

$$\frac{-9+12}{3\sqrt{8}} \quad \frac{2+2}{9} = \sqrt{8}$$

Whats on **WAVERLEY?**



DEAR PARENT/CARER

As we draw to the close of a vibrant and inspiring summer term, it gives me great pleasure to reflect on the many achievements and joyful moments that have defined our journey at Waverley Education Foundation.

This term has been a true celebration of growth, creativity, and community spirit. From exceptional academic progress to enriching extracurricular experiences, our students have continued to shine guided by the unwavering dedication of our staff and the committed support of our families. Whether through sports, the arts, academic excellence, or acts of kindness, our learners have consistently demonstrated resilience,

curiosity, and a deep passion for learning. They continue to embody our core values of Humanity, Equality, Aspiration, and Respect in all that they do.

In this edition, we are proud to share just a few of the many highlights that have made this term so memorable. We hope you enjoy reading about the incredible work taking place across our schools and feel as proud as we do of everything

our young people have accomplished.

On a personal note, I would like to thank the entire Waverley community for the warm welcome I've received this term. The high aspirations of our students are clear, and as a staff body, we remain deeply committed to providing the very best experiences for every learner. With your continued support and partnership, we will keep building a strong, inclusive, and inspiring educational community.

Wishing you all a safe, restful, and joyful summer break.

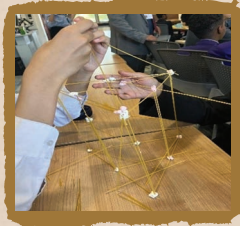
-Chris King
Executive Principal



Primary Spring Events ...(from page 2)



Secondary Events Form....(from page 10)



Sixth Form....(from page 16)



Waverley Studio College....(page 20)



Primary Events

From Curiosity to Confidence: A Journey Through the Animal Kingdom

The 'Animals in Hand' session provided an extraordinary first-hand learning experience for both Resource Base and EYFS pupils, perfectly complementing their Geography topic on animals. Pupils were thrilled to encounter a fascinating range of warm-climate animals, including a millipede, python, tarantula, turtle, hedgehog and chameleon. The session allowed them to not only observe these creatures up close but also to touch and feel them, deepening their understanding of different animal habitats and adaptations. The excitement was palpable as children marvelled at the

rough scales of the python, the ticklish legs of the millipede, and the changing colours of the chameleon – sensory experiences that brought the topic vividly to life.

This interactive session ignited a sense of wonder and curiosity among the pupils. Many expressed a mix of awe and bravery, especially when handling the tarantula or watching the python being carefully passed around. Their confidence grew as they engaged with the animals, and they eagerly asked questions about where each one lives, what it eats, and how it survives in

warmer climates. These tangible encounters not only enriched their geographical knowledge but also helped develop empathy and respect for living creatures. By engaging their senses and emotions, the session offered a memorable and meaningful learning opportunity that will undoubtedly leave a lasting impression.



TOGETHER WE RESPECT TOGETHER WE RISE



1C's class assembly on Equality was a heart-warming and inspiring celebration of a core value that forms the basis of a fair and inclusive society. The pupils eloquently conveyed that respect is the foundation for equality, beginning with self-respect and extending to others and the world around us. Through kind words and helpful actions, we can create an environment where everyone feels valued and included. The children reminded us that showing humanity not only uplifts others but also inspires us to become better human beings ourselves. With bright smiles and confident voices, the pupils delivered their message with clarity and enthusiasm.

The assembly featured a delightful mix of drama, role play, and lively music with expressive actions, capturing the audience's full attention. It was particularly special as it marked the very first attendance of EYFS pupils at a values assembly; their exceptional behaviour and visible excitement added to the joyful atmosphere. Parents were warmly thanked for their support and presence, which not only encouraged the children but also reflected the shared pride in 1C's achievement. The sense of community and celebration was palpable, and both pupils and parents left the hall feeling uplifted and proud.

WELL DONE to Our Year 1 PHONICS SUPERSTARS!

We are incredibly proud to share the successful completion of the statutory Year 1 Phonics Screening Check. This marks a significant milestone for our young learners, and we could not be more impressed with their determination and perseverance. At just five or six years old, our pupils have shown remarkable commitment to their learning, approaching phonics with enthusiasm and focus throughout the year. A special thank you goes to those who attended the Saturday booster sessions - your extra effort and dedication have not gone unnoticed. Your hard work is truly commendable, and we are so proud of everything you have achieved.

A Journey of Discovery

Our Year 1 pupils recently enjoyed a truly enriching and memorable visit to the local mosque as part of their learning about different faiths and cultures. The visit provided a wonderful opportunity for the children to explore a place of worship that is familiar to them to further broaden their understanding of the diverse world in which we live. Upon arrival, the children were warmly welcomed by the guide, who spoke to them about the key features of the building, including the prayer hall, the minbar and the beautifully decorated mihrab. Pupils listened attentively as they learned about the significance of these elements and the role they play in Islamic worship. Throughout the visit, the children demonstrated



great curiosity and respect. They asked thoughtful and insightful questions, showing a genuine interest in the customs and practices of the Muslim faith. They were particularly fascinated by the call to prayer and the way in which worshippers prepare for prayer through the act of wudu (ritual washing). We are incredibly proud of how our Year 1 pupils conducted themselves during the visit, and we are confident that this experience will remain with them as a highlight of their learning journey.

