



Learning through diversity

Waverley School Secondary and Sixth Form

Family Handbook



Humanity, **E**quality, **A**spiration, **R**espect

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Principal: Mr H. Derry



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Welcome to our school

Dear Parents and Carers,

Welcome to our school!

Your child is in the privileged position of attending a school where staff truly care for every child and work tirelessly to offer them every possible opportunity to be successful. This is a special place to learn and grow.

We are proud of our school values of **Humanity, Equality, Aspiration, and Respect**, supported by our broader mission statement of '**Learning through Diversity**'. We believe that all children have a right to high-quality education in a safe and nurturing learning environment. Our school welcomes all learners, regardless of their background, who are ready to learn and will take advantage of the opportunities our school will provide.

We teach our students how to live our values within their actions, showing mutual respect to others. We encourage our students to have high expectations for themselves and for each other. They should aim high and work hard. When our students leave our school as young adults, we will have equipped them to become valued citizens within our community.

I believe that a strong partnership between the school and parents/carers is key to the success of our shared ambition for your child. Our staff will rely upon you to have high aspirations for your child, to support our school, and provide your child with the encouragement they need to be successful. We will reach out to you regularly throughout your child's time in our school, sharing both the successes and when things do not go to plan. This partnership, we are confident, will result ultimately in success for your child.

Within this booklet you will find some additional information about life in our school. You and your child will have many questions and I encourage you to ask them. We will do our best to help!

I look forward to meeting you and your child in the near future.

Yours faithfully,

A handwritten signature in black ink, appearing to be 'H. Derry', written over a horizontal line.

Mr H. Derry
Principal
Waverley School – Secondary and Sixth Form





Our vision and values

Our vision

Our vision for Waverley School ensures that we create an environment that allows all learners to flourish by encouraging mutual respect:

- Everyone will realise and achieve their potential.
- We are the centre of the community and have the responsibility for its learning.
- We will develop opportunities that will provide for the social and economic well-being of our community.
- We value the diversity of our community, the wider world, and respect the individuality of everyone.
- We will ensure everyone in our school community has an understanding of human values and attitudes, past and present. This will include how society is organised and develops.
- Pupils will be empowered to succeed within a British and Global society that will equip them to be the citizens of tomorrow, anytime anywhere and any place.

Our Values

Everything we do at Waverley is underpinned by our core values:





Our rules

We aim for all students to 'live our values'. To achieve this, students must always follow three rules.

Be Ready

- Have excellent attendance and punctuality.
- Look smart.
- Have all your equipment.
- Be motivated.
- Be curious and ready to learn new things.

Be Responsible

- Take care of the school environment.
- Be polite, considerate and kind to everyone.
- Appreciate others' beliefs, opinions and cultures.
- Show empathy and maturity.
- Actively listen to others.

Be Respectful

- Be safe.
- Look after other students.
- Complete all work to the highest standard.
- Put your full effort in everything that you do.
- Be a positive role model.
- Treat others fairly.
- Reflect on your actions and learn from them.



We ask Parents and Carers to be familiar with our Behaviour Policy which is published on our website.

Parents and Carers can keep up-to-date on how your child is behaving at school by downloading the ClassCharts app. Further information is available on page 22.



The school day

	Start	End
School gates open	08:25	08:35
Pupil line-up	08:35	08:40
Form time	08:40	09:15
Period 1	09:15	10:15
Period 2 (inc. 15 mins break)	10:15	11:30
Period 3	11:30	12:30
Period 4 (inc. 30 mins break)	12:30	14:00
Period 5	14:00	15:00
Student dismissal	15:00	--

All students have time at the beginning of the school day with their tutor. They also have a weekly assembly with their Head of Year, Achievement Co-ordinator or Senior Leader.

Assemblies focus on our personal development themes (see below), celebrations, and our school values.

Some students will undertake additional revision, reading intervention, and mentoring during the morning registration slot.

Our Sixth Form students follow a slightly different schedule which will be confirmed when they enroll and receive their timetable.





