



Waverley School
Learning through diversity

PRIMARY NEWSLETTER July 2025



HUMANITY

EQUALITY

ASPIRATION

RESPECT

DATES FOR YOUR DIARY

Dear Parents and Carers,

As we come to the close of another memorable academic year, we want to take this opportunity to thank you for your continued support, encouragement, and partnership. Your involvement has been central to the growth and success of our pupils, and we are truly grateful.

This year has been full of exciting opportunities and enriching experiences for our pupils. From inspiring trips and engaging workshops to community events like the vibrant Grand Iftaar, our training courses for parents, and the always-enjoyable Summer Fayre, it's been a year that has brought learning to life and strengthened our school community.

We are incredibly proud of the progress and achievements our pupils have made. Their perseverance, enthusiasm, and resilience have been nothing short of inspiring. A special mention goes to our Year 6 pupils — we send them off with heartfelt congratulations and best wishes as they move on to secondary school. They leave behind fond memories and will always remain a part of our school family.

As we look ahead, we're already excited to welcome all pupils back on Wednesday 3rd September 2025 at 8:25am for another year of learning, growth, and new adventures.

Wishing you all a safe, happy, and restful summer break.

Kind regards,

Mrs S Dosanjh
Principal

Mr U Malik
Vice Principal

3.9.25	Start of Autumn 1
4.9.25	KS2 SATs Parents' Meeting
8.9.25	KS1 NCT Parents' Meeting 3.15pm – 3.45pm
10.9.25	KS2 photograph day 8.00am – 3.00pm
11.9.25	Sibling photographs and Mop-ups 8.00am – 12.00pm
15.9.25	Y1 PSC Parents' Meeting 3.15pm – 3.45pm
18.9.25	Y4 MTC Parents' Meeting 3.15pm – 3.45pm
23.9.25	International Day of European Languages – PM
24.9.25	Rock Kidz Day
29.9.25	Black History Month: October
30.9.25	Meeting for EYFS and Year 1 Supporting Children with English
2.10.25	National Poetry Day
6.10.25	Y1, 2 & 3 BCM Autumn Assemblies
6.10.25	BCM Harvest Collection Begins
7.10.25	Y4, 5 & 6 BCM Autumn Assemblies
7.10.25	Reading workshop for parents from EYFS & KS1
15.10.25 / 17.10.25	EYFS Open Days 8.40am to 11.30pm and 12.30pm to 3.05pm
20.10.25	Hinduism Diwali Themed Day and Lunch
21.10.25	Writing workshop for parents from EYFS & KS1 3.15pm – 3.45pm
23.10.25	BCM Harvest Collection Closes
23.10.25	End of Autumn 1
3.11.25	Start of Autumn 2



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ATTENDANCE

RB	91
R1	90
R2	94
1A	90
1B	91
1C	93
2A	97
2B	87
2C	95
3A	93
3B	92
3C	96
4A	92
4B	95
4C	94
5A	92
5B	97
5C	92
6A	88
6B	91
6C	90

Subject to change before the end of half-term



Attend Today, Achieve Tomorrow

Attendance Update

Our whole school attendance is

93%

Our attendance for the year to date is

92%



Every Minute Matters!

Don't forget being on time is just as important! If you miss 15 minutes every day for one week you have

Punctuality—Be in School, Be on Time

At Waverley, we monitor punctuality as well as attendance. The law treats some persistent absence in the same way as irregular attendance and parents may be prosecuted by the Local Authority if late arrival is not resolved.

The school gates open at 8.25am. Please make sure your child is at school on time, so that they do not miss out on learning time.

Poor punctuality can lead to:

- Feeling embarrassed in front of their friends
- Missing the beginning



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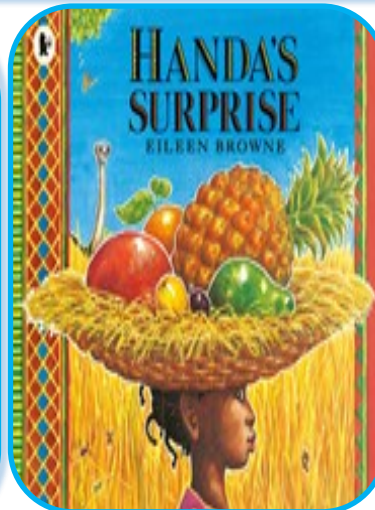
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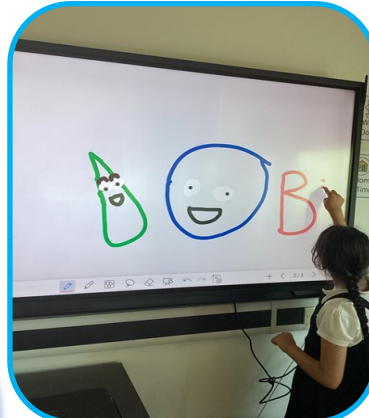
Resource Base Team