WELL DONE to Our Year 2 PHONICS CHAMPIONS

We are very proud of our Year 2 pupils for completing their Phonics Screening Check re-sit. They have worked so hard and have shown great determination throughout the year. Their effort and positive attitude towards phonics has been brilliant to see. Whether in class or during extra practice, they have kept trying their best. Well done to all of you – your hard work has really paid off, and we are so pleased with everything you have achieved!



Thank you to all the parents and carers who joined us for 2A's wonderful class assembly on Eidul-Adha. The children did a fantastic job presenting with such confidence, enthusiasm and teamwork. We are incredibly proud of their hard work in preparing for the performance, which included a heartfelt song by MZ. Through their assembly, the pupils beautifully shared the meaning and moral of Eid-ul-Adha – the importance of sacrifice, gratitude and helping those in need. These values closely align with the British Values of mutual respect and tolerance, as well as Waverley School's HEAR values. It was a meaningful and uplifting celebration that reminded us all of the strength found in compassion and community.

Cricket, Certificates & Celebration

The Year 2 picnic was a joyful and memorable occasion, marking a well-deserved celebration of the pupils' hard work, determination, and perseverance throughout the academic year. Organised as a special treat, the event recognised the children's dedication to their learning and the successful completion of their Key Stage 1 national curriculum assessments.

Set against the backdrop of a warm summer's day, the picnic brought the entire year group together to relax, play, and reflect on their many achievements. Pupils thoroughly enjoyed a wide variety of activities, from friendly matches of cricket on the grass to engaging board games and energetic rounds of Duck Duck Goose. The laughter and excitement echoed

through the air as children played traditional games and shared stories with friends under the gentle shade of leafy trees, they tucked into their picnics, enjoying a calm and happy moment to unwind. To mark the occasion and honour their individual efforts, each child received a mini trophy and a personalised certificate—a fitting token of their hard work and success.

Bridging Continents: Year 2's Virtual Session with Mrs Ana Luiza

Year 2 thoroughly enjoyed a highly engaging virtual session with Mrs Ana Luiza from Brazil, enriching their Geography topic focused on comparing the United Kingdom with a non-European contrasting country. This interactive experience allowed pupils to explore and further deepen their understanding of Brazilian culture, lifestyle, cuisine, traditional textiles and everyday school life. The children were especially thrilled to learn about Brazil's world-famous beaches, drawing exciting connections to their current English text, Sandman and the Turtles. Throughout the session, pupils confidently articulated their prior learning, demonstrating curiosity

and enthusiasm. Mrs Ana Luiza was genuinely impressed by the depth of their questions and the way they engaged with new information. She praised the year group not only for their insightful enquiries but also for their exemplary behaviour and respectful listening. Inspired by the session, Year 2 pupils will write a detailed recount, reflecting on the new knowledge they have gained and the aspects of Brazilian life that most captured their interest.



Service to Humanity

Year 4 have been exploring the religion of Sikhism as part of their R.E. curriculum. To enhance their learning, Class 4B had the enriching opportunity to visit a local Gurdwara. During their visit, the children toured the prayer hall and gained a deeper understanding of Sikh beliefs and practices. They examined the significance of the Five Ks—key symbols of faith worn by Sikhs—and listened respectfully to the recitation of the Guru Granth Sahib, the central religious scripture of Sikhism.

In addition to learning about Sikh worship, the pupils discovered the many community services offered by the Gurdwara. These included ESOL (English for Speakers of Other Languages) classes, music and sewing lessons, as well as support sessions for parents. The visit provided a valuable insight into how the Gurdwara serves not only as a place of worship but also as a hub for learning, support, and community engagement.



Quad Kids Athletics Competition



A huge well done to all our fantastic Year 4 children, who took part in the Quad Kids athletics event at Oasis Academy Hobmoor! Their energy, teamwork, and determination were truly inspiring. From sprinting and jumping to throwing and long-distance running, they gave it their all and represented our school with pride. We are so proud of their effort and enthusiasm—what an amazing achievement! Thanks for Mr Tonks and Ms Khatun for organising and supporting our children with this fantastic opportunity.



SATs Superstars!

Our Year 6 pupils completed their KS2 SATs exams. We are incredibly proud of how focused & hardworking they have been throughout the build-up and during the assessments themselves. Each morning of the exams, pupils arrived at school early at 7:45am for a calm start to the day with a special breakfast. This gave them a chance to settle in, connect with peers, and be well-prepared for each paper.

A huge thank you to all staff who supported the smooth running of the week, and particularly the Year 6 team, whose hard work, dedication and care have been instrumental in preparing our pupils so well.

Well done to all of Year 6 for their efforts- they have handled the week with maturity and a strong sense of responsibility.



A Day at Edgbaston

A group of our Year 6 pupils had the fantastic opportunity to visit Edgbaston Cricket Ground to watch a live match in the Women's T20 Blast. For many of the children, it was their very first time attending a live sporting event in a professional stadium — a truly memorable experience. Special thanks to Mr Tonks, Mrs S Kauser and Mrs R Begum for accompanying and leading the group and helping ensure such a successful and enjoyable outing.



Pupils Champion the Planet for Earth Day

Waverley Primary School marked Earth Day 2025 with an inspiring range of activities that empowered pupils to take meaningful action in support of the planet. Centred around the theme 'Our Power, Our Planet', the school focused on raising awareness of global warming, renewable energy and sustainable living. Each year group was given a unique, hands-on project to complete over the Easter break, encouraging creativity while deepening pupils' understanding of environmental issues. From upcycled classroom items by EYFS, rainforest dioramas by Year 3, to model greenhouses created by Year 5, every project reflected the children's growing

awareness and care for the world around them. These efforts strongly reflected Waverley's HEAR values—particularly Respect—as pupils showed genuine consideration for nature, their communities, and the planet's future.

