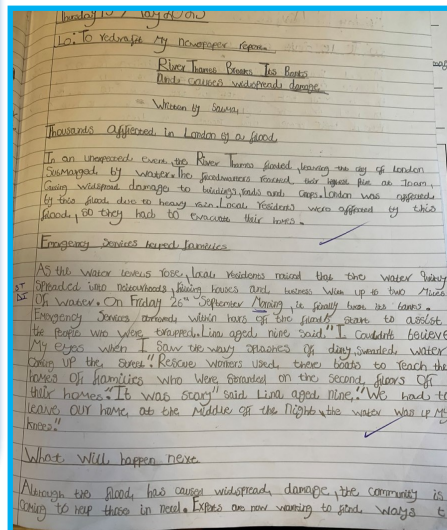
In English this half-term, Year 3 immersed themselves in their key text of *Journey to the River Sea* by Eva Ibbotson. This story captivated the adventure of the Amazon rainforest through a brave orphan that went to live with her distant cousins in Brazil from England. The children explored the themes of friendship, freedom and the importance of following your heart. We explored the themes through storytelling, role playing and interactive discussions, The children produced some fantastic newspaper articles about their chosen rivers.



Year 3 have been taught about rivers through an engaging Geography topic that combined hands on activities, visual resources, and cross curricular links. They began by learning the key parts of a river, from the source to the mouth, and explored how rivers shape the landscape through erosion and deposition. The topic included map work to locate major rivers in the UK and around the world, as well as the use of diagrams and models to help visualise rivers features like meanders and deltas. Children also investigated, the importance of rivers to people and wildlife, linking their learning to environmental themes. The topic was brought to life through creative tasks such as river building models and through using the digital platform of Google Maps and OS Maps to locate the different rivers.



We split Mathematics into two topics this half-term where the children built on their prior learning of fractions and then moved onto money. The themes that they explored included: adding and subtracting fractions, equivalent fractions and comparing different fractions. This led itself to working on problem solving and reasoning questions. In the later part, the children moved onto exploring money. The children continued to learn about recognising the different coins, as well as adding and subtracting amounts. They also explored finding change of different amounts.



In our PSHRE lessons, the children developed essential life skills, emotional awareness and built on positive relationships. Lessons have been interactive and discussion based, encouraging children to share their thoughts and listen to others respectfully. Through story-telling, role-play and group activities, they were able to develop their confidence in expressing themselves.





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# NEWSLETTER

## May 2025

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### Year 4 Team

Mrs Basharat, Mrs Wali, Ms Jehan (Year Group Leader), Mrs. Virk and Ms Amin

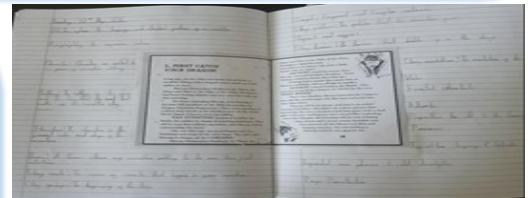
This term in English we have been reading *How to Train your Dragon*. During our class discussion of the text, the children learnt about Hiccup's remarkable bravery as he faced a variety of challenges. In our writing, the children had an opportunity to write a narrative involving a dragon. During our writing sessions, we looked closely at sentence structure, vocabulary, expanded noun phrases and the use of adverbials and how these can impact our writing styles. The children enjoyed exploring their own writing styles and have better understanding of authorial intent.



We have been moving our understanding of decimals a step further. We have explored the place value of decimal numbers and moved on to rounding decimals to the nearest integer.

Children have also learnt about money and how decimals relate to money. It was great to see the children apply their understanding to a new learning and take part in insightful mathematical discussions.

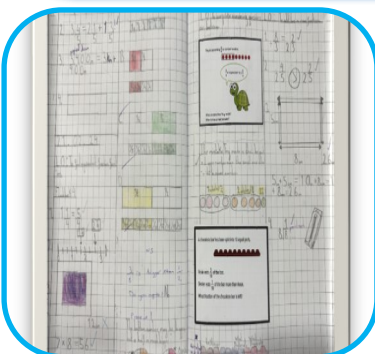
This half-term, the children have been exploring more reasoning and problem solving questions and discussing different strategies to approach such challenges. The children have shown that they are becoming confident mathematicians, taking the opportunities to take their maths to the next level by applying it to real-life scenarios.



In Science lessons the children have been learning about electricity and how to keep safe with electrical devices. Children delved deeper into:

What is an electrical circuit: How different parts of a circuit (like batteries, wires, bulbs, and switches) work together to create a path for electricity to flow.

Identify and construct circuit components: We learnt to name and identify the different parts of a circuit. We constructed our own simple circuits using the components mentioned above.



The children are making great progress in recalling their multiplication. The MTC will take place the first week of Summer 2. Please remind your child to practise using TTRS.

Reading has been a central focus in everything that the children have been doing. This is because Reading has a direct impact on everything else that is being taught. It has been wonderful to see that all children are completing their Accelerated Reader quizzes when they have read their books. Please continue to read with your child and fill out their reading diaries on a weekly basis.