Ms Kulsum, Miss Ali, Ms Yedale, Miss Khan, Ms Begum and Ms Kauser

In English this half-term, the children have been reading the story *Handa's Surprise*. We looked at using phonological knowledge to write simple sentences about the animals in the story. The children also engaged well in learning about basic punctuation such as capital letters and full stops. Alongside this, the children have loved Disco Dough sessions, to support building their fine motor skills which is vital for the development of early writing. A 'wow' moment in English was when H.M used colourful semantic independently to form a sentence. Excellent work Resource Base!



In Topic this term, the children learned about 'Discovering Nature's Sweets'. The children enjoyed sensory based activities that allowed them to explore different fruits. They were fascinated with the different textures, colours and scent of fruit as they explored natural sources of sweetness. A 'wow' moment in Topic was when S.Z created a funny face using sliced fruits independently. We are so proud of the progress our children have made in Resource Base!



In Mathematics this term, the children have been learning about 2-D and 3-D shapes. The children engaged well in activities that included recognising, naming, and describing shapes such as circles, squares, triangles, rectangles, as well as more complex shapes like pentagons and hexagons. A 'wow' moment in Mathematics was when M.A labelled the 2D shape robot independently. Keep up the great work Resource Base.



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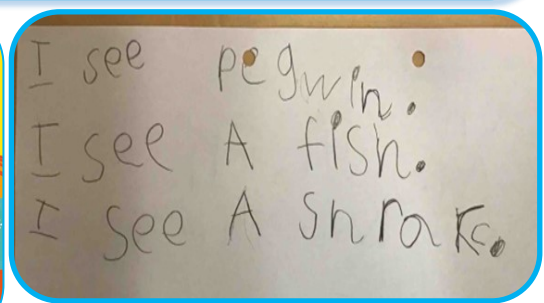
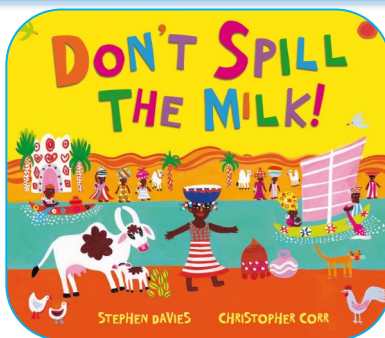
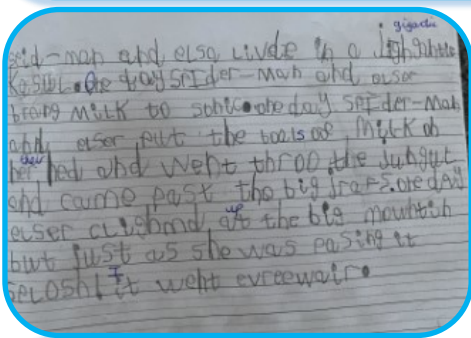
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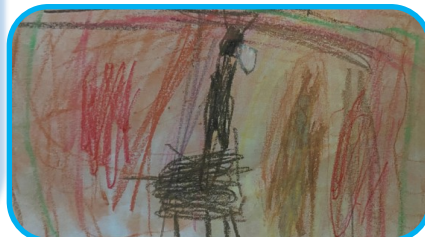
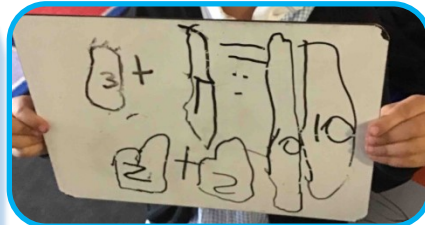
Reception Team

Mrs M Akhtar, Ms Lane (Year Group Leader), Mrs Azid and Ms Kauser

The children have immersed themselves in African life this half term! In literacy, we have focused on the story *Don't Spill The Milk*, where a little girl called Penda goes on a journey to her father while carrying milk. The story has taken the children on an adventure through the African landscape and has ended with the children innovating the story to create their own journey. The children have been incredibly curious about the animals that live in Africa and how people live in such a hot climate.