Projects such as the Resource Base's 3D wish trees and Year 4's ocean-in-a-jar models addressing plastic pollution were thoughtful, imaginative and rooted in compassion. Every participant was recognised with a Certificate of Appreciation, with special prizes awarded to the most creative entries. Through these activities, pupils not only learned about environmental challenges but became active



advocates for change, setting a shining example of how education can cultivate both awareness and responsibility. Through their enthusiastic participation, pupils are helping to spark conversations at home and in the community, setting an inspiring example of how education can ignite action against climate change.

Checkmate Champions: Sharpening Minds at Chess Club

Waverley Primary School is pleased to offer a weekly after-school Chess Club, providing pupils with the opportunity to engage in a game that is both intellectually stimulating and highly enjoyable. Through chess, children are developing valuable skills such as critical thinking, strategic planning, problem-solving, and patience. As they learn to anticipate their opponents' moves and think several steps ahead, pupils are strengthening their concentration and decision-making abilities—skills which are easily transferable to the classroom and beyond.

pupils' learning experiences outside of the traditional curriculum. They encourage a growth mindset, promote resilience, and help build confidence in a supportive, social environment. Thanks to Ms Vryaparj for her dedication and enthusiasm in delivering the Chess Club each week. Her commitment ensures that pupils not only enjoy the game but also benefit from its many educational advantages.



Clubs like Chess Club play a vital role in enriching

A Celebration of Effort and Well-Being

Our pupils have successfully completed the end of Key Stage 1 national curriculum tests. In preparation for the assessments, all children were offered a healthy breakfast each morning, helping to support their well-being and create a calm, positive environment in which they could feel settled and ready to do their best. This thoughtful approach helped to reduce anxiety and ensured that each pupil began the day feeling nourished and focused.

Throughout the testing period, the children demonstrated tremendous confidence and resilience. They approached each assessment with enthusiasm and determination, showing a real commitment to giving their very best. The Year 2 team could not be prouder of their efforts and attitude. It has been inspiring to witness how hard they worked and how well they supported one another. Well done to all our year 2 pupils for their fantastic achievements!

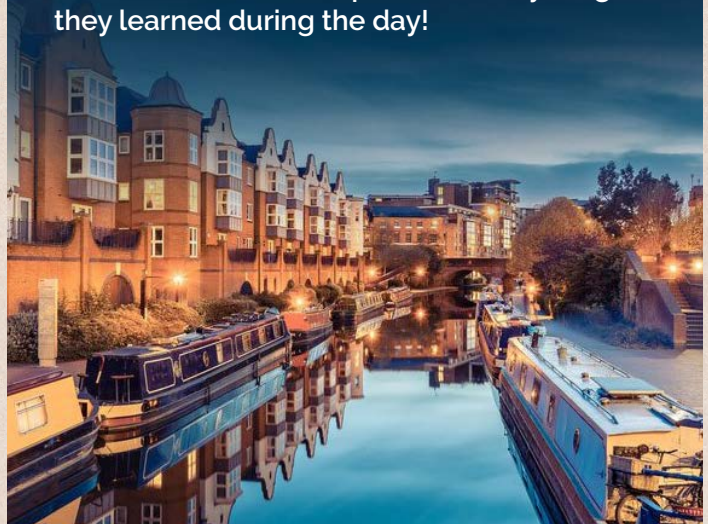
Faith, Integrity and Values—An Assembly to Remember

We would like to extend our heartfelt thanks to Anna from Birmingham City Mission for delivering such a thought-provoking and inspiring assembly on integrity, drawing from the story of Daniel in chapter 6 of the Bible. Through Daniel's unwavering commitment to his values, even in the face of great adversity, the children were encouraged to reflect on the importance of standing firm in truth and doing what is right. This message beautifully ties in with our core values—Humanity, by showing kindness and moral courage; Equality, in standing up for what is just; Aspiration, in striving to live with integrity regardless of the challenge; and Respect, both for oneself and others, by being honest and trustworthy.

Thank you, Anna, for helping us bring these values to life in such a meaningful way.

A Fun-filled Day at the Birmingham Canals!

Year 4 children spent the day exploring and learning all about how canals work and their fascinating history. During a hands-on workshop, they discovered how canals are made—which everyone found incredibly fun and engaging! Afterwards, the children enjoyed a relaxing two-hour boat ride along the sparkling waters, soaking up the glorious sunshine. The organisers even told us that Waverley was the best school they've ever hosted, praising the students for their excellent behaviour and impressive knowledge about canals. Everyone had a fantastic time and felt proud of everything they learned during the day!





Waverley Word Wizards!

Round 1 of our Waverley Word Wizards was nothing short of intense, keeping everyone on their toes from start to finish. Each year group received a specially designed word search tailored to a topic they had previously studied, putting both memory and focus to the test. Out of an impressive 360 students who took part, only 36 advanced to the next stage—an outstanding achievement! A huge round of applause to everyone who participated, and heartfelt congratulations to our brilliant winners. Now it's time to heat things up in Round 2!

Round 2 of the Waverley Word Wizards was a tough challenge for our daring competitors! Thirty-six of our round one qualifiers took part in completing a crossword linked to their previous topic, with only five pupils making it through to the final. Here they had to concentrate thoroughly by carefully reading the clues and ensuring they finish the challenge in the given time. The event took place in the Primary Hall.