Personal development

Key Stage 3 (Years 7-9)

At Key Stage 3, our Personal Development programme is primarily delivered through Life Skills where we aim to provide all our pupils with the building blocks necessary to embrace the challenges of a fulfilling and successful adult life. The curriculum aims to provide pupils with the invaluable knowledge that will help them to make informed decisions about their health and wellbeing as well as teaching them the fundamental characteristics of healthy relationships.

Key Stage 4 (Years 10-11)

At Key Stage 4 Personal Development is delivered through Form Time where pupils are given a chance to explore different careers, understand healthy lifestyles and help prepare for life beyond school. Our curriculum and delivery of lessons are all rooted in our school's HEAR values. This will ultimately provide opportunities to help our pupils foster lifelong aspirations, goals and values.

Personal Development Curriculum is delivered via:

- Themed assemblies
- Themed workshops delivered by external providers
- A form time programme that builds oracy, confidence, and critical thinking.
- Life Skills and PSHE
- The Skills Builder programme for our resource base students
- Student Leadership opportunities throughout the year
- Charity events led by the Student Leadership Team
- Clubs and Enrichment like the school show
- Career focus during Work-Life Wednesdays

Parents and Carers can read more about our personal development curriculum from our Curriculum Overview booklet. This is available to download from our website.





Student leadership

Your child will experience a wealth of opportunities and activities within and beyond the curriculum to help build their self-esteem.

Our learning extends beyond the school day with online programmes and resources to build scholarship and develop our learners' understanding.

Student Leadership

- Students are given opportunities throughout the year to lead events around the school. Our student ambassadors form the core group that supports after-school events such as Parent Consultation Evenings, Open Evenings, and Open Afternoons. They also plan and lead themed assemblies and competitions, often based on awareness days, which helps them develop interpersonal and communication skills, as well as build confidence.
- The Year 11 and Sixth Form Leadership Teams are entrusted with leading charity events, including Culture Day, our largest annual event celebrating the diverse cultures within our school. They are responsible for planning the day's activities, providing catering options, and coordinating the workshops that take place.
- Our School Council Representatives meet twice a half term. A member from each form is given the opportunity to express their views about the school and suggest changes that can be made to benefit the pupils. These meetings are led by the Lead in Personal Development and a member of the Year 11 Student Leadership Team.

Years 7-10

- Student Ambassadors
- Mental Health Reps
- School Council Reps
- Anti-Bullying Ambassadors

Year 11

- Student Leadership Team (Head Boy, Head Girl, Deputy Head Boy, Deputy Head Girl, Senior Prefects, Charity Reps)
- Anti-bullying Ambassadors/
Mental Health Reps
- Student Ambassadors

Sixth Form

- Student Leadership Team
-





Our curriculum

At Waverley School – Secondary & Sixth Form we aim to give all students every opportunity to maximise their full potential through a wide range of activities, enabling them to be successful members of society. Through our school values of Humanity, Equality, Aspiration and Respect (HEAR) we encourage our students to have high expectations, aim high, work hard and develop their intellectual powers to the full.

To help our students to achieve this, we have skillful, committed, dedicated staff and a stimulating and disciplined learning environment. We are very proud of our school community which is rich in cultural diversity.

We aim to give each student a sense of belonging to that community based on mutual respect and self-discipline.

Throughout their time at Waverley, your child will develop as a 'Waverley Learner'. This is someone who is an independent enquirer, creative thinker, reflective learner, team worker, self-manager and effective participator.

Key Stage 3 (Years 7, 8, & 9)

In Key Stage 3 students will study:

- Mathematics,
- English,
- Science,
- Geography,
- History,
- Religious Education,
- Modern Foreign Language
(students will have the option of French, Spanish or Urdu),
- Physical Education,
- Computer Science,
- Art,
- Drama,
- Music,
- Textiles,
- and Life Skills.

Key Stage 4 (Year 10 & 11)

In Year 9 students will given the opportunity to select their option subjects to study in addition to the following subjects:

- Mathematics,
- English,
- Science (Combined Double award or Triple award),
- Geography or History,
- Modern Foreign Language (French, Spanish, or Urdu),
- Religious Education





Uniform and equipment

School Uniform

All students are expected to be in full school uniform when they are on school site, non-uniform items should not be worn inside the school building. Ties are to be purchased directly from school.