This half-term in Mathematics we have been learning about numbers to 10. We have explored how to make 10, what numbers make up 10 and how to show this in a variety of ways. We have used numicon to work out two numbers that made up 10 and we have started to write out the number sentences that go along with these. We have also looked at what makes a number odd or even and our double numbers.



We have been learning about animals from hot places such as Africa. We then compared them to animals from cold places. We had a visit from 'Animals in Hands' that supported our knowledge of animals that live in hot countries.

We have learnt new skills in expressive art and design and created our own silhouette animal pictures. We mixed bright colours together to make a sunset background before drawing our silhouette on top.

We have also enjoyed listening to African music and created our own instruments from different materials!

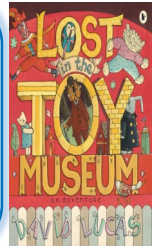




Year 1 Team

Ms Bibby, Ms Akhtar, Mrs Akhtar, Ms Smith and Ms Underhill

In English lessons, children explored the story *Lost in the Toy Museum* as part of their literacy and emotional development learning. The children used this understanding to innovate the story, creating their own imaginative versions. By the end of the unit, the children had not only improved their storytelling skills but also gained a deeper appreciation for empathy, teamwork, and the importance of understanding others' perspectives.

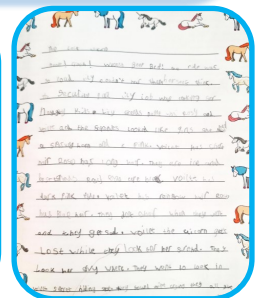


Friday 19th June 2025
Etha
LO: To use artefacts to explain how life was different 'then' and how it is 'now'.



This half-term, we have dived back in time as part of we have been focusing on History with a focus on living memory. The children have been learning about the past, present and the future. The children have especially enjoyed learning about Victorian toys and having an opportunity to play with Victorian toys. The children have worked extremely hard during this unit of work and have shown a real passion for learning. Well done Year 1!

Year 1 have been busy building their mathematical skills with enthusiasm and fun! We've explored numbers to 100, delved into fractions, learnt to recognise coins and notes, and used clocks to tell the time. The units have provided many opportunities for practical work; exploring the difference between seconds, minutes and hours by timing activities, using imitation coins and sharing cakes into halves and quarters. Throughout, we've linked learning to real-life situations, making mathematics meaningful and memorable!



A big well done to Year 1 for their excellent performance and brilliant effort in the Phonics Screen Checks!

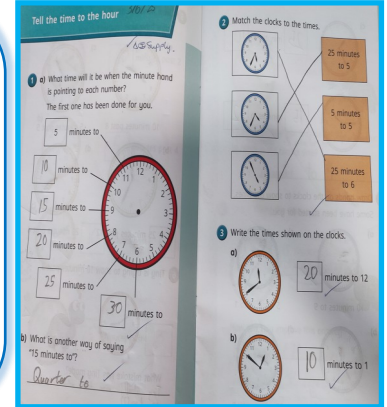




Year 2 Team

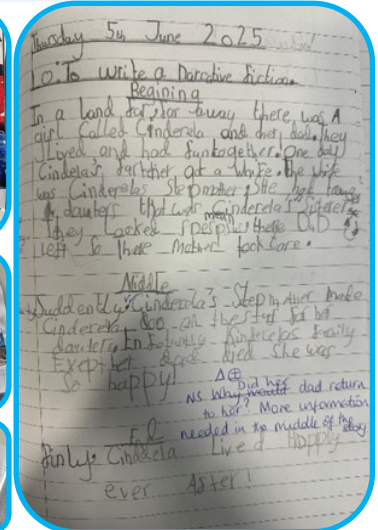
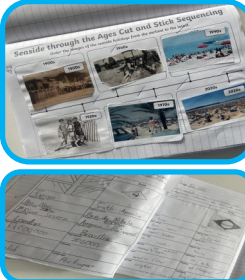
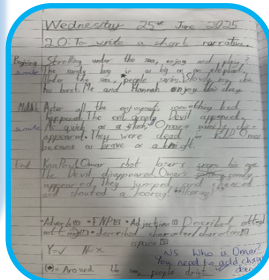
Ms N Akhtar, Dr Bodhanker (Director of Learning), Mrs Desai, Ms Z Ahmed and Mrs S Akhtar