A big thank you to everyone who took part, and congratulations to our well-deserved finalists, who demonstrated true grit, determination and perseverance when things got challenging! Now the final hurdle begins! Who will be victorious? Who will be crowned Waverley's first ever vocabulary champion? Stay tuned to find out more!

Waverley Word Wizards Competition- Finals

Six finalists made their way through to the finals of the Waverley Word Wizards competition. In the final challenge, each contestant faced a unique task: using an iPad application, they had to find as many words as possible within a set time. The contestant who discovered the most words would be crowned Waverley's first-ever Word Wizard! A huge congratulations to S.A who hunted a total of 14 words within the given time!

Parent Sessions

Primary Parents Explore the Pressures of Parenting

Asma from Approaching Parenting joined us in Primary to run a wonderful coffee morning for our parents. The focus was around pressures in parenting, with Asma sharing some very helpful advice and offering support to our parents. Approachable Parenting have delivered a number of events for us and the feedback from our parents has always been very positive. We look forward to working with them again in the future.

Primary Parents Sign up to Technology

Birmingham Adult Education Service hosted a coffee morning to inform parents about a computer skills course that they are going to run here at Waverley School. This is something that parents have asked about over the last year, so a fantastic opportunity for us to support our families.



Primary SEND Coffee Morning-Meet and Greet

Parents were introduced to the Primary SENCO and were provided with an overview of the SENCO role and the support available within the school. The session created a welcoming space for open discussion, where parents were encouraged to share the challenges, they are facing and express what they believe is needed to best support their child. This was a valuable opportunity for parents to connect with one another, share personal experiences, and discuss ways to manage the emotional aspects of parenting a child with SEND.



Secondary Events



The Brilliant Club

Students in The Brilliant Club participated in their fourth tutorial, where they explored the social model of disability. The social model of disability is a way of understanding disability that focuses on the barriers and exclusion created by society, rather than on the individual's physical or mental impairments. They learned about how this model contributed to significant events, and discussed the challenges the social model faces in addressing the lived experiences of impairment. The session concluded with students developing their own responses to criticisms of the social model. This enabled students to develop a deeper understanding of critical thinking, by exploring different perspectives and questioning established norms.

By the end of the lesson, I will be able to...

1

Explain the social model

2

Explain how the social model led to the Capitol Crawl and the American Disability Act

3

Explain how the social model can struggle with the experience of impairment

4

Develop my own responses to criticisms of the social model

Year 7 Girls Cricket Competition



During the 1st week of the Easter holidays 7 of our year 7 girls attended the Chance to Shine Girls cricket competition in Birmingham because of our partnership with Warwickshire Cricket Club. Our girls did so well and finished 3rd in the competition, beating some schools with older players.

WELL DONE GIRLS!

Year 7 Football Success

The Year 7 football team are through to the Birmingham Schools FA Cup final following a dramatic penalty shootout win against Small Heath. After the game finished 2-2 at full time, our boys went on to win the penalty shootout 3-1. Man of the match was KI for a fantastic 1v1 save in the 2nd half, and saving 3 penalties in the shootout.



U15 Softball Competition

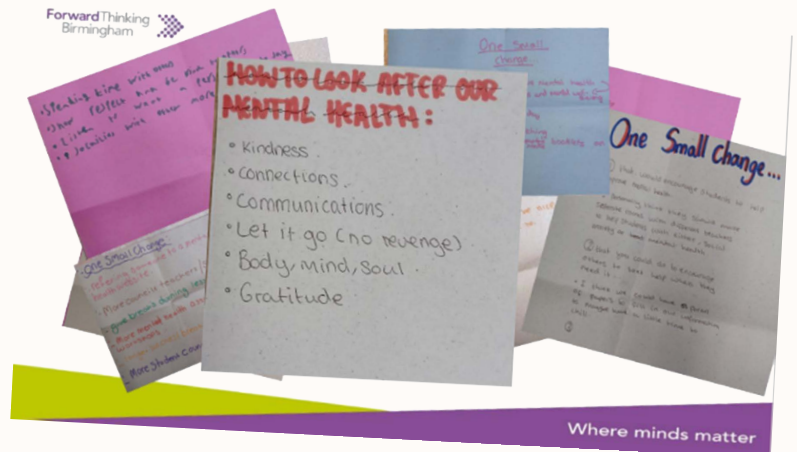
Waverley school proudly won the U15 softball competition. It was an exciting and hard-fought tournament. All students who participated played exceptionally well. The team's fielding was very impressive, resulting in many important outs that helped secure their final place in the finals. At the end, Waverley beat Yardley school and came out on top with a close 3- run victory. Man of the match was IU for his excellent pitching.

Congratulations and well done to all the students involved.

STICK

Mental Health Workshops

During the final session of the three STICK mental health workshops, students engaged in discussions about managing their own mental health, emphasising that it is acceptable to acknowledge when one is not feeling okay. They also highlighted that it is perfectly fine not to have the right words for someone experiencing difficulties, but they can guide them towards external support services. Student homework responses were shared, where they reviewed a range of online children's mental health websites. Additionally, students deliberated on how the school could better support them in these efforts, proposing various ideas, such as providing quiet spaces for reflection and contemplation when needed.



The Access Project

We have launched The Access Project with year 9 students so that they can apply for a place to be part of our new TAP cohort in Y10 and Y11. Miss Jacobs delivered the assembly to all year 9 and we have received lots of applications thus far which is very exciting!