The school uniform consists of a

- white shirt,
- black trousers/skirt,
- black blazer
- black formal shoes,
- and tie with the correct colour for your child's year group. Your child's first tie will be provided by the school.



All uniform items are available for purchase at <https://myclothing.com/>

School shoes should be black, formal, and polishable.

PE Kit

For PE, pupils must wear black tracksuit bottoms, trainers and a royal blue sweatshirt/polo shirt with the school logo.



Additional uniform expectations

- No make up. Only discreet in Year 11.
- No coloured or patterned hair accessories
- No caps or bandanas
- No coats or scarves to be worn inside the building
- No hoodies or sports jackets to be worn
- No jewellery. Any articles of faith to be worn under clothing.

Books and Equipment

Every student will need:

- ✓ School bag
- ✓ Pencil case
- ✓ Two pens (black or blue)
- ✓ Pencils,
- ✓ Ruler, eraser, and green pen.



Mobile phones & lost property

Mobile phones - 'Never seen or heard'

We do not recommend that you provide your child with a smartphone. Smartphones drastically increase the chances of your child experiencing cyber-bullying, grooming, and peer conflict. Smartphones can cause your child to become unhappy, develop addictive attachment to online platforms, and become vulnerable to unwanted contact from strangers.

We do understand, however, that you may wish for your child to have a phone for their journey to and from school and if you choose to do so, we recommend you select a device that does not include smartphone capabilities. If you do provide your child with a smartphone, then we strongly encourage that you enable all parent/carer settings to monitor your child's usage.

Parents /carers and students should understand that carrying a mobile phone is entirely at their own risk as the school accepts no responsibility for loss, theft or damage of any phone or device brought into school.

The school is a safe space from mobile phones.

If your child chooses to carry a mobile phone, whilst on school site, then it must be switched off and stored within a school bag. Please note that the school site includes the area from the school Main Entrance to the school gates.

Please note that if

- a student is seen using a mobile phone, or
- a mobile phone is heard (for example through an alert or notification), or
- during a search the phone is found to be switched on or,
- a mobile phone is found to be stored in any location other than a school bag,

then they will have the device confiscated for **five working days**. Parents/carers will be notified to collect the phone on a specified date and time.

Please note that smartwatches and other internet-connected devices are banned from the school site and will be confiscated if found.

Valuables and lost property

It is essential that every child looks after their own property which should be clearly marked with their name. The school cannot take responsibility for the loss of any money or valuables, which should not be brought into school.

During PE lessons watches and other personal items should be handed in for safe keeping. Whilst staff will take every reasonable measure to safely store any confiscated items that will be returned to students or parents/carers, particularly items of high value, the school will not be liable for the loss of or damage to any item confiscated.



Assemblies and themed weeks

At Waverley, assemblies and themed weeks play a vital role in fostering a sense of community, enriching learning, and reinforcing our school values. Assemblies bring students together to celebrate achievements, share important messages, and encourage reflection on personal growth and responsibility. They provide opportunities to inspire and motivate, helping children develop confidence and a sense of belonging.

Themed weeks allow us to dive deeper into important topics—such as well-being, diversity, and creativity—through engaging activities and collaborative learning experiences. These special events spark curiosity, promote teamwork, and create lasting memories, ensuring that education extends beyond the classroom in meaningful and enjoyable ways.

Each week every student will receive two assemblies. One themed and another focused on our HEAR values of Humanity, Equality, Aspiration and Respect. Some themed weeks will also see the children could purchase a lunch connected to that theme.

Please see below an example of some of the assemblies and themed weeks at Waverley. For a full overview of the assembly calendar please check the website [Waverley School - Assembly Calendar](#)

Assemblies

- European Day of Languages.
- Black History Month
- Remembrance
- Holocaust Memorial
- Celebration Assemblies
- World Book Day
- Anit-bullying
- HEAR Values

Themed Weeks

- Mental Health Week
- Divali
- Hannukah
- Christmas
- Nirvana
- Ramadan and Eid
- Vaisakhi
- Online Safety
- Careers





Pastoral support

How and where to seek help?