This half-term, children have been learning about time. They know how to tell the time to the nearest 5 minutes, including reading and interpreting times such as 5 past, 10 past, 20 past, 25 past, and as well as 5 to, 10 to, and so on. We have also explored key time phrases like half past, quarter past and quarter to. In addition to telling the time, pupils engaged in reasoning and problem-solving activities that deepened their understanding. The class also learned about minutes in an hour and applied their knowledge to work with numbers beyond 100, strengthening their connection between time and number sense. Everyone has worked really hard and is becoming much more confident with reading time and understanding how it helps in everyday life.



This term, Year 2 began their learning with Geography, where they explored maps to locate and identify key places. They did an amazing job outlining and drawing the borders of Wales and Scotland, and they compared life in Brazil and England. To deepen their understanding, they met Ana Luiza, who has lived in Brazil, which brought the topic to life. During Art Week, pupils were inspired by Clarice Cliff, exploring tone through shading, developing their clay skills, and experimenting with brush strokes. They appreciated each other's artwork and created stunning Clarice Cliff-inspired plates. In History, pupils investigated sea holidays, comparing modern and contemporary beach experiences with those of the Victorian era. Their trip to Barry Island further supported their learning and made the topic even more meaningful. The children were highly engaged throughout and showed a real love for learning across all subjects.

In English, we have been busy exploring a range of exciting English units that have inspired creativity and imagination in our writing. Pupils began by crafting their own mixed traditional tales, blending characters and plots from well-known stories to create unique adventures. They then dived into a fantasy narrative based on the beautiful book *The Sandman and the Turtles*, where they described magical beach settings and fascinating sea creatures in vivid detail. Pupils also explored perspective writing, learning to see the world through different characters' eyes. To round off the term, they embraced rhythm and rhyme by learning, performing, and reciting poetry with confidence and expression.





Year 3 Team

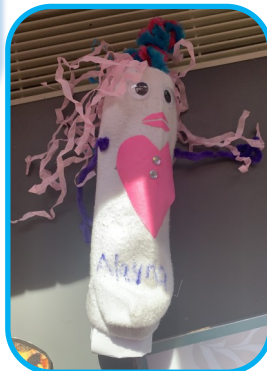
Miss Olad, Miss Saddique (Year Group Lead), Mr Arif and Ms Bashir

In English, our key text was *The Secret Garden*. Pupils engaged with the story through role play, storytelling, and interactive discussions, supported by digital technology. They explored play scripts, characterisation, and the structure of dramatic texts. Through vocabulary-building activities, reading excerpts, and acting out scenes, pupils deepened their understanding of key themes such as friendship, bravery, and the harmony between nature and civilization. The final play scripts they produced were impressive and showcased their creativity and growing language skills.

As we reach the end of this half-term, we're delighted to share the fantastic progress and achievements of our Year 3 pupils. It has been a busy and exciting few weeks, and we are incredibly proud of the children's hard work, enthusiasm, and curiosity.

In Mathematics, pupils explored the topics of time and shape. Using both analogue and digital clocks, they learned to tell the time to the hour, half past, quarter past, and quarter to. They also developed skills in identifying turns and angles, measuring accurately with rulers, recognising 3-D shapes, and solving problems through reasoning activities.

In Science, the focus was on plants. Pupils investigated what plants need to grow healthily, identified parts of a flower, and explored how water is transported through a plant. They also learned about pollination and seed dispersal. As part of their learning, they grew their own cress plants, investigating the effects of different climates and growing conditions.



During Art Week, pupils designed and created their own detailed sock puppets. This hands-on activity developed their fine motor skills, hand-eye coordination, and creativity. They used a variety of materials to decorate their puppets, and the experience encouraged storytelling, role play, and social interaction. Pupils also explored artistic techniques such as sketching, and the use of tint and shade.