Free 2 Dream

Some of our amazing Year 10 students have been working with F2D (Free 2 Dream) who are an inspirational enterprise organisation that specialises in student engagement in the community around the whole of the West Midlands working in schools and colleges. They have been learning all about setting up a new business and taking the opportunity to get involved in hands on tasks and activities related to entrepreneurship, creativity and mentoring! It has been fantastic to watch their confidence grow and the creativity flow each week. For their final task, they will be designing and producing their own sweatshirt/hoody, complete with personalised branding and logos as part of their business plan!



F2D Project Conclusion



On the 9th June, our amazing Year 10 students completed their project working with F2D. This is what we said in our school testimonial and will feature on their website and social media platforms... 'It was an absolute pleasure to welcome F2D into Waverley. The 6-week Entrepreneurship workshop during May /June 2025 was supportive and helped to inspire all the Year 10 students in attendance. The students were able to learn about branding and logos, business development and the creative design process. It was brilliant to see their personal development grow each week by being able to demonstrate communication, teamwork and active listening skills. During the final student achievement presentations, it was fantastic to see the students smiling and fully engaged about the positive journey they had been on and experienced. Well done to all our Year 10 students and to F2D, Dan and Marc, a huge thank you for your support and making the session so engaging and purposeful'



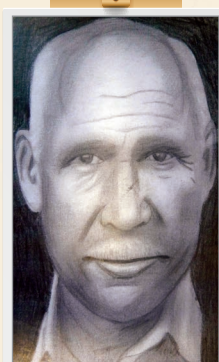
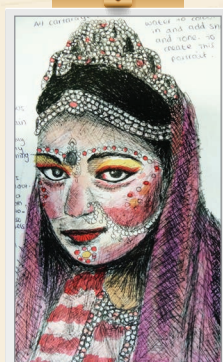
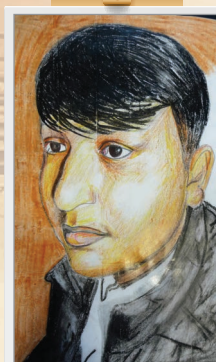
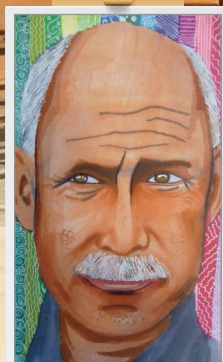
A huge thank you to F2D for supporting in this unique opportunity for our students. A special thank you to the Year 10 staff team and of course, to Miss McCarthy, for her weekly input helping to co-ordinate the students.

Year 10 Art Students Link Culture Day with the Work of Steve McCurry

Year 10 GCSE Art students have been investigating the work of the photo-journalist Steve McCurry. Using photographs taken of themselves on Culture Day, as a starting point they made links with the photographic portraits by McCurry.

McCurry is a world-renowned portrait photographer who travelled the globe recording faces and clothing of different cultures in situ. His work is a visual celebration of the richness and diversity of humanity. He is perhaps most famous for his image, *Afghan Girl'*

Tapping into the rich cultural backgrounds of our pupils as seen on culture day, Year 10 have used a range of media and techniques to render several portraits in the style of McCurry culminating with a self-portrait which both realises their intentions and makes strong links with McCurry's oeuvre. I think you would agree that their work is both technically amazing and a fascinating window into the cultural diversity of our talented pupils.



Year 9 Students excel at University of Birmingham's 'Big Healthcare Science Quiz'



A team of 23 Year 9 students participated in the University of Birmingham's 'Big Healthcare Science Quiz', an annual event that brings together secondary schools from across the West Midlands to explore various healthcare professions through engaging quiz rounds.

A Warm Welcome

Upon arrival, the students were greeted by Lacie, a second-year student studying Computer Science and Mathematics at the university. Her infectious enthusiasm and helpful nature set a positive tone for the day, making the students feel welcomed and excited about the upcoming challenges.

Team Formation and Quiz Structure

The quiz leader, Sarah Conner, welcomed all participants and provided an overview of the day's events.

The quiz consisted of six rounds, each featuring 10 multiple-choice questions focused on different healthcare disciplines. The subjects covered included pharmacy, physiotherapy, biomedical sciences, nursing, anatomy and physiology, and dentistry.

Outstanding Performance

In the second round, dedicated to physiotherapy, Waverley School's Team A—comprising MR, NR, FB, and RK—excelled by answering all 10 questions correctly. Their outstanding performance earned them the Hot Spot Prize, a well-deserved reward of a chocolate bar for each team member.

After a campus tour and a break for lunch, the quiz resumed with the remaining rounds. The students from all schools were fully engaged, and the energy was electric as they competed against grammar school students from King Edward's, Blue Coat, and Bishop Vesey Grammar School, among others.

Final Results and Tie-Breaker

At the end of the six rounds, the scores were tallied: Blue Coat secured third place, Bishop Vesey Grammar took second place, and Waverley School emerged as the winners after a tiebreaker with Bishop Vesey. The tie-breaker question was: "How many science undergraduate courses do the University of Birmingham offer?" Waverley School nominated MR, who answered 150 courses, the closest to the correct number, securing the win for his team.

A special thank you to the drivers, Mr. Sheek and Mr. Healey, for their support and assistance throughout the day.

All students demonstrated exceptional effort and attitude throughout the trip. Special congratulations to all the students involved.

This event provided invaluable insight into the multitude of different healthcare careers available and encouraged students to consider a future in healthcare.