From time to time, we all need help. It is important your child knows who, when and how to access support or advice when they need it. It is important to minimise lost lesson time and to ask for help in the right way. For most occasions, it is possible to access the support that they need and not lose any lesson time.

Each lesson is an important learning opportunity so where possible they should always seek support before school, at break, dinner and at the end of the school day – not during lesson time.

In exceptional cases, where they need support during lessons (e.g. if they started to feel very unwell) they should inform their teacher who will be able to advise them on what to do next.

Who can they talk to?

In the first instance they should talk to their form tutor, Head of Year or Achievement Coordinator. If they would feel more comfortable speaking to a different member of staff then they can speak to anyone and they will always be happy to help.

There are also external organisations who offer support to young people on a variety of issues, information about a number of these is on the school website.

Remember, they deserve to feel safe and happy. If they don't then it's important that they talk to someone – parents/carers, family, friends, or someone in school.

What if your child does not feel comfortable talking to someone?

On the student portal on the school website, they can 'self-refer' an issue. This means they can tell us what is worrying them, without verbally having to tell someone in school. This will be sent to the key people in the school who will be able to deal with it.

To access the school self-referral system, your child will need their school e-mail address and password.





Safeguarding

Safeguarding across Waverley School is taken extremely seriously and is pivotal to everything that we do.

It is of paramount importance to us at Waverley School that all of our pupils are kept safe from harm, and our staff is committed to ensuring that any concern about a pupil's welfare is dealt with appropriately in a timely manner as per our Safeguarding and Child Protection policy and Keeping Children Safe in Education guidance.

We ensure that all of our staff receives regular training, including Prevent and Keeping Children Safe in Education guidance, and updates on safeguarding and child protection issues. Clear procedures are in place for when concerns are identified.

All applicants for employment at Waverley School will be fully vetted in accordance with DFE guidelines for safer recruitment.

Students across Waverley School are taught about safeguarding topics and how to keep themselves safe.

All students and parents can talk to a member of the safeguarding team should they have any concerns.

Learning through Diversity

**Waverley Secondary School
& Sixth Form**

Safeguarding Team

Are you worried
about a child?

Report your concerns to a member
of the safeguarding team.

				
Mr. Leese Lead DSL	Miss. Chester Deputy DSL	Mrs. Edmonds Deputy DSL	Miss. Alexander DSL SEND	Mrs. Mahmood Safeguarding Officer

Or speak to another DSL



Kamal Hanif OBE Sixth Form Centre

The Kamal Hanif OBE Sixth Form stands as a beacon of opportunity, dedicated to supporting and guiding students to achieve their full potential. At the heart of our mission is a commitment to nurturing academic excellence and personal growth, offering a rich tapestry of enrichment and wider curricular opportunities that empower our students to thrive.

Our Sixth Form is proud to offer the prestigious **Brilliant Club Scholars Programme**, where students engage in university-style tutorials and develop critical thinking skills.

The Access Project provides 1-2-1 bespoke guidance for university applications, ensuring each student receives tailored support on their educational journey. We also offer Up Learn Access, a platform designed to bolster independent study, equipping students with the resources they need to excel.

Beyond academic support, we believe in the power of experiential learning. Our students benefit from trips and workshops with esteemed organizations such as KPMG, BT, and The Talent Foundry, gaining invaluable insights into the professional world. Through a one-week work experience with Learn2Work, students acquire practical skills and real-world understanding.

We are excited to be partnering with **The Kings Trust** Enrichment programme which enhances students' personal development. In addition, we offer EAL mentoring programme where year 12 students can support younger Waverley Students through our EAL provision.

At The Kamal Hanif OBE Sixth Form, we are committed to creating an environment where every student can pursue their passions and prepare for a bright future.