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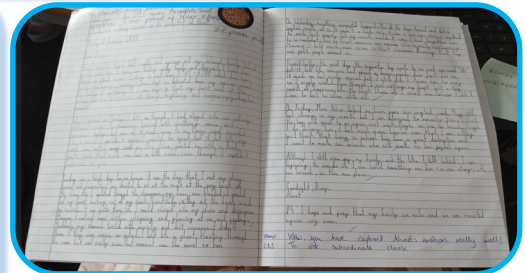
Year 4 Team

Mrs Basharat, Mrs Wali, Ms Jehan (Year Group Leader), Mrs. Virk and Ms Amin

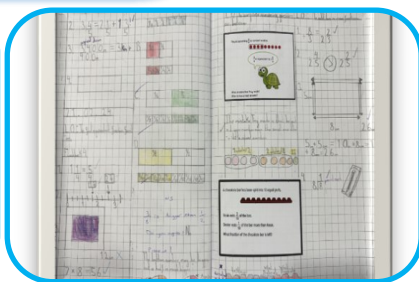
This half-term in English, we have been reading *The Boy at the Back of the Class*. During our class discussions, the children learned about the challenges faced by refugees living in the UK without their families, and what it's like to attend a new school—seen through the eyes of the protagonist, Ahmet. In writing, the children had the opportunity to compose a diary entry from Ahmet's perspective, reflecting on how much his life has changed. They also wrote persuasive letters to the Prime Minister, urging him to make changes to immigration laws in order to welcome refugees like Ahmet and help them feel safe and secure. Throughout our writing sessions, we focused on sentence structure, vocabulary, expanded noun phrases, and adverbials, examining how these elements can impact writing style.

In Mathematics, the children have been completing their end-of-year PIXL assessments. They were eager to showcase the progress they have made throughout the year. We also covered topics such as time, shape, and statistics. It was wonderful to see the children apply their understanding to new learning, engage in meaningful mathematical discussions, and participate in practical activities. This half-term, we placed a greater emphasis on reasoning and problem-solving. The children discussed different strategies for tackling various problems and showed that they are becoming confident mathematicians, always ready to challenge themselves and take their learning to the next level.

A huge well done to all our pupils for their fantastic performance in the MTC! Your hard work, focus, and determination really paid off.



This term, Year 4 have been learning how scientists classify animals based on their features. Using branching keys and yes/no questions, pupils became animal detectives—sorting creatures into groups such as mammals, reptiles, birds, amphibians, and fish. We explored how animals can be grouped by characteristics like body covering, number of legs, and whether they lay eggs or give birth to live young. The children had a great time creating their own classification keys and using them to identify mystery animals.



We had a fun-filled trip to the Birmingham canals as part of our local history topic, *Along the Canals*. The children spent the day exploring and learning all about how canals work and their fascinating history. We investigated the role of a 'navvy' and how these workers helped build the canals. Afterwards, the children enjoyed a relaxing two-hour boat trip on the sparkling waters, soaking up the glorious sunshine.



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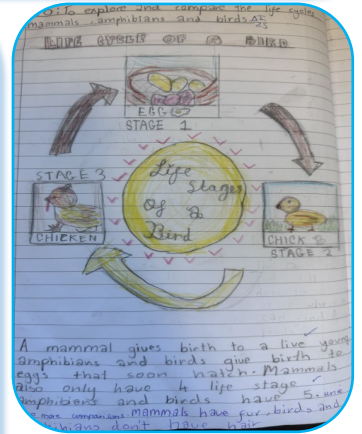