Acknowledgements

Forward Thinking Programme – University of Birmingham

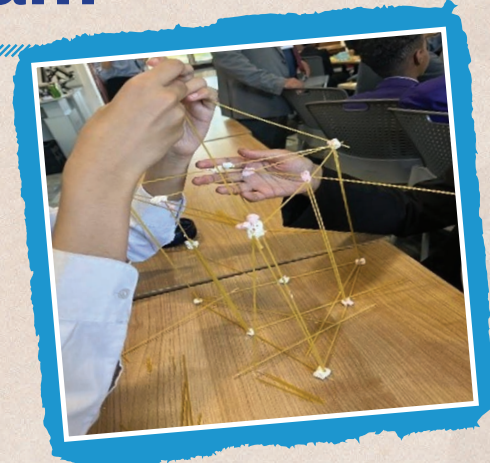
Students in Year 8 took part in the Forward-Thinking programme at the University of Birmingham. For several students, it was their first time stepping onto a university campus, making the experience all the more memorable.

The day began with a range of interactive activities. Students had the chance to design their dream jobs and take part in a Q&A session with current undergraduates, who gave honest and helpful answers about life at university and what to expect from higher education.

One of the highlights of the day was a guided tour of the campus. Many students were in awe of the size and scale of the university – and were surprised to find out that this was just one of its campuses.

Teamwork was also a key focus of the day. Students joined in group challenges such as 'Course Dictionary', where they had to guess the university course being described, and the popular 'Spaghetti Tower' activity. In this, teams of students from different schools worked together to build the tallest tower using spaghetti and marshmallows. Our students placed second in the challenge, with many agreeing that our structure was by far the most sturdy.

Parents were invited to attend the final part of the day. They listened to



a current student share their university experience and heard from a motivational speaker who closed the event on an inspiring note, giving our students a real insight into university life and what lies ahead.

Media Literacy Ambassador Programme – Birmingham City University Media Studios

As part of the ongoing Media Literacy Ambassador programme, which began in February 2025, a group of students visited the media studio at **Birmingham City University – the largest of its kind in the UK.**

Six students were selected as winners from a series of media workshops held in school. In preparation for the visit, they were asked to choose a debate topic based on the theme of online safety – a vital and increasingly relevant issue. Our group chose to explore the question: ***Is social media beneficial?***

Before the trip, students spent time researching and developing their arguments, drawing on real-world examples & current discussions around the impact of social media on young people. Their knowledge of the topic and understanding of digital safety were clear throughout.

On the day, students were given time to practise their debates before stepping into the university's live studio – a professional space equipped with over £1 million worth of industry-standard equipment. They were then questioned by Professor Diane Kemp, Professor of Broadcast Journalism at BCU, and the director of Sir Centre

for media Diversity. Professor Kemp challenged their thinking and prompted deeper reflection on their arguments.

Our students rose to the occasion, presenting thoughtful, well-researched points with confidence and maturity. Their performance showed just how aware and skilled they are when it comes to understanding online spaces and the importance of staying safe within them.

This visit offered a unique opportunity for students to experience the media industry first-hand while also showcasing their growing confidence in public speaking and digital literacy.

Sixth Form Events

Sixth Form Football Team

Our Sixth Form football team played their very first match in an exciting away fixture at Moseley School. Although the result didn't go our way, the team put in a fantastic performance, showing great teamwork and resilience. They truly embodied our school values on and off the pitch - a strong start to what promises to be a great team!

Sixth Form Mindfulness Session

Our year 12 students had an enrichment session based on mindfulness and how to look after their mental health with Ms Petvin during their Wednesday enrichment slot. This was a fantastic experience for our students, and the feedback was lovely, so much so they have requested additional sessions. A huge thank you to Ms Petvin for her support and delivering the session.

Year 12 Visit to Cambridge Mosque

The Year 12 Religious Education group embarked on an unforgettable trip to Cambridge, where we had the privilege of visiting the Cambridge Central Mosque — the first eco-friendly mosque in the whole of Europe. The sun was shining over the historic city, adding to the uplifting atmosphere of the day.

Our visit began with a fascinating guided tour of this unique place of worship. The mosque is not only a centre for prayer but also a powerful symbol of how faith and environmental responsibility can go hand in hand. Unlike any other building most of us had ever seen, the mosque is purpose-built with sustainability at its core. Remarkably, it contains no bricks or metal in its structure. Instead, it is crafted from sustainably sourced timber, forming a stunning lattice of tree-like columns that support the roof — a design that reminds visitors of a peaceful woodland.

The mosque's features were truly inspiring. Natural light floods the prayer hall through large skylights, while the building's clever ventilation keeps it cool without the need for air conditioning. The surrounding gardens and water features not only provide beauty but also contribute to the mosque's eco credentials, encouraging biodiversity in the city.



One of the most memorable parts of our day was taking part in the Friday prayer. It was a beautiful and humbling experience that gave us all a deeper appreciation for Islamic traditions and the welcoming spirit of the community.

The day was both educational and enjoyable, and it left us with a lasting impression of how modern architecture and faith can work together to care for our planet. We would like to give a huge thank you to Mr Horsefield for driving us to Cambridge and making this fantastic trip possible.

The day gave us all plenty to reflect on, and we returned inspired by what we had seen and experienced.

Y12 UCAS Discovery and Personal Statement Launch

On Tuesday 11th June all Y12 students had their UCAS discovery and Personal Statement launch. This was very exciting, and the conversations were very productive around year 12 students planning their next steps! Big thank you to Eve Jacobs for your support delivering this session to Y12 and focusing on the changes to the UCAS Personal statement process.