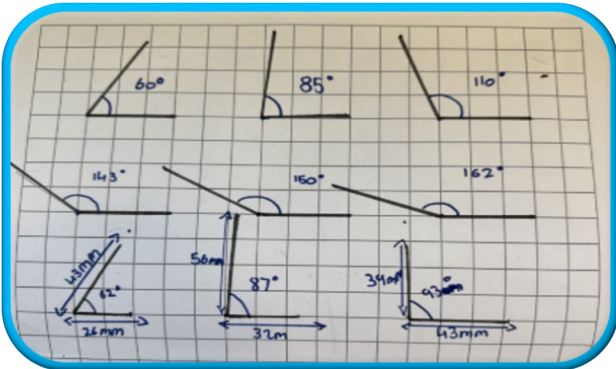
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**Tel: 0121 566 6600**



### Year 5 Team

Mrs Z Sohail, Mr M Muneem (Year Group Leader), Miss. A Choudhury and Mrs Javed

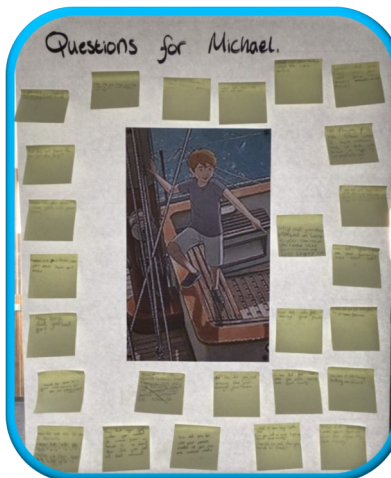
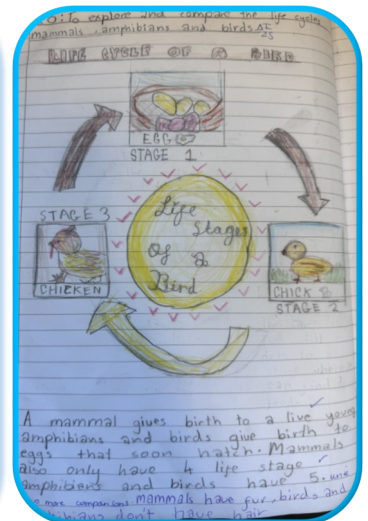
In English, we've been diving into the thrilling world of *Kensuke's Kingdom* by Michael Morpurgo. Children have explored the story's dramatic twists and turns, and stepped into the shoes of the main characters to write powerful diary entries. We've also had great fun taking part in hot-seating activities, where children took on the roles of different characters and answered questions in character. It's been an exciting and engaging way to bring the story to life!



In Mathematics, the focus has been on Shape, Position and Direction. Here children were able to consolidate and build on previous learning with new knowledge to support them further. They learnt all about the different types of angles estimated and accurately measured angles using a protractor. They also made significant links with Position and Direction and used the knowledge of angles to help calculate turns.



In Science, the children have explored living things and their habitats. The children learned how to classify plants and animals based on their features as well as investigate how plants reproduce. They have enjoyed using classification keys and exploring life cycles of a variety of living creatures.



In Geography, the focus has been 'Amazing Americas'. Children really enjoyed comparing the physical and human features of Central America and learnt about climate, biomes and vegetation in America.





### Year 6 Team

Mrs Khan, Mrs Javed (Year Group Leader), Mrs Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

During Summer 1, Year 6 children have revisited all aspects of Reading, GPS and Mathematics, in preparation for their SATs. Although SATs are now complete, writing will continue to be a focus to support teacher judgements until the end of the academic year.

Throughout this academic year, our Year 6 children have developed self-confidence, resilience, motivation and a great deal of maturity. They have now completed their SATs for Mathematics, Reading and Grammar, Punctuation & Spelling. We know how hard they have worked, this is a poem from the Year 6 team:

Thank you to all our parents and carers for your continued support in helping our pupils feel confident, motivated, and well-prepared for their KS2 SATs. Your encouragement at home, patience, and dedication have played a crucial role in their readiness, and we truly value the partnership we share in supporting their learning journey.

SATs don't measure sports  
SATs don't measure art  
SATs don't measure music  
Or the kindness in your hearts.

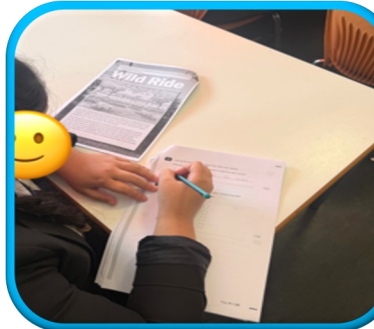
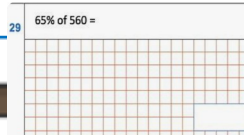
SATs don't see your beauty  
SATs don't see your worth  
SATs don't see the reasons  
You were put upon this Earth.

SATs don't see your magic  
How you make others smile  
SATs don't time how quickly  
You can run a mile.

SATs don't hear your laughter  
Or see how you've come this far  
SATs are just a tiny glimpse  
Of who you really are.

So sitting at your table  
With a pencil and a test  
Remember SATs aren't who you are  
Remember you are the best!

The Year 6 Team



Aziza is sending books, pens and rubbers in a parcel.

The books weigh 255 g each.  
A set of 5 pens weighs 30 g.  
Rubbers weigh 20 g each.

Aziza puts 6 books and 20 pens in the parcel.  
The total weight of the items in the parcel must be no more than 2 kg.

What is the largest number of rubbers that she can put in the parcel?

Handwritten calculations for the problem-solving question:

$$\begin{array}{r} 255 \\ \times 6 \\ \hline 1530 \end{array}$$

$$\begin{array}{r} 20 \\ \times 20 \\ \hline 400 \end{array}$$

$$\begin{array}{r} 255 \\ \times 6 \\ \hline 1530 \end{array}$$

$$\begin{array}{r} 20 \\ \times 20 \\ \hline 400 \end{array}$$

$$\begin{array}{r} 20 \\ \times 20 \\ \hline 400 \end{array}$$

Final answer: 17 rubbers

In Mathematics, children revisited all topics within the Mathematics curriculum and secured their knowledge, especially in Geometry where they delved into angles. Children have developed strong fluency skills, which they have been able to apply to reasoning and problem-solving challenges.