A-levels:

Biology
Business
Chemistry
Computer Science
English Literature
French
History
Law
Maths
Physics
Psychology
Religious Education
Sociology
Spanish
Urdu

BTEC qualifications:

BTEC IT
BTECH Health & Social Care

Enrichment:

EAL Student Mentoring
KPMG Social Mobility Workshop
Pathway to Bath
Sports Enrichment
Student Leadership Team
Summer Schools at UOB & Aston University
The Access Project (free private tutoring for 2 years)
The Brilliant Club
Work Experience (1 week placement)





Careers and pathways

We know that there is more to success than academic achievement alone. Education simply isn't about passing exams; it is about enabling students to learn the skills and qualities they need to be successful at school, college and beyond.

We are proud to work in partnership with many organisations and employers both regionally and nationally. These include further education providers: BMET, Joseph Chamberlain, Solihull College, Cadbury College, South and City College and the Heart of Birmingham Vocational College., Learn to Work and the West Midlands Combined Authority. Our employer networks include: Cadbury, JLR, BMW, KPMG, Amazon, Barclays PLC and the NHS



We have links with some great universities including Aston, UOB, UCL, BCU, Newman, University of Manchester, Arden and Durham

Our dedicated Careers Advisor supports across the Trust by conducting interviews with all KS4 and KS5 students. They will also arrange virtual and in-person assemblies with interactive workshops from businesses, colleges and educational organisations. KS3 students have the opportunity to take part in inspired Careers themed days and events as they begin to build up their self-awareness of the world.





Attendance

Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

The table to the right shows the impact absence has on GCSE and A Level outcomes.

Attendance	Effect on Results (per GCSE or equivalent)
96 – 100%	+1.4
92 – 95.9%	-0.7
90 – 91.9%	-1.5
85 – 89.9%	-1.9
80 – 84.9%	-2.7
0 – 79.9%	-3.3

We also view absence as a sign of disrespect to the school and school community. It is vital that your child is in school the first day of the year. Research shows that those students who are absent in the first week are more likely to be Persistently Absent later in the year.

Any child with attendance below 90%, regardless of the reason for the absence, is considered a persistent absentee. This is just two days missed each month. A penalty fine can be issued to a student for unauthorised absence.

If there are other difficulties affecting your ability to ensure your child/ren attends school regularly, we may be able to offer an early help assessment so please contact us urgently to arrange a meeting.

A penalty notice fine can be issued if a holiday is taken during term time without the permission of the Principal.

Medical Appointments:

Where possible all appointments should be booked outside of school hours. If this is not possible, the amount of school time missed should be kept to a minimum.

Illness:

Students can attend school with minor ailments. Toothache, headache, stomachache, cold and sore throats are NOT reasons for absence from school. Over the counter medication can be given before school.

Penalty Fines:

Penalty fines can be issued for Leave in Term Time or non-attendance to school. The fines are £160 per parent/carer and this is reduced to £80 if paid within 21 days. If the £160 is not paid within 28 days a summons can be issued to appear in court.

Reporting Absence:

It is the parent/carers responsibility to notify the school if their child is absent.

The school number is: **0121 566 6600**

Calls and messages need to be left before 9.00am.



Punctuality

Students are expected to be in the school gates ready for line up by 8.25am.

Anyone arriving after that time without a justifiable reason will receive a detention. If students arrive to school after 8.35am they will need to report to Reception. They will also receive a detention.

Registers for the morning session close at 9.15. Any student who arrives after this point will do not get their attendance mark for the morning. They will not only get a detention they will also be at risk of further action for non-attendance.

The following shows the impact of daily lateness on learning time:

Minutes late per day	Learning time lost in a year
5 minutes	3½ days
10 minutes	7 days
15 minutes	10 ½ days
20 minutes	14 days
30 minutes	21 days

Students are expected to move with '**pace and purpose**' around the building.

Owing to the size of the building students are given a 5-minute window of time to get from one lesson to the next.

Whilst moving around the building they are expected to walk on the left-hand side.

Failure to arrive to their lesson within the 5-minute window without good reason will result in a late detention.





Admissions

Waverley is an all through school for pupils aged 4-19, with a resource base for pupils with cognition and learning difficulties. Our school community benefits greatly from our landmark award-winning buildings that provide everyone with state-of-the-art facilities for learning, teaching and training.