LIBRARY NEWS!

Thank you to everyone who visited our May bookfair.

Takings totalled
£1076.20

Our rewards equal 50% so we get
£538.10 to spend on
resources for the library.

Thanks again & Happy Reading

Thinking about becoming a TEACHER?



Are you, a family member or someone you know thinking about becoming a teacher?

Applications for a September 2026 start will open this October via the DfE Apply service for our secondary PGCE courses in partnership with Birmingham City University and local school partners.

To be eligible for a programme, candidates will usually have a 2:2 degree and GCSEs in Maths and English at Grade C/4 or above.

Please note that a degree needs to be in a closely related subject to the subject to be taught (approx. 50%).

If you want to make a difference to young people's lives,

why not join one of our information events during the autumn term?

Find out about the recruitment process, different types of programmes, and what being a teacher is like, with the opportunity to ask questions.

To register your interest, get in touch with the **Waverley Initial Teacher Training team** and we will get back to you with more information:

✉ Training@waverley.bham.sch.uk.

We look forward to hearing from you!



DOWNLOAD CLASS CHARTS TODAY

Is your child in Waverley Secondary or Sixth Form?

**Download Class Charts today
and you will have access to:**

LIVE UPDATES ON YOUR CHILD'S ACHIEVEMENT AND BEHAVIOUR

HOMEWORK UPDATES AND SCHOOL NOTIFICATIONS

Please download the '**Class Charts**' app on your phone and follow the instructions in the [online guide](#)

Alternatively, go to www.classcharts.com
to access it via your desktop/laptop.

An invite code (when you login for the first time) has already been emailed to you separately. Please check your junk email if it has not appeared. A copy has also been sent to you via post.

As of **28th April 2025**, all communication for parents and carers of **Secondary and Sixth Form students** is now shared exclusively via **Class Charts**. ParentMail is no longer in use.

For more information please refer to our website

[Waverley School - Class Charts](#)

or if you have further enquiries please email:

enquiry@waverley.bham.sch.uk

ALUMNI

CALLING ALL FORMER STUDENTS

If you're a former student of Waverley School, we want to hear from you!

Your experiences since leaving could help to motivate and inspire our current students to feel more confident in making decisions about their future. We'd love you to join our alumni network and stay connected with Waverley.

We've partnered with the national education charity **Future First**, who specialise in helping schools like ours to stay connected with their former students.

You can choose how and when you help – perhaps you can act as a career and education role model, provide work experience, become a mentor in person or online, or help with donations, fundraising or even apply to become a governor.

It doesn't matter when you left us, whether you're in further education or employment, whether you still live nearby or have moved further away, there are still ways you can help.

In order to sign up, just follow the link below!

Waverley School

<https://www.futurefirsthub.org.uk/register/waverley>



**JOIN YOUR ALUMNI
NETWORK TODAY!**



**STAY IN TOUCH WITH US AND USE
YOUR SKILLS AND EXPERIENCE TO
HELP CURRENT STUDENTS**



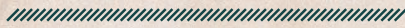
www.futurefirst.org.uk

  [futurefirstorg](https://www.futurefirst.org)

  [Future First](https://www.futurefirst.org)



Culture Day



We celebrated our Culture Day on Friday 2nd May. The Sixth Form Business Studies students involved in Envision took the lead in organizing this fantastic event. We set up a tuck shop offering an array of foods from various cultures and hosted a vibrant catwalk where students showcased their cultural attire. Additionally, several students

treated the audience to captivating dance performances. We were thrilled to raise £318, all of which will be donated to ACEF. A heartfelt thank you goes out to our dedicated staff and students who invested their time and effort to ensure the day was a resounding success.

It truly was a wonderful celebration!

EAL Hub Students Visit the Houses of Parliament



At the beginning of term, a group of students from the EAL Hub at Waverley Studio College had the remarkable opportunity to visit the Houses of Parliament in London. The trip offered our newly arrived pupils a unique chance to explore two of the most iconic institutions in the United Kingdom: The House of Commons and the House of Lords.

As part of the visit, students took part in a specially designed educational workshop, which introduced them to the structure and workings of the British political system. Through

interactive activities, they gained insight into how laws are made, the importance of civic engagement, and how they can initiate positive change within their own communities—such as starting petitions and raising awareness of local issues.

This experience was particularly meaningful for our students, many of whom are at the beginning of their journey in the UK. Learning first-hand about the democratic values that underpin British society not only supports their integration but also helps nurture a deeper understanding

of their rights and responsibilities as future citizens.

We are exceptionally proud of the way our students conducted themselves throughout the day. Their respectful behaviour, thoughtful questions, and enthusiastic engagement were an amazing example of their progress. This visit reflects the ongoing commitment of Waverley Studio College and the EAL Hub to promoting meaningful opportunities for newly arrived pupils, empowering them to become active, informed members of British society.

We look forward to building on this experience and continuing to support our students as they grow in confidence and aspiration.

Chess and Puzzles Club



Over the last few months, we have introduced a new after-school club to Waverley Studio College: **Chess and Puzzles Club**.

The club takes place every Friday after school and has been growing exponentially over the last few weeks. Chess has been particularly popular with our year 11 students. Everyone is welcome at chess and puzzles club. If you are already a master at the game, there will be someone to challenge you and if you are a beginner then this is a good place to learn the rules and tricks of this beautiful game. For those not interested in playing chess there are numerous other games such as Ludo, Monopoly, Connect Four, Scrabble and many more. We look forward to seeing you there!!