Year 5 Team

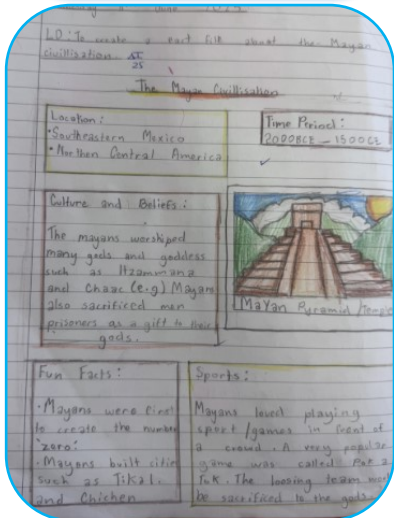
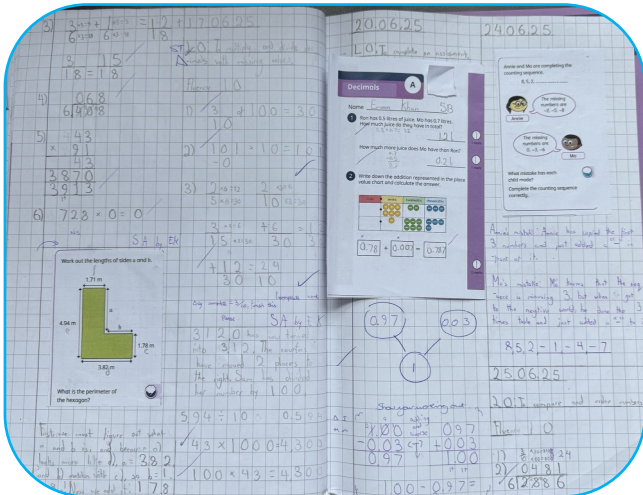
Mrs. Z Sohail, Mr. M Muneem (Year Group Leader), Ms. A Choudhury and Mrs. Javed

In Mathematics, the children have been learning about decimals, negative numbers, and volume. They were able to consolidate their previous knowledge while building on it with new concepts to support further learning. The children developed their skills in addition, subtraction, multiplication, and division. During the topic on negative numbers, they explored real-life contexts in which negative numbers are used—such as reading thermometers, navigating floors in an elevator, and interpreting bank statements.

In Topic, the children explored the fascinating world of the ancient Mayans. They learned what life was like during Mayan times, gaining insight into their cities, traditions, beliefs, and daily activities. The class investigated the cultural significance of chocolate in Mayan society, discovering that it was originally used as a sacred drink rather than a sweet treat. To bring their learning to life, the children took part in a fun and creative activity where they made chocolate cupcakes inspired by traditional Mayan ingredients.

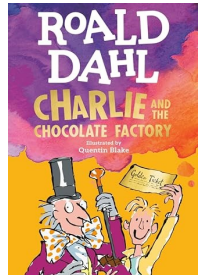


In English, we have been diving into the thrilling world of Charlie and the Chocolate Factory by Roald Dahl. The children explored the story's dramatic twists and turns, and stepped into the shoes of the main characters to write a detailed biography of John Cadbury's life and achievements. They also enjoyed participating in hot-seating activities, taking on the roles of different characters and answering questions in character.



Positive and Negative Numbers

Negative #s < 0
Positive #s > 0
Zero is neither positive nor negative



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Year 6 Team

Mrs Khan, Mrs Javed (Year Group Leader), Mrs Hanif, Mrs S Kauser, Mrs R Begum and Ms Sultana

A massive well done to Year 6 on their amazing SATs results! These are some of our best results to date—what a fantastic way to end their primary journey!



On Friday 11th July, our Year 6 pupils enjoyed a well-deserved trip to Drayton Manor Theme Park and Zoo in recognition of their hard work and dedication throughout the year. The brave-hearted soared through twists and turns on the Accelerator, climbed aboard the Bounty Pirate Ship, and spun faster and faster on the Wave Swinger. The air was filled with energy, excitement, and thrill — but who would be bold enough to take on the Shockwave?

Our Year 6 children had a fantastic, fun and memorable sports day on Tuesday 1st July. It was great to see all the children having an excellent time competing in the spring, egg and spoon race, obstacle relay, the sack race and many more races. We saw our school values demonstrated in abundance and, without a doubt, this is the best teamwork and sportsmanship ever seen at a Sports Day. We are so proud of our pupils!

Our Year 6 pupils recently took part in the Waverley Cup tournament last week, showcasing their skills and teamwork in a series of fast-paced matches held in the sports hall. The tournament was competitive, with each team putting in strong performances. The final was a close contest, with the winning team edging ahead in the final overs. Well done to all players for their effort, energy, and sportsmanship.



The Year 6 children had a very special event, celebrating their graduation from Primary school ready for a new chapter in their life at Secondary school. The children enjoyed wearing official gowns and caps whilst being presented with their certificate. Some children even received a special award certificate with a medal! It was a moving ceremony, and quite emotional for the children, as they leave Waverley Primary for new adventures in learning and friendships. After the ceremony, the graduates enjoyed a scrumptious three course meal whilst reminiscing their time in Primary. We wish them every success in Year 7 and the future!



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