Waverley School makes its inclusive vision a reality. We do have high expectations of behaviour, attendance, uniform, achievement and attainment. We believe in every child being given the opportunity to achieve his or her potential and even go beyond. We have a strong, well-qualified and committed team of staff who aim to do this.

Admissions Criteria

- A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangement order, or special guardianship order.
- Children with a brother or a sister already at the academy who will still be in attendance in September 2020.
- Children of staff
- Children who live nearest the academy.

Within each of these categories, priority is given to those who live nearest the academy, calculated on the basis of a straight-line measurement between home and academy.

You can find more information on our website. Click [here](#) to view.

If you would like to contact us about an admission, call on 0121 566 6600 or email admissions@waverley.bham.sch.uk

Key dates and how to apply for entry to Year 7 can be found at:
www.birmingham.gov.uk/schooladmissions





Free school meals

Many of our families are entitled for their child to have access to free school meals whilst they attend school. Any child eligible for free school meals also provides additional funding for the school to provide extra resources and education support (e.g. revision classes). We strongly encourage all of our families to check whether they are eligible for free school meals.

Eligibility

The government allocates additional funding to our school if you are in receipt of one of the following benefits:

- 1) Universal Credit
- 2) Income Support
- 3) Income-based Jobseeker's Allowance
- 4) Income-related Employment and Support Allowance
- 5) Support under Part VI of the Immigration and Asylum Act 1999
- 6) The guarantee element of Pension Credit
- 7) Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- 8) Working Tax Credit run-on-paid for four weeks after you stop qualifying for Working Tax Credit
- 9) If you qualify you will also be entitled to a free school meal (FSM) for your child

To confirm eligibility, you will need to apply. To do this you can go to our school website [here](#) or use the direct link [here](#).





Student IT contract

The school provides a range of technology for our students to use to assist them with their learning and studies. By using the technology in our school students agree to the following conditions:

Responsibility:

- I will be responsible for my own area and information on it
- I will be responsible for my online behaviour, including the use of resources and language used
- I will not dismantle any of the computer equipment or attempt to infiltrate the school's internet system
- I will report any problems I encounter with computer equipment to my teacher
- I will not attempt to play games or use the internet without permission
- I will only use my school e-mail address
- I will use the internet appropriately and responsibly to ensure my personal safety at all times and to only use appropriate sites to support my learning
- I will be responsible and sensible about ICT communications with pupils, teachers and other staff

Respect:

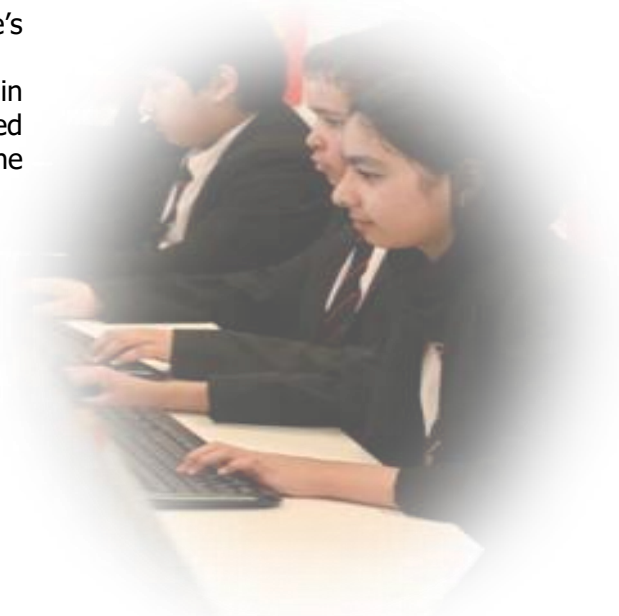
- I will leave my computer as I would expect to find it
- I will keep food and drink away from the computers
- I will use the computers sensibly and with sensitivity to others
- I will only use the software I have been given
- I will not attempt to install or run any software not installed on the system
- I will report any inappropriate content to the class teacher
- I will not cause distress to my school, or to staff or pupils by my online activity, both within and outside school premises
- I will comply with the school's ICT security system.