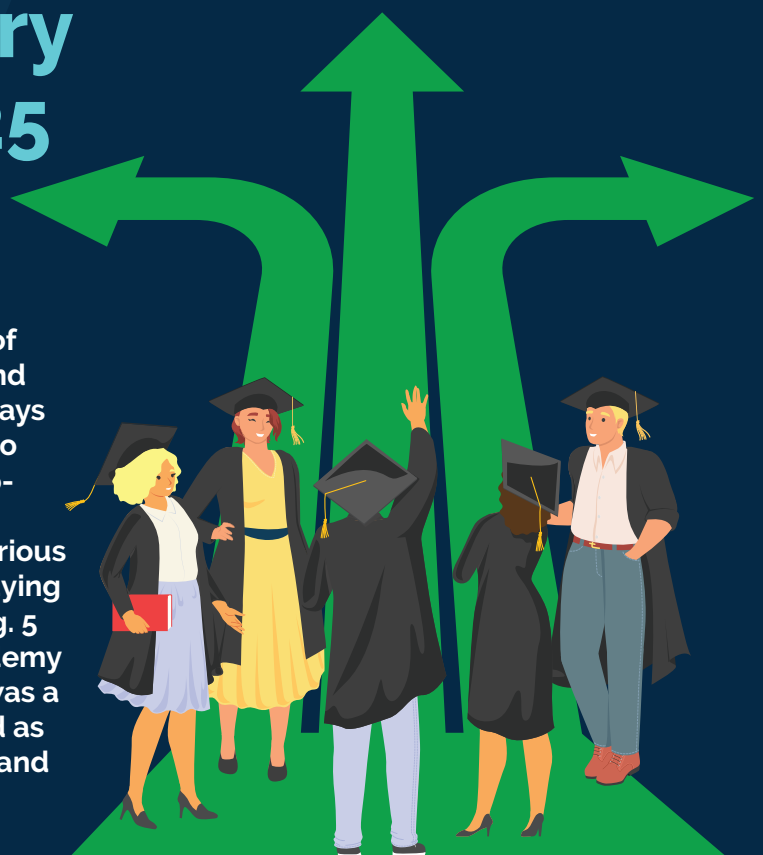
boX clever

Box Clever Theatre Company: William Shakespeare's 'Macbeth' Performance and Workshop

On Thursday 10th April, it was a pleasure to welcome Box Clever Theatre Company to Waverley Studio College. They performed William Shakespeare's renowned play 'Macbeth' and delivered an interactive workshop on critical ideas to our KS4 students. The contemporary twist to the tragic tale was brought to life in a way that made the Bard transcend time enabling our learners to deeply resonate with the content matter and develop an appreciation for the mastery of the playwright. For the majority of our pupils, the experience of live theatre was a novelty but one that they enjoyed abundantly. A highlight for all was watching some of our young people transform into notorious Shakespearean characters commanding the room with such zeal and confidence. A big thank you for all the staff who supported in making this event possible for our students!

UCAS Discovery Exhibition 2025

Year 12 students attended the UCAS Discovery Exhibition at the NEC where they had the opportunity to meet 100s of universities based across the country and explore the different options and pathways available to them. They were also able to meet apprenticeship employers face-to-face and listen to live expert talks from experienced professionals about the various subjects that they are interested in studying such as nursing, midwifery and teaching. 5 of our students won the University Academy 92 quiz and won a hat each! Overall, it was a successful trip that all students enjoyed as they had access to all the latest advice and information on career choices.



Trust Events

WEF – ACEF

Message from Liz Formby:

The words below were posted on a community WhatsApp group in Kenya. Amazing words and only possible because I have folk like you barring for us as well.

“

Victor Ogwella: *Posted on a local Kenyan community site*

Heartfelt gratitude to Madam Elizabeth Formby, Kathy and the incredible ACEF team for their transformative power of compassion! By championing subsidized education and life-sustaining feeding programmes in Muthare and informal settlements, you've turned classrooms into sanctuaries of hope and opportunity. Thousands of children now thrive, their futures secured by your relentless dedication to keeping them nourished, education and dreaming boldly. Thank you for standing shoulder to shoulder with the Mathare community – a partnership that proves how collective love and action can rewrite destinies. Your work isn't just changing lives, it is building a legacy of light. Thank you!!

”

A thank you from me for always being steadfast around ACEF, Brainhouse and me. Thank you.
-Liz Formby

Creative Arts Exhibition and Summer Concert

On Wednesday 25 June the Annual Creative Arts Exhibition took place at Waverley School. A vibrant expression of the hard work, passion and creativity of the pupils at Waverley School and Studio College. The evening allowed parents and staff to explore a rich tapestry of artistic talent, blending visual art followed with live musical performances. The space where the artwork was exhibited was transformed into a dynamic gallery with striking pieces that showcased artwork across various mediums ranging from mixed media to abstract art. A special mention must go to SH who won the 'People's Choice' award for her portraiture work, a moving and pertinent comment on the plight of the people

of Gaza. Equally impressive was the musical lineup and a sneak peek into the upcoming Drama performance. Our young performers spanned genres-from acoustic singing to playing joyful steel pans, guitars and piano melodies- each adding a unique layer to the atmosphere. In a time when digital interactions often overshadow in-person creativity, the Creative Evening of Arts and Music was a beautiful reminder of the power of live, community events to uplift and unify.

A heartfelt thank you to everyone involved behind the scenes, artists, musicians and the amazing audience who made this night so special and memorable.



Waverley School
Learning through diversity

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