Privacy:

- I will not share my password with anyone
- I will not share my own or other people's personal information like name, phone or address details, or arrange to meet somebody unless it is part of a school project approved by a teacher
- I will not use or try to find out anyone else's password or use anyone else's account
- Images of pupils and staff taken, stored and used in line with school policy, should not be distributed outside the school without the permission of the Principal.

I understand my internet use will be monitored and the information made available to my teachers and where we are concerned this information will also be shared with parents/carers.

I understand that if I do not follow this contract, I may have my access rights removed and further action may be taken if necessary. By accepting my place at Waverley School I agree to abide by the above rules.





Home school agreement

School – We will:

- Provide a broad, balanced and challenging curriculum that meets the needs of your child
- Provide a safe and caring environment for your child
- Keep you informed about your child's progress and any concerns that we have with your child's progress, work or behaviour
- Help you to support your child in his/her life and work in school or online
- Encourage your child to be polite, kind and respectful to others from all cultures and communities
- Ensure that your child has an understanding of human values, school values and British values.
- Use rewards and sanctions to maintain high standards and achievement
- Set and monitor completion of homework to an appropriate standard
- Ensure high standards of attendance and punctuality

Home – I/we will ensure that:

- My child attends regularly and on time and we will notify school by 9am if they will not be attending
- No term time holidays or extended leave is taken – breaching this may result in prosecution
- My child wears the correct school uniform and brings all required equipment
- My child completes all homework/coursework set, on time and ensure I/we sign the pupil planner every week
- I/we inform the school of any matters that arise that may affect my child's work, behaviour or happiness at school
- My child is encouraged to uphold high standards of work and follow the school policy on behaviour
- I/we support the school with my child's following of human values, school values and British values
- My child's parents evenings are attended and all other meetings to discuss my child's progress and welfare
- I/we will work with the school to encourage and support my child's learning both in school and online
- I/we keep school informed of any changes in contact details

Student – I will:

- Attend regularly and on time
- Wear correct uniform and bring all required equipment
- Follow the Waverley Code of Conduct, and Behaviour policy
- Accept responsibility for my actions
- Show respect for self, property and others
- Follow human values, school values and British values
- Make the most of the learning opportunities available and allow others to do the same





Communication with parents/carers

At Waverley, we believe that a strong partnership between parents, carers, and the school is essential for a child's success and well-being. When families and educators work closely together, children feel supported, motivated, and better equipped to thrive academically and socially.

To foster this collaboration, we are committed to maintaining open communication through regular updates, meetings, and opportunities for parental involvement. We encourage parents and carers to engage with school events, provide feedback, and participate in initiatives that support learning both at home and in the classroom. By working hand in hand, we can create a nurturing environment that ensures every child reaches their full potential.

Every child will have a tutor and a pastoral leader for that year group. The email addresses of each pastoral leader can be found below and used from September:

KS3 ACO	Ms. Afzal:	ACOMsAfzal@waverley.bham.sch.uk
Year 7 HOY	Mrs. Stone:	HOYMrsStone@waverley.bham.sch.uk
Year 8 HOY	Mrs. Evans:	HOYMsEvans@waverley.bham.sch.uk
Year 9 HOY	Mr. Wray:	HOYMrWray@waverley.bham.sch.uk
Year10 ACO	Mr. Dowe:	ACOMrDowe@waverley.bham.sch.uk
Year 11 ACO	Mr. Amin:	ACOMrAmin@waverley.bham.sch.uk

You can also e-mail the school by e-mailing enquiry@waverley.bham.sch.uk. We will forward your message to the relevant member of staff.

We are a ClassCharts school. This is an app which provides updates and information about your child. To receive updates from the school, we strongly encourage parents/carers to download the app.

For information on how to download this app please use the information on the following page.





ClassCharts

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Alternatively, go to **www.classcharts.com** to access it via your desktop/laptop.

An invite code (when you login for the first time) will be emailed to you separately. Please check your junk email.

For more information please refer to our website **Waverley School - Class Charts** or if you have further enquiries please email: **enquiry@waverley.bham.sch.uk**